NALLA NARASIMHA REDDY EDUCATION SOCIETY'S GROUP OF INSTITUTIONS
(UGC AUTONOMOUS INSTITUTION)
Chowdariguda(V), Korremula 'X' Road, Ghatkesar(M), Medchal-Malkajgiri(D), Hyderabad. – 500088, T.S

B.Tech. in CIVIL ENGINEERING
Course Structure & Syllabus (R22)
Applicable from AY 2022-23 Batch

I YEAR I SEMESTER

S.No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	BSC	22MA101BS	Matrices and Calculus	3	1	0	4
2	BSC	22AP102BS	Applied Physics	3	1	0	4
3	ESC	22CS103ES	Programming for Problem Solving	3	0	0	3
4	ESC	22ME104ES	Engineering Workshop	0	1	3	2.5
5	HSMC	22EN105HS	English for Skill Enhancement	2	0	0	2
6	ESC	22CE106ES	Elements of Civil Engineering	0	0	2	1
7	BSC	22AP105BS	Applied Physics Laboratory	0	0	3	1.5
8	HSMC	22EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
9	ESC	22CS108ES	Programming for Problem Solving Laboratory	0	0	2	1
10			Induction Programme				
			Total	**11**	**3**	**12**	**20**

I YEAR II SEMESTER

S.No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	BSC	22MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2	BSC	22CH202BS	Engineering Chemistry	3	1	0	4
3	ESC	22ME205ES	Computer Aided Engineering Graphics	1	0	4	3
4	ESC	22CE204ES	Applied Mechanics	3	0	0	3
5	PCC	22CE205PC	Surveying	2	0	0	2
6	ESC	22CS207ES	Python Programming Laboratory	0	1	2	2
7	BSC	22CH206BS	Engineering Chemistry Laboratory	0	0	2	1
8	PCC	22CE208PC	Surveying Laboratory – I	0	0	2	1
			Total	**12**	**3**	**10**	**20**

II YEAR I SEMESTER

S. No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	BSC	22MA304BS	Probability and Statistics	3	1	0	4
2	PCC	22CE302PC	Building Materials, Construction and Planning	3	0	0	3
3	ESC	22CE303ES	Engineering Geology	3	0	0	3
4	PCC	22CE304PC	Strength of Materials – I	3	0	0	3
5	PCC	22CE305PC	Fluid Mechanics	3	0	0	3
6	PCC	22CE306PC	Surveying Laboratory – II	0	1	2	2
7	PCC	22CE307PC	Strength of Materials Laboratory	0	0	2	1
8	ESC	22CE308ES	Computer Aided Drafting Laboratory	0	0	2	1
9	MC	22*MC309CI	Constitution of India	3	0	0	0
			Total Credits	**18**	**2**	**6**	**20**

II YEAR II SEMESTER

S. No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	ESC	22EE401ES	Basic Electrical and Electronics Engineering	3	0	0	3
2	PCC	22CE402PC	Concrete Technology	3	0	0	3
3	PCC	22CE403PC	Strength of Materials – II	3	0	0	3
4	PCC	22CE404PC	Hydraulics and Hydraulics Machinery	3	0	0	3
5	PCC	22CE405PC	Structural Analysis – I	3	0	0	3
6	PCC	22CE406PC	Fluid Mechanics and Hydraulics Machinery Laboratory	0	0	2	1
7	ESC	22EE407ES	Basic Electrical and Electronics Engineering Laboratory	0	0	2	1
8	PCC	22CE408PC	Concrete Technology Laboratory	0	0	2	1
9	PCC	22CE409PC	Real-time Research Project/ Field-Based Project	0	0	4	2
10	MC	22*MC409GS	Gender Sensitization Laboratory	0	0	2	0
			Total Credits	**15**	**0**	**12**	**20**

III YEAR I SEMESTER

S. No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	PCC	22CE501PC	Structural Analysis – II	3	0	0	3
2	PCC	22CE502PC	Geotechnical Engineering	3	0	0	3
3	PCC	22CE503PC	Structural Engineering -I (RCC)	3	0	0	3
4	HSMC	22SM504MS	Business Economics & Financial Analysis	3	0	0	3
5	PCC	22CE505PC	Transportation Engineering	3	0	0	3
6	PCC	22CE506PC	Hydrology and Water Resources Engineering	3	0	0	3
7	PCC	22CE507PC	Transportation Engineering Laboratory	0	0	2	1
8	PCC	22CE508PC	Geotechnical Engineering Laboratory	0	0	2	1
9	MC	22*MC509IP	Intellectual Property Rights	3	0	0	0
			Total Credits	**21**	**0**	**4**	**20**

III YEAR II SEMESTER

S. No	Course Type	Course Code	Course Title	L	T	P	Credits
1	PCC	22CE601PC	Environmental Engineering	3	0	0	3
2	PCC	22CE602PC	Foundation Engineering	3	0	0	3
3	PCC	22CE603PC	Structural Engineering -II (Steel Structures)	3	0	0	3
4	PEC		Professional Elective – I	3	0	0	3
5	OEC		Open Elective – I	3	0	0	3
6	PCC	22CE604PC	Environmental Engineering Laboratory	0	0	2	1
7	PCC	22CE605PC	Computer Aided Design Laboratory	0	0	2	1
8	HSMC	22EN608HS	Advanced English Communication Skills Laboratory	0	0	2	1
9	PCC	22CE606PC	Industry Oriented Mini Project/ Internship	0	0	4	2
10	ESC	22*MC609ES	Environmental Science	3	0	0	0
			Total Credits	**18**	**0**	**10**	**20**

IV YEAR I SEMESTER

S.No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	PCC	22CE701PC	Quantity Survey & Valuation	2	0	0	2
2	PCC	22CE702PC	Project Management	2	0	0	2
3	PEC		Professional Elective – II	3	0	0	3
4	PEC		Professional Elective – III	3	0	0	3
5	PEC		Professional Elective – IV	3	0	0	3
6	OEC		Open Elective – II	3	0	0	3
7	PCC	22CE703PC	Civil Engineering Software Laboratory	0	0	2	1
8	PCC	22CE704PC	Project Stage – I	0	0	6	3
			Total Credits	**16**	**0**	**8**	**20**

IV YEAR II SEMESTER

S.No.	Course Type	Course Code	Course Title	L	T	P	Credits
1	PEC		Professional Elective – V	3	0	0	3
2	PEC		Professional Elective – VI	3	0	0	3
3	OEC		Open Elective – III	3	0	0	3
4	PCC	22CE801PC	Project Stage – II including seminar	0	0	22	9+2
			Total Credits	**9**	**0**	**22**	**20**

HSMC: Humanities and Social Sciences including Management Course
BSC: Basic Science Course
ESC: Engineering Science Course
PCC: Professional Core Course
PEC: Professional Elective Course
OEC: Open Elective Course
MC: Mandatory Course

***MC – Satisfactory/Unsatisfactory**

Professional Elective – I

22CE611PE	Green Building Technologies
22CE612PE	Geomatic Applications in Civil Engineering
22CE613PE	Smart Cities Planning and Management

Professional Elective – II

22CE721PE	Prestressed Concrete
22CE722PE	Elements of Earthquake Engineering
22CE723PE	Advanced Structural Analysis

Professional Elective – III

22CE731PE	Earth Retaining Structures
22CE732PE	Ground Improvement Techniques
22CE733PE	Stability Analysis of Slopes

Professional Elective – IV

22CE741PE	Design of Hydraulic Structures
22CE742PE	Advanced Water Resources Engineering
22CE743PE	Ground Water Hydrology

Professional Elective – V

22CE851PE	Solid Waste Management
22CE852PE	Environmental Impact Assessment
22CE853PE	Air Pollution

Professional Elective – VI

22CE861PE	Airport, Railways and Water Ways
22CE862PE	Pavemet Asset Management
22CE863PE	Pavement Analysis & Design

22MA101BS: MATRICES AND CALCULUS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

1. Types of matrices and their properties.
2. Concept of a rank of the matrix and applying this concept to know the consistency and solvingthe system of linear equations.
3. Concept of eigen values and eigenvectors and to reduce the quadratic form to canonical form
4. Geometrical approach to the mean value theorems and their application to the mathematicalproblems
5. Evaluation of surface areas and volumes of revolutions of curves.
6. Evaluation of improper integrals using Beta and Gamma functions.
7. Partial differentiation, concept of total derivative
8. Finding maxima and minima of function of two and three variables.
9. Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to

10. Write the matrix representation of a set of linear equations and to analyse the solution of thesystem of equations
11. Find the Eigen values and Eigen vectors
12. Reduce the quadratic form to canonical form using orthogonal transformations.
13. Solve the applications on the mean value theorems.
14. Evaluate the improper integrals using Beta and Gamma functions
15. Find the extreme values of functions of two variables with/ without constraints.
16. Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT-I: Matrices **10 L**

Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordanmethod, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors **10 L**

Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction ofQuadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus **10 L**

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.

Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications) **10 L**

Definitions of Limit and continuity.

Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables usingmethod of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration) 8 L

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.

Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications,5th Editon, 2016.

REFERENCE BOOKS:

1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition,Pearson, Reprint,2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and CompanyLimited, New Delhi.

22AP102BS: APPLIED PHYSICS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: 10 + 2 Physics

Course Objectives: The objectives of this course for the student are to:
1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Study the fundamental concepts related to the dielectric, magnetic and energy materials.
4. Identify the importance of nano scale, quantum confinement and various fabrications techniques.
5. Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:
1. Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
2. Identify the role of semiconductor devices in science and engineering Applications.
3. Explore the fundamental properties of dielectric, magnetic materials and energy for their applications.
4. Appreciate the features and applications of Nano materials.
5. Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS AND SOLIDS

Quantum Mechanics: Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect - Davisson and Germer experiment – Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.

Solids: Symmetry in solids, free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES

Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC, MAGNETIC AND ENERGY MATERIALS

Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, andpyro electric materials – applications – liquid crystal displays (LCD) and crystal oscillators.

Magnetic Materials: Hysteresis - soft and hard magnetic materials - magnetostriction, magneto resistance - applications - bubble memory devices, magnetic field sensors and multi ferroics. Energy Materials: Conductivity of liquid and solid electrolytes- superionic conductors - materials andelectrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

UNIT - IV: NANOTECHNOLOGY

Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nano materials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations- lasing action - pumping methods- ruby laser, He-Ne laser, CO_2 laser, Argon ion Laser, Nd:YAG laser- semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection- construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers- losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:

1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4thEdition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2ndEdition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical CreativesNANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:

1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya - Nano Materials, New Age International, 1stEdition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group Energy Materials Taylor & Francis Group, 1st Edition, 2022.

22CS103ES: PROGRAMMING FOR PROBLEM SOLVING
(Common to CSE, CSE (AI&ML), CSE (DS), IT, ECE & CIVIL)

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of the C programming language.
- To learn the usage of structured programming approaches in solving problems.

Course Outcomes: The student will learn

- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in the C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming

Compilers, compiling and executing a program.

Representation of Algorithm - Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number Flowchart/Pseudocode with examples, Program design and structured programming

Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code, Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments Bitwise operations: Bitwise AND, OR, XOR and NOT operators

Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do- while loops

I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:

Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings

Structures: Defining structures, initializing structures, unions, Array of structures

Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self- referential structures, usage of self referential structures in linked list (no implementation) Enumeration data type

UNIT - III: Preprocessor and File handling in C:

Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:

Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Searching and Sorting:
Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms), Basic concept of order of complexity through the example programs

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition Byron
7. Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

2ME104ES: ENGINEERING WORKSHOP

B.Tech. I Year I Sem. **L T P C**
0 1 3 2.5

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipmentsand processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipmentand machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- CO 1: Study and practice on machine tools and their operations
- CO 2: Practice on manufacturing of components using workshop trades including pluming,fitting, carpentry, foundry, house wiring and welding.
- CO 3: Identify and apply suitable tools for different trades of Engineering processes includingdrilling, material removing, measuring, chiseling.
- CO 4: Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:

I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
V. Welding Practice – (Arc Welding & Gas Welding)
VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and WoodWorking

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
2. Workshop Manual / Venkat Reddy/ BSP

22EN105HS: ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.

L	T	P	C
2	0	0	2

Course Objectives: This course will enable the students to:

1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoreticaland practical components of the syllabus.

Course Outcomes: Students will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and writtencommunication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports invarious contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT - I

Chapter entitled '***Toasted English*' by R.K.Narayan** from ***"English: Language, Context andCulture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II

Chapter entitled **'Appro JRD' by Sudha Murthy** from ***"English: Language, Context and Culture"published*** by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

Writing: Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III

Chapter entitled **'Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad. **Vocabulary**: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV

Chapter entitled **'Art and Literature' by Abdul Kalam** from ***"English: Language, Context andCulture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: Standard Abbreviations in English

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V

Chapter entitled **'Go, Kiss the World' by Subroto Bagchi** from ***"English: Language, Context andCulture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: Technical Vocabulary and their Usage

Grammar: Common Errors in English (*Covering all the other aspects of grammar which were notcovered in the previous units*)

Reading: Reading Comprehension-Exercises for Practice

Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: ***Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are coveredin the syllabus of ELCS Lab Course.***

- **Note: 1**. As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech First Year is* ***Open-ended,*** besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on theneeds of the students in their respective colleges for effective teaching/learning in the class.

- **Note**: **2**.Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students.Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

22CE106ES: ELEMENTS OF CIVIL ENGINEERING

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Pre-requisites: Nil

Course objectives:
- To provide practical knowledge about physical properties of minerals and rocks.
- To determine the characteristics of cement**,** Coarse & Fine aggregates.

Course Outcomes: At the end of the course, the student will be able to:
- Understands the method and ways of investigations required for Civil Engineering projects
- Identify the various rocks, minerals depending on geological classifications
- Evaluate the properties of cement, fine and coarse aggregates and determine its suitability for construction.

List of Experiments:
1. **Identification of Minerals** – Silica Group, Feldspar Group, Crystalline Group, CarbonateGroup, Pyroxene Group, Mica Group, Amphibole Group.
2. **Identification of Rocks –** Igneous Petrology, Sedimentary Petrology, Metamorphic Petrology.
3. 1. Study of topographical features from Geological maps. Identification of symbols in maps.
   2. Simple structural Geology Problems (Folds, Faults & Unconformities)
4. **Tests on Cement**
   a. Fineness test & Normal Consistency test.
   b. Specific gravity test, Initial and Final setting time of cement.
5. **Tests on Fine Aggregates**
   a. Specific Gravity test.
   b. Bulking of sand & Fineness modulus of Fine aggregate.
6. **Tests on Coarse Aggregate**
   a. Specific Gravity test.
   b. Fineness modulus of Coarse aggregate.

TEXT BOOK:
1. IS 383 :1993 “Specification for Coarse and Fine Aggregates from Natural Sources forConcrete”.

22AP105BS: APPLIED PHYSICS LABORATORY

B.Tech. I Year I Sem. **L T P C**
0 0 3 1.5

Course Objectives: The objectives of this course for the student to

1. Capable of handling instruments related to the Hall effect and photoelectric effect experimentsand their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behavior of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:

1. Know the determination of the Planck's constant using Photo electric effect and identify thematerial whether it is n-type or p-type by Hall experiment.
2. Appreciate quantum physics in semiconductor devices and optoelectronics.
3. Gain the knowledge of applications of dielectric constant.
4. Understand the variation of magnetic field and behavior of hysteresis curve.
5. Carried out data analysis.

LIST OF EXPERIMENTS:

1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. Input and output characteristics of BJT (CE, CB & CC configurations)
6. a) V-I and L-I characteristics of light emitting diode (LED)
   b) V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of the resistivity of semiconductor by two probe method.
9. Study B-H curve of a magnetic material.
10. Determination of dielectric constant of a given material
11. a) Determination of the beam divergence of the given LASER beam
    b) Determination of Acceptance Angle and Numerical Apertureof an optical fiber.
12. Understanding the method of least squares – torsional pendulum as an example.

Note: *Any 8 experiments are to be performed.*

REFERENCE BOOK:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers,2017.

22EN107HS: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- ✓ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✓ To sensitize the students to the nuances of English speech sounds, word accent,intonation and rhythm
- ✓ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✓ To improve the fluency of students in spoken English and neutralize the impact of dialects.
- ✓ To train students to use language appropriately for public speaking, group discussionsand interviews

Course Outcomes: Students will be able to:

- ✓ Understand the nuances of English language through audio- visual experience and groupactivities
- ✓ Neutralise their accent for intelligibility
- ✓ Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. **Computer Assisted Language Learning (CALL) Lab**
b. **Interactive Communication Skills (ICS) Lab**

Listening Skills:

Objectives

1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skillsapproach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of peopleof different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts

- Oral practice
- Describing objects/situations/people
- Role play – Individual/Group activities

• Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.
Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening. *Practice*: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs-Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave –Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern insentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern insentences – Intonation - *Testing Exercises*
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests andSeeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and AmericanPronunciation - *Testing Exercises*
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking andResponding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - *Testing Exercises*
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -*Testing Exercises*
ICS Lab:
Understand: Group Discussion
Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the followingspecifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab :**

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio- visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

- *Exercises in Spoken English. Part 1,2,3*. CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contentsof the syllabus.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge UniversityPress.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* CengageLearning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford UniversityPress
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press

22CS108ES: PROGRAMMING FOR PROBLEM SOLVING LABORATORY
(Common to CSE, CSE (AI&ML), CSE (DS), IT, ECE & CIVIL)

B.Tech. I Year I Sem.	**L**	**T**	**P**	**C**
	0	**0**	**2**	**1**

[Note:The programs may be executed using any available Open Source/ Freely available IDESome of the Tools available are:
CodeLite: https://codelite.org/ Code:Blocks:
http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:

- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions,arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:

- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:

a. Write a simple program that prints the results of all the operators available in C (including pre/post increment , bitwise and/or/not , etc.). Read required operand values from standard input.
b. Write a simple program that converts one given data type to another using auto conversion andcasting. Take the values from standard input.

Simple numeric problems:

a. Write a program for finding the max and min from the three numbers.
b. Write the program for the simple, compound interest.
c. Write a program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction.Read percentage from standard input.
d. Write a program that prints a multiplication table for a given number and the number of rows inthe table. For example, for a number 5 and rows = 3, the output should be:
e. 5 x 1 = 5
f. 5 x 2 = 10
g. 5 x 3 = 15
h. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula s = ut+(1/2)at^2where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
c. Write a program that finds if a given number is a prime number
d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Writea C program to generate the first n terms of the sequence.
f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
g. Write a C program to find the roots of a Quadratic equation.
h. Write a C program to calculate the following, where x is a fractional value.i. 1-
x/2 +x^2/4-x^3/6
j. Write a C program to read in two numbers, x and n, and then compute the sum of this geometricprogression: 1+x+x^2+x^3+ .... +x^n. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays, Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.
b. Write a function to compute mean, variance, Standard Deviation, sorting of n elements in asingle dimension array.
c. Write a C program that uses functions to perform the following:
d. Addition of Two Matrices
e. Multiplication of Two Matrices
f. Transpose of a matrix with memory dynamically allocated for the new matrix as row and columncounts may not be the same.
g. Write C programs that use both recursive and non-recursive functions
h. To find the factorial of a given integer.
i. To find the GCD (greatest common divisor) of two given integers.
j. To find x^n
k. Writea program for reading elements using a pointer into an array and display the values usingthe array.
l. Write a program for display values reverse order from an array using a pointer.
m. Write a program through a pointer variable to sum of n elements from an array.

Files:

a. Write a C program to display the contents of a file to standard output device.
b. Write a C program which copies one file to another, replacing all lowercase characters withtheir uppercase equivalents.
c. Write a C program to count the number of times a character occurs in a text file. The file nameand the character are supplied as command line arguments.
d. Write a C program that does the following:
It should first create a binary file and store 10 integers, where the file name and 10 values aregiven in the command line. (hint: convert the strings using atoi function)
Now the program asks for an index and a value from the user and the value at that index shouldbe changed to the new value in the file. (hint: use fseek function)
The program should then read all 10 values and print them back.

e. Write a C program to merge two files into a third file (i.e., the contents of the first file followedby those of the second are put in the third file).

Strings:

a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
c. Write a C program that uses functions to perform the following operations:
d. To insert a sub-string into a given main string from a given position.
e. To delete n Characters from a given position in a given string.
f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn‘tcontain ch.
h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:

a. Write a menu driven C program that allows a user to enter n numbers and then choose betweenfinding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalidchoice is entered.

b. Write a C program to construct a pyramid of numbers as follows:

1	*	1	1	*
1 2	* *	2 3	2 2	* *
1 2 3	* * *	4 5 6	3 3 3	* *
				*
			4 4 4 4	* *
				*

Sorting and Searching:

a. Write a C program that uses non recursive function to search for a Key value in a given
b. list of integers using linear search method.
c. Write a C program that uses non recursive function to search for a Key value in a given
d. sorted list of integers using binary search method.
e. Write a C program that implements the Bubble sort method to sort a given list of
f. integers in ascending order.
g. Write a C program that sorts the given array of integers using selection sort in descending order
h. Write a C program that sorts the given array of integers using insertion sort in ascending order
i. Write a C program that sorts a given array of names

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rdEdition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PHI
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

22MA201BS: ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE **8 L**

Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order **10 L**

Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, sin ax , cos ax, polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms **10 L**

Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation **10 L**

Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangentplane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration **10 L**

Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications,5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint,2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and CompanyLimited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

22CH202BS: ENGINEERING CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:

1. To bring adaptability to new developments in Engineering Chemistry and to acquire the skillsrequired to become a perfect engineer.
2. To include the importance of water in industrial usage, fundamental aspects of battery chemistry, significance of corrosion it's control to protect the structures.
3. To imbibe the basic concepts of petroleum and its products.
4. To acquire required knowledge about engineering materials like cement, smart materials and Lubricants.

Course Outcomes:

1. Students will acquire the basic knowledge of electrochemical procedures related to corrosionand its control.
2. The students are able to understand the basic properties of water and its usage in domesticand industrial purposes.
3. They can learn the fundamentals and general properties of polymers and other engineeringmaterials.
4. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.

UNIT - I: Water and its treatment: [8]

Introduction to hardness of water – Estimation of hardness of water by complexometric method and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break - point chlorination. Defluoridation - Determination of F^- ion by ion- selective electrode method.

Boiler troubles: Sludges, Scales and Caustic embrittlement. Internal treatment of Boiler feed water - Calgon conditioning - Phosphate conditioning - Colloidal conditioning, External treatment methods - Softening of water by ion- exchange processes. Desalination of water – Reverse osmosis.

UNIT – II Battery Chemistry & Corrosion [8]

Introduction - Classification of batteries- primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of: Zn-air and Lithium ion battery, Applications of Li-ion battery to electrical vehicles. Fuel Cells- Differences between batteryand a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.

Corrosion: Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion.Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current methods.

UNIT - III: Polymeric materials: [8]

Definition – Classification of polymers with examples – Types of polymerization – addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene **Plastics:** Definition and characteristics- thermoplastic and thermosetting plastics, Preparation,Properties and engineering applications of PVC and Bakelite, Teflon, Fiber reinforced plastics (FRP). **Rubbers:** Natural rubber and its vulcanization.

Elastomers: Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokolrubber.

Conducting polymers: Characteristics and Classification with examples-mechanism of conduction intrans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT - IV: Energy Sources: [8]
Introduction, Calorific value of fuel – HCV, LCV- Dulongs formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel – Transesterification, advantages.

UNIT - V: **Engineering Materials: [8]**
Cement: Portland cement, its composition, setting and hardening.
Smart materials and their engineering applications
Shape memory materials- Poly L- Lactic acid. Thermoresponse materials- Polyacryl amides, Poly vinylamides
Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

TEXT BOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning,2016
3. A text book of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K. Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCE BOOKS:

1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)

22ME205ES: COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year II Sem.

L	T	P	C
1	0	4	3

Course Objectives:

- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: At the end of the course, the student will be able to:

- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

UNIT – I:

Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:

Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes

UNIT – III:

Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids –Prism, Cylinder, Pyramid, Cone – Auxiliary views, Computer aided projections of solids – sectional views

UNIT – IV:

Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:

Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:

1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S.Chand and company Ltd.

REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

22CE204ES: APPLIED MECHANICS

B.Tech. I Year II Sem.

L	T	P	C
3	**0**	**0**	**3**

Course Objectives: The objectives of this course are to

- Explain the resolution of a system of forces, compute their resultant and solve problemsusing equations of equilibrium
- Perform analysis of bodies lying on rough surfaces.
- Locate the centroid of a body and compute the area moment of inertia and mass moment ofinertia of standard and composite sections
- Explain kinetics and kinematics of particles, projectiles, curvilinear motion, centroidal motionand plane motion of rigid bodies.
- Explain the concepts of work-energy method and its applications to translation, rotation andplane motion and the concept of vibrations

Course Outcomes: At the end of the course, students will be able to

- Determine resultant of forces acting on a body and analyse equilibrium of a body subjectedto a system of forces.
- Solve problem of bodies subjected to friction.
- Find the location of centroid and calculate moment of inertia of a given section.
- Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatorymotion and rigid body motion.

UNIT - I

Introduction to Engineering Mechanics - Force Systems: Basic concepts, Particle equilibrium in 2-D& 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space
– Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy.

UNIT - II

Friction: Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, ladder friction
Centroid and Centre of Gravity -Centroid of Lines, Areas and Volumes from first principle, centroid of composite sections; Centre of Gravity and its implications. – Theorem of Pappus.

UNIT - III

Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Product of Inertia, Parallel Axis Theorem, Perpendicular Axis Theorem.
Mass Moment of Inertia: Moment of Inertia of Masses - Transfer Formula for Mass Moments of Inertia
– Mass moment of inertia of composite bodies.

UNIT - IV

Kinematics of Particles: Kinematics of particles – Rectilinear motion – Curvilinear motion – Projectiles.Kinetics of Particles: Kinetics of particles – Newton’s Second Law – Differential equations of rectilinearand curvilinear motion – Dynamic equilibrium – Inertia force – D. Alembert’s Principle applied for rectilinear and curvilinear motion.

UNIT - V

Work - Energy Principle: Equation of translation, principle of conservation of energy, work - energy principle applied to particle motion and connected systems, fixed axis rotation. Impulse – Momentum

Principle: Introduction, linear impulse momentum, principle of conservation of linear momentum, elasticimpact and types of impact, loss of kinetic energy, co efficient of restitution.

TEXT BOOKS:

1. Shames and Rao (2006), Engineering Mechanics, Pearson Education
2. Reddy Vijay Kumar K. and J. Suresh Kumar (2010), Singer's Engineering Mechanics –Statics & Dynamics

REFERENCE BOOKS:

1. Timoshenko S.P and Young D.H., "Engineering Mechanics", McGraw Hill International Edition,1983.
2. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics", Cengage Learning, 2014.
3. Beer F.P& Johnston E.R Jr. Vector, "Mechanics for Engineers", TMH, 2004.
4. Hibbeler R. C & Ashok Gupta, "Engineering Mechanics", Pearson Education, 2010.
5. Tayal A.K., "Engineering Mechanics – Statics & Dynamics", Umesh Publications, 2011.
6. Basudeb Bhattacharyya, "Engineering Mechanics", Oxford University Press, 2008.
7. Meriam. J. L., "Engineering Mechanics", Volume-II Dynamics, John Wiley & Sons, 2008.
8. P.C Dumir et al. "Engineering Mechanics", University press

22CE205PC: SURVEYING

B.Tech. I Year II Sem.

L	T	P	C
2	0	0	2

Course Objectives: The first step in engineering practice is surveying and the soundness of any civil engineering work is dependent on the reliability and accuracy of surveying. Therefore, it is imperative that a student of engineering should have good knowledge of surveying. To impart the knowledge of surveying and latest technologies in surveying it is necessary to introduce this subject in the curriculum.

Course Outcomes: At the end of the course, the student will be able to:

- Calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments
- Estimate measurement errors and apply corrections
- Interpret survey data and compute areas and volumes

UNIT - I

Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Scales, Shrinkage of Map, Conventional symbols and Code of Signals, Surveying accessories, phasesof surveying.

Measurement of Distances and Directions

Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections, indirect methods- optical methods- E.D.M. method.

Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination and dip.

UNIT - II

Levelling and Contouring Leveling- Basics definitions, types of levels and levelling staves, temporary adjustments, methods of levelling, booking and Determination of levels- HI Method-Rise and Fall method, Effect of Curvature of Earth and Refraction.

Contouring- Characteristics and uses of Contours, Direct & Indirect methods of contour surveying, interpolation and sketching of Contours.

Computation of Areas and Volumes

Areas - Determination of areas consisting of irregular boundary and regular boundary (coordinates, MDM, DMD methods), Planimeter.

Volumes - Computation of areas for level section and two level sections with and without transverse slopes, determination of volume of earth work in cutting and embankments, volume of borrow pits, capacity of reservoirs.

UNIT - III

Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.

Traversing: Methods of traversing, traverse computations and adjustments, Gale's traverse table, Omitted measurements.

UNIT - IV

Tacheometric Surveying: Principles of Tacheometry, stadia and tangential methods of Tacheometry.

Curves: Types of curves and their necessity, elements of simple curve, setting out of simple Curves,

UNIT - V

Modern Surveying Methods: Total Station and Global Positioning System: Basic principles, classifications, applications, comparison with conventional surveying. Electromagnetic wave theory - electromagnetic distance measuring system - principle of working and EDM instruments, Components of GPS – space segment, control segment and user segment, reference systems, satellite orbits, GPS observations. Applications of GPS.

TEXT BOOKS:

1. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi.
2. Chandra A M, “Higher Surveying”, New age International Pvt. Ltd., Publishers, New Delhi, 2002.
3. Hoffman. B, H. Lichtenegga and J. Collins, Global Positioning System - Theory and Practice,Springer -Verlag Publishers, 2001.

REFERENCE BOOKS:

1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill – 2000.
2. Arora K R “Surveying Vol 1, 2 & 3), Standard Book House, Delhi, 2004.
3. Surveying (Vol – 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.
4. Chandra A M, “Plane Surveying”, New Age International Pvt. Ltd., New Delhi, 2002.
5. Surveying by Bhavikatti; Vikas publishing house ltd.
6. Duggal S K, “Surveying (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi, 2004.
7. Surveying and leveling by R. Agor Khanna Publishers 2015.

22CS207ES: PYTHON PROGRAMMING LAB

B.Tech. I Year II Sem.

L	T	P	C
0	1	2	2

Course Objectives:

- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to

- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples

Week -1:

1. i) Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   i) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.3.
   i) Write a program to calculate compound interest when principal, rate and number of periods aregiven.
   ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:

1. Print the below triangle using for loop.5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercasecharacter or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:

1. i) Write a program to convert a list and tuple into arrays.
   ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindromeand False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:

1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sortedin ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element thatappears more than once. It should not modify the original list.

i). Write a function called remove_duplicates that takes a list and returns a new list with only theunique elements from the original. Hint: they don't have to be in the same order.

ii). The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add"I", "a", and the empty string.

iii). Write a python code to read dictionary values from the user. Construct a function to invert itscontent. i.e., keys should be values and values should be keys.

3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'

ii) Remove the given word in all the places in a string?

iii) Write a function that takes a sentence as an input parameter and replaces the first letter of everyword with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?

4. Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints

   ii) Write a python program to perform addition of two square matrices

   iii) Write a python program to perform multiplication of two square matrices
2. How do you make a module? Give an example of construction of a module using different geometricalshapes and operations on them as its functions.
3. Use the structure of exception handling all general purpose exceptions.

Week-6:

1. a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments anddraws a representation of the Rectangle on the Canvas.

   b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that ituses the color attribute as the fill color.

   c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.

   d. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects.Write a function called draw_circle that draws circles on the canvas.
2. Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiplelevels of Inheritances.
3. Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.
2. Write a Python code to open a given file and construct a function to check for given words present init and display on found.
3. Write a Python code to Read text from a text file, find the word with most number of occurrences
4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blankspaces, lower case letters and uppercase letters.

Week - 8:

1. Import numpy, Plotpy and Scipy and explore their functionalities.
2. a) Install NumPy package with pip and explore it.
3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR
4. Write a program to implement Half Adder, Full Adder, and Parallel Adder
5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttonsas Submit and Reset.

TEXT BOOKS:

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and WebApplications, Sheetal Taneja, Naveen Kumar, Pearson
3. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
4. Think Python, Allen Downey, Green Tea Press
5. Core Python Programming, W. Chun, Pearson
6. Introduction to Python, Kenneth A. Lambert, Cengage

22CH206BS: ENGINEERING CHEMISTRY LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives: The course consists of experiments related to the principles of chemistry requiredfor engineering student. The student will learn:

- Estimation of hardness of water to check its suitability for drinking purpose.
- Students are able to perform estimations of acids and bases using conductometry,potentiometry and pH metry methods.
- Students will learn to prepare polymers such as Bakelite and nylon-6 in the laboratory.
- Students will learn skills related to the lubricant properties such as saponification value, surfacetension and viscosity of oils.

Course Outcomes: The experiments will make the student gain skills on:

- Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
- Able to perform methods such as conductometry, potentiometry and pH metry in order to findout the concentrations or equivalence points of acids and bases.
- Students are able to prepare polymers like bakelite and nylon-6.
- Estimations saponification value, surface tension and viscosity of lubricant oils.

List of Experiments:

I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry: Estimation of the concentration of an acid by Conductometry.

III. Potentiometry: Estimation of the amount of Fe^{+2} by Potentiomentry.

IV. pH Metry: Determination of an acid concentration using pH meter.

V. Preparations:

1. Preparation of Bakelite.
2. Preparation Nylon – 6.

VI. Lubricants:

1. Estimation of acid value of given lubricant oil.
2. Estimation of Viscosity of lubricant oil using Ostwald's Viscometer.

VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. Virtual lab experiments

1. Construction of Fuel cell and its working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications,New Delhi (2022)
2. Vogel's text book of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

22CE208PC: SURVEYING LABORATORY - I

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Objective:

1. Student will be able to learn and understand the various basic concept and principles used in surveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand various instrument used in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distance and Vertical distance to study the ground profile.

Course Outcomes: At the end of the course student will be able to:

1. Student will be able to prepare Map and Plan for required site with suitable scale.
2. Student will be able to prepare contour Map and Estimate the Quantity of earthwork requiredfor formation level for Road and Railway Alignment.
3. Student will be able to judge which type of instrument to be used for carrying out survey for a Particular Area and estimate the area.
4. Student will be able to judge the profile of ground by observing the available existing contourmap.

CYCLE - I

1. Chaining of a line using chain, measurements of area by cross staff survey.
2. Measurement of distance between two points when there is an obstacle for both chaining andranging. Compass survey
3. Traversing by compass and adjustments in included angles and measurement of area -graphical adjustments.
4. Distance between two inaccessible points by compass. Plane Table Surveying
5. Measurement & Plotting of the area by Radiation method.
6. Determination of Positions objects by Intersection Method – Plane Table Survey.
7. Traverse by Plane table Survey.

CYCLE – II

Leveling

8. Measurement of elevation of various given points.
9. Elevation difference between two given points by reciprocal leveling.
10. Longitudinal Leveling
11. Cross – section Leveling
12. Plotting of Contours by Indirect Method

22MA304BS: PROBABILITY AND STATISTICS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn
- The theory of Probability, and probability distributions of single and multiple random variables
- The sampling theory and testing of hypothesis and making statistical inferences

Course outcomes: After learning the contents of this paper the student must be able to
- Apply the concepts of probability and distributions to some case studies.
- Correlate the concepts of one unit to the concepts in other units.

UNIT - I: Probability **8 L**
Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, ConditionalProbability, Independence, and the Product Rule, Baye's Rule.
Random Variables and Probability Distributions: Concept of a Random Variable, DiscreteProbability Distributions, Continuous Probability Distributions.

UNIT - II: Expectation and discrete distributions **10 L**
Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances ofLinear Combinations of Random Variables, Chebyshev's Theorem.
Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III: Continuous Distributions and sampling **10 L**
Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial Distributions.
Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, t –Distribution, F- Distribution.

UNIT - IV: Estimation & Tests of Hypotheses **10 L**
Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating themean, standard error of a point estimate, prediction interval. Two sample: Estimating the differencebetween two means, Single sample: Estimating a proportion, Two samples: Estimating the differencebetween two proportions, Two samples: Estimating the ratio of two variances.
Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Single sample: Tests concerning a single mean, Two samples: tests on two means, One sample: test on a single proportion.Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT - V: Applied Statistics **10 L**
Curve fitting by the method of least squares, fitting of straight lines, second degree parabolas and moregeneral curves, Correlation and regression, Rank correlation.

TEXT BOOKS:
1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statisticsfor Engineers & Scientists, 9th Ed. Pearson Publishers.
2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.

REFERENCE BOOKS:
1. T. T. Soong, Fundamentals of Probability and Statistics for Engineers, John Wiley & Sons, Ltd,2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.

22CE302PC: BUILDING MATERIALS, CONSTRUCTION AND PLANNING

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: The objectives of the course is to
- List the construction material.
- Explain different construction techniques
- Understand the building bye-laws
- Highlight the smart building materials

Course Outcomes: After the completion of the course student should be able to
- Understand the different construction material.
- Understand the different component parts of building and their construction practices and techniques
- Understand the functional requirements to be considered for design and construction of building
- Identify the factors to be considered in planning and construction of buildings
- Plan a building based on the factors and principles of planning

UNIT - I

Stones and Bricks, Tiles: Building stones – classifications and quarrying – properties – structuralrequirements – dressing.

Bricks – Composition of Brick earth – manufacture and structural requirements, Fly ash, Ceramics.

Timber, Aluminum, Glass, Paints and Plastics: Wood - structure – types and properties – seasoning – defects; alternate materials for Timber – GI / fiber– reinforced glass bricks, steel & aluminum, Plastics.

UNIT - II

Cement & Admixtures: Ingredients of cement – manufacture – Chemical composition – Hydration -field & lab tests.

Admixtures – mineral & chemical admixtures – uses.

UNIT - III

Building Components: Lintels, Arches, walls, vaults – stair cases – types of floors, types of roofs – flat, curved, trussed; foundations – types; Damp Proof Course; Joinery – doors – windows – materials – types.

Building Services: Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics – characteristic – absorption – Acoustic design; Fire protection – Fire Hazards – Classification of fire- resistant materials and constructions

UNIT - IV

Mortars, Masonry and Finishing's Mortars: Cement Mortar, Brick masonry – types – bonds; Stonemasonry – types; Composite masonry – Brick-stone composite; Concrete, Reinforced brick.

Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.

Form work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

UNIT – V

Building Planning: Classification of buildings ,functional Planning of buildings: Sustainability and concept of Green building, General aspects to consider for planning, bye-laws and regulations, Selection of site for building construction, Principles of planning, Orientation of building and its relationto outside environment

TEXT BOOKS:

1. Building Materials and Construction – Arora & Bindra, Dhanpat Roy Publications.
2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
3. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.

REFERENCE BOOKS:

1. Building Materials by Duggal, New Age International.
2. Building Materials by P. C. Varghese, PHI.
3. Building Construction by PC Varghese PHI.
4. Construction Technology – Vol – I & II by R. Chubby, Longman UK.
5. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; NewAge Publications.

22CE303ES: ENGINEERING GEOLOGY

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives: The objective of this Course is

- To give the basics knowledge of Geology that is required for constructing various Civil Engineering Structures, basic Geology, Geological Hazardous and Environmental Geology.
- To focus on the core activities of engineering geologists – site characterization and geologic hazard identification and mitigation. Planning and construction of major Civil Engineering projects.

Course Outcomes: At the end of the course, the student will be able to:

- Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice.
- The fundamentals of the engineering properties of Earth materials and fluids.
- Rock mass characterization and the mechanics of planar rock slides and topples.

UNIT - I

Introduction: Importance of geology from Civil Engineering point of view. Brief study of case histories of failure of some Civil Engineering constructions due to geological draw backs. Importance of Physicalgeology, Petrology and Structural geology.

Weathering of Rocks: Its effect over the properties of rocks importance of weathering with reference to dams, reservoirs and tunnels weathering of common rock like “Granite”

UNIT - II

Mineralogy: Definition of mineral, Importance of study of minerals, Different methods of study of minerals. Advantages of study of minerals by physical properties. Role of study of physical properties of minerals in the identification of minerals. Study of physical properties of following common rock forming minerals: Feldspar, Quartz, Flint, Jasper, Olivine, Augite, Hornblende, Muscovite, Biotite, Asbestos, Chlorite, Kyanite, Garnet, Talc, Calcite. Study of other common economics minerals such asPyrite, Hematite, Magnetite, Chlorite, Galena, Pyrolusite, Graphite, Magnesite, and Bauxite.

Petrology: Definition of rock: Geological classification of rocks into igneous, Sedimentary and metamorphic rocks. Dykes and sills, common structures and textures of igneous. Sedimentary and metamorphic rocks. Their distinguishing features, Megascopic and microscopic and microscopic study of Granite, Dolerite, Basalt, Pegmatite, Laterite, Conglomerate, Sand Stone, Shale, Limestone, Gneiss,Schist, Quartzite, Marble and Slate.

UNIT - III

Structural Geology: Out crop, strike and dip study of common geological structures associating with the rocks such as folds, faults unconformities, and joints - their important types and case studies. Theirimportance Insitu and drift soils, common types of soils, their origin and occurrence in India, Stabilization of soils. Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT - IV

Earth Quakes: Causes and effects, shield areas and seismic belts. Seismic waves, Richter scale, precautions to be taken for building construction in seismic areas. Landslides, their causes and effect; measures to be taken to prevent their occurrence.

Importance of Geophysical Studies: Principles of geophysical study by Gravity methods. Magnetic methods, Electrical methods. Seismic methods, Radio metric methods and geothermal method. Special importance of Electrical resistivity methods, and seismic refraction methods. Improvement of competence of sites by grouting etc. Fundamental aspects of Rock mechanics and Environmental Geology.

UNIT - V

Geology of Dams, Reservoirs, and Tunnels: Types of dams and bearing of Geology of site in their selection, Geological Considerations in the selection of a dam site. Analysis of dam failures of the past.Factors contributing to the success of a reservoir. Geological factors influencing water Lightness and life of reservoirs - Purposes of tunneling, Effects of Tunneling on the ground Role of Geological Considerations (i.e. Tithological, structural and ground water) in tunneling over break and lining in tunnels.

TEXT BOOKS:

1. Engineering Geology by N. Chennakesavulu, McMillan, India Ltd. 2005
2. Engineering Methods by D. Venkat Reddy; Vikas Publishers 2015.
3. Engineering Geology by S K Duggal, H K Pandey Mc Graw Hill Education Pvt Ltd 2014
4. Principles of Engineering Geology by K.V.G.K. Gokhale – B.S publications

REFERENCE BOOKS:

1. F.G. Bell, Fundamental of Engineering B.S. Publications, 2005.
2. Krynine & Judd, Principles of Engineering Geology & Geotechnics, CBS Publishers &Distribution
3. Engineering Geology by Subinoy Gangopadhyay, Oxford university press.
4. Engineering Geology for Civil Engineers – P.C. Varghese PHI

22CE304PC: STRENGTH OF MATERIALS – I

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: Engineering Mechanics

Course Objectives: The objective of this Course is

- To understand the nature of stresses developed in simple geometries such as bars, cantileversand beams for various types of simple loads.
- To calculate the elastic deformation occurring in simple members for differenttypes of loading.
- To show the plane stress transformation with a particular coordinate system for different orientation of the plane.
- To know different failure theories adopted in designing of structural members.

Course Outcome: On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, related to the strength of structured and mechanical components.
- Recognize various types loads applied on structural components of simple framing geometries and understand the nature of internal stresses that will develop within the components.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze various situations involving structural members subjected to plane stresses by application of Mohr's circle of stress.

UNIT – I

Simple Stresses and Strains: Concept of stress and strain- St. Venant's Principle-Stress and Strain Diagram - Elasticity and plasticity – Types of stresses and strains- Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Pure shear and Complementary shear - Elastic modulii, Elastic constants and the relationship between them – Bars of varying section – composite bars – Temperature stresses.

Strain Energy – Resilience – Gradual, sudden, and impact loadings – simple applications.

UNIT – II

Shear Force and Bending Moment: Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported including overhanging beams subjected to point loads, uniformly distributed load, uniformly varying load, couple and combination of these loads – Point of contraflexure – Relation between S.F., B.M and rate of loading at a section of a beam.

UNIT – III

Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation- SectionModulus Determination of flexural/bending stresses of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.

Shear Stresses: Derivation of formula for shear stress distribution – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle and channel sections.

UNIT – IV

Deflection of Beams: Slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, U.D.L, Uniformly varying load andcouple -Mohr's theorems – Moment area method – Application to simple cases.

Conjugate Beam Method: Introduction – Concept of conjugate beam method - Difference between a real beam and a conjugate beam - Deflections of determinate beams with constant and different moments of inertia.

UNIT – V

Principal Stresses: Introduction – Stresses on an oblique plane of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear –Principal stresses – Mohr's circle of stresses – ellipse of stress - Analytical and graphical solutions.

Theories of Failure: Introduction – Various theories of failure - Maximum Principal Stress Theory, Maximum Principal Strain Theory, Maximum shear stress theory- Strain Energy and Shear Strain Energy Theory (Von Mises Theory).

TEXT BOOKS:

1. Strength of Materials by R. K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B.C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press

REFERENCE BOOKS:

1. Mechanics of material by R.C. Hibbeler, Prentice Hall publications
2. Engineering Mechanics of Solids by Egor P. Popov, Prentice Hall publications
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R.K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3rd Edition, UniversitiesPresss

22CE305PC: FLUID MECHANICS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: The objectives of the course are to

- Introduce the concepts of fluid mechanics useful in Civil Engineering applications.
- Provide a first level exposure to the students to fluid statics, kinematics and dynamics.
- Learn about the application of mass, energy and momentum conservation laws for fluid flows.
- Train and analyses engineering problems involving fluids with a mechanistic perspective isessential for the civil engineering students
- To obtain the velocity and pressure variations in various types of simple flows.
- To prepare a student to build a good fundamental background useful in the application-intensivecourses covering hydraulics, hydraulic machinery and hydrology.

Course Outcomes: Upon completion of this course, students should be able to:

- Understand the broad principles of fluid statics, kinematics and dynamics.
- Understand definitions of the basic terms used in fluid mechanics and characteristics of fluidsand its flow.
- Understand classifications of fluid flow.
- Be able to apply the continuity, momentum and energy principles.

UNIT – I

Properties of Fluid

Distinction between a fluid and a solid; Properties of fluids – Viscosity, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility. **Fluid Statics**

Fluid Pressure: Pressure at a point, Pascals law, Hydrostatic law, Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micromanometers. Pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces.

UNIT - II

Fluid Kinematics

Classification of fluid flow: steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and realfluid flow; One, two- and three-dimensional flows; Streamline, path line, streak line and stream tube; stream function, velocity potential function , flow net , One, two- and three-dimensional continuity equations in Cartesian coordinates applications.

Fluid Dynamics

Surface and Body forces -Euler’s and Bernoulli’s equation; Momentum equation. correction factors.Bernoulli's equation to real fluid flows.

UNIT - III

Flow Measurement in Pipes

Practical applications of Bernoulli’s equation: venturi meter, orifice meter and pitot tube, applicationsof Momentum equations; Forces exerted by fluid flow on pipe bend, sudden enlargement in pipes.

Flow Over Notches & Weirs

Flow through rectangular; triangular and trapezoidal notches and weirs; End contractions; Velocity ofapproach. Broad crested weir.

UNIT – IV

Flow through Pipes

Reynolds experiment, Reynolds number**,** Loss of head through pipes, Darcy-Wiesbatch equation, minor losses, total energy line, hydraulic grade line, Pipes in series, equivalent pipes, pipes in parallel, siphon, branching of pipes, three reservoir problem, power transmission through pipes. Analysis ofpipe networks: Hardy Cross method and EPA NET, water hammer in pipes and control measures.

UNIT - V

Laminar & Turbulent Flow

Laminar flow through circular pipes, and fixed parallel plates.

Boundary Layer Concepts

Prandtl contribution, Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness concepts of laminar and turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control. Drag and Lift and types of drag, magnus effect.

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TEXT BOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulicmachines by Manish Kumar Goyal, PHI learning Private Limited,2015.
3. Fluid Mechanics by R.C. Hibbeler, Pearson India Education Services Pvt. Ltd.

REFERENCE BOOKS:

1. Fluid Mechanics – Frank M. White – 8th Edition – Mc Graw Hill Education.
2. *Theory and Applications of Fluid Mechanics, K.Subramanya, Tata McGraw Hill
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
4. Fluid Mechanics and Machinery,C.S.P. Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
5. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai &Co
6. Fluid Mechanics and Hydraulic Machines, R. K. Bansal, Laxmi Publication Pvt Ltd.

22CE306PC: SURVEYING LABORATORY – II

B.Tech. II Year I Sem. **L T P C**
0 0 2 1

Course Objectives:

1. Student will be able to learn and understand the various basic concept and principles used insurveying like Chain Surveying, Compass Surveying, Plane Table Surveying, and Levelling Surveying.
2. Student will be able to learn and understand about theodolite and total station in surveying.
3. Student will learn and understand how to calculate Area of plot and Ground.
4. Student will learn and understand about Horizontal Angle, Vertical Angle, Horizontal distanceand Vertical distance to study the ground profile using total station.

Course Outcomes: At the end of the course student will be able to:

1. Prepare Map and Plan for required site with suitable scale.
2. Prepare contour Map and Estimate the Quantity of earthwork required for formation level forRoad and Railway Alignment.
3. Judge which type of instrument to be used for carrying out survey for a Particular Area andestimate the area.
4. Judge the profile of ground by observing the available existing contour map.

CYCLE - I

Theodolite surveying:

1. Measurement of horizontal angles and vertical angles.
2. Distance between two inaccessible points.
3. Measurement of area by theodolite traversing (Gales traverse table).
4. Determination of tachometer constants.
5. Distance between two inaccessible points using the principles of tachometer surveying.
6. Distance between two inaccessible points using the principles of trigonometric surveying

CYCLE - II

Total Station:

7. Area Measurement 8. Stake Out
9. Remote Elevation Measurement
10. Missing Line Measurement
11. Longitudinal & Cross Section Profile
12. Contouring
13. Providing a Simple Circular Curve
14. Demonstration using DGPS

22CE307PC: STRENGTH OF MATERIALS LABORATORY

B.Tech. II Year I Sem. **L T P C**
0 0 2 1

Course Objectives:

- To conduct the Tension test, Compression test on various materials
- To conduct the Shear test, Bending test on determinate beams
- To conduct the Compression test on spring and Hardness test using various machines
- To conduct the Torsion test, Impact test on various materials

Course Outcomes: After the completion of the course, students should be able to

- Determine the yield stress, ultimate tensile stress, percentage elongation of steel, compressive strength of brick and concrete
- Determine the ultimate shear stress, modulus of elasticity of steel
- Determine the stiffness of the close coiled helical spring and hardness number of mild steel,brass, copper and aluminium.
- Determine the modulus of rigidity and impact strength of steel.

List of Experiments:

1. Tension test
2. Bending test on (Steel / Wood) Cantilever beam.
3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on concrete.
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of electrical resistance strain gauges.
12. Continuous beam – deflection test.

22CE308ES: COMPUTER AIDED DRAFTING LABORATORY

B.Tech. II Year I Sem. **L T P C**
0 0 2 1

Course Objectives:

- To be able to plan buildings as per NBC**.**
- To understand various types of conventional signs and brick bonds.
- To draw the plan section and elevation for doors, trusses and staircases.
- To use AutoCAD tools to draw building plans, sections and elevations from a given line diagramand specifications.
- To develop working drawings of residential buildings.

Course Outcomes: After completion of the course, the student should be able to

- Plan buildings as per NBC.
- Use different Commands of selected drafting software to draw Conventional signs and brickbonds, Plan, Section and Elevation of buildings.
- Draw section and elevation of panelled doors and trusses.
- Draw and detail the different components of Stair cases.
- Develop and draw single /two storey residential building and public building as per the buildingby-laws.
- Draw Electrical layout, Plumbing layout for residential buildings.

List of Experiments:

1. Planning Aspects of Building systems as per National Building Code (NBC).
2. Brick bonds: English bond & Flemish bond – Odd and Even courses.
3. Developing plan and section of dog-legged staircase.
4. Developing plan of single storied residential building.
5. Developing section and elevation of single storied residential building.
6. Developing plan of single /two storied Residential building as per Building by-laws.
7. Developing plan of public building as per building by-laws.
8. Developing section and elevation of public building.
9. Development of working drawing of building –Electrical Layout.
10. Development of working drawing of building – Plumbing Layout.

TEXT BOOKS:

1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh –Laxmi Publications.
2. Engineering Graphics by P. J. Sha – S. Chand & Co.
3. Civil Engineering Drawing-I by N. Sreenivasulu, S. Rama Rao – Radiant Publishing House.
4. Civil Engineering Drawing-II by N. Sreenivasulu – Radiant Publishing House.

REFERENCE BOOKS:

1. Engineering Graphics by P. J. Sha - S. Chand & Co
2. Civil Engineering Drawing-I by S. Mahaboob Basha – Falcon Publishers
3. Building drawing by M. G. Shah - Tata McGraw-Hill Education
4. Structural Engineering Drawing by S. Mahaboob Basha – Falcon Publishers

22*MC309CI: CONSTITUTION OF INDIA

B.Tech. II Year I Sem.

L	T	P	C
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Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutionalrole and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolutionin 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before thearrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP]under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

22EE401ES: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

UNIT - I:

D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation.

A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits , Three- phase balanced circuits, voltage and current relations in star and delta connections.

UNIT - II:

Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB,Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

UNIT - III:

Electrical Machines: Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three-phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control ofDC motors, Construction and working principle of Three-phase Induction motor, Torques equations andSpeed control of Three-phase induction motor. Construction and working principle of synchronous generators.

UNIT - IV:

P-N Junction and Zener Diode: Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.

Rectifiers and Filters: P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L-section Filters, π- section Filters.

UNIT - V:

Bipolar Junction Transistor (BJT): Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.

Field Effect Transistor (FET): Construction, Principle of Operation, Comparison of BJT and FET,Biasing FET.

TEXT BOOKS:

1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:

1. Electronic Devices and Circuits – R. L. Boylestad and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH,2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.
4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition byRaymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

22CE402PC: CONCRETE TECHNOLOGY

B.Tech. II Year II Sem.

L	T	P	C
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Pre-Requisites: Building Materials

Course Objectives: The objectives of the course are to

- **Know** different types of cement as per their properties for different field applications.
- **Understand Design** economic concrete mix proportion for different exposure conditions andintended purposes.
- **Know** field and laboratory **tests** on concrete in plastic and hardened stage.

Course Outcomes: After the completion of the course student should be able to

- **Determine** the properties of concrete ingredients i.e., cement, sand, coarse aggregate by conducting different tests. Recognize the effects of the rheology and early age properties of concrete on its long-term behavior.
- **Apply** the use of various chemical admixtures and mineral additives to design cement-based materials with tailor-made properties
- **Use** advanced laboratory techniques to characterize cement-based materials.
- **Perform** mix design and engineering properties of special concretes such as high-performanceconcrete, self-compacting concrete, and fiber reinforced concrete.

UNIT I

Aggregate: Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine, Manufactured sand and coarse Aggregates – Gap graded aggregate – Maximum aggregate size- Properties Recycled aggregate.

UNIT - II

Fresh Concrete: Workability – Factors affecting workability – Measurement of workability by different tests – Setting times of concrete – Effect of time and temperature on workability – Segregation & bleeding – Mixing, vibration and revibration of concrete – Steps in manufacture of concrete – Quality ofmixing water.

UNIT – III

Hardened Concrete: Water / Cement ratio – Abram's Law – Gel/space ratio – Gain of strength of concrete – Maturity concept – Strength in tension and compression – Factors affecting strength – Relation between compression and tensile strength - Curing.

Testing of Hardened Concrete: Compression tests– Tension tests – Factors affecting strength – Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.

UNIT - IV

Elasticity, Creep & Shrinkage – Modulus of elasticity – Dynamic modulus of elasticity – Poisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

UNIT – V

Admixtures: Types of admixtures – mineral and chemical admixtures.

Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by various methods – BIS method of mix design.

Special Concretes: Introduction to Light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete, Nano silica and Nano Alumina concrete.

TEXT BOOKS:

1. Concrete Technology by M.S. Shetty. – S. Chand & Co.; 2004
2. Concrete Technology by A.R. Santhakumar, 2nd Edition, Oxford university Press, New Delhi
3. Concrete Technology by M. L. Gambhir. – Tata Mc. Graw Hill Publishers, 5TH Edition, New Delhi

REFERENCE BOOKS:

1. Properties of Concrete by A. M. Neville – Low priced Edition – 4th edition
2. Concrete: Micro structure, Properties and Materials – P.K. Mehta and J.M. Monteiro, Mc-Graw Hill Publishers

IS Codes:

IS 383 : 2016
IS 516 : 2018 (Part -1 - 4)
IS 10262 - 2019

22CE403PC: STRENGTH OF MATERIALS – II

B.Tech. II Year II Sem.

L	T	P	C
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Pre-Requisites: Strength of Materials - I

Course Objectives: The objective of this Course is

- To understand the nature of stresses developed in simple geometries shafts, springs, columns &cylindrical and spherical shells for various types of simple loads.
- To calculate the stability and elastic deformation occurring in various simple geometries fordifferent types of loading.
- To understand the unsymmetrical bending and shear center importance for equilibriumconditions in a structural member of having different axis of symmetry.

Course Outcome: On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression.
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
- Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses.
- Understand and evaluate the shear center and unsymmetrical bending.

UNIT – I

Torsion of Circular Shafts: Theory of pure torsion – Derivation of Torsion equation -Assumptions made in the theory of pure torsion – Polar section modulus – Power transmitted by shafts – Combinedbending and torsion – Design of shafts according to theories of failure.

Springs: Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel.

UNIT – II

Columns and Struts: Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns- assumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column –slenderness ratio – Euler's critical stress – Limitations of Euler's theory– Long columns subjected to eccentric loading – Secant formula – Empirical formulae — Rankine – Gordon formula- Straight line formula – Prof. Perry's formula.

BEAM COLUMNS: Laterally loaded struts – subjected to uniformly distributed and concentrated loads.

UNIT - III

Direct and Bending Stresses: Stresses under the combined action of direct loading and bending moment, core of a section – determination of stresses in the case of retaining walls, chimneys and dams – conditions for stability-Overturning and sliding – stresses due to direct loading and bending moment about both axis.

UNIT – IV

Thin Cylinders: Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in diameter, and volumeof thin cylinders – Thin spherical shells.

Thick Cylinders: Introduction - Lame's theory for thick cylinders – Derivation of Lame's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage.

UNIT – V

Unsymmetrical Bending:

Introduction – Centroidal principal axes of section –Moments of inertia referred to any set of rectangularaxes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bendingmoment into two rectangular axes through the centroid – Location of neutral axis.

Shear Centre: Introduction - Shear center for symmetrical and unsymmetrical (channel, I, T and L) sections.

TEXT BOOKS:

1. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
2. Mechanics of Materials by Dr. B. C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
3. Strength of Materials by R. Subramanian, Oxford University Press.

REFERENCE BOOKS:

1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
4. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
5. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd

22CE404PC: HYDRAULICS AND HYDRAULIC MACHINERY

B.Tech. II Year II Sem.

L	T	P	C
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Course Objectives: The objective of the course is

- To Define the fundamental principles of water conveyance in open channels.
- To Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- To Study the characteristics of hydroelectric power plant and its components.
- To analyze and design of hydraulic machinery and its modeling.

Course Outcomes: At the end of the course the student will able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channelin steady state conditions.
- Apply dimensional analysis and to differentiate the model, prototype and similitude conditionsfor practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will beutilized in hydropower development and for other practical usages.

UNIT - I

Open Channel Flow – I: Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channel flows, Velocity distribution. Uniform flow – Characteristicsof uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning'sRoughness Coefficient. Most economical sections. Computation of Uniform flow, Normal depth.

Critical Flow: Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical flows-Channel transitions.

UNIT - II

Open Channel Flow – II: Non-uniform flow – Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes – Classification and characteristics of Surface profiles – Computation of water surface profiles by Numerical and Analytical approaches. Direct step method. **Rapidly varied flow:** Elements and characteristics (Length and Height) of Hydraulic jump in rectangularchannel– Types, applications and location of hydraulic jump, Energy dissipation and other uses – Positive and Negative Surges (Theory only).

UNIT - III

Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity – Rayleigh's method and Buckingham's π methods – Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models.

Basics of Turbo Machinery: Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency – Angular.

UNIT - IV

Hydraulic Turbines – I: Elements of a typical Hydropower installation – Heads and efficiencies – Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine – working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.

Hydraulic Turbines – II: Governing of turbines – Surge tanks – Unit and specific turbines – Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

UNIT - V

Centrifugal Pumps: Pump installation details – classification – work done – Manometric head – minimum starting speed – losses and efficiencies – specific speed. Multistage pumps – pumps in parallel – performance of pumps – characteristic curves – NPSH – Cavitation.

Reciprocating pumps – Working, discharge, slip indicator diagrams.

TEXT BOOKS:

1. Fluid Mechanics by Modi and Seth, Standard Book House.
2. Fluid Mechanics and Hydraulicmachines by Manish Kumar Goyal, PHI learning Private Limited,2015
3. Open channel flow by V.T. Chow (McGraw Hill Book Company).

REFERENCE BOOKS:

1. Fluid Mechanics by R. C. Hibbeler, Pearson India Education Services Pvt. Ltd
2. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt.Ltd.).
3. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
4. Hydraulic Machines by Banga& Sharma (Khanna Publishers).

22CE405PC: STRUCTURAL ANALYSIS – I

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: Strength of Materials – I

Course Objectives: The objective of the course is to

- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches forvarious types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and forvarious types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
- Evaluate the Influence on a beam for different static & moving loading positions

Course Outcomes: At the end of the course the student will able to

- An ability to apply knowledge of mathematics, science, and engineering
- Analyse the statically indeterminate bars and continuous beams
- Draw strength behaviour of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Understand the indeterminacy aspects to consider for a total structural system.
- Identify, formulate, and solve engineering problems with real time loading

UNIT – I

Analysis of Perfect Frames: Types of frames- Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

UNIT – II

Energy Theorems: Introduction-Strain energy in linear elastic system, expression of strain energy dueto axial load, bending moment and shear forces - Castigliano's theorem-Unit Load Method - Deflectionsof simple beams and pin- jointed plane frames - Deflections of statically determinate bent frames.

Three Hinged Arches – Introduction – Types of Arches – Comparison between Three hinged and Twohinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular archeshaving supports at different levels.

UNIT - III

Propped Cantilever and Fixed Beams: Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads - uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantileverand Fixed Beams-Deflection of Propped cantilever and fixed beams - effect of sinking of support, effectof rotation of a support.

UNIT – IV

Continuous Beams: Introduction-Continuous beams - Clapeyron's theorem of three moments- Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - eeffect of sinking of supports.

Slope Deflection Method: Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports -Determination of static and kinematic indeterminacies for frames

- Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway
- Shear force and bending moment diagrams and Elastic curve.

UNIT – V

Moving Loads and Influence Lines: Introduction maximum SF and BM at a given section and absolutemaximum shear force and bending moment due to single concentrated load ,uniformly distributed loadlonger than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear forceand maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span.

TEXT BOOKS:

1. Structural Analysis Vol –I & II by V.N. Vazirani and M.M. Ratwani, Khanna Publishers.
2. Structural Analysis Vol I & II by G. S. Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt.Ltd.
3. Structural analysis T. S Thandavamoorthy, Oxford university Press

REFERENCE BOOKS:

1. Structural Analysis by R. C. Hibbeler, Pearson Education
2. Basic Structural Analysis by K.U. Muthu *et al.,* I.K. International Publishing House Pvt. Ltd
3. Mechanics of Structures Vol – I and II by H.J. Shah and S.B. Junnarkar, Charotar PublishingHouse Pvt. Ltd.
4. Basic Structural Analysis by C. S. Reddy, Tata McGraw Hill Education Pvt. Ltd.
5. Fundamentals of Structural Analysis by M.L. Gamhir, PHI Learning Pvt. Ltd.

22CE406PC: FLUID MECHANICS AND HYDRAULIC MACHINERY LABORATORY

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives

- To **identify** the behavior of analytical models introduced in lecture to the actual behavior of realfluid flows.
- To **explain** the standard measurement techniques of fluid mechanics and their applications.
- To **illustrate** the students with the components and working principles of the Hydraulicmachines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- To **analyze** the laboratory measurements and to document the results in an appropriate format.

Course Outcomes: Students who successfully complete this course will have demonstrated ability to:

- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- **Interpret** the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines- different types of Turbines, Pumps, andother miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of realfluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

List of Experiments

1. Verification of Bernoulli's equation
2. Determination of Coefficient of discharge for a small orifice by a constant head method
3. Calibration of Venturimeter / Orifice Meter
4. Calibration of Triangular / Rectangular/Trapezoidal Notch
5. Determination of Minor losses in pipe flow
6. Determination of Friction factor of a pipe line
7. Determination of Energy loss in Hydraulic jump
8. Determination of Manning's and Chezy's constants for Open channel flow.
9. Impact of jet on vanes
10. Performance Characteristics of Pelton wheel turbine
11. Performance Characteristics of Francis turbine
12. Performance characteristics of Keplan Turbine
13. Performance Characteristics of a single stage / multi stage Centrifugal Pump

22EE407ES: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Pre-requisites: Basic Electrical and Electronics Engineering

Course Objectives:

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

Course Outcomes:

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

List of experiments/demonstrations:

PART A: ELECTRICAL

1. Verification of KVL and KCL
2. (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of aSingle-Phase Transformer
   (ii) Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star) in a Three Phase Transformer
3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
4. Performance Characteristics of a Separately Excited DC Shunt Motor
5. Performance Characteristics of a Three-phase Induction Motor
6. No-Load Characteristics of a Three-phase Alternator

PART B: ELECTRONICS

1. Study and operation of
   (i) Multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.
2. PN Junction diode characteristics
3. Zener diode characteristics and Zener as voltage Regulator
4. Input & Output characteristics of Transistor in CB / CE configuration
5. Full Wave Rectifier with & without filters
6. Input and Output characteristics of FET in CS configuration

TEXT BOOKS:

1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

REFERENCE BOOKS:

1. Electronic Devices and Circuits – R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9th Ed, 2006.
2. Millman's Electronic Devices and Circuits – J. Millman and C. C. Halkias, Satyabrata Jit, TMH,2/e, 1998.
3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6th edition.

4. Linear circuit analysis (time domain phasor and Laplace transform approaches) - 2nd edition byRaymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
7. L. S. Bobrow, “Fundamentals of Electrical Engineering”, Oxford University Press, 2011.
8. E. Hughes, “Electrical and Electronics Technology”, Pearson, 2010.
9. V. D. Toro, “Electrical Engineering Fundamentals”, Prentice Hall India, 1989.

22CE408PC: CONCRETE TECHNOLOGY LABORATORY

B.Tech. II Year II Sem.

L	T	P	C
0	**0**	**2**	**1**

Course Objectives:

1. To know the various procedures to determine the characteristics of cement
2. To understand the test procedures to evaluate the characteristics of aggregates
3. To know the test procedures to find the properties of fresh concrete
4. To understand the test procedures to find mechanical properties of hardened concrete

Course Outcomes: After completion of the course, the student should be able to

1. Perform various tests required to assess the characteristics of cement
2. Test and evaluate the properties of fine and coarse aggregates and determine its suitabilityfor construction
3. Evaluate the fresh and hardened properties of concrete
4. Design the concrete mix for required strength and test its performance characteristics

LIST OF EXERCISES:

1. Tests on Cement:

a) Soundness.
f) Compressive strength.

2. Tests on Aggregates:

a) Specific gravity of fine aggregate.
b) Specific gravity of coarse aggregate.
c) Bulking of fine aggregate.
d) Grading of fine aggregate

3. IS method of mix design of normal concrete as per IS : 10262

4. Tests on Fresh Concrete:

a) Slump cone test.
b) Compacting factor test.
c) Vee-Bee consistometer test.

5. Tests on Hardened Concrete:

a) Compressive & Tensile strength tests.
b) Modulus of elasticity of concrete.
c) Non-destructive testing of concrete.

22CE409PC: REAL TIME RESEARCH PROJECT / FIELD-BASED PROJECT

	L	T	P	C
B.Tech. II Year II Sem.	**0**	**0**	**4**	**2**

22*MC409GS: GENDER SENSITIZATION LABORATORY

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questionsabout the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions aboutsex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex andgender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence anddiscrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how tocounter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respondto gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work."
"SharetheLoad."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.
-Gender Development Issues-Gender, Governance and Sustainable Development-Gender andHumanRights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human RightsPerspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing-Coping withEveryday Harassment- Further Reading: "*Chupulu*".
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives.Thinkingabout Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender andPopularLiterature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-TheBrave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given inthe syllabus on "Gender".***

- **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

UNIT - IV

Hardened Concrete: Water / Cement ratio – Abram's Law – Gel/space ratio – Gain of strength of concrete – Maturity concept – Strength in tension and compression – Factors affecting strength – Relation between compression and tensile strength - Curing.

Testing of Hardened Concrete: Compression tests – Tension tests – Factors affecting strength – Flexure tests – Splitting tests – Pull-out test, Non-destructive testing methods – codal provisions for NDT.

ELASTICITY, CREEP & SHRINKAGE – Modulus of elasticity – Dynamic modulus of elasticity – Posisson's ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage – types of shrinkage.

UNIT – V

Mix Design: Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Proportioning of concrete mixes by various methods – BIS method of mix design.

Special Concretes: Introduction to Light weight concrete – Cellular concrete – No-fines concrete – High density concrete – Fibre reinforced concrete – Polymer concrete – High performance concrete – Self compacting concrete.

TEXT BOOKS:

1. Concrete Technology by M.S. Shetty. – S. Chand & Co.; 2004
2. Concrete Technology by A.R. Santhakumar, 2nd Edition, Oxford university Press, New Delhi
3. Concrete Technology by M. L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi

REFERENCE BOOKS:

1. Properties of Concrete by A. M. Neville – Low priced Edition – 4th edition
2. Concrete: Micro structure, Properties and Materials – P.K. Mehta and J.M. Monteiro, Mc-Graw Hill Publishers

IS Codes:

IS 383

IS 516

IS 10262 - 2009

21CE512PE: THEORY OF ELASTICITY (Professional Elective – I)

B.Tech. III Year I Sem.

L	T/P/D	C
3	0/0/0	3

Prerequisites: Strength of Materials I & II

Course Objectives:

- To Introduce fundamental elasticity model of deformation in rectangular and polar coordinate.
- To Give foundation for 2D and 3D study in solid mechanics problems.
- To Introduce to torsion and warping of prismatic structure

Course Outcomes: At the end of the course the student will able to

- The more fundamental elasticity model of deformation should replace elementary strength ofmaterial analysis.
- Able to understand theory, formulate and to present solutions to a wide class of problems in 2Dand 3D
- Acquire the foundation for advanced study in areas of solid mechanics

UNIT - I
Introduction: Elasticity - notation for forces and stress - components of stresses - components ofstrain - Hooks law. Plane stress and plane strain analysis - differential equations of equilibrium - boundary conditions – Strain Displacement Relations - compatibility equations - stress function

UNIT - II
Two dimensional problems in rectangular coordinates - solution by polynomials - Saint-Venants principle - determination of displacements - bending of simple beams – Simple Supported and Cantilever Beam.

UNIT - III
Two dimensional problems in polar coordinates - stress distribution symmetrical about an axis - pure bending of curved bars - strain components in polar coordinates - displacements for symmetrical stress distributions Edge Dislocation - general solution of two-dimensional problem in polar coordinates - application to Plates with Circular Holes – Rotating Disk. Bending of Prismatic Bars: Stress function - bending of cantilever - circular cross section - elliptical cross section - rectangular cross section.

UNIT - IV
Analysis of stress and strain in three dimensions - principal stress - stress ellipsoid - director surface - determination of principal stresses Stress Invariants - max shear stresses Stress Tensor – Strain Tensor- Homogeneous deformation - principal axes of strain-rotation. General Theorems: Differential equations of equilibrium - conditions of compatibility -

determination of displacement - equations of equilibrium in terms of displacements - principle of super position - uniqueness of solution - the reciprocal theorem Strain Energy.

UNIT - V

Torsion of Circular Shafts - Torsion of Straight Prismatic Bars – Saint Venants Method - torsion of prismatic bars - bars with elliptical cross sections - membrane analogy - torsion of a bar of narrow rectangular bars - solution of torsional problems by energy method - torsion of shafts, tubes, bars etc. Torsion of Rolled Profile Sections.

TEXT BOOKS:

1. Theory of Elasticity by Timoshenko, McGraw-Hill Publications.
2. Theory of Plasticity by J. Chakarbarthy, McGraw-Hill Publications.

REFERENCE BOOKS:

1. Theory of Elasticity by Y.C.Fung.
2. Theory of Elasticity by Gurucharan Singh.

21CE513PE: ROCK MECHANICS (Professional Elective – I)

B.Tech. III Year I Sem. **L T/P/D C**

3 0/0/0 3

Course Objectives: the objective of the course is to

- Identify the classification of Rocks as per engineering aspects
- Explain the basic laboratory in-situ tests, strengths and its responses
- Understand Rock slopes and its failures, underground and open excavations and its requirements

Course Outcomes: At the end of the course

- Able to determine the required rock properties and classify rock mass
- Determination of bearing capacity of rocks,
- Checking the stability of slopes, and design underground and open excavation.
- The students will be able to predict strength of rock mass with respect to various CivilEngineering applications

UNIT- I

Engineering Classification of Rocks: Classification of intact rocks, Rock mass classifications, Rock Quality Designation (RQD), Rock Structure Rating (RSR), Rock Mass Rating (RMR), Norwegian Geotechnical Classification (Q-system), Strength and modulus from classifications, Classification based on strength & modulus and strength and fracture strain, Geoengineering classification.

UNIT- II

Laboratory and In-Situ Testing of Rocks: Physical properties, Compressive strength, Tensile strength, Direct shear test, Triaxial shear test, Slake durability test, Schmidt rebound hardness test, Sound velocity test, In-Situ Tests: Seismic methods, Electrical resistivity method, In situ stresses, Plate loading test, Goodman jack test, Plate jacking test, In-situ shear test, Field permeability test.

UNIT- III

Strength, Modulus and Stresses-Strain Responses of Rocks: Factors influencing rock response, Strength criteria for isotropic intact rocks, Modulus of intact rocks, effect of confining pressure, Uniaxial Compressive strength, Strength criteria for intact rocks, Strength due to induced anisotropy in rocks,. Stress Strain Models: Constitutive relationships, Elastic, Elasto-plastic, Visco-elastic, Elasto- viscoplastic stress-strain models.

UNIT- IV

Introduction to Rock Slopes: Introduction to Rock slopes, Modes of failure, Rotational failure, Plane failure, Design charts, Wedge method of analysis, Buckling failure, Toppling failure, Improvement of slope stability and protection.

UNIT- V

Underground and Open Excavations: Blasting operational planning, Explosive products, Blast Design, Underground blast design, Controlled blasting techniques, blasting damage and control, Safe practice with explosives and shots.

TEXT BOOKS:

1. Goodman – Introduction to Rock mechanics, Willey International
2. Ramamurthy, T. - Engineering in Rocks for slopes, foundations and tunnels, Prentice Hall ofIndia (2007)

REFERENCE BOOKS:

1. Jaeger, J. C. and Cook, N. G. W. – Fundamentals of Rock Mechanics, Chapman and Hall,London. (1979)
2. Hoek, E. and Brown, E. T. - Underground Excavation in Rock, Institution of Mining andMetallurgy, 1982.
3. Brady, B. H. G. and Brown, E. T. - Rock Mechanics for Underground Mining, Chapman & Hall,1993.

21SM505MS: ENGINEERING ECONOMICS AND ACCOUNTANCY

B.Tech. III Year I Sem. **L T/P/D C**

2 0/0/0 2

Course Objective: To prepare engineering students to analyze cost/ revenue/ financial data and to make economic and financial analysis in decision making process and to examine the performance ofcompanies engaged in engineering.

Course Outcome: To perform and evaluate present and future worth of the alternate projects and to appraise projects by using traditional and DCF Methods. To carry out cost benefit analysis of projects and to calculate BEP of different alternative projects.

UNIT- I:
Introduction to Engineering Economics- Basic Principles and Methodology of Engineering Economics– Fundamental Concepts- Demand – Demand Determinants - Law of Demand-Demand Forecasting and Methods- Elasticity of Demand- Theory of Firm – Supply- Elasticity of Supply.

UNIT- II:
Macroeconomic Concepts: National Income Accounting - Methods of Estimation- Various Concepts of National Income - Inflation – Definition – Causes of Inflation and Measures to Control Inflation - New Economic Policy 1991 (Industrial policy, Trade policy, and Fiscal policy) Impact on Industry.

UNIT- III:
Cash Flows and Capital Budgeting: Significance of Capital Budgeting - Time Value of Money-Choosing between alternative investment proposals- Methods of Appraisal Techniques- Pay Back Period - Average Rate of Return – Net Present Value- Internal Rate of Return – Profitability Index.

UNIT- IV:
Borrowings on Investment: Equity Vs Debt Financing- Leverages- Concept of Leverage-Types of Leverages: Operating Leverage- Financial Leverage and Composite Leverage. (Simple Problems)

UNIT- V:
Introduction to Accounting: Accounting Principles- procedure- Double entry system - Journal- ledger- Trial balance- Trading and Profit and Loss account- Balance Sheet. Cost Accounting, Introduction- Classification of costs- Breakeven Analysis, Meaning and its application, Limitations. (Simple Problems).

TEXT BOOKS:
1. Henry Malcom Steinar-Engineering Economics, Principles, McGraw Hill Pub.

2. D.D. Chaturvedi, S.L. Gupta, Business Economics - Theory and Applications, InternationalBook House Pvt. Ltd. 2013.
3. Jain and Narang" Accounting, Kalyani Publishers.
4. Arora, M.N." Cost Accounting, Vikas Publication.
5. S. N. Maheshwari, Financial Management, Vikas Publishing House.
6. Zahid A Khan, Arshad N Siddique, et.al, Principles of Engineering Economics with Applications,2e, Cambridge University Press.

21CE506PC: HIGHWAY ENGINEERING & CONCRETE TECHNOLOGY LAB

B.Tech. III Year I Sem.	**L**	**T/P/D**	**C**
	0	**0/3/0**	**1.5**

Pre-Requisites: Building Materials, Concrete Technology, Highway Materials

Course Objectives: The objectives of the course are to

- To learn laboratory tests and their procedures cement, fine aggregate, course aggregates andbitumen
- To Evaluate fresh concrete properties
- To Understand the test procedures for characterization of Concrete and bituminous mixes

Course Outcomes: Student shall be able to

- Categorize the test on materials used Civil Engineering Building & Pavement constructions
- To perform the tests on concrete for it characterization.
- To Design Concrete Mix Proportioning by Using Indian Standard Method.
- Examine the tests performed for Bitumen mixes.
- To prepare a laboratory report

I. Test on Cement

1. Normal Consistency and fineness of cement.
2. Initial setting time and final setting time of cement.
3. Specific gravity of cement
4. Soundness of cement
5. Compressive strength of cement
6. Workability test on concrete by compaction factor, slump and Vee-bee.

II. Test on Aggregates (Coarse and Fine)

1. Specific gravity (Pycnometer and wire basket), water absorption
2. Shape (Flakiness and elongation indices)
3. Impact and abrasion value tests
4. Crushing resistance and durability tests
5. Sieve Analysis and gradation charts (Job mix formula using Rothfuch's charts)
6. Bulking of sand, Bulk and compact densities of fine and coarse aggregates

III. Test on Fresh Concrete

1. Slump test
2. CF (compact factor stress)
3. Vee-bee Test
4. Flow Table Test

IV. Test on hardened concrete

1. Compression test on cubes & Cylinders
2. Flexure test
3. Split Tension Test
4. Modulus of Elasticity

V. Tests on Bitumen and Bituminous concrete

1. Penetration, softening point and spot test
2. Ductility, Elastic recovery and viscosity
3. Flash and fire points and specific gravity
4. Marshall's Stability (sample preparation and testing for stability and flow values)

TEXT BOOKS:

1. Concrete Manual by M.L. Gambhir, Dhanpat Rai & Sons
2. Highway Material Testing manual, Khanna, Justo and Veeraraghavan, Nemchand Brothers

IS CODES:

1. IS 10262 :2009 "Concrete Mix Proportioning – Guidelines"
2. 1S 516:2006 "Methods of Tests on Strength of Concrete"
3. IS 383 :1993 "Specification For Coarse And Fine Aggregates From Natural Sources ForConcrete"
4. 1S 1201 -1220 (1978) "Methods for testing tars and bituminous materials"
5. IRC SP 53 -2010 "Guidelines on use of modified bitumen"
6. MS-2 Manual for Marshalls Mix design 2002

21CE507PC: GEOTECHNICAL ENGINEERING LAB

B.Tech. III Year I Sem.

L	T/P/D	C
0	0/3/0	1.5

Pre-Requisites: Soil Mechanics (Co-requisite)

Course Objectives: To obtain index and engineering properties of locally available soils, and tounderstand the behavior of these soil under various loads.

Course Outcomes: At the end of the course, the student will be able to Classify and evaluate thebehavior of the soils subjected to various loads.

LIST OF EXPERIMENTS

1. Atterberg Limits (Liquid Limit, Plastic Limit, and shrinkage limit)
2. a) Field density by core cutter method and
   b) Field density by sand replacement method
3. Determination of Specific gravity of soil Grain size distribution by sieve analysis
4. Permeability of soil by constant and variable head test methods
5. Standard Proctor's Compaction Test
6. Determination of Coefficient of consolidation (square root time fitting method)
7. Unconfined compression test
8. Direct shear test
9. Vane shear test
10. Differential free swell index (DFSI) test

REFERENCE:

1. Measurement of Engineering Properties of Soils by. E. Saibaba Reddy & K. Rama Sastri, NewAge International

21EN508HS: ADVANCE COMMUNICATION SKILLS LAB

B.Tech. III Year I Sem. **L T/P/D C**

0 0/2/0 1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary -** Starting a conversation – responding appropriately and relevantly – using the right body language
   – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effectivegoogling.

3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e -mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and MockInterviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructuralfacilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd.2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5thEdition.

REFERENCES:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press2009.

4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012.Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata McGraw-Hill 2009.

*21CEMC509: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Sem.

L	T/P/D	C
3	0/0/0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter,selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, TataMcGraw Hill Publishing company ltd

21CE601PC: HYDROLOGY AND WATER RESOURCES ENGINEERING

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives: This course provides the description of hydrological cycle and derive various formulas used in estimation of different basic components of surface and Ground water cycle. and its components. Further it will explain the water requirement for irrigation and connectivity of hydrology tothe field requirement.

Course Outcomes: At the end of the course the student will be able to

- Understand the different concepts and terms used in engineering hydrology
- To **identify and** explain various formulae used in estimation of surface and Ground waterhydrology components
- Demonstrate their knowledge to **connect** hydrology to the field requirement

UNIT - I

Introduction: Concepts of Hydrologic cycle, Global Water Budget, Applications in Engineering. Sources of data.

Precipitation

Forms of precipitation, characteristics of precipitation in India, measurement of precipitation: Recording and non-recording types, rain gauge network: mean precipitation over an area: Arithmetic,Theissen's and Isohyetal methods, Missing Rainfall Data – Estimation, Consistency of Rainfall records, depth area-duration relationships, maximum intensity/depth-duration-frequency relationship,Probable Maximum Precipitation (PMP), rainfall data in India.

UNIT - II

Abstractions from precipitation

evaporation process, evaporimeters, analytical methods of evaporation estimation, reservoir evaporation and methods for its reduction, evapotranspiration, measurement of evapotranspiration, evapotranspiration equations: Penman and Blaney & Criddle Methods, potential evapotranspiration over India, actual evapotranspiration, , interception, depression storage, infiltration, infiltration capacity, measurement of infiltration, modelling infiltration capacity, classification of infiltration capacities, infiltration indices.

Runoff

Components of Runoff, Factors affecting runoff, Basin yield, SCS-CN method of estimating runoff, Flowduration curves, Mass curve of runoff – Analysis.

UNIT - III

Hydrographs

Hydrograph –Distribution of Runoff – Hydrograph Analysis Flood Hydrograph – Effective

Rainfall – Base Flow- Base Flow Separation - Direct Runoff Hydrograph Unit pulse and Unit step function - Unit Hydrograph, definition, limitations and applications of Unit hydrograph, derivation of Unit Hydrograph from Direct Runoff Hydrograph and vice versa - S-hydrograph, Synthetic Unit Hydrograph.

UNIT - IV
Groundwater Hydrology

Occurrence, movement and distribution of groundwater, aquifers – types, Specific Yield, Permeability, Storage coefficient, Transmissibility, Darcy's Law. **Well Hydraulics -** Steady radial flow into well for confined and unconfined aquifers, Recuperation tests. Well constants.

Crop Water Requirements – Water requirement of crops-Crops and crop seasons in India, cropping pattern, duty and delta; Quality of irrigation water; Soil-water relationships, root zone soil water, infiltration, consumptive use, irrigation requirement, frequency of irrigation; Methods of applying water to the fields: surface, sub-surface, sprinkler and trickle / drip irrigation.

UNIT - V
Canal Systems: Canal systems, alignment of canals, canal losses, estimation of design discharge. Design of channels- rigid boundary channels, alluvial channels, Regime channels, Kennedy's and Lacey's theory of regime channels. Canal outlets: non-modular, semi-modular and modular outlets. Water logging: causes, effects and remedial measures. Lining of canals-Types of lining-Advantages and disadvantages. Drainage of irrigated lands-necessity, methods.

TEXT BOOKS:

1. Hydrology by K. Subramanya (Tata McGraw-Hill)
2. Irrigation Engineering and Hydraulic structures by Santhosh kumar Garg Khanna publishers
3. G L Asawa, Irrigation Engineering, Wiley Eastern

REFERENCE BOOKS:

1. Elements of Engineering Hydrology by V.P. Singh (Tata McGraw-Hill)
2. Engineering Hydrology by Jaya Rami Reddy (Laxmi Publications
3. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.
4. Elements of Water Resources Engineering by K.N.Duggal and J.P.Soni (New Age International)

21CE602PC: ENVIRONMENTAL ENGINEERING

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives: This subject provides the knowledge of water sources, water treatment, design of distribution system waste water treatment, and safe disposal methods. The topics of characteristics ofwaste water, sludge digestion are also included.

Course Outcomes: At the end of the course, the student will be able to:

- Assess characteristics of water and wastewater and their impacts
- Estimate quantities of water and waste water and plan conveyance components
- Design components of water and waste water treatment plants
- Be conversant with issues of air pollution and control

UNIT – I
Introduction: Waterborne diseases – protected water supply – Population forecasts, design period – types of water demand – factors affecting – fluctuations – fire demand – water quality and testing – drinking water standards: sources of water - Comparison from quality and quantity and other considerations – intakes – infiltration galleries.

UNIT – II
Layout and general outline of water treatment units – sedimentation – principles – design factors – coagulation-flocculation clarifier design – coagulants - feeding arrangements. Filtration – theory – working of slow and rapid gravity filters – multimedia filters – design of filters – troubles in operation - comparison of filters – disinfection – theory of chlorination, chlorine demand - other disinfection practices–Design of distribution systems–pipe appurtenances.

UNIT - III
characteristics of sewage –waste water collection–Estimation of waste water and storm water – decomposition of sewage, examination of sewage – B.O.D. Equation – C.O.D. Design of sewers – shapes and materials – sewer appurtenances, manholes – inverted siphon – catch basins – flushing tanks – ejectors, pumps and pump houses – house drainage – plumbing requirements – sanitary fittings-traps – one pipe and two pipe systems of plumbing – ultimate disposal of sewage – sewage farming –self-purification of rivers.

UNIT – IV
Waste water treatment plant – Flow diagram - primary treatment Design of screens – grit chambers – skimming tanks – sedimentation tanks – principles of design – Biological treatment – trickling filters – ASP– Construction and design of oxidation ponds. Sludge digestion – factors effecting – design of Digestion tank – Sludge disposal by drying – septic tanks working principles and design – soak pits.

UNIT – V

Air pollution– classification of air pollution– Effects air pollution–Global effects–Meteorological parameters affecting air pollution–Atmospheric stability–Plume behavior – Control of particulates – Gravity settlers, cyclone filters, ESPs–Control of gaseous pollutants–automobile pollution and control.

TEXT BOOKS:

1. Environmental Engineering by H. S Peavy, D. R. Rowe, G. Tchobanoglous, McGraw HillEducation (India) Pvt Ltd, 2014
2. Environmental Engineering by D. P. Sincero and G.A Sincero, Pearson 2015.
3. Environmental Engineering, I and II by BC Punmia, Std. Publications.
4. Environmental Engineering, I and II by SK Garg, Khanna Publications.
5. Environmental Pollution and Control Engineering CS Rao,Wiley Publications

REFERENCE BOOKS:

1. Water and Waste Water Technology by Steel, Wiley
2. Waste water engineering by Metcalf and Eddy, McGraw Hill, 2015.
3. Water and Waste Water Engineering by Fair Geyer and Okun, Wiley, 2011
4. Water and Waste Water Technology by Mark J Hammar and Mark J. Hammar Jr.Wiley, 2007.
5. Introduction to Environmental Engineering and Science by Gilbert Masters, PrenticeHall, New Jersey.
6. Introduction to Environmental Engineering by P. Aarne Vesilind, Susan M. Morgan,Thompson /Brooks/Cole; Second Edition 2008.
7. Integrated Solid Waste Management, Tchobanoglous, Theissen & Vigil. McGraw HillPublication

21CE603PC: FOUNDATION ENGINEERING

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives:

- To Plan Soil exploration programme for civil Engineering Projects
- To check the stability of slopes
- To determine the lateral earth pressures and design retaining walls
- To determine the Bearing capacity of Soil
- To design pile group foundation

Course Outcomes: At the end of the course the student will able to

- understand the principles and methods of Geotechnical Exploration
- decide the suitability of soils and check the stability of slopes
- calculate lateral earth pressures and check the stability of retaining walls
- analyse and design the shallow and deep foundations

UNIT – I

SOIL EXPLORATION: Need – methods of soil exploration – boring and sampling methods – penetration tests – plate load test– planning of soil exploration programme, Bore logs and preparation of soil investigation report.

UNIT – II

SLOPE STABILITY: Infinite and finite earth slopes – types of failures – factor of safety of infinite slopes stability analysis by Swedish slip circle method, method of slices, Bishop's Simplified method of slices Taylor's Stability Number- stability of slopes of earth dams under different conditions.

UNIT – III

EARTH PRESSURE THEORIES: Active, Passive and at rest soil pressures Rankine's theory of earth pressure – earth pressures in layered soils – Coulomb's earth pressure theory.

RETAINING WALLS: Types of retaining walls – stability of gravity and cantilever retaining walls againstoverturning, sliding and, bearing capacity, filter material for drainage.

UNIT – IV

SHALLOW FOUNDATIONS - Types **-** choice of foundation – location and depth **-** safe bearing capacity shear criteria – Terzaghi's, and IS code methods **-** settlement criteria – allowable bearing pressure based on SPT N value and plate load test – allowable settlements of structures.

UNIT - V

PILE FOUNDATION: Types of piles – load carrying capacity of piles based on static pile formulae – dynamic pile formulae – Pile Capacity through SPT results - pile load tests - load carrying capacity of pile groups in sands and clays – Settlement of pile groups – negative skin friction

TEXT BOOKS:

1. Basic and Applied Soil Mechanics by Gopal Ranjan & ASR Rao, New age International Pvt .Ltd, New Delhi
2. Principals of Geotechnical Engineering by Braja M. Das, Cengage Learning Publishers.

REFERENCE BOOKS:

1. Soil Mechanics and Foundation Engineering by VNS Murthy, CBS Publishers and Distributors.
2. Geotechnical Engineering Principles and Practices by Cuduto, PHI International.
3. Analysis and Design of Substructures – Swami Saran, Oxford and IBH Publishing company PvtLtd (1998).
5. Geotechnical Engineering by S. K.Gulhati & Manoj Datta – Tata Mc.Graw Hill Publishingcompany New Delhi. 2005.
6. Bowles, J.E., (1988) Foundation Analysis and Design – 4th Edition, McGraw-Hill Publishingcompany, Newyork.

21CE604PC: STRUCTURAL ENGINEERING – II (STEEL)

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives: The objectives of the course is to

- Explain the mechanical properties of structural steel, plasticity, yield.
- **Describe** the salient features of Limit State Method of design of Steel structures.
- **Identify** and **explain** the codal provisions given in IS. 800.
- **Analyze** the behaviour of steel structures under tension, compression and flexure.
- **Design** the tension, compression, flexural members and plate girder
- Design the connection in steel structure, build - up member and (bolted and welded).

Course Outcomes: After the completion of the course student should be able to

- Analyze the tension members, compression members.
- Design the tension members, compression members and column bases and joints andconnections
- Analyze and Design the beams including built-up sections and beam and connections.
- Identify and Design the various components of welded plate girder including stiffeners

UNIT – I

Materials – Types of structural steel – Mechanical properties of steel – Concepts of plasticity – yield strength - Loads and Stresses – Local buckling behavior of steel. Concepts of limit State Design – Different Limit States – Load combinations for different Limit states - Design Strengths - deflection limits
– serviceability – stability check.
Design of Connections– Different types of connections – Bolted connections – Design strength – efficiency of joint– prying action - Welded connections – Types of welded joints – Design requirements
- Design of Beam-column connections - Eccentric connections - Type I and Type II connection – Framedconnection– stiffened / seated connection.

UNIT – II

Design of tension members –Simple and built up members - Design strength – Design procedure for splicing - lug angle.
Design of compression members – Buckling class – slenderness ratio – Design of simple compressionmembers - laced – battened columns – splice – column base – slab base.

UNIT – III

Plastic Analysis;Plastic moment – Plastic section modulus - Plastic analysis of continuous beams Design of Flexural Members – Laterally supported and unsupported Beams – Design of laterallysupported beams - Bending and shear strength/buckling – Built-up sections - Beam splice

UNIT – IV

Design of welded plate girders – elements – economical depth – design of main section – connections between web and flange – design of stiffeners - bearing stiffener– intermediate stiffeners – Design of web splice and flange splice.

UNIT – V

Design of Industrial Structures; Types of roof trusses - loads on trusses – wind loads - Purlin design –truss design – Design of welded Gantry girder

Note: Design of structural members include detailed sketches.

TEXT BOOKS:

1. Design of steel structures by S.K.Duggal,Tata Macgrawhill publishers,2000,2nd Edition.
2. Design of steel structures by N.Subramanian,Oxford University press,2008.
3. Design of steel structures by K.S.Sairam,Pearson Educational India, 2nd Edition, 2013.

REFERENCE BOOKS:

1. Design of steel structures by Edwin H.Gayrold and Charles Gayrold,Tata Macgrawhillpublishers,1972
2. Design of steel structures by L.S.JayaGopal,D.Tensing,Vikas Publishing House.

21CE611PE: PRESTRESSED CONCRETE (Professional Elective – II)

B.Tech. III Year II Sem.

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Pre-Requisites: **Reinforced Concrete Design**

Course Objectives: The objectives of the course are to

- Understand the principles & necessity of prestressed concrete structures.
- Know different techniques of prestressing.
- Get the knowledge on various losses of prestress.
- Understand Analysis and design of prestressed concrete members.

Course Outcomes: After the completion of the course student should be able to

- Acquire the knowledge of evolution of process of prestressing.
- Acquire the knowledge of various prestressing techniques.
- Develop skills in analysis design of prestressed structural elements as per the IS codalprovisions

UNIT - I:
Introduction: Historic development- General principles of prestressing pretensioning and post tensioning- Advantages and limitations of Prestressed concrete- General principles of PSC- Classification and types of prestressing- Materials- high strength concrete and high tensile steel their characteristics.

UNIT - II:
Methods and Systems of prestressing: Pretensioning and Posttensioning methods and systems of prestressing like Hoyer system, Magnel Blaton system, Freyssinet system and Gifford- Udall System- Lee McCall system.**Losses of Prestress:** Loss of prestress in pretensioned and posttesnioned members due to various causes like elastic shortage of concrete, shrinkage of concrete, creep of concrete, relaxation of stress in steel, slip in anchorage, frictional losses.

UNIT - III:
Flexure: Analysis of sections for flexure- beams prestressed with straight, concentric, eccentric, bent and parabolic tendons- stress diagrams- Elastic design of PSC slabs and beams of rectangular and I sections- Kern line – Cable profile and cable layout.
Shear: General Considerations- Principal tension and compression- Improving shear resistance of concrete by horizontal and vertical prestressing and by using inclined or parabolic cables- Analysis of rectangular and I beams for shear – Design of shear reinforcements- IS Code provisions.

UNIT - IV:
Transfer of Prestress in Pretensioned Members: Transmission of prestressing force by bond – Transmission length – Flexural bond stresses – IS code provisions – Anchorage zone stresses in post tensioned members – stress distribution in End block – Analysis by

Guyon, Magnel, Zienlinski and Rowe's methods – Anchorage zone reinforcement- IS Provisions

UNIT - V:

Composite Beams: Different Types- Propped and Unpropped- stress distribution- Differential shrinkage- Analysis of composite beams- General design considerations.

Deflections: Importance of control of deflections- Factors influencing deflections – Short term deflections of uncracked beams- prediction of long time deflections- IS code requirements.

REFERENCE BOOKS:

1. Prestressed concrete by Krishna Raju, Tata Mc Graw Hill Book – Co. New Delhi.
2. Design of prestress concrete structures by T.Y. Lin and Burn, John Wiley, New York.
3. Prestressed concrete by S. Ramamrutham Dhanpat Rai & Sons, Delhi.
4. Prestressed Concrete by N. Rajagopalan Narosa Publishing House

21CE612PE: ELEMENTS OF EARTHQUAKE ENGINEERING (Professional Elective – II)

B.Tech. III Year II Sem.	L	T/P/D	C
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Pre-Requisites: Structural Engineering –II & RC Design

Course Objectives: The objectives of the course are to

- Understand Engineering Seismology
- Explain and discuss single degree of freedom systems subjected to free and forced vibrations
- Acquire the knowledge of the conceptual design and principles of earthquake resistantdesigns as per IS codes
- understand importance of ductile detailing of RC structures

Course Outcomes: After the completion of the course student should be able to

- Explain and derive fundamental equations in structural dynamics
- Discuss and explain causes and Theories on earthquake, seismic waves, measurement ofearthquakes
- Evaluate base shear using IS methods
- Design and Detail the reinforcement for earthquake forces

UNIT - I

Engineering Seismology: Earthquake phenomenon - cause of earthquakes-Faults- Plate tectonics- Seismic waves- Terms associated with earthquakes-Magnitude/Intensity of an earthquake-scales- Energy Released-Earthquake measuring instruments seismogram - Seismoscope, Seismograph, - strong ground motions- Seismic zones of India.

Theory of Vibrations: Elements of a v ibratory system- Degrees of Freedom-Continuous system- Lumped mass idealization-Oscillatory motion-Simple Harmonic Motion-Free vibration of single degree of freedom (SDOF) system- undamped and damped-critical damping-Logarithmic decrement-Forced vibrations-Harmonic excitation-Dynamic magnification factor-Excitation by rigid based translation for SDOF system-Earthquake ground motion.

UNIT - II

Conceptual design: Introduction-Functional Planning-Continuous load path-Overall form-simplicity and symmetry-elongated shapes-stiffness and strength-Horizontal and Vertical Members-Twisting of buildings-Ductility-definition-ductility relationships-flexible buildings-framing systems-choice of construction materials-unconfined concrete-confined concrete-masonry-reinforcing steel.

Introduction to earthquake resistant design: Seismic design requirements-regular and irregular configurations-basic assumptions-design earthquake loads-basic load combinations-permissible stresses-seismic methods of analysis-factors in seismic analysis-equivalent lateral force method.

UNIT - III

Reinforced Concrete Buildings: Principles of earthquake resistant deign of RC members- Structural models for frame buildings - Seismic methods of analysis- IS code based methods for seismic design
- Vertical irregularities - Plan configuration problems- Lateral load resisting systems- Determination of design lateral forces as per IS 1893 (Part-1):2016- Equivalent lateral force procedure- Lateral distribution of base shear.

UNIT - IV

Masonry Buildings: Introduction- Elastic properties of masonry assemblage- Categories of masonry buildings- Behaviour of unreinforced and reinforced masonry walls- Behaviour of walls- Box action and bands- Behaviour of infill walls- Improving seismic behaviour of masonry buildings- Load combinations and permissible stresses- Seismic design requirements- Lateral load analysis of masonry buildings.

UNIT - V

Structural Walls and Non-Structural Elements: Strategies in the location of structural walls- sectional shapes- variations in elevation- cantilever walls without openings – Failure mechanism of non- structures- Effects of non-structural elements on structural system- Analysis of non-structural elements-Prevention of non-structural damage

Ductility Considerations in Earthquake Resistant Design of RC Buildings: Introduction- Impact of Ductility- Requirements for Ductility- Assessment of Ductility- Factors affecting Ductility- Ductile detailing considerations as per IS 13920-2016 - Behaviour of beams, columns and joints in RC buildingsduring earthquakes

TEXT BOOKS:

1. Earthquake Resistant Design of structures – S. K. Duggal, Oxford University Press
2. Earthquake Resistant Design of structures – Pankaj Agarwal and Manish Shrikhande, PrenticeHall of India Pvt. Ltd.

REFERENCE BOOKS:

1. Seismic Design of Reinforced Concrete and Masonry Building – T. Paulay and M.J.N. Priestly,John Wiley & Sons.
2. Eartquake Resistant Design of Buidling structures by Vinod Hosur, Wiley India Pvt. Ltd.
3. Elements of Mechanical Vibration by R.N.Iyengar, I.K.International Publishing House Pvt. Ltd.
4. Masory and Timber structures including earthquake Resistant Design –Anand S.Arya, Nemchand & Bros
5. Earthquake Tips – Learning Earthquake Design and Construction, C.V.R. Murthy

BIS Codes: 1. IS 1893(Part-1):2016. 2. IS 13920:2016. 3. IS 4326. 4. IS 456:200

21CE613PE: ADVANCED STRUCTURAL ANALYSIS (Professional Elective – II)

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives: The objectives of the course are to

- Understand the matrix method of analysis statically indeterminate frames and trusses.
- Know the transformation of coordinates and assembly of stiffness matrices
- Differentiate between flexibility and stiffness methods of analysis of beams, frames and planetrusses
- Understand the structural behavior of large frames with or without shear walls

Course Outcomes: After the completion of the course student should be able to

- Analyze the multistory building frames by various approximate methods.
- Solve the continuous beams, portal frames by matrix methods of analysis.
- Analyze and design of large frames with or without shear walls

UNIT- I
Introduction to matrix methods of analysis statically indeterminacy and kinematics indeterminacy- degree of freedom-coordinate system-structure idealization stiffness and flexibility matrices-suitability element stiffness equations-elements flexibility equations-mixed force-displacement equations-for trusselement, beam element and tensional element Transformation of coordinates-element stiffness matrix-and load vector-local and global coordinates.

UNIT- II
Assembly of stiffness matrix from element stiffness matrix-direct stiffness method-general procedure-bank matrix-semi bandwidth-computer algorithm for assembly by direct stiffness matrix method.

UNIT- III
Analysis of plane truss-continuous beam-plane frame and grids by Flexible methods.

UNIT- IV
Analysis of plane truss-continuous beam-plane frame and grids by stiffness methods.

UNIT- V
Special analysis procedures-static condensation and sub structuring-initial and thermal stresses. Shear Walls Necessity-structural behavior of large frames with and without shear walls-approximatemethods of analysis of shear walls.

TEXT BOOKS:

1. Matrix methods of structural analysis by Willam Weaver and gere, CBS Publishers.

2. Advanced Structural Analysis by A.K. Jain Nemchand Publishers

REFERENCE BOOKS:

1. Advanced Structural Analysis by Devdas Menon, Narosa publishing house.
2. Matrix methods of structural analysis by Pandit and gupta
3. Matrix methods of structural analysis by J Meek
4. Structural Analysis by Ghali and Neyveli

21CE605PC: ENVIRONMENTAL ENGINEERING LAB

B.Tech. III Year II Sem.	L	T/P/D	C
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Course Objectives: the objectives of the course are to

- **Perform** the experiments to determine water and waste water quality
- **Understand** the water & waste water sampling, their quality standards
- **Estimate** quality of water, waste water, Industrial water

Course outcomes: After the completion of the course student should be able to

- Understand about the equipment used to conduct the test procedures
- Perform the experiments in the lab
- Examine and Estimate water, waste water, air and soil Quality
- Compare the water, air quality standards with prescribed standards set by the localgovernments
- Develop a report on the quality aspect of the environment

Practical Work: List of Experiments

1. Determination of pH
2. Determination of Electrical Conductivity
3. Determination of Total Solids (Organic and inorganic)
4. Determination of Acidity
5. Determination of Alkalinity
6. Determination of Hardness (Total, Calcium and Magnesium Hardness)
7. Determination of Chlorides
8. Determination of optimum coagulant Dosage
9. Determination of Dissolved Oxygen (Winkler Method)
10. Determination of COD
11. Determination of BOD/DO
12. Determination of Residual Chlorine
13. Total count No.
14. Noise level measurement

TEXT/REFERENCE BOOKS:

1. Introduction to Environmental Engineering and Science by Gilbert Masters, Prentice Hall,New Jersey.
2. Introduction to Environmental Engineering by P. Aarne Vesilind, Susan M. Morgan,Thompson / Brooks/ Cole; Second Edition 2008.
3. Peavy, H.s, Rowe, D.R, Tchobanoglous, G. Environmental Engineering, Mc-Graw - HillInternational Editions, New York 1985.
4. MetCalf and Eddy. Wastewater Engineering, Treatment, Disposal and Reuse, Tata McGraw-Hill, New Delhi.
5. Manual on Water Supply and Treatment. Ministry of Urban Development, New Delhi.
6. Plumbing Engineering. Theory, Design and Practice, S.M. Patil, 1999

7. Integrated Solid Waste Management, Tchobanoglous, Theissen & Vigil. McGraw HillPublication
8. Manual on Sewerage and Sewage Treatment Systems, Part A, B and C. Central PublicHealth and Environmental Engineering Organization, Ministry of Urban Development.

21CE606PC: COMPUTER AIDED DESIGN LAB

B.Tech. III Year II Sem.	**L**	**T/P/D**	**C**
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Pre-Requisites: Computer Aided Civil Engineering Drawing or AUTO CAD Principles – Excel-Structural Engineering -1 & 2

Course Objectives: The objectives of the course are to

- Learn the usage of any fundamental software for design
- Create geometries using pre-processor
- Analyse and Interpret the results using post processor
- Design the structural elements

Course Outcomes: After the completion of the course student should be able to

- Model the geometry of real-world structure Represent the physical model of structuralelement/structure
- Perform analysis
- Interpret from the Post processing results
- Design the structural elements and a system as per IS Codes

LIST OF EXPERIMENTS

1. Analysis & Design determinate structures using a software
2. Analysis & Design of fixed & continuous beams using a software
3. Analysis & Design of Plane Frames
4. Analysis & Design of space frames subjected to DL & LL
5. Analysis & Design of residential building subjected to all loads (DL,LL,WL,EQL)
6. Analysis & Design of Roof Trusses
7. Design and detailing of built up steel beam
8. Developing a design programme for foundation using EXCEL Spread Sheet
9. Detailing of RCC beam and RCC slab
10. Detailing of Steel built up compression member

Note: Drafting of all the exercises is to be carried out using commercially available designingsoftware's.

*21MC609: ENVIRONMENTAL SCIENCE

B.Tech. III Year II Sem. **L T/P/D C**

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Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes:
Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situconservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics

of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

CE701PC: ESTIMATION, COSTING AND PROJECT MANAGEMENT

B.Tech. IV Year I Sem.

L	T/P/D	C
3	1/0/0	4

Course Objectives: The subject provide process of estimations required for various work in construction. To have knowledge of using SOR & SSR for analysis of rates on various works and basics of planning tools for a construction projects.

Course Outcomes: On completion of the course, the students will be able to:
- understand the technical specifications for various works to be performed for a project and how they impact the cost of a structure.
- quantify the worth of a structure by evaluating quantities of constituents, derive their cost rates and build up the overall cost of the structure.
- understand how competitive bidding works and how to submit a competitive bid proposal.
- An idea of how to optimize construction projects based on costs
- An idea how construction projects are administered with respect to contract structures and issues.
- An ability to put forward ideas and understandings to others with effective communication processes

UNIT – I
General items of work in Building – Standard Units Principles of working out quantities for detailed and abstract estimates – Approximate method of Estimating. Detailed Estimates of Buildings

UNIT – II
Reinforcement bar bending and bar requirement schedules Earthwork for roads and canals.

UNIT – III
Rate Analysis – Working out data for various items of work over head and contingent charges.

UNIT- IV
Contracts – Types of contracts – Contract Documents – Conditions of contract, Valuation -Standard specifications for different items of building construction.

UNIT- V
Construction project planning- Stages of project planning: pre-tender planning, pre-construction planning, detailed construction planning, role of client and contractor, level of detail. Process of development of plans and schedules, work break-down structure, activity lists, assessment of work content, concept of productivities, estimating durations, sequence of activities, activity utility data; Techniques of planning- Bar charts, Gantt Charts.
Networks: basic terminology, types of precedence relationships, preparation of CPM networks: activity on link and activity on node representation, computation of float values, critical and semi critical paths, calendaring networks. PERT- Assumptions underlying PERT analysis, determining three-time estimates, analysis, slack computations, calculation of probability of completion

NOTE: NUMBER OF EXERCISES PROPOSED:
1. Three in flat Roof & one in Sloped Roof
2. Exercises on Data – three Nos.

TEXT BOOKS:
1. Estimating and Costing by B.N. Dutta, UBS publishers, 2000.

2. Estimating and Costing by G.S. Birdie
3. Punmia, B.C., Khandelwal, K.K., Project Planning with PERT and CPM, Laxmi Publications, 2016
4. Chitkara, K. K. Construction Project Management. Tata McGraw-Hill Education, 2014

REFERENCE BOOKS:

1. Standard Schedule of rates and standard data book by public works department.
2. S. 1200 (Parts I to XXV – 1974/ method of measurement of building and Civil Engineering works – B.I.S.)
3. Estimation, Costing and Specifications by M. Chakraborthi; Laxmi publications.
4. Peurifoy, R.L. Construction Planning, Methods and Equipment, McGraw Hill, 2011
5. Nunnally, S.W. Construction Methods and Management, Prentice Hall, 2006
6. Jha, Kumar Neeraj., Construction Project management, Theory & Practice, Pearson Education India, 2015

CE711PE: REMOTE SENSING & GIS (PE – III)

B.Tech. IV Year I Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives:
- Know the concepts of Remote Sensing, its interpreting Techniques and concepts of Digital images
- know the concept of Geographical Information System (GIS), coordinate system GIS Data and its types
- Understand the students managing the spatial Data Using GIS.
- Understand Implementation of GIS interface for practical usage.

Course Outcomes: After the completion of the course student should be able to
- **Describe** different concepts and terms used in Remote Sensing and its data
- Understand the Data conversion and Process in different coordinate systems of GIS interface
- **Evaluate** the accuracy of Data and implementing a GIS
- **Understand the applicability of** RS and GIS for various applications.

UNIT - I:
Concepts of Remote Sensing Basics of remote sensing- elements involved in remote sensing, electromagnetic spectrum, remote sensing terminology & units, energy resources, energy interactions with earth surface features & atmosphere, atmospheric effects, satellite orbits, Sensor Resolution, types of sensors. Remote Sensing Platforms and Sensors, IRS satellites.
Remote Sensing Data Interpretation Visual interpretation techniques, basic elements, converging evidence, interpretation for terrain evaluation, spectral properties of soil, water and vegetation. Concepts of Digital image processing, image enhancements, qualitative & quantitative analysis and pattern recognition, classification techniques and accuracy estimation.

UNIT - II:
Introduction to GIS: Introduction, History of GIS, GIS Components, GIS Applications in Real life, The Nature of geographic data, Maps, Types of maps, Map scale, Types of scale, Map and Globe, Co-ordinate systems, Map projections, Map transformation, Geo-referencing,

UNIT - III:
Spatial Database Management System: Introduction: Spatial DBMS, Data storage, Database structure models, database management system, entity-relationship model, normalization **Data models and data structures:** Introduction, GIS Data model, vector data structure, raster data structure, attribute data, geo-database and metadata,

UNIT - IV:
Spatial Data input and Editing: Data input methods – keyboard entry, digitization, scanning, conversion of existing data, remotely sensed data, errors in data input, Data accuracy, Micro and Macro components of accuracy, sources of error in GIS. **Spatial Analysis:** Introduction, topology, spatial analysis, vector data analysis, Network analysis, raster data analysis, Spatial data interpolation techniques

UNIT - V: Implementing a GIS and Applications
Implementing a GIS: Awareness, developing system requirements, evaluation of alternative systems, decision making using GIS

Applications of GIS: GIS based road network planning, Mineral mapping using GIS, Shortest path detection using GIS, Hazard Zonation using remote sensing and GIS, GIS for solving multi criteria problems, GIS for business applications.

TEXT BOOKS:

1. Remote Sensing and GIS by Basudeb Bhatta, Oxford University Press, 2nd Edition, 2011.
2. Introduction to Geographic Information systems by Kang-tsung Chang, McGraw Hill Education (Indian Edition), 7th Edition, 2015.
3. Fundamentals of Geographic Information systems by Michael N. Demers, 4th Edition, Wiley Publishers, 2012.

REFERENCE BOOKS:

1. Remote Sensing and Image Interpretation by Thomas M. Lillesand and Ralph W. Kiefer, Wiley Publishers, 7th Edition, 2015.\
2. Geographic Information systems – An Introduction by Tor Bernhardsen, Wiley India Publication, 3rd Edition, 2010.
3. Advanced Surveying: Total Station, GIS and Remote Sensing by Satheesh Gopi, R. SathiKumar, N. Madhu, Pearson Education, 1st Edition, 2007.
4. Textbook of Remote Sensing and Geographical Information systems by M. Anji Reddy.

CE712PE: GROUND IMPROVEMENT TECHNIQUES (PE – III)

B.Tech. IV Year I Sem. **L T/P/D C**
3 0/0/0 3

Prerequisites: Geo-Technical Engineering, Foundation Engineering

Course Objectives:

- To know the need of ground improvement
- To acquire the knowledge on the various ground improvement techniques available and their applications for different types of soils
- To understand suitable ground improvement technique for given soil conditions.

Course Outcomes: at the end of the course the student able to

- Know the necessity of ground improvement
- Understand the various ground improvement techniques available
- Select & design suitable ground improvement technique for existing soil conditions in the field

UNIT - I:

Introduction to Engineering Ground Modification: Need and objectives, Identification of soil types, In situ and laboratory tests to characterize problematic soils; Mechanical, Hydraulic, Physico-chemical, Electrical, Thermal methods, and their applications.

UNIT - II:

Mechanical Modification: Shallow Compaction Techniques- Deep Compaction Techniques- Blasting-Vibrocompaction- Dynamic Tamping and Compaction piles.

UNIT - III:

Hydraulic Modification: Objectives and techniques, traditional dewatering methods and their choice, Design of dewatering system, Electro-osmosis, Electro-kinetic dewatering-Filtration, Drainage and Seepage control with Geosynthetics, Preloading and vertical drains,

UNIT - IV:

Physical and Chemical Modification – Modification by admixtures, Modification Grouting, Introduction to Thermal Modification including freezing.

UNIT - V:

Modification by Inclusions and Confinement - Soil reinforcement, reinforcement with strip, and grid reinforced soil. In-situ ground reinforcement, ground anchors, rock bolting and soil nailing.

TEXT BOOKS:

1. Hausmann, M. R. (1990) – Engineering Principles of Ground Modifications, McGraw Hill publications
2. M. P. Moseley and K. Krisch (2006) – Ground Improvement, II Edition, Taylor and Francis

REFERENCE BOOKS:

1. Koerner, R. M (1994) – Designing with Geosynthetics – Prentice Hall, New Jersey
2. Jones C. J. F. P. (1985) – Earth Reinforcement and soil structures – Butterworths, London.
3. Xianthakos, Abreimson and Bruce - Ground Control and Improvement, John Wiley & Sons, 1994.
4. K. Krisch & F. Krisch (2010) - Ground Improvement by Deep Vibratory Methods, Spon Press, Taylor and Francis
5. Donald P Coduto – Foundation Design Principles and Practices, 2nd edition, Pearson, Indian edition, 2012.

CE713PE: ADVANCED STRUCTURAL DESIGN (PE – III)

B.Tech. IV Year I Sem.

L	T/P/D	C
3	0/0/0	3

Prerequisites: Structural Engineering I(RCC) & II(STEEL) and Structural analysis

Course Objective: To make the student more conversant with the design principles of critical structures using limit state approach

Course Outcomes: At the end of the course the student will able to:
- Enhance the capabilities to design the special structural elements as per Indian standard code of practice.
- Analyze, design, draw and detailing of critical structural components with a level of accuracy

UNIT – I
Design and Detailing of cantilever type of Retaining walls – Stability Check. Principles& Design of Counter fort Retaining walls.

UNIT – II
Flat slabs: Direct design method – Distribution of moments in column strips and middle strip-moment and shear transfer from slabs to columns – Shear in Flat slabs-Check for one way and two way shears
Ribbed slabs: Analysis of the Slabs for Moment and Shears, Ultimate Moment of Resistance, Design for shear, Deflection, Arrangement of Reinforcements.

UNIT – III
Design of RCC Circular Water Tanks.

UNIT – IV
Introduction - Definition and basic forms – Components of a bridge - Classification of bridges – IRC Loading Standards and specifications - Design of Reinforced Concrete Slab Bridge decks

UNIT – V
Design of Steel Gantry Girders.

TEXT BOOKS:
1. Advanced RCC by Krishnam Raju, CBS Publishers & distributors, New Delhi.
2. Advanced RCC by Varghese, PHI Publications, New Delhi.
3. Structural Design and drawing (RCC and steel) by Krishnam Raju, Univ. Press, New Delhi
4. R.C.C Structures by Dr. B. C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Laxmi Publications, New Delhi

REFERENCE BOOKS:
1. RCC Designs by Sushil Kumar, standard publishing house.
2. Fundamentals of RCC by N.C. Sinha and S.K. Roy, S. Chand Publications, New Delhi.
3. N. Krishna Raju, Design of Bridges, Oxford & IBH Publishing Company Pvt. Ltd, New Delhi. Fourth edition 2009.

CE721PE: IRRIGATION AND HYDRAULIC STRUCTURES (PE – IV)

B.Tech. IV Year I Sem. **L T/P/D C**
3 0/0/0 3

Pre-Requisites: Hydraulics, Hydrology &Water Resources Engineering

Course Objectives: To study various types of storage works and, diversion headwork, their components and design principles for their construction.

Course Outcomes: At the end of the course, the student will be able to:
- Know types of water retaining structures for multiple purposes and its key parameters considered for planning and designing
- Understand details in any Irrigation System and its requirements
- Know, Analyze and Design of a irrigation system components

UNIT - I
Storage Works-Reservoirs - Types of reservoirs, selection of site for reservoir, zones of storage of a reservoir, reservoir yield, estimation of capacity of reservoir using mass curve- Reservoir Sedimentation – Life of Reservoir. Types of dams, factors affecting selection of type of dam, factors governing selection of site for a dam.

UNIT - II
Gravity dams: Forces acting on a gravity dam, causes of failure of a gravity dam, elementary profile, and practical profile of a gravity dam, limiting height of a low gravity dam, Factors of Safety - Stability Analysis, Foundation for a Gravity Dam, drainage and inspection galleries.

UNIT- III
Earth dams: types of Earth dams, causes of failure of earth dam, criteria for safe design of earth dam, seepage through earth dam-graphical method, measures for control of seepage. Spillways: types of spillways, Design principles of Ogee spillways - Spillway gates. Energy Dissipaters and Stilling Basins Significance of Jump Height Curve and Tail Water Rating Curve - USBR and Indian types of Stilling Basins.

UNIT- IV
Diversion Head works: Types of Diversion head works- weirs and barrages, layout of diversion head work - components. Causes and failure of Weirs and Barrages on permeable foundations, -Silt Ejectors and Silt Excluders
Weirs on Permeable Foundations – Creep Theories - Bligh’s, Lane’s and Khosla’s theories, Determination of uplift pressure- Various Correction Factors – Design principles of weirs on permeable foundations using Creep theories - exit gradient, U/s and D/s Sheet Piles - Launching Apron.

UNIT- V
Canal Falls - types of falls and their location, Design principles of Notch Fall and Sarada type Fall.
Canal regulation works, principles of design of cross and distributary head regulators, types of Canal escapes - types of canal modules, proportionality, sensitivity, setting and flexibility. Cross Drainage works: types, selection of suitable type, various types, design considerations for cross drainage works

TEXT BOOKS:
1. Irrigation Engineering and Hydraulic structures by Santhosh kumar Garg, Khanna Publishers.
2. Irrigation engineering by K. R. Arora Standard Publishers.
3. Irrigation and water power engineering by Punmia & Lal, Laxmi publications Pvt. Ltd., New Delhi

REFERENCE BOOKS:

1. Theory and Design of Hydraulic structures by Varshney, Gupta & Gupta
2. Irrigation Engineering by R.K. Sharma and T.K. Sharma, S. Chand Publishers 2015.
3. Irrigation Theory and Practice by A. M. Micheal Vikas Publishing House 2015.
4. Irrigation and water resources engineering by G.L. Asawa, New Age International Publishers.

CE722PE: PIPELINE ENGINEERING (PE – IV)

B.Tech. IV Year I Sem. **L T/P/D C**
3 0/0/0 3

Pre-Requisites: Fluid Mechanics, Hydraulics and Hydraulic machinery

Course Objectives:
- To familiarize the students with the various elements and stages involved in transportation of water.
- To understand standards and practices in piping design.
- To know various equipment and their operation in pipeline transportation.
- To understand technology in transportation of fluids.

Course Outcome: At the end of the course the student will able to:
- Get an understanding of the key steps in a pipeline's lifecycle: design, construction, installation, asset management and maintenance.

UNIT - I
Elements of pipeline design: Types of piping systems; transmission lines, In-plant piping systems, Distribution mains, Service lines. Types of Water distribution networks; serial networks, branched networks and looped networks. Network components and Network model. Basic hydraulic principles; continuity and Energy principle.
Pipeline route selection, survey and geotechnical guidelines: Introduction - Preliminary route selection - Key factors for route selection - Engineering survey - Legal survey - Construction / As-built survey - Geotechnical design.

UNIT – II
Frictional Head loss in Pipes: Major and Minor losses, Artificially roughened pipes, moody Diagram. Friction coefficient relationships, Empirical formulae, Simple pipe flow problems Equivalent pipes; pipes in series, parallel, series-parallel; problems. Water Hammer and energy transmission through pipes: gradual and Instantaneous closure

UNIT– III
Reservoirs, Pumps and Valves: Types of Reservoirs, Pumps; introduction, system head-discharge-pump head and head-discharge relationships, characteristic curves, pump combination. Valves: check valves, flow control valves, Pressure Reducing valves, both Flow control and Pressure Reducing Valves.
Network Parameters and Types of analysis: Network parameters, Parameter interrelationships, Necessity of Analysis, common Assumptions, types of analysis, rules for Solvability of Pipe networks.

UNIT – IV
Network Formulation of Equations: States of parameters, Single-Source Networks with known pipe Resistances. Multisource Networks with known pipes resistances. Networks with unknown pipe resistances. Inclusion of Pumps, Check Valves, Flow Control Valves and Pressure Reducing Valves – Problems.
Hardy Cross Method: Methods of balancing heads (Loop Method). Method of Balancing Flows (Node Method). Modified Hardy Cross Method. Convergence Problem. Different software for WDN analysis and design.

UNIT - V
Materials selection and quality management: Elements of design – Materials designation standards – Quality management.

Pipeline construction: Construction – Commissioning.

Pipeline protection, Instrumentation, pigging & Operations: Pipeline coating – Cathodic protection – Cathodic protection calculations for land pipelines – Internal corrosion – Flow meters and their calibration – Sensors – Pigs-Pipeline Operations and maintenance.

TEXT BOOKS:

1. Analysis of Water Distribution Networks, P.R. Bhave and R. Gupta, Narosa Publishing House Pvt. Ltd.
2. Pipeline Engineering, Henry Liu, Lewis Publishers (CRC Press), 2003.
3. Piping and Pipeline Engineering: Design, Construction, Maintenance Integrity and Repair, George A. Antaki, CRC Press, 2003.

REFERENCE BOOKS:

1. Piping Calculation Manual, E. Shashi Menon, McGraw-Hill, 2004.
2. Pipeline Rules of Thumb Handbook, E. W. McAllister, 7th Edition, 2009.
3. Liquid Pipeline Hydraulics, E. Shashi Menon, Mareel Dekker Inc., 2004.

CE723PE: GROUND WATER HYDROLOGY (PE – IV)

B.Tech. IV Year I Sem.

L	T/P/D	C
3	0/0/0	3

Pre-Requisites: Hydraulics & Fluid Mechanics

Course objectives: The objectives of the course are:

- **To explain** the concepts of Groundwater Development and Management.
- To **demonstrate and** derive the basic equations used in Groundwater development and management and the corresponding equations
- To know the investigations, field studies to conduct basic ground water studies.

Course Outcomes: On successful completion of this course, students should be able to:

- **Identify** different fundamental equations and concepts as applied in the Groundwater studies
- **Discuss** and derive differential equation governing groundwater flow in three dimensions
- To **solve** groundwater mathematical equations and analyze pumping tests in steady and non-steady flow cases
- **Distinguish** and understand the saline water intrusion problem in costal aquifers

UNIT- I
Ground Water Occurrence

Ground water hydrologic cycle, origin of ground water, rock properties effecting ground water, Vertical distribution of ground water, zone of aeration and zone of saturation, geologic formation as aquifers, types of aquifers, porosity, specific yield and specific retention. Ground Water Movement-Permeability, Darcy's law, storage coefficient, Transmissivity, Differential equation governing ground water flow in three dimensions derivation, ground water flow equation in polar coordinate system, ground water flow contours and their applications.

UNIT- II
Analysis of Pumping Test Data-I

Steady flow ground water flow towards a well in confined and unconfined aquifers-Dupit's and Theism's equations, assumptions, formation constants, yield of an open well interface and well tests.

UNIT- III
Analysis of Pumping Test Data-II

Unsteady flow towards well-Non-Equilibrium equations, Thesis solution, Jocob and Chow's simplifications, Leak aquifers.

UNIT- IV
Surface and sub-surface Investigation

surface methods of exploration-Electrical resistivity method and Seismic refraction methods. Subsurface methods geophysical logging and resistivity logging. Concept of artificial recharge of ground water, recharge methods, Applications of GIS and RS in artificial recharge of ground water along with case studies.

UNIT- V
Saline water intrusion in aquifer

Occurrence of saline water intrusion, Ghyben-Herzberg relation, Shape of interface, control of water intrusion. Ground water basin management-case studies.

TEXT BOOKS

1. Ground water Hydrology by David Keith Todd, John Wiley & Son, New York.

2. Ground water by H.M. Raghunath, Wiley Eastern Ltd.
3. Groundwater System Planning & Management, R. Willes & W.W.G. Yeh, Prentice Hall.

REFERENCE BOOKS:

1. Ground water by Bawvwr, John Wiley & Sons.
2. Applied Hydrogeology by C.W. Fetta, CBS Publishers & Distributors.
3. Ground Water Assessment, Development and Management by K R Karanth, McGraw Hill Publications.

CE811PE: SOLID WASTE MANAGEMENT (PE – V)

B.Tech. IV Year II Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives: The objectives of the course are to

- **Define** the terms **and Understands** the necessity of solid waste management
- **Explain** the strategies for the collection of solid waste
- **Describe** the solid waste disposal methods
- **Categorize** Hazardous Waste

Course Outcomes: At the end of the course the student will able to:

- Identify the physical and chemical composition of solid wastes
- Analyze the functional elements for solid waste management.
- Understand the techniques and methods used in transformation, conservation, and recovery of materials from solid wastes.
- Identify and design waste disposal systems

UNIT- I

Solid Waste: Definitions, Types of solid wastes, sources of solid wastes, Characteristics, and perspectives; properties of solid wastes, Sampling of Solid wastes, Elements of solid waste management - Integrated solid waste management, Solid Waste Management Rules 2016.

UNIT - II

Engineering Systems for Solid Waste Management: Solid waste generation; on-site handling, storage and processing; collection of solid wastes; Stationary container system and Hauled container systems – Route planning - transfer and transport; processing techniques;

UNIT- III

Engineering Systems for Resource and Energy Recovery: Processing techniques; materials recovery systems; recovery of biological conversion products – Composting, pre and post processing, types of composting, Critical parameters, Problems with composing - recovery of thermal conversion products; Pyrolisis, Gasification, RDF - recovery of energy from conversion products; materials and energy recovery systems.

UNIT- IV

Landfills: Evolution of landfills – Types and Construction of landfills – Design considerations – Life of landfills- Landfill Problems – Lining of landfills – Types of liners – Leachate pollution and control – Monitoring landfills – Landfills reclamation.

UNIT- V

Hazardous waste Management: – Sources and characteristics, Effects on environment, Risk assessment – Disposal of hazardous wastes – Secured landfills, incineration - Monitoring – Biomedical waste disposal, E-waste management, Nuclear Wastes, Industrial waste Management

TEXT BOOKS:

1. Tchobanoglous G, Theisen H and Vigil SA ‘Integrated Solid Waste Management, Engineering Principles and Management Issues’ McGraw-Hill, 1993.
2. Vesilind PA, Worrell W and Reinhart D, ‘Solid Waste Engineering’ Brooks/Cole Thomson Learning Inc., 2002.

REFERENCE BOOKS:

1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, 'Environmental Engineering', McGraw Hill Inc., New York, 1985.
2. Qian X, Koerner RM and Gray DH, 'Geotechnical Aspects of Landfill Design and Construction' Prentice Hall, 2002.

CE812PE: ENVIRONMENTAL IMPACT ASSESSMENT (PE – V)

B.Tech. IV Year II Sem. **L T/P/D C**
3 0/0/0 3

Course Objectives: The objectives of the course are to
- **Define and Classify** Environmental Impacts and the terminology
- **Understands** the environmental Impact assessment procedure
- **Explain** the EIA methodology
- **List and describe** environmental audits

Course Outcomes: At the end of the course the student will be able to
- Identify the environmental attributes to be considered for the EIA study
- Formulate objectives of the EIA studies
- Identify the methodology to prepare rapid EIA
- Prepare EIA reports and environmental management plans

UNIT- I
Introduction: The Need for EIA, Indian Policies Requiring EIA, The EIA Cycle and Procedures, Screening, Scoping, Baseline Data, Impact Prediction, Assessment of Alternatives, Delineation of Mitigation Measure and EIA Report, Public Hearing, Decision Making, Monitoring the Clearance Conditions, Components of EIA, Roles in the EIA Process. Government of India Ministry of Environment and Forest Notification (2000), List of projects requiring Environmental clearance, Application form, Composition of Expert Committee, Ecological sensitive places, International agreements.

UNIT- II
EIA Methodologies: Environmental attributes-Criteria for the selection of EIA methodology, impact identification, impact measurement, impact interpretation & Evaluation, impact communication, Methods-Adhoc methods, Checklists methods, Matrices methods, Networks methods, Overlays methods. EIA review- Baseline Conditions -Construction Stage Impacts, post project impacts.

UNIT- III
Environmental Management Plan: EMP preparation, Monitoring Environmental Management Plan, Identification of Significant or Unacceptable Impacts Requiring Mitigation, Mitigation Plans and Relief & Rehabilitation, Stipulating the Conditions, Monitoring Methods, Pre- Appraisal and Appraisal.

UNIT- IV
Environmental Legislation and Life cycle Assessment: Environmental laws and protection acts, Constitutional provisions-powers and functions of Central and State government, The Environment (Protection) Act 1986, The Water Act 1974, The Air act 1981, Wild Life act 1972, Guidelines for control of noise, loss of biodiversity, solid and Hazardous waste management rules.
Life cycle assessment: Life cycle analysis, Methodology, Management, Flow of materials-cost criteria-case studies.

UNIT- V
Case Studies: Preparation of EIA for developmental projects- Factors to be considered in making assessment decisions, Water Resources Project, Pharmaceutical industry, thermal plant, Nuclear fuel complex, Highway project, Sewage treatment plant, Municipal Solid waste processing plant, Air ports.

TEXT BOOKS:
1. Anjaneyulu. Y and Manickam. V., Environmental Impact Assessment Methodologies, B.S. Publications, Hyderabad, 2007
2. Barthwal, R. R., Environmental Impact Assessment, New Age International Publishers, 2002

REFERENCE BOOKS:

1. Jain, R.K., Urban, L.V., Stracy, G.S., Environmental Impact Analysis, Van Nostrand Reinhold Co., New York, 1991.
2. Rau, J.G. and Wooten, D.C., Environmental Impact Assessment, McGraw Hill Pub. Co., New York, 1996.

CE813PE: AIR POLLUTION (PE – V)

B.Tech. IV Year II Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives: The objectives of the course are to

- **Understand the** Air pollution Concepts
- **Identify** the source of air pollution
- **Know** Air pollution Control devices
- **Distinguish the** Air quality monitoring devices

Course Outcomes: At the end of the course the student will be able to

- Identify sampling and analysis techniques for air quality assessment
- Describe the plume behavior for atmospheric stability conditions
- Apply plume dispersion modelling and assess the concentrations
- Design air pollution controlling devices

UNIT- I

Air Pollution: Definition of Air Pollution - Sources & Classification of Air Pollutants - Effects of air pollution - Global effects – Ambient Air Quality and standards – Monitoring air pollution, Sampling and analysis of Pollutants in ambient air - Stack sampling.

UNIT- II

Meteorology and Air Pollution: Factors influencing air pollution, Wind rose, Mixing Depths, Lapse rates and dispersion - Atmospheric stability, Plume behavoiur, Plume rise and dispersion, Prediction of air quality, Box model - Gaussian model - Dispersion coefficient - Application of tall chimney for Pollutant dispersion.

UNIT- III

Control of Particulate Pollutants: Properties of particulate pollution - Particle size distribution - Control mechanism - Dust removal equipment – Working principles and operation of settling chambers, cyclones, wet dust scrubbers, fabric filters & ESP.

UNIT- IV

Control of Gaseous Pollutants: Process and equipment for the removal by chemical methods - Working principles and operation of absorption and adsorption equipment - Combustion and condensation equipment.

UNIT- V

Automobile and Indoor Pollution: Vehicular pollution – Sources and types of emission – Effect of operating conditions-Alternate fuels and emissions-Emission controls and standards, Strategies to control automobile pollution– Causes of indoor air pollution-changes in indoor air quality-control and air cleaning systems-indoor air quality.

TEXT BOOKS:

1. M.N. Rao and HVN Rao, Air Pollution, Tata McGraw Hill Publishers
2. Noel, D. N., Air Pollution Control Engineering, Tata McGraw Hill Publishers, 1999.

REFERENCE BOOKS:

1. Air Pollution Control Engineering by Nevers, , McGraw-Hill, Inc., 2000.
2. Fundamentals of Air Pollution by Dr. B.S.N. Raju, Oxford & I.B.H.
3. Air Pollution and Health by T. Holgate, Hillel S. Koren, Jonathan M. Samet, Robert L. Maynard publisher Academic Press.

CE821PE: AIRPORT, RAILWAYS, AND WATERWAYS (PE – VI)

B.Tech. IV Year II Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives: the objectives of the course are to
- Deal with the characteristics of aircrafts related to airport design; runway and taxiway design, runway orientation, length, grading and drainage.
- Introduce component of railway tracks, train resistance, crossing, signaling, high speed tracks and Metro Rail.
- Explain the classes of harbors, features, planning and design of port facilities.

Course Outcomes: At the end of this course, the students will develop:
- An ability to design of runways and taxiways.
- An ability to design the infrastructure for large and small airports
- An ability to design various crossings and signals in Railway Projects.
- An ability plan the harbors and ports projects including the infrastructure required for new ports and harbors.

UNIT – I

Airport Engineering: Introduction to Air Transportation - Aircraft Characteristics - Factors Affecting Selection of site for Airport – Aprons – Taxiway – Hanger – Geometric design - Computation of Runway Length, Correction for Runway Length, Orientation of Runway, Wind Rose Diagram

UNIT - II

Introduction to Railways: Role of Indian Railways in national development – Railways for Urban Transportation – LRT , Mono Rail, Metro Rail & MRTS. Permanent Way: Components and their Functions: Rails - Types of Rails, Rail Fastenings, Concept of Gauges, Coning of Wheels, Creeps and kinks Sleepers – Functions, Materials, Density – Functions, Materials, Ballast, Subgrade and Embankments, Ballast less Tracks.

UNIT – III

Geometric Design of Railway Track: Gradients and Grade Compensation, Super-Elevation, Widening of Gauges in Curves, Transition Curves, Horizontal/Vertical Curves.

UNIT – IV

Track maintenance and Operation: Points and Crossings - Turnouts, Stations and Yards - Level Crossings. Signaling and Interlocking - Track Circuiting - Track Maintenance.

UNIT – V

Dock & Harbour Engineering: Water Transportation: Ports and Harbours - Types of water transportation, water transportation in India, Ports and harbours: requirements, classification. Harbour works: breakwaters, jetties, fenders, piers, wharves, dolphins, etc., Navigational aids: types, requirements, light house, beacon lights, buoys, Port facilities: general layout, development, planning, facilities, terminals. Docks and repair facilities: design, dry docks, wet docks, slipways, Locks and lock gates: materials, size, Dredging: classification, dredgers, uses of dredged materials.

TEXT BOOKS:

1. Venkataramaiah C(2016), "Transportation Engineering Vol II – Railways, Airports, Docks, Harbors, Bridges and Tunnels", Universities Press (India) Private Limited, Hyderabad
2. J S Mundrey, Railway Track Engineering (5th Edition) McGraw Hill Education 2017

REFERENCE BOOKS:

1. Subhash C. Saxena (2008) Airport Engineering, Planning and Design, CBS Publishers and Distributors, New Delhi. (Reprint 2015)
2. R. Srinivasan (2016), Harbour, Dock and Tunnel Engineering 28th Edition, Charotar Publishing House Pvt. Ltd.
3. Saxena SC and Arora S C (2010) A Text Book of Railway Engineering Paperback – 2010, Dhanpat Rai Publications (Reprint 2015)
4. Robert Horonjeff, Francis X. McKelvey, Willian J Sproule, Seth B. Young (2010), Planning & Design of Airports, McGraw-Hill Professional.
5. Transportaion Engineering by R. Srinivasa Kumar, University Press India

CE822PE: URBAN TRANSPORTATION PLANNING (PE – VI)

B.Tech. IV Year I Sem. **L T/P/D C**
3 0/0/0 3

Pre-requisites: Transportation Engineering

UNIT I:
Transport Planning Process: Scope – interdependence of land use and traffic – systems approach to transport planning – Transport surveys – definition of study area – zoning survey - types and methods – inventory on transport facilities - inventory of land use and economic activities.

UNIT II:
Trip Generation: Factors governing trip generation and attraction rates – multiple linear regression analysis – category analysis – critical appraisal of techniques.

UNIT III:
Trip Distribution Methods: Presentation of trip distribution data - PA matrix to OD matrix – Growth factor methods - gravity model and its calibration – opportunity model

UNIT IV:
Modal split analysis: Influencing factors – Earlier modal split models: Trip end type and trip interchange type – limitations – Disaggregate mode choice model – Logit model - binary choice situations – multinomial logit model – model calibration

UNIT V:
Route assignment: Description of highway network – route choice behaviour – shortest path algorithm - assignment techniques – all nothing assignment – multi path assignment – capacity restrained assignment – diversion curves

TEXT BOOKS:
1. Kadiyali, LR (1987), Traffic Engineering and Transportation Planning, Khanna Publishers, New Delhi.
2. Hutchinson, B.G. (1974). Principles of Urban Transport Systems Planning. McGraw Hill Book Company, New York.

REFERENCE BOOKS:
1. Papacostas, C. S., and Prevedouros, P.D. (2002). Transportation Engineering and Planning. 3rd Edition, Prentice - Hall of India Pvt Ltd.
2. NPTEL videos on Urban Transportation Planning, Dr. V. Tamizh Arasan, IIT Madras
3. Paul.H. Wright (1995), Transportation Engineering – Planning & Design, John Wiley & Sons, New york.
4. John W Dickey (1995), Metropolitan Transportation Planning, Tata McGraw-Hill publishing company Ltd, New Delhi.

CE823PE: FINITE ELEMENT METHODS FOR CIVIL ENGINEERING (PE – VI)

B.Tech. IV Year I Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Pre-Requisites: SA – I & SA – II

Course Objectives: The subject provides introduction to finite element methods to analyse structural elements

Course Outcomes: At the end of the course the student will able to Anslyse simple structrual elements using Finite Element approach

UNIT – I
Introduction to Finite Element Method – Basic Equations in Elasticity Stress – Strain equation – concept of plane stress – plane strain advantages and disadvantages of FEM. Element shapes – nodes – nodal degree of freedom Displacement function – Natural Coordinates – strain displacement relations.

UNIT – II
Lagrangian – Serendipity elements – Hermite polynomials – regular, Irregular 2 D & 3D – Element – shape functions upto quadratic formulation.
Finite Element Analysis (FEA) of – one dimensional problems – Bar element – Shape functions stiffness matrix – stress – strain relation

UNIT – III
FEA Beam elements – stiffness matrix - shape function– Analysis of continuous beams.

UNIT – IV
FEA Two-dimensional problem – CST – LST element – shape function – stress – strain.
Isoparametric formulation – Concepts of, isoparametric elements for 2D analysis -formulation of CST element.

UNIT-V
Solution Techniques: Numerical Integration, Static condensation, assembly of elements and solution techniques for static loads.

TEXT BOOKS:

1. A first course in Finite Element Method by Daryl L. Logan, 5th Edition, Cengage Learning India Pvt. Ltd.
2. Introduction to finite Elements in Engineering by Tirupathi R. Chandrupatla, and Ashok D. Belegundu, Prentice Hall of India

REFERENCE BOOKS:

1. Finite Element Aanalysis by P. Seshu, PHI Learning Private Limited
2. Concepts and applications of Finite Element Analysis by Robert D. Cook *et al.*, Wiley India Pvt. Ltd.
3. Applied Finite Element Analysis by G. Ramamurty, I.K. International Publishing House Pvt. Ltd.

NALLA NARASIMHA REDDY EDUCATION SOCIETY'S
GROUP OF INSTITUIONS

(UGC AUTONOMOUS INSTITUTION)

B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE STRUCTURE & SYLLABUS (R22 Regulations)
Applicable from 2022-23
Admitted Batch

I Year I Semester

S. No.		Course Code	Course Title	L	T	P	Credits
1.	BSC	22MA101BS	Matrices and Calculus	3	1	0	4
2.	BSC	22AP102BS	Applied Physics	3	1	0	4
3.	ESC	22CS103ES	Programming for Problem Solving	3	0	0	3
4.	ESC	22ME104ES	Engineering Workshop	0	1	3	2.5
5.	HSMC	22EN105HS	English for Skill Enhancement	2	0	0	2
6.	PCC	22EC101PC	Elements of Electronics and Communication Engineering	0	0	2	1
7.	BSC	22AP105BS	Applied Physics Laboratory	0	0	3	1.5
8.	HSMC	22EN107HS	English Language and Communication Skills Laboratory	0	0	2	1
9.	ESC	22CS108ES	Programming for Problem Solving Laboratory	0	0	2	1
10.			Induction Programme				
			Total	**14**	**3**	**12**	**20**

I Year II Semester

S. No.		Course Code	Course Title	L	T	P	Credits
1.	BSC	22MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2.	BSC	22CH202BS	Engineering Chemistry	3	1	0	4
3.	ESC	22ME205ES	Computer Aided Engineering Graphics	1	0	4	3
4.	ESC	22EE204ES	Basic Electrical Engineering	2	0	0	2
5.	PCC	22EC201PC	Electronic Devices and Circuits	2	0	0	2
6.	ESC	22EC203PC	Applied Python Programming Laboratory	0	1	2	2
7.	BSC	22CH206BS	Engineering Chemistry Laboratory	0	0	2	1
8.	ESC	22EE208ES	Basic Electrical Engineering Laboratory	0	0	2	1
9.	PCC	22EC202PC	Electronic Devices and Circuits Laboratory	0	0	2	1
			Total	**11**	**3**	**12**	**20**

II YEAR I SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	PCC	22EC301PC	Analog Circuits	3	1	0	4
2	PCC	22EC302PC	Network analysis and Synthesis	3	0	0	3
3	PCC	22EC303PC	Digital Logic Design	3	0	0	3
4	PCC	22EC304PC	Signals and Systems	3	1	0	4
5	PCC	22EC305PC	Probability Theory and Stochastic Processes	3	0	0	3
6	PCC	22EC306PC	Analog Circuits Laboratory	0	0	2	1
7	PCC	22EC307PC	Digital logic Design Laboratory	0	0	2	1
8	PCC	22EC308PC	Basic Simulation Laboratory	0	0	2	1
9	MC	*22MC309CI	Constitution of India	3	0	0	0
			Total Credits	**18**	**2**	**6**	**20**

II YEAR II SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	BSC	22MA401BS	Numerical Methods and Complex Variables	3	0	0	3
2	PCC	22EC401PC	Electromagnetic Fields and Transmission Lines	3	0	0	3
3	PCC	22EC402PC	Analog and Digital Communications	3	0	0	3
4	PCC	22EC403PC	Linear and Digital IC Applications	3	0	0	3
5	PCC	22EC404PC	Electronic Circuit Analysis	3	0	0	3
6	PCC	22EC405PC	Analog and Digital Communications Laboratory	0	0	2	1
7	PCC	22EC406PC	Linear and Digital IC Applications Laboratory	0	0	2	1
8	PCC	22EC407PC	Electronic Circuit Analysis Laboratory	0	0	2	1
9	PCC	22EC408PC	Real Time Project/ Field Based Project	0	0	4	2
10	MC	*22MC409GS	Gender Sensitization Lab	0	0	2	0
			Total Credits	**15**	**0**	**12**	**20**

III YEAR I SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	PCC	22EC501PC	Microcontrollers and Applications	3	1	0	4
2	PCC	22EC502PC	IoT Architectures and Protocols	3	0	0	3
3	PCC	22EC503PC	Control Systems	3	1	0	4
4	PCC	22EC504PC	Antennas and Wave Propagation	3	0	0	3
5	PEC		Professional Elective – I	3	0	0	3
6	PCC	22EC505PC	Microcontrollers Laboratory	0	0	2	1
7	PCC	22EC506PC	IoT Architectures and Protocols Laboratory	0	0	2	1
8	PCC	22EC507PC	Advanced Communication Laboratory	0	0	2	1
9	BSC	*22MC509ES	Environmental Science	3	0	0	0
			Total Credits	**18**	**2**	**6**	**20**

III YEAR II SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	PCC	22EC601PC	Digital Signal Processing	3	0	0	3
2	PCC	22EC602PC	CMOS VLSI Design	3	0	0	3
3	HSMC	22SM603MS	Business Economics & Financial Analysis	3	0	0	3
4	PEC		Professional Elective – II	3	0	0	3
5	OEC		Open Elective – I	3	0	0	3
6	PCC	22EC605PC	Digital Signal Processing Laboratory	0	0	2	1
7	PCC	22EC606PC	CMOS VLSI Design Laboratory	0	0	2	1
8	HSMC	22EN608HS	Advanced English Communication Skills Laboratory	0	0	2	1
9	MC	*22MC609IP	Intellectual Property Rights	3	0	0	0
10	PCC	22EC607PC	Industry Oriented Mini Project/ Internship	0	0	4	2
			Total Credits	**18**	**0**	**10**	**20**

IV YEAR I SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	PCC	22EC701PC	Microwave and Optical Communications	3	1	0	4
2	PEC		Professional Elective – III	3	0	0	3
3	PEC		Professional Elective – IV	3	0	0	3
4	OEC		Open Elective – II	3	0	0	3
5	HSMC	22SM702MS	Professional Practice, Law & Ethics	3	0	0	2
6	PCC	22EC705PC	Microwave and Optical Communications Laboratory	0	0	4	2
7	PCC	22EC706PC	Project Stage – I	0	0	6	3
			Total Credits	**15**	**1**	**10**	**20**

IV YEAR II SEMESTER

S. No.		Course Code	Course Title	L	T	P	Credits
1	PEC		Professional Elective – V	3	0	0	3
2	PEC		Professional Elective – VI	3	0	0	3
3	OEC		Open Elective – III	3	0	0	3
4	PCC	22EC801PC	Project Stage – II including Seminar	0	0	22	9+2
			Total Credits	**9**	**0**	**22**	**20**

***MC - Satisfactory/ Unsatisfactory**

Professional Elective – I

22EC511PE	Computer Organization & Operating Systems
22EC512PE	Data Communications and Computer Networks
22EC513PE	Electronic Measurements and Instrumentation

Professional Elective – II

22EC611PE	Digital Image Processing
22EC612PE	Mobile Communications and Networks
22EC613PE	Embedded System Design

Professional Elective – III

22EC711PE	Radar Systems
22EC712PE	CMOS Analog IC Design
22EC713PE	Artificial Neural Networks

Professional Elective – IV

22EC721PE	Network Security and Cryptography
22EC722PE	Satellite Communications
22EC723PE	Biomedical Instrumentation

Professional Elective – V

22EC811PE	Artificial Intelligence
22EC812PE	5G and beyond Communication
22EC813PE	Machine learning

Professional Elective – VI

22EC821PE	Multimedia Database Management Systems
22EC822PE	System on Chip Architecture
22EC823PE	Wireless sensor Networks

22MA101BS: MATRICES AND CALCULUS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications

Course outcomes: After learning the contents of this paper the student must be able to

- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigenvalues and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes

UNIT-I: Matrices **10 L**

Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors **10 L**

Linear Transformation and Orthogonal Transformation: Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus **10 L**

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series.
Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications) **10 L**

Definitions of Limit and continuity.

Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration) 8 L

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

REFERENCE BOOKS:

1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition,Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

22AP102BS: APPLIED PHYSICS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisites: 10 + 2 Physics

Course Objectives: The objectives of this course for the student are to:

1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Study the fundamental concepts related to the dielectric, magnetic and energy materials.
4. Identify the importance of nanoscale, quantum confinement and various fabrications techniques.
5. Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:

1. Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor, and an insulator by classification of solids.
2. Identify the role of semiconductor devices in science and engineering Applications.
3. Explore the fundamental properties of dielectric, magnetic materials and energy for their applications.
4. Appreciate the features and applications of Nanomaterials.
5. Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS AND SOLIDS

Quantum Mechanics: Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect - Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.

Solids: Symmetry in solids, free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES

Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC, MAGNETIC AND ENERGY MATERIALS

Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyroelectric materials – applications – liquid crystal displays (LCD) and crystal oscillators.

Magnetic Materials: Hysteresis - soft and hard magnetic materials - magnetostriction, magnetoresistance - applications - bubble memory devices, magnetic field sensors and multiferroics.

Energy Materials: Conductivity of liquid and solid electrolytes- superionic conductors - materials and electrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

UNIT - IV: NANOTECHNOLOGY

Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition

(PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nanomaterials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations- lasing action - pumping methods- ruby laser, He-Ne laser , CO_2 laser, Argon ion Laser, Nd:YAG laser- semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection-construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers-losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:

1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy" A Text book of Engineering Physics"- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4thEdition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2ndEdition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:

1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya - Nano Materials, New Age International, 1stEdition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group
7. Energy Materials, Taylor & Francis Group, 1st Edition, 2022.

22CS103ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of the C programming language.
- To learn the usage of structured programming approaches in solving problems.

Course Outcomes: The student will learn
- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in the C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming

Compilers, compiling and executing a program.

Representation of Algorithm - Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number Flowchart/Pseudocode with examples, Program design and structured programming

Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code, Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments Bitwise operations: Bitwise AND, OR, XOR and NOT operators

Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do- while loops

I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:

Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings

Structures: Defining structures, initializing structures, unions, Array of structures

Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self referential structures in linked list (no implementation) Enumeration data type

UNIT - III: Preprocessor and File handling in C:

Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef

Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:

Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Searching and Sorting:
Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms), Basic concept of order of complexity through the example programs

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum’s Outline of Programming with C, McGraw-Hill

22ME104ES: ENGINEERING WORKSHOP

B.Tech. I Year I Sem.

L	T	P	C
0	1	3	2.5

Pre-requisites: Practical skill

Course Objectives:

- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:

- CO 1: Study and practice on machine tools and their operations
- CO 2: Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- CO 3: Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- CO 4: Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:

I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
V. Welding Practice – (Arc Welding & Gas Welding)
VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:

1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:

1. Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech
2. Workshop Manual / Venkat Reddy/ BSP

22EN105HS: ENGLISH FOR SKILL ENHANCEMENT

B.Tech. I Year I Sem.

L	T	P	C
2	0	0	2

Course Objectives: This course will enable the students to:

1. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
2. Develop study skills and communication skills in various professional situations.
3. Equip students to study engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
6. Acquire basic proficiency in reading and writing modules of English.

UNIT - I

Chapter entitled '***Toasted English*' by R.K.Narayan** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II

Chapter entitled **'Appro JRD' by Sudha Murthy** from ***"English: Language, Context and Culture" published*** by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

Writing: Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III

Chapter entitled **'Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV

Chapter entitled **'Art and Literature' by Abdul Kalam** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: Standard Abbreviations in English

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V

Chapter entitled **'Go, Kiss the World' by Subroto Bagchi** from ***"English: Language, Context and Culture"*** published by Orient BlackSwan, Hyderabad.

Vocabulary: Technical Vocabulary and their Usage

Grammar: Common Errors in English (*Covering all the other aspects of grammar which were not covered in the previous units*)

Reading: Reading Comprehension-Exercises for Practice

Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: *Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.*

- **Note: 1**. As the syllabus of English given in AICTE *Model Curriculum-2018 for B.Tech First Year is* ***Open-ended****,* besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

- **Note**: **2**.Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

22EC101PC: ELEMENTS OF ELECTRONICS AND COMMUNICATION ENGINEERING

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

Course outcomes: Students will be able to:
1. Identify the different components used for electronics applications
2. Measure different parameters using various measuring instruments
3. Distinguish various signal used for analog and digital communications

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	1	1	-	-	1	-	-	1
CO2	3	2	3	2	1	2	-	-	1	-	-	1
CO3	3	3	2	1	1	2	-	-	1	-	-	1

List of Experiments:
1. Understand the significance of Electronics and communications subjects
2. Identify the different passive and active components
3. Color code of resistors, finding the types and values of capacitors
4. Measure the voltage and current using voltmeter and ammeter
5. Measure the voltage, current with Multimeter and study the other measurements using Multimeter
6. Study the CRO and measure the frequency and phase of given signal
7. Draw the various Lissajous figures using CRO
8. Study the function generator for various signal generations
9. Study of Spectrum analyzer and measure the spectrum
10. Operate Regulated power supply for different supply voltages
11. Study the various gates module and write down the truth table of them
12. Identify various Digital and Analog ICs
13. Observe the various types of modulated signals.
14. Know the available Softwares for Electronics and communication applications

22AP105BS: APPLIED PHYSICS LABORATORY

B.Tech. I Year I Sem. **L T P C**
0 0 3 1.5

Course Objectives: The objectives of this course for the student to

1. Capable of handling instruments related to the Hall effect and photoelectric effect experiments and their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behavior of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:

1. Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
2. Appreciate quantum physics in semiconductor devices and optoelectronics.
3. Gain the knowledge of applications of dielectric constant.
4. Understand the variation of magnetic field and behavior of hysteresis curve.
5. Carried out data analysis.

LIST OF EXPERIMENTS:

1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. Input and output characteristics of BJT (CE, CB & CC configurations)
6. a) V-I and L-I characteristics of light emitting diode (LED)
   b) V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of the resistivity of semiconductor by two probe method.
9. Study B-H curve of a magnetic material.
10. Determination of dielectric constant of a given material
11. a) Determination of the beam divergence of the given LASER beam
    b) Determination of Acceptance Angle and Numerical Apertureof an optical fiber.
12. Understanding the method of least squares – torsional pendulum as an example.

Note: *Any 8 experiments are to be performed.*

REFERENCE BOOK:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

22EN107HS: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- ✓ To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- ✓ To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ✓ To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ✓ To improve the fluency of students in spoken English and neutralize the impact of dialects.
- ✓ To train students to use language appropriately for public speaking, group discussions and interviews

Course Outcomes: Students will be able to:

- ✓ Understand the nuances of English language through audio- visual experience and group activities
- ✓ Neutralise their accent for intelligibility
- ✓ Speak with clarity and confidence which in turn enhances their employability skills

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab

b. Interactive Communication Skills (ICS) Lab

Listening Skills:

Objectives

1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives

1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts

- Oral practice
- Describing objects/situations/people
- Role play – Individual/Group activities

- Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs-Consonant Clusters- Past Tense Marker and Plural Marker- *Testing Exercises*
ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - *Testing Exercises*
ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -*Testing Exercises*
ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - *Testing Exercises*
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -*Testing Exercises*
ICS Lab:
Understand: Group Discussion
Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

- *Exercises in Spoken English. Part 1,2,3*. CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

1. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). *Communication Skills: A Workbook.* Oxford University Press
4. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press

22CS108ES: PROGRAMMING FOR PROBLEM SOLVING LABORATORY

B.Tech. I Year I Sem.

L	T	P	C
0	0	2	1

[Note:The programs may be executed using any available Open Source/ Freely available IDE
Some of the Tools available are:
CodeLite: https://codelite.org/
Code:Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:

a. Write a simple program that prints the results of all the operators available in C (including pre/ post increment , bitwise and/or/not , etc.). Read required operand values from standard input.
b. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values from standard input.

Simple numeric problems:

a. Write a program for finding the max and min from the three numbers.
b. Write the program for the simple, compound interest.
c. Write a program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction. Read percentage from standard input.
d. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
e. 5 x 1 = 5
f. 5 x 2 = 10
g. 5 x 3 = 15
h. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula s = ut+(1/2)at^2 where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
c. Write a program that finds if a given number is a prime number
d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
g. Write a C program to find the roots of a Quadratic equation.
h. Write a C program to calculate the following, where x is a fractional value.
i. 1-x/2 +x^2/4-x^3/6
j. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: 1+x+x^2+x^3+............. +x^n. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays, Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.
b. Write a function to compute mean, variance, Standard Deviation, sorting of n elements in a single dimension array.
c. Write a C program that uses functions to perform the following:
d. Addition of Two Matrices
e. Multiplication of Two Matrices
f. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be the same.
g. Write C programs that use both recursive and non-recursive functions
h. To find the factorial of a given integer.
i. To find the GCD (greatest common divisor) of two given integers.
j. To find x^n
k. Write a program for reading elements using a pointer into an array and display the values using the array.
l. Write a program for display values reverse order from an array using a pointer.
m. Write a program through a pointer variable to sum of n elements from an array.

Files:

a. Write a C program to display the contents of a file to standard output device.
b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.
d. Write a C program that does the following:
   It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)
   Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)
   The program should then read all 10 values and print them back.

e. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:

a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
c. Write a C program that uses functions to perform the following operations:
d. To insert a sub-string into a given main string from a given position.
e. To delete n Characters from a given position in a given string.
f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn‘t contain ch.
h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:

a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.

b. Write a C program to construct a pyramid of numbers as follows:

1	*	1	1	*
1 2	* *	2 3	2 2	* *
1 2 3	* * *	4 5 6	3 3 3	* * *
			4 4 4 4	* *
				*

Sorting and Searching:

a. Write a C program that uses non recursive function to search for a Key value in a given
b. list of integers using linear search method.
c. Write a C program that uses non recursive function to search for a Key value in a given
d. sorted list of integers using binary search method.
e. Write a C program that implements the Bubble sort method to sort a given list of
f. integers in ascending order.
g. Write a C program that sorts the given array of integers using selection sort in descending order
h. Write a C program that sorts the given array of integers using insertion sort in ascending order
i. Write a C program that sorts a given array of names

TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PHI
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum’s Outline of Programming with C, McGraw-Hill

22MA201BS: ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE **8 L**

Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order **10 L**

Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, $\sin ax$, $\cos ax$, polynomials in x, $e^{ax}V(x)$ and $x\ V(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms **10 L**

Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation **10 L**

Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration **10 L**

Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010

2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

22CH202BS: ENGINEERING CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:

1. To bring adaptability to new developments in Engineering Chemistry and to acquire the skills required to become a perfect engineer.
2. To include the importance of water in industrial usage, fundamental aspects of battery chemistry, significance of corrosion it's control to protect the structures.
3. To imbibe the basic concepts of petroleum and its products.
4. To acquire required knowledge about engineering materials like cement, smart materials and Lubricants.

Course Outcomes:

1. Students will acquire the basic knowledge of electrochemical procedures related to corrosion and its control.
2. The students are able to understand the basic properties of water and its usage in domestic and industrial purposes.
3. They can learn the fundamentals and general properties of polymers and other engineering materials.
4. They can predict potential applications of chemistry and practical utility in order to become good engineers and entrepreneurs.

UNIT - I: Water and its treatment: [8]

Introduction to hardness of water – Estimation of hardness of water by complexometric method and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break - point chlorination. Defluoridation - Determination of F^- ion by ion- selective electrode method.

Boiler troubles: Sludges, Scales and Caustic embrittlement. Internal treatment of Boiler feed water - Calgon conditioning - Phosphate conditioning - Colloidal conditioning, External treatment methods - Softening of water by ion- exchange processes. Desalination of water – Reverse osmosis.

UNIT – II Battery Chemistry & Corrosion [8]

Introduction - Classification of batteries- primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of: Zn-air and Lithium ion battery, Applications of Li-ion battery to electrical vehicles. Fuel Cells- Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.

Corrosion: Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current methods.

UNIT - III: Polymeric materials: [8]

Definition – Classification of polymers with examples – Types of polymerization –
addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene

Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, Preparation, Properties and engineering applications of PVC and Bakelite, Teflon, Fiber reinforced plastics (FRP).

Rubbers: Natural rubber and its vulcanization.

Elastomers: Characteristics –preparation – properties and applications of Buna-S, Butyl and Thiokol rubber.

Conducting polymers: Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT - IV: Energy Sources: [8]

Introduction, Calorific value of fuel – HCV, LCV- Dulongs formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel – Transesterification, advantages.

UNIT - V: **Engineering Materials: [8]**

Cement: Portland cement, its composition, setting and hardening.

Smart materials and their engineering applications

Shape memory materials- Poly L- Lactic acid. Thermoresponse materials- Polyacryl amides, Poly vinyl amides

Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

TEXT BOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning, 2016
3. A text book of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K. Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCE BOOKS:

1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)

22ME205ES: COMPUTER AIDED ENGINEERING GRAPHICS

B.Tech. I Year II Sem.

L	T	P	C
1	0	4	3

Course Objectives:
- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: At the end of the course, the student will be able to:
- Apply computer aided drafting tools to create 2D and 3D objects
- sketch conics and different types of solids
- Appreciate the need of Sectional views of solids and Development of surfaces of solids
- Read and interpret engineering drawings
- Conversion of orthographic projection into isometric view and vice versa manually and by using computer aided drafting

UNIT – I:
Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes

UNIT – III:
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views, Computer aided projections of solids – sectional views

UNIT – IV:
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S. Chand and company Ltd.

REFERENCE BOOKS:
1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting.

22EE204ES: BASIC ELECTRICAL ENGINEERING

B.Tech. I Year II Sem.

L	T	P	C
2	0	0	2

Prerequisites: Mathematics

Course Objectives:

- To understand DC and Single & Three phase AC circuits
- To study and understand the different types of DC, AC machines and Transformers.
- To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.

Course Outcomes: After learning the contents of this paper the student must be able to

- Understand and analyze basic Electrical circuits
- Study the working principles of Electrical Machines and Transformers
- Introduce components of Low Voltage Electrical Installations.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To understand DC and Single & Three phase AC circuits.	3	2	1		2	0	0	1	2	0	1	2
To study and understand the different types of DC, AC machines and Transformers.	3	2	1	1	3	0	0	0	2	0	1	1
To import the knowledge of various electrical installations and the concept of power, power factor and its improvement.	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Understand and analyse basic Electrical circuits	3	2	1	0	1	0	0	0	2	0	2	2
Study the working principles of Electrical Machines and Transformers	3	2	1	0	3	1	0	1	1	2	1	2
Introduce components of Low Voltage Electrical Installations.	3	2	1	1	3	2	0	0	1	0	2	2

UNIT-I:

D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT-II:

A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III:
Transformers: Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV:
Electrical Machines: Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Single-phase induction motor, Construction and working. Construction and working of synchronous generator.

UNIT-V:
Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT BOOKS:
1. D.P. Kothari and I. J. Nagrath, “Basic Electrical Engineering”, Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, “Basic Electrical Engineering”, Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:
1. P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, “Basic Electrical Engineering”, S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, “Basic Electrical and Electronics Engineering”, Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, “Basic Electrical Engineering”, 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, “Fundamentals of Electrical Engineering”, Oxford University Press, 2011.
6. E. Hughes, “Electrical and Electronics Technology”, Pearson, 2010.
7. V. D. Toro, “Electrical Engineering Fundamentals”, Prentice Hall India, 1989.

22EC201PC: ELECTRONIC DEVICES AND CIRCUITS

B.Tech. I Year II Sem.

L	T	P	C
2	0	0	2

Course Objectives:
1. To introduce components such as diodes, BJTs and FETs.
2. To know the applications of devices.
3. To know the switching characteristics of devices.

Course Outcomes: Upon completion of the Course, the students will be able to:
1. Acquire the knowledge of various electronic devices and their use on real life.
2. Know the applications of various devices.
3. Acquire the knowledge about the role of special purpose devices and their applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	-	-	1	1	-	-	-	-	1
CO2	3	2	3	-	-	2	1	-	-	-	-	1
CO3	3	3	3	-	-	2	1	-	-	-	-	1

UNIT - I

Diodes: Diode - Static and Dynamic resistances, Equivalent circuit, Diffusion and Transition Capacitances, V-I Characteristics, Diode as a switch- switching times.

UNIT - II

Diode Applications: Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - III

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times,

UNIT - IV

Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, FET as Voltage Variable Resistor, MOSFET, MOSTET as a capacitor.

UNIT – V

Special Purpose Devices: Zener Diode **-** Characteristics, Zener diode as Voltage Regulator, Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode, Photo diode, Solar cell, LED, Schottky diode.

TEXT BOOKS:
1. Jacob Millman - Electronic Devices and Circuits, McGraw Hill Education
2. Robert L. Boylestead, Louis Nashelsky- Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson.

REFERENCE BOOKS:
1. Horowitz -Electronic Devices and Circuits, David A. Bell – 5thEdition, Oxford.
2. Chinmoy Saha, Arindam Halder, Debaati Ganguly - Basic Electronics-Principles and Applications, Cambridge, 2018.

22EC203PC: APPLIED PYTHON PROGRAMMING LABORATORY

I Year B.Tech. II Sem **L T P C**
0 1 2 2

Course Outcomes: Upon completing this course, the students will be able to

1. Build basic programs using fundamental programming constructs
2. Write and execute python codes for different applications
3. Capable to implement on hardware boards

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	1	1	-	-	1	-	1	1
CO2	2	3	2	1	1	2	-	-	1	-	1	1
CO3	2	3	2	1	1	2	-	-	1	-	1	1

LIST OF EXPERIMENTS:

Cycle - 1

1. Downloading and Installing Python and Modules
   a) Python 3 on Linux
   Follow the instructions given in the URL https://docs.python-guide.org/starting/install3/linux/
   b) Python 3 on Windows
   Follow the instructions given in the URL https://docs.python.org/3/using/windows.html
   (Please remember that Windows installation of Python is harder!)
   c) pip3 on Windows and Linux
   Install the Python package installer by following the instructions given in the URL https://www.activestate.com/resources/quick-reads/how-to-install-and-use-pip3/
   d) Installing numpy and scipy
   You can install any python3 package using the command pip3 install <packagename>
   e) Installing jupyterlab
   Install from pip using the command pip install jupyterlab
2. Introduction to Python3
   a) Printing your biodata on the screen
   b) Printing all the primes less than a given number
   c) Finding all the factors of a number and show whether it is a *perfect* number, i.e., the sum of all its factors (excluding the number itself) is equal to the number itself
3. Defining and Using Functions
   a) Write a function to read data from a file and display it on the screen
   b) Define a boolean function *is palindrome*(<input>)
   c) Write a function *collatz(x)* which does the following: if x is odd, $x = 3x + 1$; if x is even, then $x = x/2$. Return the number of steps it takes for $x = 1$
   d) Write a function $N(m, s) = exp(-(x-m)^2/(2s^2))/sqrt(2\pi)s$ that computes the Normal distribution
4. The package numpy
   a) Creating a matrix of given order *m x n* containing *random numbers* in the range 1 to 99999
   b) Write a program that adds, subtracts and multiplies two matrices. Provide an interface such that, based on the prompt, the function (addition, subtraction, multiplication) should be performed
   c) Write a program to solve a system of *n* linear equations in *n* variables using matrix inverse
5. The package scipy and pyplot

a) Finding if two sets of data have the same *mean* value
b) Plotting data read from a file
c) Fitting a function through a set a data points using *polyfit* function
d) Plotting a histogram of a given data set

6. The strings package
   a) Read text from a file and print the number of lines, words and characters
   b) Read text from a file and return a list of all *n* letter words beginning with a vowel
   c) Finding a secret message hidden in a paragraph of text
   d) Plot a histogram of words according to their length from text read from a file

Cycle -2

7. Installing OS on Raspberry Pi
   a) Installation using PiImager
   b) Installation using image file
      - Downloading an Image
      - Writing the image to an SD card
        - using Linux
        - using Windows
      - Booting up

   Follow the instructions given in the URL
   https://www.raspberrypi.com/documentation/computers/getting-started.html

8. Accessing GPIO pins using Python
   a) Installing GPIO Zero library.
      First, update your repositories list:
      sudo apt update
      Then install the package for Python 3:
      sudo apt install python3-gpiozero
   b) Blinking an LED connected to one of the GPIO pin
   c) Adjusting the brightness of an LED
   d) Adjust the brightness of an LED (0 to 100, where 100 means maximum brightness) using the in-built PWM wavelength.

9. Collecting Sensor Data
   a) DHT Sensor interface
   - Connect the terminals of DHT GPIO pins of Raspberry Pi.
   - Import the DHT library using *import Adafruit_DHT*
   - Read sensor data and display it on screen.

22CH206BS: ENGINEERING CHEMISTRY LABORATORY

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:

- Estimation of hardness of water to check its suitability for drinking purpose.
- Students are able to perform estimations of acids and bases using conductometry, potentiometry and pH metry methods.
- Students will learn to prepare polymers such as Bakelite and nylon-6 in the laboratory.
- Students will learn skills related to the lubricant properties such as saponification value, surface tension and viscosity of oils.

Course Outcomes: The experiments will make the student gain skills on:

- Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
- Able to perform methods such as conductometry, potentiometry and pH metry in order to find out the concentrations or equivalence points of acids and bases.
- Students are able to prepare polymers like bakelite and nylon-6.
- Estimations saponification value, surface tension and viscosity of lubricant oils.

List of Experiments:

I. Volumetric Analysis: Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry: Estimation of the concentration of an acid by Conductometry.

III. Potentiometry: Estimation of the amount of Fe^{+2} by Potentiomentry.

IV. pH Metry: Determination of an acid concentration using pH meter.

V. Preparations:

1. Preparation of Bakelite.
2. Preparation Nylon – 6.

VI. Lubricants:

1. Estimation of acid value of given lubricant oil.
2. Estimation of Viscosity of lubricant oil using Ostwald's Viscometer.

VII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. Virtual lab experiments

1. Construction of Fuel cell and its working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
2. Vogel's text book of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

22EE208ES: BASIC ELECTRICAL ENGINEERING LABORATORY

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Basic Electrical Engineering

Course Objectives:

- To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach.
- To study the transient response of various R, L and C circuits using different excitations.
- To determine the performance of different types of DC, AC machines and Transformers.

Course Outcomes: After learning the contents of this paper the student must be able to

- Verify the basic Electrical circuits through different experiments.
- Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods.
- Analyze the transient responses of R, L and C circuits for different input conditions.

Course Objectives	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach	3	2	1		2	0	0	1	2	0	1	2
To study the transient response of various R, L and C circuits using different excitations	3	2	1	1	3	0	0	0	2	0	1	1
To determine the performance of different types of DC, AC machines and Transformers	3	2	0		3	0	0	0	1	2	1	1

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Verify the basic Electrical circuits through different experiments	3	2	1	0	1	0	0	0	2	0	2	2
Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods	3	2	1	0	3	1	0	1	1	2	1	2
Analyse the transient responses of R, L and C circuits for	3	2	1	1	3	2	0	0	1	0	2	2

different input conditions												

List of experiments/demonstrations:

PART- A (compulsory)

1. Verification of KVL and KCL
2. Verification of Thevenin's and Norton's theorem
3. Transient Response of Series RL and RC circuits for DC excitation
4. Resonance in series RLC circuit
5. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits
6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Performance Characteristics of a DC Shunt Motor
8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B (any two experiments from the given list)

1. Verification of Superposition theorem.
2. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)
3. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
4. Measurement of Active and Reactive Power in a balanced Three-phase circuit
5. No-Load Characteristics of a Three-phase Alternator

TEXT BOOKS:

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:

1. P. Ramana, M. Suryakalavathi, G.T.Chandrasheker,"Basic Electrical Engineering", S. Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

22EC202PC: ELECTRONIC DEVICES AND CIRCUITS LABORATORY

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Outcomes: Students will be able to

1. Acquire the knowledge of various semiconductor devices and their use in real life.
2. Design aspects of biasing and keep them in active region of the device for functional circuits
3. Acquire the knowledge about the role of special purpose devices and their applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	2	-	3	-	-	3	3	-	-	1
CO2	1	-	2	-	3	-	-	3	3	-	-	1
CO3	1	-	2	-	3	-	-	3	3	-	-	1

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

1. PN Junction diode characteristics A) Forward bias B) Reverse bias.
2. Full Wave Rectifier with & without filters
3. Types of Clippersat different reference voltages
4. Types of Clampers at different reference voltages
5. The steady state output waveform of clampers for a square wave input
6. Input and output characteristics of BJT in CB Configuration
7. Input and output characteristics of BJT in CE Configuration
8. Input and output characteristics of BJT in CC Configuration
9. Input and output characteristics of MOS FET in CS Configuration
10. Input and output characteristics of MOS FET in CD Configuration
11. Switching characteristics of a transistor
12. Zener diode characteristics and Zener as voltage Regulator
13. SCR Characteristics.
14. UJT Characteristics and identify negative region
15. Photo diode characteristics
16. Solar cell characteristics
17. LED Characteristics
    *Design a circuit to switch on and off LED using diode/BJT/FET as a switch.

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters, voltmeters and Ammeters
5. Electronic Components and devices

22EC301PC: ANALOG CIRCUITS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisite: Electronic Devices and Circuits

Course Objectives:
1. Learn the concepts of, load line analysis and biasing techniques
2. Learn the concepts of high frequency analysis of transistors.
3. To give understanding of various types of amplifier circuits
4. Learn the concepts of small signal analysis of BJT and FET
5. To familiarize the Concept of feedback in amplifiers so as to differentiate between negative and positive feedback.

Course Outcomes: Upon completing this course, the students will be able to
1. Design the amplifiers with various biasing techniques.
2. Design single stage amplifiers using BJT and FET
3. Design multistage amplifiers and understand the concepts of High Frequency Analysis of BJT.
4. Utilize the Concepts of negative feedback to improve the stability of amplifiers and positive feedback to sustained oscillations.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	3	2	-	-	-	-	-	-	-	1
CO2	2	3	3	2	-	-	-	-	-	-	-	1
CO	2	3	3	2	-	-	-	-	-	-	-	1
CO4	2	3	3	2	-	-	-	-	-	-	-	1

UNIT - I

BJT Biasing: Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diode

Analysis and Design of Small Signal Low Frequency BJT Amplifiers: Transistor Hybrid model, Determination of h-parameters from transistor characteristics, Typical values of h- parameters in CE, CB and CC configurations, Transistor amplifying action, Analysis of CE, CC, CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors on CE Amplifier.

UNIT - II

FET- Biasing Techniques

FET Amplifiers: Analysis of CS, CD, CG JFET Amplifiers, comparison of performance with BJT Amplifiers, Basic Concepts of MOSFET Amplifiers, MOS Small signal model, Common source amplifier with resistive, Diode connected and Current source loads, Source follower, Common Gate Stage, Cascode and Folded Cascode Amplifier – frequency response.

UNIT - III

Multistage Amplifiers: Classification of Amplifiers, Distortion in amplifiers, Different coupling schemes used in amplifiers, Frequency response and Analysis of multistage amplifiers, Cascade RC Coupled amplifiers, Cascode amplifier, Darlington pair.

Transistor at High Frequency: Hybrid -πmodel of Common Emitter transistor model, f_α, f_β and unity gain bandwidth, Gain-bandwidth product.

UNIT - IV

Feedback Amplifiers: Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.

UNIT - V

Oscillators: Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators, Frequency and amplitude stability of Oscillators, Crystal Oscillator.

TEXT BOOKS:

1. Jacob Millman, Christos C Halkias -Integrated Electronics, McGraw Hill Education.
2. Robert L. Boylestead, Louis Nashelsky -Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson

REFERENCE BOOKS:

1. David A. Bell – Electronic Devices and Circuits, 5th Edition, Oxford.
2. Adel S. Sedra, Kenneth C. Smith- Microelectronic Circuits- Theory and Applications, Oxford.
3. Chinmoy Saha, Arindam Halder, Debaati Ganguly -Basic Electronics-Principles and Applications, 2018, Cambridge.

22EC302PC: NETWORK ANALYSIS AND SYNTHESIS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:
1. To understand the basic concepts on RLC circuits.
2. To know the behavior of the steady state and transient states in RLC circuits.
3. To understand the two port network parameters.
4. Learn the design concepts of various filters and attenuators

Course Outcomes: Upon successful completion of the course, students will be able to:
1. Gain the knowledge on basic RLC circuits behaviour.
2. Analyse the Steady state and transient analysis of RLC Circuits.
3. Characterization of two port network parameters.
4. Analyse the Design aspect of various filters and attenuators

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	-	-	-	1	-	-	-	-	1
CO2	2	3	2	-	-	-	1	-	-	-	-	1
CO3	3	2	1	-	-	-	-	-	-	-	-	1
CO4	2	3	3	-	-	-	1	-	-	-	-	1

UNIT - I

Network Topology: Basic cutset and tie set matrices for planar networks, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

UNIT - II

Transient and Steady state analysis: RC, RL and RLC Circuits, Sinusoidal, Step and Square responses. RC Circuits as integrator and differentiators. 2nd order series and parallel RLC Circuits, Root locus, damping factor, over damped, under damped, critically damped cases, quality factor and bandwidth for series and parallel resonance, resonance curves.

UNIT - III

Two port network parameters: Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions – using transformed (S) variables, Poles and Zeros. Standard T, π, L Sections, Characteristic impedance, image transfer constants, Design of Attenuators, impedance matching network.

UNIT-IV

Filters: Classification of Filters, Filter Networks, Constant-K Filters-Low pass, high pass, Band pass, band-stop filters, M-derived Filters- T and π filters- Low pass, high pass
Attenuators: Types – T, π , L, Bridge T and lattice ,Asymmetrical Attenuators T, π , L Equalizers-Types- Series, Shunt, Constant resistance, bridge T attenuation, bridge T phase, Lattice attenuation, lattice Phase equalizers

UNIT – V

Network Synthesis: Driving point impedance and admittance, transfer impedance and admittance, network functions of Ladder and non ladder networks, Poles, Zeros analysis of network functions**,**

Hurwitz polynomials, Positive Real Functions, synthesis of LC, RC and RL Functions by foster and causer methods.

TEXT BOOKS:

1. Van Valkenburg -Network Analysis, 3rd Ed., Pearson, 216.
2. JD Ryder - Networks, Lines and Fields, 2nd Ed., PHI, 1999.

REFERENCE BOOKS:

1. J. Edminister and M. Nahvi - Electric Circuits, Schaum's Outlines, Mc Graw Hills Education, 1999.
2. A. Sudhakar and Shyammohan S Palli - Networks & Circuits, 4th Ed., Tata McGraw- Hill Publications
3. William Hayt and Jack E. Kimmerley - Engineering Circuit Analysis, 6th Ed., William Hayt and Jack E. Kimmerley, McGraw Hill Company

22EC303PC: DIGITAL LOGIC DESIGN

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives:

1. To understand common forms of number representation in logic circuits.
2. To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
3. To understand the concepts of combinational logic circuits and sequential circuits.
4. To understand the Realization of Logic Gates Using Diodes & Transistors.

Course Outcomes: Upon completing this course, the students will be able to

1. Acquire the knowledge on numerical information in different forms and Boolean Algebra theorems.
2. Define Postulates of Boolean algebra and to minimize combinational functions, and design the combinational circuits.
3. Design and analyse sequential circuits for various cyclic functions.
4. Characterize logic families and analyze them for the purpose of AC and DC parameters.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	1	2	1	-	-	-	-	-	2
CO2	3	2	2	1	2	1	-	-	-	-	-	2
CO3	2	3	3	2	2	1	-	-	-	-	-	1
CO4	3	2	1	1	1	-	-	-	-	-	-	-

UNIT - I

Number Systems: Number systems, Complements of Numbers, Codes- Weighted and Non-weighted codes and its Properties, Parity check code and Hamming code.

Boolean algebra: Basic Theorems and Properties, Switching Functions- Canonical and Standard Form, Algebraic Simplification, Digital Logic Gates, EX-OR gates, Universal Gates, Multilevel NAND/NOR realizations.

UNIT - II

Minimization of Boolean functions: Karnaugh Map Method - Up to five Variables, Don’t Care Map Entries, Tabular Method

Realization of Logic Gates Using Diodes & Transistors: AND, OR and NOT Gates using Diodes and Transistors, DCTL, RTL, DTL, TTL, CML and CMOS Logic Families and its Comparison, standard TTL NAND Gate-Analysis & characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tri-state outputs,IC interfacing- TTL driving CMOS & CMOS driving TTL.

UNIT – III

Combinational Logic Circuits: Adders, Subtractors, Comparators, Multiplexers, Demultiplexers, Encoders, Decoders and Code converters, Hazards and Hazard Free Relations.

Sequential Circuits Fundamentals: Basic Architectural Distinctions between Combinational and Sequential circuits, SR Latch, Flip Flops: SR, JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Timing and Triggering Consideration, Conversion from one type of Flip-Flop to another.

UNIT - IV

Registers and Counters: Shift Registers – Left, Right and Bidirectional Shift Registers, Applications of Shift Registers - Design and Operation of Ring and Twisted Ring Counter, Operation of Asynchronous and Synchronous Counters.

Sequential Machines: Finite State Machines, Synthesis of Synchronous Sequential Circuits- Serial Binary Adder, Sequence Detector, Parity-bit Generator, Synchronous Modulo N –Counters.

UNIT – V

Finite state machine: capabilities and limitations, Mealy and Moore models, State equivalence and machine minimization, simplification of incompletely specified machines, Merger graphs. Asynchronous design-modes of operation, Hazards, synthesis of SIC fundamental mode circuits, synthesis of burst mode circuits. Introduction to ASM Charts

TEXT BOOKS

1. Zvi Kohavi &Niraj K. Jha, - Switching and Finite Automata Theory, 3rd Ed., Cambridge, 2010.
2. R. P. Jain - Modern Digital Electronics, 3rd Edition, 2007- Tata McGraw-Hill

REFERENCE BOOKS

1. Morris Mano, Fredriac J. Hill, Gerald R. Peterson - Introduction to Switching Theory and Logic Design –3rd Ed., John Wiley & Sons Inc.
2. Charles H. Roth - Fundamentals of Logic Design, 5th ED., Cengage Learning, 2004.

22EC304PC: SIGNALS AND SYSTEMS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Course Objectives: The objectives of this subject are to:

1. Classify signals and systems and their analysis in time and frequency domains.
2. Study the concepts of distortion less transmission through LTI systems, convolution and correlation properties.
3. Understand Laplace and Z-transforms their properties for analysis of signals and systems.
4. Identify the need for sampling of CT signals, types and merits and demerits of each type.

Course Outcomes: Upon completing this course the students able to:

1. Characterize various signals, systems and their time and frequency domain analysis, using transform techniques.
2. Identify the conditions for transmission of signals through systems and conditions for physical realization of systems.
3. Use sampling theorem for baseband and band pass signals for various types of sampling and for different duty cycles.
4. Apply the correlation and PSD functions for various applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	-	-	-	-	-	-	-	-	-	1
CO2	3	3	2	-	-	-	-	-	-	-	-	1
CO3	3	3	2	2	-	-	-	-	-	-	-	1
CO4	3	3	2	2	-	-	-	-	-	-	-	1

UNIT - I

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT – II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

UNIT - III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

UNIT – IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

UNIT - V

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parsevals Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

TEXT BOOKS

1. B.P. Lathi -Signals, Systems & Communications, BSP, 2013.
2. A.V. Oppenheim, A.S. Willsky and S.H. Nawabi -Signals and Systems, 2nd Ed., Prentice Hall

REFERENCE BOOKS

1. Simon Haykin and Van Veen, A. Rama Krishna Rao, -Signals and Systems, TMH, 2008.
2. Michel J. Robert - Fundamentals of Signals and Systems, MGH International Edition, 2008.
3. C. L. Philips, J. M. Parr and Eve A. Riskin -Signals, Systems and Transforms, 3rd Ed., PE, 2004.

22EC305PC: PROBABILITY THEORY AND STOCHASTIC PROCESSES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Mathematics

Course Objectives:

1. This gives basic understanding of random variables and operations that can be performed on them.
2. To known the Spectral and temporal characteristics of Random Process.
3. To Learn the Basic concepts of Information theory Noise sources and its representation for understanding its characteristics.

Course Outcomes: Upon completing this course, the students will be able to:

1. Perform operations on single and multiple Random variables.
2. Determine the Spectral and temporal characteristics of Random Signals.
3. Characterize LTI systems driven by stationary random process by using ACFs and PSDs.
4. Understand the concepts of Noise and Information theory in Communication systems.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO11	PO12
CO1	3	3	-	2	-	-	-	-	-	-	-	-
CO2	3	3	-	2	-	-	-	-	-	-	-	-
CO3	3	3	3	2	-	-	-	-	-	-	-	-
CO4	3	3	3	2	-	-	-	-	-	-	-	-

UNIT - I

Probability & Random Variable: Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events, *Random Variable*-Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT - II

Operations on Single & Multiple Random Variables – Expectations: Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: Monotonic and Non-monotonic Transformations of Continuous Random Variable, Transformation of a Discrete Random Variable.

Vector Random Variables, Joint Distribution Function and its Properties, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Conditional Distribution and Density – Interval conditioning, Statistical Independence.

Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNIT - III

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second-Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process.

UNIT - IV

Random Processes – Spectral Characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

UNIT - V

Noise Sources & Information Theory: Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. Entropy, Information rate, Source coding: Huffman coding, Shannon Fano coding, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade -off between bandwidth and SNR.

TEXT BOOKS:

1. Peyton Z. Peebles - Probability, Random Variables & Random Signal Principles, 4th Ed, TMH, 2001.
2. Taub and Schilling - Principles of Communication systems, TMH, 2008

REFERENCE BOOKS:

1. Bruce Hajck - Random Processes for Engineers, Cambridge unipress, 2015
2. Athanasios Papoulis and S. Unnikrishna Pillai - Probability, Random Variables and Stochastic Processes, 4th Ed., PHI, 2002.
3. B.P. Lathi - Signals, Systems & Communications, B.S. Publications, 2003.
4. S.P Eugene Xavier -Statistical Theory of Communication, New Age Publications, 2003

22EC306PC: ANALOG CIRCUITS LABORATORY

B.Tech. II Year I Sem.

L	T	P	C
0	**0**	**2**	**1**

Course Outcomes: Upon completing this course the students will be able to

1. Design amplifiers with required Q point and analyse amplifier characteristics
2. Examine the effect multistage amplification on frequency response
3. Investigate feedback concept in amplifiers and oscillator

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	2	-	3	-	-	3	3	-	-	1
CO2	1	-	2	-	3	-	-	3	3	-	-	1
CO3	1	-	2	-	3	-	-	3	3	-	-	1

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

1. Perform an experiment to choose Q-point for a Transistor that operate in active region and observe the effect of external Load resistance on Q-point.
2. Design a Self bias Circuit and determine the Q-point of the Transistor and its Stability factor by both simulation and realization with hardware components.
3. Obtain the I/O Characteristics of CE, CB, CC amplifiers. Calculate h-parameters from the Characteristics.
4. Design and Simulate a Common Drain Amplifier with voltage divider bias and determine the Stability factor.
5. Obtain the Drain and Transfer characteristics of CD, CS amplifiers of JFET. Calculate gm, rd from the Characteristics.
6. By experiment prove that the voltage gain of Emitter Follower Circuit is one.
7. Design a Common Emitter Amplifier with a gain of 30db and Bandwidth of 10KHZ and plot the frequency response practically.
8. Design a two stage RC Coupled amplifier and prove that gain is increased and analyze the effects of coupling capacitance.
9. Practically prove that the Darlington pair has high input impedance.
10. Draw the high frequency response of common emitter transistor amplifier and calculate f_α, f_β and gain bandwidth product.
11. Design a cascode amplifier for a given specifications
12. Design four topologies of feedback amplifiers and draw the frequency response of them with and without feedback.
13. Design an RC phase shift oscillator circuit and derive the gain condition for oscillations practically for given frequency.
14. Design a Colpitts oscillator circuit for the given frequency and draw the output waveform.

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic devices

22EC307PC: DIGITAL LOGIC DESIGN LABORATORY

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Outcomes: Upon completing this course, the students will be able to

1. Acquire the knowledge on numerical information in different forms and Boolean Algebra theorems.
2. Define Postulates of Boolean algebra and to minimize combinational functions, and design the combinational circuits.
3. Design and analyze sequential circuits for various cyclic functions.
4. Characterize logic families and analyze them for the purpose of AC and DC parameters.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	1	2	1	-	-	1	-	-	2
CO2	3	2	2	1	2	1	-	-	1	-	-	2
CO3	2	3	3	2	2	1	-	-	1	-	-	1
CO4	3	2	1	1	1	-	-	-	-	-	-	-

List of Experiments

1. Realization of Logic circuit to generate r's Compliment using Logic Gates.
2. Realization of given Boolean function using universal gates and minimizing the same.Compare the gate count before and after minimization.
3. Design and realize Full Adder circuit using gates/universal gates. Implement Full Subtractor using full adder.
4. Designing a 2 – bit Comparator using AND, OR and NOT gates. Realize 4 – bit Comparator using 2 – bit Comparators.
5. Realize 2:1 MUX using the given gates and Design 8:1 using 2:1 MUX.
6. Implement the given Boolean function using the given MUX(ex: code converters).
7. Realize a 2x4 Decoder using logic gates and implement 3x8 Decoder using 2x4 Decoder.
8. Implement the given Boolean function using given Decoders.
9. Convert Demultiplexer to Decoder and vise versa.
10. Verification of truth tables of flipflops using different clocks (level triggering, positive and negative edge triggering) also converts the given flipflop from one type to other.
11. Designing of Universal n-bit shift register using flipflops and Multiplexers. Draw the timing diagram of the Shift Register.
12. Design a Synchronous binary counter using D-flipflop/given flipflop.
13. Design a asynchronous counter for the given sequence using given flipflops.
14. Designing of MOD 8 Counter using JK flipflops.
15. Designing of sequence detecting State Machine with minimal states using the given flipflops.
16. Designing of Parity Bit(even/odd) generator using the given flipflops.
17. Realize all logic gates with TTL logic.
18. Realize all logic gates with DTL logic.

*Design a sequence detector to detect a given sequence and verify practically

*Design a serial subtractor for 4 bit binary numbers

Major Equipment required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/ Trainer Kit.
4. Multimeter.

22EC308PC: BASIC SIMULATION LABORATORY

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Outcomes: Upon completing this course, the students will be able to

1. Generate, analyze and perform various operations on Signals/Sequences both in time and Frequency domain
2. Analyze and Characterize Continuous and Discrete Time Systems both in Time and Frequency domain along with the concept of Sampling
3. Generate different Random Signals and capable to analyze their Characteristics
4. Apply the Concepts of Deterministic and Random Signals for Noise removal Applications and on other Real Time Signals

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	3	3	2	-	-	3	1	-	1
CO2	3	2	3	3	3	2	-	-	3	1	-	1
CO3	3	2	3	3	3	2	-	-	3	1	-	1
CO4	3	2	3	3	3	2	-	-	3	1	-	1

Note:

- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 15 experiment are to be completed

List of Experiments:

1. Basic Operations on Matrices.
2. Generation of Various Signals and Sequences (Periodic and Aperiodic), such as Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
3. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
4. Finding the Even and Odd parts of Signal/Sequence and Real and Imaginary parts of Signal.
5. Convolution for Signals and sequences.
6. Auto Correlation and Cross Correlation for Signals and Sequences.
7. Verification of Linearity and Time Invariance Properties of a given Continuous/Discrete System.
8. Computation of Unit sample, Unit step and Sinusoidal responses of the given LTI system and verifying its physical realiazability and stability properties.
9. Gibbs Phenomenon Simulation.
10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
11. Waveform Synthesis using Laplace Transform.
12. Locating the Zeros and Poles and plotting the Pole-Zero maps in S-plane and Z-Plane for the given transfer function.
13. Generation of Gaussian noise (Real and Complex), Computation of its mean, M.S. Value and its Skew, Kurtosis, and PSD, Probability Distribution Function.
14. Verification of Sampling Theorem.
15. Removal of noise by Autocorrelation / Cross correlation.
16. Extraction of Periodic Signal masked by noise using Correlation.
17. Verification of Weiner-Khinchine Relations.
18. Checking a Random Process for Stationarity in Wide sense.

Major Equipment required for Laboratories:

1. Computer System with latest specifications connected
2. Window Xp or equivalent
3. Simulation software-MAT Lab or any equivalent simulation software

22*MC309CI: CONSTITUTION OF INDIA

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	0

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

22MA401BS: NUMERICAL METHODS AND COMPLEX VARIABLES

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn

- Expressing periodic function by Fourier series and a non-periodic function by Fourier transforms
- Various numerical methods to find roots of polynomial and transcendental equations.
- Concept of finite differences and to estimate the value for the given data using interpolation.
- Evaluation of integrals using numerical techniques
- Solving ordinary differential equations of first order using numerical techniques.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper the student must be able to

- Express any periodic function in terms of sine and cosine
- Find the root of a given polynomial and transcendental equations.
- Estimate the value for the given data using interpolation
- Find the numerical solutions for a given first order ODE's
- Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems
- Taylor's and Laurent's series expansions in complex function

UNIT-I: Fourier Series & Fourier Transforms: 10 L

Fourier series - Dirichlet's Conditions - Half-range Fourier series - Fourier Transforms: Fourier Sine and cosine transforms - Inverse Fourier transforms.

UNIT-II: Numerical Methods-I 10 L

Solution of polynomial and transcendental equations: Bisection method, Iteration Method, Newton-Raphson method and Regula-Falsi method. Jacobi and Gauss-Seidal iteration methods for solving linear systems of equations.

Finite differences: forward differences, backward differences, central differences, symbolic relations and separation of symbols, Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae, Lagrange's method of interpolation.

UNIT-III: Numerical Methods-II 8 L

Numerical integration: Trapezoidal rule and Simpson's $1/3^{rd}$ and $3/8^{th}$ rules.

Ordinary differential equations: Taylor's series, Picard's method, Euler and modified Euler's methods, Runge-Kutta method of fourth order for first order ODE

UNIT-IV: Complex Differentiation 10 L

Limit, Continuity and Differentiation of Complex functions. Cauchy-Riemann equations (without proof), Milne- Thomson methods, analytic functions, harmonic functions, finding harmonic conjugate, elementary analytic functions (exponential, trigonometric, logarithm) and their properties. (All theorems without Proofs), Conformal mappings, Mobius transformations.

UNIT-V: Complex Integration: 10 L

Line integrals, Cauchy's theorem, Cauchy's Integral formula, zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem.

and their properties. (All theorems without Proofs)

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 4th Edition, 2005.

REFERENCE BOOKS:

1. M. K. Jain, S.R.K. Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations, New Age International publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Edition, Mc-Graw Hill, 2004.

22EC401PC: ELECTROMAGNETIC FIELDS AND TRANSMISSION LINES

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Mathematics

Course Objectives: Upon completing this course, the students will be able to
1. To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields, and apply them to solve physics and engineering problems.
2. To distinguish between static and time-varying fields, and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
3. To study the propagation, reflection and transmission of planewaves inbounded and unbounded media.

Course Outcomes: Upon completing this course, the student able to
1. Acquire the knowledge of Basic Laws, Concept sand proofs related to Electrostatic Fields and Magneto static Fields.
2. Characterize the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions.
3. Analyze the Wave Equations and classify conductors, dielectrics and evaluate the UPW Characteristics for several practical media of interest.
4. Analyze the Design aspect of transmission line parameters and configurations.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	-	1	-	-	-	1	-	-
CO2	3	3	2	1	-	1	-	-	-	1	-	-
CO3	3	3	2	1	-	1	-	-	-	1	-	-
CO4	3	3	2	1	-	1	-	-	-	1	-	-

UNIT – I

Electrostatics: Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Energy Density. Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitance – Parallel Plate, Coaxial, Spherical Capacitors.

UNIT – II

Magnetostatics: Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law.

UNIT – III

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Two Equations for Magnetostatic Fields, Maxwell's Two Equations for Electrostatic Fields Maxwell's Equations in Different Forms, Conditions at a Boundary Surface - Dielectric-Dielectric and Dielectric-Conductor Interfaces.

UNIT – IV

EM Wave Characteristics: Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definitions, Relation between E & H, Sinusoidal Variations, Wave Propagation in

Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization.
Reflection and Refraction of Plane Waves – Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem.

UNIT – V

Transmission Lines: Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Equivalent Circuit, Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Lossless / Low Loss Characterization, Condition for Distortion less line, Minimum Attenuation, Loading - Types of Loading.SC and OC Lines, $\lambda/4$, $\lambda/2$, $\lambda/8$ Lines, Reflection Coefficient, VSWR Smith Chart – Configuration and Applications, Single Stub Matching.

TEXT BOOKS:

1. William H. Hayt Jr. and John A. Buck- Engineering Electromagnetics, 8th Ed., McGraw Hill, 2014
2. Matthew N.O. sadiku and S.V. Kulkarni - Principles of Electromagnetics, 6th Ed., Oxford University Press, Aisan Edition, 2015.

REFERENCE BOOKS:

1. JD. Kraus -Electromagnetics with Applications ,5th Ed., TMH
2. Umesh Sinha, Satya Prakashan -Transmission Lines and Networks, (Tech. India Publications), New Delhi, 2001.
3. JD Ryder -Networks, Lines and Fields, 2nd Ed., PHI, 1999

22EC402PC: ANALOG AND DIGITAL COMMUNICATIONS

B.Tech. II Year II Semester

L	T	P	C
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Prerequisite: Probability theory and Stochastic Processes, Signal and system

Course Objectives:
1. To develop ability to analyze system requirements of Analog and digital communication systems.
2. To understand the generation, detection of various Analog and digital modulation techniques.
3. To acquire the vortical knowledge of each block in AM, FM transmitters and receivers.
4. To understand the concepts of baseband transmissions.

Course Outcomes: Upon completing this course, the student able to
1. Design and analyze various Analog and Digital Modulation and Demodulation techniques.
2. Model the noise present in continuous wave Modulation techniques.
3. Implement the Super heterodyne Receiver concept and Pulse Modulation Techniques in various applications
4. Analyze and design the base band Transmission

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	1	-	3	2	-	-	-	-	1	2	2
CO2	3	3	3	1	-	2	2	-	-	-	-	1	2	2
CO3	3	3	3	1	-	2	2	-	-	-	-	1	2	2
CO4	3	3	3	1	-	3	2	-	-	-	-	1	2	2

UNIT - I
Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB-SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSB Waves, principle of Vestigial side band modulation.

UNIT - II
Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Signal- Armstrong Method, Detection of FM Signal: Balanced slope detector, Phase locked loop, Comparison of FM and AM., Concept of Pre-emphasis and de-emphasis.

UNIT - III
Transmitters: Classification of Transmitters, AM Transmitters, FM Transmitters
Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Super heterodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

UNIT - IV
Pulse Modulation: Types of Pulse modulation- PAM, PWM and PPM. Comparison of FDM and TDM.

Pulse Code Modulation: PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

UNIT - V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK- Modulator, Non-Coherent FSK Detector, BPSK- Modulator, Coherent BPSK Detection. Principles of QPSK, Differential PSK and QAM.

Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

TEXT BOOKS

1. Simon Haykin -Analog and Digital Communications, John Wiley, 2005.
2. Wayne Tomasi - Electronics Communication Systems-Fundamentals through Advanced, 5th Ed., PHI, 2009.

REFERENCE BOOKS

1. Herbert Taub, Donald L Schilling, Goutam Saha, -Principles of Communication Systems, 3rd Ed., McGraw-Hill, 2008.
2. Dennis Roddy and John Coolean - Electronic Communications, 4th Ed., PEA, 2004
3. George Kennedy and Bernard Davis - Electronics & Communication System, TMH, 2004
4. K. Sam Shanmugam - Analog and Digital Communication, Willey, 2005

22EC403PC: LINEAR AND DIGITAL IC APPLICATIONS

B.Tech. II Year II Sem. **L T P C**
3 0 0 3

Course Objectives: The main objectives of the course are:

1. To introduce the basic building blocks of linear integrated circuits.
2. To introduce the theory and applications of Analog multipliers and PLL.
3. To introduce the concept sine waveform generation and introduce some special function ICs.
4. To understand and implement the working of basic digital circuits.

Course Outcomes: Upon completing this course, the students will be able to

1. A thorough understanding of operational amplifiers with linear integrated circuits.
2. Attain the knowledge of functional diagrams and design applications of IC555 and IC565.
3. Acquire the knowledge and design the Data converters.
4. Choose the proper digital integrated circuits by knowing their characteristics.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	-	-	-	-	-	-	-	-
CO2	3	3	3	1	-	-	-	-	-	-	-	-
CO3	3	3	3	1	-	-	-	-	-	-	-	-
CO4	3	3	2	1	-	-	-	-	-	-	-	-

UNIT - I

Operational Amplifier: Ideal and Practical Op-Amp, Op-Amp Characteristics, DC and AC Characteristics, Features of 741 Op-Amp, Modes of Operation-Inverting, Non-Inverting, Differential, Instrumentation Amplifier, AC Amplifier, Differentiators and Integrators, Comparators, Schmitt Trigger, Introduction to Voltage Regulators, Features of 723 Regulator, Three Terminal Voltage Regulators.

UNIT - II

Op-Amp, IC-555 & IC565 Applications: Introduction to Active Filters, Characteristics of Bandpass, Bandreject and All Pass Filters, Analysis of 1st order LPF & HPF Butterworth Filters, Waveform Generators – Triangular, Sawtooth, Square Wave, IC555 Timer-Functional Diagram, Monostable and Astable Operations, Applications, IC565 PLL-Block Schematic, principle and Applications.

UNIT - III

Data Converters: Introduction, Basic DAC techniques, Different types of DACs-Weighted resistor DAC, R-2R ladder DAC, Inverted R-2R DAC, Different Types of ADCs – Parallel Comparator Type ADC, Counter Type ADC, Successive Approximation ADC and Dual Slope ADC, DAC and ADC Specifications.

UNIT - IV

Combinational Logic ICs: Specifications and Applications of TTL-74XX & CMOS 40XX Series ICs - Code Converters, Decoders, LED & LCD Decoders with Drivers, Encoders, Priority Encoders, Multiplexers, Demultiplexers, Priority Generators/Checkers, Parallel Binary Adder/Subtractor, Magnitude Comparators.

UNIT - V

Sequential Logic IC’s and Memories: Familiarity with commonly available 74XX & CMOS40XX Series ICs - All Types of Flip-flops, Synchronous Counters, Decade Counters, Shift Registers.
Memories - ROM Architecture, Types of ROMS & Applications, RAM Architecture, Static & Dynamic RAMs.

TEXT BOOKS:

1. Ramakanth A. Gayakwad - Op-Amps & Linear ICs, PHI, 2003.
2. Floydand Jain- Digital Fundamentals, 8th Ed., PearsonEducation,2005.

REFERENCE BOOKS:

1. D. Roy Chowdhury – Linear Integrated Circuits, New Age International(p)Ltd,2nd Ed., 2003.
2. John. F. Wakerly – Digital Design Principles and Practices, 3rdEd., Pearson, ,2009.
3. Salivahana -Linear Integrated Circuits and Applications, TMH, 2008.
4. William D.Stanley- Operational Amplifiers with Linear Integrated Circuits, 4thEd., Pearson Education India, 2009.

22EC404PC: ELECTRONIC CIRCUIT ANALYSIS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Analog Circuits

Course Objectives: Upon completing this course, the student twill be able to
1. Learn the concepts of Power Amplifiers.
2. To give understanding of tuned amplifier circuits
3. Understand various multivibrators using transistors and sweep circuits.

Course Outcomes: Upon completing this course, the student will be able to
1. Design the power amplifiers
2. Design the tuned amplifiers and analyse is frequency response
3. Design Multivibrators and sweep circuits for various applications.
4. Utilize the concepts of synchronization, frequency division and sampling gates

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	-	3	2	-	-	-	-	1
CO2	3	3	3	1	-	2	2	-	-	-	-	1
CO3	3	3	3	1	-	2	2	-	-	-	-	1
CO4	3	3	3	1	-	3	2	-	-	-	-	1

UNIT - I

Large Signal Amplifiers: Class A Power Amplifier- Series fed and Transformer coupled, Conversion Efficiency, Class B Power Amplifier- Push Pull and Complimentary Symmetry configurations, Conversion Efficiency, Principle of operation of Class AB and Class –C and D Amplifiers.

UNIT- II

Tuned Amplifiers: Introduction, single Tuned Amplifiers – Q-factor, frequency response, Double Tuned Amplifiers – Q-factor, frequency response, Concept of stagger tuning and synchronous tuning

UNIT - III

Multivibrators: Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

UNIT - IV

Time Base Generators: General features of a Time base Signal, Methods of Generating Time Base Waveform, concepts of Transistor Miller and Bootstrap Time Base Generator, Methods of Linearity improvement.

UNIT - V

Synchronization and Frequency Division: Pulse Synchronization of Relaxation Devices, Frequency division in Sweep Circuits, Stability of Relaxation Devices, Astable Relaxation Circuits, Monostable Relaxation Circuits, Synchronization of a Sweep Circuit with Symmetrical Signals, Sine wave frequency division with a Sweep Circuit, A Sinusoidal Divider using Regeneration and Modulation.

Sampling Gates: Basic operating principles of Sampling Gates, Unidirectional and Bi-directional Sampling Gates, Four Diode Sampling Gate, Reduction of pedestal in Gate Circuits

TEXT BOOKS:

1. Jacob Millman, Christos C Halkias - Integrated Electronics, , McGraw Hill Education.

2. J. Millman, H. Taub and Mothiki S. PrakashRao - Pulse, Digital and Switching Waveforms – 2nd Ed., TMH, 2008,

REFERENCE BOOKS:

1. David A. Bell - Electronic Devices and Circuits, 5th Ed., Oxford.
2. Robert L. Boylestead, Louis Nashelsky - Electronic Devices and Circuits theory, 11th Ed., Pearson, 2009
3. Ronald J. Tocci - Fundamentals of Pulse and Digital Circuits, 3rd Ed., 2008.
4. David A. Bell - Pulse, Switching and Digital Circuits, 5th Ed., Oxford, 2015.

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22EC405PC: ANALOG AND DIGITAL COMMUNICATIONS LABARATORY

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Note:
- Minimum 12 experiments should be conducted:
- All these experiments are to be simulated first either using MATLAB, COMSIM or any other simulation package and then to be realized in hardware

Course Outcomes: Upon completing this course, the student able to:
1. Design and implement various Analog modulation and demodulation Techniques and observe the time and frequency domain characteristics
2. Design and implement various Pulse modulation and demodulation Techniques and observe the time and frequency domain characteristics
3. Apply different types of Sampling with various Sampling rates and duty Cycles
4. Design and implement various Digital modulation and demodulation Techniques and observe the waveforms of these modulated Signals practically

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	3	1	2	2	-	2	3	2	-	1
CO2	1	-	3	1	2	2	-	2	3	2	-	1
CO3	1	-	3	1	2	2	-	2	3	2	-	1
CO4	1	-	3	1	2	2	-	2	3	2	-	1

List of Experiments:
1. (i) Amplitude modulation and demodulation (ii) Spectrum analysis of AM
2. (i) Frequency modulation and demodulation (ii) Spectrum analysis of FM
3. DSB-SC Modulator & Detector
4. SSB-SC Modulator & Detector (Phase Shift Method)
5. Frequency Division Multiplexing & De multiplexing
6. Pulse Amplitude Modulation & Demodulation
7. Pulse Width Modulation & Demodulation
8. Pulse Position Modulation & Demodulation
9. PCM Generation and Detection
10. Delta Modulation
11. DPCM Generation and Detection
12. Frequency Shift Keying: Generation and Detection
13. Binary Phase Shift Keying: Generation and Detection
14. Generation and Detection (i) DPSK (ii) QPSK
15. Generate FSK modulated signal using PLL

*Prove practically the Figure of Merit of DSB-SC is unity for single tone modulation

Major Equipment required for Laboratories:
1. CROs: 20MHz
2. Function Generators: 2MHz
3. Spectrum Analyzer
4. Regulated Power Supplies: 0-30V
5. MAT Lab/Equivalent Simulation Package with Communication tool box

22EC406PC: LINEAR AND DIGITAL IC APPLICATIONS LABORATORY

B.Tech. II Year II Semester

L	T	P	C
0	0	2	1

Course Outcomes: Upon completing this course, the student able to
1. Design and implementation of various analog circuits using 741 ICs.
2. Design and implementation of various Multivibrators using 555 timer.
3. Design and implement various circuits using digital ICs.
4. Design and implement ADC, DAC and voltage regulators.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	0	3	3	3	-	-	-	3	3	-	1
CO2	1	0	3	3	3	-	-	-	3	3	-	1
CO3	1	0	3	3	3	-	-	-	3	3	-	1
CO4	1	0	3	3	3	-	-	-	3	3	-	1

Note:
- Minimum 12 experiments should be conducted.
- Verify the functionality of the IC in the given application.

Design and Implementation of:
1. Design an Inverting and Non-inverting Amplifier using Op Amp and calculate gain.
2. Design Adder and Subtractor using Op Amp and verify addition and subtraction process.
3. Design a Comparator using Op Amp and draw the comparison results of A=B, A<B, A>B.
4. Design a Integrator and Differentiator Circuits using IC741 and derive the required condition practically.
5. Design a Active LPF, HPF cutoff frequency of 2 KHZ and find the roll off of it.
6. Design a Circuit using IC741 to generate sine/square/triangular wave with period of 1KHZ and draw the output waveform.
7. Construct Mono-stableMultivibratorusingIC555 and draw its output waveform.
8. Construct Astable Multivibrator using IC555 and draw its output waveform and also find its duty cycle.
9. Design a Schmitt Trigger Circuit and find its LTP and UTP.
10. Design Frequency modulator and demodulator circuit and draw the respective waveforms.
11. Design VoltageRegulatorusingIC723, IC 7805/7809/7912 and find its load regulation factor.
12. Design R-2R ladder DAC and find its resolution and write a truth table with respective voltages.
13. Design Parallel comparator type/ counter type/ successive approximation ADC and find its efficiency.
14. Design a Gray code converter and verify its truth table.
15. Design an even priority encoder using IC 74xx and verify its truth table.
16. Design a 8x1 multiplexer using digital ICs.
17. Design a 4-bit Adder/Subtractor using digital ICs and Add/Sub the following bits.
    (i)1010 (ii)0101 (iii)1011
    0100 0010 1001.
18. Design a Decade counter and verify its truth table and draw respective waveforms.
19. Design a Up/down counter usingIC74163 and draw read/write waveforms.
20. Design a Universal shift register using IC 74194/195 and verify its shifting operation.
21. Design a 16x4 RAM using 74189 and draw its read/write operation.
22. Design a 8x3 encoder/3x8 decoder and verify its truth table.

Major Equipment required for Laboratories:
1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply; Multimeter
2. 20 MHz Oscilloscope with Dual Channel; Bread board and components/Trainer Kit;

22EC407PC: ELECTRONIC CIRCUIT ANALYSIS LABARATORY

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Note:
- Experiments marked with ***** has to be designed, simulated and verified in hardware.
- Minimum of 9 experiments to be done in hardware.

Course Outcomes: Upon completing this course, the students will be able to
1. Design power amplifiers and find its efficiency
2. Design tuned amplifiers and find its Q-factor
3. Design various multivibrators and sweep circuits. Understand the necessity of linearity
4. Design sampling gates and understanding the concepts of frequency division

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	0	3	3	3	-	-	-	3	3	-	1
CO2	1	0	3	3	3	-	-	-	3	3	-	1
CO3	1	0	3	3	3	-	-	-	3	3	-	1
CO4	1	0	3	3	3	-	-	-	3	3	-	1

Hardware Testing in Laboratory:
1. Design transformer coupled class A power amplifier and draw the input and output waveforms find its efficiency
2. Design class B power amplifier and draw the input and output waveforms, find 2nd order and above harmonics.
3. Prove that the complementary symmetry pushpull amplifier eliminate cross over distortion.
4. Design class C power amplifier and draw the input and output waveforms
5. Design a single tuned amplifier and determine the Q of its tuned circuit practically.
6. Design a Bistable Multivibrator and analyze the effect of commutating capacitors and draw the wave forms at base and collector of transistors.
7. Design an Astable Multivibrator and draw the wave forms at base and collector of transistors.
8. Design a Monostable Multivibrator and draw the input and output waveforms
9. Draw the response of Schmitt trigger for gain of greater than and less than one.
10. Design a Bootstrap sweep circuit using BJT and draw its output time base waveform
11. Design a Miller sweep circuit using BJT and draw its output time base waveform.
12. Design a constant current sweep generator and draw input and output waveforms
13. Design unidirectional and bidirectional sampling gates
14. Prove practically Schmitt Trigger generates square wave
15. Frequency division with sweep circuit

Major Equipment required for Laboratories:
1. Computer System with latest specifications connected
2. Window XP or equivalent
3. Simulation software-Multisim or any equivalent simulation software
4. Regulated Power Suppliers, 0-30V
5. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
6. Functions Generators-Sine and Square wave signals
7. Multimeters
8. Electronic Components

22*MC409GS: GENDER SENSITIZATION LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu".*
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".***

- **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

22EC501PC: MICROCONTROLLERS AND APPLICATIONS

B.Tech. III Year I Semester **L T P C**
3 1 0 4

Prerequisite: Nil

Course Objectives:
1. To familiarize the architecture of microprocessors and micro controllers
2. To provide the knowledge about interfacing techniques of bus & memory.
3. To understand the concepts of ARM architecture
4. To study the basic concepts of Advanced ARM processors

Course Outcomes: Upon completing this course, the student will be able to
1. Known the internal architecture, organization and assembly language programming of 8086 processors.
2. Known the internal architecture, organization and assembly language programming of 8051/controllers
3. Learn the interfacing techniques to 8086 and 8051 based systems.
4. Known the internal architecture of ARM processors and basic concepts of advanced ARM processors.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2	2	1	-	-	-	1	1
CO2	3	3	3	2	2	2	1	-	-	-	1	1
CO3	3	3	3	2	2	2	1	-	-	-	1	1
CO4	3	3	3	2	2	2	1	-	-	-	2	2

UNIT -I

8086 Architecture: 8086 Architecture-Functional diagram, Register Organization, Memory Segmentation, Signal descriptions of 8086, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs.

8051 Microcontroller: Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.

UNIT -II

8051 Real Time Control: Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

Interfacing and Applications: LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.

UNIT –III

Serial Communication and Bus Interface: Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-I2C Bus, SPI Bus, UART; External Communication Interfaces-RS232,USB.

Comparison of Microcontrollers: comparison of Microprocessors and micro controllers, The Z80 and 8051, Four bit to thirty two bit micro controllers, Development Systems for microcontrollers, RISC and CISC, AVR, PIC micro controller features, advantages and applications of micro controller in different fields of engineering & science

UNIT –IV

ARM Architecture: ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions, Program status register instructions, loading constants, Introduction to Thumb instructions.

UNIT – V

Advanced ARM Processors: Introduction to CORTEX Processor and its architecture, OMAP Processor and its Architecture.

TEXT BOOKS:

1. D. V. Hall -Microprocessors and Interfacing, TMGH, 2nd Edition, 2006.
2. Kenneth. J. Ayala-The 8051 Microcontroller, Cengage Learning, 3rd Ed, 2004.
3. Andrew N SLOSS, Dominic SYMES, Chris WRIGHT -ARM System Developers guide, Elsevier, 2012

REFERENCE BOOKS:

1. A. K. Ray and K. M. Bhurchandani -Advanced Microprocessors and Peripherals, TMH, 2nd Edition 2006.
2. K. Uma Rao, Andhe Pallavi-The 8051 Microcontrollers, Architecture and Programming and Applications, Pearson, 2009.
3. Donald Reay-Digital Signal Processing and Applications with the OMAP- L138 Experimenter, WILEY 2012.

22EC502PC: IOT ARCHITECTURES AND PROTOCOLS

B.Tech. III Year I Semester **L T P C**
3 0 0 3

Prerequisite: Nil

Course Objectives:

1. To provide the basic knowledge on IoT.
2. To explain the different components and Architectures from M2M to IoT.
3. To provide knowledge on different protocols of IoT.
4. To impart knowledge on implementations of different protocols of IoT.

Course Outcomes: After completion of this course the student will able to

1. Explore the Evolution of IoT, its Growth and Applications.
2. Know the components of IoT and Compare the various architectures of IoT.
3. Acquire the knowledge on data management of IoT.
4. Establish the knowledge on various IoT protocols like Data link, Network, Transport, Session, Service layers.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	3	2	2	2	1	-	-	-	1	1
CO2	3	1	3	2	2	2	1	-	-	-	1	1
CO3	3	1	3	2	2	2	1	-	-	-	1	1
CO4	3	1	3	2	2	2	1	-	-	-	2	2

UNIT- I

IOT introduction:

Introduction and definition of IoT, Evolution of IoT, IoT growth, Application areas of IoT, Characteristics of IoT, IoT stack, Enabling technologies, IoT levels, IoT sensing and actuation, Sensing types, Actuator types.

UNIT - II

IOT and M2M:

M2M to IoT – A Basic Perspective– Introduction, Differences and similarities between M2M and IoT, SDN and NFV for IoT,M2M Value Chains, IoT Value Chains, An emerging industrial structure for IoT, international driven global value chain and global information monopolies.

IOT Architecture:

IoT Architecture components, Comparing IoT Architectures, A simplified IoT Architecture, core IoT functional stack, IoT data management and compute stack

UNIT- III

IOT Data link layer and Network layer protocols:

PHY/MAC Layer (3GPP MTC, IEEE 802.11, IEEE 802.15), Wireless HART, Z Wave, Bluetooth Low Energy, Zigbee Smart Energy, DASH7 - Network Layer-IPv4, IPv6, 6LoWPAN, 6TiSCH, ND, DHCP, ICMP, RPL, CORPL, CARP

UNIT- IV

Transport and Session layer protocols:

Transport Layer (TCP, MPTCP, UDP, DCCP, SCTP)-(TLS, DTLS) – Session Layer HTTP, CoAP, XMPP, AMQP, MQTT

UNIT- V

Service layer protocols and Security:

Service Layer -oneM2M, ETSI M2M, OMA, BBF – Security in IoT Protocols – MAC 802.15.4 6LoWPAN, RPL, Application Layer.

TEXT BOOKS:

1. Sudip Misra, Anandarup Mukherjee, Arijit Roy -Introduction to IOT, Cambridge University Press.
2. David Hanes, Gonzalo salgueiro, Patrick Grossetete, Rob barton, Jerome henry-IoT Fundamentals Networking Technologies, Protocols and Usecases for IoT", Cisco Press.

REFERENCE BOOKS:

1. Cunopfister-Getting started with the internet of things, O Reilly Media, 2011
2. Francis daCosta,-Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1 st Edition, Apress Publications.
3. Arshdeep Bahga, Vijay Madisetti -Internet of Things A Hands-on approach, Universities Press
4. Shriram K Vasudevan, RMD Sundaram, Abhishek S Nagarajan-Internet of things, John Wiley and Sons.
5. Massimo Banzi, Michael Shiloh Make: Getting Started with the Arduino, Shroff Publisher/Maker Media Publishers

22EC503PC: CONTROL SYSTEMS

B.Tech. III Year I Semester **L T P C**
3 1 0 4

Prerequisite: Linear Algebra and Calculus, Ordinary Differential Equations and Multivariable Calculus Laplace Transforms, Numerical Methods and Complex variables

Course objectives:
1. To understand the different ways of system representations such as Transfer function representation and state space representations and to assess the system dynamic response
2. To assess the system performance using time domain analysis and methods for improving it
3. To assess the system performance using frequency domain analysis and techniques for improving the performance
4. To design various controllers and compensators to improve system performance

Course Outcomes: At the end of this course, students will demonstrate the ability to
1. Model the linear-time-invariant systems using transfer function and state-space representations.
2. Understand the concept of stability and its assessment for linear-time invariant systems.
3. Design simple feedback controllers.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	-	2	1	-	-	-	-	1
CO2	3	2	3	2	-	2	1	-	-	-	-	1
CO3	3	3	3	2	-	2	1	-	-	-	-	1

UNIT - I
Introduction to Control Problem: Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra.

UNIT - II
Time Response Analysis of Standard Test Signals: Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for secondorder systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci.

UNIT - III
Frequency-Response Analysis: Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist criterion – gain and phase margin. Closed-loop frequency response.

UNIT - IV
Introduction to Controller Design: Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers.

UNIT - V
State Variable Analysis and Concepts of State Variables: State space model. Diagonalization of State Matrix. Solution of state equations. Eigen values and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems.

TEXT BOOKS:

1. M. Gopal, -Control Systems: Principles and Design, McGraw Hill Education, 1997.
2. B. C. Kuo, -Automatic Control System, Prentice Hall, 1995.

REFERENCE BOOKS:

1. K. Ogata-Modern Control Engineering, Prentice Hall, 1991.
2. I. J. Nagrath and M. Gopal-Control Systems Engineering, New Age International, 2009.

22EC504PC: ANTENNAS AND WAVE PROPAGATION

B.Tech. III Year I Semester **L T P C**
3 0 0 3

Pre-requisite: Electromagnetic Theory and Transmission Lines

Course Objectives: The course objectives are:
1. To understand the concept of radiation, antenna definitions and significance of antenna parameters, to derive and analyze the radiation characteristics of thin wire dipole antennas and solve numerical problems.
2. To analyze the characteristics and design relations of UHF, VHF and Microwave Antennas.
3. To identify the antenna array requirements, to determine the characteristics of ULAs and estimate the patterns of BSA, EFA, and Binomial Arrays.
4. To understand the concepts and set-up requirements for microwave measurements, and familiarize with the procedure to enable antenna measurements.
5. To define and distinguish between different phenomenon of wave propagation (ground wave, space wave and sky wave), their frequency dependence, and estimate their characteristics, identifying their profiles and parameters involved.

Course Outcomes: Upon completing this course, the student will be able to
1. Explain the mechanism of radiation, definitions of different antenna characteristic parameters and establish their mathematical relations.
2. Characterize the antennas based on frequency, configure the geometry and establish the radiation patterns of VHF, UHF and Microwave antennas and also antenna arrays.
3. Specify the requirements for microwave measurements and arrange a setup to carry out the antenna far zone pattern and gain measurements in the laboratory.
4. Classify the different wave propagation mechanisms, determine the characteristic features of different wave propagations, and estimate the parameters involved.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	3	-	1	1	-	-	-	-	1
CO2	3	2	2	3	1	1	1	-	-	-	-	1
CO3	3	2	2	3	1	1	1	-	-	-	-	1
CO4	3	2	2	3	1	1	1	-	-	-	-	1

UNIT - I

Antenna Basics: Basic Antenna Parameters – Patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity-Gain-Resolution, Antenna Apertures, Effective Height. Fields from Oscillating Dipole, Field Zones, Front - to-back Ratio, Antenna Theorems, Radiation, Retarded Potentials – Helmholtz Theorem

Thin Linear Wire Antennas – Radiation from Small Electric Dipole, Quarter Wave Monopole and Half Wave Dipole – Current Distributions, Field Components, Radiated Power, Radiation Resistance, Beam Width, Directivity, Effective Area and Effective Height, Natural Current Distributions, Far Fields and Patterns of Thin Linear Centre-fed Antennas of Different Lengths. Loop Antennas - Small Loop, Comparison of Far Fields of Small Loop and Short Dipole, Radiation Resistances and Directivities of Small Loops (Qualitative Treatment).

UNIT - II

Antenna Arrays: Point Sources – Definition, Patterns, arrays of 2 Isotropic Sources - Different Cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, Endfire Arrays, EFA with Increased Directivity, Derivation of their Characteristics and Comparison, BSAs with Non-uniform Amplitude Distributions – General Considerations and Binomial Arrays.

Antenna Measurements: Introduction, Concepts - Reciprocity, Near and Far Fields, Coordinate System, Sources of Errors. Patterns to be Measured, Directivity Measurement, Gain Measurements (by Comparison, Absolute and 3-Antenna Methods)

UNIT - III:

VHF, UHF and Microwave Antennas - I: Arrays with Parasitic Elements, Yagi-Uda Array, Folded Dipoles and their Characteristics, Helical Antennas – Helical Geometry, Helix Modes, Practical Design Considerations for Monofilar Helical Antenna in Axial and Normal Modes, Horn Antennas – Types, Fermat’s Principle, Optimum Horns, Design Considerations of Pyramidal Horns.

UNIT - IV

VHF, UHF and Microwave Antennas - II: Microstrip Antennas – Introduction, Features, Advantages and Limitations, Rectangular Patch Antennas – Geometry and Parameters, Characteristics of Microstrip Antennas. Reflector Antennas – Introduction, Flat Sheet and Corner Reflectors, Paraboloidal Reflectors – Geometry, Pattern Characteristics, Feed Methods, Reflector Types – Related Features.

UNIT - V

Wave Propagation - Definitions, Categorizations and General Classifications, Different Modes of Wave Propagation, Ray/Mode Concepts,

Ground Wave Propagation – Plane Earth Reflections, Space and Surface Waves, Wave Tilt, Curved Earth Reflections.

Space Wave Propagation – Field Strength Variation with Distance and Height, Effect of Earth’s Curvature, Absorption, Super Refraction, M-Curves and Duct Propagation, Scattering Phenomena, Troposphere Propagation.

Sky Wave Propagation – Structure of Ionosphere, Refraction and Reflection of Sky Waves by Ionosphere, Ray Path, Critical Frequency, MUF, LUF, OF, Virtual Height and Skip Distance, Relation between MUF and Skip Distance, Multi-hop Propagation.

TEXT BOOKS:

1. J.D. Kraus, R.J. Marhefka and Ahmad S. Khan -Antennas and Wave Propagation, 4th ed., (Special Indian Edition), TMH, New Delhi, 2010.
2. E.C. Jordan and K.G. Balmain -Electromagnetic Waves and Radiating Systems, PHI, 2nd ed., 2000.

REFERENCE BOOKS:

1. C.A. Balanis - Antenna Theory, 3rd Edition. John Wiley & Sons, 2005.
2. K.D. Prasad, Satya Prakashan - Antennas and Wave Propagation, Tech India Publications, New Delhi, 2001.
3. Keith henney - Radio Engineering Handbook, 3rd edition TMH.
4. John Leonidas Volakis -Antenna Engineering Handbook, 3rd edition, 2007

22EC511PE: COMPUTER ORGANIZATION & OPERATING SYSTEMS (PE-I)

B.Tech. III Year I Semester **L T P C**
3 0 0 3

Course Objectives:

1. To understand the structure of a computer and its operations.
2. To understand the RTL and Micro-level operations and control in a computer.
3. Understanding the concepts of I/O and memory organization and operating systems.

Course Outcomes: After completion of this course the student will able to

1. Visualize the organization of different blocks in a computer.
2. Utilize the micro-level operations to control different units in a computer.
3. Implement Operating systems in a computer.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	2	1	1	1	-	1	-	1
CO2	3	2	1	1	2	1	1	1	-	1	-	1
CO3	3	2	1	1	2	1	1	1	-	1	-	1

UNIT - I

Basic Structure of Computers: Computer Types, Functional Unit, Basic operational Concepts Bus Structures, Software, Performance, Multiprocessors and Multi Computers, Data Representation, Fixed Point Representation, Floating – Point Representation.

Register Transfer Language and Micro Operations: Register Transfer Language, Register Transfer Bus and Memory Transfers, Arithmetic Micro Operations, Logic Micro Operations, Shift Micro Operations, Arithmetic Logic Shift Unit, Instruction Codes, Computer Registers Computer Instructions – Instruction Cycle, Memory – Reference Instructions, Input – Output and Interrupt, STACK Organization, Instruction Formats, Addressing Modes, DATA Transfer and Manipulation, Program Control, Reduced Instruction Set Computer.

UNIT - II

Micro Programmed Control: Control Memory, Address Sequencing, Microprogram Examples, Design of Control Unit, Hard Wired Control, Microprogrammed Control

The Memory System: Basic Concepts of Semiconductor RAM Memories, Read-Only Memories, Cache Memories Performance Considerations, Virtual Memories Secondary Storage, Introduction to RAID.

UNIT - III

Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer Modes, Priority Interrupt, Direct Memory Access, Input –Output Processor (IOP), Serial Communication; Introduction to Peripheral Components, Interconnect (PCI) Bus, Introduction to Standard Serial Communication Protocols like RS232, USB, IEEE 1394.

UNIT - IV

Operating Systems Overview: Overview of Computer Operating Systems Functions, Protection and Security, Distributed Systems, Special Purpose Systems, Operating Systems Structures-Operating System Services and Systems Calls, System Programs, Operating Systems Generation

Memory Management: Swapping, Contiguous Memory Allocation, Paging, Structure of The Page Table, Segmentation, Virtual Memory, Demand Paging, Page-Replacement Algorithms, Allocation of Frames, Thrashing Case Studies - UNIX, Linux, Windows

Principles of Deadlock: System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock.

UNIT - V

File System Interface: The Concept of a File, Access Methods, Directory Structure, File System Mounting, File Sharing, Protection.

File System Implementation: File System Structure, File System Implementation, Directory Implementation, Allocation Methods, Free-Space Management.

TEXT BOOKS:

1. Carl Hamacher, Zvonks Vranesic, Safea Zaky - Computer Organization, 5th Edition, McGraw Hill.
2. M. Moris Mano -Computer Systems Architecture, 3rd Edition, Pearson
3. Abraham Silberchatz, Peter B. Galvin, Greg Gagne -Operating System Concepts, 8th Edition, John Wiley.

REFERENCE BOOKS:

1. William Stallings- Computer Organization and Architecture, 6th Edition, Pearson
2. Andrew S. Tanenbaum -Structured Computer Organization, 4th Edition, PHI
3. Sivaraama Dandamudi - Fundamentals of Computer Organization and Design, Springer Int. Edition.
4. Stallings -Operating Systems – Internals and Design Principles, 6th Edition, Pearson Education, 2009.
5. Modern Operating Systems, Andrew S Tanenbaum 2nd Edition, PHI.
6. Principles of Operating Systems, B.L. Stuart, Cengage Learning, India Edition.

22EC512PE: DATA COMMUNICATIONS AND COMPUTER NETWORKS (PE-I)

B.Tech. III Year I Semester **L T P C**

3 0 0 3

Pre-requisite: Digital Communications

Course Objectives:

1. To introduce the Fundamentals of data communication networks
2. To demonstrate the Functions of various protocols of Data link layer.
3. To demonstrate Functioning of various Routing protocols.
4. To introduce the Functions of various Transport layer protocols.
5. To understand the significance of application layer protocols

Course Outcomes: Upon completing this course, the student will be able to

1. Know the Categories and functions of various Data communication Networks
2. Design and analyze various error detection techniques.
3. Demonstrate the mechanism of routing the data in network layer
4. Know the significance of various Flow control and Congestion control Mechanisms
5. Know the Functioning of various Application layer Protocols.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	2	1	1	1	-	-	-	1
CO2	3	2	2	1	2	1	1	1	-	-	-	1
CO3	3	2	2	1	2	1	1	1	-	-	-	1
CO4	3	2	2	1	1	1	1	1	-	-	-	1
CO5	3	2	2	1	1	1	1	1	-	-	-	1

UNIT - I

Introduction to Data Communications: Components, Data Representation, Data Flow, Networks- Distributed Processing, Network Criteria, Physical Structures, Network Models, Categories of Networks Interconnection of Networks, The Internet - A Brief History, The Internet Today, Protocol and Standards - Protocols, Standards, Standards Organizations, Internet Standards. Network Models, Layered Tasks, OSI model, Layers in OSI model, TCP/IP Protocol Suite, Addressing Introduction, Wireless Links and Network Characteristics, WiFi: 802.11 Wireless LANs -The 802.11 Architecture,

UNIT - II

Data Link Layer: Links, Access Networks, and LANs- Introduction to the Link Layer, The Services Provided by the Link Layer, Types of errors, Redundancy, Detection vs Correction, Forward error correction Versus Retransmission Error-Detection and Correction Techniques, Parity Checks, Check summing Methods, Cyclic Redundancy Check (CRC) , Framing, Flow Control and Error Control protocols , Noisy less Channels and Noisy Channels, HDLC, Multiple Access Protocols, Random Access ,ALOHA, Controlled access, Channelization Protocols. 802.11 MAC Protocol, IEEE 802.11 Frame

UNIT - III

The Network Layer: Introduction, Forwarding and Routing, Network Service Models, Virtual Circuit and Datagram Networks-Virtual-Circuit Networks, Datagram Networks, Origins of VC and Datagram Networks, Inside a Router-Input Processing, Switching, Output Processing, Queuing, The Routing Control Plane, The Internet Protocol (IP):Forwarding and Addressing in the Internet- Datagram format, Ipv4 Addressing, Internet Control Message Protocol(ICMP), IPv6

UNIT - IV

Transport Layer: Introduction and Transport Layer Services : Relationship Between Transport and Network Layers, Overview of the Transport Layer in the Internet, Multiplexing and Demultiplexing, Connectionless Transport: UDP -UDP Segment Structure, UDP Checksum, Principles of Reliable Data Transfer-Building a Reliable Data Transfer Protocol, Pipelined Reliable Data Transfer Protocols, Go- Back-N(GBN), Selective Repeat(SR), Connection Oriented Transport: TCP - The TCP Connection, TCP Segment Structure, Round-Trip Time Estimation and Timeout, Reliable Data Transfer, Flow Control, TCP Connection Management, Principles of Congestion Control - The Cause and the Costs of Congestion, Approaches to Congestion Control

UNIT - V

Application Layer: Principles of Networking Applications – Network Application Architectures, Processes Communicating, Transport Services Available to Applications, Transport Services Provided by the Internet, Application-Layer Protocols, The Web and HTTP - Overview of HTTP - Non-Persistent and Persistent Connections - HTTP Message Format, File Transfer: FTP,- FTP Commands and Replies, Electronic Mail in the Internet- SMTP, Comparison with HTTP, DNS-The Internet’s Directory Service – Service Provided by DNS, Overview of How DNS Works, DNS Records and messages.

TEXT BOOKS:

1. Kurose James F, Keith W- Computer Networking A Top-Down Approach, 6th Edition, Pearson.
2. Behrouz A. Forouzan - Data Communications and Networking, 4th Edition, McGraw-Hill Education

REFERENCE BOOKS:

1. Bhusan Trivedi - Data communication and Networks, Oxford university press, 2016
2. Andrew S Tanenbaum - Computer Networks, 4th Edition, Pearson Education
3. W. A. Shay - Understanding Communications and Networks, 3rd Edition, Cengage Learning.

22EC513PE: ELECTRONIC MEASUREMENTS AND INSTRUMENTATION (PE-I)

B.Tech. III Year I Semester **L T P C**
3 0 0 3

Prerequisite: Basic Electrical and Electronics Engineering

Course Objectives:

1. It provides an understanding of various measuring system functioning and metrics for performance analysis.
2. Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
3. Understanding the concepts of various measuring bridges and their balancing conditions.
4. Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

Course Outcomes: Upon completing this course, the student will be able to

1. Measure electrical parameters with different meters and understand the basic definition of measuring parameters.
2. Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.
3. Operate an Oscilloscope to measure various signals.
4. Measure various physical parameters by appropriately selecting the transducers.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	2	-	-	-	-	-	-	-	1
CO2	3	2	3	2	-	-	-	-	-	-	-	1
CO3	3	2	3	2	-	-	-	-	-	-	-	1
CO4	3	2	3	2	-	-	-	-	-	-	-	1

UNIT - I

Block Schematics of Measuring Systems: Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag; Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

UNIT - II

Signal Analyzers: AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers, Capacitance-Voltage Meters, Oscillators.

Signal Generators: AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, Video Signal Generators, and Specifications

UNIT - III

Oscilloscopes: CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes, High Frequency CRO Considerations, Delay lines, Applications: Measurement of Time, Period and Frequency Specifications.

Special Purpose Oscilloscopes: Dual Trace, Dual Beam CROs, Sampling Oscilloscopes, Storage Oscilloscopes, Digital Storage CROs.

UNIT - IV

Transducers: Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers, gyroscopes, accelerometers.

UNIT - V

Bridges: Wheat Stone Bridge, Kelvin Bridge, and Maxwell Bridge.

Measurement of Physical Parameters: Flow Measurement, Displacement Meters, Liquid level Measurement, Measurement of Humidity and Moisture, Velocity, Force, Pressure – High Pressure, Vacuum level, Temperature -Measurements, Data Acquisition Systems.

TEXT BOOKS:

1. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbincs, W. D. Cooper: PHI 5th Edition 2003.
2. Electronic Instrumentation: H. S. Kalsi – TMH, 2nd Edition 2004.

REFERENCE BOOKS:

1. Electrical and Electronic Measurement and Measuring Instruments – A K Sawhney, Dhanpat Rai & Sons, 2013.
2. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
3. Industrial Instrumentation: T.R. Padmanabham Springer 2009.
4. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.

21EC505PC: MICROCONTROLLERS LABORATORY

B.Tech. III Year I Sem **L T P C**
0 0 2 1

Course Outcomes: Upon completing this course, the students will be able to:
1. Write assembly language programs and implement on 8086.
2. Write assembly language programs and implement on 8051
3. Interface the I/O devices with 8051 micro controllers
4. Perform experiments on Cortex-M3 development boards using GNU tool- chain

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	-	-	-	-	-	-	1
CO2	3	3	3	3	3	-	-	-	-	-	-	1
CO3	3	3	3	3	3	-	-	-	-	-	-	1
CO4	3	3	3	3	3	-	-	-	-	-	-	1

Cycle 1: Using 8086 Processor Kits and/or Assembler
- Assembly Language Programs to 8086 to Perform
1. Arithmetic, Logical, String Operations on 16 Bit and 32-Bit Data.
2. Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations.

Cycle 2: Using 8051 Microcontroller Kit
- Introduction to IDE
1. Assembly Language Programs to Perform Arithmetic (Both Signed and Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap and Branch Instructions
2. Time delay Generation Using Timers of 8051.
3. Serial Communication from / to 8051 to / from I/O devices.
4. Program Using Interrupts to Generate Square Wave 10 KHZ Frequency on P2.1 Using Timer 0 8051 in 8 bit Auto reload Mode and Connect a 1 HZ Pulse to INT1 pin and Display on Port 0. Assume Crystal Frequency as 11.0592 MHZ

Cycle 3: Interfacing I/O Devices to 8051
1. 7 Segment Display to 8051.
2. Matrix Keypad to 8051.
3. Sequence Generator Using Serial Interface in 8051.
4. 8-bit ADC Interface to 8051.
5. Triangular Wave Generator through DAC interfaces to 8051.

Cycle 4: Experiments to be carried out on Cortex-M3 development boards and using GNU tool-chain
1. Blink an LED with software delay, delay generated using the SysTick timer.
2. System clock real time alteration using the PLL modules.
3. Control intensity of an LED using PWM implemented in software and hardware.
4. Control an LED using switch by polling method, by interrupt method and flash the LED once every five switch presses.

22EC506PC: IOT ARCHITECTURES AND PROTOCOLS LABORATORY

B.Tech. III Year I Semester **L T P C**
0 0 2 1

Course Outcomes: Upon completing this course the students will be able to:
1. Utilize the different sensors like room temperature, DHT, Humidity etc.,
2. Interface the sensors and processor for transmission of data.
3. Capture the images and process it on Arduino/NodeMCU/Raspberry Pi.
4. Know the utilization of various protocols like I2c, UART communication etc.,

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	3	3	1	1	-	-	-	-	1
CO2	3	2	3	3	3	1	1	-	-	-	-	1
CO3	3	2	3	3	3	1	1	-	-	-	-	1
CO4	3	2	3	3	3	1	1	-	-	-	-	1

List of Experiments:
1. Demonstrate blinking of an LED at every 5 seconds and to control the brightness of an LED.
2. Read Humidity and Room Temperature using DHT sensor and display the readings.
3. Send the recorded values of Temperature/Humidity to the Internet via GSM module using Arduino/NodeMCU/Raspberry Pi.
4. Demonstrate Interfacing NodeMCU/Raspberry Pi with the Cloud using REST API and MQTT protocol.
5. Demonstrate Switching lights on /off remotely using Arduino/NodeMCU/Raspberry Pi.
6. Voice-based Home Automation for switching lights on/off using Google Assistant, IFTTT and MQTT.
7. Interfacing DHT11 sensor with Raspberry pi/equivalent and upload temperature and humidity values to the cloud.
8. Design an obstacle detection unit using ultrasonic sensor.
9. Capture images from web camera using Raspberry Pi/equivalent and apply filters in increase image quality.
10. Access a remote computer from Raspberry Pi and display the remote screen.
11. Design an automatic water sprinkler based on soil moisture using Arduino/NodeMCU/Raspberry Pi.
12. Design an RFID based attendance system using Arduino/NodeMCU/Raspberry Pi.
13. Write an arduino program to demonstrate interrupts
14. Write an arduino program to demonstrate UART communication protocol
15. Write an arduino program to demonstrate I2C communication protocol
16. Write an arduino program to demonstrate SPI communication protocol

22EC507PC: ADVANCED COMMUNICATIONS LABORATORY

B.Tech. III Year I Semester **L T P C**
0 0 2 1

Note: Minimum Eight experiments should be conducted:

1. Study the features of spectrum analyzer
2. Simulate the Radiation pattern for different antennas using HFSS/ ADS/MATLAB.
   i. Dipole Antenna
   ii. Horn antenna
   iii. Microstrip Antenna etc.
3. Simulate the Radiation resistance for different antennas using HFSS/ ADS/ MATLAB.
   i. Dipole Antenna
   ii. Horn antenna
   iii. Microstrip Antenna etc.
4. Plotting eye diagram for baseband signal using MATLAB.
5. Plotting Constellation Diagram of QAM using MATLAB and verify using kit.
6. OFDM generation and detection using Simulink and verify using kit.
7. Generation of different types of signals using Vector Signal Generator.
8. Modulation analysis on digital modulated single carrier signals using MATLAB.
9. Reading analog and digital sensors data using UART Using ICONT setup.
10. Collecting sensor values of remote nodes using RIME broadcasting Using ICONT setup.

***22MC509ES: ENVIRONMENTAL SCIENCE**

B.Tech. III Year I Semester **L T P C**
3 0 0 0

Course Objectives:
1. Understanding the importance of ecological balance for sustainable development.
2. Understanding the impacts of developmental activities and mitigation measures
3. Understanding the environmental policies and regulations

Course Outcomes: Based on this course, the Engineering graduate will
1. understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, **Dams:** benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary. Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. **International conventions / Protocols:** Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socioeconomical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). Towards Sustainable Future: Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

22EC601PC: DIGITAL SIGNAL PROCESSING

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Prerequisite: Signals and Systems

Course Objectives:
1. To provide background and fundamental material for the analysis and processing of digital signals.
2. To understand the fast computation of DFT and appreciate the FFT processing.
3. To study the designs and structures of digital (IIR and FIR) filters and analyze and synthesize for a given specifications.
4. To acquaint in Multi-rate signal processing techniques and finite word length effects.

Course Outcomes: Upon completing this course, the student will be able to
1. Explore the LTI system characteristics and Multirate signal processing.
2. Establish the inter-relationship between DFT and various transforms.
3. Design a digital filter for a given specification.
4. Demonstrate the various filter structures and effects of round off errors.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	3	-	1	1	-	-	-	1	1
CO2	3	3	2	3	-	1	1	-	-	-	1	1
CO3	3	3	2	3	3	1	1	-	-	-	1	1
CO4	3	3	2	3	3	1	1	-	-	-	1	1

UNIT - I

Introduction: Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency, Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems

UNIT - II

Discrete Fourier series: Fourier Series, Fourier Transform, Laplace Transform and Z-Transform relation, DFS Representation of Periodic Sequences, Properties of Discrete Fourier Series, Discrete Fourier Transforms: Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and ZTransform.
Fast Fourier Transforms: Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT.

UNIT - III

IIR Digital Filters: Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method,
Spectral Transformations.

UNIT - IV

FIR Digital Filters: Characteristics of FIR Digital Filters, Frequency Response. Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

UNIT - V

Realization of Digital Filters: Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.

Finite Word Length Effects: Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round Off Noise, Methods to Prevent Overflow, Trade Off Between Round Off and Overflow Noise, Measurement of Coefficient Quantization Effects through Pole-Zero Movement, Dead Band Effects.

TEXT BOOKS:

1. A. V. Oppenheim and R.W. Schaffer - Discrete Time Signal Processing, PHI, 2009
2. John G. Proakis, Dimitris G. Manolakis - Digital Signal Processing, Principles, Algorithms, and Applications, Pearson Education / PHI, 2007.

REFERENCE BOOKS:

1. Li Tan - Digital Signal Processing – Fundamentals and Applications, Elsevier, 2008
2. Robert J. Schilling, Sandra L. Harris - Fundamentals of Digital Signal Processing using MATLAB, Thomson, 2007
3. S. Salivahanan, A. Vallavaraj and C. Gnanapriya - Digital Signal Processing, TMH, 2009
4. Emmanuel C. Ifeachor and Barrie W. Jervis - Digital Signal Processing - A Practical approach, 2nd Edition, Pearson Education, 2009

22EC602PC: CMOS VLSI DESIGN

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Prerequisite: Electronic Circuit Analysis; Switching Theory and Logic Design

Course Objectives: The objectives of the course are to:
1. Give exposure to different steps involved in the fabrication of ICs.
2. Explain electrical properties of MOS and BiCMOS devices to analyze the behavior of inverters designed with various loads.
3. Give exposure to the design rules to be followed to draw the layout of any logic circuit.
4. Provide design concepts to design building blocks of data path of any system using gates.
5. Understand basic programmable logic devices and testing of CMOS circuits.

Course Outcomes: Upon completing this course, the student will be able to
1. Acquire qualitative knowledge about the fabrication process of integrated circuits using MOS transistors.
2. Draw the layout of any logic circuit which helps to understand and estimate parasitic effect of any logic circuit
3. Design building blocks of data path systems, memories and simple logic circuits using PLA, PAL, FPGA and CPLD.
4. Explore different types of faults that can occur in a system and learn the concept of testing and adding extra hardware to improve testability of system.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	1	1
CO2	3	3	2	2	1	1	1	-	-	-	1	1
CO3	3	3	2	2	3	1	1	-	-	-	1	1
CO4	3	3	2	2	3	1	1	-	-	-	1	1

UNIT - I
Introduction: Introduction to IC Technology – MOS, PMOS, NMOS, CMOS & BiCMOS
Basic Electrical Properties: Basic Electrical Properties of MOS and BiCMOS Circuits: Ids-Vds relationships, MOS transistor threshold Voltage, gm, gds, Figure of merit; Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.

UNIT - II
VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits.

UNIT - III
Gate Level Design: Logic Gates and Other complex gates, Switch logic, Alternate gate circuits, Time delays, Driving large capacitive loads, Wiring capacitance, Fan – in, Fan – out.

UNIT - IV
Data Path Subsystems: Subsystem Design, Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Zero/One Detectors, Counters. Array Subsystems: SRAM, DRAM, ROM, Serial Access Memories.

UNIT - V
Programmable Logic Devices: Design Approach – PLA, PAL, Standard Cells FPGAs, CPLDs.
CMOS Testing: CMOS Testing, Test Principles, Design Strategies for test, Chip level Test Techniques.

TEXT BOOKS:

1. Kamran Eshraghian, Eshraghian Dougles and A. Pucknell - Essentials of VLSI circuits and systems, PHI, 2005
2. Neil H. E Weste, David Harris, Ayan Banerjee - CMOS VLSI Design – A Circuits and Systems Perspective, 3rd Edition, Pearson, 2009.

REFERENCE BOOKS:

1. Ming-BO Lin - Introduction to VLSI Systems: A Logic, Circuit and System Perspective, CRC Press, 2011
2. John. P. Uyemura - CMOS logic circuit Design, Springer, 2007.
3. Wayne Wolf - Modern VLSI Design, 3rd Edition, Pearson Education, 1997.
4. K. Lal Kishore, V. S. V. Prabhakar -VLSI Design, I.K International, 2009.

22SM603MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Course Objective:

1. To learn the basic business types, impact of the economy on Business and Firms specifically.
2. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand

1. The various Forms of Business and the impact of economic variables on the Business.
2. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt.
3. The firm's financial position by analysing
4. The Financial Statements of a Company.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	1	1	3	2	3	1
CO2	-	-	-	-	-	2	1	1	3	2	3	1
CO3	-	-	-	-	-	2	1	1	3	2	3	1
CO4	-	-	-	-	-	2	1	1	3	2	3	1

UNIT – I

Introduction to Business and Economics:

Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.

Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply in Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II

Demand and Supply Analysis:

Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making,

Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

Supply Analysis: Determinants of Supply, Supply Function & Law of Supply.

UNIT - III

Production, Cost, Market Structures & Pricing:

Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.

Cost analysis: Types of Costs, Short run and Long run Cost Functions.

Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition.

Pricing: Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV

Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts.

UNIT - V

Financial Analysis through Ratios: Concept of Ratio Analysis, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios (simple problems). Introduction to Fund Flow and Cash Flow Analysis (simple problems).

TEXT BOOKS:

1. D.D. Chaturvedi, S.L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata McGraw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata McGraw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S.N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

22EC611PE: DIGITAL IMAGE PROCESSING (PE – II)

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Prerequisite: Digital Signal Processing

Course Objectives:
1. To provide a approach towards image processing and introduction about 2D transforms
2. To expertise about enhancement methods in time and frequency domain
3. To expertise about segmentation and compression techniques
4. To understand the Morphological operations on an image

Course Outcomes: Upon completing this course, the student will be able to
1. Explore the fundamental relations between pixels and utility of 2-D transforms in image processer.
2. Articulate the enhancement, segmentation and restoration processes on an image.
3. Implement the various Morphological operations on an image
4. Utilize basic compression algorithms.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	2	-	1	1	-	-	-	-	1
CO2	3	3	2	2	3	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I

Digital Image Fundamentals & Image Transforms: Digital Image Fundamentals, Sampling and Quantization, Relationship between Pixels.

Image Transforms: 2-D FFT, Properties, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar Transform, Slant Transform, Hotelling Transform.

UNIT - II

Image Enhancement (Spatial Domain): Introduction, Image Enhancement in Spatial Domain, Enhancement through Point Processing, Types of Point Processing, Histogram Manipulation, Linear and Non – Linear Gray Level Transformation, Local or Neighborhood criterion, Median Filter, Spatial Domain High-Pass Filtering.

Image Enhancement (Frequency Domain): Filtering in Frequency Domain, Low Pass (Smoothing) and High Pass (Sharpening) Filters in Frequency Domain.

UNIT - III

Image Restoration: Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation: Detection of Discontinuities, Edge Linking And Boundary Detection, thresholding, Region Oriented Segmentation.

Morphological Image Processing: Dilation and Erosion: Dilation, Structuring Element Decomposition, Erosion, Combining Dilation and Erosion, Opening and Closing, Hit or Miss Transformation.

UNIT - V

Image Compression: Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Huffman and Arithmetic Coding, Error Free Compression, Lossy Compression, Lossy and Lossless Predictive Coding, Transform Based Compression, JPEG 2000 Standards.

TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods -Digital Image Processing, 3rd Edition, Pearson, 2008
2. S Jayaraman, S Esakkirajan, T Veerakumar - Digital Image Processing- - TMH, 2010.

REFERENCE BOOKS:

1. Scotte Umbaugh- Digital Image Processing and Analysis-Human and Computer Vision Application with using CVIP Tools, 2nd Ed, CRC Press, 2011
2. Rafael C. Gonzalez, Richard E Woods and Steven L. Eddings - Digital Image Processing using MATLAB, 2nd Edition, TMH, 2010.
3. Somka, Hlavac, Boyle-Digital Image Processing and Computer Vision –Cengage Learning (Indian edition) 2008.
4. Adrian low- Introductory Computer Vision Imaging Techniques and Solutions-,2nd Edition, BS Publication, 2008.

222EC612PE: MOBILE COMMUNICATIONS AND NETWORKS (PE-II)

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Prerequisites: Analog and Digital Communications

Course Objectives:
1. To provide the student with an understanding of the cellular concept, frequency reuse, handoff strategies.
2. To provide the student with an understanding of Co-channel and Non-Co-Channel interferences.
3. To give the student an understanding of cell coverage for signal and traffic, diversity techniques and channel assignment
4. To give the student an understanding types of handoff.
5. To understand challenges and application of Adhoc wireless Networks.

Course Outcomes: Upon completing this course, the student will be able to:
1. Known the evolution of cellular and mobile communication system.
2. Explore the Co-Channel and Non-Co-Channel interferences.
3. Known how to overcome the different fading effects?
4. Familiar with cell coverage for signal and traffic, diversity, techniques, frequency management, Channel assignment and types of handoff.
5. Demonstrate the difference between cellular and Adhoc Networks and design goals of MAC Layer protocol.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	1	1	1	-	-	-	-	1
CO4	3	3	2	2	1	1	1	-	-	-	-	1
CO5	3	3	2	2	1	1	1	-	-	-	-	1

UNIT - I

Introduction to Cellular Mobile Radio Systems: Limitations of Conventional Mobile Telephone Systems. Basic Cellular Mobile System, First, Second, Third and Fourth Generation Cellular Wireless Systems. Uniqueness of Mobile Radio Environment-Fading-Tie Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time.

Fundamentals of Cellular Radio System Design: Concept of Frequency Reuse, Co-Channel Interference, Co-Channel Interference Reduction Factor, Desired C/I from a Normal Case in a Omni Directional Antenna System, System Capacity Improving Coverage and Capacity in Cellular Systems- Cell Splitting, Sectoring, Microcell Zone Concept.

UNIT – II

Co-Channel Interference: Measurement of Real Time Co-Channel Interference, Design of Antenna System, Antenna Parameters and their effects, diversity techniques-space diversity, polarization diversity, frequency diversity, time diversity.

Non Co-Channel Interference: Adjacent Channel Interference, Near end far end interference, cross talk, effects on coverage and interference by power decrease, antenna height decrease, effects of cell site components.

UNIT – III

Cell Coverage for Signal and Traffic: Signal Reflections in flat and Hilly Terrain, effects of Human Made Structures, phase difference between direct and reflected paths, constant standard deviation, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long-distance propagation, path loss from a point to point prediction model in different conditions, merits of lee model.

Frequency Management and Channel Assignment: Numbering and Grouping, Setup Access and Paging Channels, Channel Assignments to Cell Sites and Mobile Units.

UNIT - IV

Handoffs and Dropped Calls: Handoff Initiation, types of Handoff, Delaying Handoff, advantages of Handoff, Power Difference Handoff, Forced Handoff, Mobile Assisted and Soft Handoff, Intersystem handoff, Introduction to Dropped Call Rates and their Evaluation.

UNIT - V

Ad Hoc Wireless Networks: Introduction, Cellular and Ad Hoc wireless Networks, Applications and Ad Hoc Wireless Networks, Issues in Ad Hoc Wireless Networks, Ad Hoc Wireless Internet, MAC Protocols for Ad Hoc Wireless, Introduction, issues in designing AMAC Protocol for Ad Hoc wireless Networks, Design Goals of AMAC protocol for Ad Hoc Wireless Networks, Classification of MAC Protocols.

TEXT BOOKS:

1. W.C.Y. Lee - Mobile Cellular Telecommunications, 2nd edition, Mc Graw Hill, 1989.
2. Theodore. S. Rapport - Wireless Communications, 2nd edition, Pearson Education, 2002.

REFERENCE BOOKS:

1. C. Siva ram Murthy and B.S. Manoj - Ad Hoc Wireless Networks: Architectures and Protocols, PHI, 2004.
2. Simon Haykin, Michael Moher - Modern Wireless Communications, Pearson Education, 2005.
3. Vijay Garg - Wireless Communications and Networking, Elsevier Publications, 2007.
4. Andrea Goldsmith -Wireless Communications-, Cambridge University Press, 2005.

22EC613PE: EMBEDDED SYSTEM DESIGN (PE-II)

B.Tech. III Year II Semester **L T P C**
3 0 0 3

Prerequisite: Microprocessors and Microcontrollers; Computer Organization and Operating Systems

Course Objectives:
1. To provide an overview of Design Principles of Embedded System.
2. To provide clear understanding about the role of firmware.
3. To understand the necessity of operating systems in correlation with hardware systems.
4. To learn the methods of interfacing and synchronization for tasking.

Course Outcomes: Upon completing this course, the student will be able to
1. Familiarize the selection procedure of Processors in the embedded domain.
2. Design Procedure for Embedded Firmware.
3. Visualize the role of Real time Operating Systems in Embedded Systems.
4. Evaluate the Correlation between task synchronization and latency issues

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	3	1	1	-	-	-	-	1
CO2	3	3	2	2	3	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I

Introduction to Embedded Systems: Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification, Major Application Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

UNIT - II

Typical Embedded System: Core of the Embedded System: General Purpose and Domain Specific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS), Memory: ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface: Onboard and External Communication Interfaces.

UNIT - III

Embedded Firmware: Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, Real Time Clock, Watchdog Timer, Embedded Firmware Design Approaches and Development Languages.

UNIT - IV

RTOS Based Embedded System Design: Operating System Basics, Types of Operating Systems, Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling.

UNIT - V

Task Communication: Shared Memory, Message Passing, Remote Procedure Call and Sockets,

Task Synchronization: Task Communication/Synchronization Issues, Task Synchronization Techniques, Device Drivers, Methods to Choose an RTOS.

TEXT BOOK:

1. Shibu K.V - Introduction to Embedded Systems, Mc Graw Hill.

REFERENCE BOOKS:

1. Raj Kamal - Embedded Systems, TMH.
2. Frank Vahid, Tony Givargis - Embedded System Design, John Wiley.
3. Lyla - Embedded Systems, Pearson, 2013
4. David E. Simon - An Embedded Software Primer, Pearson Education.

22EC605PC: DIGITAL SIGNAL PROCESSING LABORATORY

B.Tech. III Year II Semester **L T P C**
0 0 2 1

The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).

Note: - Minimum of 12 experiments has to be conducted.

List of Experiments:

1. Generation of Sinusoidal Waveform / Signal based on Recursive Difference Equations
2. Histogram of White Gaussian Noise and Uniformly Distributed Noise.
3. To find DFT / IDFT of given DT Signal
4. To find Frequency Response of a given System given in Transfer Function/ Differential equation form.
5. Obtain Fourier series coefficients by formula and using FFT and compare for half sine wave.
6. Implementation of FFT of given Sequence.
7. Determination of Power Spectrum of a given Signal(s).
8. Implementation of LP FIR Filter for a given Sequence/Signal.
9. Implementation of HP IIR Filter for a given Sequence/Signal
10. Generation of Narrow Band Signal through Filtering
11. Generation of DTMF Signals
12. Realization of a Digital Filter using Direct Form I
13. Realization of a Digital Filter using Direct Form II
14. Realization of a Digital Filter using Cascade Form
15. Realization of a Digital Filter using Parallel Form
16. Impulse Response of First order and Second Order Systems.

22EC606PC: CMOS VLSI DESIGN LABORATORY

B.Tech. III Year II Semester **L T P C**
0 0 2 1

Note: Any SIX of the following experiments from each part are to be conducted (Total 12)

Part - I

All the following experiments have to be implemented using HDL

1. Realize all the logic gates
2. Design of 8-to-3 encoder (without and with priority) and 2-to-4 decoder
3. Design of 8-to-1 multiplexer and 1-to-8 demultiplexer
4. Design of 4 bit binary to gray code converter
5. Design of 4 bit comparator
6. Design of Full adder using 3 modeling styles
7. Design of flip flops: SR, D, JK, T
8. Design of 4-bit binary, BCD counters (synchronous/ asynchronous reset) or any sequence counter
9. Finite State Machine Design

Part - II

Layout, physical verification, placement & route for complex design, static timing analysis, IR drop analysis and crosstalk analysis for the following:

1. Basic logic gates
2. CMOS inverter
3. CMOS NOR/ NAND gates
4. CMOS XOR and MUX gates
5. Static / Dynamic logic circuit (register cell)
6. Latch
7. Pass transistor
8. Layout of any combinational circuit (complex CMOS logic gate).

22EN608HS: ADVANCED ENGLISH COMMUNICATION SKILLS LABORATORY

B.Tech. III Year II Semester **L T P C**
0 0 2 1

1. Introduction

The introduction of the Advanced English Communication Skills Lab is considered essential at the B.Tech 3rd year level. At this stage, the students need to prepare themselves for their career which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalised context.

The proposed course should be a laboratory course to enable students to use appropriate English and perform the following:

1. Gathering ideas and information to organise ideas relevantly and coherently.
2. Making oral presentations.
3. Writing formal letters.
4. Transferring information from non-verbal to verbal texts and vice-versa.
5. Writing project/research reports/technical reports.
6. Participating in group discussions.
7. Engaging in debates.
8. Facing interviews.
9. Taking part in social and professional communication.

2. **Objectives**:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, with a focus on vocabulary
- To enable them to listen to English spoken at normal conversational speed by educated English speakers
- To respond appropriately in different socio-cultural and professional contexts
- To communicate their ideas relevantly and coherently in writing
- To prepare the students for placements.

3. Syllabus:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. Activities on Listening and Reading Comprehension: Active Listening – Development of Listening Skills Through Audio clips - Benefits of Reading – Methods and Techniques of Reading – Basic Steps to Effective Reading – Common Obstacles – Discourse Markers or Linkers - Subskills of reading - Reading for facts, negative facts and Specific Details- Guessing Meanings from Context, Inferring Meaning - Critical Reading –– Reading Comprehension – Exercises for Practice.
2. Activities on Writing Skills: Vocabulary for Competitive Examinations - Planning for Writing – Improving Writing Skills - Structure and presentation of different types of writing – Free Writing and Structured Writing - Letter Writing –Writing a Letter of Application –Resume vs. Curriculum Vitae – Writing a Résumé – Styles of Résumé - e-Correspondence – Emails – Blog Writing - (N)etiquette – Report Writing – Importance of Reports – Types and Formats of Reports– Technical Report Writing– Exercises for Practice.
3. Activities on Presentation Skills - Starting a conversation – responding appropriately and relevantly – using the right language and body language – Role Play in different situations including Seeking Clarification, Making a Request, Asking for and Refusing Permission, Participating in a Small Talk – Oral presentations (individual and group) through JAM sessions- PPTs – Importance of Presentation Skills – Planning, Preparing, Rehearsing and Making a Presentation – Dealing with Glossophobia or Stage Fear – Understanding Nuances of Delivery - Presentations through Posters/Projects/Reports – Checklist for Making a Presentation and Rubrics of Evaluation
4. Activities on Group Discussion (GD): Types of GD and GD as a part of a Selection Procedure - Dynamics of Group Discussion- Myths of GD - Intervention, Summarizing - Modulation of Voice, Body Language, Relevance, Fluency and Organization of Ideas – Do's and Don'ts - GD Strategies – Exercises for Practice.

5. Interview Skills: Concept and Process - Interview Preparation Techniques - Types of Interview Questions – Pre-interview Planning, Opening Strategies, Answering Strategies - Interview Through Tele-conference & Video-conference - Mock Interviews.

4. Minimum Requirement:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- One PC with latest configuration for the teacher
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. **Suggested Software:** The software consisting of the prescribed topics elaborated above should be procured and used.
   - TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
   - Oxford Advanced Learner's Dictionary, 10th Edition
   - Cambridge Advanced Learner's Dictionary
   - DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
   - Lingua TOEFL CBT Insider, by Dreamtech

6. Books Recommended:

1. Rizvi, M. Ashraf (2018). Effective Technical Communication. (2nd ed.). McGraw Hill Education (India) Pvt. Ltd.
2. Suresh Kumar, E. (2015). Engineering English. Orient BlackSwan Pvt. Ltd.
3. Bailey, Stephen. (2018). Academic Writing: A Handbook for International Students. (5th Edition). Routledge.
4. Koneru, Aruna. (2016). Professional Communication. McGraw Hill Education (India) Pvt. Ltd.
5. Raman, Meenakshi & Sharma, Sangeeta. (2022). Technical Communication, Principles and Practice. (4TH Edition) Oxford University Press.
6. Anderson, Paul V. (2007). Technical Communication. Cengage Learning Pvt. Ltd. New Delhi.
7. McCarthy, Michael; O'Dell, Felicity & Redman, Stuart. (2017). English Vocabulary in Use Series. Cambridge University Press
8. Sen, Leela. (2009). Communication Skills. PHI Learning Pvt Ltd., New Delhi.
9. Elbow, Peter. (1998). Writing with Power. Oxford University Press.
10. Goleman, Daniel. (2013). Emotional Intelligence: Why it can matter more than IQ. Bloomsbury Publishing.

*22MC609IP: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year II Semester **L T P C**
3 0 0 0

Course Objectives:
- Significance of intellectual property and its protection
- Introduce various forms of intellectual property

Course Outcomes:
- Distinguish and Explain various forms of IPRs.
- Identify criteria to fit one's own intellectual work in particular form of IPRs.
- Apply statutory provisions to protect particular form of IPRs.
- Appraise new developments in IPR laws at national and international level

UNIT – I
Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II
Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III
Law of copyrights: Fundamental of copyright law, originality of material, rights of reproduction, rights to perform the work publicly, copyright ownership issues, copyright registration, notice of copyright, International copyright law.
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV
Trade Secrets: Trade secret law, determination of trade secret status, liability for misappropriations of trade secrets, protection for submission, trade secret litigation.
Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V
New development of intellectual property: new developments in trade mark law; copyright law, patent law, intellectual property audits.
International overview on intellectual property, international – trade mark law, copyright law, international patent law, and international development in trade secrets law.

TEXT BOOK:
1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.

REFERENCE BOOK:
1. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

22EC701PC: MICROWAVE AND OPTICAL COMMUNICATIONS (PC)

B.Tech. IV Year I Semester **L T P C**
3 1 0 4

Prerequisite: Antennas and Propagation

Course Objectives:
1. To get familiarized with microwave frequency bands, their applications and to understand the limitations and losses of conventional tubes at these frequencies.
2. To distinguish between different types of microwave tubes, their structures and principles of microwave power generation.
3. To impart the knowledge of Scattering Matrix, its formulation and utility, and establish the SMatrix for various types of microwave junctions.
4. Understand the utility of Optical Fibres in Communications.

Course Outcomes: Upon completing this course, the student will be able to
1. Known power generation at microwave frequencies and derive the performance characteristics.
2. Realize the need for solid state microwave sources and understand the principles of solid-state devices.
3. Distinguish between the different types of waveguide and ferrite components, and select proper components for engineering applications
4. Measure the S-parameters in microwave component design.
5. Demonstrate the mechanism of light propagation through Optical Fibres.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	1	2	1	1	1	-	-	-	1	1
CO2	3	1	2	2	1	1	1	-	-	-	1	1
CO3	3	-	2	2	3	1	1	-	-	-	1	1
CO4	3	-	1	2	3	1	1	-	-	-	1	1
CO5	3	1	2	2	1	1	1	-	-	-	1	1

UNIT - I

Microwave Tubes: Limitations and Losses of conventional Tubes at Microwave Frequencies, Microwave Tubes – O Type and M Type Classifications, O-type Tubes: 2 Cavity Klystrons – Structure, Reentrant Cavities, Velocity Modulation Process and Applegate Diagram, Bunching Process and Small Signal Theory – Expressions for O/P Power and Efficiency. Reflex Klystrons – Structure, Velocity Modulation and Applegate Diagram, Mathematical Theory of Bunching, Power Output, Efficiency, Oscillating Modes and O/P Characteristics.

Helix TWTs: Types and Characteristics of Slow Wave Structures; Structure of TWT and Amplification Process (qualitative treatment), Suppression of Oscillations, Gain Considerations.

UNIT - II

M-Type Tubes:

Introduction, Cross-field Effects, Magnetrons – Different Types, Cylindrical Traveling WaveMagnetron – Hull Cut-off and Hartree Conditions, Modes of Resonance and PI-Mode Operation, Separation of PIMode, o/p characteristics,

Microwave Solid State Devices: Introduction, Classification, Applications. TEDs – Introduction, Gunn Diodes – Principle, RWH Theory, Characteristics, Modes of Operation - Gunn Oscillation Modes, Principle of operation of IMPATT and TRAPATT Devices.

UNIT - III

Waveguide Components: Coupling Mechanisms – Probe, Loop, Aperture types. Waveguide Discontinuities – Waveguide Windows, Tuning Screws and Posts, Matched Loads. Waveguide Attenuators – Different Types, Resistive Card and Rotary Vane Attenuators; Waveguide Phase Shifters – Types, Dielectric and Rotary Vane Phase Shifters, Waveguide Multiport Junctions - E plane and H plane Tees. Ferrites– Composition and Characteristics, Faraday Rotation, Ferrite Components – Gyrator, Isolator,

UNIT - IV

Scattering matrix: Scattering Matrix Properties, Directional Couplers – 2 Hole, Bethe Hole, [s] matrix of Magic Tee and Circulator.

Microwave Measurements: Description of Microwave Bench – Different Blocks and their Features, Errors and Precautions, Measurement of Attenuation, Frequency. Standing Wave Measurements, measurement of Low and High VSWR, Cavity Q, Impedance Measurements.

UNIT - V

Optical Fiber Transmission Media: Optical Fiber types, Light Propagation, Optical fiber Configurations, Optical fiber classifications, Losses in Optical Fiber cables, Light Sources, Optical Sources, Light Detectors, LASERS, WDM Concepts, Optical Fiber System link budget.

TEXT BOOKS:

1. Samuel Y. Liao - Microwave Devices and Circuits, 3rd Edition, Pearson, 2003.
2. Wayne Tomasi - Electronic Communications Systems, 5th Edition, Pearson,

REFERENCE BOOKS:

1. Gerd Keiser - Optical Fiber Communication, 4th Edition, TMH, 2008.
2. David M. Pozar - Microwave Engineering – 3rd edition, John Wiley & Sons (Asia) Pvt Ltd., 2011 Reprint.
3. G.S. Raghuvanshi - Microwave Engineering, Cengage Learning India Pvt. Ltd., 2012.
4. George Kennedy - Electronic Communication System, 6th Edition, McGraw Hill.

22EC711PE: RADAR SYSTEMS (PE – III)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Prerequisite: Analog and Digital Communications

Course Objectives:
1. To explore the concepts of radar and its frequency bands.
2. To understand Doppler effect and get acquainted with the working principles of CW radar, FMCW radar.
3. To impart the knowledge of functioning of MTI and Tracking Radars.
4. To explain the designing of a Matched Filter in radar receivers.

Course Outcomes: Upon completing this course, the student will be able to
1. Derive the complete radar range equation.
2. Familiarize the functioning of CW, FM-CW and MTI radars
3. Known various Tracking methods.
4. Derive the matched filter response characteristics for radar receivers.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	2	-	1	1	-	-	-	-	1
CO2	3	1	2	2	-	1	1	-	-	-	-	1
CO3	3	1	2	2	-	1	1	-	-	-	-	1
CO4	3	1	2	2	-	1	1	-	-	-	-	1

UNIT - I

Basics of Radar: Maximum Unambiguous Range, Simple form of Radar Equation, Radar Block Diagram and Operation, Radar Frequencies and Applications. Prediction of Range Performance, Minimum Detectable Signal, Receiver Noise, Modified Radar Range Equation.
Radar Equation: SNR, Envelope Detector – False Alarm Time and Probability, Integration of Radar Pulses, Radar Cross Section of Targets, Transmitter Power, PRF and Range Ambiguities, System Losses (qualitative treatment).

UNIT - II

CW and Frequency Modulated Radar: Doppler Effect, CW Radar – Block Diagram, Isolation between Transmitter and Receiver, Non-zero IF Receiver, Receiver Bandwidth Requirements, Applications of CW radar.
FM-CW Radar: Range and Doppler Measurement, Block Diagram and Characteristics, FM-CW altimeter.

UNIT - III

MTI and Pulse Doppler Radar: Principle, MTI Radar - Power Amplifier Transmitter and Power Oscillator Transmitter, Delay Line Cancellers – Filter Characteristics, Blind Speeds, Double Cancellation, Staggered PRFs. Range Gated Doppler Filters. MTI Radar Parameters, Limitations to MTI Performance, MTI versus Pulse Doppler Radar.

UNIT - IV

Tracking Radar: Tracking with Radar, Sequential Lobing, Conical Scan, Mono pulse Tracking Radar – Amplitude Comparison Mono pulse (one- and two- coordinates), Phase Comparison Mono pulse, Tracking in Range, Acquisition and Scanning Patterns, Comparison of Trackers.

UNIT - V

Detection of Radar Signals in Noise Matched Filter Receiver – Response Characteristics and Derivation, Correlation Function and Cross-correlation Receiver, Efficiency of Non-matched Filters, Matched Filter with Non-white Noise.

Radar Receivers – Noise Figure and Noise Temperature, Displays – types. Duplexers – Branch type and Balanced type, Circulators as Duplexers. Introduction to Phased Array Antennas – Basic Concepts, Radiation Pattern, Beam Steering and Beam Width changes, Applications, Advantages and Limitations.

TEXT BOOK:

1. Merrill I. Skolnik- Introduction to Radar Systems, 2nd Edition, TMH Special Indian Edition, 2007.

REFERENCE BOOKS:

1. Byron Edde - Radar: Principles, Technology, Applications, Pearson Education, 2004.
2. Peebles, Jr., P.Z., Wiley - Radar Principles, New York, 1998.
3. Mark A. Richards, James A. Scheer, William A. Holm, Yesdee - Principles of Modern Radar: Basic Principles, 2013
4. Merrill I. Skolnik -Radar Handbook, 3rd Edition., McGraw-Hill Education, 2008.

22EC712PE: CMOS ANALOG IC DESIGN (PE - III)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Pre-Requisite: Analog Electronics

Course Objectives: Analog circuits play a very crucial role in all electronic systems and due to continued miniaturization, many of the analog blocks are not getting realized in CMOS technology.

1. To understand most important building blocks of all CMOS Analog ICs.
2. To study the basic principle of operation, the circuit choices and the trade-offs involved in the MOS transistor level design common to all Analog CMOS ICs.
3. To understand specific design issues related to single and multistage voltage, current and differential amplifiers, their output and impedance issues, bandwidth, feedback and stability.
4. To understand the design of differential amplifiers, current amplifiers and OPAMPs.

Course Outcomes: After studying the course, each student is expected to be able to

1. Design basic building blocks of CMOS Analog ICs.
2. Carryout the design of single and two stage operational amplifiers and voltage references.
3. Determine the device dimensions of each MOSFETs involved.
4. Design various amplifiers like differential, current and operational amplifiers.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	3	1	1	-	-	-	-	1
CO2	3	3	3	2	3	1	1	-	-	-	-	1
CO3	3	3	3	2	3	1	1	-	-	-	-	1
CO4	3	3	3	2	3	1	1	-	-	-	-	1

UNIT - I

MOS Devices and Modeling

The MOS Transistor, Passive Components- Capacitor & Resistor, Integrated circuit Layout, CMOS Device Modeling - Simple MOS Large-Signal Model, Other Model Parameters, Small-Signal Model for the MOS Transistor, Computer Simulation Models, Sub-threshold MOS Model.

UNIT - II

Analog CMOS Sub-Circuits

MOS Switch, MOS Diode, MOS Active Resistor, Current Sinks and Sources, Current Mirrors-Current mirror with Beta Helper, Degeneration, Cascode current Mirror and Wilson Current Mirror, Current and Voltage References, Bandgap Reference.

UNIT- III

CMOS Amplifiers

Inverters, Differential Amplifiers, Cascode Amplifiers, Current Amplifiers, Output Amplifiers, High Gain Amplifiers Architectures.

UNIT-IV

CMOS Operational Amplifiers

Design of CMOS Op-Amps, Compensation of Op-Amps, Design of Two-Stage Op-Amps, Power- Supply, Rejection Ratio of Two-Stage Op-Amps, Cascode Op-Amps, Measurement Techniques of OPAmp.

UNIT - V

Comparators

Characterization of Comparator, Two-Stage, Open-Loop Comparators, Other Open-Loop Comparators, Improving the Performance of Open-Loop Comparators, Discrete-Time Comparators.

TEXT BOOKS:

1. Philip E. Allenand Douglas, R. Holberg – CMOS Analog Circuit Design, Oxford University Press, International Second Edition/Indian Edition, 2010.
2. Paul R. Gray, Paul J. Hurst, S. Lewis and R.G. Meyer -Analysis and Design of Analog Integrated Circuits, 5th edition, Wiley India, 2010.

REFERENCE BOOKS:

1. David A. Johns, Ken Martin- Analog Integrated Circuit Design, Wiley Student Edn, 2013.
2. Behzad Razavi – Design of Analog CMOS Integrated Circuits, TMH.
3. Baker, Liand Boyce - CMOS: Circuit Design, Layout and Simulation, PHI.

22EC713PE: ARTIFICIAL NEURAL NETWORKS (PE – III)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Prerequisite: Nil

Course Objectives:
1. To understand the biological neural network and to model equivalent neuron models.
2. To understand the architecture, learning algorithms
3. To know the issues of various feed forward and feedback neural networks.
4. To explore the Neuro dynamic models for various problems.

Course Outcomes: Upon completing this course, the student will be able to
1. Explore the similarity of Biological networks and Neural networks
2. Perform the training of neural networks using various learning rules.
3. Demonstrate the concepts of forward and backward propagations.
4. Construct the Hopfield models.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	3	2	3	1	1	-	-	-	-	1

UNIT - I

Artificial Neural Systems: Preliminaries Neural Computation: Some Examples and Applications - History of Artificial Neural Systems Development

Fundamental Concepts and Models of Artificial Neural Systems: Biological Neurons and Their Artificial Models - Models of Artificial Neural Networks - Neural Processing - Learning and Adaptation - Neural Network Learning Rules

UNIT - II

Single-Layer Perceptron Classifiers: Classification Model, Features, and Decision Regions - Discriminant Functions - Linear Machine and Minimum Distance Classification - Nonparametric Training Concept - Training and Classification Using the Discrete Perceptron - Single-Layer Continuous Perceptron Networks for Linearly Separable Classifications - Multicategory Single-Layer Perceptron Networks

UNIT - III

Multilayer Feedforward Networks: Linearly Nonseparable Pattern Classification - Delta Learning Rule for Multiperceptron Layer - Generalized Delta Learning Rule - Feedforward Recall and Error Back-Propagation Training - Learning Factors - Classifying and Expert Layered Networks - Functional Link Networks

UNIT - IV

Single-Layer Feedback Networks: Basic Concepts of Dynamical Systems - Mathematical Foundations of Discrete-Time Hopfield Networks - Mathematical Foundations of Gradient-Type Hopfield Networks - Transient Response of Continuous-Time Networks - Relaxation Modeling in Single-Layer Feedback Networks

UNIT - V

Matching and Self-Organizing Networks: Hamming Net and MAXNET - Unsupervised Learning of Clusters - Counterpropagation Network - Feature Mapping - Self-organizing Feature Maps - Cluster Discovery Network (ART1)

TEXT BOOKS:

1. Jacek M. Zurada - Introduction to Artificial Neural Systems, JAICO Publishing House, 2006.
2. B. Yegnanarayana -Artificial Neural Networks, Prentice Hall of India P Ltd, 2005

REFERENCE BOOKS:

1. Li Min Fu - Neural Networks in Computer Intelligence, TMH 2003
2. James A Freeman David M S Kapura - Neural Networks, Pearson, 2004.
3. Simon S Haykin - Neural Networks a Comprehensive Foundations, PHI

22EC721PE: NETWORK SECURITY AND CRYPTOGRAPHY (PE – IV)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Prerequisite: Nil

Course Objectives:

1. Understand the basic concept of Cryptography and Network Security, their mathematical models
2. To understand the necessity of network security, threats/vulnerabilities to networks and countermeasures
3. To understand Authentication functions with Message Authentication Codes and Hash Functions.
4. To provide familiarity in Intrusion detection and Firewall Design Principles

Course Outcomes: Upon completing this course, the student will be able to

1. Describe network security fundamental concepts and principles
2. Encrypt and decrypt messages using block ciphers and network security technology and protocols
3. Analyze key agreement algorithms to identify their weaknesses
4. Identify and assess different types of threats, malware, spyware, viruses, vulnerabilities

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	1	1	1	1	1	-	-	1	-	1
CO2	3	1	1	1	1	1	1	-	-	1	-	1
CO3	3	1	1	1	1	1	1	-	-	1	-	1
CO4	3	1	1	1	1	1	1	-	-	1	-	1

UNIT - I

Security Services, Mechanisms and Attacks, A Model for Internetwork security, Classical Techniques: Conventional Encryption model, Steganography, Classical Encryption Techniques.

Modern Techniques: Simplified DES, Block Cipher Principles, Data Encryption standard, Strength of DES, Block Cipher Design Principles.

UNIT - II

Encryption: Triple DES, International Data Encryption algorithm, Blowfish, RC5, Characteristics of Advanced Symmetric block Ciphers. Placement of Encryption function, Traffic confidentiality, Key distribution, Random Number Generation.

UNIT - III

Public Key Cryptography: Principles, RSA Algorithm, Key Management, Diffie-Hellman Key exchange, Elliptic Curve Cryptography.

Number Theory: Prime and Relatively prime numbers, Modular arithmetic, Fermat's and Euler's theorems, Testing for primality, Euclid's Algorithm, the Chinese remainder theorem, Discrete logarithms.

UNIT - IV

Message Authentication and Hash Functions: Authentication requirements and functions, Message Authentication, Hash functions, Security of Hash functions and MACs.

Hash and Mac Algorithms: MD-5, Message digest Algorithm, Secure Hash Algorithm.

Digital signatures and Authentication protocols: Digital signatures, Authentication Protocols, Digital signature standards.

Authentication Applications: Kerberos, Electronic Mail Security: Pretty Good Privacy, SIME/MIME.

UNIT - V

IP Security: Overview, Architecture, Authentication, Encapsulating Security Payload, Key Management.

Web Security: Web Security requirements, Secure sockets layer and Transport layer security, Secure Electronic Transaction.

Intruders, Viruses and Worms: Intruders, Viruses and Related threats.

Fire Walls: Fire wall Design Principles, Trusted systems.

TEXT BOOKS:

1. William Stallings-Cryptography and Network Security: Principles and Practice, Pearson Education.
2. Robert Bragg, Mark Rhodes -Network Security: The complete reference, TMH, 2004.

REFERENCE BOOKS:

1. William Stallings - Network Security Essentials (Applications and Standards), Pearson Education.
2. Eric Maiwald - Fundamentals of Network Security, Dreamtech press
3. Whitman - Principles of Information Security, Thomson.
4. Buchmann - Introduction to Cryptography, Springer.

22EC722PE : SATELLITE COMMUNICATIONS (PE – IV)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Prerequisite: Analog and Digital Communications

Course Objectives :
1. To acquired foundation in orbital mechanics and launch vehicles for the satellites.
2. To provide basic knowledge of link design of satellite.
3. To understand multiple access systems and earth station technology
4. To understand the concepts of satellite navigation and GPS.

Course Outcomes: Upon completing this course, the student will be able to
1. Explore the basic concepts and frequency allocations for satellite communication, orbital mechanics and launch vehicles.
2. Envision the satellite sub systems and design satellite links for specified C/N.
3. Familiarize the various multiple access techniques for satellite communication systems and earth station technologies.
4. Known the concepts of LEO, GEO Stationary Satellite Systems and satellite navigation

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	1	1	-	1	1	-	-	-	-	1
CO2	3	-	1	1	-	1	1	-	-	-	-	1
CO3	3	1	1	1	-	1	1	-	-	-	-	1
CO4	3	-	1	1	-	1	1	-	-	-	-	1

UNIT - I

Introduction: Origin of Satellite Communications, Historical Back-ground, Basic Concepts of Satellite Communications, Frequency Allocations for Satellite Services, Applications, Future Trends of Satellite Communications.

Orbital Mechanics and Launchers: Orbital Mechanics, Look Angle determination, Orbital Perturbations, Orbit determination, Launches and Launch vehicles, Orbital Effects in Communication Systems Performance.

UNIT - II

Satellite Subsystems: Attitude and Orbit Control System, Telemetry, Tracking, Command And Monitoring, Power Systems, Communication Subsystems, Satellite Antennas, Equipment Reliability and Space Qualification.

UNIT - III

Satellite Link Design: Basic Transmission Theory, System Noise Temperature and G/T Ratio, Design of Down Links, Up Link Design, Design Of Satellite Links For Specified C/N, System Design Examples.

Multiple Access: Frequency Division Multiple Access (FDMA), Inter modulation, Calculation of C/N, Time Division Multiple Access (TDMA), Frame Structure, Examples, Satellite Switched TDMA Onboard Processing, DAMA, Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception.

UNIT - IV

Earth Station Technology: Introduction, Transmitters, Receivers, Antennas, Tracking Systems, Terrestrial Interface, Primary Power Test Methods.

UNIT - V

Low Earth Orbit and Geo-Stationary Satellite Systems: Orbit Considerations, Coverage and Frequency Consideration, Delay & Throughput Considerations, System Considerations, Operational
NGSO Constellation Designs.

Satellite Navigation & Global Positioning System: Radio and Satellite Navigation, GPS Position Location Principles, GPS Receivers and Codes, Satellite Signal Acquisition, GPS Navigation Message, GPS Signal Levels, GPS Receiver Operation, GPS C/A Code Accuracy, Differential GPS.

TEXT BOOKS:

1. Timothy Pratt, Charles Bostian and Jeremy Allnutt - Satellite Communications, WSE, Wiley Publications, 2nd Edition, 2003.
2. Wilbur L. Pritchard, Robert A Nelson and Henri G. Suyderhoud - Satellite Communications Engineering, 2nd Edition, Pearson Publications, 2003.

REFERENCE BOOKS:

1. M. Richharia - Satellite Communications : Design Principles, 2nd Edition, BS Publications, 2003.
2. D.C Agarwal - Satellite Communication, 5th Edition, Khanna Publications,
3. K.N. Raja Rao - Fundamentals of Satellite Communications, PHI, 2004
4. Dennis Roddy - Satellite Communications, 4th Edition, McGraw Hill, 2009.

22EC723PE: BIOMEDICAL INSTRUMENTATION (PE – IV)

B.Tech. IV Year I Semester **L T P C**
3 0 0 3

Course Objectives:
1. Identify significant biological variables at cellular level and ways to acquire different bio-signals.
2. Elucidate the methods to monitor the activity of the heart,brain, eyes and muscles.
3. Introduce therapeutic equipment for intensive and critical care.
4. Outline medical imaging techniques and equipment for certain diagnosis and therapies.

Course Outcomes: After completion of the course the student is able to:
1. Explore biosystems and medical systems from an engineering perspective.
2. Identify the techniques to acquire record and primarily understand physiological activity of the human body through cell potential, ECG, EEG, BP and blood flow measurement and EMG.
3. Articulate the working of various medical instruments and critical care equipment.
4. Know the imaging techniques including CT,PET, SPECT and MRI used in diagnosis of various medical conditions.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	2	1	1	1	-	-	1	1	1
CO2	3	1	2	2	1	1	1	-	-	1	1	1
CO3	3	1	2	2	1	1	1	-	-	1	1	1
CO4	3	1	2	2	1	1	1	-	-	1	1	1

UNIT - I

Bio-Potential Signals and Electrodes: Bio-signals and their characteristics, Organization of cell, Nernst equation of membrane, Resting and Action potentials. Bio-amplifiers, characteristics of medical instruments, problems encountered with measurements from living systems. Bio-potential electrodes – Body surface recording electrodes, Internal electrodes, micro electrodes. Bio-chemical transducers – reference electrode, the pH electrodes, Blood gas electrodes.

UNIT - II

Cardiovascular Instrumentation: Heart and cardiovascular system Heart electrical activity, blood pressure and heart sounds. Cardiovascular measurements electro cardiography – electrocardiogram, ECG Amplifier, Electrodes and leads, ECG recorder principles. Types of ECG recorders. Principles of blood pressure and blood flow measurement.

UNIT - III

Neurological Instrumentation: Neuronal communication, electro encephalogram (EEG), EEG Measurements EEG electrode-placement system, interpretation of EEG, EEG system Block diagram, preamplifiers and amplifiers. EMG block diagram and Stimulators

UNIT - IV

Equipment for Critical Care: Therapeutic equipment - Pacemaker, Defibrillator, Shortwave diathermy, Hemodialysis machine. Respiratory Instrumentation - Mechanism of respiration, Spirometry, Pneumotachograph, Ventilators.

UNIT - V

Principles of Medical Imaging: Radiography, computed Radiography, Computed Tomography (CT), Magnetic Resonance Imaging (MRI), Nuclear Medicine, Single Photon Emission Computed Tomography (SPECT), Positron Emission Tomography (PET), Ultrasonography, Introduction to Telemedicine.

TEXT BOOKS:

1. R.S. Khandpur - Hand-book of Biomedical Instrumentation, McGraw-Hill, 2003.
2. John G. Webster - Medical Instrumentation, Application and Design, John Wiley.

REFERENCE BOOKS:

1. Leslie Cromwell, F.J. Weibell, E.A. Pfeiffer - Biomedical Instrumentation and Measurements, PHI.
2. L.A. Geoddes and L.E. Baker - Principles of Applied Biomedical Instrumentation, John Wiley and Sons.
3. Joseph Carr and Brown - Introduction to Biomedical equipment technology.

22SM702MS: PROFESSIONAL PRACTICE, LAW AND ETHICS

B.Tech. IV Year I Semester **L T P C**
3 0 0 2

Course Objectives:

1. To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
2. To develop some ideas of the legal and practical aspects of their profession.

Course Outcome: The students will

1. understand the importance of professional practice, Law and Ethics in their personal lives and professional careers.
2. learn the rights and responsibilities as an employee, team member and a global citizen

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	1	2	1	3	3	1
CO2	-	-	-	-	-	1	1	2	1	3	3	1

UNIT- I

Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders

UNIT - II

Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

UNIT- III

Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.

UNIT- IV

Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen's Compensation Act, 1923; Building & Other - Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017.

UNIT- V

Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970.

TEXT BOOKS:

1. R. Subramanian - Professional Ethics, Oxford University Press, 2015.
2. Ravinder Kaur - Legal Aspects of Business, 4th edition, Cengage Learning, 2016.

REFERENCE BOOKS:

1. RERA Act, 2017.
2. Wadhera - Intellectual Property Rights, Universal Law Publishing Co., 2004.
3. T. Ramappa - Intellectual Property Rights Law in India, Asia Law House, 2010.
4. O.P. Malhotra - Law of Industrial Disputes, N.M. Tripathi Publishers.

22EC705PC: MICROWAVE AND OPTICAL COMMUNICATIONS LABORATORY

B.Tech IV Year I Semester **L T P C**
0 0 4 2

Note: Any twelve of the following experiments

List of Experiments:

1. Reflex Klystron Characteristics.
2. Gunn Diode Characteristics.
3. Attenuation measurement
4. Directional coupler Characteristics.
5. Scattering parameters of wave guide components
6. Frequency measurement.
7. Impedance measurement
8. VSWR measurement
9. Characterization of LED.
10. Characterization of Laser Diode.
11. Intensity modulation of Laser output through an optical fiber.
12. Measurement of Data rate for Digital Optical link.
13. Measurement of Numerical Aperture of fiber cable.
14. Measurement of losses for Optical link

22EC811PE: ARTIFICIAL INTELLIGENCE (PE – V)

B.Tech. ECE IV Year II Semester **L T P C**
3 0 0 3

Course Objectives: The objectives of the course are to:

- To impart knowledge about Artificial Intelligence.
- To give understanding of the main abstractions and reasoning for intelligent systems.
- To enable the students to understand the basic principles of Artificial Intelligence in various applications.

Course Outcomes: Upon completing this course, the students will be able to

- Understand the basics of the theory and about intelligent agents.
- Capable of using heuristic searches, aware of knowledge based systems and expert systems.
- Apply AI techniques to real-world problems to develop intelligent systems.
- Select appropriately from a range of techniques when implementing intelligent systems.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	1	-	3	-	-	-	2	2	3
CO2	3	2	3	1	-	3	-	-	-	2	2	3
CO3	3	2	3	1	-	3	-	-	-	2	2	3
CO4	3	2	3	1	-	3	-	-	-	2	2	3

UNIT- I: Introduction

Introduction–Definition – foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation

UNIT- II: Problem Solving Methods

Problem solving Methods – Search Strategies- Searching for solutions, uniformed search strategies – Breadth first search, depth first Search. Search with partial information (Heuristic search) Hill climbing, A* ,AO* Algorithms, Problem reduction, Game Playing-Adversial search, Games, mini-max algorithm, optimal decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

UNIT- III: Knowledge Representation

First Order Predicate Logic – Prolog Programming – Unification – Forward Chaining-Backward Chaining – Resolution – Knowledge Representation – Ontological Engineering-Categories and Objects – Events – Mental Events and Mental Objects – Reasoning Systems for Categories – Reasoning with Default Information

UNIT- IV: Knowledge Acquisition

Introduction to Learning, Rule Induction, Learning from observation Inductive learning, Decision trees, Explanation based learning, Statistical Learning methods, Reinforcement Learning. Learning Using neural Networks, Probabilistic Learning Natural Language Processing.

UNIT- V: Expert systems

Introduction, basic concepts, structure of expert systems, the human element in expert systems how expert systems works, problem areas addressed by expert systems, expert systems success factors, types of expert systems, expert systems and the internet interacts web, model based reasoning, case based reasoning, explanation & meta knowledge inference with uncertainty representing uncertainty.

TEXT BOOKS:

1. S. Russel and P. Norvig, “Artificial Intelligence – A Modern Approach”, Second Edition, Pearson Education
2. David Poole, Alan Mackworth, Randy Goebel,” Computational Intelligence: a logical approach”, Oxford University Press.

REFERENCE BOOKS:

1. G. Luger, “Artificial Intelligence: Structures and Strategies for complex problem solving”, Fourth Edition, Pearson Education.
2. J. Nilsson, “Artificial Intelligence: A new Synthesis”, Elsevier Publishers.

22EC812PE: 5G AND BEYOND COMMUNICATIONS (PE-V)

B.Tech. IV Year II Semester **L T P C**
3 0 0 3

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I: Multiple Input Multiple Output (MIMO) Communications:
Spatial Multiplexing, Spatial Diversity, Beamforming in MIMO systems, Hybrid Precoding, 5G Communication Landscape, Related work on 5G.

UNIT - II:
Introduction to Mobile Wireless Technology Generations:
5G, WISDOM, GIMVC, Requirements of 5G, standardization of WISDOM, Vision of 5G, WISDOM Concept and Challenges, Cellular D2D Communication, D2D Using Physical Layer Network Coding, Using FFR and Using Cognitive Radio.
SMNAT: Introduction, Network Architecture and the Process, Implementation of SMNAT for In-Band- D2D and Interoperability with WISDOM, Description of Network elements of SMNAT and Call Flow for Session Establishment.

UNIT - III: Radio Wave Propagation for Mm Wave:
Introduction, Large-scale Propagation Channel Effects, Small-Scale Channel Effects, Spatial Characterization of Multipath and Beam Combing, Outdoor Channel Models, Indoor Channel Models.

UNIT - IV: Higher layer Design Considerations for Mm Wave:
Challenges when Networking Mm Wave Devices, Beam Adaptation Protocols, Relaying for Coverage Extension, Support for Multimedia Transmission, Multiband considerations, Performance of Cellular networks, Mm Wave Standardization: ECMA-387, IEEE 802.11ad.

UNIT - V: BEYOND 2020
Major Challenges Surrounding Future Cyber Security, Users Awareness, Spectrum Related Security Issues in CRNs. Challenges for 2020 and beyond, Future Mobile Technologies, High Altitude Stratospheric Platform Station Systems, Human Bond Communications, CONASENSE.

TEXT BOOKS:
1. Ramjee Prasad, 5G: 2020 and Beyond, River Publishers
2. T. S. Rappaport, R. W. Heath Jr., R. C. Daniels, and J. M. Murdock, Millimetre Wave Wireless Communication, Pearson Education, 2015.

REFERENCE BOOKS:
1. M. Manish, G. Devendra, P. Pattanayak, and N. Ha, 5G and Beyond Wireless Systems PHY Layer Perspective, Springer Series in Wireless Technology
2. M. Vaezi, Z. Ding, and H. V. Poor, Multiple Access techniques for 5G Wireless Networks and Beyond, Springer Nature, Switzerland, 2019.

22EC813PE: MACHINE LEARNING (PE – V)

B.Tech. IV Year II Semester **L T P C**
3 0 0 3

Course Objectives:
1. To introduce the foundations of Artificial Neural Networks
2. To acquire the knowledge on Deep Learning Concepts
3. To learn various types of Artificial Neural Networks
4. To gain knowledge to apply optimization strategies

Course Outcomes:
1. Ability to understand the concepts of Neural Networks
2. Ability to select the Learning Networks in modeling real world systems
3. Ability to use an efficient algorithm for Deep Models
4. Ability to apply optimization strategies for large scale applications

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I
Artificial Neural Networks Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perceptron Networks, Adaptive Linear Neuron, Back-propagation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks.

UNIT - II
Unsupervised Learning Network- Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks.

UNIT - III
Linear Models: Linear Basis Function Models -Maximum likelihood and least squares, Geometry of least squares , Sequential learning, Regularized least squares, Multiple outputs , The Bias-Variance Decomposition, Bayesian Linear Regression -Parameter distribution, Predictive, Equivalent, Bayesian Model Comparison, Probabilistic Generative Models-Continuous inputs, Maximum likelihood solution, Discrete features, Exponential family, Probabilistic Discriminative Models -Fixed basis functions, Logistic regression, Iterative reweighted least squares, Multiclass logistic regression, Probit regression, Canonical link functions

UNIT - IV
Kernel Methods: Constructing Kernels, Radial Basis Function Networks - Nadaraya-Watson model, Gaussian Processes -Linear regression revisited, Gaussian processes for regression, Learning the hyper parameters, Automatic relevance determination, Gaussian processes for classification, Laplace approximation, Connection to neural networks, Sparse Kernel Machines- Maximum Margin Classifiers, Overlapping class distributions, Relation to logistic regression, Multiclass SVMs, SVMs for regression, Computational learning theory, Relevance Vector Machines- RVM for regression, Analysis of sparsity, RVM for classification

UNIT-V
Graphical Models: Bayesian Networks, Example: Polynomial regression, Generative models, Discrete variables, Linear-Gaussian models, Conditional Independence- Three example graphs, D-separation, Markov Random Fields -Conditional independence properties, Factorization properties, Illustration: Image de-noising, Relation to directed graphs, Inference in Graphical Models- Inference on a chain, Trees, Factor graphs, The sum-product algorithm, The max-sum algorithm, Exact inference in general graphs, Loopy belief propagation, Learning the graph structure.

TEXT BOOKS:

1. C. Bishop -Pattern Recognition and Machine Learning- -Springer, 2006.
2. Jacek M. Zurada - Introduction to Artificial Neural Systems, JAICO Publishing House, 2006.

REFERENCE BOOKS:

1. Neural Networks and Learning Machines, Simon Haykin, 3rd Edition, Pearson Prentice Hall.
2. Nils J. Nilsson -Introduction to machine learning, Stanford University Stanford.
3. William J. Deuschle – Undergraduate Fundamentals of Machine Learning, thesis Harvard College, Cambridge.
4. Shai Shalev-Shwartz, Shai Ben-David- Understanding Machine Learning, From theory to Algorithms, Cambridge University press, 2014

22EC821PE: MULTIMEDIA DATABASE MANAGEMENT SYSTEMS (PE – VI)

B.Tech. IV Year II Semester **L T P C**
3 0 0 3

Prerequisite: Data Structures

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes
- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views.
Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: Queries, Constraints, Triggers: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multi-valued dependencies, FOURTH normal form, FIFTH normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree base Indexing, Comparison of File Organizations, Indexes and Performance Tuning, Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM), B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill 3rd Edition
2. Database System Concepts, Silberschatz, Korth, Mc Graw hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22EC822PE: SYSTEM ON CHIP ARCHITECTURE (PE – VI)

B.Tech. IV Year II Semester **L T P C**
3 0 0 3

Prerequisite: Embedded System Design

Course Objectives:
- To introduce the architectural features of system on chip.
- To imbibe the knowledge of customization using case studies.

Course Outcomes:
- Expected to understand SOC Architectural features.
- To acquire the knowledge on processor selection criteria and limitations
- To acquires the knowledge of memory architectures on SOC.
- To understands the interconnection strategies and their customization on SOC.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I:
Introduction to the System Approach: System Architecture, Components of the system, Hardware & Software, Processor Architectures, Memory and Addressing. System level interconnection, An approach for SOC Design, System Architecture and Complexity.

UNIT - II:
Processors: Introduction, Processor Selection for SOC, Basic concepts in Processor Architecture, Basic concepts in Processor Micro Architecture, Basic elements in Instruction handling. Buffers: minimizing Pipeline Delays, Branches, More Robust Processors, Vector Processors and Vector Instructions extensions, VLIW Processors, Superscalar Processors.

UNIT - III:
Memory Design for SOC: Overview of SOC external memory, Internal Memory, Size, Scratchpads and Cache memory, Cache Organization, Cache data, Write Policies, Strategies for line replacement at miss time, Types of Cache, Split – I, and D – Caches, Multilevel Caches, Virtual to real translation, SOC Memory System, Models of Simple Processor – memory interaction.

UNIT - IV:
Interconnect Customization: Inter Connect Architectures, Bus: Basic Architectures, SOC Standard Buses, Analytic Bus Models, Using the Bus model, Effects of Bus transactions and contention time. SOC Customization:

UNIT - V:
Configuration: An overview, Customizing Instruction Processor, Reconfiguration Technologies, Mapping design onto Reconfigurable devices, Instance- Specific design, Customizable Soft Processor, Reconfiguration - overhead analysis and trade-off analysis on reconfigurable Parallelism.

TEXT BOOKS:

1. Computer System Design System-on-Chip by Michael J. Flynn and Wayne Luk, Wiely India Pvt. Ltd.
2. ARM System on Chip Architecture – Steve Furber –2nd Ed., 2000, Addison Wesley Professional.

REFERENCE BOOKS:

1. Design of System on a Chip: Devices and Components – Ricardo Reis, 1st Ed., 2004, Springer
2. Co-Verification of Hardware and Software for ARM System on Chip Design (Embedded Technology) – Jason Andrews – Newnes, BK and CDROM
3. System on Chip Verification – Methodologies and Techniques –Prakash Rashinkar, Peter Paterson and Leena Singh L, 2001, Kluwer Academic Publishers.

22EC823PE: WIRELESS SENSOR NETWORKS (PE – VI)

B.Tech. IV Year II Semester **L T P C**
3 0 0 3

Prerequisite: Analogue and Digital Communications

Course Objectives:
- To acquire the knowledge about various architectures and applications of Sensor Networks
- To understand issues, challenges and emerging technologies for wireless sensor networks
- To learn about various routing protocols and MAC Protocols
- To understand various data gathering and data dissemination methods
- To Study about design principals, node architectures, hardware and software required for implementation of wireless sensor networks.

Course Outcomes: Upon completion of the course, the student will be able to:
- Analyze and compare various architectures of Wireless Sensor Networks
- Understand Design issues and challenges in wireless sensor networks
- Analyze and compare various data gathering and data dissemination methods.
- Design, Simulate and Compare the performance of various routing and MAC protocol

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	1	1	-	-	-	-	1
CO2	3	3	2	2	1	1	1	-	-	-	-	1
CO3	3	3	2	2	3	1	1	-	-	-	-	1
CO4	3	3	2	2	3	1	1	-	-	-	-	1

UNIT - I:
Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Types of wireless sensor networks

UNIT - II:
Mobile Ad-hoc Networks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks. Issues and challenges in wireless sensor networks

UNIT - III:
Routing protocols, MAC protocols: Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and ZigBee

UNIT - IV:
Dissemination protocol for large sensor network. Data dissemination, data gathering, and data fusion; Quality of a sensor network; Real-time traffic support and security protocols.

UNIT - V:
Design Principles for WSNs, Gateway Concepts Need for gateway, WSN to Internet Communication, and Internet to WSN Communication. Single-node architecture, Hardware components & design constraints, Operating systems and execution environments, introduction to TinyOS and nesC.

TEXT BOOKS:

1. Ad-Hoc Wireless Sensor Networks- C. Siva Ram Murthy, B. S. Manoj, Pearson
2. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE

REFERENCE BOOKS:

1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.
4. Wireless Communication and Networking – William Stallings, 2003, PHI.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING
COURSE STRUCTURE & SYLLABUS (R18)

Applicable From 2018-19 Admitted Batch

I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA101BS	Mathematics - I	3	1	0	4
2	AP102BS	Applied Physics	3	1	0	4
3	CS103ES	Programming for Problem Solving	3	1	0	4
4	ME104ES	Engineering Graphics	1	0	4	3
5	AP105BS	Applied Physics Lab	0	0	3	1.5
6	CS106ES	Programming for Problem Solving Lab	0	0	3	1.5
7	*MC109ES	Environmental Science	3	0	0	0
		Induction Programme				
		Total Credits	**13**	**3**	**10**	**18**

I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA201BS	Mathematics - II	3	1	0	4
2	CH202BS	Chemistry	3	1	0	4
3	EE203ES	Basic Electrical Engineering	3	0	0	3
4	ME205ES	Engineering Workshop	1	0	3	2.5
5	EN205HS	English	2	0	0	2
6	CH206BS	Engineering Chemistry Lab	0	0	3	1.5
7	EN207HS	English Language and Communication Skills Lab	0	0	2	1
8	EE208ES	Basic Electrical Engineering Lab	0	0	2	1
		Total Credits	**12**	**2**	**10**	**19**

II YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EC301PC	Electronic Devices and Circuits	3	1	0	4
2	EC302PC	Network Analysis and Transmission Lines	3	0	0	3
3	EC303PC	Digital System Design	3	1	0	4
4	EC304PC	Signals and Systems	3	1	0	4
5	EC305ES	Probability Theory and Stochastic Processes	3	0	0	3
6	EC306PC	Electronic Devices and Circuits Lab	0	0	2	1
7	EC307PC	Digital System Design Lab	0	0	2	1
8	EC308ES	Basic Simulation Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		Total Credits	**18**	**3**	**6**	**21**

II YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	MA401BS	Laplace Transforms, Numerical Methods & Complex Variables	3	1	0	4
2	EC402PC	Electromagnetic Fields and Waves	3	0	0	3

3	EC403PC	Analog and Digital Communications	3	1	0	4
4	EC404PC	Linear IC Applications	3	0	0	3
5	EC405PC	Electronic Circuit Analysis	3	0	0	3
6	EC406PC	Analog and Digital Communications Lab	0	0	3	1.5
7	EC407PC	IC Applications Lab	0	0	3	1.5
8	EC408PC	Electronic Circuit Analysis Lab	0	0	2	1
9	*MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	**15**	**2**	**10**	**21**

III YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EC501PC	Microprocessors & Microcontrollers	3	1	0	4
2	EC502PC	Data Communications and Networks	3	1	0	4
3	EC503PC	Control Systems	3	1	0	4
4	SM504MS	Business Economics & Financial Analysis	3	0	0	3
5		Professional Elective - I	3	0	0	3
6	EC505PC	Microprocessors & Microcontrollers Lab	0	0	3	1.5
7	EC506PC	Data Communications and Networks Lab	0	0	3	1.5
8	EN508HS	Advanced Communication Skills Lab	0	0	2	1
9	*MC510	Intellectual Property Rights	3	0	0	0
		Total Credits	**18**	**3**	**8**	**22**

III YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EC601PC	Antennas and Propagation	3	1	0	4
2	EC602PC	Digital Signal Processing	3	1	0	4
3	EC603PC	VLSI Design	3	1	0	4
4		Professional Elective - II	3	0	0	3
5		Open Elective - I	3	0	0	3
6	EC604PC	Digital Signal Processing Lab	0	0	3	1.5
7	EC605PC	e – CAD Lab	0	0	3	1.5
8	EC606PC	Scripting Languages Lab	0	0	2	1
9	*MC609	Environmental Science	3	0	0	0
		Total Credits	**18**	**3**	**8**	**22**

IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1	EC701PC	Microwave and Optical Communications	3	0	0	3
2		Professional Elective – III	3	0	0	3
3		Professional Elective – IV	3	0	0	3
4		Open Elective - II	3	0	0	3
5	SM702MS	Professional Practice, Law & Ethics	2	0	0	2
6	EC703PC	Microwave and Optical Communications Lab	0	0	2	1
7	EC704PC	Industrial Oriented Mini Project/ Summer Internship	0	0	0	2*
8	EC705PC	Seminar	0	0	2	1
9	EC706PC	Project Stage - I	0	0	6	3
		Total Credits	**14**	**0**	**10**	**21**

IV YEAR II SEMESTER

S. No.	Course Code	Course Title	L	T	P	Credits
1		Professional Elective – V	3	0	0	3
2		Professional Elective – VI	3	0	0	3
3		Open Elective - III	3	0	0	3
4	EC801PC	Project Stage - II	0	0	14	7
		Total Credits	**9**	**0**	**14**	**16**

***MC - Environmental Science – Should be Registered by Lateral Entry Students Only.**
***MC – Satisfactory/Unsatisfactory**

Note: Industrial Oriented Mini Project/ Summer Internship is to be carried out during the summer vacation between 6th and 7th semesters. Students should submit report of Industrial Oriented Mini Project/ Summer Internship for evaluation.

Professional Elective – I

EC511PE	Computer Organization & Operating Systems
EC512PE	Error Correcting Codes
EC513PE	Electronic Measurements and Instrumentation

Professional Elective – II

EC611PE	Object Oriented Programming through Java
EC612PE	Mobile Communications and Networks
EC613PE	Embedded System Design

Professional Elective – III

EC711PE	Artificial Neural Networks
EC712PE	Scripting Languages
EC713PE	Digital Image Processing

Professional Elective – IV

EC721PE	Biomedical Instrumentation
EC722PE	Database Management Systems
EC723PE	Network Security and Cryptography

Professional Elective – V

EC811PE	Satellite Communications
EC812PE	Radar Systems
EC813PE	Wireless Sensor Networks

Professional Elective – VI

EC821PE	System on Chip Architecture
EC822PE	Test and Testability
EC823PE	Low Power VLSI Design

MA101BS: MATHEMATICS - I

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Course Objectives: To learn

- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form.
- Concept of Sequence.
- Concept of nature of the series.
- Geometrical approach to the mean value theorems and their application to the mathematical problems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.

Course Outcomes: After learning the contents of this paper the student must be able to

- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
- Find the Eigen values and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Analyse the nature of sequence and series.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.

UNIT-I: Matrices

Matrices: Types of Matrices, Symmetric; Hermitian; Skew-symmetric; Skew-Hermitian; orthogonal matrices; Unitary Matrices; rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method; Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values and Eigenvectors and their properties: Diagonalization of a matrix; Cayley-Hamilton Theorem (without proof); finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation

UNIT-III: Sequences & Series

Sequence: Definition of a Sequence, limit; Convergent, Divergent and Oscillatory sequences.

Series: Convergent, Divergent and Oscillatory Series; Series of positive terms; Comparison test, p-test, D-Alembert's ratio test; Raabe's test; Cauchy's Integral test; Cauchy's root test; logarithmic test. Alternating series: Leibnitz test; Alternating Convergent series: Absolute and Conditionally Convergence.

UNIT-IV: Calculus

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem. Taylor's Series.

Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-V: Multivariable calculus (Partial Differentiation and applications)

Definitions of Limit and continuity.

Partial Differentiation; Euler's Theorem; Total derivative; Jacobian; Functional dependence & independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.

REFERENCE BOOKS:

1. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11thReprint, 2010.

AP102BS/AP202BS: APPLIED PHYSICS

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Course Objectives:
- Students will demonstrate skills in scientific inquiry, problem solving and laboratory techniques.
- Students will be able to demonstrate competency and understanding of the concepts found in Quantum Mechanics, Fiber optics and lasers, Semiconductor physics and Electromagnetic theory and a broad base of knowledge in physics.
- The graduates will be able to solve non-traditional problems that potentially draw on knowledge in multiple areas of physics.
- To study applications in engineering like memory devices, transformer core and electromagnetic machinery.

Course Outcomes: Upon graduation:
- The student would be able to learn the fundamental concepts on Quantum behaviour of matter in its micro state.
- The knowledge of fundamentals of Semiconductor physics, Optoelectronics, Lasers and fibre optics enable the students to apply to various systems like communications, solar cell, photo cells and so on.
- Design, characterization and study of properties of material help the students to prepare new materials for various engineering applications.
- The course also helps the students to be exposed to the phenomena of electromagnetism and also to have exposure on magnetic materials and dielectric materials.

UNIT-I: Quantum Mechanics
Introduction to quantum physics, Black body radiation, Planck's law, Photoelectric effect, Compton effect, de-Broglie's hypothesis, Wave-particle duality, Davisson and Germer experiment, Heisenberg's Uncertainty principle, Born's interpretation of the wave function, Schrodinger's time independent wave equation, Particle in one dimensional box.

UNIT-II: Semiconductor Physics
Intrinsic and Extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature, Carrier generation and recombination, Carrier transport: diffusion and drift, Hall effect, p-n junction diode, Zener diode and their V-I Characteristics, Bipolar Junction Transistor (BJT): Construction, Principle of operation.

UNIT-III: Optoelectronics
Radiative and non-radiative recombination mechanisms in semiconductors, LED and semiconductor lasers: Device structure, Materials, Characteristics and figures of merit, Semiconductor photodetectors: Solar cell, PIN and Avalanche and their structure, Materials, working principle and Characteristics.

UNIT-IV: Lasers and Fibre Optics
Lasers: Introduction to interaction of radiation with matter, Coherence, Principle and working of Laser, Population inversion, Pumping, Types of Lasers: Ruby laser, Carbon dioxide (CO_2) laser, He-Ne laser, Applications of laser. Fibre Optics: Introduction, Optical fibre as a dielectric wave guide, Total internal reflection, Acceptance angle, Acceptance cone and Numerical aperture, Step and Graded index fibres, Losses associated with optical fibres, Applications of optical fibres.

UNIT-V: Electromagnetism and Magnetic Properties of Materials
Laws of electrostatics, Electric current and the continuity equation, Ampere's and Faraday's laws, Maxwell's equations, Polarisation, Permittivity and Dielectric constant, Internal fields in a solid, Clausius-Mossotti equation, Ferroelectrics and Piezoelectrics. Magnetisation, permeability and susceptibility, Classification of magnetic materials, Ferromagnetism and ferromagnetic domains, Hysteresis, Applications of magnetic materials.

TEXT BOOKS:
1. Engineering Physics, B.K. Pandey, S. Chaturvedi - Cengage Learing.
2. Halliday and Resnick, Physics - Wiley.
3. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand

REFERENCE BOOKS:

1. Richard Robinett, Quantum Mechanics
2. J. Singh, Semiconductor Optoelectronics: Physics and Technology, Mc Graw-Hill inc. (1995).
3. Online Course: “Optoelectronic Materials and Devices” by Monica Katiyar and Deepak Guptha on NPTEL

CS103ES/CS203ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.

L	T	P	C
3	1	0	4

Course Objectives:
- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn
- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT - I: Introduction to Programming
Introduction to components of a computer system: disks, primary and secondary memory, processor, operating system, compilers, creating, compiling and executing a program etc., Number systems
Introduction to Algorithms: steps to solve logical and numerical problems. Representation of Algorithm, Flowchart/Pseudo code with examples, Program design and structured programming
Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code , Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments
Bitwise operations: Bitwise AND, OR, XOR and NOT operators
Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do-while loops
I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments

UNIT - II: Arrays, Strings, Structures and Pointers:
Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays
Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings
Structures: Defining structures, initializing structures, unions, Array of structures
Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self referential structures in linked list (no implementation)
Enumeration data type

UNIT - III: Preprocessor and File handling in C:
Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef
Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT - IV: Function and Dynamic Memory Allocation:
Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries
Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions
Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types

UNIT - V: Introduction to Algorithms:
Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number, etc.
Basic searching in an array of elements (linear and binary search techniques),
Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms),
Basic concept of order of complexity through the example programs

TEXT BOOKS:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3^{rd} Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
2. Hall of India
3. R.G. Dromey, How to solve it by Computer, Pearson (16^{th} Impression)
4. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
5. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4^{th} Edition

ME104ES/ME204ES: ENGINEERING GRAPHICS

B.Tech. I Year I Sem.

L	T	P	C
1	0	4	3

Pre-requisites: Nil

Course objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes: At the end of the course, the student will be able to:
- Preparing working drawings to communicate the ideas and information.
- Read, understand and interpret engineering drawings.

UNIT – I
Introduction to Engineering Drawing: Principles of Engineering Graphics and their Significance, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Scales – Plain & Diagonal.

UNIT- II
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures.—Auxiliary Planes.

UNIT – III
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views – Sections of Sphere

UNIT – IV
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone,
Intersection of Solids: Intersection of – Prism vs Prism- Cylinder Vs Cylinder

UNIT – V
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions

Introduction to CAD: (For Internal Evaluation Weightage only):
Introduction to CAD Software Package Commands - Free Hand Sketches of 2D - Creation of 2D Sketches by CAD Package

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

REFERENCE BOOKS:
1. Engineering Drawing / Basant Agrawal and McAgrawal/ McGraw Hill
2. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
3. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

AP105BS/AP205BS: APPLIED PHYSICS LAB

B.Tech. I Year I Sem.

L	T	P	C
0	0	3	1.5

List of Experiments:

1. Energy gap of P-N junction diode:
   To determine the energy gap of a semiconductor diode.

2. Solar Cell:
   To study the V-I Characteristics of solar cell.

3. Light emitting diode:
   Plot V-I and P-I characteristics of light emitting diode.

4. Stewart – Gee's experiment:
   Determination of magnetic field along the axis of a current carrying coil.

5. Hall effect:
   To determine Hall co-efficient of a given semiconductor.

6. Photoelectric effect:
   To determine work function of a given material.

7. LASER:
   To study the characteristics of LASER sources.

8. Optical fibre:
   To determine the bending losses of Optical fibres.

9. LCR Circuit:
   To determine the Quality factor of LCR Circuit.

10. R-C Circuit:
    To determine the time constant of R-C circuit.

Note: Any 8 experiments are to be performed

CS106ES/CS206ES: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I Year I Sem.

L	T	P	C
0	0	3	1.5

[Note:The programs may be executed using any available Open Source/ Freely available IDE
Some of the Tools available are:
CodeLite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:

- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To Write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:

- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:

a. Write a simple program that prints the results of all the operators available in C (including pre/ post increment, bitwise and/or/not, etc.). Read required operand values from standard input.
b. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values form standard input.

Simple numeric problems:

a. Write a program for fiend the max and min from the three numbers.
b. Write the program for the simple, compound interest.
c. Write program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction. Read percentage from standard input.
d. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:
e. 5 x 1 = 5
f. 5 x 2 = 10
g. 5 x 3 = 15
h. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula s = ut+(1/2)at^2 where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)

c. Write a program that finds if a given number is a prime number
d. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
g. Write a C program to find the roots of a Quadratic equation.
h. Write a C program to calculate the following, where x is a fractional value.
i. 1-x/2 +x^2/4-x^3/6
j. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: 1+x+x^2+x^3+………….+x^n. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays and Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.
b. Write a functions to compute mean, variance, Standard Deviation, sorting of n elements in single dimension array.
c. Write a C program that uses functions to perform the following:
d. Addition of Two Matrices
e. ii. Multiplication of Two Matrices
f. iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be same.
g. Write C programs that use both recursive and non-recursive functions
h. To find the factorial of a given integer.
i. ii. To find the GCD (greatest common divisor) of two given integers.
j. iii. To find x^n
k. Write a program for reading elements using pointer into array and display the values using array.
l. Write a program for display values reverse order from array using pointer.
m. Write a program through pointer variable to sum of n elements from array.

Files:

a. Write a C program to display the contents of a file to standard output device.
b. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
c. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.
d. Write a C program that does the following:
   It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using atoi function)
   Now the program asks for an index and a value from the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)
   The program should then read all 10 values and print them back.
e. Write a C program to merge two files into a third file (i.e., the contents of the firs t file followed by those of the second are put in the third file).

Strings:

a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
c. Write a C program that uses functions to perform the following operations:
d. To insert a sub-string in to a given main string from a given position.
e. ii. To delete n Characters from a given position in a given string.
f. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
g. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn't contain ch.
h. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:

a. Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered.

b. Write a C program to construct a pyramid of numbers as follows:

1	*	1	1	*
1 2	* *	2 3	2 2	* *
1 2 3	* * *	4 5 6	3 3 3	* * *
			4 4 4 4	* *
				*

Sorting and Searching:

a. Write a C program that uses non recursive function to search for a Key value in a given
b. list of integers using linear search method.
c. Write a C program that uses non recursive function to search for a Key value in a given
d. sorted list of integers using binary search method.
e. Write a C program that implements the Bubble sort method to sort a given list of
f. integers in ascending order.
g. Write a C program that sorts the given array of integers using selection sort in descending order
h. Write a C program that sorts the given array of integers using insertion sort in ascending order
i. Write a C program that sorts a given array of names

Suggested Reference Books for solving the problems:

i. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
ii. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)
iii. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
iv. Hall of India
v. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
vi. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
vii. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition

*MC109ES: ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem.

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:

- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT-I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT-III

Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.

2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

MA201BS: MATHEMATICS - II

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives: To learn
- Methods of solving the differential equations of first and higher order.
- Evaluation of multiple integrals and their applications
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals

Course Outcomes: After learning the contents of this paper the student must be able to
- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems
- Evaluate the multiple integrals and apply the concept to find areas, volumes, centre of mass and Gravity for cubes, sphere and rectangular parallelopiped
- Evaluate the line, surface and volume integrals and converting them from one to another

UNIT-I: First Order ODE
Exact, linear and Bernoulli's equations; Applications: Newton's law of cooling, Law of natural growth and decay; Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT-II: Ordinary Differential Equations of Higher Order
Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, $\sin ax$, $\cos ax$, polynomials in x, $e^{ax}V(x)$ and $x\,V(x)$; method of variation of parameters; Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation.

UNIT-III: Multivariable Calculus (Integration)
Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form); Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.
Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals), Centre of mass and Gravity (constant and variable densities) by double and triple integrals (applications involving cubes, sphere and rectangular parallelopiped).

UNIT-IV: Vector Differentiation
Vector point functions and scalar point functions. Gradient, Divergence and Curl. Directional derivatives, Tangent plane and normal line. Vector Identities. Scalar potential functions. Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration
Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,2006
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.

REFERENCE BOOKS:
1. Paras Ram, Engineering Mathematics, 2nd Edition, CBS Publishes
2. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.

CH102BS/CH202BS: CHEMISTRY

B.Tech. I Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:
- To bring adaptability to the concepts of chemistry and to acquire the required skills to become a perfect engineer.
- To impart the basic knowledge of atomic, molecular and electronic modifications which makes the student to understand the technology based on them.
- To acquire the knowledge of electrochemistry, corrosion and water treatment which are essential for the Engineers and in industry.
- To acquire the skills pertaining to spectroscopy and to apply them for medical and other fields.
- To impart the knowledge of stereochemistry and synthetic aspects useful for understanding reaction pathways

Course Outcomes: The basic concepts included in this course will help the student to gain:
- The knowledge of atomic, molecular and electronic changes, band theory related to conductivity.
- The required principles and concepts of electrochemistry, corrosion and in understanding the problem of water and its treatments.
- The required skills to get clear concepts on basic spectroscopy and application to medical and other fields.
- The knowledge of configurational and conformational analysis of molecules and reaction mechanisms.

UNIT - I:
Molecular structure and Theories of Bonding: Atomic and Molecular orbitals. Linear Combination of Atomic Orbitals (LCAO), molecular orbitals of diatomic molecules, molecular orbital energy level diagrams of N_2, O_2 and F_2 molecules. π molecular orbitals of butadiene and benzene.
Crystal Field Theory (CFT): Salient Features of CFT – Crystal Field Splitting of transition metal ion d-orbitals in Tetrahedral, Octahedral and square planar geometries. Band structure of solids and effect of doping on conductance.

UNIT - II:
Water and its treatment: Introduction – hardness of water – Causes of hardness - Types of hardness: temporary and permanent – expression and units of hardness – Estimation of hardness of water by complexometric method. Potable water and its specifications. Steps involved in treatment of water – Disinfection of water by chlorination and ozonization. Boiler feed water and its treatment – Calgon conditioning, Phosphate conditioning and Colloidal conditioning. External treatment of water – Ion exchange process. Desalination of water – Reverse osmosis. Numerical problems.

UNIT - III:
Electrochemistry and corrosion: Electro chemical cells – electrode potential, standard electrode potential, types of electrodes – calomel, Quinhydrone and glass electrode. Nernst equation Determination of pH of a solution by using quinhydrone and glass electrode. Electrochemical series and its applications. Numerical problems. Potentiometric titrations. Batteries – Primary (Lithium cell) and secondary batteries (Lead – acid storage battery and Lithium ion battery).
Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current cathodic methods. Surface coatings – metallic coatings – methods of application. Electroless plating of Nickel.

UNIT - IV:
Stereochemistry, Reaction Mechanism and synthesis of drug molecules: Introduction to representation of 3-dimensional structures, Structural and stereoisomers, configurations, symmetry and chirality. Enantiomers, diastereomers, optical activity and Absolute configuration. Conformation alanalysis of n- butane.
Substitution reactions: Nucleophilic substitution reactions: Mechanism of S_N1, S_N2 reactions. Electrophilic and nucleophilic addition reactions: Addition of HBr to propene. Markownikoff and anti

Markownikoff's additions. Grignard additions on carbonyl compounds. Elimination reactions: Dehydro halogenation of alkylhalides. Saytzeff rule. Oxidation reactions: Oxidation of alcohols using $KMnO_4$ and chromic acid.
Reduction reactions: reduction of carbonyl compounds using $LiAlH_4$ & $NaBH_4$. Hydroboration of olefins. Structure, synthesis and pharmaceutical applications of Paracetamol and Aspirin.

UNIT - V:
Spectroscopic techniques and applications: Principles of spectroscopy, selection rules and applications of electronic spectroscopy. vibrational and rotational spectroscopy. Basic concepts of Nuclear magnetic resonance Spectroscopy, chemical shift. Introduction to Magnetic resonance imaging.

TEXT BOOKS:
1. Physical Chemistry, P.W. Atkins, 10th Edn, Oxford University Press.
2. Engineering Chemistry by P.C.Jain & M.Jain; Dhanpat Rai Publishing Company (P) Ltd., New Delhi.
3. Fundamentals of Molecular Spectroscopy, by C.N. Banwell, 4th Edn, McGraw Hill Publishing.
4. Organic Chemistry: Structure and Function by K.P.C. Volhardt and N.E.Schore, 5th Edition, Macmillan International Higher Education.
5. University Chemistry, by B.M. Mahan, Pearson IV Edition.
6. Engineering Chemistry (NPTEL Web-book), by B.L. Tembe, Kamaluddin and M.S. Krishnan

EE103ES/EE203ES: BASIC ELECTRICAL ENGINEERING

B.Tech. I Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.

Course Outcomes:

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations

UNIT-I: D.C. Circuits

Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems.
Time-domain analysis of first-order RL and RC circuits.

UNIT-II: A.C. Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit.
Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III: Transformers

Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV: Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor.
Construction and working of synchronous generators.

UNIT-V: Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT /REFERENCE BOOKS:

1. Basic Electrical Engineering - D.P. Kothari and I.J. Nagrath, 3rd edition 2010, Tata McGraw Hill.
2. D.C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill, 2009.
3. L.S. Bobrow, Fundamentals of Electrical Engineering”, Oxford University Press, 2011
4. Electrical and Electronics Technology, E. Hughes, 10th Edition, Pearson, 2010
5. Electrical Engineering Fundamentals, Vincent Deltoro, Second Edition, Prentice Hall India, 1989.

ME105ES/ME205ES: ENGINEERING WORKSHOP

B.Tech. I Year II Sem.	**L**	**T**	**P**	**C**
	1	**0**	**3**	**2.5**

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting, carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:
At least two exercises from each trade:

I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
V. Welding Practice – (Arc Welding & Gas Welding)
VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:
Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
1. Work shop Manual - P. Kannaiah/ K. L. Narayana/ SciTech
2. Workshop Manual / Venkat Reddy/ BSP

EN105HS/EN205HS: ENGLISH

B.Tech. I Year II Sem.

L	T	P	C
2	0	0	2

INTRODUCTION

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. *The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.*

Learning Objectives: The course will help to

a. Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
b. Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus.
c. Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students should be able to

- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts and different cultures.
- Acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

SYLLABUS

UNIT –I

'The Raman Effect' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.

Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for writing precisely – **Paragraph writing** – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT –II

'Ancient Architecture in India' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.

Vocabulary: Synonyms and Antonyms.

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Improving Comprehension Skills – Techniques for Good Comprehension

Writing: Format of a Formal Letter-**Writing Formal Letters** E.g.., Letter of Complaint, Letter of Requisition, Job Application with Resume.

UNIT –III

'Blue Jeans' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.

Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-skills of Reading- Skimming and Scanning
Writing: Nature and Style of Sensible Writing- **Defining- Describing** Objects, Places and Events – **Classifying**- Providing Examples or Evidence

UNIT –IV
'What Should You Be Eating' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Comprehension**-** Intensive Reading and Extensive Reading
Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V
'How a Chinese Billionaire Built Her Fortune' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Technical Vocabulary and their usage
Grammar: Common Errors in English
Reading: Reading Comprehension-Exercises for Practice
Writing: **Technical Reports**- Introduction – Characteristics of a Report – Categories of Reports
Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing aReport.

TEXT BOOK:
1. Sudarshana, N.P. and Savitha, C. (2018). English for Engineers. Cambridge University Press.

REFERENCE BOOKS:
1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, S and Lata, P. (2018). Communication Skills. Oxford University Press.
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006). Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts **I –III**. CIEFL, Hyderabad. Oxford University Press.

CH106BS/CH206BS: ENGINEERING CHEMISTRY LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	3	1.5

Course Objectives: The course consists of experiments related to the principles of chemistry required for engineering student. The student will learn:

- Estimation of hardness and chloride content in water to check its suitability for drinking purpose.
- To determine the rate constant of reactions from concentrations as an function of time.
- The measurement of physical properties like adsorption and viscosity.
- To synthesize the drug molecules and check the purity of organic molecules by thin layer chromatographic (TLC) technique.

Course Outcomes: The experiments will make the student gain skills on:

- Determination of parameters like hardness and chloride content in water.
- Estimation of rate constant of a reaction from concentration – time relationships.
- Determination of physical properties like adsorption and viscosity.
- Calculation of R_f values of some organic molecules by TLC technique.

List of Experiments:

1. Determination of total hardness of water by complexometric method using EDTA
2. Determination of chloride content of water by Argentometry
3. Estimation of an HCl by Conductometric titrations
4. Estimation of Acetic acid by Conductometric titrations
5. Estimation of HCl by Potentiometric titrations
6. Estimation of Fe^{2+} by Potentiometry using $KMnO_4$
7. Determination of rate constant of acid catalysed hydrolysis of methyl acetate
8. Synthesis of Aspirin and Paracetamol
9. Thin layer chromatography calculation of R_f values. eg ortho and para nitro phenols
10. Determination of acid value of coconut oil
11. Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal
12. Determination of viscosity of castor oil and ground nut oil by using Ostwald's viscometer.
13. Determination of partition coefficient of acetic acid between n-butanol and water.
14. Determination of surface tension of a give liquid using stalagmometer.

References

1. Senior practical physical chemistry, B.D. Khosla, A. Gulati and V. Garg (R. Chand & Co., Delhi)
2. An introduction to practical chemistry, K.K. Sharma and D. S. Sharma (Vikas publishing, N. Delhi)
3. Vogel's text book of practical organic chemistry 5th edition
4. Text book on Experiments and calculations in Engineering chemistry – S.S. Dara

EN107HS/EN207HS: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

The **Language Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize their mother tongue influence
- To train students to use language appropriately for public speaking and interviews

Course Outcomes: Students will be able to attain
- Better understanding of nuances of English language through audio- visual experience and group activities
- Neutralization of accent for intelligibility
- Speaking skills with clarity and confidence which in turn enhances their employability skills

Syllabus
English Language and Communication Skills Lab (ELCS) shall have two parts:
- **a. Computer Assisted Language Learning (CALL) Lab**
- **b. Interactive Communication Skills (ICS) Lab**

Listening Skills
Objectives
1. To enable students develop their listening skills so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills
Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts
   - Oral practice: Just A Minute (JAM) Sessions
   - Describing objects/situations/people
   - Role play – Individual/Group activities

- **The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is**

very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab)

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants.
ICS Lab:
Understand: Communication at Work Place- Spoken vs. Written language.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II
CALL Lab:
Understand: Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms in Context.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.
ICS Lab:
Understand: Features of Good Conversation – Non-verbal Communication.
Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III
CALL Lab:
Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).
Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.
ICS Lab:
Understand: How to make Formal Presentations.
Practice: Formal Presentations.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks.
Practice: Making a Short Speech – Extempore.

Exercise – V
CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests.
ICS Lab:
Understand: Interview Skills.
Practice: Mock Interviews.

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Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**
   The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab:**
   The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.

EE108ES/EE208ES: BASIC ELECTRICAL ENGINEERING LAB

B.Tech. I Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:
- To analyze a given network by applying various electrical laws and network theorems
- To know the response of electrical circuits for different excitations
- To calculate, measure and know the relation between basic electrical parameters.
- To analyze the performance characteristics of DC and AC electrical machines

Course Outcomes:
- Get an exposure to basic electrical laws.
- Understand the response of different types of electrical circuits to different excitations.
- Understand the measurement, calculation and relation between the basic electrical parameters
- Understand the basic characteristics of transformers and electrical machines.

List of experiments/demonstrations:
1. Verification of Ohms Law
2. Verification of KVL and KCL
3. Transient Response of Series RL and RC circuits using DC excitation
4. Transient Response of RLC Series circuit using DC excitation
5. Resonance in series RLC circuit
6. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits
7. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
8. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
9. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)
10. Measurement of Active and Reactive Power in a balanced Three-phase circuit
11. Performance Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
12. Torque-Speed Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
13. Performance Characteristics of a Three-phase Induction Motor
14. Torque-Speed Characteristics of a Three-phase Induction Motor
15. No-Load Characteristics of a Three-phase Alternator

EC301PC: ELECTRONIC DEVICES AND CIRCUITS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Course Objectives:
- To introduce components such as diodes, BJTs and FETs.
- To know the applications of components.
- To know the switching characteristics of components
- To give understanding of various types of amplifier circuits

Course Outcomes: Upon completion of the Course, the students will be able to:
- Know the characteristics of various components.
- Understand the utilization of components.
- Understand the biasing techniques
- Design and analyze small signal amplifier circuits.

UNIT - I

Diode and Applications: Diode - Static and Dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances, Diode Applications: Switch-Switching times.
Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - II

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.

UNIT - III

Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, Biasing of FET, FET as Voltage Variable Resistor.
Special Purpose Devices: Zener Diode **-** Characteristics, Voltage Regulator. Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode.

UNIT – IV

Analysis and Design of Small Signal Low Frequency BJT Amplifiers: Transistor Hybrid model, Determination of h-parameters from transistor characteristics, Typical values of h- parameters in CE, CB and CC configurations, Transistor amplifying action, Analysis of CE, CC, CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors on CE Amplifier.

UNIT – V

FET Amplifiers: Small Signal Model**,** Analysis of JFET Amplifiers, Analysis of CS, CD, CG JFET Amplifiers. MOSFET Characteristics in Enhancement and Depletion mode, Basic Concepts of MOS Amplifiers.

TEXT BOOKS:

1. Electronic Devices and Circuits- Jacob Millman, McGraw Hill Education
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11th Edition, 2009, Pearson**.**

REFERENCE BOOKS:

1. The Art of Electronics, Horowitz, 3rd Edition Cambridge University Press
2. Electronic Devices and Circuits, David A. Bell – 5th Edition, Oxford.
3. Pulse, Digital and Switching Waveforms –J. Millman, H. Taub and Mothiki S. Prakash Rao, 2Ed., 2008, Mc Graw Hill.

EC302PC: **NETWORK ANALYSIS AND TRANSMISSION LINES**

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: Nil

Course Objectives:
- To understand the basic concepts on RLC circuits.
- To know the behavior of the steady states and transients states in RLC circuits.
- To understand the two port network parameters.
- To study the propagation, reflection and transmission of plane waves in bounded and unbounded media.

Course Outcomes: Upon successful completion of the course, students will be able to:
- Gain the knowledge on basic RLC circuits behavior.
- Analyze the Steady state and transient analysis of RLC Circuits.
- Know the characteristics of two port network parameters.
- Analyze the transmission line parameters and configurations.

UNIT - I
Network Topology, Basic cutset and tie set matrices for planar networks, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

UNIT - II
Transient and Steady state analysis of RC, RL and RLC Circuits, Sinusoidal, Step and Square responses. RC Circuits as integrator and differentiators. 2nd order series and parallel RLC Circuits, Root locus, damping factor, over damped, under damped, critically damped cases, quality factor and bandwidth for series and parallel resonance, resonance curves.

UNIT - III
Two port network parameters, Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions – using transformed (S) variables, Poles and Zeros. Standard T, π, L Sections, Characteristic impedance, image transfer constants, Design of Attenuators, impedance matching network.

UNIT – IV
Transmission Lines - I: Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Equivalent Circuit, Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Lossless / Low Loss Characterization, Types of Distortion, Condition for Distortion less line, Minimum Attenuation, Loading - Types of Loading.

UNIT – V
Transmission Lines – II: Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR. $\lambda/4$, $\lambda/2$, $\lambda/8$ Lines – Impedance Transformations, Smith Chart – Configuration and Applications, Single Stub Matching.

TEXT BOOKS:
1. Network Analysis – Van Valkenburg, 3rd Ed., Pearson, 2016.
2. Networks, Lines and Fields - JD Ryder, PHI, 2nd Edition, 1999.

REFERENCE BOOKS:
1. Electric Circuits – J. Edminister and M. Nahvi – Schaum's Outlines, Mc Graw Hills Education, 1999.
2. Engineering Circuit Analysis – William Hayt and Jack E Kemmerly, MGH, 8th Edition, 1993.
3. Electromagnetics with Applications – JD. Kraus, 5th Ed., TMH
4. Transmission Lines and Networks – Umesh Sinha, Satya Prakashan, 2001, (Tech. India Publications), New Delhi.

EC303PC: DIGITAL SYSTEM DESIGN

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Pre-Requisites: Nil

Course Objectives:
- To understand common forms of number representation in logic circuits
- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand the concepts of combinational logic circuits and sequential circuits.
- To understand the Realization of Logic Gates Using Diodes & Transistors.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the numerical information in different forms and Boolean Algebra theorems
- Postulates of Boolean algebra and to minimize combinational functions
- Design and analyze combinational and sequential circuits
- Known about the logic families and realization of logic gates.

UNIT - I:
Number Systems: Number systems, Complements of Numbers, Codes- Weighted and Non-weighted codes and its Properties, Parity check code and Hamming code.
Boolean Algebra: Basic Theorems and Properties, Switching Functions- Canonical and Standard Form, Algebraic Simplification, Digital Logic Gates, EX-OR gates, Universal Gates, Multilevel NAND/NOR realizations.

UNIT - II:
Minimization of Boolean functions: Karnaugh Map Method - Up to five Variables, Don't Care Map Entries, Tabular Method,
Combinational Logic Circuits: Adders, Subtractors, Comparators, Multiplexers, Demultiplexers, Encoders, Decoders and Code converters, Hazards and Hazard Free Relations.

UNIT - III
Sequential Circuits Fundamentals: Basic Architectural Distinctions between Combinational and Sequential circuits, SR Latch, Flip Flops: SR, JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Timing and Triggering Consideration, Conversion from one type of Flip-Flop to another.
Registers and Counters: Shift Registers – Left, Right and Bidirectional Shift Registers, Applications of Shift Registers - Design and Operation of Ring and Twisted Ring Counter, Operation of Asynchronous and Synchronous Counters.

UNIT - IV
Sequential Machines: Finite State Machines, Synthesis of Synchronous Sequential Circuits- Serial Binary Adder, Sequence Detector, Parity-bit Generator, Synchronous Modulo N –Counters. Finite state machine-capabilities and limitations, Mealy and Moore models.

UNIT - V
Realization of Logic Gates Using Diodes & Transistors: AND, OR and NOT Gates using Diodes and Transistors, DCTL, RTL, DTL, TTL, CML and CMOS Logic Families and its Comparison, Classification of Integrated circuits, comparison of various logic families, standard TTL NAND Gate-Analysis & characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tri-state outputs, CMOS transmission gate, IC interfacing- TTL driving CMOS & CMOS driving TTL.

TEXT BOOKS:
1. Switching and Finite Automata Theory - Zvi Kohavi & Niraj K. Jha, 3rd Edition, Cambridge, 2010.
2. Modern Digital Electronics – R. P. Jain, 3rd Edition, 2007- Tata McGraw-Hill

REFERENCE BOOKS:
1. Digital Design- Morris Mano, PHI, 4th Edition,2006

2. Introduction to Switching Theory and Logic Design – Fredriac J. Hill, Gerald R. Peterson, 3rd Ed, John Wiley & Sons Inc.
3. Fundamentals of Logic Design- Charles H. Roth, Cengage Learning, 5th, Edition, 2004.
4. Switching Theory and Logic Design – A Anand Kumar, PHI, 2013

EC304PC: SIGNALS AND SYSTEMS

B.Tech. II Year I Sem.

L	T	P	C
3	1	0	4

Pre-requisite: Nil

Course Objectives:

- This gives the basics of Signals and Systems required for all Electrical Engineering related courses.
- To understand the behavior of signal in time and frequency domain
- To understand the characteristics of LTI systems
- This gives concepts of Signals and Systems and its analysis using different transform techniques.

Course Outcomes: Upon completing this course, the student will be able to

- Differentiate various signal functions.
- Represent any arbitrary signal in time and frequency domain.
- Understand the characteristics of linear time invariant systems.
- Analyze the signals with different transform technique

UNIT - I

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT – II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

UNIT - III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

UNIT – IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

UNIT - V

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parsevals Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

TEXT BOOKS:

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2 Ed.

REFERENCE BOOKS:

1. Signals and Systems – Simon Haykin and Van Veen, Wiley 2 Ed.,
2. Signals and Systems – A. Rama Krishna Rao, 2008, TMH
3. Fundamentals of Signals and Systems - Michel J. Robert, 2008, MGH International Edition.
4. Signals, Systems and Transforms - C. L. Philips, J.M.Parr and Eve A.Riskin, 3 Ed., 2004, PE.
5. Signals and Systems – K. Deergha Rao, Birkhauser, 2018.

EC305ES: PROBABILITY THEORY AND STOCHASTIC PROCESSES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Nil

Course Objectives:
- This gives basic understanding of random signals and processes sing
- Utilization of Random signals and systems in Communications and Signal Processing areas.
- To know the Spectral and temporal characteristics of Random Process.
- To Learn the Basic concepts of Noise sources

Course Outcomes: Upon completing this course, the student will be able to
- Understand the concepts of Random Process and its Characteristics.
- Understand the response of linear time Invariant system for a Random Processes.
- Determine the Spectral and temporal characteristics of Random Signals.
- Understand the concepts of Noise in Communication systems.

UNIT - I

Probability & Random Variable: Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events, *Random Variable-* Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT - II

Operations on Single & Multiple Random Variables – Expectations: Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: Monotonic and Non-monotonic Transformations of Continuous Random Variable, Transformation of a Discrete Random Variable.
Vector Random Variables, Joint Distribution Function and its Properties, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Conditional Distribution and Density – Interval conditioning, Statistical Independence.
Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNIT - III

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second- Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal Response of Linear Systems: System Response – Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNIT - IV

Random Processes – Spectral Characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral

Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

UNIT - V

Noise Sources & Information Theory: Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. Entropy, Information rate, Source coding: Huffman coding, Shannon Fano coding, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade -off between bandwidth and SNR.

TEXT BOOKS:

1. Probability, Random Variables & Random Signal Principles - Peyton Z. Peebles, TMH, 4th Edition, 2001.
2. Principles of Communication systems by Taub and Schilling (TMH),2008

REFERENCE BOOKS:

1. Random Processes for Engineers-Bruce Hajck, Cambridge unipress,2015
2. Probability, Random Variables and Stochastic Processes – Athanasios Papoulis and S. Unnikrishna Pillai, PHI, 4th Edition, 2002.
3. Probability, Statistics & Random Processes-K. Murugesan, P. Guruswamy, Anuradha Agencies, 3rd Edition, 2003.
4. Signals, Systems & Communications - B.P. Lathi, B.S. Publications, 2003.
5. Statistical Theory of Communication – S.P Eugene Xavier, New Age Publications, 2003

EC306PC: ELECTRONIC DEVICES AND CIRCUITS LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

1. PN Junction diode characteristics A) Forward bias B) Reverse bias.
2. Zener diode characteristics and Zener as voltage Regulator
3. Full Wave Rectifier with & without filters
4. Input and output characteristics of BJT in CE Configuration
5. Input and output characteristics of FE in CS Configuration
6. Common Emitter Amplifier Characteristics
7. Common Base Amplifier Characteristics
8. Common Source amplifier Characteristics
9. Measurement of h-parameters of transistor in CB, CE, CC configurations
10. Switching characteristics of a transistor
11. SCR Characteristics.
12. Types of Clippers at different reference voltages
13. Types of Clampers at different reference voltages
14. The steady state output waveform of clampers for a square wave input

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic Components

EC307PC: DIGITAL SYSTEM DESIGN LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Note: Implement using digital ICs, all experiments to be carried out.

List of Experiments

1. Realization of Boolean Expressions using Gates
2. Design and realization logic gates using universal gates
3. Generation of clock using NAND / NOR gates
4. Design a 4 – bit Adder / Subtractor
5. Design and realization of a 4 – bit gray to Binary and Binary to Gray Converter
6. Design and realization of an 8 bit parallel load and serial out shift register using flip-flops.
7. Design and realization of a Synchronous and Asynchronous counter using flip-flops
8. Design and realization of Asynchronous counters using flip-flops
9. Design and realization of 8x1 MUX using 2x1 MUX
10. Design and realization of 4 bit comparator
11. Design and Realization of a sequence detector-a finite state machine

Major Equipments required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/ Trainer Kit.
4. Multimeter.

EC308ES: BASIC SIMULATION LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Note:
- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 15 experiment are to be completed

List of Experiments:
1. Basic Operations on Matrices.
2. Generation of Various Signals and Sequences (Periodic and Aperiodic), such as Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
3. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
4. Finding the Even and Odd parts of Signal/Sequence and Real and Imaginary parts of Signal.
5. Convolution for Signals and sequences.
6. Auto Correlation and Cross Correlation for Signals and Sequences.
7. Verification of Linearity and Time Invariance Properties of a given Continuous/Discrete System.
8. Computation of Unit sample, Unit step and Sinusoidal responses of the given LTI system and verifying its physical realiazability and stability properties.
9. Gibbs Phenomenon Simulation.
10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
11. Waveform Synthesis using Laplace Transform.
12. Locating the Zeros and Poles and plotting the Pole-Zero maps in S-plane and Z-Plane for the given transfer function.
13. Generation of Gaussian noise (Real and Complex), Computation of its mean, M.S. Value and its Skew, Kurtosis, and PSD, Probability Distribution Function.
14. Verification of Sampling Theorem.
15. Removal of noise by Autocorrelation / Cross correlation.
16. Extraction of Periodic Signal masked by noise using Correlation.
17. Verification of Weiner-Khinchine Relations.
18. Checking a Random Process for Stationarity in Wide sense.

Major Equipments required for Laboratories:
1. Computer System with latest specifications connected
2. Window Xp or equivalent
3. Simulation software-MAT Lab or any equivalent simulation software

*MC309/*MC409: CONSTITUTION OF INDIA

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	0

The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of “constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

Course content

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21

MA401BS: LAPLACE TRANSFORMS, NUMERICAL METHODS AND COMPLEX VARIABLES

B.Tech. II Year II Sem.

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- Various methods to the find roots of an equation.
- Concept of finite differences and to estimate the value for the given data using interpolation.
- Evaluation of integrals using numerical techniques
- Solving ordinary differential equations using numerical techniques.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

Course outcomes: After learning the contents of this paper the student must be able to

- Use the Laplace transforms techniques for solving ODE's
- Find the root of a given equation.
- Estimate the value for the given data using interpolation
- Find the numerical solutions for a given ODE's
- Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex Function

UNIT - I
Laplace Transforms **10 L**
Laplace Transforms; Laplace Transform of standard functions; first shifting theorem; Laplace transforms of functions when they are multiplied and divided by't'. Laplace transforms of derivatives and integrals of function; Evaluation of integrals by Laplace transforms; Laplace transforms of Special functions; Laplace transform of periodic functions.
Inverse Laplace transform by different methods, convolution theorem (without Proof), solving ODEs by Laplace Transform method.

UNIT - II
Numerical Methods – I **10 L**
Solution of polynomial and transcendental equations – Bisection method, Iteration Method, Newton-Raphson method and Regula-Falsi method.
Finite differences- forward differences- backward differences-central differences-symbolic relations and separation of symbols; Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae; Lagrange's method of interpolation

UNIT - III
Numerical Methods – II **08 L**
Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 rules.
Ordinary differential equations: Taylor's series; Picard's method; Euler and modified Euler's methods; Runge-Kutta method of fourth order.

UNIT - IV
Complex Variables (Differentiation) **10 L**
Limit, Continuity and Differentiation of Complex functions. Cauchy-Riemann equations (without proof), Milne- Thomson methods, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

UNIT - V
Complex Variables (Integration) **10 L**
Line integrals, Cauchy's theorem, Cauchy's Integral formula, Liouville's theorem, Maximum-Modulus theorem (All theorems without proof); zeros of analytic functions, singularities, Taylor's series,

Laurent's series; Residues, Cauchy Residue theorem (without proof).

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36^{th} Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 4th Edition, 2005.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., Mc-Graw Hill, 2004.

REFERENCE BOOKS:

1. M. K. Jain, SRK Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations , New Age International publishers.
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,2006.

EC402PC: ELECTROMAGNETIC FIELDS AND WAVES

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Applied Physics

Course Objectives:
- To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields, and apply them to solve physics and engineering problems.
- To distinguish between static and time-varying fields, and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
- To analyze the characteristics of Uniform Plane Waves (UPW), determine their propagation parameters and estimate the same for dielectric and dissipative media.
- To conceptually understand the waveguides and to determine the characteristics of rectangular waveguides, microstrip lines .

Course Outcomes: Upon completing this course, the student will be able to
- Get the knowledge of Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields.
- Distinguish between the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions.
- Analyze the Wave Equations for good conductors, good dielectrics and evaluate the UPW Characteristics for several practical media of interest.
- To analyze completely the rectangular waveguides, their mode characteristics, and design waveguides for solving practical problems.

UNIT – I

Electrostatics: Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Maxwell's Two Equations for Electrostatic Fields, Energy Density. Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitance – Parallel Plate, Coaxial, Spherical Capacitors.

UNIT – II

Magnetostatics: Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law.

UNIT – III

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Forms, Conditions at a Boundary Surface - Dielectric-Dielectric and Dielectric-Conductor Interfaces.

UNIT – IV

EM Wave Characteristics: Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definitions, Relation between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization.
Reflection and Refraction of Plane Waves – Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem.

UNIT – V

Waveguides: Electromagnetic Spectrum and Bands. Rectangular Waveguides – Solution of Wave Equations in Rectangular Coordinates, TE/TM mode analysis, Expressions for Fields, Characteristic Equation and Cut-off Frequencies, Dominant and Degenerate Modes, Sketches of TE and TM mode fields in the cross-section, Phase and Group Velocities, Wavelengths and Impedance Relations, Equation of Power Transmission, Impossibility of TEM Mode. Microstrip Lines – Z_o Relations, Effective Dielectric Constant.

TEXT BOOKS:

1. Engineering Electromagnetics – William H. Hayt Jr. and John A. Buck, 8th Ed., McGrawHill,2014
2. Principles of Electromagnetics – Matthew N.O. sadiku and S.V. Kulkarni, 6th Ed., Oxford University Press, Aisan Edition, 2015.

REFERENCE BOOKS:

1. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, 2ndEd., 2000, PHI.
2. Engineering Electromagnetics – Nathan Ida, 2nd Ed., 2005, Springer (India) Pvt. Ltd., New Delhi.

EC403PC: ANALOG AND DIGITAL COMMUNICATIONS

B.Tech. II Year II Semester

L	T	P	C
3	1	0	4

Prerequisite: Probability theory and Stochastic Processes

Course Objectives:

- To develop ability to analyze system requirements of analog and digital communication systems.
- To understand the generation, detection of various analog and digital modulation techniques.
- To acquire theoretical knowledge of each block in AM, FM transmitters and receivers.
- To understand the concepts of baseband transmissions.

Course Outcomes: Upon completing this course, the student will be able to

- Analyze and design of various continuous wave and angle modulation and demodulation techniques
- Understand the effect of noise present in continuous wave and angle modulation techniques.
- Attain the knowledge about AM , FM Transmitters and Receivers
- Analyze and design the various Pulse Modulation Techniques.
- Understand the concepts of Digital Modulation Techniques and Baseband transmission**.**

UNIT - I

Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB-SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSB Waves, principle of Vestigial side band modulation.

UNIT - II

Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Signal- Armstrong Method, Detection of FM Signal: Balanced slope detector, Phase locked loop, Comparison of FM and AM., Concept of Pre-emphasis and de-emphasis.

UNIT - III

Transmitters: Classification of Transmitters, AM Transmitters, FM Transmitters
Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Superhetrodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

UNIT - IV

Pulse Modulation: Types of Pulse modulation- PAM, PWM and PPM. Comparison of FDM and TDM.
Pulse Code Modulation: PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

UNIT - V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK- Modulator, Non-Coherent FSK Detector, BPSK- Modulator, Coherent BPSK Detection. Principles of QPSK, Differential PSK and QAM.
Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

TEXT BOOKS:

1. Analog and Digital Communications – Simon Haykin, John Wiley, 2005.
2. Electronics Communication Systems-Fundamentals through Advanced-Wayne Tomasi, 5th Edition, 2009, PHI.

REFERENCE BOOKS:

1. Principles of Communication Systems - Herbert Taub, Donald L Schilling, Goutam Saha, 3rd Edition, McGraw-Hill, 2008.
2. Electronic Communications – Dennis Roddy and John Coolean , 4th Edition , PEA, 2004
3. Electronics & Communication System – George Kennedy and Bernard Davis, TMH 2004
4. Analog and Digital Communication – K. Sam Shanmugam, Willey ,2005

EC404PC: LINEAR IC APPLICATIONS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Electronic Devices & Circuits

Course Objectives: The main objectives of the course are:
- To introduce the basic building blocks of linear integrated circuits.
- To introduce the theory and applications of analog multipliers and PLL.
- To introduce the concepts of waveform generation and introduce some special function ICs.

Course Outcomes: Upon completing this course, the student will be able to
- A thorough understanding of operational amplifiers with linear integrated circuits.
- Attain the knowledge of functional diagrams and applications of IC 555 and IC 565
- Acquire the knowledge about the Data converters.

UNIT - I
Integrated Circuits: Classification, chip size and circuit complexity, basic information of Op-amp, ideal and practical Op-amp, internal circuits, Op-amp characteristics, DC and AC Characteristics, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.

UNIT - II
Op-amp and Applications: Basic information of Op-amp, instrumentation amplifier, ac amplifier, V to I and I to V converters, Sample & hold circuits, multipliers and dividers, differentiators and integrators, comparators, Schmitt trigger, Multivibrators, introduction to voltage regulators, features of 723

UNIT - III
Active Filters & Oscillators: Introduction, 1st order LPF, HPF filters, Band pass, Band reject and all pass filters. Oscillator types and principle of operation - RC, Wien and quadrature type, waveform generators - triangular, sawtooth, square wave and VCO.

UNIT - IV
Timers & Phase Locked Loops: Introduction to 555 timer, functional diagram, monostable and astable operations and applications, Schmitt Trigger. PLL - introduction, block schematic, principles and description of individual blocks of 565.

UNIT - V
D-A and A-D Converters: Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, and IC 1408 DAC, Different types of ADCs - parallel comparator type ADC, counter type ADC, successive approximation ADC dual slope integration type ADC, DAC and ADC specifications.

TEXT BOOKS:
1. Linear Integrated Circuits, D. Roy Chowdhury, New Age International(p) Ltd.
2. Op-Amps & Linear ICs, Ramakanth A. Gayakwad, PHI

REFERENCES BOOKS:
1. Operational Amplifiers & Linear Integrated Circuits, R.F. Coughlin & Fredrick F. Driscoll, PHI.
2. Operational Amplifiers & Linear Integrated Circuits: Theory & Applications, Denton J. Daibey, TMH.
3. Design with Operational Amplifiers & Analog Integrated Circuits, Sergio Franco, McGraw Hill.
4. Digital Fundamentals - Floyd and Jain, Pearson Education.

EC405PC: ELECTRONIC CIRCUIT ANALYSIS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisite: Electronic Devices and Circuits

Course Objectives:
- Learn the concepts of high frequency analysis of transistors.
- To give understanding of various types of amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
- To familiarize the Concept of feedback in amplifiers so as to differentiate between negative and positive feedback
- To construct various multivibrators using transistors and sweep circuits.

Course Outcomes: Upon completing this course, the student will be able to
- Design the multistage amplifiers and understand the concepts of High Frequency Analysis of Transistors.
- Utilize the Concepts of negative feedback to improve the stability of amplifiers and positive feedback to generate sustained oscillations
- Design and realize different classes of Power Amplifiers and tuned amplifiers useable for audio and Radio applications.
- Design Multivibrators and sweep circuits for various applications.

UNIT – I

Multistage Amplifiers: Classification of Amplifiers, Distortion in amplifiers, Different coupling schemes used in amplifiers, Frequency response and Analysis of multistage amplifiers, Casca RC Coupled amplifiers, Cascode amplifier, Darlington pair.

Transistor at High Frequency: Hybrid -πmodel of Common Emitter transistor model, f_α, f_β and unity gain bandwidth, Gain-bandwidth product.

UNIT II

Feedback Amplifiers: Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.

UNIT -III

Oscillators: Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators, Frequency and amplitude stability of Oscillators, Crystal Oscillator.

UNIT -IV

Large Signal Amplifiers: Class A Power Amplifier- Series fed and Transformer coupled, Conversion Efficiency, Class B Power Amplifier- Push Pull and Complimentary Symmetry configurations, Conversion Efficiency, Principle of operation of Class AB and Class –C Amplifiers.

Tuned Amplifiers: Introduction, single Tuned Amplifiers – Q-factor, frequency response of tuned amplifiers, Concept of stagger tuning and synchronous tuning.

UNIT –V

Multivibrators: Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

Time Base Generators: General features of a Time base Signal, Methods of Generating Time Base Waveform, concepts of Transistor Miller and Bootstrap Time Base Generator, Methods of Linearity improvement.

TEXT BOOKS:

1. Integrated Electronics, Jacob Millman, Christos C Halkias, McGraw Hill Education.
2. Electronic Devices Conventional and current version -Thomas L. Floyd 2015, Pearson.

REFERENCE BOOKS:

1. Electronic Devices and Circuits, David A. Bell – 5th Edition, Oxford.
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11th Edition, 2009, Pearson

5.

EC406PC: ANALOG AND DIGITAL COMMUNICATIONS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	3	1.5

Note:

- Minimum 12 experiments should be conducted:
- All these experiments are to be simulated first either using MATLAB, COMSIM or any other simulation package and then to be realized in hardware

List of Experiments:

1. (i) Amplitude modulation and demodulation (ii) Spectrum analysis of AM
2. (i) Frequency modulation and demodulation (ii) Spectrum analysis of FM
3. DSB-SC Modulator & Detector
4. SSB-SC Modulator & Detector (Phase Shift Method)
5. Frequency Division Multiplexing & De multiplexing
6. Pulse Amplitude Modulation & Demodulation
7. Pulse Width Modulation & Demodulation
8. Pulse Position Modulation & Demodulation
9. PCM Generation and Detection
10. Delta Modulation
11. Frequency Shift Keying: Generation and Detection
12. Binary Phase Shift Keying: Generation and Detection
13. Generation and Detection (i) DPSK (ii) QPSK

Major Equipments required for Laboratories:

1. CROs: 20MHz
2. Function Generators: 2MHz
3. Spectrum Analyzer
4. Regulated Power Supplies: 0-30V
5. MAT Lab/Equivalent Simulation Package with Communication tool box
6. Analog and Digital Modulation and Demodulation Trainer Kits.

EC407PC: IC APPLICATIONS LAB

B.Tech. II Year II Semester

L	T	P	C
0	0	3	1.5

Note: Verify the functionality of the IC in the given application

Design and Implementation of:

1. Inverting and Non-Inverting Amplifiers using Op Amps
2. Adder and Subtractor using Op Amp.
3. Comparators using Op Amp.
4. Integrator Circuit using IC 741.
5. Differentiator Circuit using Op Amp.
6. Active filter Applications-LPF, HPF (First Order)
7. IC 741 waveform Generators-Sine, Square wave and Triangular Waves.
8. Mono-Stable Multivibrator using IC 555.
9. Astable multivibrator using IC 555.
10. Schmitt Trigger Circuits using IC 741.
11. IC 565-PLL Applications.
12. Voltage Regulator using IC 723
13. Three terminal voltage regulators-7805, 7809, 7912

Major Equipments required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/ Trainer Kit.
4. Multimeter.

EC408PC: ELECTRONIC CIRCUIT ANALYSIS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Note:
- Experiments marked with ***** has to be designed, simulated and verified in hardware.
- Minimum of 9 experiments to be done in hardware.

Hardware Testing in Laboratory:
1. Common Emitter Amplifier **(*)**
2. Two Stage RC Coupled Amplifier
3. Cascode amplifier Circuit **(*)**
4. Darlington Pair Circuit
5. Current Shunt Feedback amplifier Circuit
6. Voltage Series Feedback amplifier Circuit **(*)**
7. RC Phase shift Oscillator Circuit **(*)**
8. Hartley and Colpitt's Oscillators Circuit
9. Class A power amplifier
10. Class B Complementary symmetry amplifier **(*)**
11. Design a Monostable Multivibrator
12. The output voltage waveform of Miller Sweep Circuit

Major Equipments required for Laboratories:
1. Computer System with latest specifications connected
2. Window XP or equivalent
3. Simulation software-Multisim or any equivalent simulation software
4. Regulated Power Suppliers, 0-30V
5. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
6. Functions Generators-Sine and Square wave signals
7. Multimeters
8. Electronic Components

***MC409/*MC309: GENDER SENSITIZATION LAB**
(An Activity-based Course)

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:
- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:
- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT - I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men
- Preparing for Womanhood. Growing up Male. First lessons in Caste.

UNIT – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

UNIT – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “*Chupulu”.*
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life….”

UNIT – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.***

- **ESSENTIAL READING**: The Textbook, “*Towards a World of Equals: A Bilingual Textbook on Gender” written* by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:
- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

EC501PC: MICROPROCESSORS AND MICROCONTROLLERS

B.Tech. III Year I Semester

L	T	P	C
3	1	0	4

Prerequisite: Nil

Course Objectives:
1. To familiarize the architecture of microprocessors and micro controllers
2. To provide the knowledge about interfacing techniques of bus & memory.
3. To understand the concepts of ARM architecture
4. To study the basic concepts of Advanced ARM processors

Course Outcomes: Upon completing this course, the student will be able to
1. Understands the internal architecture, organization and assembly language programming of 8086 processors.
2. Understands the internal architecture, organization and assembly language programming of 8051/controllers
3. Understands the interfacing techniques to 8086 and 8051 based systems.
4. Understands the internal architecture of ARM processors and basic concepts of advanced ARM processors.

UNIT -I:
8086 Architecture: 8086 Architecture-Functional diagram, Register Organization, Memory Segmentation, Programming Model, Memory addresses, Physical Memory Organization, Architecture of 8086, Signal descriptions of 8086, interrupts of 8086.
Instruction Set and Assembly Language Programming of 8086: Instruction formats, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs involving Logical, Branch and Call Instructions, Sorting, String Manipulations.

UNIT -II:
Introduction to Microcontrollers: Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.
8051 Real Time Control: Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

UNIT –III:
I/O And Memory Interface: LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.
Serial Communication and Bus Interface: Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-I2C Bus, SPI Bus, UART; External Communication Interfaces-RS232,USB.

UNIT –IV:
ARM Architecture: ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions, Program status register instructions, loading constants, Conditional execution, Introduction to Thumb instructions.

UNIT – V:
Advanced ARM Processors: Introduction to CORTEX Processor and its architecture, OMAP Processor and its Architecture.

TEXT BOOKS:

1. Advanced Microprocessors and Peripherals – A. K. Ray and K. M. Bhurchandani, TMH, 2nd Edition 2006.
2. ARM System Developers guide, Andrew N SLOSS, Dominic SYMES, Chris WRIGHT, Elsevier, 2012

REFERENCE BOOKS:

1. The 8051 Microcontroller, Kenneth. J. Ayala, Cengage Learning, 3rd Ed, 2004.

2. Microprocessors and Interfacing, D. V. Hall, TMGH, 2nd Edition 2006.
3. The 8051 Microcontrollers, Architecture and Programming and Applications -K. Uma Rao, Andhe Pallavi, Pearson, 2009.
4. Digital Signal Processing and Applications with the OMAP- L138 Experimenter, Donald Reay, WILEY 2012.

EC502PC: DATA COMMUNICATIONS AND NETWORKS

B.Tech. III Year I Semester

L	T	P	C
3	1	0	4

Pre-requisite: Digital Communications

Course Objectives:
1. To introduce the Fundamentals of data communication networks
2. To demonstrate the Functions of various protocols of Data link layer.
3. To demonstrate Functioning of various Routing protocols.
4. To introduce the Functions of various Transport layer protocols.
5. To understand the significance of application layer protocols

Course Outcomes: Upon completing this course, the student will be able to
1. Know the Categories and functions of various Data communication Networks
2. Design and analyze various error detection techniques.
3. Demonstrate the mechanism of routing the data in network layer
4. Know the significance of various Flow control and Congestion control Mechanisms
5. Know the Functioning of various Application layer Protocols.

UNIT - I:
Introduction to Data Communications: Components, Data Representation, Data Flow, Networks-Distributed Processing, Network Criteria, Physical Structures, Network Models, Categories of Networks Interconnection of Networks, The Internet - A Brief History, The Internet Today, Protocol and Standards - Protocols, Standards, Standards Organizations, Internet Standards. Network Models, Layered Tasks, OSI model, Layers in OSI model, TCP/IP Protocol Suite, Addressing Introduction, Wireless Links and Network Characteristics, WiFi: 802.11 Wireless LANs -The 802.11 Architecture,

UNIT - II:
Data Link Layer: Links, Access Networks, and LANs- Introduction to the Link Layer, The Services Provided by the Link Layer, Types of errors, Redundancy, Detection vs Correction, Forward error correction Versus Retransmission Error-Detection and Correction Techniques, Parity Checks, Check summing Methods, Cyclic Redundancy Check (CRC) , Framing, Flow Control and Error Control protocols , Noisy less Channels and Noisy Channels, HDLC, Multiple Access Protocols, Random Access ,ALOHA, Controlled access, Channelization Protocols. 802.11 MAC Protocol, IEEE 802.11 Frame

UNIT - III:
The Network Layer: Introduction, Forwarding and Routing, Network Service Models, Virtual Circuit and Datagram Networks-Virtual-Circuit Networks, Datagram Networks, Origins of VC and Datagram Networks, Inside a Router-Input Processing, Switching, Output Processing, Queuing, The Routing Control Plane, The Internet Protocol(IP):Forwarding and Addressing in the Internet- Datagram format, Ipv4 Addressing, Internet Control Message Protocol(ICMP), IPv6

UNIT - IV:
Transport Layer: Introduction and Transport Layer Services : Relationship Between Transport and Network Layers, Overview of the Transport Layer in the Internet, Multiplexing and Demultiplexing, Connectionless Transport: UDP -UDP Segment Structure, UDP Checksum, Principles of Reliable Data Transfer-Building a Reliable Data Transfer Protocol, Pipelined Reliable Data Transfer Protocols, Go-Back-N(GBN), Selective Repeat(SR), Connection Oriented Transport: TCP - The TCP Connection, TCP Segment Structure, Round-Trip Time Estimation and Timeout, Reliable Data Transfer, Flow Control, TCP Connection Management, Principles of Congestion Control - The Cause and the Costs of Congestion, Approaches to Congestion Control

UNIT - V:
Application Layer:
Principles of Networking Applications – Network Application Architectures, Processes Communicating, Transport Services Available to Applications, Transport Services Provided by the File Transfer: FTP,- FTP Commands and Replies, Electronic Mail in the Internet- STMP, Comparison with HTTP, DNS-The

Internet's Directory Service – Service Provided by DNS, Overview of How DNS Works, DNS Records and messages.

TEXTBOOKS:

1. Computer Networking A Top-Down Approach – Kurose James F, Keith W, 6th Edition, Pearson.
2. Data Communications and Networking Behrouz A. Forouzan 4th Edition McGraw-Hill Education

REFERENCES:

1. Data communication and Networks - Bhusan Trivedi, Oxford university press, 2016
2. Computer Networks -- Andrew S Tanenbaum, 4th Edition, Pearson Education
3. Understanding Communications and Networks, 3rd Edition, W. A. Shay, Cengage Learning.

EC503PC: CONTROL SYSTEMS

B.Tech. III Year I Semester

L	T	P	C
3	1	0	4

Prerequisite: Linear Algebra and Calculus, Ordinary Differential Equations and Multivariable Calculus Laplace Transforms, Numerical Methods and Complex variables

Course objectives:
- To understand the different ways of system representations such as Transfer function representation and state space representations and to assess the system dynamic response
- To assess the system performance using time domain analysis and methods for improving it
- To assess the system performance using frequency domain analysis and techniques for improving the performance
- To design various controllers and compensators to improve system performance

Course Outcomes: At the end of this course, students will demonstrate the ability to
- Understand the modeling of linear-time-invariant systems using transfer function and state-space representations.
- Understand the concept of stability and its assessment for linear-time invariant systems.
- Design simple feedback controllers.

UNT - I

Introduction to Control Problem: Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra.

UNT - II

Time Response Analysis of Standard Test Signals: Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for second-order systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci.

UNT - III

Frequency-Response Analysis: Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist criterion – gain and phase margin. Closed-loop frequency response.

UNT - IV

Introduction to Controller Design: Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers.

UNT - V

State Variable Analysis and Concepts of State Variables: State space model. Diagonalization of State Matrix. Solution of state equations. Eigen values and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems.

TEXT BOOKS:

1. M. Gopal, "Control Systems: Principles and Design", McGraw Hill Education, 1997.
2. B. C. Kuo, "Automatic Control System", Prentice Hall, 1995.

REFERENCE BOOKS:

1. K. Ogata, "Modern Control Engineering", Prentice Hall, 1991.
2. I. J. Nagrath and M. Gopal, "Control Systems Engineering", New Age International, 2009.

SM504MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. III Year I Semester

L	T	P	C
3	0	0	3

Course Objective: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

UNIT – I: Introduction to Business and Economics
Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.
Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II: Demand and Supply Analysis
Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.
Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT- III: Production, Cost, Market Structures & Pricing
Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.
Cost analysis: Types of Costs, Short run and Long run Cost Functions.
Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition.
Pricing: Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV: Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts.

UNIT - V: Financial Analysis through Ratios: Concept of Ratio Analysis, Importance, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXT BOOKS:

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

EC511PE: COMPUTER ORGANIZATION & OPERATING SYSTEMS

B.Tech. III Year I Semester

L	T	P	C
3	0	0	3

Course Objectives:
1. To understand the structure of a computer and its operations.
2. To understand the RTL and Micro-level operations and control in a computer.
3. Understanding the concepts of I/O and memory organization and operating systems.

Course Outcomes:
1. Able to visualize the organization of different blocks in a computer.
2. Able to use micro-level operations to control different units in a computer.
3. Able to use Operating systems in a computer.

UNIT - I:

Basic Structure of Computers: Computer Types, Functional Unit, Basic OPERATIONAL Concepts, Bus Structures, Software, Performance, Multiprocessors and Multi Computers, Data Representation, Fixed Point Representation, Floating – Point Representation.

Register Transfer Language and Micro Operations: Register Transfer Language, Register Transfer Bus and Memory Transfers, Arithmetic Micro Operations, Logic Micro Operations, Shift Micro Operations, Arithmetic Logic Shift Unit, Instruction Codes, Computer Registers Computer Instructions – Instruction Cycle, Memory – Reference Instructions, Input – Output and Interrupt, STACK Organization, Instruction Formats, Addressing Modes, DATA Transfer and Manipulation, Program Control, Reduced Instruction Set Computer.

UNIT - II:

Micro Programmed Control: Control Memory, Address Sequencing, Microprogram Examples, Design of Control Unit, Hard Wired Control, Microprogrammed Control

The Memory System: Basic Concepts of Semiconductor RAM Memories, Read-Only Memories, Cache Memories Performance Considerations, Virtual Memories Secondary Storage, Introduction to RAID.

UNIT - III:

Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer Modes, Priority Interrupt, Direct Memory Access, Input –Output Processor (IOP), Serial Communication; Introduction to Peripheral Components, Interconnect (PCI) Bus, Introduction to Standard Serial Communication Protocols like RS232, USB, IEEE 1394.

UNIT - IV:

Operating Systems Overview: Overview of Computer Operating Systems Functions, Protection and Security, Distributed Systems, Special Purpose Systems, Operating Systems Structures-Operating System Services and Systems Calls, System Programs, Operating Systems Generation

Memory Management: Swapping, Contiguous Memory Allocation, Paging, Structure of The Page Table, Segmentation, Virtual Memory, Demand Paging, Page-Replacement Algorithms, Allocation of Frames, Thrashing Case Studies - UNIX, Linux, Windows

Principles of Deadlock: System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock.

UNIT - V:

File System Interface: The Concept of a File, Access Methods, Directory Structure, File System Mounting, File Sharing, Protection.

File System Implementation: File System Structure, File System Implementation, Directory Implementation, Allocation Methods, Free-Space Management.

TEXT BOOKS:
1. Computer Organization – Carl Hamacher, Zvonks Vranesic, Safea Zaky, Vth Edition, McGraw Hill.
2. Computer Systems Architecture – M. Moris Mano, IIIrd Edition, Pearson

3. Operating System Concepts- Abraham Silberchatz, Peter B. Galvin, Greg Gagne, 8th Edition, John Wiley.

REFERENCE BOOKS:

1. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson
2. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition PHI
3. Fundamentals of Computer Organization and Design - Sivaraama Dandamudi Springer Int. Edition.
4. Operating Systems – Internals and Design Principles, Stallings, sixth Edition–2009, Pearson Education.
5. Modern Operating Systems, Andrew S Tanenbaum 2nd Edition, PHI.
6. Principles of Operating Systems, B.L. Stuart, Cengage Learning, India Edition.

EC512PE: ERROR CORRECTING CODES

B.Tech. III Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Digital Communications

Course Objectives:
1. To acquire the knowledge in measurement of information and errors.
2. To study the generation of various code methods used in communications.
3. To study the various application of codes.

Course Outcomes:
1. Able to transmit and store reliable data and detect errors in data through coding.
2. Able to understand the designing of various codes like block codes, cyclic codes, convolution codes, turbo codes and space codes.

UNIT – I:
Coding for Reliable Digital Transmission and storage: Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.
Linear Block Codes: Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

UNIT - II:
Cyclic Codes: Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, Shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

UNIT – III:
Convolutional Codes: Encoding of Convolutional Codes, Structural and Distance Properties, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

UNIT – IV:
Turbo Codes: LDPC Codes- Codes based on sparse graphs, Decoding for binary erasure channel, Log-likelihood algebra, Brief propagation, Product codes, Iterative decoding of product codes, Concatenated convolutional codes- Parallel concatenation, The UMTS Turbo code, Serial concatenation, Parallel concatenation, Turbo decoding

UNIT - V:
Space-Time Codes: Introduction, Digital modulation schemes, Diversity, Orthogonal space- Time Block codes, Alamouti's schemes, Extension to more than Two Transmit Antennas, Simulation Results, Spatial Multiplexing: General Concept, Iterative APP Preprocessing and Per-layer Decoding, Linear Multilayer Detection, Original BLAST Detection, QL Decomposition and Interface Cancellation, Performance of Multi – Layer Detection Schemes, Unified Description by Linear Dispersion Codes.

TEXT BOOKS:
1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J. Costello, Jr, Prentice Hall, Inc.
2. Error Correcting Coding Theory-Man Young Rhee- 1989, McGraw-Hill

REFERENCE BOOKS:
1. Error Correcting Coding Theory-Man Young Rhee-1989, McGraw – Hill Publishing, 19
2. Digital Communications-Fundamental and Application - Bernard Sklar, PE.
3. Digital Communications- John G. Proakis, 5th ed., 2008, TMH.
4. Introduction to Error Control Codes-Salvatore Gravano-oxford

5. Error Correction Coding – Mathematical Methods and Algorithms – Todd K. Moon, 2006, Wiley India.
6. Information Theory, Coding and Cryptography – Ranjan Bose, 2nd Edition, 2009, TMH.

EC513PE: ELECTRONIC MEASUREMENTS AND INSTRUMENTATION

B.Tech. III Year I Semester	**L T P C**
	3 0 0 3

Prerequisite: Basic Electrical and Electronics Engineering

Course Objectives:
1. It provides an understanding of various measuring system functioning and metrics for performance analysis.
2. Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
3. Understanding the concepts of various measuring bridges and their balancing conditions.
4. Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

Course Outcomes: Upon completing this course, the student will be able to
1. Measure electrical parameters with different meters and understand the basic definition of measuring parameters.
2. Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.
3. Operate an Oscilloscope to measure various signals.
4. Measure various physical parameters by appropriately selecting the transducers.

UNIT - I:
Block Schematics of Measuring Systems: Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag; Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

UNIT - II:
Signal Analyzers: AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers, Capacitance-Voltage Meters, Oscillators. Signal Generators: AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, Video Signal Generators, and Specifications

UNIT III:
Oscilloscopes: CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes, High Frequency CRO Considerations, Delay lines, Applications: Measurement of Time, Period and Frequency Specifications.
Special Purpose Oscilloscopes: Dual Trace, Dual Beam CROs, Sampling Oscilloscopes, Storage Oscilloscopes, Digital Storage CROs.

UNIT IV:
Transducers: Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers, gyroscopes, accelerometers.

UNIT V:
Bridges: Wheat Stone Bridge, Kelvin Bridge, and Maxwell Bridge.
Measurement of Physical Parameters: Flow Measurement, Displacement Meters, Liquid level Measurement, Measurement of Humidity and Moisture, Velocity, Force, Pressure – High Pressure, Vacuum level, Temperature -Measurements, Data Acquisition Systems.

TEXT BOOKS:
1. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbincs, W. D. Cooper: PHI 5th Edition 2003.
2. Electronic Instrumentation: H. S. Kalsi – TMH, 2nd Edition 2004.

REFERENCE BOOKS:

1. Electrical and Electronic Measurement and Measuring Instruments – A K Sawhney, Dhanpat Rai & Sons, 2013.
2. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
3. Industrial Instrumentation: T.R. Padmanabham Springer 2009.
4. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.

EC505PC: MICROPROCESSORS AND MICROCONTROLLERS LAB

B.Tech. III Year I Semester

L	T	P	C
0	0	3	1.5

Cycle 1: Using 8086 Processor Kits and/or Assembler (5 Weeks)

- Assembly Language Programs to 8086 to Perform
    1. Arithmetic, Logical, String Operations on 16 Bit and 32-Bit Data.
    2. Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations.

Cycle 2: Using 8051 Microcontroller Kit (6 weeks)

- Introduction to IDE
    1. Assembly Language Programs to Perform Arithmetic (Both Signed and Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap and Branch Instructions
    2. Time delay Generation Using Timers of 8051.
    3. Serial Communication from / to 8051 to / from I/O devices.
    4. Program Using Interrupts to Generate Square Wave 10 KHZ Frequency on P2.1 Using Timer 0 8051 in 8 bit Auto reload Mode and Connect a 1 HZ Pulse to INT1 pin and Display on Port 0. Assume Crystal Frequency as 11.0592 MHZ

Cycle 3: Interfacing I/O Devices to 8051(5 Weeks)

1. 7 Segment Display to 8051.
2. Matrix Keypad to 8051.
3. Sequence Generator Using Serial Interface in 8051.
4. 8 bit ADC Interface to 8051.
5. Triangular Wave Generator through DAC interfaces to 8051.

TEXT BOOKS:

1. Advanced Microprocessors and Peripherals by A K Ray, Tata McGraw-Hill Education, 2006
2. The 8051 *Microcontrollers*: Architecture, Programming & Applications by Dr. K. Uma Rao, Andhe Pallavi, Pearson, 2009.

EC506PC: DATA COMMUNICATIONS AND NETWORKS LAB

B.Tech. III Year I Semester

L	T	P	C
0	**0**	**3**	**1.5**

Note:

A. Minimum of 12 Experiments have to be conducted
B. All the Experiments may be Conducted using Network Simulation software like NS-2, NSG-2.1 and Wire SHARK/equivalent software.

Note: For Experiments 2 to 10 Performance may be evaluated through simulation by using the parameters Throughput, Packet Delivery Ratio, Delay etc.

1. Writing a TCL Script to create two nodes and links between nodes
2. Writing a TCL Script to transmit data between nodes
3. Evaluate the performance of various LAN Topologies
4. Evaluate the performance of Drop Tail and RED queue management schemes
5. Evaluate the performance of CBQ and FQ Scheduling Mechanisms
6. Evaluate the performance of TCP and UDP Protocols
7. Evaluate the performance of TCP, New Reno and Vegas
8. Evaluate the performance of AODV and DSR routing protocols
9. Evaluate the performance of AODV and DSDV routing protocols
10. Evaluate the performance of IEEE 802.11 and IEEE 802.15.4
11. Evaluate the performance of IEEE 802.11 and SMAC
12. Capturing and Analysis of TCP and IP Packets
13. Simulation and Analysis of ICMP and IGMP Packets
14. Analyze the Protocols SCTP, ARP, NetBIOS, IPX VINES
15. Analysis of HTTP, DNS and DHCP Protocols

Major Equipment Required:
Required software (Open Source) like NS-2, NSG-2.1 and Wire SHARK

EN508HS: ADVANCED COMMUNICATION SKILLS LAB

B.Tech. III Year I Semester

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1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs

- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCES:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*MC510: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Semester

L	T	P	C
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UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

EC601PC: ANTENNAS AND PROPAGATION

B.Tech. III Year II Semester

L	T	P	C
3	1	0	4

Pre-requisite: Electromagnetic Theory and Transmission Lines

Course Objectives: The course objectives are:

1. To understand the concept of radiation, antenna definitions and significance of antenna parameters, to derive and analyze the radiation characteristics of thin wire dipole antennas and solve numerical problems.
2. To analyze the characteristics and design relations of UHF, VHF and Microwave Antennas.
3. To identify the antenna array requirements, to determine the characteristics of ULAs and estimate the patterns of BSA, EFA, and Binomial Arrays.
4. To understand the concepts and set-up requirements for microwave measurements, and familiarize with the procedure to enable antenna measurements.
5. To define and distinguish between different phenomenon of wave propagation (ground wave, space wave and sky wave), their frequency dependence, and estimate their characteristics, identifying their profiles and parameters involved.

Course Outcomes: Upon completing this course, the student will be able to explain the mechanism of radiation, definitions of different antenna characteristic parameters and establish their mathematical relations.

1. Characterize the antennas based on frequency, configure the geometry and establish the radiation patterns of VHF, UHF and Microwave antennas and also antenna arrays.
2. Specify the requirements for microwave measurements and arrange a setup to carry out the antenna far zone pattern and gain measurements in the laboratory.
3. Classify the different wave propagation mechanisms, determine the characteristic features of different wave propagations, and estimate the parameters involved.

UNIT - I

Antenna Basics: Basic Antenna Parameters – Patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity-Gain-Resolution, Antenna Apertures, Effective Height.
Fields from Oscillating Dipole, Field Zones, Front - to-back Ratio, Antenna Theorems, Radiation, Retarded Potentials – Helmholtz Theorem
Thin Linear Wire Antennas – Radiation from Small Electric Dipole, Quarter Wave Monopole and Half Wave Dipole – Current Distributions, Field Components, Radiated Power, Radiation Resistance, Beam Width, Directivity, Effective Area and Effective Height, Natural Current Distributions, Far Fields and Patterns of Thin Linear Centre-fed Antennas of Different Lengths. Loop Antennas - Small Loop, Comparison of Far Fields of Small Loop and Short Dipole, Radiation Resistances and Directivities of Small Loops (Qualitative Treatment).

UNIT - II

Antenna Arrays: Point Sources – Definition, Patterns**,** arrays of 2 Isotropic Sources **-** Different Cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, Endfire Arrays, EFA with Increased Directivity, Derivation of their Characteristics and Comparison, BSAs with Non-uniform Amplitude Distributions – General Considerations and Binomial Arrays.
Antenna Measurements: Introduction, Concepts - Reciprocity, Near and Far Fields, Coordinate System, Sources of Errors. Patterns to be Measured, Directivity Measurement, Gain Measurements (by Comparison, Absolute and 3-Antenna Methods)

UNIT - III:

VHF, UHF and Microwave Antennas - I: Arrays with Parasitic Elements, Yagi-Uda Array, Folded Dipoles and their Characteristics, Helical Antennas – Helical Geometry, Helix Modes, Practical Design Considerations for Monofilar Helical Antenna in Axial and Normal Modes, Horn Antennas – Types, Fermat's Principle, Optimum Horns, Design Considerations of Pyramidal Horns.

UNIT - IV

VHF, UHF and Microwave Antennas - II: Microstrip Antennas – Introduction, Features, Advantages and Limitations, Rectangular Patch Antennas – Geometry and Parameters, Characteristics of Microstrip

Antennas. Reflector Antennas – Introduction, Flat Sheet and Corner Reflectors, Paraboloidal Reflectors – Geometry, Pattern Characteristics, Feed Methods, Reflector Types – Related Features.

UNIT - V:

Wave Propagation - Definitions, Categorizations and General Classifications, Different Modes of Wave Propagation, Ray/Mode Concepts,

Ground Wave Propagation –Plane Earth Reflections, Space and Surface Waves, Wave Tilt, Curved Earth Reflections.

Space Wave Propagation –Field Strength Variation with Distance and Height, Effect of Earth's Curvature, Absorption, Super Refraction, M-Curves and Duct Propagation, Scattering Phenomena, Troposphere Propagation.

Sky Wave Propagation –Structure of Ionosphere, Refraction and Reflection of Sky Waves by Ionosphere, Ray Path, Critical Frequency, MUF, LUF, OF, Virtual Height and Skip Distance, Relation between MUF and Skip Distance, Multi-hop Propagation.

TEXT BOOKS:

1. Antennas and Wave Propagation – J.D. Kraus, R.J. Marhefka and Ahmad S. Khan, TMH, New Delhi, 4th ed., (Special Indian Edition), 2010.
2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, PHI, 2nd ed., 2000.

REFERENCE BOOKS:

1. Antenna Theory - C.A. Balanis, John Wiley & Sons, 3rd Ed., 2005.
2. Antennas and Wave Propagation – K.D. Prasad, Satya Prakashan, Tech India Publications, New Delhi, 2001.
3. Radio Engineering Handbook- Keith henney, 3rd edition TMH.
4. Antenna Engineering Handbook –John Leonidas Volakis, 3rd edition, 2007

EC602PC: DIGITAL SIGNAL PROCESSING

B.Tech. III Year II Semester

L	T	P	C
3	1	0	4

Prerequisite: Signals and Systems

Course Objectives:
1. To provide background and fundamental material for the analysis and processing of digital signals.
2. To understand the fast computation of DFT and appreciate the FFT processing.
3. To study the designs and structures of digital (IIR and FIR) filters and analyze and synthesize for a given specifications.
4. To acquaint in Multi-rate signal processing techniques and finite word length effects**.**

Course Outcomes: Upon completing this course, the student will be able to
1. Understand the LTI system characteristics and Multirate signal processing.
2. Understand the inter-relationship between DFT and various transforms.
3. Design a digital filter for a given specification.
4. Understand the significance of various filter structures and effects of round off errors.

UNIT - I:
Introduction: Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency**,** Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation**,** Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems
Multirate Digital Signal Processing: Introduction, Down Sampling, Decimation, Up sampling, Interpolation, Sampling Rate Conversion.

UNIT - II:
Discrete Fourier series: Fourier Series, Fourier Transform, Laplace Transform and Z-Transform relation**,** DFS Representation of Periodic Sequences, Properties of Discrete Fourier Series, Discrete Fourier Transforms: Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and Z-Transform.
Fast Fourier Transforms: Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT.

UNIT - III
IIR Digital Filters: Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method, Spectral Transformations.

UNIT - IV
FIR Digital Filters: Characteristics of FIR Digital Filters, Frequency Response. Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

UNIT - V
Realization of Digital Filters: Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.
Finite Word Length Effects: Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round Off Noise, Methods to Prevent Overflow, Trade Off Between Round Off and Overflow Noise, Measurement of Coefficient Quantization Effects through Pole-Zero Movement, Dead Band Effects.

TEXT BOOKS:
1. Discrete Time Signal Processing – A. V. Oppenheim and R.W. Schaffer, PHI, 2009
2. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007.

REFERENCE BOOKS:

1. Digital Signal Processing – Fundamentals and Applications – Li Tan, Elsevier, 2008
2. Fundamentals of Digital Signal Processing using MATLAB – Robert J. Schilling, Sandra L. Harris, Thomson, 2007
3. Digital Signal Processing – S. Salivahanan, A. Vallavaraj and C. Gnanapriya, TMH, 2009
4. Digital Signal Processing - A Practical approach, Emmanuel C. Ifeachor and Barrie W. Jervis, 2nd Edition, Pearson Education, 2009

EC603PC: VLSI DESIGN

B.Tech. III Year II Semester

L	T	P	C
3	1	0	4

Prerequisite: Electronic Circuit Analysis; Switching Theory and Logic Design

Course Objectives: The objectives of the course are to:
1. Give exposure to different steps involved in the fabrication of ICs.
2. Explain electrical properties of MOS and BiCMOS devices to analyze the behavior of inverters designed with various loads.
3. Give exposure to the design rules to be followed to draw the layout of any logic circuit.
4. Provide design concepts to design building blocks of data path of any system using gates.
5. Understand basic programmable logic devices and testing of CMOS circuits.

Course Outcomes: Upon completing this course, the student will be able to
1. Acquire qualitative knowledge about the fabrication process of integrated circuits using MOS transistors.
2. Draw the layout of any logic circuit which helps to understand and estimate parasitic effect of any logic circuit
3. Design building blocks of data path systems, memories and simple logic circuits using PLA, PAL, FPGA and CPLD.
4. Understand different types of faults that can occur in a system and learn the concept of testing and adding extra hardware to improve testability of system.

UNIT – I

Introduction: Introduction to IC Technology – MOS, PMOS, NMOS, CMOS & BiCMOS

Basic Electrical Properties: Basic Electrical Properties of MOS and BiCMOS Circuits: I_{ds}-V_{ds} relationships, MOS transistor threshold Voltage, g_m, g_{ds}, Figure of merit; Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.

UNIT - II

VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits.

UNIT – III

Gate Level Design: Logic Gates and Other complex gates, Switch logic, Alternate gate circuits, Time delays, Driving large capacitive loads, Wiring capacitance, Fan – in, Fan – out.

UNIT - IV

Data Path Subsystems: Subsystem Design, Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Zero/One Detectors, Counters.

Array Subsystems: SRAM, DRAM, ROM, Serial Access Memories.

UNIT - V

Programmable Logic Devices: Design Approach – PLA, PAL, Standard Cells FPGAs, CPLDs.

CMOS Testing: CMOS Testing, Test Principles, Design Strategies for test, Chip level Test Techniques.

TEXT BOOKS:
1. Essentials of VLSI circuits and systems – Kamran Eshraghian, Eshraghian Dougles and A. Pucknell, PHI, 2005 Edition
2. CMOS VLSI Design – A Circuits and Systems Perspective, Neil H. E Weste, David Harris, Ayan Banerjee, 3rd Ed, Pearson, 2009.

REFERENCE BOOKS:
1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011
2. CMOS logic circuit Design - John. P. Uyemura, Springer, 2007.
3. Modern VLSI Design - Wayne Wolf, Pearson Education, 3rd Edition, 1997.
4. VLSI Design- K. Lal Kishore, V. S. V. Prabhakar, I.K International, 2009.

EI603PC/EC611PE: OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech. III Year II Semester

L	T	P	C
3	0	0	3

Prerequisites: Programming for Problem Solving.

Course Objectives:
1. Introduces Object Oriented Programming Concepts Using The Java Language
2. Introduces The Principles Of Inheritance And Polymorphism; And Demonstrates How They Relate To The Design Of Abstract Classes.
3. Introduces The Implementation Of Packages And Interfaces.
4. Introduces Exception Handling, Event Handling and Multithreading.
5. Introduces The Design Of Graphical User Interface Using Applets And Swings.

Course Outcomes:
1. Develop Applications for Range of Problems Using Object-Oriented Programming Techniques
2. Design Simple Graphical User Interface Applications.

UNIT - I:
Object Oriented Thinking and Java Basics: Need for OOP Paradigm, Summary of OOP Concepts, Coping with Complexity, Abstraction Mechanisms, A Way of Viewing World – Agents, Responsibility, Messages, Methods, History of Java, Java Buzzwords, Data Types, Variables, Scope and Life Time of Variables, Arrays, Operators, Expressions, Control Statements, Type Conversion and Casting, Simple Java Program, Concepts of Classes, Objects, Constructors, Methods, Access Control, This Keyword, Garbage Collection, Overloading Methods and Constructors, Method Binding, Inheritance, Overriding and Exceptions, Parameter Passing, Recursion, Nested and Inner Classes, Exploring String Class.

UNIT - II:
Inheritance, Packages and Interfaces: Hierarchical Abstractions, Base Class Object, Subclass, Subtype, Substitutability, Forms of Inheritance- Specialization, Specification, Construction, Extension, Limitation, Combination, Benefits of Inheritance, Costs of Inheritance. Member Access Rules, Super Uses, Using Final with Inheritance, Polymorphism- Method Overriding, Abstract Classes, The Object Class.
Defining, Creating and Accessing a Package, Understanding Classpath, Importing Packages, Differences between Classes and Interfaces, Defining an Interface, Implementing Interface, Applying Interfaces, Variables in Interface and Extending Interfaces, Exploring Java.IO.

UNIT - III:
Exception Handling and Multithreading: Concepts of Exception Handling, Benefits of Exception Handling, Termination or Resumptive Models, Exception Hierarchy, Usage of Try, Catch, Throw, Throws and Finally, Built in Exceptions, Creating Own Exception Sub Classes.
String Handling, Exploring Java.Util, Differences between Multi-Threading and Multitasking, Thread Life Cycle, Creating Threads, Thread Priorities, Synchronizing Threads, Interthread Communication, Thread Groups, Daemon Threads.
Enumerations, Autoboxing, Annotations, Generics.

UNIT - IV:
Event Handling: Events, Event Sources, Event Classes, Event Listeners, Delegation Event Model, Handling Mouse and Keyboard Events, Adapter Classes.
The AWT Class Hierarchy, User Interface Components- Labels, Button, Canvas, Scrollbars, Text Components, Check Box, Check Box Groups, Choices, Lists Panels – Scrollpane, Dialogs, Menubar, Graphics, Layout Manager – Layout Manager Types – Border, Grid, Flow, Card and Grid Bag.

UNIT - V:
Applets: Concepts f Applets, Differences between Applets and Applications, Life Cycle of an Applet, Types of Applets, Creating Applets, Passing Parameters to Applets.
Swing: Introduction, Limitations of AWT, MVC Architecture, Components, Containers, Exploring Swing- Japplet, Jframe and Jcomponent, Icons and Labels, Text Fields, Buttons – The Jbutton Class, Check Boxes, Radio Buttons, Combo Boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the Complete Reference, 7th Edition, Herbert Schildt, TMH.
2. Understanding OOP with Java Updated Edition, T. Budd, Pearson Education.

REFERENCE BOOKS:

1. An Introduction to Programming and OO Design using Java, J. Nino and F.A. Hosch, John Wiley & Sons.
2. An Introduction to OOP, Third Edition, T. Budd, Pearson Education.
3. Introduction to Java Programming, Y. Daniel Liang, Pearson Education.
4. An Introduction to Java Programming and Object-Oriented Application Development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay. S. Horstmann and Gary Cornell, Eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay. S. Horstmann and Gary Cornell, eighth Edition, Pearson Education

EC612PE: MOBILE COMMUNICATIONS AND NETWORKS

B.Tech. III Year II Semester

L	T	P	C
3	0	0	3

Prerequisites: Analog and Digital Communications

Course Objectives:
1. To provide the student with an understanding of the cellular concept, frequency reuse, hand-off strategies.
2. To provide the student with an understanding of Co-channel and Non-Co-Channel interferences.
3. To give the student an understanding of cell coverage for signal and traffic, diversity techniques and channel assignment
4. To give the student an understanding types of handoff.
5. To understand challenges and application of Adhoc wireless Networks.

Course Outcomes: Upon completing this course, the student will be able to:
1. Known the evolution of cellular and mobile communication system.
2. The student will be able to understand Co-Channel and Non-Co-Channel interferences.
3. Understand impairments due to multipath fading channel and how to overcome the different fading effects.
4. Familiar with cell coverage for signal and traffic, diversity, techniques, frequency management, Channel assignment and types of handoff.
5. Know the difference between cellular and Adhoc Networks and design goals of MAC Layer protocol.

UNIT - I

Introduction to Cellular Mobile Radio Systems: Limitations of Conventional Mobile Telephone Systems. Basic Cellular Mobile System, First, Second, Third and Fourth Generation Cellular Wireless Systems. Uniqueness of Mobile Radio Environment-Fading-Tie Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time.

Fundamentals of Cellular Radio System Design: Concept of Frequency Reuse, Co-Channel Interference, Co-Channel Interference Reduction Factor, Desired C/I from a Normal Case in a Omni Directional Antenna System, System Capacity Improving Coverage and Capacity in Cellular Systems-Cell Splitting, Sectoring, Microcell Zone Concept.

UNIT – II

Co-Channel Interference: Measurement of Real Time Co-Channel Interference, Design of Antenna System, Antenna Parameters and their effects, diversity techniques-space diversity, polarization diversity, frequency diversity, time diversity.

Non Co-Channel Interference: Adjacent Channel Interference, Near end far end interference, cross talk, effects on coverage and interference by power decrease, antenna height decrease, effects of cell site components.

UNIT – III

Cell Coverage for Signal and Traffic: Signal Reflections in flat and Hilly Terrain, effects of Human Made Structures, phase difference between direct and reflected paths, constant standard deviation, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long-distance propagation, path loss from a point to point prediction model in different conditions, merits of lee model.

Frequency Management and Channel Assignment: Numbering and Grouping, Setup Access and Paging Channels, Channel Assignments to Cell Sites and Mobile Units.

UNIT - IV

Handoffs and Dropped Calls: Handoff Initiation, types of Handoff, Delaying Handoff, advantages of Handoff, Power Difference Handoff, Forced Handoff, Mobile Assisted and Soft Handoff, Intersystem handoff, Introduction to Dropped Call Rates and their Evaluation.

UNIT - V

Ad Hoc Wireless Networks: Introduction, Cellular and Ad Hoc wireless Networks, Applications and Ad Hoc Wireless Networks, Issues in Ad Hoc Wireless Networks, Ad Hoc Wireless Internet, MAC Protocols for Ad Hoc Wireless, Introduction, issues in designing AMAC Protocol for Ad Hoc wireless Networks, Design Goals of AMAC protocol for Ad Hoc Wireless Networks, Classification of MAC Protocols.

TEXT BOOKS:

1. Mobile Cellular Telecommunications-W.C.Y. Lee, Mc Graw Hill, 2nd Edn., 1989.
2. Wireless Communications-Theodore. S. Rapport, Pearson Education, 2nd Edn., 2002.

REFERENCE BOOKS:

1. Ad Hoc Wireless Networks: Architectures and Protocols-C. Siva ram Murthy and B.S. Manoj, 2004, PHI.
2. Modern Wireless Communications-Simon Haykin, Michael Moher, Pearson Education, 2005.
3. Wireless Communications and Networking, Vijay Garg, Elsevier Publications, 2007.
4. Wireless Communications-Andrea Goldsmith, Cambridge University Press, 2005.

EC613PE: EMBEDDED SYSTEM DESIGN

B.Tech. III Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Microprocessors and Microcontrollers; Computer Organization and Operating Systems

Course Objectives:
1. To provide an overview of Design Principles of Embedded System.
2. To provide clear understanding about the role of firmware.
3. To understand the necessity of operating systems in correlation with hardware systems.
4. To learn the methods of interfacing and synchronization for tasking.

Course Outcomes: Upon completing this course, the student will be able to
1. To understand the selection procedure of Processors in the embedded domain.
2. Design Procedure for Embedded Firmware.
3. To visualize the role of Real time Operating Systems in Embedded Systems.
4. To evaluate the Correlation between task synchronization and latency issues

UNIT - I:
Introduction to Embedded Systems: Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification, Major Application Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

UNIT - II:
Typical Embedded System: Core of the Embedded System: General Purpose and Domain Specific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS), Memory: ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface: Onboard and External Communication Interfaces.

UNIT - III:
Embedded Firmware: Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, Real Time Clock, Watchdog Timer, Embedded Firmware Design Approaches and Development Languages.

UNIT - IV:
RTOS Based Embedded System Design: Operating System Basics, Types of Operating Systems, Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling.

UNIT - V:
Task Communication: Shared Memory, Message Passing, Remote Procedure Call and Sockets, **Task Synchronization:** Task Communication/Synchronization Issues, Task Synchronization Techniques, Device Drivers, Methods to Choose an RTOS.

TEXT BOOK:
1. Introduction to Embedded Systems - Shibu K.V, Mc Graw Hill.

REFERENCE BOOKS:

2. Embedded Systems - Raj Kamal, TMH.
3. Embedded System Design - Frank Vahid, Tony Givargis, John Wiley.
4. Embedded Systems – Lyla, Pearson, 2013
5. An Embedded Software Primer - David E. Simon, Pearson Education.

EC604PC: DIGITAL SIGNAL PROCESSING LAB

B.Tech. III Year II Semester

L	T	P	C
0	**0**	**3**	**1.5**

The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/ Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).

Note: - Minimum of 12 experiments has to be conducted.

List of Experiments:
1. Generation of Sinusoidal Waveform / Signal based on Recursive Difference Equations
2. Histogram of White Gaussian Noise and Uniformly Distributed Noise.
3. To find DFT / IDFT of given DT Signal
4. To find Frequency Response of a given System given in Transfer Function/ Differential equation form.
5. Obtain Fourier series coefficients by formula and using FET and compare for half sine wave.
6. Implementation of FFT of given Sequence
7. Determination of Power Spectrum of a given Signal(s).
8. Implementation of LP FIR Filter for a given Sequence/Signal.
9. Implementation of HP IIR Filter for a given Sequence/Signal
10. Generation of Narrow Band Signal through Filtering
11. Generation of DTMF Signals
12. Implementation of Decimation Process
13. Implementation of Interpolation Process
14. Implementation of I/D Sampling Rate Converters
15. Impulse Response of First order and Second Order Systems.

EC605PC: e - CAD LAB

B.Tech. III Year II Semester

L	T	P	C
0	0	3	1.5

Note: Any **SIX of** the following experiments from each part are to be conducted (Total 12)

Part - I

All the following experiments have to be implemented using HDL

1. Realize all the logic gates
2. Design of 8-to-3 encoder (without and with priority) and 2-to-4 decoder
3. Design of 8-to-1 multiplexer and 1-to-8 demultiplexer
4. Design of 4 bit binary to gray code converter
5. Design of 4 bit comparator
6. Design of Full adder using 3 modeling styles
7. Design of flip flops: SR, D, JK, T
8. Design of 4-bit binary, BCD counters (synchronous/ asynchronous reset) or any sequence counter
9. Finite State Machine Design

Part-II

Layout, physical verification, placement & route for complex design, static timing analysis, IR drop analysis and crosstalk analysis for the following:

1. Basic logic gates
2. CMOS inverter
3. CMOS NOR/ NAND gates
4. CMOS XOR and MUX gates
5. Static / Dynamic logic circuit (register cell)
6. Latch
7. Pass transistor
8. Layout of any combinational circuit (complex CMOS logic gate).

EC606PC: SCRIPTING LANGUAGES LAB

B.Tech. III Year II Semester

L	T	P	C
0	0	2	1

Prerequisites: Any High-level programming language (C, C++)

Course Objectives:
- To Understand the concepts of scripting languages for developing web-based projects
- To understand the applications the of Ruby, TCL, Perl scripting languages

Course Outcomes:
- Ability to understand the differences between Scripting languages and programming languages
- Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments
1. Write a Ruby script to create a new string which is n copies of a given string where n is a non-negative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    b) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a)Shift
    b)Unshift
    c)Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments

*MC609: ENVIRONMENTAL SCIENCE

B.Tech. III Year II Semester

L	T	P	C
3	0	0	0

Course Objectives:
- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes:
Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4^{th} Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

EC701PC: MICROWAVE AND OPTICAL COMMUNICATIONS (PC)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Antennas and Propagation

Course Objectives:
- To get familiarized with microwave frequency bands, their applications and to understand the limitations and losses of conventional tubes at these frequencies.
- To distinguish between different types of microwave tubes, their structures and principles of microwave power generation.
- To impart the knowledge of Scattering Matrix, its formulation and utility, and establish the S-Matrix for various types of microwave junctions.
- Understand the utility of Optical Fibres in Communications.

Course Outcomes: Upon completing this course, the student will be able to
- Known power generation at microwave frequencies and derive the performance characteristics.
- realize the need for solid state microwave sources and understand the principles of solid state devices.
- distinguish between the different types of waveguide and ferrite components, and select proper components for engineering applications
- understand the utility of S-parameters in microwave component design and learn the measurement procedure of various microwave parameters.
- Uunderstand the mechanism of light propagation through Optical Fibres.

UNIT - I

Microwave Tubes: Limitations and Losses of conventional Tubes at Microwave Frequencies, Microwave Tubes – O Type and M Type Classifications, O-type Tubes: 2 Cavity Klystrons – Structure, Reentrant Cavities, Velocity Modulation Process and Applegate Diagram, Bunching Process and Small Signal Theory – Expressions for O/P Power and Efficiency. Reflex Klystrons – Structure, Velocity Modulation and Applegate Diagram, Mathematical Theory of Bunching, Power Output, Efficiency, Oscillating Modes and O/P Characteristics.

Helix TWTs: Types and Characteristics of Slow Wave Structures; Structure of TWT and Amplification Process (qualitative treatment), Suppression of Oscillations, Gain Considerations.

UNIT - II

M-Type Tubes:

Introduction, Cross-field Effects, Magnetrons – Different Types, Cylindrical Traveling Wave-Magnetron – Hull Cut-off and Hartree Conditions, Modes of Resonance and PI-Mode Operation, Separation of PI-Mode, o/p characteristics,

Microwave Solid State Devices: Introduction, Classification, Applications. TEDs – Introduction, Gunn Diodes – Principle, RWH Theory, Characteristics, Modes of Operation - Gunn Oscillation Modes, Principle of operation of IMPATT and TRAPATT Devices.

UNIT - III

Waveguide Components: Coupling Mechanisms – Probe, Loop, Aperture types. Waveguide Discontinuities – Waveguide Windows, Tuning Screws and Posts, Matched Loads. Waveguide Attenuators – Different Types, Resistive Card and Rotary Vane Attenuators; Waveguide Phase Shifters – Types, Dielectric and Rotary Vane Phase Shifters, Waveguide Multiport Junctions - E plane and H plane Tees. Ferrites– Composition and Characteristics, Faraday Rotation, Ferrite Components – Gyrator, Isolator,

UNIT - IV

Scattering matrix: Scattering Matrix Properties, Directional Couplers – 2 Hole, Bethe Hole, [s] matrix of Magic Tee and Circulator.

Microwave Measurements: Description of Microwave Bench – Different Blocks and their Features, Errors and Precautions, Measurement of Attenuation, Frequency. Standing Wave Measurements, measurement of Low and High VSWR, Cavity Q, Impedance Measurements.

UNIT - V

Optical Fiber Transmission Media: Optical Fiber types, Light Propagation, Optical fiber Configurations, Optical fiber classifications, Losses in Optical Fiber cables, Light Sources, Optical Sources, Light Detectors, LASERS, WDM Concepts, Optical Fiber System link budget.

TEXT BOOKS:

1. Microwave Devices and Circuits – Samuel Y. Liao, Pearson, 3rd Edition, 2003.
2. Electronic Communications Systems- Wayne Tomasi, Pearson, 5th Edition

REFERENCE BOOKS:

1. Optical Fiber Communication – Gerd Keiser, TMH, 4th Ed., 2008.
2. *Microwave Engineering - David M. Pozar, John Wiley & Sons (Asia) Pvt Ltd., 1989, 3r ed., 2011 Reprint.*
3. Microwave Engineering - G.S. Raghuvanshi, Cengage Learning India Pvt. Ltd., 2012.
4. Electronic Communication System – George Kennedy, 6th Ed., McGrawHill.

EC711PE/EI723PE: ARTIFICIAL NEURAL NETWORKS (PE – III)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Nil

Course Objectives:
- To understand the biological neural network and to model equivalent neuron models.
- To understand the architecture, learning algorithms
- To know the issues of various feed forward and feedback neural networks.
- To explore the Neuro dynamic models for various problems.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the similarity of Biological networks and Neural networks
- Perform the training of neural networks using various learning rules.
- Understanding the concepts of forward and backward propagations.
- Understand and Construct the Hopfield models.

UNIT-I:
Introduction: A Neural Network, Human Brain, Models of a Neuron, Neural Networks viewed as Directed Graphs, Network Architectures, Knowledge Representation, Artificial Intelligence and Neural Networks
Learning Process: Error Correction Learning, Memory Based Learning, Hebbian Learning, Competitive, Boltzmann Learning, Credit Assignment Problem, Memory, Adaption, Statistical Nature of the Learning Process

UNIT-II:
Single Layer Perceptrons: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment
Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection

UNIT-III:
Back Propagation: Back Propagation and Differentiation, Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques, Virtues and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning

UNIT - IV:
Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map, SOM Algorithm, Properties of Feature Map, Computer Simulations, Learning Vector Quantization, Adaptive Patter Classification

UNIT-V:
Neuro Dynamics: Dynamical Systems, Stability of Equilibrium States, Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network Paradigm
Hopfield Models – Hopfield Models, restricted boltzmen machine.

TEXT BOOKS:
1. Neural Networks a Comprehensive Foundations, Simon S Haykin, PHI Ed.,.
2. Introduction to Artificial Neural Systems Jacek M. Zurada, JAICO Publishing House Ed. 2006.

REFERENCE BOOKS:
1. Neural Networks in Computer Inteligance, Li Min Fu TMH 2003
2. Neural Networks -James A Freeman David M S Kapura Pearson Ed., 2004.
3. Artificial Neural Networks - B. Vegnanarayana Prentice Hall of India P Ltd 2005

EC712PE: SCRIPTING LANGUAGES (PE – III)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisites: Computer Programming and Data Structures

Course Objectives:
- Able to differentiate scripting and non- scripting languages.
- To learn Scripting languages such as PERL, TCL/TK, python and BASH.
- Expertise to program in the Linux environment.
- Usage of scripting languages in IC design flow.

Course Outcomes: Upon completing this course, the student will be able to
- Known about basics of Linux and Linux Networking
- Use Linux environment and write programs for automation
- Understand the concepts of Scripting languages
- Create and run scripts using PERL/TCl/Python.

UNIT – I: Linux Basics
Introduction to Linux, File System of the Linux, General usage of Linux kernel & basic commands, Linux users and group, Permissions for file, directory and users, searching a file & directory, zipping and unzipping concepts.

UNIT – II: Linux Networking
Introduction to Networking in Linux, Network basics & Tools, File Transfer Protocol in Linux, Network file system, Domain Naming Services, Dynamic hosting configuration Protocol & Network information Services.

UNIT – III: Perl Scripting.
Introduction to Perl Scripting, working with simple values, Lists and Hashes, Loops and Decisions, Regular Expressions, Files and Data in Perl Scripting, References & Subroutines, Running and Debugging Perl, Modules, Object – Oriented Perl.

UNIT – IV: Tcl / Tk Scripting
Tcl Fundamentals, String and Pattern Matching, Tcl Data Structures, Control Flow Commands, Procedures and Scope, Evel, Working with Unix, Reflection and Debugging, Script Libraries, Tk Fundamentals, Tk by examples, The Pack Geometry Manager, Binding Commands to X Events, Buttons and Menus, Simple Tk Widgets, Entry and List box Widgets Focus, Grabs and Dialogs.

UNIT – V: Python Scripting.
Introduction to Python, using the Python Interpreter, More Control Flow Tools, Data Structures, Modules, Input and Output, Errors and Exceptions, Classes, Brief Tour of the Standard Library.

TEXT BOOKS:
1. Practical Programming in Tcl and Tk by Brent Welch, Updated for Tcl 7.4 and Tk 4.0.
2. Red Hat Enterprise Linux 4 : System Administration Guide Copyright, Red Hat Inc, 2005.

REFERENCE BOOKS:
1. Learning Python – Mark Lutz and David Ascher, 2nd Ed. , O'Reilly, 2003.
2. Learning Perl – 4th Ed. Randal Schwartz, Tom Phoenix and Brain d foy. 2005.
3. Python Essentials – Samuele Pedroni and Noel Pappin. O'Reilly, 2002.
4. Programming Perl – Larry Wall, Tom Christiansen and John Orwant, 3rd Edition, O'Reilly, 2000. (ISBN 0596000278)

EC713PE/EI812PE: DIGITAL IMAGE PROCESSING (PE – III)

B. Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Digital Signal Processing
Course Objectives:
- To provide a approach towards image processing and introduction about 2D transforms
- To expertise about enhancement methods in time and frequency domain
- To expertise about segmentation and compression techniques
- To understand the Morphological operations on an image

Course Outcomes: Upon completing this course, the student will be able to
- Explore the fundamental relations between pixels and utility of 2-D transforms in image processer.
- Understand the enhancement, segmentation and restoration processes on an image.
- Implement the various Morphological operations on an image
- Understand the need of compression and evaluation of basic compression algorithms.

UNIT-I:
Digital Image Fundamentals & Image Transforms: Digital Image Fundamentals, Sampling and Quantization, Relationship between Pixels.
Image Transforms: 2-D FFT, Properties, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar Transform, Slant Transform, Hotelling Transform.

UNIT-II:
Image Enhancement (Spatial Domain): Introduction, Image Enhancement in Spatial Domain, Enhancement through Point Processing, Types of Point Processing, Histogram Manipulation, Linear and Non – Linear Gray Level Transformation, Local or Neighborhood criterion, Median Filter, Spatial Domain High-Pass Filtering.
Image Enhancement (Frequency Domain): Filtering in Frequency Domain, Low Pass (Smoothing) and High Pass (Sharpening) Filters in Frequency Domain.

UNIT -III:
Image Restoration: Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT -IV:
Image Segmentation: Detection of Discontinuities, Edge Linking And Boundary Detection, thresholding, Region Oriented Segmentation.
Morphological Image Processing: Dilation and Erosion: Dilation, Structuring Element Decomposition, Erosion, Combining Dilation and Erosion, Opening and Closing, Hit or Miss Transformation.

UNIT -V:
Image Compression: Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Huffman and Arithmetic Coding, Error Free Compression, Lossy Compression, Lossy and Lossless Predictive Coding, Transform Based Compression, JPEG 2000 Standards.

TEXT BOOKS:
1. Digital Image Processing - Rafael C. Gonzalez, Richard E. Woods, 3rd Edition, Pearson, 2008
2. Digital Image Processing- S Jayaraman, S Esakkirajan, T Veerakumar- TMH, 2010.

REFERENCE BOOKS:
1. Digital Image Processing and Analysis-Human and Computer Vision Application with using CVIP Tools - Scotte Umbaugh, 2nd Ed, CRC Press, 2011
2. Digital Image Processing using MATLAB – Rafael C. Gonzalez, Richard E Woods and Steven L. Eddings, 2nd Edition, TMH, 2010.
3. Digital Image Processing and Computer Vision – Somka, Hlavac, Boyle- Cengage Learning (Indian edition) 2008.
4. Introductory Computer Vision Imaging Techniques and Solutions- Adrian low, 2nd Edition, BS Publication, 2008.

EC721PE: BIOMEDICAL INSTRUMENTATION (PE – IV)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Course Objectives

- **Identify** significant biological variables at cellular level and ways to acquire different bio-signals.
- **Elucidate** the methods to monitor the activity of the heart,brain, eyes and muscles.
- **Introduce** therapeutic equipment for intensive and critical care.
- **Outline** medical imaging techniques and equipment for certain diagnosis and therapies.

Course Outcomes: After completion of the course the student is able to:

- **Understand** biosystems and medical systems from an engineering perspective.
- **Identify** the techniques to acquire record and primarily understand physiological activity of the human body through cell potential, ECG, EEG, BP and blood flow measurement and EMG.
- **Understand** the working of various medical instruments and critical care equipment.
- **Know** the imaging techniques including CT,PET, SPECT and MRI used in diagnosis of various medical conditions.

UNIT - I:

Bio-Potential Signals and Electrodes: Bio-signals and their characteristics, Organization of cell, Nernst equation of membrane, Resting and Action potentials. Bio-amplifiers, characteristics of medical instruments, problems encountered with measurements from living systems. Bio-potential electrodes – Body surface recording electrodes, Internal electrodes, micro electrodes. Bio-chemical transducers – reference electrode, the pH electrodes, Blood gas electrodes.

UNIT - II:

Cardiovascular Instrumentation: Heart and cardiovascular system Heart electrical activity, blood pressure and heart sounds. Cardiovascular measurements electro cardiography – electrocardiogram, ECG Amplifier, Electrodes and leads, ECG recorder principles. Types of ECG recorders. Principles of blood pressure and blood flow measurement.

UNIT - III:

Neurological Instrumentation: Neuronal communication, electro encephalogram (EEG), EEG Measurements EEG electrode-placement system, interpretation of EEG, EEG system Block diagram, preamplifiers and amplifiers. EMG block diagram and Stimulators

UNIT - IV:

Equipment for Critical Care: Therapeutic equipment - Pacemaker, Defibrillator, Shortwave diathermy, Hemodialysis machine. Respiratory Instrumentation - Mechanism of respiration, Spirometry, Pneumotachograph, Ventilators.

UNIT - V:

Principles of Medical Imaging: Radiography, computed Radiography, Computed Tomography (CT), Magnetic Resonance Imaging (MRI), Nuclear Medicine, Single Photon Emission Computed Tomography (SPECT), Positron Emission Tomography (PET), Ultrasonography, Introduction to Telemedicine.

TEXT BOOKS:

1. Hand-book of Biomedical Instrumentation – by R.S. Khandpur, McGraw-Hill, 2003.
2. Medical Instrumentation, Application and Design – by John G. Webster, John Wiley.

REFERENCE BOOKS:

1. Biomedical Instrumentation and Measurements – by Leslie Cromwell, F.J. Weibell, E.A. Pfeiffer, PHI.
2. Principles of Applied Biomedical Instrumentation – by L.A. Geoddes and L.E. Baker, John Wiley and Sons.
3. Introduction to Biomedical equipment technology-by Joseph Carr and Brown.

EC722PE: DATABASE MANAGEMENT SYSTEMS (PE – IV)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Data Structures

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes
- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I
Database System Applications: A Historical Perspective, File Systems versus a DBMS**,** the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS
Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II
Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views.
Relational Algebra**,** Tuple relational Calculus, Domain relational calculus.

UNIT - III
SQL: Queries, Constraints, Triggers: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.
Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multi-valued dependencies, FOURTH normal form, FIFTH normal form.

UNIT - IV
Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V
Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree base Indexing, Comparison of File Organizations, Indexes and Performance Tuning, Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM), B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:
1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, *Tata Mc Graw Hill* 3rd Edition
2. Database System Concepts, Silberschatz, Korth, *Mc Graw hill*, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, *Pearson Education*
3. Introduction to Database Systems, C. J. Date, *Pearson Education*
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, *SPD*.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL,Shah, *PHI*.
6. Fundamentals of Database Management Systems, M. L. Gillenson, *Wiley Student* Edition.

EC723PE: NETWORK SECURITY AND CRYPTOGRAPHY (PE – IV)

B.Tech. IV Year I Semester

L	T	P	C
3	0	0	3

Prerequisite: Nil
Course Objectives:

- Understand the basic concept of Cryptography and Network Security, their mathematical models
- To understand the necessity of network security, threats/vulnerabilities to networks and countermeasures
- To understand Authentication functions with Message Authentication Codes and Hash Functions.
- To provide familiarity in Intrusion detection and Firewall Design Principles

Course Outcomes: Upon completing this course, the student will be able to

- Describe network security fundamental concepts and principles
- Encrypt and decrypt messages using block ciphers and network security technology and protocols
- Analyze key agreement algorithms to identify their weaknesses
- Identify and assess different types of threats, malware, spyware, viruses, vulnerabilities

UNIT- I
Security Services, Mechanisms and Attacks, A Model for Internetwork security, Classical Techniques: Conventional Encryption model, Steganography, Classical Encryption Techniques.
Modern Techniques: Simplified DES, Block Cipher Principles, Data Encryption standard, Strength of DES, Block Cipher Design Principles.

UNIT- II
Encryption: Triple DES, International Data Encryption algorithm, Blowfish, RC5, Characteristics of Advanced Symmetric block Ciphers. Placement of Encryption function, Traffic confidentiality, Key distribution, Random Number Generation.

UNIT – III
Public Key Cryptography: Principles, RSA Algorithm, Key Management, Diffie-Hellman Key exchange, Elliptic Curve Cryptograpy.
Number Theory: Prime and Relatively prime numbers, Modular arithmetic, Fermat's and Euler's theorems, Testing for primality, Euclid's Algorithm, the Chinese remainder theorem, Discrete logarithms.

UNIT- IV
Message Authentication and Hash Functions: Authentication requirements and functions, Message Authentication, Hash functions, Security of Hash functions and MACs.
Hash and Mac Algorithms: MD-5, Message digest Algorithm, Secure Hash Algorithm.
Digital signatures and Authentication protocols: Digital signatures, Authentication Protocols, Digital signature standards.
Authentication Applications: Kerberos, Electronic Mail Security: Pretty Good Privacy, SIME/MIME.

UNIT – V
IP Security: Overview, Architecture, Authentication, Encapsulating Security Payload, Key Management. Web Security: Web Security requirements, Secure sockets layer and Transport layer security, Secure Electronic Transaction.
Intruders, Viruses and Worms: Intruders, Viruses and Related threats.
Fire Walls: Fire wall Design Principles, Trusted systems.

TEXT BOOKS:

1. Cryptography and Network Security: Principles and Practice - William Stallings, Pearson Education.
2. Network Security: The complete reference, Robert Bragg, Mark Rhodes, TMH,2004.

REFERENCE BOOKS:

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
2. Fundamentals of Network Security by Eric Maiwald (Dreamtech press)
3. Principles of Information Security, Whitman, Thomson.
4. Introduction to Cryptography, Buchmann, Springer.

SM702MS: PROFESSIONAL PRACTICE, LAW AND ETHICS (PC)

B.Tech. IV Year I Semester

L	T	P	C
2	0	0	2

Course Objectives:
- To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
- To develop some ideas of the legal and practical aspects of their profession.

Course Outcome: The students will understand the importance of professional practice, Law and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen

UNIT - I

Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders

UNIT - II

Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

UNIT - III

Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.

UNIT - IV

Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen's Compensation Act, 1923; Building & Other - Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017.

UNIT - V

Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970

TEXT BOOKS:

1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
2. Ravinder Kaur, Legal Aspects of Business, 4e, Cengage Learning, 2016.

REFERENCE BOOKS:

1. RERA Act, 2017.
2. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
3. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House.
4. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers.

EC703PC: MICROWAVE AND OPTICAL COMMUNICATIONS LAB

B.Tech IV Year I Semester

L	T	P	C
0	0	2	1

Note: Any **twelve** of the following experiments

LIST OF EXPERIMENTS:

1. Reflex Klystron Characteristics.
2. Gunn Diode Characteristics.
3. Attenuation measurement
4. Directional coupler Characteristics.
5. Scattering parameters of wave guide components
6. Frequency measurement.
7. Impedance measurement
8. VSWR measurement
9. Characterization of LED.
10. Characterization of Laser Diode.
11. Intensity modulation of Laser output through an optical fiber.
12. Measurement of Data rate for Digital Optical link.
13. Measurement of Numerical Aperture of fiber cable.
14. Measurement of losses for Optical link

EC811PE : SATELLITE COMMUNICATIONS (PE – V)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Analog and Digital Communications

Course Objectives :
- To acquired foundation in orbital mechanics and launch vehicles for the satellites.
- To provide basic knowledge of link design of satellite.
- To understand multiple access systems and earth station technology
- To understand the concepts of satellite navigation and GPS.

Course Outcomes: Upon completing this course, the student will be able to
- Understand basic concepts and frequency allocations for satellite communication, orbital mechanics and launch vehicles.
- Envision the satellite sub systems and design satellite links for specified C/N.
- Understand the various multiple access techniques for satellite communication systems and earth station technologies.
- Known the concepts of LEO, GEO Stationary Satellite Systems and satellite navigation

UNIT - I:
Introduction: Origin of Satellite Communications, Historical Back-ground, Basic Concepts of Satellite Communications, Frequency Allocations for Satellite Services, Applications, Future Trends of Satellite Communications.
Orbital Mechanics and Launchers: Orbital Mechanics, Look Angle determination, Orbital Perturbations, Orbit determination, Launches and Launch vehicles, Orbital Effects in Communication Systems Performance.

UNIT - II:
Satellite Subsystems: Attitude and Orbit Control System, Telemetry, Tracking, Command And Monitoring, Power Systems, Communication Subsystems, Satellite Antennas, Equipment Reliability and Space Qualification.

UNIT - III:
Satellite Link Design: Basic Transmission Theory, System Noise Temperature and G/T Ratio, Design of Down Links, Up Link Design, Design Of Satellite Links For Specified C/N, System Design Examples.
Multiple Access: Frequency Division Multiple Access (FDMA), Inter modulation, Calculation of C/N, Time Division Multiple Access (TDMA), Frame Structure, Examples, Satellite Switched TDMA Onboard Processing, DAMA, Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception.

UNIT - IV:
Earth Station Technology: Introduction, Transmitters, Receivers, Antennas, Tracking Systems, Terrestrial Interface, Primary Power Test Methods.

UNIT - V:
Low Earth Orbit and Geo-Stationary Satellite Systems: Orbit Considerations, Coverage and Frequency Consideration, Delay & Throughput Considerations, System Considerations, Operational NGSO Constellation Designs.
Satellite Navigation & Global Positioning System: Radio and Satellite Navigation, GPS Position Location Principles, GPS Receivers and Codes, Satellite Signal Acquisition, GPS Navigation Message, GPS Signal Levels, GPS Receiver Operation, GPS C/A Code Accuracy, Differential GPS.

TEXT BOOKS:

1. Satellite Communications – Timothy Pratt, Charles Bostian and Jeremy Allnutt, WSE, Wiley Publications, 2nd Edition, 2003.

2. Satellite Communications Engineering – Wilbur L. Pritchard, Robert A Nelson and Henri G. Suyderhoud, 2nd Edition, Pearson Publications, 2003.

REFERENCE BOOKS:

1. Satellite Communications : Design Principles – M. Richharia, BS Publications, 2nd Edition, 2003.
2. Satellite Communication - D.C Agarwal, Khanna Publications, 5th Ed.
3. Fundamentals of Satellite Communications – K.N. Raja Rao, PHI, 2004
4. Satellite Communications – Dennis Roddy, McGraw Hill, 4th Edition, 2009.

EC812PE: RADAR SYSTEMS (PE – V)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Analog and Digital Communications

Course Objectives:
- To explore the concepts of radar and its frequency bands.
- To understand Doppler effect and get acquainted with the working principles of CW radar, FM-CW radar.
- To impart the knowledge of functioning of MTI and Tracking Radars.
- To explain the deigning of a Matched Filter in radar receivers.

Course Outcomes: Upon completing this course, the student will be able to
- Derive the complete radar range equation.
- Understand the need and functioning of CW, FM-CW and MTI radars
- Known various Tracking methods.
- Derive the matched filter response characteristics for radar receivers.

UNIT - I
Basics of Radar: Maximum Unambiguous Range, Simple form of Radar Equation, Radar Block Diagram and Operation, Radar Frequencies and Applications. Prediction of Range Performance, Minimum Detectable Signal, Receiver Noise, Modified Radar Range Equation.
Radar Equation: SNR, Envelope Detector – False Alarm Time and Probability, Integration of Radar Pulses, Radar Cross Section of Targets, Transmitter Power, PRF and Range Ambiguities, System Losses (qualitative treatment).

UNIT - II
CW and Frequency Modulated Radar: Doppler Effect, CW Radar – Block Diagram, Isolation between Transmitter and Receiver, Non-zero IF Receiver, Receiver Bandwidth Requirements, Applications of CW radar.
FM-CW Radar: Range and Doppler Measurement, Block Diagram and Characteristics, FM-CW altimeter.

UNIT - III
MTI and Pulse Doppler Radar: Principle, MTI Radar - Power Amplifier Transmitter and Power Oscillator Transmitter, Delay Line Cancellers – Filter Characteristics, Blind Speeds, Double Cancellation, Staggered PRFs. Range Gated Doppler Filters. MTI Radar Parameters, Limitations to MTI Performance, MTI versus Pulse Doppler Radar.

UNIT - IV
Tracking Radar: Tracking with Radar, Sequential Lobing, Conical Scan, Mono pulse Tracking Radar – Amplitude Comparison Mono pulse (one- and two- coordinates), Phase Comparison Mono pulse, Tracking in Range, Acquisition and Scanning Patterns, Comparison of Trackers.

UNIT - V
Detection of Radar Signals in Noise Matched Filter Receiver – Response Characteristics and Derivation, Correlation Function and Cross-correlation Receiver, Efficiency of Non-matched Filters, Matched Filter with Non-white Noise.
Radar Receivers – Noise Figure and Noise Temperature, Displays – types. Duplexers – Branch type and Balanced type, Circulators as Duplexers. Introduction to Phased Array Antennas – Basic Concepts, Radiation Pattern, Beam Steering and Beam Width changes, Applications, Advantages and Limitations.

TEXT BOOKS:
1. Introduction to Radar Systems – Merrill I. Skolnik, TMH Special Indian Edition, 2nd Ed., 2007.

REFERENCE BOOKS:
1. Radar: Principles, Technology, Applications – Byron Edde, Pearson Education, 2004.

2. Radar Principles – Peebles, Jr., P.Z., Wiley, New York, 1998.
3. Principles of Modern Radar: Basic Principles – Mark A. Richards, James A. Scheer, William A. Holm, Yesdee, 2013
4. Radar Handbook - Merrill I. Skolnik, 3rd Ed., McGraw Hill Education, 2008.

EC813PE: WIRELESS SENSOR NETWORKS (PE – V)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Analogue and Digital Communications

Course Objectives:
- To acquire the knowledge about various architectures and applications of Sensor Networks
- To understand issues, challenges and emerging technologies for wireless sensor networks
- To learn about various routing protocols and MAC Protocols
- To understand various data gathering and data dissemination methods
- To Study about design principals, node architectures, hardware and software required for implementation of wireless sensor networks.

Course Outcomes: Upon completion of the course, the student will be able to:
- Analyze and compare various architectures of Wireless Sensor Networks
- Understand Design issues and challenges in wireless sensor networks
- Analyze and compare various data gathering and data dissemination methods.
- Design, Simulate and Compare the performance of various routing and MAC protocol

UNIT - I:
Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Types of wireless sensor networks

UNIT - II:
Mobile Ad-hoc Networks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks. Issues and challenges in wireless sensor networks

UNIT - III:
Routing protocols, MAC protocols: Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and ZigBee

UNIT - IV:
Dissemination protocol for large sensor network. Data dissemination, data gathering, and data fusion; Quality of a sensor network; Real-time traffic support and security protocols.

UNIT - V:
Design Principles for WSNs, Gateway Concepts Need for gateway, WSN to Internet Communication, and Internet to WSN Communication.
Single-node architecture, Hardware components & design constraints,
Operating systems and execution environments, introduction to TinyOS and nesC.

TEXT BOOKS:
1. Ad-Hoc Wireless Sensor Networks- C. Siva Ram Murthy,B. S. Manoj, Pearson
2. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE

REFERENCE BOOKS:
1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.
4. Wireless Communication and Networking – William Stallings, 2003, PHI.

EC821PE: SYSTEM ON CHIP ARCHITECTURE (PE – VI)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Embedded System Design

Course Objectives:
- To introduce the architectural features of system on chip.
- To imbibe the knowledge of customization using case studies.

Course Outcomes:
- Expected to understand SOC Architectural features.
- To acquire the knowledge on processor selection criteria and limitations
- To acquires the knowledge of memory architectures on SOC.
- To understands the interconnection strategies and their customization on SOC.

UNIT – I:
Introduction to the System Approach: System Architecture, Components of the system, Hardware & Software, Processor Architectures, Memory and Addressing. System level interconnection, An approach for SOC Design, System Architecture and Complexity.

UNIT – II:
Processors: Introduction, Processor Selection for SOC, Basic concepts in Processor Architecture, Basic concepts in Processor Micro Architecture, Basic elements in Instruction handling. Buffers: minimizing Pipeline Delays, Branches, More Robust Processors, Vector Processors and Vector Instructions extensions, VLIW Processors, Superscalar Processors.

UNIT – III:
Memory Design for SOC: Overview of SOC external memory, Internal Memory, Size, Scratchpads and Cache memory, Cache Organization, Cache data, Write Policies, Strategies for line replacement at miss time, Types of Cache, Split – I , and D – Caches , Multilevel Caches, Virtual to real translation , SOC Memory System , Models of Simple Processor – memory interaction.

UNIT - IV:
Interconnect Customization: Inter Connect Architectures, Bus: Basic Architectures, SOC Standard Buses, Analytic Bus Models, Using the Bus model, Effects of Bus transactions and contention time. SOC Customization:

UNIT – V:
Configuration: An overview, Customizing Instruction Processor, Reconfiguration Technologies, Mapping design onto Reconfigurable devices, Instance- Specific design, Customizable Soft Processor, Reconfiguration - overhead analysis and trade-off analysis on reconfigurable Parallelism.

TEXT BOOKS:
1. Computer System Design System-on-Chip by Michael J. Flynn and Wayne Luk, Wiely India Pvt. Ltd.
2. ARM System on Chip Architecture – Steve Furber –2nd Eed., 2000, Addison Wesley Professional.

REFERENCE BOOKS:
1. Design of System on a Chip: Devices and Components – Ricardo Reis, 1st Ed., 2004, Springer
2. Co-Verification of Hardware and Software for ARM System on Chip Design (Embedded Technology) – Jason Andrews – Newnes, BK and CDROM
3. System on Chip Verification – Methodologies and Techniques –Prakash Rashinkar, Peter Paterson and Leena Singh L, 2001, Kluwer Academic Publishers.

EC822PE: TEST AND TESTABILITY (PE – VI)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: Switching Theory and Logic Design, Digital System Design with PLDS

Course Objectives:
- To provide or broad understanding of fault diagnosis.
- To illustrate the framework of test pattern generation.
- To understand design for testability in Digital Design

Course Outcomes: On completion of this course the student will be able to:
- To acquire the knowledge of fundamental concepts in fault and fault diagnosis
- Test pattern generation using LFSR and CA
- Design for testability rules and techniques for combinational circuits
- Introducing scan architectures

UNIT - I

Need for testing, the problems in digital Design testing, the problems in Analog Design testing, the problems in mixed analog/digital design testing, design for test, printed-circuit board (PCB) testing, software testing,

Fault in Digital Circuits:

General Introduction, Controllability and Observability, Fault Models, stuck at faults, bridging faults, CMOS technology considerations, intermittent faults.

UNIT - II

General Introduction, to test pattern genration, Test Pattern generation for combinational logic circuits, Manual test pattern generation, automatic test pattern generation, boolen difference method, Roth's D-algoritham, Developments following Roth's D-algoritham, Pseudorandom test pattern generation.

UNIT - III

Pseudorandorn test pattern generators, Design of test pattern generator usingLinear feedback shift registers (LFSRs) and cellular automata(CAs).

UNIT - IV

Design for Testability for combinational circuits: Basic Concepts of testability, controllability and observability, the Reed Muller's expansion techniques, use of control logic and syndrome testable designs.

UNIT - V

Making sequential circuits testable, testability insertion, full scan DFT technique-Full scan insertion, flip-flop structures, Full scan design and test, scan architectures-full scan design, shadow register DFT, partial scan methods, multiple scan design, other scan designs.

TEXT BOOKS

1. Fault Tolerant and Fault Testable Hardware Design-Parag K. Lala, 1984, PHI.
2. VLSI Testing digital and Mixed analogue/digital techniques-Stanley L. Hurst, IEE Circuits, Devices and Systems series 9, 1998.

REFERENCE BOOKS

1. Digital Systems Testing and Testable Design-Miron Abramovici, Melvin A. Breuer and Arthur D. Friedman, Jaico Books
2. Esstentials of Electronic Testing-Bushnell and Vishwani D.Agarwal, Springers.
3. Design for test for Digital IC's and Embedded Core Systems-Alfred L. Crouch, 2008, Pearson Education.

EC823PE: LOW POWER VLSI DESIGN (PE – VI)

B.Tech. IV Year II Semester

L	T	P	C
3	0	0	3

Prerequisite: VLSI Design
Course Objectives:
- Known the low power low voltage VLSI design
- Understand the impact of power on system performances.
- Known about different Design approaches.
- Identify suitable techniques to reduce power dissipation in combinational and sequential circuits.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the need of Low power circuit design.
- Attain the knowledge of architectural approaches.
- Analyze and design Low-Voltage Low-Power combinational circuits.
- Known the design of Low-Voltage Low-Power Memories

UNIT - I:
Fundamentals: Need for Low Power Circuit Design, Sources of Power Dissipation – Switching Power Dissipation, Short Circuit Power Dissipation, Leakage Power Dissipation, Glitching Power Dissipation, Short Channel Effects –Drain Induced Barrier Lowering and Punch Through, Surface Scattering, Velocity Saturation, Impact Ionization, Hot Electron Effect.

UNIT - II:
Low-Power Design Approaches: Low-Power Design through Voltage Scaling – VTCMOS circuits, MTCMOS circuits, Architectural Level Approach –Pipelining and Parallel Processing Approaches.
Switched Capacitance Minimization Approaches: System Level Measures, Circuit Level Measures, and Mask level Measures.

UNIT - III:
Low-Voltage Low-Power Adders: Introduction, Standard Adder Cells, CMOS Adder's Architectures – Ripple Carry Adders, Carry Look- Ahead Adders, Carry Select Adders, Carry Save Adders, Low-Voltage Low-Power Design Techniques –Trends of Technology and Power Supply Voltage, Low-Voltage Low-Power Logic Styles.

UNIT - IV:
Low-Voltage Low-Power Multipliers: Introduction, Overview of Multiplication, Types of Multiplier Architectures, Braun Multiplier, Baugh- Wooley Multiplier, Booth Multiplier, Introduction to Wallace Tree Multiplier.

UNIT - V:
Low-Voltage Low-Power Memories: Basics of ROM, Low-Power ROM Technology, Future Trend and Development of ROMs, Basics of SRAM, Memory Cell, Precharge and Equalization Circuit, Low-Power SRAM Technologies, Basics of DRAM, Self-Refresh Circuit, Future Trend and Development of DRAM.

TEXT BOOKS:
1. CMOS Digital Integrated Circuits – Analysis and Design – Sung-Mo Kang, Yusuf Leblebici, TMH, 2011.
2. Low-Voltage, Low-Power VLSI Subsystems – Kiat-Seng Yeo, Kaushik Roy, TMH Professional Engineering.

REFERENCE BOOKS:
1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011
2. Low Power CMOS VLSI Circuit Design – Kaushik Roy, Sharat C. Prasad, John Wiley & Sons, 2000.
3. Practical Low Power Digital VLSI Design – Gary K. Yeap, Kluwer Academic Press, 2002.
4. Leakage in Nanometer CMOS Technologies – Siva G. Narendran, Anatha Chandrakasan, Springer, 2005.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

All the Principals/Directors of Constituent and Affiliated Colleges of JNTUH are requested to include Cyber Security (CS) and Artificial Intelligence (AI) courses **compulsorily** in the B.Tech. curriculum of all Engineering branches at 3rd year 1st & 2nd semesters of 2018 Regulations (**R18**) as mandatory (non-credit) courses from the academic year 2020-21.

The above said courses will be implemented from the academic year 2020-21 in the following manner:

Name of the Mandatory (Non-Credit) Course	Year & Semester	B.Tech Branches
Artificial Intelligence	3rd year 1st semester	EEE, CSE & IT
	3rd year 2nd semester	ECE, EIE, Civil, ME, AE, ME (M), MME, Mining & Petroleum Engg.
Cyber Security	3rd year 1st semester	ECE, EIE, Civil, ME, AE, ME (M), MME, Mining & Petroleum Engg.
	3rd year 2nd semester	EEE, CSE & IT

NOTE: The attendance requirement and pass in the subjects are compulsory and the above two subjects are to be mentioned in the Marks Memos.

This is in addition to the already existing R18 B.Tech. III Year curriculum.

Please find Enclosed Syllabus.

CYBER SECURITY

B.Tech. III Year I/II Semester

L	T	P	C
3	0	0	0

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT - I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT - II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy.

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT - III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT- IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT - V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases

Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions of Rupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances.

Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley

2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.

2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group.

ARTIFICIAL INTELLIGENCE

B.Tech. III Year I/II Semester

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student ready to step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents

Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation, Minimax Search, Alpha-Beta Pruning

Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Non-monotonic Reasoning, Other Knowledge Representation Schemes

Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule, Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hill publications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving, Pearson Education, 6th ed., 2009.

Nalla Narasimha Reddy Group of Institutions

NNRG Integrated Campus

NALLA NARASIMHA REDDY EDUCATION SOCIETY'S GROUP OF INSTITUTIONS (UGC AUTONOMOUS INSTITUTION)

B.Tech. in ELECTRONICS AND COMMUNICATION ENGINEERING

Course Structure & Syllabus (R21)

Applicable From 2021-22 Admitted Batch

I YEAR				I SEMESTER			
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	BSC	21MA101BS	Mathematics-I	3	1	0	4
2	BSC	21AP102BS	Applied Physics	3	1	0	4
3	ESC	21CS103ES	Programming for Problem Solving	3	1	0	4
4	ESC	21ME104ES	Engineering Graphics	1	0	4	3
5	BSC	21AP105BS	Applied Physics Lab	0	0	3	1.5
6	ESC	21CS106ES	Programming for Problem Solving Lab	0	0	3	1.5
7	MC	*21MC109ES	Environmental Science	3	0	0	0
			Induction Programme				
			Total Credits	**13**	**3**	**10**	**18**

I YEAR				II SEMESTER			
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	BSC	21MA201BS	Mathematics-II	3	1	0	4
2	BSC	21CH202BS	Chemistry	3	1	0	4
3	ESC	21EE203ES	Basic Electrical Engineering	3	0	0	3
4	ESC	21ME205ES	Engineering Workshop	1	0	3	2.5
5	HSMC	21EN205HS	English	2	0	0	2
6	BSC	21CH206BS	Engineering Chemistry Lab	0	0	3	1.5
7	HSMC	21EN207HS	English Language and Communication Skills Lab	0	0	2	1
8	ESC	21EE208ES	Basic Electrical Engineering Lab	0	0	2	1
			Total Credits	**12**	**2**	**10**	**19**

II YEAR							I SEMESTER
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	PCC	21EC301PC	Electronic Devices and Circuits	3	1	0	4
2	PCC	21EC302PC	Network Analysis and Transmission Lines	3	0	0	3
3	PCC	21EC303PC	Digital System Design	3	1	0	4
4	PCC	21EC304PC	Signals and Systems	3	1	0	4
5	ESC	21EC305ES	Probability Theory and Stochastic Processes	3	0	0	3
6	PCC	21EC306PC	Electronic Devices and Circuits Lab	0	0	2	1
7	PCC	21EC307PC	Digital System Design Lab	0	0	2	1
8	ESC	21EC308ES	Basic Simulation Lab	0	0	2	1
9	MC	*21MC309	Constitution of India	3	0	0	0
			Total Credits	**18**	**3**	**6**	**21**

II YEAR							II SEMESTER
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	BSC	21MA401BS	Laplace Transforms, Numerical Methods &Complex Variables	3	1	0	4
2	PCC	21EC402PC	Electromagnetic Fields and Waves	3	0	0	3
3	PCC	21EC403PC	Analog and Digital Communications	3	1	0	4
4	PCC	21EC404PC	Linear IC Applications	3	0	0	3
5	PCC	21EC405PC	Electronic Circuit Analysis	3	0	0	3
6	PCC	21EC406PC	Analog and Digital Communications Lab	0	0	3	1.5
7	PCC	21EC407PC	IC Applications Lab	0	0	3	1.5
8	ESC	21EC408ES	Electronic Circuit Analysis Lab	0	0	2	1
9	MC	*21MC409	Gender Sensitization Lab	0	0	2	0
			Total Credits	**15**	**2**	**10**	**21**

III YEAR							I SEMESTER
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	PCC	21EC501PC	Microprocessors and Microcontrollers	3	1	0	4
2	PCC	21EC502PC	Data Communications and Networks	3	1	0	4
3	PCC	21EC503PC	Control Systems	3	1	0	4
4	HSC	21SM504MS	Business Economics & Financial Analysis	3	0	0	3
5	PEC		Professional Elective -I	3	0	0	3
6	PCC	21EC505PC	Microprocessors and Microcontrollers Lab	0	0	3	1.5
7	PCC	21EC506PC	Data Communications and Networks Lab	0	0	3	1.5
8	HSC	21EN508HS	Advanced Communication Skills Lab	0	0	2	1
9	MC	*21MC510	Intellectual Property Rights	3	0	0	0
10	MC	*21MC511	Cyber Security	3	0	0	0
			Total Credits	**21**	**3**	**8**	**22**

III YEAR					II SEMESTER		
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	PCC	21EC601PC	Antenna and Wave Propagation	3	1	0	4
2	PCC	21EC602PC	Digital Signal Processing	3	1	0	4
3	PCC	21EC603PC	VLSI Design	3	1	0	4
4	PEC		Professional Elective -II	3	0	0	3
5	OEC		Open Elective - I	3	0	0	3
6	PCC	21EC604PC	Digital Signal Processing Lab	0	0	3	1.5
7	PCC	21EC605PC	e-CAD Lab	0	0	3	1.5
8	ESC	21EC606PC	Scripting Languages Lab	0	0	2	1
9	MC	*21MC609	Environmental Science	3	0	0	0
10	MC	*21MC610	Artificial Intelligence	3	0	0	0
			Total Credits	**21**	**3**	**8**	**22**

*21MC609-Environmental Science –Should be Registered by Lateral Entry Students Only

IV YEAR					I SEMESTER		
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	PCC	21EC701PC	Microwave and Optical Communications	3	0	0	3
2	PEC		Professional Elective -III	3	0	0	3
3	PEC		Professional Elective -IV	3	0	0	3
4	OEC		Open Elective -II	3	0	0	2
5	HSC	21SM702MS	Professional Practice, Law & Ethics	2	0	0	2
6	PCC	21EC703PC	Microwave and Optical Communications Lab	0	0	2	1
7	PCC	21EC704PC	Industrial Oriented Mini Project/Summer Internship	0	0	0	2*
8	PCC	21EC705PC	Seminar	0	0	2	1
9	PCC	21EC706PC	Project Stage-1	0	0	6	3
			Total Credits	**14**	**0**	**10**	**20**

IV YEAR					II SEMESTER		
S. No.	**Course Type**	**Course Code**	**Course Title**	**L**	**T**	**P**	**Credits**
1	PEC		Professional Elective V	3	0	0	3
2	PEC		Professional Elective -VI	3	0	0	3
3	OEC		Open Elective -III	3	0	0	2
4	PCC	21EC801PC	Project Stage-II	0	0	14	8
			Total Credits	**9**	**0**	**14**	**16**

Note: Industrial Oriented Mini Project/Summer Internship is to be carried out during the summer vacation between 6th and 7th semesters. Students should submit report of Industrial Oriented Mini Project/Summer Internship for evaluation**.**

Professional Elective-I

21EC511PE	Computer Organization & Operating Systems
21EC512PE	Error Correcting Codes
21EC513PE	Electronic Measurements and Instrumentation

Professional Elective-II

21EC611PE	Object Oriented Programming through Java
21EC612PE	Mobile Communications and Networks
21EC613PE	Embedded System Design

Professional Elective-III

21EC711PE	Artificial Neural Networks
21EC712PE	Scripting Languages
21EC713PE	Digital Image Processing

Professional Elective-IV

21EC721PE	Biomedical Instrumentation
21EC722PE	Data Base Management Systems
21EC723PE	Network Security and Cryptography

Professional Elective-V

21EC811PE	Satellite Communications
21EC812PE	Radar Systems
21EC813PE	Wireless Sensor Networks

Professional Elective-VI

21EC821PE	System on Chip Architecture
21EC822PE	Test and Testability
21EC823PE	Low Power VLSI Design

HSMC : Humanities and Social Sciences including Management Course
BSE : Basic Science Course
ESC : Engineering Science Course
PCC : Professional Core Course
PEC : Professional Elective Course
OEC : Open Elective Course
MC : Mandatory Course

21MA101BS: MATHEMATICS – I

B.Tech. I Year I Sem

L	T	P	C
3	1	0	4

Course Objectives: To learn

- Types of matrices and their properties.
- Concept of a rank of the matrix and applying this concept to know the consistency and solvingthe system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form.
- Concept of Sequence.
- Concept of nature of the series.
- Geometrical approach to the mean value theorems and their application to the mathematicalproblems
- Evaluation of surface areas and volumes of revolutions of curves.
- Evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative
- Finding maxima and minima of function of two and three variables.

Course Outcomes: After learning the contents of this paper the student must be able to

- Write the matrix representation of a set of linear equations and to analyse the solution of thesystem of equations
- Find the Eigen values and Eigen vectors
- Reduce the quadratic form to canonical form using orthogonal transformations.
- Analyse the nature of sequence and series.
- Solve the applications on the mean value theorems.
- Evaluate the improper integrals using Beta and Gamma functions
- Find the extreme values of functions of two variables with/ without constraints.

UNIT-I: Matrices

Matrices: Types of Matrices, Symmetric; Hermitian; Skew-symmetric; Skew-Hermitian; orthogonal matrices; Unitary Matrices; rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method; System of linear equations; solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method; Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values and Eigenvectors and their properties: Diagonalization of a matrix; Cayley-Hamilton Theorem (without proof); finding inverse and power of a matrix by Cayley-Hamilton Theorem; Quadratic forms and Nature of the Quadratic Forms; Reduction of Quadratic form to canonical forms by Orthogonal Transformation

UNIT-III: Sequences & Series

Sequence: Definition of a Sequence, limit; Convergent, Divergent and Oscillatory sequences.
Series: Convergent, Divergent and Oscillatory Series; Series of positive terms; Comparison test, p-test, D-Alembert's ratio test; Raabe's test; Cauchy's Integral test; Cauchy's root test; logarithmic test. Alternating series: Leibnitz test; Alternating Convergent series: Absolute and Conditionally Convergence.

UNIT-IV: Calculus

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem. Taylor's Series. Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (Only in Cartesian coordinates), Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-V: Multivariable calculus (Partial Differentiation and applications)

Definitions of Limit and continuity.

Partial Differentiation; Euler's Theorem; Total derivative; Jacobian; Functional dependence & independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint,2002.

REFERENCE BOOKS:

1. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications,Reprint, 2008.
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint,2010.

21AP102BS/ 21AP202BS: APPLIED PHYSICS

B.Tech. I Year I Sem

L	T	P	C
3	1	0	4

Course Objectives:

- Students will demonstrate skills in scientific inquiry, problem solving and laboratory techniques.
- Students will be able to demonstrate competency and understanding of the concepts found in Quantum Mechanics, Fiber optics and lasers, Semiconductor physics and Electromagnetic theory and a broad base of knowledge in physics.
- The graduates will be able to solve non-traditional problems that potentially draw on knowledge in multiple areas of physics.
- To study applications in engineering like memory devices, transformer core and electromagnetic machinery.

Course Outcomes: Upon graduation:

- The student would be able to learn the fundamental concepts on Quantum behaviour of matter in its micro state.
- The knowledge of fundamentals of Semiconductor physics, Optoelectronics, Lasers and fibre optics enable the students to apply to various systems like communications, solar cell, photo cells and so on.
- Design, characterization and study of properties of material help the students to prepare new materials for various engineering applications.
- The course also helps the students to be exposed to the phenomena of electromagnetism and also to have exposure on magnetic materials and dielectric materials.

UNIT - I: Quantum Mechanics

Introduction to quantum physics, Black body radiation, Planck's law, Photoelectric effect, Compton effect, de-Broglie's hypothesis, Wave-particle duality, Davisson and Germer experiment, Heisenberg's Uncertainty principle, Born's interpretation of the wave function, Schrodinger's time independent wave equation, Particle in one dimensional box.

UNIT - II: Semiconductor Physics

Intrinsic and Extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature, Carrier generation and recombination, Carrier transport: diffusion and drift, Hall effect, p- n junction diode, Zener diode and their V-I Characteristics, Bipolar Junction Transistor (BJT): Construction, Principle of operation.

UNIT - III: Optoelectronics

Radiative and non-radiative recombination mechanisms in semiconductors, LED and semiconductor lasers: Device structure, Materials, Characteristics and figures of merit, Semiconductor photodetectors: Solar cell, PIN and Avalanche and their structure, Materials, working principle and Characteristics.

UNIT - IV: Lasers and Fibre Optics

Lasers: Introduction to interaction of radiation with matter, Coherence, Principle and working of Laser, Population inversion, Pumping, Types of Lasers: Ruby laser, Carbon dioxide (CO_2) laser, He-Ne laser, Applications of laser. Fibre Optics: Introduction, Optical fibre as a dielectric wave guide, Total internal reflection, Acceptance angle, Acceptance cone and Numerical aperture, Step and Graded index fibres, Losses associated with optical fibres, Applications of optical fibres.

UNIT - V: Electromagnetism and Magnetic Properties of Materials

Laws of electrostatics, Electric current and the continuity equation, Ampere's and Faraday's laws, Maxwell's equations, Polarisation, Permittivity and Dielectric constant, Internal fields in a solid, Clausius-Mossotti equation, Ferroelectrics and Piezoelectrics. Magnetisation, permeability and susceptibility, Classification of magnetic materials, Ferromagnetism and ferromagnetic domains, Hysteresis, Applications of magnetic materials.

TEXT BOOKS:

1. Engineering Physics, B.K. Pandey, S. Chaturvedi - Cengage Learing.
2. Halliday and Resnick, Physics - Wiley.
3. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand

REFERENCE BOOKS:

1. Richard Robinett, Quantum Mechanics
2. J. Singh, Semiconductor Optoelectronics: Physics and Technology, Mc Graw-Hill inc. (1995).
3. Online Course: "Optoelectronic Materials and Devices" by Monica Katiyar and Deepak Guptha on NPTEL

21CS103ES/ 21CS203ES: PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem

L	T	P	C
3	1	0	4

Course Objectives:

- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn

- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code.
- To use arrays, pointers, strings and structures to write C programs.
- Searching and sorting problems.

UNIT-I: Introduction to Programming

Introduction to components of a computer system: disks, primary and secondary memory, processor, operating system, compilers, creating, compiling and executing a program etc., Number systems Introduction to Algorithms: steps to solve logical and numerical problems. Representation of Algorithm, Flowchart/Pseudo code with examples, Program design and structured programming Introduction to C Programming Language: variables (with data types and space requirements), Syntax and Logical Errors in compilation, object and executable code , Operators, expressions and precedence, Expression evaluation, Storage classes (auto, extern, static and register), type conversion, The main method and command line arguments

Bitwise operations: Bitwise AND, OR, XOR and NOT operators

Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, if-else, switch-case, ternary operator, goto, Iteration with for, while, do-while loops

I/O: Simple input and output with scanf and printf, formatted I/O, Introduction to stdin, stdout and stderr. Command line arguments.

UNIT-II: Arrays, Strings, Structures and Pointers

Arrays: one and two dimensional arrays, creating, accessing and manipulating elements of arrays Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings

Structures: Defining structures, initializing structures, unions, Array of structures

Pointers: Idea of pointers, Defining pointers, Pointers to Arrays and Structures, Use of Pointers in self- referential structures, usage of self referential structures in linked list (no implementation) Enumeration data type.

UNIT-III: Preprocessor and File handling in C

Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef Files: Text and Binary files, Creating and Reading and writing text and binary files, Appending data to existing files, Writing and reading structures using binary files, Random access using fseek, ftell and rewind functions.

UNIT-IV: Function and Dynamic Memory Allocation

Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions

Dynamic memory allocation: Allocating and freeing memory, Allocating memory for arrays of different data types.

UNIT-V: Introduction to Algorithms

Algorithms for finding roots of a quadratic equations, finding minimum and maximum numbers of a given set, finding if a number is prime number, etc.

Basic searching in an array of elements (linear and binary search techniques),

Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms),

Basic concept of order of complexity through the example programs.

TEXT BOOKS:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
3. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
4. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition

21ME104ES/ 21ME204ES: ENGINEERING GRAPHICS

B.Tech. I Year I Sem

L	T	P	C
1	0	4	3

Pre-requisites: Nil

Course Objectives:
- To provide basic concepts in engineering drawing.
- To impart knowledge about standard principles of orthographic projection of objects.
- To draw sectional views and pictorial views of solids.

Course Outcomes: At the end of the course, the student will be able to:
- Preparing working drawings to communicate the ideas and information.
- Read, understand and interpret engineering drawings.

UNIT-I:
Introduction to Engineering Drawing: Principles of Engineering Graphics and their Significance, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Scales – Plain & Diagonal.

UNIT-II:
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures.—Auxiliary Planes.

UNIT-III:
Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views – Sections of Sphere.

UNIT-IV:
Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Intersection of Solids: Intersection of – Prism vs Prism- Cylinder Vs Cylinder.

UNIT-V:
Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa – Conventions

Introduction to CAD: (For Internal Evaluation Weightage only):
Introduction to CAD Software Package Commands - Free Hand Sketches of 2D - Creation of 2D Sketches by CAD Package.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing / N. S. Parthasarathy and Vela Murali/ Oxford

REFERENCE BOOKS:
1. Engineering Drawing / Basant Agrawal and McAgrawal/ McGraw Hill
2. Engineering Drawing/ M. B. Shah, B.C. Rane / Pearson.
3. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

21AP105BS/ 21AP205BS: APPLIED PHYSICS LAB

B.Tech. I Year I Sem

L	T	P	C
0	**0**	**3**	**1.5**

List of Experiments:

1. Energy gap of P-N junction diode: To determine the energy gap of a semiconductor diode.
2. Solar Cell: To study the V-I Characteristics of solar cell.
3. Light emitting diode: Plot V-I and P-I characteristics of light emitting diode.
4. Stewart – Gee’s experiment: Determination of magnetic field along the axis of a current carrying coil.
5. Hall effect: To determine Hall co-efficient of a given semiconductor.
6. Photoelectric effect: To determine work function of a given material.
7. LASER: To study the characteristics of LASER sources.
8. Optical fibre: To determine the bending losses of Optical fibres.
9. LCR Circuit: To determine the Quality factor of LCR Circuit.
10. R-C Circuit: To determine the time constant of R-C circuit.

Note: Any 8 experiments are to be performed

21CS106ES/ 21CS206ES: PROGRAMMING FOR PROBLEM SOLVING LAB

B.Tech. I Year I Sem **L T P C**
0 0 3 1.5

[Note: The programs may be executed using any available Open Source/ Freely available IDESome of the Tools available are:
CodeLite: https://codelite.org/
Code::Blocks: http://www.codeblocks.org/
DevCpp : http://www.bloodshed.net/devcpp.html
Eclipse: http://www.eclipse.org
This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:
- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C likeoperators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions,arrays etc.
- To write programs using the Dynamic Memory Allocation concept.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:
- formulate the algorithms for simple problems
- translate given algorithms to a working and correct program
- correct syntax errors as reported by the compilers
- identify and correct logical errors encountered during execution
- represent and manipulate data with arrays, strings and structures
- use pointers of different types
- create, read and write to and from simple text and binary files
- modularize the code with functions so that they can be reused

Practice sessions:
a. Write a simple program that prints the results of all the operators available in C (including pre/post increment, bitwise and/or/not , etc.). Read required operand values from standard input.
b. Write a simple program that converts one given data type to another using auto conversion andcasting. Take the values form standard input.

Simple numeric problems:
a. Write a program for fiend the max and min from the three numbers.
b. Write the program for the simple, compound interest.
c. Write program that declares Class awarded for a given percentage of marks, where mark <40%= Failed, 40% to <60% = Second class, 60% to <70%=First class, >= 70% = Distinction. Read percentage from standard input.
d. Write a program that prints a multiplication table for a given number and the number of rows inthe table. For example, for a number 5 and rows = 3, the output should be:
5 x 1 = 5
5 x 2 = 10
5 x 3 = 15

e. Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula s = ut+(1/2)at^2 where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec^2 (= 9.8 m/s^2)).
b. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
c. Write a program that finds if a given number is a prime number
d. Write a C program to find the sum of individual digits of a positive integer and test given numberis palindrome.
e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Writea C program to generate the first n terms of the sequence.
f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
g. Write a C program to find the roots of a Quadratic equation.
h. Write a C program to calculate the following, where x is a fractional value.
   1-x/2 +x^2/4-x^3/6
i. Write a C program to read in two numbers, x and n, and then compute the sum of this geometricprogression: 1+x+x^2+x^3+...+x^n. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Arrays and Pointers and Functions:

a. Write a C program to find the minimum, maximum and average in an array of integers.
b. Write a functions to compute mean, variance, Standard Deviation, sorting of n elements insingle dimension array.
c. Write a C program that uses functions to perform the following:
   i. Addition of Two Matrices
   ii. Multiplication of Two Matrices
   iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row andcolumn counts may not be same.
d. Write C programs that use both recursive and non-recursive functions
   i. To find the factorial of a given integer.
   ii. To find the GCD (greatest common divisor) of two given integers.
   iii. To find x^n
e. Write a program for reading elements using pointer into array and display the values usingarray.
f. Write a program for display values reverse order from array using pointer.
g. Write a program through pointer variable to sum of n elements from array.

Files:

a. Write a C program to display the contents of a file to standard output device.
b. Write a C program which copies one file to another, replacing all lowercase characters with theiruppercase equivalents.
c. Write a C program to count the number of times a character occurs in a text file. The file nameand the character are supplied as command line arguments.

d. Write a C program that does the following:
It should first create a binary file and store 10 integers, where the file name and 10 values aregiven in the command line. (hint: convert the strings using atoi function)
Now the program asks for an index and a value from the user and the value at that index shouldbe changed to the new value in the file. (hint: use fseek function)
The program should then read all 10 values and print them back.
e. Write a C program to merge two files into a third file (i.e., the contents of the firs t file followedby those of the second are put in the third file).

Strings:

a. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.
b. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent
c. Write a C program that uses functions to perform the following operations:
i. To insert a sub-string in to a given main string from a given position.
ii. To delete n Characters from a given position in a given string.
d. Write a C program to determine if the given string is a palindrome or not (Spelled same in bothdirections with or without a meaning like madam, civic, noon, abcba, etc.)
e. Write a C program that displays the position of a character ch in the string S or – 1 if S doesn‘t contain ch.
f. Write a C program to count the lines, words and characters in a given text.

Miscellaneous:

a. Write a menu driven C program that allows a user to enter n numbers and then choose betweenfinding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalidchoice is entered.

b. Write a C program to construct a pyramid of numbers as follows:

1	*	1	1	*
1 2	* *	2 3	2 2	* *
1 2 3	* * *	4 5 6	3 3 3	* * *
			4 4 4 4	* *
				*

Sorting and Searching:

a. Write a C program that uses non recursive function to search for a Key value in a given list of integers using linear search method.
b. Write a C program that uses non recursive function to search for a Key value in a given sorted list of integers using binary search method.
c. Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.
d. Write a C program that sorts the given array of integers using selection sort in descending order
e. Write a C program that sorts the given array of integers using insertion sort in ascending order
f. Write a C program that sorts a given array of names

Suggested Reference Books for solving the problems:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)
3. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice
4. Hall of India
5. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
6. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
7. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition

*21MC109ES/ *21MC209ES: ENVIRONMENTAL SCIENCE

B.Tech. I Year I Sem

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:

- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT-I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and usingmineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT-III

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optionalvalues. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situconservation. National Biodiversity act.

UNIT-IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio- economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan(EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

21MA201BS: MATHEMATICS - II

B.Tech. I Year II Sem

L	T	P	C
3	1	0	4

Course Objectives: To learn

- Methods of solving the differential equations of first and higher order.
- Evaluation of multiple integrals and their applications
- The physical quantities involved in engineering field related to vector valued functions
- The basic properties of vector valued functions and their applications to line, surface and volume integrals.

Course Outcomes: After learning the contents of this paper the student must be able to

- Identify whether the given differential equation of first order is exact or not
- Solve higher differential equation and apply the concept of differential equation to real world problems
- Evaluate the multiple integrals and apply the concept to find areas, volumes, centre of mass and Gravity for cubes, sphere and rectangular parallelopiped
- Evaluate the line, surface and volume integrals and converting them from one to another.

UNIT – I: First Order ODE

Exact, linear and Bernoulli's equations; Applications: Newton's law of cooling, Law of natural growth and decay; Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT – II: Ordinary Differential Equations of Higher Order

Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type eax, sin , cos ax, polynomials in x, $eaxV(x)$ and $x\ V(x)$; method of variation of parameters; Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation.

UNIT – III: Multivariable Calculus (Integration)

Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form); Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.

Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals), Centre of mass and Gravity (constant and variable densities) by double and triple integrals (applications involving cubes, sphere and rectangular parallelopiped).

UNIT – IV: Vector Differentiation

Vector point functions and scalar point functions. Gradient, Divergence and Curl. Directional derivatives, Tangent plane and normal line. Vector Identities. Scalar potential functions. Solenoidal and Irrotational vectors.

UNIT – V: Vector Integration

Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,2006
3. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.

REFERENCE BOOKS:

1. Paras Ram, Engineering Mathematics, 2nd Edition, CBS Publishes
2. S. L. Ross, Differential Equations, 3rd Ed., Wiley India, 1984.

21CH102BS/ 21CH202BS: CHEMISTRY

B.Tech. I Year II Sem

L	T	P	C
3	**1**	**0**	**4**

Course Objectives:

- To bring adaptability to the concepts of chemistry and to acquire the required skills to become aperfect engineer.
- To impart the basic knowledge of atomic, molecular and electronic modifications which makesthe student to understand the technology based on them.
- To acquire the knowledge of electrochemistry, corrosion and water treatment which are essentialfor the Engineers and in industry.
- To acquire the skills pertaining to spectroscopy and to apply them for medical and other fields.
- To impart the knowledge of stereochemistry and synthetic aspects useful for understandingreaction pathways

Course Outcomes: The basic concepts included in this course will help the student to gain:

- The knowledge of atomic, molecular and electronic changes, band theory related to conductivity.
- The required principles and concepts of electrochemistry, corrosion and in understanding theproblem of water and its treatments.
- The required skills to get clear concepts on basic spectroscopy and application to medical andother fields.
- The knowledge of configurational and conformational analysis of molecules and reactionmechanisms.

UNIT - I:

Molecular structure and Theories of Bonding: Atomic and Molecular orbitals. Linear Combination of Atomic Orbitals (LCAO), molecular orbitals of diatomic molecules, molecular orbital energy level diagrams of N2, O2 and F2 molecules. π molecular orbitals of butadiene and benzene.

Crystal Field Theory (CFT): Salient Features of CFT – Crystal Field Splitting of transition metal ion d- orbitals in Tetrahedral, Octahedral and square planar geometries. Band structure of solids and effect ofdoping on conductance.

UNIT - II:

Water and its treatment: Introduction – hardness of water – Causes of hardness - Types of hardness: temporary and permanent – expression and units of hardness – Estimation of hardness of water by complexometric method. Potable water and its specifications. Steps involved in treatment of water – Disinfection of water by chlorination and ozonization. Boiler feed water and its treatment – Calgon conditioning, Phosphate conditioning and Colloidal conditioning. External treatment of water – Ion exchange process. Desalination of water – Reverse osmosis. Numerical problems.

UNIT - III:

Electrochemistry and corrosion: Electro chemical cells – electrode potential, standard electrode potential, types of electrodes – calomel, Quinhydrone and glass electrode. Nernst equation Determination of pH of a solution by using quinhydrone and glass electrode. Electrochemical series and its applications. Numerical problems. Potentiometric titrations. Batteries – Primary (Lithium cell) and secondary batteries (Lead – acid storage battery and

Lithium ion battery).
Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current cathodic methods. Surface coatings – metallic coatings – methods of application. Electroless plating of Nickel.

UNIT - IV:
Stereochemistry, Reaction Mechanism and synthesis of drug molecules: Introduction to representation of 3-dimensional structures, Structural and stereoisomers, configurations, symmetry and chirality. Enantiomers, diastereomers, optical activity and Absolute configuration. Conformation alanalysis of n- butane.
Substitution reactions: Nucleophilic substitution reactions: Mechanism of SN1, SN2 reactions. Electrophilic and nucleophilic addition reactions: Addition of HBr to propene. Markownikoff and anti Markownikoff's additions. Grignard additions on carbonyl compounds. Elimination reactions: Dehydro halogenation of alkylhalides. Saytzeff rule. Oxidation reactions: Oxidation of alcohols using $KMnO_4$ andchromic acid.
Reduction reactions: reduction of carbonyl compounds using $LiAlH_4$ & $NaBH_4$. Hydroboration of olefins. Structure, synthesis and pharmaceutical applications of Paracetamol and Aspirin.

UNIT - V:
Spectroscopic techniques and applications: Principles of spectroscopy, selection rules and applications of electronic spectroscopy. vibrational and rotational spectroscopy. Basic concepts of Nuclear magnetic resonance Spectroscopy, chemical shift. Introduction to Magnetic resonance imaging.

TEXT BOOKS:

1. Physical Chemistry, by P.W. Atkins
2. Engineering Chemistry by P.C.Jain & M.Jain; Dhanpat Rai Publishing Company (P) Ltd., NewDelhi.
3. Fundamentals of Molecular Spectroscopy, by C.N. Banwell
4. Organic Chemistry: Structure and Function by K.P.C. Volhardt and N.E.Schore, 5th Edition.
5. University Chemistry, by B.M. Mahan, Pearson IV Edition.
6. Engineering Chemistry (NPTEL Web-book), by B.L. Tembe, Kamaluddin and M.S. Krishnan

21EE103ES/ 21EE203ES: BASIC ELECTRICAL ENGINEERING

B.Tech. I Year II Sem

L	T	P	C
3	0	0	3

Course Objectives:

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.

Course Outcomes:

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations

UNIT-I: D.C. Circuits

Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems.
Time-domain analysis of first-order RL and RC circuits.

UNIT-II: A.C. Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit.
Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III: Transformers

Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV: Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor.
Construction and working of synchronous generators.

UNIT-V: Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXT BOOKS/ REFERENCE BOOKS:

1. Basic Electrical Engineering - D.P. Kothari and I.J. Nagrath, 3rd edition 2010, Tata McGrawHill.
2. D.C. Kulshreshtha, “Basic Electrical Engineering”, McGraw Hill, 2009.
3. L.S. Bobrow, Fundamentals of Electrical Engineering”, Oxford University Press, 2011
4. Electrical and Electronics Technology, E. Hughes, 10th Edition, Pearson, 2010
5. Electrical Engineering Fundamentals, Vincent Deltoro, Second Edition, Prentice Hall India,1989.

21ME105ES/ 21ME205ES: ENGINEERING WORKSHOP

B.Tech. I Year II Sem

L	T	P	C
1	**0**	**3**	**2.5**

Pre-requisites: Practical skill

Course Objectives:
- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineeringproducts.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipmentand machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:
- Study and practice on machine tools and their operations
- Practice on manufacturing of components using workshop trades including pluming, fitting,carpentry, foundry, house wiring and welding.
- Identify and apply suitable tools for different trades of Engineering processes includingdrilling, material removing, measuring, chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.

1. TRADES FOR EXERCISES:

At least two exercises from each trade:

i. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
ii. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
iii. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
iv. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
v. Welding Practice – (Arc Welding & Gas Welding)
vi. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
vii. Black Smithy – (Round to Square, Fan Hook and S-Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:

Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and WoodWorking

TEXT BOOKS:
1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:
1. Work shop Manual - P. Kannaiah/ K. L. Narayana/ SciTech
2. Workshop Manual / Venkat Reddy/ BSP

21EN105HS/ 21EN205HS: ENGLISH

B.Tech. I Year II Sem

L	T	P	C
2	0	0	2

INTRODUCTION

In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, the syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students.

In English classes, the focus should be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, the teachers should use the prescribed text for detailed study. The students should be encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.

Learning Objectives: The course will help to

- Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Equip students to study academic subjects more effectively and critically using the theoreticaland practical components of English syllabus.
- Develop study skills and communication skills in formal and informal situations.

Course Outcomes: Students should be able to

- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts and different cultures.
- Acquire basic proficiency in English including reading and listening comprehension, writingand speaking skills.

SYLLABUSUNIT –I

'The Raman Effect' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.

Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.**Reading:** Reading and Its Importance- Techniques for Effective Reading.

Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences-Importance of Proper Punctuation- Techniques for writing precisely – **Paragraph writing** – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT –II

'Ancient Architecture in India' from the prescribed textbook 'English for Engineers' publishedby Cambridge University Press.

Vocabulary: Synonyms and Antonyms.

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement andSubject-verb Agreement.

Reading: Improving Comprehension Skills – Techniques for Good Comprehension
Writing: Format of a Formal Letter-**Writing Formal Letters** E.g.., Letter of Complaint, Letter ofRequisition, Job Application with Resume.

UNIT –III
'Blue Jeans' from the prescribed textbook 'English for Engineers' published by Cambridge University Press.
Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to formDerivatives-Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-skills of Reading- Skimming and Scanning
Writing: Nature and Style of Sensible Writing- **Defining- Describing** Objects, Places and Events –
Classifying- Providing Examples or Evidence

UNIT –IV
'What Should You Be Eating' from the prescribed textbook 'English for Engineers' published byCambridge University Press.
Vocabulary: Standard Abbreviations in English
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Comprehension- Intensive Reading and Extensive Reading
Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

UNIT –V
'How a Chinese Billionaire Built Her Fortune' from the prescribed textbook 'English forEngineers' published by Cambridge University Press.
Vocabulary : Technical Vocabulary and their usage
Grammar : Common Errors in English
Reading : Reading Comprehension-Exercises for Practice
Writing : **Technical Reports-** Introduction – Characteristics of a Report – Categories of Reports
Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

TEXTBOOK:
1. Sudarshana, N.P. and Savitha, C. (2018). English for Engineers. Cambridge University Press.

REFERENCE BOOKS:
1. Swan, M. (2016). Practical English Usage. Oxford University Press.
2. Kumar, S and Lata, P. (2018). Communication Skills. Oxford University Press.
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Zinsser, William. (2001). On Writing Well. Harper Resource Book.
5. Hamp-Lyons, L. (2006). Study Writing. Cambridge University Press.
6. Exercises in Spoken English. Parts I –III. CIEFL, Hyderabad. Oxford University Press.

21CH106BS/ 21CH206BS: ENGINEERING CHEMISTRY LAB

B.Tech. I Year II Sem

L	T	P	C
0	0	3	1.5

Course Objectives: The course consists of experiments related to the principles of chemistry requiredfor engineering student. The student will learn:

- Estimation of hardness and chloride content in water to check its suitability for drinking purpose.
- To determine the rate constant of reactions from concentrations as an function of time.
- The measurement of physical properties like adsorption and viscosity.
- To synthesize the drug molecules and check the purity of organic molecules by thin layerchromatographic (TLC) technique.

Course Outcomes: The experiments will make the student gain skills on:

- Determination of parameters like hardness and chloride content in water.
- Estimation of rate constant of a reaction from concentration – time relationships.
- Determination of physical properties like adsorption and viscosity.
- Calculation of R_f values of some organic molecules by TLC technique.

List of Experiments:

1. Determination of total hardness of water by complexometric method using EDTA
2. Determination of chloride content of water by Argentometry
3. Estimation of an HCl by Conductometric titrations
4. Estimation of Acetic acid by Conductometric titrations
5. Estimation of HCl by Potentiometric titrations
6. Estimation of Fe^{2+} by Potentiometry using KMnO4
7. Determination of rate constant of acid catalysed hydrolysis of methyl acetate
8. Synthesis of Aspirin and Paracetamol
9. Thin layer chromatography calculation of R_f values. eg ortho and para nitro phenols
10. Determination of acid value of coconut oil
11. Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal
12. Determination of viscosity of castor oil and ground nut oil by using Ostwald’s viscometer.
13. Determination of partition coefficient of acetic acid between n-butanol and water.
14. Determination of surface tension of a give liquid using stalagmometer.

REFERENCE BOOKS:

1. Senior practical physical chemistry, B.D. Khosla, A. Gulati and V. Garg (R. Chand & Co., Delhi)
2. An introduction to practical chemistry, K.K. Sharma and D. S. Sharma (Vikas publishing, N. Delhi)
3. Vogel’s text book of practical organic chemistry 5th edition
4. Text book on Experiments and calculations in Engineering chemistry – S.S. Dara

21EN107HS/ 21EN207HS: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

B.Tech. I Year II Sem

L	T	P	C
0	0	2	1

The **Language Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:
- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize their mother tongue influence
- To train students to use language appropriately for public speaking and interviews

Learning Outcomes: Students will be able to attain
- Better understanding of nuances of English language through audio- visual experience andgroup activities
- Neutralization of accent for intelligibility
- Speaking skills with clarity and confidence which in turn enhances their employabilityskills

Syllabus

English Language and Communication Skills Lab (ELCS) shall have two parts:

a. **Computer Assisted Language Learning (CALL) Lab**
b. **Interactive Communication Skills (ICS) Lab**

Listening Skills

Objectives
1. To enable students develop their listening skills so that they may appreciate its role in the LSRWskills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speechof people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills

Objectives

1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professionalcontexts
    - Oral practice: Just A Minute (JAM) Sessions
    - Describing objects/situations/people
    - Role play – Individual/Group activities

➢ **The following course content is prescribed for the English Language and Communication Skills Lab based on Unit-6 of AICTE Model Curriculum 2018 for B.Tech First English. As the syllabus is very limited, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning and timesaving in the Lab)**

Exercise – ICALL Lab:

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants.

ICS Lab:

Understand: Communication at Work Place- Spoken vs. Written language.

Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave –Introducing Oneself and Others.

Exercise – IICALL Lab:

Understand: Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms inContext.

Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.

ICS Lab:

Understand: Features of Good Conversation – Non-verbal Communication.

Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests andSeeking Permissions - Telephone Etiquette.

Exercise - IIICALL Lab:

Understand: Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).

Practice: Common Indian Variants in Pronunciation – Differences in British and AmericanPronunciation.

ICS Lab:

Understand: How to make Formal Presentations.

Practice: Formal Presentations.

Exercise – IVCALL Lab:

Understand: Listening for General Details.*Practice:* Listening Comprehension Tests.

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks.

Practice: Making a Short Speech – Extempore.

Exercise – VCALL Lab:

Understand: Listening for Specific Details.*Practice:* Listening Comprehension Tests.

ICS Lab:
Understand: Interview Skills.*Practice:* Mock Interviews.
****

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. **Computer Assisted Language Learning (CALL) Lab:**

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the followingspecifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. **Interactive Communication Skills (ICS) Lab:**

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public-Address System, a LCD and a projector etc.

21EE108ES/ 21EE208ES: BASIC ELECTRICAL ENGINEERING LAB

B.Tech. I Year II Sem

L	T	P	C
0	0	2	1

Course Objectives:

- To analyze a given network by applying various electrical laws and network theorems
- To know the response of electrical circuits for different excitations
- To calculate, measure and know the relation between basic electrical parameters.
- To analyze the performance characteristics of DC and AC electrical machines

Course Outcomes:

- Get an exposure to basic electrical laws.
- Understand the response of different types of electrical circuits to different excitations.
- Understand the measurement, calculation and relation between the basic electrical parameters
- Understand the basic characteristics of transformers and electrical machines.

List of experiments/demonstrations:

1. Verification of Ohms Law
2. Verification of KVL and KCL
3. Transient Response of Series RL and RC circuits using DC excitation
4. Transient Response of RLC Series circuit using DC excitation
5. Resonance in series RLC circuit
6. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits
7. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of aSingle-Phase Transformer
8. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
9. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)
10. Measurement of Active and Reactive Power in a balanced Three-phase circuit
11. Performance Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
12. Torque-Speed Characteristics of a Separately/Self Excited DC Shunt/Compound Motor
13. Performance Characteristics of a Three-phase Induction Motor
14. Torque-Speed Characteristics of a Three-phase Induction Motor
15. No-Load Characteristics of a Three-phase Alternator

21EC301PC: ELECTRONIC DEVICES AND CIRCUITS

B.Tech. II Year I Sem

L	T	P	C
3	1	0	4

Course Objectives:

- To introduce components such as diodes, BJTs and FETs.
- To know the applications of components.
- To know the switching characteristics of components
- To give understanding of various types of amplifier circuits

Course Outcomes: Upon completion of the Course, the students will be able to

- Know the characteristics of various components.
- Understand the utilization of components.
- Understand the biasing techniques
- Design and analyze small signal amplifier circuits.

UNIT - I

Diode and Applications: Diode - Static and Dynamic resistances, Equivalent circuit, Load line analysis, Diffusion and Transition Capacitances, Diode Applications: Switch-Switching times.

Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - II

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.

UNIT - III

Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt- Ampere Characteristic, Comparison of BJT and FET, Biasing of FET, FET as Voltage Variable Resistor. **Special Purpose Devices:** Zener Diode - Characteristics, Voltage Regulator. Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode.

UNIT - IV

Analysis and Design of Small Signal Low Frequency BJT Amplifiers: Transistor Hybrid model, Determination of h-parameters from transistor characteristics, Typical values of h-parameters in CE, CB and CC configurations, Transistor amplifying action, Analysis of CE, CC, CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors on CE Amplifier.

UNIT - V

FET Amplifiers: Small Signal Model, Analysis of JFET Amplifiers, Analysis of CS, CD, CG JFET Amplifiers. MOSFET Characteristics in Enhancement and Depletion mode, Basic Concepts of MOS Amplifiers.

TEXT BOOKS:

1. Electronic Devices and Circuits- Jacob Millman, McGraw Hill Education
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11th Edition, 2009, Pearson.

REFERENCE BOOKS:

1. The Art of Electronics, Horowitz, 3rd Edition Cambridge University Press
2. Electronic Devices and Circuits, David A. Bell – 5th Edition, Oxford.
3. Pulse, Digital and Switching Waveforms –J. Millman, H. Taub and Mothiki S. Prakash Rao, 2Ed., 2008, Mc Graw Hill.

21EC302PC: NETWORK ANALYSIS AND TRANSMISSION LINES

B.Tech. II Year I Sem

L	T	P	C
3	0	0	3

Prerequisites: Nil

Course Objectives:

- To understand the basic concepts on RLC circuits.
- To know the behavior of the steady states and transients states in RLC circuits.
- To understand the two port network parameters.
- To study the propagation, reflection and transmission of plane waves in bounded and unbounded media.

Course Outcomes: Upon successful completion of the course, students will be able to

- Gain the knowledge on basic RLC circuits behavior.
- Analyze the Steady state and transient analysis of RLC Circuits.
- Know the characteristics of two port network parameters.
- Analyze the transmission line parameters and configurations.

UNIT - I

Network Topology, Basic cutset and tie set matrices for planar networks, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

UNIT - II

Transient and Steady state analysis of RC, RL and RLC Circuits, Sinusoidal, Step and Square responses. RC Circuits as integrator and differentiators. 2nd order series and parallel RLC Circuits, Root locus, damping factor, over damped, under damped, critically damped cases, quality factor and bandwidth for series and parallel resonance, resonance curves.

UNIT - III

Two port network parameters, Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions – using transformed (S) variables, Poles and Zeros. Standard T, π, L Sections, Characteristic impedance, image transfer constants, Design of Attenuators, impedance matching network.

UNIT - IV

Transmission Lines - I: Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Equivalent Circuit, Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Lossless / Low Loss Characterization, Types of Distortion, Condition for Distortion less line, Minimum Attenuation, Loading - Types of Loading.

UNIT - V

Transmission Lines – II: Input Impedance Relations, SC and OC Lines, Reflection Coefficient, VSWR. λ/4, λ/2, λ/8 Lines – Impedance Transformations, Smith Chart – Configuration and Applications, Single Stub Matching.

TEXT BOOKS:

1. Network Analysis – Van Valkenburg, 3rd Ed., Pearson, 2016.
2. Networks, Lines and Fields - JD Ryder, PHI, 2nd Edition, 1999.

REFERENCE BOOKS:

1. Electric Circuits – J. Edminister and M. Nahvi – Schaum's Outlines, Mc Graw Hills Education, 1999.
2. Engineering Circuit Analysis – William Hayt and Jack E Kemmerly, MGH, 8th Edition, 1993.
3. Electromagnetics with Applications – JD. Kraus, 5th Ed., TMH
4. Transmission Lines and Networks – Umesh Sinha, Satya Prakashan, 2001, (Tech. India Publications), New Delhi.

21EC303PC: DIGITAL SYSTEM DESIGN

B.Tech. II Year I Sem

L	T	P	C
3	1	0	4

Pre-requisites: Nil

Course Objectives:
- To understand common forms of number representation in logic circuits
- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand the concepts of combinational logic circuits and sequential circuits.
- To understand the Realization of Logic Gates Using Diodes & Transistors.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the numerical information in different forms and Boolean Algebra theorems
- Postulates of Boolean algebra and to minimize combinational functions
- Design and analyze combinational and sequential circuits
- Known about the logic families and realization of logic gates.

UNIT - I

Number Systems: Number systems, Complements of Numbers, Codes- Weighted and Non-weighted codes and its Properties, Parity check code and Hamming code.

Boolean Algebra: Basic Theorems and Properties, Switching Functions- Canonical and Standard Form, Algebraic Simplification, Digital Logic Gates, EX-OR gates, Universal Gates, Multilevel NAND/NOR realizations.

UNIT - II

Minimization of Boolean functions: Karnaugh Map Method - Up to five Variables, Don't Care Map Entries, Tabular Method.

Combinational Logic Circuits: Adders, Subtractors, Comparators, Multiplexers, Demultiplexers, Encoders, Decoders and Code converters, Hazards and Hazard Free Relations.

UNIT - III

Sequential Circuits Fundamentals: Basic Architectural Distinctions between Combinational and Sequential circuits, SR Latch, Flip Flops: SR, JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Timing and Triggering Consideration, Conversion from one type of Flip-Flop to another.

Registers and Counters: Shift Registers – Left, Right and Bidirectional Shift Registers, Applications of Shift Registers - Design and Operation of Ring and Twisted Ring Counter, Operation of Asynchronous and Synchronous Counters.

UNIT - IV

Sequential Machines: Finite State Machines, Synthesis of Synchronous Sequential Circuits- Serial Binary Adder, Sequence Detector, Parity-bit Generator, Synchronous Modulo N – Counters. Finite state machine-capabilities and limitations, Mealy and Moore models.

UNIT - V

Realization of Logic Gates Using Diodes & Transistors: AND, OR and NOT Gates using Diodes and Transistors, DCTL, RTL, DTL, TTL, CML and CMOS Logic Families and its Comparison, Classification of Integrated circuits, comparison of various logic families, standard TTL NAND Gate- Analysis & characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tri- state outputs, CMOS transmission gate, IC interfacing- TTL driving CMOS & CMOS driving TTL.

TEXT BOOKS:

1. Switching and Finite Automata Theory - Zvi Kohavi & Niraj K. Jha, 3rd Edition, Cambridge, 2010.
2. Modern Digital Electronics – R. P. Jain, 3rd Edition, 2007- Tata McGraw-Hill.

REFERENCE BOOKS:

1. Digital Design- Morris Mano, PHI, 4th Edition,2006
2. Introduction to Switching Theory and Logic Design – Fredriac J. Hill, Gerald R. Peterson, 3rd Ed, John Wiley & Sons Inc.
3. Fundamentals of Logic Design- Charles H. Roth, Cengage Learning, 5th, Edition, 2004.
4. Switching Theory and Logic Design – A Anand Kumar, PHI, 2013.

21EC304PC: SIGNALS AND SYSTEMS

B.Tech. II Year I Sem

L	T	P	C
3	1	0	4

Pre-requisite: Nil

Course Objectives:

- This gives the basics of Signals and Systems required for all Electrical Engineering related courses.
- To understand the behavior of signal in time and frequency domain.
- To understand the characteristics of LTI systems.
- This gives concepts of Signals and Systems and its analysis using different transform techniques.

Course Outcomes: Upon completing this course, the student will be able to

- Differentiate various signal functions.
- Represent any arbitrary signal in time and frequency domain.
- Understand the characteristics of linear time invariant systems.
- Analyze the signals with different transform technique.

UNIT - I

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT - II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

UNIT - III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and Paley- Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

UNIT - IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z–Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between

Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

UNIT - V

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parsevals Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

TEXT BOOKS:

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2 Ed.

REFERENCE BOOKS:

1. Signals and Systems – Simon Haykin and Van Veen, Wiley 2 Ed.
2. Signals and Systems – A. Rama Krishna Rao, 2008, TMH.
3. Fundamentals of Signals and Systems - Michel J. Robert, 2008, MGH International Edition.
4. Signals, Systems and Transforms - C. L. Philips, J.M.Parr and Eve A.Riskin, 3 Ed., 2004, PE.
5. Signals and Systems – K. Deergha Rao, Birkhauser, 2018.

21EC305ES: PROBABILITY THEORY AND STOCHASTIC PROCESSES

B.Tech. II Year I Sem

L	T	P	C
3	0	0	3

Pre-requisite: Nil

Course Objectives:
- This gives basic understanding of random signals and processes sing
- Utilization of Random signals and systems in Communications and Signal Processing areas.
- To know the Spectral and temporal characteristics of Random Process.
- To Learn the Basic concepts of Noise sources.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the concepts of Random Process and its Characteristics.
- Understand the response of linear time Invariant system for a Random Processes.
- Determine the Spectral and temporal characteristics of Random Signals.
- Understand the concepts of Noise in Communication systems.

UNIT - I

Probability & Random Variable: Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay’s Theorem, Independent Events, Random Variable- Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT - II

Operations on Single & Multiple Random Variables – Expectations: Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev’s Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: Monotonic and Non-monotonic Transformations of Continuous Random Variable, Transformation of a Discrete Random Variable.

Vector Random Variables, Joint Distribution Function and its Properties, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Conditional Distribution and Density – Interval conditioning, Statistical Independence.

Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNIT - III

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second- Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense

Stationarity, Time Averages and Ergodicity, Mean- Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross- Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal Response of Linear Systems: System Response – Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNIT - IV

Random Processes – Spectral Characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

UNIT - V

Noise Sources & Information Theory: Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. Entropy, Information rate, Source coding: Huffman coding, Shannon Fano coding, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade -off between bandwidth and SNR.

TEXT BOOKS:

1. Probability, Random Variables & Random Signal Principles - Peyton Z. Peebles, TMH, 4th Edition, 2001.
2. Principles of Communication systems by Taub and Schilling (TMH),2008

REFERENCE BOOKS:

1. Random Processes for Engineers-Bruce Hajck, Cambridge unipress,2015
2. Probability, Random Variables and Stochastic Processes – Athanasios Papoulis and S. Unnikrishna Pillai, PHI, 4th Edition, 2002.
3. Probability, Statistics & Random Processes-K. Murugesan, P. Guruswamy, Anuradha Agencies, 3rd Edition, 2003.
4. Signals, Systems & Communications - B.P. Lathi, B.S. Publications, 2003.
5. Statistical Theory of Communication – S.P Eugene Xavier, New Age Publications, 2003.

21EC306PC: ELECTRONIC DEVICES AND CIRCUITS LAB

B.Tech. II Year I Sem

L	T	P	C
0	0	2	1

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

1. PN Junction diode characteristics A) Forward bias B) Reverse bias.
2. Zener diode characteristics and Zener as voltage Regulator
3. Full Wave Rectifier with & without filters
4. Input and output characteristics of BJT in CE Configuration
5. Input and output characteristics of FE in CS Configuration
6. Common Emitter Amplifier Characteristics
7. Common Base Amplifier Characteristics
8. Common Source amplifier Characteristics
9. Measurement of h-parameters of transistor in CB, CE, CC configurations
10. Switching characteristics of a transistor
11. SCR Characteristics.
12. Types of Clippers at different reference voltages
13. Types of Clampers at different reference voltages
14. The steady state output waveform of clampers for a square wave input

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic Components

21EC307PC: DIGITAL SYSTEM DESIGN LAB

B.Tech. II Year I Sem

L	T	P	C
0	0	2	1

Note: Implement using digital ICs, all experiments to be carried out.

List of Experiments

1. Realization of Boolean Expressions using Gates
2. Design and realization logic gates using universal gates
3. Generation of clock using NAND / NOR gates
4. Design a 4 – bit Adder / Subtractor
5. Design and realization of a 4 – bit gray to Binary and Binary to Gray Converter
6. Design and realization of an 8 bit parallel load and serial out shift register using flip-flops.
7. Design and realization of a Synchronous and Asynchronous counter using flip-flops
8. Design and realization of Asynchronous counters using flip-flops
9. Design and realization of 8x1 MUX using 2x1 MUX
10. Design and realization of 4 bit comparator
11. Design and Realization of a sequence detector-a finite state machine

Major Equipments required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/ Trainer Kit.
4. Multimeter.

21EC308ES: BASIC SIMULATION LAB

B.Tech. II Year I Sem

L	T	P	C
0	**0**	**2**	**1**

Note:
- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 15 experiment are to be completed.

List of Experiments
1. Basic Operations on Matrices.
2. Generation of Various Signals and Sequences (Periodic and Aperiodic), such as Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
3. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
4. Finding the Even and Odd parts of Signal/Sequence and Real and Imaginary parts of Signal.
5. Convolution for Signals and sequences.
6. Auto Correlation and Cross Correlation for Signals and Sequences.
7. Verification of Linearity and Time Invariance Properties of a given Continuous/Discrete System.
8. Computation of Unit sample, Unit step and Sinusoidal responses of the given LTI system and verifying its physical realiazability and stability properties.
9. Gibbs Phenomenon Simulation.
10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
11. Waveform Synthesis using Laplace Transform.
12. Locating the Zeros and Poles and plotting the Pole-Zero maps in S-plane and Z-Plane for the given transfer function.
13. Generation of Gaussian noise (Real and Complex), Computation of its mean, M.S. Value and its Skew, Kurtosis, and PSD, Probability Distribution Function.
14. Verification of Sampling Theorem.
15. Removal of noise by Autocorrelation / Cross correlation.
16. Extraction of Periodic Signal masked by noise using Correlation.
17. Verification of Weiner-Khinchine Relations.
18. Checking a Random Process for Stationarity in Wide sense.

Major Equipments required for Laboratories:
1. Computer System with latest specifications connected
2. Window Xp or equivalent
3. Simulation software-MAT Lab or any equivalent simulation software.

*21MC309: CONSTITUTION OF INDIA

B.Tech. II Year I Sem

L	T	P	C
3	0	0	0

The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgments. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and result of historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement have resulted into progressive legal reforms in the form of “constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economic perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has also been amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideals of the Constitution but also strengthened the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions has been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

Course content

1. Meaning of the constitution law and constitutionalism
2. Historical perspective of the Constitution of India
3. Salient features and characteristics of the Constitution of India
4. Scheme of the fundamental rights
5. The scheme of the Fundamental Duties and its legal status
6. The Directive Principles of State Policy – Its importance and implementation
7. Federal structure and distribution of legislative and financial powers between the Union and the States
8. Parliamentary Form of Government in India – The constitution powers and status of the President of India
9. Amendment of the Constitutional Powers and Procedure
10. The historical perspectives of the constitutional amendments in India
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency
12. Local Self Government – Constitutional Scheme in India
13. Scheme of the Fundamental Right to Equality
14. Scheme of the Fundamental Right to certain Freedom under Article 19
15. Scope of the Right to Life and Personal Liberty under Article 21

21MA401BS: LAPLACE TRANSFORMS, NUMERICAL METHODS AND COMPLEX VARIABLES

B.Tech. II Year II Sem

L	T	P	C
3	1	0	4

Pre-requisites: Mathematical Knowledge at pre-university level

Course Objectives: To learn

- Concept, properties of Laplace transforms
- Solving ordinary differential equations using Laplace transforms techniques.
- Various methods to the find roots of an equation.
- Concept of finite differences and to estimate the value for the given data using interpolation.
- Evaluation of integrals using numerical techniques
- Solving ordinary differential equations using numerical techniques.
- Differentiation and integration of complex valued functions.
- Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
- Expansion of complex functions using Taylor's and Laurent's series.

Course Outcomes: After learning the contents of this paper the student must be able to

- Use the Laplace transforms techniques for solving ODE's
- Find the root of a given equation.
- Estimate the value for the given data using interpolation
- Find the numerical solutions for a given ODE's
- Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems.
- Taylor's and Laurent's series expansions of complex Function.

UNIT – I: Laplace Transforms

Laplace Transforms; Laplace Transform of standard functions; first shifting theorem; Laplace transforms of functions when they are multiplied and divided by't'. Laplace transforms of derivatives and integrals of function; Evaluation of integrals by Laplace transforms; Laplace transforms of Special functions; Laplace transform of periodic functions.

Inverse Laplace transform by different methods, convolution theorem (without Proof), solving ODEs by Laplace Transform method.

UNIT – II: Numerical Methods – I

Solution of polynomial and transcendental equations – Bisection method, Iteration Method, Newton- Raphson method and Regula-Falsi method.

Finite differences- forward differences- backward differences-central differences-symbolic relations and separation of symbols; Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae; Lagrange's method of interpolation.

UNIT – III: Numerical Methods – II

Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 rules.

Ordinary differential equations: Taylor's series; Picard's method; Euler and modified Euler's methods; Runge-Kutta method of fourth order.

UNIT – IV: Complex Variables (Differentiation)
Limit, Continuity and Differentiation of Complex functions. Cauchy-Riemann equations (without proof), Milne- Thomson methods, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

UNIT – V: Complex Variables (Integration)
Line integrals, Cauchy's theorem, Cauchy's Integral formula, Liouville's theorem, Maximum-Modulus theorem (All theorems without proof); zeros of analytic functions, singularities, Taylor's series, Laurent's series; Residues, Cauchy Residue theorem (without proof).

TEXT BOOKS:
1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 4th Edition, 2005.
3. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Ed., Mc-Graw Hill, 2004.

REFERENCES BOOKS:
1. M. K. Jain, SRK Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations , New Age International publishers.
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,2006.

21EC402PC: ELECTROMAGNETIC FIELDS AND WAVES

B.Tech. II Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Applied Physics

Course Objective:
- To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields, and apply them to solve physics and engineering problems.
- To distinguish between static and time-varying fields, and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
- To analyze the characteristics of Uniform Plane Waves (UPW), determine their propagation parameters and estimate the same for dielectric and dissipative media.
- To conceptually understand the waveguides and to determine the characteristics of rectangular waveguides, microstrip lines .

Course Outcome: Upon completing this course, the student will be able to
- Get the knowledge of Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields.
- Distinguish between the static and time-varying fields, establish the corresponding sets of Maxwell's Equations and Boundary Conditions.
- Analyze the Wave Equations for good conductors, good dielectrics and evaluate the UPW Characteristics for several practical media of interest.
- To analyze completely the rectangular waveguides, their mode characteristics, and design waveguides for solving practical problems.

UNIT – I

Electrostatics: Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Maxwell's Two Equations for Electrostatic Fields, Energy Density. Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitance – Parallel Plate, Coaxial, Spherical Capacitors.

UNIT - II

Magnetostatics: Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law.

UNIT - III

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Forms, Conditions at a Boundary Surface - Dielectric-Dielectric and Dielectric-Conductor Interfaces.

UNIT - IV

EM Wave Characteristics: Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definitions, Relation between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization.

Reflection and Refraction of Plane Waves – Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem.

UNIT - V

Waveguides: Electromagnetic Spectrum and Bands. Rectangular Waveguides – Solution of Wave Equations in Rectangular Coordinates, TE/TM mode analysis, Expressions for Fields, Characteristic Equation and Cut-off Frequencies, Dominant and Degenerate Modes, Sketches of TE and TM mode fields in the cross-section, Phase and Group Velocities, Wavelengths and Impedance Relations, Equation of Power Transmission, Impossibility of TEM Mode. Microstrip Lines – Zo Relations, Effective Dielectric Constant.

TEXT BOOKS:

1. Engineering Electromagnetics – William H. Hayt Jr. and John A. Buck, 8th Ed., McGrawHill,2014
2. Principles of Electromagnetics – Matthew N.O. sadiku and S.V. Kulkarni, 6th Ed., Oxford University Press, Aisan Edition, 2015.

REFERENCE BOOKS:

1. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, 2ndEd., 2000, PHI.
2. Engineering Electromagnetics – Nathan Ida, 2nd Ed., 2005, Springer (India) Pvt. Ltd., New Delhi.

21EC403PC: ANALOG AND DIGITAL COMMUNICATIONS

B.Tech. II Year II Sem

L	T	P	C
3	1	0	4

Pre-requisite: Probability theory and Stochastic Processes

Course Objectives:
- To develop ability to analyze system requirements of analog and digital communication systems.
- To understand the generation, detection of various analog and digital modulation techniques.
- To acquire theoretical knowledge of each block in AM, FM transmitters and receivers.
- To understand the concepts of baseband transmissions.

Course Outcomes: Upon completing this course, the student will be able to
- Analyze and design of various continuous wave and angle modulation and demodulation techniques
- Understand the effect of noise present in continuous wave and angle modulation techniques.
- Attain the knowledge about AM , FM Transmitters and Receivers
- Analyze and design the various Pulse Modulation Techniques.
- Understand the concepts of Digital Modulation Techniques and Baseband transmission.

UNIT - I

Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB- SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSB Waves, principle of Vestigial side band modulation.

UNIT - II

Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave - Generation of FM Signal- Armstrong Method, Detection of FM Signal: Balanced slope detector, Phase locked loop, Comparison of FM and AM., Concept of Pre-emphasis and de-emphasis.

UNIT - III

Transmitters: Classification of Transmitters, AM Transmitters, FM Transmitters.

Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Superhetrodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

UNIT - IV

Pulse Modulation: Types of Pulse modulation- PAM, PWM and PPM. Comparison of FDM and TDM.

Pulse Code Modulation: PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding, DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

UNIT - V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK- Modulator, Non- Coherent FSK Detector, BPSK- Modulator, Coherent BPSK Detection. Principles of QPSK, Differential PSK and QAM.

Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

TEXT BOOKS:

1. Analog and Digital Communications – Simon Haykin, John Wiley, 2005.
2. Electronics Communication Systems-Fundamentals through Advanced-Wayne Tomasi, 5th Edition, 2009, PHI.

REFERENCE BOOKS:

1. Principles of Communication Systems - Herbert Taub, Donald L Schilling, Goutam Saha, 3rd Edition, McGraw-Hill, 2008.
2. Electronic Communications – Dennis Roddy and John Coolean , 4th Edition , PEA, 2004
3. Electronics & Communication System – George Kennedy and Bernard Davis, TMH 2004
4. Analog and Digital Communication – K. Sam Shanmugam, Willey ,2005

21EC404PC: LINEAR IC APPLICATIONS

B.Tech. II Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Electronic Devices & Circuits

Course Objectives: The main objectives of the course are

- To introduce the basic building blocks of linear integrated circuits.
- To introduce the theory and applications of analog multipliers and PLL.
- To introduce the concepts of waveform generation and introduce some special function ICs.

Course Outcomes: Upon completing this course, the student will be able to

- A thorough understanding of operational amplifiers with linear integrated circuits.
- Attain the knowledge of functional diagrams and applications of IC 555 and IC 565`
- Acquire the knowledge about the Data converters.

UNIT - I

Integrated Circuits: Classification, chip size and circuit complexity, basic information of Op-amp, ideal and practical Op-amp, internal circuits, Op-amp characteristics, DC and AC Characteristics, 741 op- amp and its features, modes of operation-inverting, non-inverting, differential.

UNIT - II

Op-amp and Applications: Basic information of Op-amp, instrumentation amplifier, ac amplifier, V to I and I to V converters, Sample & hold circuits, multipliers and dividers, differentiators and integrators, comparators, Schmitt trigger, Multivibrators, introduction to voltage regulators, features of 723

UNIT - III

Active Filters & Oscillators: Introduction, 1st order LPF, HPF filters, Band pass, Band reject and all pass filters. Oscillator types and principle of operation - RC, Wien and quadrature type, waveform generators - triangular, sawtooth, square wave and VCO.

UNIT - IV

Timers & Phase Locked Loops: Introduction to 555 timer, functional diagram, monostable and astable operations and applications, Schmitt Trigger. PLL - introduction, block schematic, principles and description of individual blocks of 565.

UNIT - V

D-A and A-D Converters: Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, and IC 1408 DAC, Different types of ADCs - parallel comparator type ADC, counter type ADC, successive approximation ADC dual slope integration type ADC, DAC and ADC specifications.

TEXT BOOKS:

1. Linear Integrated Circuits, D. Roy Chowdhury, New Age International(p) Ltd.
2. Op-Amps & Linear ICs, Ramakanth A. Gayakwad, PHI

REFERENCE BOOKS:

1. Operational Amplifiers & Linear Integrated Circuits, R.F. Coughlin & Fredrick F. Driscoll, PHI.
2. Operational Amplifiers & Linear Integrated Circuits: Theory & Applications, Denton J. Daibey, TMH.
3. Design with Operational Amplifiers & Analog Integrated Circuits, Sergio Franco, McGraw Hill.
4. Digital Fundamentals - Floyd and Jain, Pearson Education.

21EC405PC: ELECTRONIC CIRCUIT ANALYSIS

B.Tech. II Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Electronic Devices and Circuits

Course Objectives:
1. Learn the concepts of high frequency analysis of transistors.
2. To give understanding of various types of amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
3. To familiarize the Concept of feedback in amplifiers so as to differentiate between negative and positive feedback
4. To construct various multivibrators using transistors and sweep circuits.

Course Outcomes: Upon completing this course, the student will be able to
1. Design the multistage amplifiers and understand the concepts of High Frequency Analysis of Transistors.
2. Utilize the Concepts of negative feedback to improve the stability of amplifiers and positive feedback to generate sustained oscillations.
3. Design and realize different classes of Power Amplifiers and tuned amplifiers useable for audio and Radio applications.
4. Design Multivibrators and sweep circuits for various applications.

UNIT - I

Multistage Amplifiers: Classification of Amplifiers, Distortion in amplifiers, Different coupling schemes used in amplifiers, Frequency response and Analysis of multistage amplifiers, Casca RC Coupled amplifiers, Cascode amplifier, Darlington pair.

Transistor at High Frequency: Hybrid –π model of Common Emitter transistor model, f_{α}, f_{β} and unity gain bandwidth, Gain-bandwidth product.

UNIT - II

Feedback Amplifiers: Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.

UNIT - III

Oscillators: Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators, Frequency and amplitude stability of Oscillators, Crystal Oscillator.

UNIT - IV

Large Signal Amplifiers: Class A Power Amplifier- Series fed and Transformer coupled, Conversion Efficiency, Class B Power Amplifier- Push Pull and Complimentary Symmetry configurations, Conversion Efficiency, Principle of operation of Class AB and Class –C Amplifiers.

Tuned Amplifiers: Introduction, single Tuned Amplifiers – Q-factor, frequency response of tuned amplifiers, Concept of stagger tuning and synchronous tuning.

UNIT - V

Multivibrators: Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

Time Base Generators: General features of a Time base Signal, Methods of Generating Time Base Waveform, concepts of Transistor Miller and Bootstrap Time Base Generator, Methods of Linearity improvement.

TEXT BOOKS:

1. Integrated Electronics, Jacob Millman, Christos C Halkias, McGraw Hill Education.
2. Electronic Devices Conventional and current version -Thomas L. Floyd 2015, Pearson.

REFERENCE BOOKS:

1. Electronic Devices and Circuits, David A. Bell – 5th Edition, Oxford.
2. Electronic Devices and Circuits theory– Robert L. Boylestead, Louis Nashelsky, 11th Edition, 2009, Pearson.

21EC406PC: ANALOG AND DIGITAL COMMUNICATIONS LAB

B.Tech. II Year II Sem

L	T	P	C
0	**0**	**3**	**1.5**

Note:

- Minimum 12 experiments should be conducted:
- All these experiments are to be simulated first either using MATLAB, COMSIM or any other simulation package and then to be realized in hardware

List of Experiments:

1. (i) Amplitude modulation and demodulation
   (ii) Spectrum analysis of AM
2. (i) Frequency modulation and demodulation
   (ii) Spectrum analysis of FM
3. DSB-SC Modulator & Detector
4. SSB-SC Modulator & Detector (Phase Shift Method)
5. Frequency Division Multiplexing & De multiplexing
6. Pulse Amplitude Modulation & Demodulation
7. Pulse Width Modulation & Demodulation
8. Pulse Position Modulation & Demodulation
9. PCM Generation and Detection
10. Delta Modulation
11. Frequency Shift Keying: Generation and Detection
12. Binary Phase Shift Keying: Generation and Detection
13. Generation and Detection (i) DPSK (ii) QPSK

Major Equipments required for Laboratories:

1. CROs: 20MHz
2. Function Generators: 2MHz
3. Spectrum Analyzer
4. Regulated Power Supplies: 0-30V
5. MAT Lab/Equivalent Simulation Package with Communication tool box
6. Analog and Digital Modulation and Demodulation Trainer Kits.

21EC407PC: IC APPLICATIONS LAB

B.Tech. II Year II Sem

L	T	P	C
0	0	3	1.5

Note: Verify the functionality of the IC in the given application

Design and Implementation of:

1. Inverting and Non-Inverting Amplifiers using Op Amps
2. Adder and Subtractor using Op Amp.
3. Comparators using Op Amp.
4. Integrator Circuit using IC 741.
5. Differentiator Circuit using Op Amp.
6. Active filter Applications-LPF, HPF (First Order)
7. IC 741 waveform Generators-Sine, Square wave and Triangular Waves.
8. Mono-Stable Multivibrator using IC 555.
9. Astable multivibrator using IC 555.
10. Schmitt Trigger Circuits using IC 741.
11. IC 565-PLL Applications.
12. Voltage Regulator using IC 723
13. Three terminal voltage regulators-7805, 7809, 7912

Major Equipments required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/ Trainer Kit.
4. Multimeter.

21EC408PC: ELECTRONIC CIRCUIT ANALYSIS LAB

B.Tech. II Year II Sem

L	T	P	C
0	0	2	1

Note:

- Experiments marked with * has to be designed, simulated and verified in hardware.
- Minimum of 9 experiments to be done in hardware.

Hardware Testing in Laboratory:

1. Common Emitter Amplifier (*)
2. Two Stage RC Coupled Amplifier
3. Cascode amplifier Circuit (*)
4. Darlington Pair Circuit
5. Current Shunt Feedback amplifier Circuit
6. Voltage Series Feedback amplifier Circuit (*)
7. RC Phase shift Oscillator Circuit (*)
8. Hartley and Colpitt's Oscillators Circuit
9. Class A power amplifier
10. Class B Complementary symmetry amplifier (*)
11. Design a Monostable Multivibrator
12. The output voltage waveform of Miller Sweep Circuit

Major Equipments required for Laboratories:

1. Computer System with latest specifications connected
2. Window XP or equivalent
3. Simulation software-Multisim or any equivalent simulation software
4. Regulated Power Suppliers, 0-30V
5. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
6. Functions Generators-Sine and Square wave signals
7. Multimeters
8. Electronic Components

*21MC409: GENDER SENSITIZATION LAB

(An Activity-based Course)

B.Tech. II Year II Sem

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course:

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

UNIT - I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring

Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

UNIT – II: GENDER ROLES AND RELATIONS
Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences- Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

UNIT – III: GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE
The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu".
Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

UNIT – V: GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals
Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks- The Brave Heart.

Note: Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- ➢ Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".

- ✓ ESSENTIAL READING: The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

ASSESSMENT AND GRADING:
- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

21EC501PC: MICROPROCESSORS AND MICROCONTROLLERS

B.Tech. III Year I Sem

L	T	P	C
3	1	0	4

Pre-requisite: Nil

Course Objectives:

5. To familiarize the architecture of microprocessors and micro controllers
6. To provide the knowledge about interfacing techniques of bus & memory.
7. To understand the concepts of ARM architecture
8. To study the basic concepts of Advanced ARM processors

Course Outcomes: Upon completing this course, the student will be able to

5. Understands the internal architecture, organization and assembly language programming of 8086 processors.
6. Understands the internal architecture, organization and assembly language programming of 8051/controllers
7. Understands the interfacing techniques to 8086 and 8051 based systems.
8. Understands the internal architecture of ARM processors and basic concepts of advanced ARM processors.

UNIT - I

8086 Architecture: 8086 Architecture-Functional diagram, Register Organization, Memory Segmentation, Programming Model, Memory addresses, Physical Memory Organization, Architecture of 8086, Signal descriptions of 8086, interrupts of 8086.

Instruction Set and Assembly Language Programming of 8086: Instruction formats, Addressing modes, Instruction Set, Assembler Directives, Macros, and Simple Programs involving Logical, Branch and Call Instructions, Sorting, String Manipulations.

UNIT - II

Introduction to Microcontrollers: Overview of 8051 Microcontroller, Architecture, I/O Ports, Memory Organization, Addressing Modes and Instruction set of 8051.

8051 Real Time Control: Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the Serial Communication Interrupts, Programming 8051 Timers and Counters

UNIT - III

I/O And Memory Interface: LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051.

Serial Communication and Bus Interface: Serial Communication Standards, Serial Data Transfer Scheme, On board Communication Interfaces-I2C Bus, SPI Bus, UART; External Communication Interfaces-RS232,USB.

UNIT - IV

ARM Architecture: ARM Processor fundamentals, ARM Architecture – Register, CPSR, Pipeline, exceptions and interrupts interrupt vector table, ARM instruction set – Data processing, Branch instructions, load store instructions, Software interrupt instructions, Program status register instructions, loading constants, Conditional execution, Introduction to Thumb instructions.

UNIT - V

Advanced ARM Processors: Introduction to CORTEX Processor and its architecture, OMAP Processor and its Architecture.

TEXT BOOKS:

1. Advanced Microprocessors and Peripherals – A. K. Ray and K. M. Bhurchandani, TMH, 2nd Edition 2006.
2. ARM System Developers guide, Andrew N SLOSS, Dominic SYMES, Chris WRIGHT, Elsevier, 2012.

REFERENCE BOOKS:

1. The 8051 Microcontroller, Kenneth. J. Ayala, Cengage Learning, 3rd Ed, 2004.
2. Microprocessors and Interfacing, D. V. Hall, TMGH, 2nd Edition 2006.
3. The 8051 Microcontrollers, Architecture and Programming and Applications -K. Uma Rao, Andhe Pallavi, Pearson, 2009.
4. Digital Signal Processing and Applications with the OMAP- L138 Experimenter, Donald Reay, WILEY 2012.

21EC502PC: DATA COMMUNICATIONS AND NETWORKS

B.Tech. III Year I Sem

L	T	P	C
3	**1**	**0**	**4**

Pre-requisite: Digital Communications

Course Objectives:

9. To introduce the Fundamentals of data communication networks
10. To demonstrate the Functions of various protocols of Data link layer.
11. To demonstrate Functioning of various Routing protocols.
12. To introduce the Functions of various Transport layer protocols.
13. To understand the significance of application layer protocols

Course Outcomes: Upon completing this course, the student will be able to

9. Know the Categories and functions of various Data communication Networks
10. Design and analyze various error detection techniques.
11. Demonstrate the mechanism of routing the data in network layer
12. Know the significance of various Flow control and Congestion control Mechanisms
13. Know the Functioning of various Application layer Protocols.

UNIT - I

Introduction to Data Communications: Components, Data Representation, Data Flow, Networks Distributed Processing, Network Criteria, Physical Structures, Network Models, Categories of Networks Interconnection of Networks, The Internet - A Brief History, The Internet Today, Protocol and Standards - Protocols, Standards, Standards Organizations, Internet Standards. Network Models, Layered Tasks, OSI model, Layers in OSI model, TCP/IP Protocol Suite, Addressing Introduction, Wireless Links and Network Characteristics, WiFi: 802.11 Wireless LANs -The 802.11 Architecture

UNIT - II

Data Link Layer: Links, Access Networks, and LANs- Introduction to the Link Layer, The Services Provided by the Link Layer, Types of errors, Redundancy, Detection vs Correction, Forward error correction Versus Retransmission Error-Detection and Correction Techniques, Parity Checks, Check summing Methods, Cyclic Redundancy Check (CRC) , Framing, Flow Control and Error Control protocols , Noisy less Channels and Noisy Channels, HDLC, Multiple Access Protocols, Random Access ,ALOHA, Controlled access, Channelization Protocols. 802.11 MAC Protocol, IEEE 802.11 Frame

UNIT - III

The Network Layer: Introduction, Forwarding and Routing, Network Service Models, Virtual Circuit and Datagram Networks-Virtual-Circuit Networks, Datagram Networks, Origins of VC and Datagram Networks, Inside a Router-Input Processing, Switching, Output Processing, Queuing, The Routing Control Plane, The Internet Protocol(IP):Forwarding and Addressing in the Internet- Datagram format, Ipv4 Addressing, Internet Control Message Protocol(ICMP), IPv6

UNIT - IV

Transport Layer: Introduction and Transport Layer Services : Relationship Between Transport and Network Layers, Overview of the Transport Layer in the Internet, Multiplexing and Demultiplexing, Connectionless Transport: UDP -UDP Segment Structure, UDP Checksum, Principles of Reliable Data Transfer-Building a Reliable Data Transfer Protocol, Pipelined Reliable Data Transfer Protocols, Go-Back-N(GBN), Selective Repeat(SR), Connection Oriented Transport: TCP - The TCP Connection, TCP Segment Structure, Round-Trip Time Estimation and Timeout, Reliable Data Transfer, Flow Control, TCP Connection Management, Principles of Congestion Control - The Cause and the Costs of Congestion, Approaches to Congestion Control

UNIT - V

Application Layer: Principles of Networking Applications – Network Application Architectures, Processes Communicating, Transport Services Available to Applications, Transport Services Provided by the File Transfer: FTP,- FTP Commands and Replies, Electronic Mail in the Internet- STMP, Comparison with HTTP, DNS-The Internet's Directory Service – Service Provided by DNS, Overview of How DNS Works, DNS Records and messages.

TEXT BOOKS:

1. Computer Networking A Top-Down Approach – Kurose James F, Keith W, 6th Edition, Pearson.
2. Data Communications and Networking Behrouz A. Forouzan 4th Edition McGraw-Hill Education.

REFERENCE BOOKS:

1. Data communication and Networks - Bhusan Trivedi, Oxford university press, 2016.
2. Computer Networks -- Andrew S Tanenbaum, 4th Edition, Pearson Education.
3. Understanding Communications and Networks, 3rd Edition, W. A. Shay, Cengage Learning.

21EC503PC: CONTROL SYSTEMS

B.Tech. III Year I Sem

L	T	P	C
3	1	0	4

Pre-requisite: Linear Algebra and Calculus, Ordinary Differential Equations and Multivariable Calculus Laplace Transforms, Numerical Methods and Complex variables

Course Objectives:

14. To understand the different ways of system representations such as Transfer function representation and state space representations and to assess the system dynamic response
15. To assess the system performance using time domain analysis and methods for improving it
16. To assess the system performance using frequency domain analysis and techniques for improving the performance
17. To design various controllers and compensators to improve system performance

Course Outcomes: At the end of this course, students will demonstrate the ability to

14. Understand the modeling of linear-time-invariant systems using transfer function and statespace representations.
15. Understand the concept of stability and its assessment for linear-time invariant systems.
16. Design simple feedback controllers.

UNIT - I

Introduction to Control Problem: Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra

UNIT - II

Time Response Analysis of Standard Test Signals: Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for secondorder systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci

UNIT - III

Frequency-Response Analysis: Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist criterion – gain and phase margin. Closed-loop frequency response

UNIT - IV

Introduction to Controller Design: Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers

UNIT - V

State Variable Analysis and Concepts of State Variables: State space model. Diagonalization of State Matrix. Solution of state equations. Eigen values and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems.

TEXT BOOKS:

1. M. Gopal, “Control Systems: Principles and Design”, McGraw Hill Education, 1997.
2. B. C. Kuo, “Automatic Control System”, Prentice Hall, 1995.

REFERENCE BOOKS:

1. K. Ogata, “Modern Control Engineering”, Prentice Hall, 1991.
2. I. J. Nagrath and M. Gopal, “Control Systems Engineering”, New Age International, 2009.

21SM504MS: BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. III Year I Sem

L	T	P	C
3	0	0	3

Course Objectives: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcomes: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

UNIT – I: Introduction to Business and Economics

Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.

Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT – II: Demand and Supply Analysis

Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making,

Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT – III: Production, Cost, Market Structures & Pricing

Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.

Cost analysis: Types of Costs, Short run and Long run Cost Functions.

Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition.

Pricing: Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV

Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts.

UNIT - V

Financial Analysis through Ratios: Concept of Ratio Analysis, Importance, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXT BOOKS:

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, International Book House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

21EC511PE: COMPUTER ORGANIZATION & OPERATING SYSTEMS

B.Tech. III Year I Sem

L	T	P	C
3	0	0	3

Course Objectives:

18. To understand the structure of a computer and its operations.
19. To understand the RTL and Micro-level operations and control in a computer.
20. Understanding the concepts of I/O and memory organization and operating systems.

Course Outcomes:

17. Able to visualize the organization of different blocks in a computer.
18. Able to use micro-level operations to control different units in a computer.
19. Able to use Operating systems in a computer.

UNIT - I

Basic Structure of Computers: Computer Types, Functional Unit, Basic OPERATIONAL Concepts, Bus Structures, Software, Performance, Multiprocessors and Multi Computers, Data Representation, Fixed Point Representation, Floating – Point Representation.

Register Transfer Language and Micro Operations: Register Transfer Language, Register Transfer Bus and Memory Transfers, Arithmetic Micro Operations, Logic Micro Operations, Shift Micro Operations, Arithmetic Logic Shift Unit, Instruction Codes, Computer Registers Computer Instructions – Instruction Cycle, Memory – Reference Instructions, Input – Output and Interrupt, STACK Organization, Instruction Formats, Addressing Modes, DATA Transfer and Manipulation, Program Control, Reduced Instruction Set Computer.

UNIT - II

Micro Programmed Control: Control Memory, Address Sequencing, Microprogram Examples, Design of Control Unit, Hard Wired Control, Microprogrammed Control

The Memory System: Basic Concepts of Semiconductor RAM Memories, Read-Only Memories, Cache Memories Performance Considerations, Virtual Memories Secondary Storage, Introduction to RAID.

UNIT - III

Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous Data Transfer Modes, Priority Interrupt, Direct Memory Access, Input –Output Processor (IOP), Serial Communication; Introduction to Peripheral Components, Interconnect (PCI) Bus, Introduction to Standard Serial Communication Protocols like RS232, USB, IEEE 1394.

UNIT - IV

Operating Systems Overview: Overview of Computer Operating Systems Functions, Protection and Security, Distributed Systems, Special Purpose Systems, Operating Systems Structures-Operating System Services and Systems Calls, System Programs, Operating Systems Generation

Memory Management: Swapping, Contiguous Memory Allocation, Paging, Structure of The Page Table, Segmentation, Virtual Memory, Demand Paging, Page-Replacement Algorithms, Allocation of Frames, Thrashing Case Studies - UNIX, Linux, Windows

Principles of Deadlock: System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock.

UNIT - V

File System Interface: The Concept of a File, Access Methods, Directory Structure, File System Mounting, File Sharing, Protection.

File System Implementation: File System Structure, File System Implementation, Directory Implementation, Allocation Methods, Free-Space Management.

TEXT BOOKS:

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, Safea Zaky, Vth Edition, McGraw Hill.
2. Computer Systems Architecture – M. Moris Mano, IIIrd Edition, Pearson
3. Operating System Concepts- Abraham Silberchatz, Peter B. Galvin, Greg Gagne, 8th Edition, John Wiley.

REFERENCE BOOKS:

1. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson
2. Structured Computer Organization – Andrew S. Tanenbaum, 4th Edition PHI
3. Fundamentals of Computer Organization and Design - Sivaraama Dandamudi Springer Int. Edition.
4. Operating Systems – Internals and Design Principles, Stallings, sixth Edition–2009, Pearson Education.
5. Modern Operating Systems, Andrew S Tanenbaum 2nd Edition, PHI.
6. Principles of Operating Systems, B.L. Stuart, Cengage Learning, India Edition.

21EC512PE: ERROR CORRECTING CODES

B.Tech. III Year I Sem

L	T	P	C
3	0	0	3

Pre-requisite: Digital Communications

Course Objectives:

21. To acquire the knowledge in measurement of information and errors.
22. To study the generation of various code methods used in communications.
23. To study the various application of codes.

Course Outcomes:

20. Able to transmit and store reliable data and detect errors in data through coding.
21. Able to understand the designing of various codes like block codes, cyclic codes, convolution codes, turbo codes and space codes.

UNIT - I

Coding for Reliable Digital Transmission and storage: Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

Linear Block Codes: Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

UNIT - II

Cyclic Codes: Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, Shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

UNIT - III

Convolutional Codes: Encoding of Convolutional Codes, Structural and Distance Properties, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

UNIT - IV

Turbo Codes: LDPC Codes- Codes based on sparse graphs, Decoding for binary erasure channel, Log-likelihood algebra, Brief propagation, Product codes, Iterative decoding of product codes, Concatenated convolutional codes- Parallel concatenation, The UMTS Turbo code, Serial concatenation, Parallel concatenation, Turbo decoding

UNIT - V

Space-Time Codes: Introduction, Digital modulation schemes, Diversity, Orthogonal space-Time Block codes, Alamouti’s schemes, Extension to more than Two Transmit Antennas, Simulation Results, Spatial Multiplexing: General Concept, Iterative APP Preprocessing and Per-layer Decoding, Linear Multilayer Detection, Original BLAST Detection, QL Decomposition and Interface Cancellation, Performance of Multi – Layer Detection Schemes, Unified Description by Linear Dispersion Codes.

TEXT BOOKS:

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J. Costello, Jr, Prentice Hall, Inc.
2. Error Correcting Coding Theory-Man Young Rhee- 1989, McGraw-Hill

REFERENCE BOOKS:

1. Error Correcting Coding Theory-Man Young Rhee-1989, McGraw – Hill Publishing, 19
2. Digital Communications-Fundamental and Application - Bernard Sklar, PE.
3. Digital Communications- John G. Proakis, 5th ed., 2008, TMH.
4. Introduction to Error Control Codes-Salvatore Gravano-oxford
5. Error Correction Coding – Mathematical Methods and Algorithms – Todd K. Moon, 2006, Wiley India.
6. Information Theory, Coding and Cryptography – Ranjan Bose, 2nd Edition, 2009, TMH.

21EC513PE: ELECTRONIC MEASUREMENTS AND INSTRUMENTATION

B.Tech. III Year I Sem

L	T	P	C
3	0	0	3

Pre-requisite: Basic Electrical and Electronics Engineering

Course Objectives:

24. It provides an understanding of various measuring system functioning and metrics for performance analysis.
25. Provides understanding of principle of operation, working of different electronic instruments viz. signal generators, signal analyzers, recorders and measuring equipment.
26. Understanding the concepts of various measuring bridges and their balancing conditions.
27. Provides understanding of use of various measuring techniques for measurement of different physical parameters using different classes of transducers.

Course Outcomes: Upon completing this course, the student will be able to

22. Measure electrical parameters with different meters and understand the basic definition of measuring parameters.
23. Use various types of signal generators, signal analyzers for generating and analyzing various real-time signals.
24. Operate an Oscilloscope to measure various signals.
25. Measure various physical parameters by appropriately selecting the transducers.

UNIT - I

Block Schematics of Measuring Systems: Performance Characteristics, Static Characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag; Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

UNIT - II

Signal Analyzers: AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers, Capacitance-Voltage Meters, Oscillators. Signal Generators: AF, RF Signal Generators, Sweep Frequency Generators, Pulse and Square wave Generators, Function Generators, Arbitrary Waveform Generator, Video Signal Generators, and Specifications

UNIT - III

Oscilloscopes: CRT, Block Schematic of CRO, Time Base Circuits, Lissajous Figures, CRO Probes, High Frequency CRO Considerations, Delay lines, Applications: Measurement of Time, Period and Frequency Specifications.

Special Purpose Oscilloscopes: Dual Trace, Dual Beam CROs, Sampling Oscilloscopes, Storage Oscilloscopes, Digital Storage CROs.

UNIT - IV

Transducers: Classification, Strain Gauges, Bounded, unbounded; Force and Displacement Transducers, Resistance Thermometers, Hotwire Anemometers, LVDT, Thermocouples, Synchros, Special Resistance Thermometers, Digital Temperature sensing system, Piezoelectric Transducers, Variable Capacitance Transducers, Magneto Strictive Transducers, gyroscopes, accelerometers.

UNIT - V

Bridges: Wheat Stone Bridge, Kelvin Bridge, and Maxwell Bridge.

Measurement of Physical Parameters: Flow Measurement, Displacement Meters, Liquid level Measurement, Measurement of Humidity and Moisture, Velocity, Force, Pressure – High Pressure, Vacuum level, Temperature -Measurements, Data Acquisition Systems.

TEXT BOOKS:

1. Modern Electronic Instrumentation and Measurement Techniques: A.D. Helbincs, W. D. Cooper: PHI 5th Edition 2003.
2. Electronic Instrumentation: H. S. Kalsi – TMH, 2nd Edition 2004.

REFERENCE BOOKS:

1. Electrical and Electronic Measurement and Measuring Instruments – A K Sawhney, Dhanpat Rai & Sons, 2013.
2. Electronic Instrumentation and Measurements – David A. Bell, Oxford Univ. Press, 1997.
3. Industrial Instrumentation: T.R. Padmanabham Springer 2009.
4. Electronic Measurements and Instrumentation – K. Lal Kishore, Pearson Education 2010.

21EC505PC: MICROPROCESSORS AND MICROCONTROLLERS LAB

B.Tech. III Year I Sem **L T P C**
0 0 3 1.5

Cycle 1: Using 8086 Processor Kits and/or Assembler (5 Weeks)

28. Assembly Language Programs to 8086 to Perform
    1. Arithmetic, Logical, String Operations on 16 Bit and 32-Bit Data.
    2. Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations.

Cycle 2: Using 8051 Microcontroller Kit (6 weeks)

29. Introduction to IDE
    1. Assembly Language Programs to Perform Arithmetic (Both Signed and Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap and Branch Instructions
    2. Time delay Generation Using Timers of 8051.
    3. Serial Communication from / to 8051 to / from I/O devices.
    4. Program Using Interrupts to Generate Square Wave 10 KHZ Frequency on P2.1 Using Timer 0 8051 in 8 bit Auto reload Mode and Connect a 1 HZ Pulse to INT1 pin and Display on Port 0. Assume Crystal Frequency as 11.0592 MHZ

Cycle 3: Interfacing I/O Devices to 8051(5 Weeks)

1. 7 Segment Display to 8051.
2. Matrix Keypad to 8051.
3. Sequence Generator Using Serial Interface in 8051.
4. 8 bit ADC Interface to 8051.
5. Triangular Wave Generator through DAC interfaces to 8051.

TEXT BOOKS:

1. Advanced Microprocessors and Peripherals by A K Ray, Tata McGraw-Hill Education, 2006
2. The 8051 Microcontrollers: Architecture, Programming & Applications by Dr. K. Uma Rao, Andhe Pallavi, Pearson, 2009.

21EC506PC: DATA COMMUNICATIONS AND NETWORKS LAB

B.Tech. III Year I Sem

L	T	P	C
0	**0**	**3**	**1.5**

Note:

A. Minimum of 12 Experiments have to be conducted

B. All the Experiments may be Conducted using Network Simulation software like NS-2, NSG-2.1 and Wire SHARK/equivalent software.

Note: For Experiments 2 to 10 Performance may be evaluated through simulation by using the parameters Throughput, Packet Delivery Ratio, Delay etc.

1. Writing a TCL Script to create two nodes and links between nodes
2. Writing a TCL Script to transmit data between nodes
3. Evaluate the performance of various LAN Topologies
4. Evaluate the performance of Drop Tail and RED queue management schemes
5. Evaluate the performance of CBQ and FQ Scheduling Mechanisms
6. Evaluate the performance of TCP and UDP Protocols
7. Evaluate the performance of TCP, New Reno and Vegas
8. Evaluate the performance of AODV and DSR routing protocols
9. Evaluate the performance of AODV and DSDV routing protocols
10. Evaluate the performance of IEEE 802.11 and IEEE 802.15.4
11. Evaluate the performance of IEEE 802.11 and SMAC
12. Capturing and Analysis of TCP and IP Packets
13. Simulation and Analysis of ICMP and IGMP Packets
14. Analyze the Protocols SCTP, ARP, NetBIOS, IPX VINES
15. Analysis of HTTP, DNS and DHCP Protocols

Major Equipment Required:

Required software (Open Source) like NS-2, NSG-2.1 and Wire SHARK

21EN508HS: ADVANCED COMMUNICATION SKILLS LAB

B.Tech. III Year I Sem

L	T	P	C
0	0	2	1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

30. Gathering ideas and information to organize ideas relevantly and coherently.
31. Engaging in debates.
32. Participating in group discussions.
33. Facing interviews.
34. Writing project/research reports/technical reports.
35. Making oral presentations.
36. Writing formal letters.
37. Transferring information from non-verbal to verbal texts and vice-versa.
38. Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.

3. **Activities on Writing Skills** – Structure and presentation of different types of writing – letter writing/Resume writing/ e-correspondence/Technical report writing/ – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/PPTs and written presentations through posters/projects/reports/ emails/ assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCES:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007

2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*21MC510: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Sem

L	T	P	C
3	0	0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

***21MC511: CYBER SECURITY**

B.Tech. III Year I Sem

L	T	P	C
3	**0**	**0**	**0**

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT – I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT – II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy. Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT – III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT – IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations. Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT – V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc. Cybercrime: Examples and Mini-Cases Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions of Rupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances. Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group

21EC601PC: ANTENNA AND WAVE PROPAGATION

B.Tech. III Year II Sem

L	T	P	C
3	1	0	4

Pre-requisite: Electromagnetic Theory and Transmission Lines

Course Objectives: The course objectives are:
1. To understand the concept of radiation, antenna definitions and significance of antenna parameters, to derive and analyze the radiation characteristics of thin wire dipole antennas and solve numerical problems.
2. To analyze the characteristics and design relations of UHF, VHF and Microwave Antennas.
3. To identify the antenna array requirements, to determine the characteristics of ULAs and estimate the patterns of BSA, EFA, and Binomial Arrays.
4. To understand the concepts and set-up requirements for microwave measurements, and familiarize with the procedure to enable antenna measurements.
5. To define and distinguish between different phenomenon of wave propagation (ground wave, space wave and sky wave), their frequency dependence, and estimate their characteristics, identifying their profiles and parameters involved.

Course Outcomes: Upon completing this course, the student will be able to explain the mechanism of radiation, definitions of different antenna characteristic parameters and establish their mathematical relations
1. Characterize the antennas based on frequency, configure the geometry and establish the radiation patterns of VHF, UHF and Microwave antennas and also antenna arrays.
2. Specify the requirements for microwave measurements and arrange a setup to carry out the antenna far zone pattern and gain measurements in the laboratory.
3. Classify the different wave propagation mechanisms, determine the characteristic features of different wave propagations, and estimate the parameters involved.

UNIT - I

Antenna Basics: Basic Antenna Parameters – Patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity-Gain-Resolution, Antenna Apertures, Effective Height. Fields from Oscillating Dipole, Field Zones, Front - to-back Ratio, Antenna Theorems, Radiation, Retarded Potentials – Helmholtz Theorem

Thin Linear Wire Antennas – Radiation from Small Electric Dipole, Quarter Wave Monopole and Half Wave Dipole – Current Distributions, Field Components, Radiated Power, Radiation Resistance, Beam Width, Directivity, Effective Area and Effective Height, Natural Current Distributions, Far Fields and Patterns of Thin Linear Centre-fed Antennas of Different Lengths. Loop Antennas - Small Loop, Comparison of Far Fields of Small Loop and Short Dipole, Radiation Resistances and Directivities of Small Loops (Qualitative Treatment).

UNIT - II

Antenna Arrays: Point Sources – Definition, Patterns, arrays of 2 Isotropic Sources - Different Cases, Principle of Pattern Multiplication, Uniform Linear Arrays – Broadside Arrays, Endfire Arrays, EFA with Increased Directivity, Derivation of their Characteristics and Comparison, BSAs with Non-uniform Amplitude Distributions – General Considerations and Binomial Arrays.

Antenna Measurements: Introduction, Concepts - Reciprocity, Near and Far Fields, Coordinate System, Sources of Errors. Patterns to be Measured, Directivity Measurement, Gain Measurements (by Comparison, Absolute and 3-Antenna Methods)

UNIT - III:

VHF, UHF and Microwave Antennas - I: Arrays with Parasitic Elements, Yagi-Uda Array, Folded Dipoles and their Characteristics, Helical Antennas – Helical Geometry, Helix Modes, Practical Design Considerations for Monofilar Helical Antenna in Axial and Normal Modes, Horn Antennas – Types, Fermat's Principle, Optimum Horns, Design Considerations of Pyramidal Horns.

UNIT - IV

VHF, UHF and Microwave Antennas - II: Microstrip Antennas – Introduction, Features, Advantages and Limitations, Rectangular Patch Antennas – Geometry and Parameters, Characteristics of Microstrip Antennas. Reflector Antennas – Introduction, Flat Sheet and Corner Reflectors, Paraboloidal Reflectors – Geometry, Pattern Characteristics, Feed Methods, Reflector Types – Related Features.

UNIT - V:

Wave Propagation - Definitions, Categorizations and General Classifications, Different Modes of Wave Propagation, Ray/Mode Concepts,

Ground Wave Propagation –Plane Earth Reflections, Space and Surface Waves, Wave Tilt, Curved Earth Reflections.

Space Wave Propagation –Field Strength Variation with Distance and Height, Effect of Earth's Curvature, Absorption, Super Refraction, M-Curves and Duct Propagation, Scattering Phenomena, Troposphere Propagation.

Sky Wave Propagation –Structure of Ionosphere, Refraction and Reflection of Sky Waves by Ionosphere, Ray Path, Critical Frequency, MUF, LUF, OF, Virtual Height and Skip Distance, Relation between MUF and Skip Distance, Multi-hop Propagation.

TEXT BOOKS:

1. Antennas and Wave Propagation – J.D. Kraus, R.J. Marhefka and Ahmad S. Khan, TMH, New Delhi, 4th ed., (Special Indian Edition), 2010.
2. Electromagnetic Waves and Radiating Systems – E.C. Jordan and K.G. Balmain, PHI, 2nd ed., 2000.

REFERENCE BOOKS:

1. Antenna Theory - C.A. Balanis, John Wiley & Sons, 3rd Ed., 2005.
2. Antennas and Wave Propagation – K.D. Prasad, Satya Prakashan, Tech India Publications, New Delhi, 2001.
3. Radio Engineering Handbook- Keith henney, 3rd edition TMH.
4. Antenna Engineering Handbook –John Leonidas Volakis, 3rd edition, 2007

21EC602PC: DIGITAL SIGNAL PROCESSING

B.Tech. III Year II Sem

L	T	P	C
3	1	0	4

Pre-requisite: Signals and Systems

Course Objectives:
1. To provide background and fundamental material for the analysis and processing of digital signals.
2. To understand the fast computation of DFT and appreciate the FFT processing.
3. To study the designs and structures of digital (IIR and FIR) filters and analyze and synthesize for a given specifications.
4. To acquaint in Multi-rate signal processing techniques and finite word length effects.

Course Outcomes: Upon completing this course, the student will be able to
1. Understand the LTI system characteristics and Multirate signal processing.
2. Understand the inter-relationship between DFT and various transforms.
3. Design a digital filter for a given specification.
4. Understand the significance of various filter structures and effects of round off errors.

UNIT - I

Introduction: Introduction to Digital Signal Processing: Discrete Time Signals & Sequences, conversion of continuous to discrete signal, Normalized Frequency, Linear Shift Invariant Systems, Stability, and Causality, linear differential equation to difference equation, Linear Constant Coefficient Difference Equations, Frequency Domain Representation of Discrete Time Signals and Systems

UNIT - II

Discrete Fourier series: Fourier Series, Fourier Transform, Laplace Transform and Z-Transform relation, DFS Representation of Periodic Sequences, Properties of Discrete Fourier Series, Discrete Fourier Transforms: Properties of DFT, Linear Convolution of Sequences using DFT, Computation of DFT: Over-Lap Add Method, Over-Lap Save Method, Relation between DTFT, DFS, DFT and ZTransform.

Fast Fourier Transforms: Fast Fourier Transforms (FFT) - Radix-2 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms, Inverse FFT.

UNIT - III:

IIR Digital Filters: Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital Filters from Analog Filters, Step and Impulse Invariant Techniques, Bilinear Transformation Method, Spectral Transformations.

UNIT - IV

FIR Digital Filters: Characteristics of FIR Digital Filters, Frequency Response. Design of FIR Filters: Fourier Method, Digital Filters using Window Techniques, Frequency Sampling Technique, Comparison of IIR & FIR filters.

UNIT - V:
Applications of Z – Transforms, Solution of Difference Equations of Digital Filters, System Function, Stability Criterion, Frequency Response of Stable Systems, Realization of Digital Filters – Direct, Canonic, Cascade and Parallel Forms.
Finite Word Length Effects: Limit cycles, Overflow Oscillations, Round-off Noise in IIR Digital Filters, Computational Output Round Off Noise, Methods to Prevent Overflow, Trade Off Between Round Off and Overflow Noise, Measurement of Coefficient Quantization Effects through Pole-Zero Movement, Dead Band Effects.

TEXT BOOKS:
1. Discrete Time Signal Processing – A. V. Oppenheim and R.W. Schaffer, PHI, 2009
2. Digital Signal Processing, Principles, Algorithms, and Applications: John G. Proakis, Dimitris G. Manolakis, Pearson Education / PHI, 2007.

REFERENCE BOOKS:
1. Digital Signal Processing – Fundamentals and Applications – Li Tan, Elsevier, 2008
2. Fundamentals of Digital Signal Processing using MATLAB – Robert J. Schilling, Sandra L. Harris, Thomson, 2007
3. Digital Signal Processing – S. Salivahanan, A. Vallavaraj and C. Gnanapriya, TMH, 2009
4. Digital Signal Processing - A Practical approach, Emmanuel C. Ifeachor and Barrie W. Jervis, 2nd Edition, Pearson Education, 2009

21EC603PC: VLSI DESIGN

B.Tech. III Year II Sem

L	T	P	C
3	1	0	4

Pre-requisite: Electronic Circuit Analysis; Switching Theory and Logic Design

Course Objectives: The objectives of the course are to:
1. Give exposure to different steps involved in the fabrication of ICs.
2. Explain electrical properties of MOS and BiCMOS devices to analyze the behavior of inverters designed with various loads.
3. Give exposure to the design rules to be followed to draw the layout of any logic circuit.
4. Provide design concepts to design building blocks of data path of any system using gates.
5. Understand basic programmable logic devices and testing of CMOS circuits.

Course Outcomes: Upon completing this course, the student will be able to
1. Acquire qualitative knowledge about the fabrication process of integrated circuits using MOS transistors.
2. Draw the layout of any logic circuit which helps to understand and estimate parasitic effect of any logic circuit
3. Design building blocks of data path systems, memories and simple logic circuits using PLA, PAL, FPGA and CPLD.
4. Understand different types of faults that can occur in a system and learn the concept of testing and adding extra hardware to improve testability of system.

UNIT - I

Introduction: Introduction to IC Technology – MOS, PMOS, NMOS, CMOS & BiCMOS
Basic Electrical Properties: Basic Electrical Properties of MOS and BiCMOS Circuits: Ids-Vds relationships, MOS transistor threshold Voltage, gm, gds, Figure of merit; Pass transistor, NMOS Inverter, Various pull ups, CMOS Inverter analysis and design, Bi-CMOS Inverters.

UNIT - II

VLSI Circuit Design Processes: VLSI Design Flow, MOS Layers, Stick Diagrams, Design Rules and Layout, Transistors Layout Diagrams for NMOS and CMOS Inverters and Gates, Scaling of MOS circuits.

UNIT - III:

Gate Level Design: Logic Gates and Other complex gates, Switch logic, Alternate gate circuits, Time delays, Driving large capacitive loads, Wiring capacitance, Fan – in, Fan – out.

UNIT - IV

Data Path Subsystems: Subsystem Design, Shifters, Adders, ALUs, Multipliers, Parity generators, Comparators, Zero/One Detectors, Counters.
Array Subsystems: SRAM, DRAM, ROM, Serial Access Memories.

UNIT - V:

Programmable Logic Devices: Design Approach – PLA, PAL, Standard Cells FPGAs, CPLDs.
CMOS Testing: CMOS Testing, Test Principles, Design Strategies for test, Chip level Test Techniques.

TEXT BOOKS:

1. Essentials of VLSI circuits and systems – Kamran Eshraghian, Eshraghian Dougles and A. Pucknell, PHI, 2005 Edition
2. CMOS VLSI Design – A Circuits and Systems Perspective, Neil H. E Weste, David Harris, Ayan Banerjee, 3rd Ed, Pearson, 2009.

REFERENCE BOOKS:

1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011
2. CMOS logic circuit Design - John. P. Uyemura, Springer, 2007.
3. Modern VLSI Design - Wayne Wolf, Pearson Education, 3rd Edition, 1997.
4. VLSI Design- K. Lal Kishore, V. S. V. Prabhakar, I.K International, 2009.

21EC611PE: OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech. III Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Programming for Problem Solving.

Course Objectives:
1. Introduces Object Oriented Programming Concepts Using The Java Language
2. Introduces The Principles Of Inheritance And Polymorphism; And Demonstrates How They Relate To The Design Of Abstract Classes.
3. Introduces The Implementation Of Packages And Interfaces.
4. Introduces Exception Handling, Event Handling and Multithreading.
5. Introduces The Design Of Graphical User Interface Using Applets And Swings.

Course Outcomes:
1. Develop Applications for Range of Problems Using Object-Oriented Programming Techniques
2. Design Simple Graphical User Interface Applications.

UNIT - I

Object Oriented Thinking and Java Basics: Need for OOP Paradigm, Summary of OOP Concepts, Coping with Complexity, Abstraction Mechanisms, A Way of Viewing World – Agents, Responsibility, Messages, Methods, History of Java, Java Buzzwords, Data Types, Variables, Scope and Life Time of Variables, Arrays, Operators, Expressions, Control Statements, Type Conversion and Casting, Simple Java Program, Concepts of Classes, Objects, Constructors, Methods, Access Control, This Keyword, Garbage Collection, Overloading Methods and Constructors, Method Binding, Inheritance, Overriding and Exceptions, Parameter Passing, Recursion, Nested and Inner Classes, Exploring String Class.

UNIT - II

Inheritance, Packages and Interfaces: Hierarchical Abstractions, Base Class Object, Subclass, Subtype, Substitutability, Forms of Inheritance- Specialization, Specification, Construction, Extension, Limitation, Combination, Benefits of Inheritance, Costs of Inheritance. Member Access Rules, Super Uses, Using Final with Inheritance, Polymorphism-Method Overriding, Abstract Classes, The Object Class. Defining, Creating and Accessing a Package, Understanding Classpath, Importing Packages, Differences between Classes and Interfaces, Defining an Interface, Implementing Interface, Applying Interfaces, Variables in Interface and Extending Interfaces, Exploring Java.IO.

UNIT - III:

Exception Handling and Multithreading: Concepts of Exception Handling, Benefits of Exception Handling, Termination or Resumptive Models, Exception Hierarchy, Usage of Try, Catch, Throw, Throws and Finally, Built in Exceptions, Creating Own Exception Sub Classes. String Handling, Exploring Java.Util, Differences between Multi-Threading and Multitasking, Thread Life Cycle, Creating Threads, Thread Priorities, Synchronizing Threads, Interthread Communication, Thread Groups, Daemon Threads. Enumerations, Autoboxing, Annotations, Generics.

UNIT - IV

Event Handling: Events, Event Sources, Event Classes, Event Listeners, Delegation Event Model, Handling Mouse and Keyboard Events, Adapter Classes. The AWT Class Hierarchy, User Interface Components- Labels, Button, Canvas, Scrollbars, Text Components, Check Box, Check Box Groups, Choices, Lists Panels – Scrollpane, Dialogs, Menubar, Graphics, Layout Manager – Layout Manager Types – Border, Grid, Flow, Card and Grid Bag.

UNIT - V:

Applets: Concepts f Applets, Differences between Applets and Applications, Life Cycle of an Applet, Types of Applets, Creating Applets, Passing Parameters to Applets.

Swing: Introduction, Limitations of AWT, MVC Architecture, Components, Containers, Exploring Swing- Japplet, Jframe and Jcomponent, Icons and Labels, Text Fields, Buttons – The Jbutton Class, Check Boxes, Radio Buttons, Combo Boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the Complete Reference, 7th Edition, Herbert Schildt, TMH.
2. Understanding OOP with Java Updated Edition, T. Budd, Pearson Education.

REFERENCE BOOKS:

1. An Introduction to Programming and OO Design using Java, J. Nino and F.A. Hosch, John Wiley & Sons.
2. An Introduction to OOP, Third Edition, T. Budd, Pearson Education.
3. Introduction to Java Programming, Y. Daniel Liang, Pearson Education.
4. An Introduction to Java Programming and Object-Oriented Application Development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay. S. Horstmann and Gary Cornell, Eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay. S. Horstmann and Gary Cornell, eighth Edition, Pearson Education

21EC612PE: MOBILE COMMUNICATIONS AND NETWORKS

B.Tech. III Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Analog and Digital Communications

Course Objectives:
1. To provide the student with an understanding of the cellular concept, frequency reuse, handoff strategies.
2. To provide the student with an understanding of Co-channel and Non-Co-Channel interferences.
3. To give the student an understanding of cell coverage for signal and traffic, diversity techniques and channel assignment
4. To give the student an understanding types of handoff.
5. To understand challenges and application of Adhoc wireless Networks.

Course Outcomes: Upon completing this course, the student will be able to
1. Known the evolution of cellular and mobile communication system.
2. The student will be able to understand Co-Channel and Non-Co-Channel interferences.
3. Understand impairments due to multipath fading channel and how to overcome the different fading effects.
4. Familiar with cell coverage for signal and traffic, diversity, techniques, frequency management, Channel assignment and types of handoff.
5. Know the difference between cellular and Adhoc Networks and design goals of MAC Layer protocol.

UNIT - I

Introduction to Cellular Mobile Radio Systems: Limitations of Conventional Mobile Telephone Systems. Basic Cellular Mobile System, First, Second, Third and Fourth Generation Cellular Wireless Systems. Uniqueness of Mobile Radio Environment-Fading-Tie Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time.

Fundamentals of Cellular Radio System Design: Concept of Frequency Reuse, Co-Channel Interference, Co-Channel Interference Reduction Factor, Desired C/I from a Normal Case in a Omni Directional Antenna System, System Capacity Improving Coverage and Capacity in Cellular Systems-Cell Splitting, Sectoring, Microcell Zone Concept.

UNIT - II

Co-Channel Interference: Measurement of Real Time Co-Channel Interference, Design of Antenna System, Antenna Parameters and their effects, diversity techniques-space diversity, polarization diversity, frequency diversity, time diversity.

Non Co-Channel Interference: Adjacent Channel Interference, Near end far end interference, cross talk, effects on coverage and interference by power decrease, antenna height decrease, effects of cell site components.

UNIT - III:

Cell Coverage for Signal and Traffic: Signal Reflections in flat and Hilly Terrain, effects of Human Made Structures, phase difference between direct and reflected paths, constant standard deviation, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long-distance propagation, path loss from a point to point prediction model in different conditions, merits of lee model.

Frequency Management and Channel Assignment: Numbering and Grouping, Setup Access and Paging Channels, Channel Assignments to Cell Sites and Mobile Units.

UNIT - IV

Handoffs and Dropped Calls: Handoff Initiation, types of Handoff, Delaying Handoff, advantages of Handoff, Power Difference Handoff, Forced Handoff, Mobile Assisted and Soft Handoff, Intersystem handoff, Introduction to Dropped Call Rates and their Evaluation.

UNIT - V:

Ad Hoc Wireless Networks: Introduction, Cellular and Ad Hoc wireless Networks, Applications and Ad Hoc Wireless Networks, Issues in Ad Hoc Wireless Networks, Ad Hoc Wireless Internet, MAC Protocols for Ad Hoc Wireless, Introduction, issues in designing AMAC Protocol for Ad Hoc wireless Networks, Design Goals of AMAC protocol for Ad Hoc Wireless Networks, Classification of MAC Protocols.

TEXT BOOKS:

1. Mobile Cellular Telecommunications-W.C.Y. Lee, Mc Graw Hill, 2nd Edn., 1989.
2. Wireless Communications-Theodore. S. Rapport, Pearson Education, 2nd Edn., 2002.

REFERENCE BOOKS:

1. Ad Hoc Wireless Networks: Architectures and Protocols-C. Siva ram Murthy and B.S. Manoj, 2004, PHI.
2. Modern Wireless Communications-Simon Haykin, Michael Moher, Pearson Education, 2005.
3. Wireless Communications and Networking, Vijay Garg, Elsevier Publications, 2007.
4. Wireless Communications-Andrea Goldsmith, Cambridge University Press, 2005.

21EC613PE: EMBEDDED SYSTEM DESIGN

B.Tech. III Year II Sem

L	T	P	C
3	0	0	3

Pre-requisite: Microprocessors and Microcontrollers; Computer Organization and Operating Systems

Course Objectives:
1. To provide an overview of Design Principles of Embedded System.
2. To provide clear understanding about the role of firmware.
3. To understand the necessity of operating systems in correlation with hardware systems.
4. To learn the methods of interfacing and synchronization for tasking.

Course Outcomes: Upon completing this course, the student will be able to
1. To understand the selection procedure of Processors in the embedded domain.
2. Design Procedure for Embedded Firmware.
3. To visualize the role of Real time Operating Systems in Embedded Systems.
4. To evaluate the Correlation between task synchronization and latency issues

UNIT - I

Introduction to Embedded Systems: Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification, Major Application Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

UNIT - II

Typical Embedded System: Core of the Embedded System: General Purpose and Domain Specific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS), Memory: ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface: Onboard and External Communication Interfaces.

UNIT - III:

Embedded Firmware: Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, Real Time Clock, Watchdog Timer, Embedded Firmware Design Approaches and Development Languages.

UNIT - IV

RTOS Based Embedded System Design: Operating System Basics, Types of Operating Systems, Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling.

UNIT - V:

Task Communication: Shared Memory, Message Passing, Remote Procedure Call and Sockets,

Task Synchronization: Task Communication/Synchronization Issues, Task Synchronization Techniques, Device Drivers, Methods to Choose an RTOS.

TEXT BOOKS:
1. Introduction to Embedded Systems - Shibu K.V, Mc Graw Hill.

REFERENCE BOOKS:

1. Embedded Systems - Raj Kamal, TMH.
2. Embedded System Design - Frank Vahid, Tony Givargis, John Wiley.
3. Embedded Systems – Lyla, Pearson, 2013
4. An Embedded Software Primer - David E. Simon, Pearson Education.

21EC604PC: DIGITAL SIGNAL PROCESSING LAB

B.Tech. III Year II Sem **L T P C**
0 0 3 1.5

The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/ Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).

Note: - Minimum of 12 experiments has to be conducted.

List of Experiments:

1. Generation of Sinusoidal Waveform / Signal based on Recursive Difference Equations
2. Histogram of White Gaussian Noise and Uniformly Distributed Noise.
3. To find DFT / IDFT of given DT Signal
4. To find Frequency Response of a given System given in Transfer Function/ Differential equation form.
5. Obtain Fourier series coefficients by formula and using FET and compare for half sine wave.
6. Implementation of FFT of given Sequence
7. Determination of Power Spectrum of a given Signal(s).
8. Implementation of LP FIR Filter for a given Sequence/Signal.
9. Implementation of HP IIR Filter for a given Sequence/Signal
10. Generation of Narrow Band Signal through Filtering
11. Generation of DTMF Signals
12. Implementation of Decimation Process
13. Implementation of Interpolation Process
14. Implementation of I/D Sampling Rate Converters
15. Impulse Response of First order and Second Order Systems.

21EC605PC: e - CAD LAB

B.Tech. III Year II Sem

L	T	P	C
0	0	3	1.5

Note: Any **SIX** of the following experiments from each part are to be conducted (Total 12)

Part - I

All the following experiments have to be implemented using HDL

1. Realize all the logic gates
2. Design of 8-to-3 encoder (without and with priority) and 2-to-4 decoder
3. Design of 8-to-1 multiplexer and 1-to-8 demultiplexer
4. Design of 4 bit binary to gray code converter
5. Design of 4 bit comparator
6. Design of Full adder using 3 modeling styles
7. Design of flip flops: SR, D, JK, T
8. Design of 4-bit binary, BCD counters (synchronous/ asynchronous reset) or any sequence counter
9. Finite State Machine Design

Part-II

Layout, physical verification, placement & route for complex design, static timing analysis, IR drop analysis and crosstalk analysis for the following:

1. Basic logic gates
2. CMOS inverter
3. CMOS NOR/ NAND gates
4. CMOS XOR and MUX gates
5. Static / Dynamic logic circuit (register cell)
6. Latch
7. Pass transistor
8. Layout of any combinational circuit (complex CMOS logic gate).

21EC606PC: SCRIPTING LANGUAGES LAB

B.Tech. III Year II Sem

L	T	P	C
0	0	2	1

Pre-requisite: Any High-level programming language (C, C++)

Course Objectives:
1. To Understand the concepts of scripting languages for developing web-based projects
2. To understand the applications the of Ruby, TCL, Perl scripting languages

Course Outcomes:
1. Ability to understand the differences between Scripting languages and programming languages
2. Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments
1. Write a Ruby script to create a new string which is n copies of a given string where n is a nonnegative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    b) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a)Shift
    b)Unshift
    c) Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments

*21MC609: ENVIRONMENTAL SCIENCE

B.Tech. III Year II Sem

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes:

Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I

Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III:

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary. Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V:

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. **EIA:** EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socioeconomical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

*21MC610: ARTIFICIAL INTELLIGENCE

B.Tech. III Year II Sem

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student ready to step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents

Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation, Minimax Search, Alpha-Beta Pruning

Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III:

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Nonmonotonic Reasoning, Other Knowledge Representation Schemes

Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule, Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V:

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOKS:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hill publications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving, Pearson Education, 6th ed., 2009.

21EC701PC: MICROWAVE AND OPTICAL COMMUNICATIONS

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Antennas and Propagation

Course Objectives:
- To get familiarized with microwave frequency bands, their applications and to understand the limitations and losses of conventional tubes at these frequencies.
- To distinguish between different types of microwave tubes, their structures and principles of microwave power generation.
- To impart the knowledge of Scattering Matrix, its formulation and utility, and establish the SMatrix for various types of microwave junctions.
- Understand the utility of Optical Fibres in Communications.

Course Outcomes: Upon completing this course, the student will be able to
- Known power generation at microwave frequencies and derive the performance characteristics.
- Realize the need for solid state microwave sources and understand the principles of solid state devices.
- Distinguish between the different types of waveguide and ferrite components, and select proper components for engineering applications
- Understand the utility of S-parameters in microwave component design and learn the measurement procedure of various microwave parameters.
- Understand the mechanism of light propagation through Optical Fibres.

UNIT - I

Microwave Tubes: Limitations and Losses of conventional Tubes at Microwave Frequencies, Microwave Tubes – O Type and M Type Classifications, O-type Tubes: 2 Cavity Klystrons – Structure, Reentrant Cavities, Velocity Modulation Process and Applegate Diagram, Bunching Process and Small Signal Theory – Expressions for O/P Power and Efficiency. Reflex Klystrons – Structure, Velocity Modulation and Applegate Diagram, Mathematical Theory of Bunching, Power Output, Efficiency, Oscillating Modes and O/P Characteristics.
Helix TWTs: Types and Characteristics of Slow Wave Structures; Structure of TWT and Amplification Process (qualitative treatment), Suppression of Oscillations, Gain Considerations.

UNIT - II

M-Type Tubes: Introduction, Cross-field Effects, Magnetrons – Different Types, Cylindrical Traveling Wave Magnetron – Hull Cut-off and Hartree Conditions, Modes of Resonance and PI-Mode Operation, Separation of PIMode, o/p characteristics,
Microwave Solid State Devices: Introduction, Classification, Applications. TEDs – Introduction, Gunn Diodes – Principle, RWH Theory, Characteristics, Modes of Operation - Gunn Oscillation Modes, Principle of operation of IMPATT and TRAPATT Devices.

UNIT - III

Waveguide Components: Coupling Mechanisms – Probe, Loop, Aperture types. Waveguide Discontinuities – Waveguide Windows, Tuning Screws and Posts, Matched Loads. Waveguide Attenuators – Different Types, Resistive Card and Rotary Vane Attenuators; Waveguide Phase Shifters – Types, Dielectric and Rotary Vane Phase Shifters, Waveguide Multiport Junctions - E plane and H plane Tees. Ferrites– Composition and Characteristics, Faraday Rotation, Ferrite Components – Gyrator, Isolator,

UNIT - IV

Scattering matrix: Scattering Matrix Properties, Directional Couplers – 2 Hole, Bethe Hole, [s] matrix of Magic Tee and Circulator.

Microwave Measurements: Description of Microwave Bench – Different Blocks and their Features, Errors and Precautions, Measurement of Attenuation, Frequency. Standing Wave Measurements, measurement of Low and High VSWR, Cavity Q, Impedance Measurements.

UNIT - V

Optical Fiber Transmission Media: Optical Fiber types, Light Propagation, Optical fiber Configurations, Optical fiber classifications, Losses in Optical Fiber cables, Light Sources, Optical Sources, Light Detectors, LASERS, WDM Concepts, Optical Fiber System link budget.

TEXT BOOKS:

1. Microwave Devices and Circuits – Samuel Y. Liao, Pearson, 3rd Edition, 2003.
2. Electronic Communications Systems- Wayne Tomasi, Pearson, 5th Edition

REFERENCE BOOKS:

1. Optical Fiber Communication – Gerd Keiser, TMH, 4th Ed., 2008.
2. Microwave Engineering - David M. Pozar, John Wiley & Sons (Asia) Pvt Ltd., 1989, 3r ed., 2011 Reprint.
3. Microwave Engineering - G.S. Raghuvanshi, Cengage Learning India Pvt. Ltd., 2012.
4. Electronic Communication System – George Kennedy, 6th Ed., McGrawHill.

21EC711PE: ARTIFICIAL NEURAL NETWORKS

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Nil

Course Objectives:
- To understand the biological neural network and to model equivalent neuron models.
- To understand the architecture, learning algorithms
- To know the issues of various feed forward and feedback neural networks.
- To explore the Neuro dynamic models for various problems.

Course Outcomes: Upon completing this course, the student will be able to
- Understand the similarity of Biological networks and Neural networks
- Perform the training of neural networks using various learning rules.
- Understanding the concepts of forward and backward propagations.
- Understand and Construct the Hopfield models.

UNIT - I

Introduction: A Neural Network, Human Brain, Models of a Neuron, Neural Networks viewed as Directed Graphs, Network Architectures, Knowledge Representation, Artificial Intelligence and Neural Networks

Learning Process: Error Correction Learning, Memory Based Learning, Hebbian Learning, Competitive, Boltzmann Learning, Credit Assignment Problem, Memory, Adaption, Statistical Nature of the Learning Process

UNIT - II

Single Layer Perceptrons: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment

Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection

UNIT - III

Back Propagation: Back Propagation and Differentiation, Hessian Matrix, Generalization, Cross Validation, Network Pruning Techniques, Virtues and Limitations of Back Propagation Learning, Accelerated Convergence, Supervised Learning

UNIT - IV

Self-Organization Maps (SOM): Two Basic Feature Mapping Models, Self-Organization Map, SOM Algorithm, Properties of Feature Map, Computer Simulations, Learning Vector Quantization, Adaptive Patter Classification

UNIT - V

Neuro Dynamics: Dynamical Systems, Stability of Equilibrium States, Attractors, Neuro Dynamical Models, Manipulation of Attractors as a Recurrent Network Paradigm

Hopfield Models – Hopfield Models, restricted boltzmen machine.

TEXT BOOKS:
1. Neural Networks a Comprehensive Foundations, Simon S Haykin, PHI Ed.,.
2. Introduction to Artificial Neural Systems Jacek M. Zurada, JAICO Publishing House Ed. 2006.

REFERENCE BOOKS:
1. Neural Networks in Computer Inteligance, Li Min Fu TMH 2003
2. Neural Networks -James A Freeman David M S Kapura Pearson Ed., 2004.
3. Artificial Neural Networks - B. Yegnanarayana Prentice Hall of India P Ltd 2005

21EC712PE: SCRIPTING LANGUAGES

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Computer Programming and Data Structures

Course Objectives:
- Able to differentiate scripting and non- scripting languages.
- To learn Scripting languages such as PERL, TCL/TK, python and BASH.
- Expertise to program in the Linux environment.
- Usage of scripting languages in IC design flow.

Course Outcomes: Upon completing this course, the student will be able to
- Known about basics of Linux and Linux Networking
- Use Linux environment and write programs for automation
- Understand the concepts of Scripting languages
- Create and run scripts using PERL/TCl/Python.

UNIT – I: Linux Basics
Introduction to Linux, File System of the Linux, General usage of Linux kernel & basic commands, Linux users and group, Permissions for file, directory and users, searching a file & directory, zipping and unzipping concepts.

UNIT – II: Linux Networking
Introduction to Networking in Linux, Network basics & Tools, File Transfer Protocol in Linux, Network file system, Domain Naming Services, Dynamic hosting configuration Protocol & Network information Services.

UNIT – III: Perl Scripting.
Introduction to Perl Scripting, working with simple values, Lists and Hashes, Loops and Decisions, Regular Expressions, Files and Data in Perl Scripting, References & Subroutines, Running and Debugging Perl, Modules, Object – Oriented Perl.

UNIT – IV: Tcl / Tk Scripting
Tcl Fundamentals, String and Pattern Matching, Tcl Data Structures, Control Flow Commands, Procedures and Scope, Evel, Working with Unix, Reflection and Debugging, Script Libraries, Tk Fundamentals, Tk by examples, The Pack Geometry Manager, Binding Commands to X Events, Buttons and Menus, Simple Tk Widgets, Entry and List box Widgets Focus, Grabs and Dialogs.

UNIT – V: Python Scripting.
Introduction to Python, using the Python Interpreter, More Control Flow Tools, Data Structures, Modules, Input and Output, Errors and Exceptions, Classes, Brief Tour of the Standard Library.

TEXT BOOKS:
1. Practical Programming in Tcl and Tk by Brent Welch, Updated for Tcl 7.4 and Tk 4.0.
2. Red Hat Enterprise Linux 4 : System Administration Guide Copyright, Red Hat Inc, 2005.

REFERENCE BOOKS:

1. Learning Python – Mark Lutz and David Ascher, 2nd Ed. , O'Reilly, 2003.
2. Learning Perl – 4th Ed. Randal Schwartz, Tom Phoenix and Brain d foy. 2005.
3. Python Essentials – Samuele Pedroni and Noel Pappin. O'Reilly, 2002.
4. Programming Perl – Larry Wall, Tom Christiansen and John Orwant, 3rd Edition, O'Reilly, 2000. (ISBN 0596000278)

21EC713PE: DIGITAL IMAGE PROCESSING

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Digital Signal Processing

Course Objectives:
- To provide a approach towards image processing and introduction about 2D transforms
- To expertise about enhancement methods in time and frequency domain
- To expertise about segmentation and compression techniques
- To understand the Morphological operations on an image

Course Outcomes: Upon completing this course, the student will be able to
- Explore the fundamental relations between pixels and utility of 2-D transforms in image processer.
- Understand the enhancement, segmentation and restoration processes on an image.
- Implement the various Morphological operations on an image
- Understand the need of compression and evaluation of basic compression algorithms.

UNIT - I

Digital Image Fundamentals & Image Transforms: Digital Image Fundamentals, Sampling and Quantization, Relationship between Pixels.

Image Transforms: 2-D FFT, Properties, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar Transform, Slant Transform, Hotelling Transform.

UNIT - II

Image Enhancement (Spatial Domain): Introduction, Image Enhancement in Spatial Domain, Enhancement through Point Processing, Types of Point Processing, Histogram Manipulation, Linear and Non – Linear Gray Level Transformation, Local or Neighborhood criterion, Median Filter, Spatial Domain High-Pass Filtering.

Image Enhancement (Frequency Domain): Filtering in Frequency Domain, Low Pass (Smoothing) and High Pass (Sharpening) Filters in Frequency Domain.

UNIT - III

Image Restoration: Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation: Detection of Discontinuities, Edge Linking And Boundary Detection, thresholding, Region Oriented Segmentation.

Morphological Image Processing: Dilation and Erosion: Dilation, Structuring Element Decomposition, Erosion, Combining Dilation and Erosion, Opening and Closing, Hit or Miss Transformation.

UNIT - V

Image Compression: Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Huffman and Arithmetic Coding, Error Free Compression, Lossy Compression, Lossy and Lossless Predictive Coding, Transform Based Compression, JPEG 2000 Standards.

TEXT BOOKS:

1. Digital Image Processing - Rafael C. Gonzalez, Richard E. Woods, 3rd Edition, Pearson, 2008
2. Digital Image Processing- S Jayaraman, S Esakkirajan, T Veerakumar- TMH, 2010.

REFERENCE BOOKS:

1. Digital Image Processing and Analysis-Human and Computer Vision Application with using CVIP Tools - Scotte Umbaugh, 2nd Ed, CRC Press, 2011
2. Digital Image Processing using MATLAB – Rafael C. Gonzalez, Richard E Woods and Steven L. Eddings, 2nd Edition, TMH, 2010.
3. Digital Image Processing and Computer Vision – Somka, Hlavac, Boyle- Cengage Learning (Indian edition) 2008.
4. Introductory Computer Vision Imaging Techniques and Solutions- Adrian low, 2nd Edition, BS Publication, 2008.

21EC721PE: BIOMEDICAL INSTRUMENTATION

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Course Objectives:
- Identify significant biological variables at cellular level and ways to acquire different bio-signals.
- Elucidate the methods to monitor the activity of the heart,brain, eyes and muscles.
- Introduce therapeutic equipment for intensive and critical care.
- Outline medical imaging techniques and equipment for certain diagnosis and therapies.

Course Outcomes: After completion of the course the student is able to
- Understand biosystems and medical systems from an engineering perspective.
- Identify the techniques to acquire record and primarily understand physiological activity of the human body through cell potential, ECG, EEG, BP and blood flow measurement and EMG.
- Understand the working of various medical instruments and critical care equipment.
- Know the imaging techniques including CT,PET, SPECT and MRI used in diagnosis of various medical conditions.

UNIT - I

Bio-Potential Signals and Electrodes: Bio-signals and their characteristics, Organization of cell, Nernst equation of membrane, Resting and Action potentials. Bio-amplifiers, characteristics of medical instruments, problems encountered with measurements from living systems. Bio-potential electrodes – Body surface recording electrodes, Internal electrodes, micro electrodes. Bio-chemical transducers – reference electrode, the pH electrodes, Blood gas electrodes.

UNIT - II

Cardiovascular Instrumentation: Heart and cardiovascular system Heart electrical activity, blood pressure and heart sounds. Cardiovascular measurements electro cardiography – electrocardiogram, ECG Amplifier, Electrodes and leads, ECG recorder principles. Types of ECG recorders. Principles of blood pressure and blood flow measurement.

UNIT - III

Neurological Instrumentation: Neuronal communication, electro encephalogram (EEG), EEG Measurements EEG electrode-placement system, interpretation of EEG, EEG system Block diagram, preamplifiers and amplifiers. EMG block diagram and Stimulators

UNIT - IV

Equipment for Critical Care: Therapeutic equipment - Pacemaker, Defibrillator, Shortwave diathermy, Hemodialysis machine. Respiratory Instrumentation - Mechanism of respiration, Spirometry, Pneumotachograph, Ventilators.

UNIT - V

Principles of Medical Imaging: Radiography, computed Radiography, Computed Tomography (CT), Magnetic Resonance Imaging (MRI), Nuclear Medicine, Single Photon Emission Computed Tomography (SPECT), Positron Emission Tomography (PET), Ultrasonography, Introduction to Telemedicine.

TEXT BOOKS:

1. Hand-book of Biomedical Instrumentation – by R.S. Khandpur, McGraw-Hill, 2003.
2. Medical Instrumentation, Application and Design – by John G. Webster, John Wiley.

REFERENCE BOOKS:

1. Biomedical Instrumentation and Measurements – by Leslie Cromwell, F.J. Weibell, E.A. Pfeiffer, PHI.
2. Principles of Applied Biomedical Instrumentation – by L.A. Geoddes and L.E. Baker, John Wiley and Sons.
3. Introduction to Biomedical equipment technology-by Joseph Carr and Brown.

21EC722PE: DATABASE MANAGEMENT SYSTEMS

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Data Structures

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:
- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: Queries, Constraints, Triggers: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multi-valued dependencies, FOURTH normal form, FIFTH normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree base Indexing, Comparison of File Organizations, Indexes and Performance Tuning, Intuitions for tree

Indexes, Indexed Sequential Access Methods (ISAM), B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill 3rd Edition
2. Database System Concepts, Silberschatz, Korth, Mc Graw hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL,Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

21EC723PE: NETWORK SECURITY AND CRYPTOGRAPHY

B.Tech. IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite: Nil

Course Objectives:
- Understand the basic concept of Cryptography and Network Security, their mathematical models
- To understand the necessity of network security, threats/vulnerabilities to networks and countermeasures
- To understand Authentication functions with Message Authentication Codes and Hash Functions.
- To provide familiarity in Intrusion detection and Firewall Design Principles

Course Outcomes: Upon completing this course, the student will be able to
- Describe network security fundamental concepts and principles
- Encrypt and decrypt messages using block ciphers and network security technology and protocols
- Analyze key agreement algorithms to identify their weaknesses
- Identify and assess different types of threats, malware, spyware, viruses, vulnerabilities

UNIT - I

Security Services, Mechanisms and Attacks, A Model for Internetwork security,
Classical Techniques: Conventional Encryption model, Steganography, Classical Encryption Techniques.
Modern Techniques: Simplified DES, Block Cipher Principles, Data Encryption standard, Strength of DES, Block Cipher Design Principles.

UNIT - II

Encryption: Triple DES, International Data Encryption algorithm, Blowfish, RC5, Characteristics of Advanced Symmetric block Ciphers. Placement of Encryption function, Traffic confidentiality, Key distribution, Random Number Generation.

UNIT - III

Public Key Cryptography: Principles, RSA Algorithm, Key Management, Diffie-Hellman Key exchange, Elliptic Curve Cryptograpy.
Number Theory: Prime and Relatively prime numbers, Modular arithmetic, Fermat’s and Euler’s theorems, Testing for primality, Euclid’s Algorithm, the Chinese remainder theorem, Discrete logarithms.

UNIT - IV

Message Authentication and Hash Functions: Authentication requirements and functions, Message Authentication, Hash functions, Security of Hash functions and MACs.
Hash and Mac Algorithms: MD-5, Message digest Algorithm, Secure Hash Algorithm.
Digital signatures and Authentication protocols: Digital signatures, Authentication Protocols, Digital signature standards.
Authentication Applications: Kerberos, Electronic Mail Security: Pretty Good Privacy, SIME/MIME.

UNIT - V

IP Security: Overview, Architecture, Authentication, Encapsulating Security Payload, Key Management.

Web Security: Web Security requirements, Secure sockets layer and Transport layer security, Secure Electronic Transaction.

Intruders, Viruses and Worms: Intruders, Viruses and Related threats.

Fire Walls: Fire wall Design Principles, Trusted systems.

TEXT BOOKS:

1. Cryptography and Network Security: Principles and Practice - William Stallings, Pearson Education.
2. Network Security: The complete reference, Robert Bragg, Mark Rhodes, TMH,2004.

REFERENCE BOOKS:

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
2. Fundamentals of Network Security by Eric Maiwald (Dreamtech press)
3. Principles of Information Security, Whitman, Thomson.
4. Introduction to Cryptography, Buchmann, Springer.

21SM702MS: PROFESSIONAL PRACTICE, LAW AND ETHICS

B.Tech. IV Year I Sem

L	T	P	C
2	0	0	2

Course Objectives:

- To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
- To develop some ideas of the legal and practical aspects of their profession.

Course Outcomes: The students will understand the importance of professional practice, Law and Ethics in their personal lives and professional careers. The students will learn the rights and responsibilities as an employee, team member and a global citizen

UNIT - I

Professional Practice and Ethics: Definition of Ethics, Professional Ethics - Engineering Ethics, Personal Ethics; Code of Ethics - Profession, Professionalism, Professional Responsibility, Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures. Introduction to GST- Various Roles of Various Stake holders

UNIT - II

Law of Contract: Nature of Contract and Essential elements of valid contract, Offer and Acceptance, Consideration, Capacity to contract and Free Consent, Legality of Object. Unlawful and illegal agreements, Contingent Contracts, Performance and discharge of Contracts, Remedies for breach of contract. Contracts-II: Indemnity and guarantee, Contract of Agency, Sale of goods Act -1930: General Principles, Conditions & Warranties, Performance of Contract of Sale.

UNIT - III

Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.

UNIT - IV

Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen’s Compensation Act, 1923; Building & Other - Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017.

UNIT - V

Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970

TEXT BOOKS:

1. Professional Ethics: R. Subramanian, Oxford University Press, 2015.
2. Ravinder Kaur, Legal Aspects of Business, 4e, Cengage Learning, 2016.

REFERENCE BOOKS:

1. RERA Act, 2017.
2. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
3. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House.
4. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers.

21EC703PC: MICROWAVE AND OPTICAL COMMUNICATIONS LAB

B.Tech. IV Year I Sem

L	T	P	C
0	0	2	1

Note: Any **twelve** of the following experiments

LIST OF EXPERIMENTS:

1. Reflex Klystron Characteristics.
2. Gunn Diode Characteristics.
3. Attenuation measurement
4. Directional coupler Characteristics.
5. Scattering parameters of wave guide components
6. Frequency measurement.
7. Impedance measurement
8. VSWR measurement
9. Characterization of LED.
10. Characterization of Laser Diode.
11. Intensity modulation of Laser output through an optical fiber.
12. Measurement of Data rate for Digital Optical link.
13. Measurement of Numerical Aperture of fiber cable.
14. Measurement of losses for Optical link

21EC811PE : SATELLITE COMMUNICATIONS

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Analog and Digital Communications

Course Objectives:
- To acquired foundation in orbital mechanics and launch vehicles for the satellites.
- To provide basic knowledge of link design of satellite.
- To understand multiple access systems and earth station technology
- To understand the concepts of satellite navigation and GPS.

Course Outcomes: Upon completing this course, the student will be able to
- Understand basic concepts and frequency allocations for satellite communication, orbital mechanics and launch vehicles.
- Envision the satellite sub systems and design satellite links for specified C/N.
- Understand the various multiple access techniques for satellite communication systems and earth station technologies.
- Known the concepts of LEO, GEO Stationary Satellite Systems and satellite navigation

UNIT - I

Introduction: Origin of Satellite Communications, Historical Back-ground, Basic Concepts of Satellite Communications, Frequency Allocations for Satellite Services, Applications, Future Trends of Satellite Communications.

Orbital Mechanics and Launchers: Orbital Mechanics, Look Angle determination, Orbital Perturbations, Orbit determination, Launches and Launch vehicles, Orbital Effects in Communication Systems Performance.

UNIT - II

Satellite Subsystems: Attitude and Orbit Control System, Telemetry, Tracking, Command And Monitoring, Power Systems, Communication Subsystems, Satellite Antennas, Equipment Reliability and Space Qualification.

UNIT - III

Satellite Link Design: Basic Transmission Theory, System Noise Temperature and G/T Ratio, Design of Down Links, Up Link Design, Design Of Satellite Links For Specified C/N, System Design Examples.

Multiple Access: Frequency Division Multiple Access (FDMA), Inter modulation, Calculation of C/N, Time Division Multiple Access (TDMA), Frame Structure, Examples, Satellite Switched TDMA Onboard Processing, DAMA, Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception.

UNIT - IV

Earth Station Technology: Introduction, Transmitters, Receivers, Antennas, Tracking Systems, Terrestrial Interface, Primary Power Test Methods.

UNIT - V

Low Earth Orbit and Geo-Stationary Satellite Systems: Orbit Considerations, Coverage and Frequency Consideration, Delay & Throughput Considerations, System Considerations, Operational NGSO Constellation Designs.

Satellite Navigation & Global Positioning System: Radio and Satellite Navigation, GPS Position Location Principles, GPS Receivers and Codes, Satellite Signal Acquisition, GPS Navigation Message, GPS Signal Levels, GPS Receiver Operation, GPS C/A Code Accuracy, Differential GPS.

TEXT BOOKS:

1. Satellite Communications – Timothy Pratt, Charles Bostian and Jeremy Allnutt, WSE, Wiley Publications, 2nd Edition, 2003.
2. Satellite Communications Engineering – Wilbur L. Pritchard, Robert A Nelson and Henri G. Suyderhoud, 2nd Edition, Pearson Publications, 2003.

REFERENCE BOOKS:

1. Satellite Communications : Design Principles – M. Richharia, BS Publications, 2nd Edition, 2003.
2. Satellite Communication - D.C Agarwal, Khanna Publications, 5th Ed.
3. Fundamentals of Satellite Communications – K.N. Raja Rao, PHI, 2004
4. Satellite Communications – Dennis Roddy, McGraw Hill, 4th Edition, 2009.

21EC812PE: RADAR SYSTEMS

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Analog and Digital Communications

Course Objectives:
- To explore the concepts of radar and its frequency bands.
- To understand Doppler effect and get acquainted with the working principles of CW radar, FMCW radar.
- To impart the knowledge of functioning of MTI and Tracking Radars.
- To explain the deigning of a Matched Filter in radar receivers.

Course Outcomes: Upon completing this course, the student will be able to
- Derive the complete radar range equation.
- Understand the need and functioning of CW, FM-CW and MTI radars
- Known various Tracking methods.
- Derive the matched filter response characteristics for radar receivers.

UNIT - I

Basics of Radar: Maximum Unambiguous Range, Simple form of Radar Equation, Radar Block Diagram and Operation, Radar Frequencies and Applications. Prediction of Range Performance, Minimum Detectable Signal, Receiver Noise, Modified Radar Range Equation.
Radar Equation: SNR, Envelope Detector – False Alarm Time and Probability, Integration of Radar Pulses, Radar Cross Section of Targets, Transmitter Power, PRF and Range Ambiguities, System Losses (qualitative treatment).

UNIT - II

CW and Frequency Modulated Radar: Doppler Effect, CW Radar – Block Diagram, Isolation between Transmitter and Receiver, Non-zero IF Receiver, Receiver Bandwidth Requirements, Applications of CW radar.
FM-CW Radar: Range and Doppler Measurement, Block Diagram and Characteristics, FM-CW altimeter.

UNIT - III

MTI and Pulse Doppler Radar: Principle, MTI Radar - Power Amplifier Transmitter and Power Oscillator Transmitter, Delay Line Cancellers – Filter Characteristics, Blind Speeds, Double Cancellation, Staggered PRFs. Range Gated Doppler Filters. MTI Radar Parameters, Limitations to MTI Performance, MTI versus Pulse Doppler Radar.

UNIT - IV

Tracking Radar: Tracking with Radar, Sequential Lobing, Conical Scan, Mono pulse Tracking Radar – Amplitude Comparison Mono pulse (one- and two- coordinates), Phase Comparison Mono pulse, Tracking in Range, Acquisition and Scanning Patterns, Comparison of Trackers.

UNIT - V

Detection of Radar Signals in Noise Matched Filter Receiver – Response Characteristics and Derivation, Correlation Function and Cross-correlation Receiver, Efficiency of Non-matched Filters, Matched Filter with Non-white Noise.

Radar Receivers – Noise Figure and Noise Temperature, Displays – types. Duplexers – Branch type and Balanced type, Circulators as Duplexers. Introduction to Phased Array Antennas – Basic Concepts, Radiation Pattern, Beam Steering and Beam Width changes, Applications, Advantages and Limitations.

TEXT BOOKS:

1. Introduction to Radar Systems – Merrill I. Skolnik, TMH Special Indian Edition, 2ndEd., 2007.

REFERENCE BOOKS:

1. Radar: Principles, Technology, Applications – Byron Edde, Pearson Education, 2004.
2. Radar Principles – Peebles, Jr., P.Z., Wiley, New York, 1998.
3. Principles of Modern Radar: Basic Principles – Mark A. Richards, James A. Scheer, William A. Holm, Yesdee, 2013
4. Radar Handbook - Merrill I. Skolnik, 3rd Ed., McGraw Hill Education, 2008.

21EC813PE: WIRELESS SENSOR NETWORKS

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Analog and Digital Communications

Course Objectives:
- To acquire the knowledge about various architectures and applications of Sensor Networks
- To understand issues, challenges and emerging technologies for wireless sensor networks
- To learn about various routing protocols and MAC Protocols
- To understand various data gathering and data dissemination methods
- To Study about design principals, node architectures, hardware and software required for implementation of wireless sensor networks.

Course Outcomes: Upon completing this course, the student will be able to
- Analyze and compare various architectures of Wireless Sensor Networks
- Understand Design issues and challenges in wireless sensor networks
- Analyze and compare various data gathering and data dissemination methods.
- Design, Simulate and Compare the performance of various routing and MAC protocol

UNIT - I
Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Types of wireless sensor networks

UNIT - II
Mobile Ad-hoc Networks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks. Issues and challenges in wireless sensor networks

UNIT - III
Routing protocols, MAC protocols: Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and ZigBee

UNIT - IV
Dissemination protocol for large sensor network. Data dissemination, data gathering, and data fusion; Quality of a sensor network; Real-time traffic support and security protocols.

UNIT - V
Design Principles for WSNs, Gateway Concepts Need for gateway, WSN to Internet Communication, and Internet to WSN Communication. Single-node architecture, Hardware components & design constraints, Operating systems and execution environments, introduction to TinyOS and nesC.

TEXT BOOKS:
1. Ad-Hoc Wireless Sensor Networks- C. Siva Ram Murthy,B. S. Manoj, Pearson
2. Principles of Wireless Networks – Kaveh Pah Laven and P. Krishna Murthy, 2002, PE

REFERENCE BOOKS:
1. Wireless Digital Communications – Kamilo Feher, 1999, PHI.
2. Wireless Communications-Andrea Goldsmith, 2005 Cambridge University Press.
3. Mobile Cellular Communication – Gottapu Sasibhushana Rao, Pearson Education, 2012.
4. Wireless Communication and Networking – William Stallings, 2003, PHI.

21EC821PE: SYSTEM ON CHIP ARCHITECTURE

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Embedded System Design

Course Objectives:
- To introduce the architectural features of system on chip.
- To imbibe the knowledge of customization using case studies.

Course Outcomes:
- Expected to understand SOC Architectural features.
- To acquire the knowledge on processor selection criteria and limitations
- To acquires the knowledge of memory architectures on SOC.
- To understands the interconnection strategies and their customization on SOC.

UNIT - I

Introduction to the System Approach: System Architecture, Components of the system, Hardware & Software, Processor Architectures, Memory and Addressing. System level interconnection, An approach for SOC Design, System Architecture and Complexity.

UNIT - II

Processors: Introduction, Processor Selection for SOC, Basic concepts in Processor Architecture, Basic concepts in Processor Micro Architecture, Basic elements in Instruction handling. Buffers: minimizing Pipeline Delays, Branches, More Robust Processors, Vector Processors and Vector Instructions extensions, VLIW Processors, Superscalar Processors.

UNIT - III

Memory Design for SOC: Overview of SOC external memory, Internal Memory, Size, Scratchpads and Cache memory, Cache Organization, Cache data, Write Policies, Strategies for line replacement at miss time, Types of Cache, Split – I , and D – Caches , Multilevel Caches, Virtual to real translation , SOC Memory System , Models of Simple Processor – memory interaction.

UNIT - IV

Interconnect Customization: Inter Connect Architectures, Bus: Basic Architectures, SOC Standard Buses, Analytic Bus Models, Using the Bus model, Effects of Bus transactions and contention time. SOC Customization:

UNIT - V

Configuration: An overview, Customizing Instruction Processor, Reconfiguration Technologies, Mapping design onto Reconfigurable devices, Instance- Specific design, Customizable Soft Processor, Reconfiguration - overhead analysis and trade-off analysis on reconfigurable Parallelism.

TEXT BOOKS:

1. Computer System Design System-on-Chip by Michael J. Flynn and Wayne Luk, Wiely India Pvt. Ltd.
2. ARM System on Chip Architecture – Steve Furber –2nd Eed., 2000, Addison Wesley Professional.

REFERENCE BOOKS:

1. Design of System on a Chip: Devices and Components – Ricardo Reis, 1st Ed., 2004, Springer
2. Co-Verification of Hardware and Software for ARM System on Chip Design (Embedded Technology) – Jason Andrews – Newnes, BK and CDROM
3. System on Chip Verification – Methodologies and Techniques –Prakash Rashinkar, Peter Paterson and Leena Singh L, 2001, Kluwer Academic Publishers.

21EC822PE: TEST AND TESTABILITY

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Switching Theory and Logic Design, Digital System Design with PLDS

Course Objectives:
- To provide or broad understanding of fault diagnosis.
- To illustrate the framework of test pattern generation.
- To understand design for testability in Digital Design

Course Outcomes: On completion of this course the student will be able to
- To acquire the knowledge of fundamental concepts in fault and fault diagnosis
- Test pattern generation using LFSR and CA
- Design for testability rules and techniques for combinational circuits
- Introducing scan architectures

UNIT - I

Need for testing, the problems in digital Design testing, the problems in Analog Design testing, the problems in mixed analog/digital design testing, design for test, printed-circuit board (PCB) testing, software testing,
Fault in Digital Circuits: General Introduction, Controllability and Observability, Fault Models, stuck at faults, bridging faults, CMOS technology considerations, intermittent faults.

UNIT - II

General Introduction, to test pattern genration, Test Pattern generation for combinational logic circuits, Manual test pattern generation, automatic test pattern generation, boolen difference method, Roth's Dalgoritham, Developments following Roth's D-algoritham, Pseudorandom test pattern generation.

UNIT - III

Pseudorandorn test pattern generators, Design of test pattern generator usingLinear feedback shift registers (LFSRs) and cellular automata(CAs).

UNIT - IV

Design for Testability for combinational circuits: Basic Concepts of testability, controllability and observability, the Reed Muller's expansion techniques, use of control logic and syndrome testable designs.

UNIT - V

Making sequential circuits testable, testability insertion, full scan DFT technique-Full scan insertion, flipflop structures, Full scan design and test, scan architectures-full scan design, shadow register DFT, partial scan methods, multiple scan design, other scan designs.

TEXT BOOKS:

1. Fault Tolerant and Fault Testable Hardware Design-Parag K. Lala, 1984, PHI.
2. VLSI Testing digital and Mixed analogue/digital techniques-Stanley L. Hurst, IEE Circuits, Devices and Systems series 9, 1998.

REFERENCE BOOKS:

1. Digital Systems Testing and Testable Design-Miron Abramovici, Melvin A. Breuer and Arthur D. Friedman, Jaico Books
2. Esstentials of Electronic Testing-Bushnell and Vishwani D.Agarwal, Springers.
3. Design for test for Digital IC’s and Embedded Core Systems-Alfred L. Crouch, 2008, Pearson Education.

21EC823PE: LOW POWER VLSI DESIGN

B.Tech. IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: VLSI Design

Course Objectives:
- Known the low power low voltage VLSI design
- Understand the impact of power on system performances.
- Known about different Design approaches.
- Identify suitable techniques to reduce power dissipation in combinational and sequential circuits.

Course Outcomes: On completion of this course the student will be able to
- Understand the need of Low power circuit design.
- Attain the knowledge of architectural approaches.
- Analyze and design Low-Voltage Low-Power combinational circuits.
- Known the design of Low-Voltage Low-Power Memories

UNIT - I

Fundamentals: Need for Low Power Circuit Design, Sources of Power Dissipation – Switching Power Dissipation, Short Circuit Power Dissipation, Leakage Power Dissipation, Glitching Power Dissipation, Short Channel Effects –Drain Induced Barrier Lowering and Punch Through, Surface Scattering, Velocity Saturation, Impact Ionization, Hot Electron Effect.

UNIT - II

Low-Power Design Approaches: Low-Power Design through Voltage Scaling – VTCMOS circuits, MTCMOS circuits, Architectural Level Approach –Pipelining and Parallel Processing Approaches.

Switched Capacitance Minimization Approaches: System Level Measures, Circuit Level Measures, and Mask level Measures.

UNIT - III

Low-Voltage Low-Power Adders: Introduction, Standard Adder Cells, CMOS Adder's Architectures – Ripple Carry Adders, Carry Look- Ahead Adders, Carry Select Adders, Carry Save Adders, Low- Voltage Low-Power Design Techniques –Trends of Technology and Power Supply Voltage, Low- Voltage Low-Power Logic Styles.

UNIT - IV

Low-Voltage Low-Power Multipliers: Introduction, Overview of Multiplication, Types of Multiplier Architectures, Braun Multiplier, Baugh- Wooley Multiplier, Booth Multiplier, Introduction to Wallace Tree Multiplier.

UNIT - V

Low-Voltage Low-Power Memories: Basics of ROM, Low-Power ROM Technology, Future Trend and Development of ROMs, Basics of SRAM, Memory Cell, Precharge and Equalization Circuit, Low-Power SRAM Technologies, Basics of DRAM, Self-Refresh Circuit, Future Trend and Development of DRAM.

TEXT BOOKS:

1. CMOS Digital Integrated Circuits – Analysis and Design – Sung-Mo Kang, Yusuf Leblebici, TMH, 2011.
2. Low-Voltage, Low-Power VLSI Subsystems – Kiat-Seng Yeo, Kaushik Roy, TMH Professional Engineering.

REFERENCE BOOKS:

1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective – Ming-BO Lin, CRC Press, 2011
2. Low Power CMOS VLSI Circuit Design – Kaushik Roy, Sharat C. Prasad, John Wiley & Sons, 2000.
3. Practical Low Power Digital VLSI Design – Gary K. Yeap, Kluwer Academic Press, 2002.
4. Leakage in Nanometer CMOS Technologies – Siva G. Narendran, Anatha Chandrakasan, Springer, 2005.

DIGITAL LOGIC DESIGN

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: This course aims at through understanding of binary number system, logic gates, combination logic and synchronous and asynchronous logic.

UNIT - I:

BOOLEAN ALGEBRA AND LOGIC GATES: Digital Systems, Binary Numbers, Number base conversions, Octal and Hexadecimal Numbers, complements, Signed binary numbers, Binary codes, Binary Storage and Registers, Binary logic.

Basic Definitions, Axiomatic definition of Boolean Algebra, Basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, other logic operations, Digital logic gates.

UNIT - II:

GATE – LEVEL MINIMIZATION: The map method, Four-variable map, Five-Variable map, product of sums simplification Don’t-care conditions, NAND and NOR implementation other Two-level implementations, Exclusive – Or function.

UNIT - III:

COMBINATIONAL LOGIC: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

UNIT - IV:

SEQUENTIAL LOGIC: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure**.** Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT - V

MEMORIES AND ASYNCHRONOUS SEQUENTIAL LOGIC: Introduction, Random-Access Memory, Memory Decoding, Error Detection and correction Read-only memory, Programmable logic Array programmable Array logic, Sequential Programmable Devices.

Introduction, Analysis Procedure, Circuits with Latches, Design Procedure, Reduction of state and FlowTables, Race-Free state Assignment Hazards, Design Example.

TEXT BOOKS:

1. Digital Design – Third Edition, M. Morris Mano, Pearson Education/PHI.
2. Digital Principles and Applications Albert Paul Malvino Donald P. Leach TATA McGraw HillEdition.
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson.

REFERENCE BOOKS:

1. Switching and Finite Automata Theory by Zvi. Kohavi, Tata McGraw Hill.
2. Switching and Logic Design, C.V.S. Rao, Pearson Education
3. Digital Principles and Design – Donald D.Givone, Tata McGraw Hill, Edition.
4. Fundamentals of Digital Logic and Microcomputer Design, 5TH Edition, M. Rafiquzzaman JohnWiley.

22CS302PC: DATA STRUCTURES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Programming for Problem Solving

Course Objectives

- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms

Course Outcomes

- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiency trade-offs among different data structure implementations or combinations.
- Implement and know the application of algorithms for sorting and pattern matching.
- Design programs using a variety of data structures, including hash tables, binary and generaltree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT - I

Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks- Operations, array and linked representations of stacks, stack applications, Queues- operations, array and linked representations.

UNIT - II

Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching.

Hash Table Representation: hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT - III

Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, B- Trees, B+ Trees, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, Red –Black, Splay Trees.

UNIT - IV

Graphs: Graph Implementation Methods. Graph Traversal Methods.

Sorting: Quick Sort, Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT - V

Pattern Matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, theKnuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXT BOOKS:

1. Fundamentals of Data Structures in C, 2 nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:

1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning.

COMPUTER ORIENTED STATISTICAL METHODS

B.Tech. II Year I Sem. **L T P C**
3 1 0 4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn

- The theory of Probability, Probability distributions of single and multiple random variables
- The sampling theory, testing of hypothesis and making statistical inferences
- Stochastic process and Markov chains.

Course outcomes: After learning the contents of this paper the student must be able to

- Apply the concepts of probability and distributions to case studies.
- Formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data.
- Apply concept of estimation and testing of hypothesis to case studies.
- Correlate the concepts of one unit to the concepts in other units.

UNIT - I: Probability **10 L**

Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, Conditional Probability, Independence, and the Product Rule, Baye's Rule,

Random Variables and Probability Distributions: Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions.

UNIT - II: Expectation and discrete distributions **10 L**

Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables, Chebyshev's Theorem.

Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III: Continuous and Sampling Distributions **10 L**

Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the NormalDistribution, Normal Approximation to the Binomial Distributions.

Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, t - Distribution, F-Distribution.

UNIT - IV: Sample Estimation & Tests of Hypotheses **10 L**

Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating themean, standard error of a point estimate, prediction interval. Two sample: Estimating the differencebetween two means, Single sample: Estimating a proportion, Two samples: Estimating the differencebetween two proportions, Two samples: Estimating the ratio of two variances.

Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Single sample: Tests concerning a single mean, Two samples: tests on two means, One sample: test on a single proportion. Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT-V: Stochastic Processes and Markov Chains **8L**

Introduction to Stochastic processes- Markov process. Transition Probability, Transition ProbabilityMatrix, First order and Higher order Markov process, n-step transition probabilities, Markov chain,Steady state condition, Markov analysis.

TEXT BOOKS:

1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & StatisticsFor Engineers & Scientists, 9^{th} Ed. Pearson Publishers.

2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.
3. S.D.Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi.

REFERENCE BOOKS:

1. T.T. Soong, Fundamentals of Probability and Statistics For Engineers, John Wiley & Sons, Ltd,2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.
3. Miller and Freund's, Probability and Statistics for Engineers, 8th Edition, Pearson Educations.

BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objective: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

Unit – I: Introduction to Business and Economics
Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.
Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II: Demand and Supply Analysis
Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making,Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.
Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT - III: Production, Cost, Market Structures & Pricing
Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.
Cost analysis: Types of Costs, Short run and Long run Cost Functions.
Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition. **Pricing:** Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV: Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts (Simple Problems).

UNIT - V: Financial Ratios Analysis: Concept of Ratio Analysis, Importance and Types of Ratios, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXT BOOKS:

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, InternationalBook House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, VikasPublications, 2013.

22CS305PC:OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives

- To Understand the basic object-oriented programming concepts and apply them in problemsolving.
- To Illustrate inheritance concepts for reusing the program.
- To Demonstrate multitasking by using multiple threads and event handling
- To Develop data-centric applications using JDBC.
- To Understand the basics of java console and GUI based programming

Course Outcomes

- Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.
- Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords
- Use multithreading concepts to develop inter process communication.
- Understand the process of graphical user interface design and implementation using AWT or swings.
- Develop applets that interact abundantly with the client environment and deploy on the server.

UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. A way of viewing world – Agents, responsibility, messages, methods, History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, method binding, inheritance, overriding and exceptions, parameter passing, recursion, nested and inner classes, exploring string class.

UNIT - II

Inheritance, Packages and Interfaces – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses,using final with inheritance, polymorphism- method overriding, abstract classes, the Object class. Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces. Exploring java.io.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception subclasses. String handling, Exploring java.util. Differences between multithreading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication, thread groups, daemon threads. Enumerations, autoboxing, annotations, generics.

UNIT - IV

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes. The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, checkbox groups, choices,

lists panels – scrollpane, dialogs, menubar, graphics, layout manager – layout manager types – border, grid, flow, card and grid bag.

UNIT - V

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets. Swing – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and JComponent, Icons and Labels, text fields, buttons – The JButton class, Check boxes, Radio buttons, Combo boxes,Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the complete reference, 7th edition, Herbert schildt, TMH.
2. Understanding OOP with Java, updated edition, T. Budd, Pearson education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John wiley& sons.
2. An Introduction to OOP, third edition, T. Budd, Pearson education.
3. Introduction to Java programming, Y. Daniel Liang, Pearson education.
4. An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education
7. Object Oriented Programming with Java, R.Buyya, S.T.Selvi, X.Chu, TMH.
8. Java and Object Orientation, an introduction, John Hunt, second edition, Springer. 9. Maurach's Beginning Java2 JDK 5, SPD.

22CS306PC: DATA STRUCTURES LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A Course on "Programming for problem solving".

Course Objectives:
- It covers various concepts of C programming language
- It introduces searching and sorting algorithms
- It provides an understanding of data structures such as stacks and queues.

Course Outcomes:
- Ability to develop C programs for computing and real-life applications using basic elements likecontrol statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists.
- Ability to Implement searching and sorting algorithms

List of Experiments:
1. Write a program that uses functions to perform the following operations on singly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write a program that uses functions to perform the following operations on doubly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
3. Write a program that uses functions to perform the following operations on circular linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
4. Write a program that implement stack (its operations) using
   i) Arrays ii) Pointers
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) Pointers
6. Write a program that implements the following sorting methods to sort a given list of integersin ascending order
   i) Quick sort ii) Heap sort iii) Merge sort
7. Write a program to implement the tree traversal methods(Recursive and Non Recursive).
8. Write a program to implement
   i) Binary Search treeii) B Trees iii) B+ Trees iv) AVLtrees v) Red - Black trees
9. Write a program to implement the graph traversal methods.
10. Implement a Pattern matching algorithms using Boyer- Moore, Knuth-Morris-Pratt

TEXT BOOKS:
1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:
1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

22CS305PC / 22CS413PC: OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

- To write programs using abstract classes.
- To write programs for solving real world problems using the java collection framework.
- To write multithreaded programs.
- To write GUI programs using swing controls in Java.
- To introduce java compiler and eclipse platform.
- To impart hands-on experience with java programming.

Course Outcomes:

- Able to write programs for solving real world problems using the java collection framework.
- Able to write programs using abstract classes.
- Able to write multithreaded programs.
- Able to write GUI programs using swing controls in Java.

Note:
1. Use LINUX and MySQL for the Lab Experiments. Though not mandatory, encourage the useof the Eclipse platform.

2. The list suggests the minimum program set. Hence, the concerned staff is requested to add more problems to the list as needed.

List of Experiments:

1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.

2. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.

3. A) Develop an applet in Java that displays a simple message.
B) Develop an applet in Java that receives an integer in one text field, and computes its factorial Value and returns it in another text field, when the button named “Compute” is clicked.

4. Write a Java program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num 2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception. Display the exception in a message dialog box.

5. Write a Java program that implements a multi-thread application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.

6. Write a Java program for the following:
Create a doubly linked list of elements.

Delete a given element from the above list.

Display the contents of the list after deletion.

7. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with “Stop” or “Ready” or “Go” should appear above the buttons in the selected color. Initially, there is no message shown.

8. Write a Java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle, and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.

9. Suppose that a table named Table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas.
Write a java program to display the table using Labels in Grid Layout.

10. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired (Use Adapter classes).

11. Write a Java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (\t). It takes a name or phone number as input and prints the corresponding other value from the hash table (hint: use hash tables).

12. Write a Java program that correctly implements the producer – consumer problem using the concept of inter thread communication.

13. Write a Java program to list all the files in a directory including the files present in all itssubdirectories.

REFERENCE BOOKS:

1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.
3. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
4. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

GENDER SENSITIZATION LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions aboutsex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- ➢ Students will have developed a better understanding of important issues related to gender in contemporary India.
- ➢ Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- ➢ Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- ➢ Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- ➢ Men and women students and professionals will be better equipped to work and live together as equals.
- ➢ Students will develop a sense of appreciation of women in all walks of life.
- ➢ Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudestowards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Sharethe Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.

-Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu"*.

Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives.Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".***

- □ **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

22CS309PC: SKILL DEVELOPMENT COURSE (DATA VISUALIZATION - R PROGRAMMING/ POWER BI)

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- Effective use of Business Intelligence (BI) technology (Tableau) to apply data visualization
- To discern patterns and relationships in the data.
- To build Dashboard applications.
- To communicate the results clearly and concisely.
- To be able to work with different formats of data sets.

Course Outcomes: At the end of the course a student should be able to

- Understand How to import data into Tableau.
- Understand Tableau concepts of Dimensions and Measures.
- Develop Programs and understand how to map Visual Layouts and Graphical Properties.
- Create a Dashboard that links multiple visualizations.
- Use graphical user interfaces to create Frames for providing solutions to real world
- problems.

Lab Problems:

1. Understanding Data, What is data, where to find data, Foundations for building Data Visualizations,Creating Your First visualization?

2. Getting started with Tableau Software using Data file formats, connecting your Data to Tableau,creating basic charts(line, bar charts, Tree maps),Using the Show me panel.

3. Tableau Calculations, Overview of SUM, AVR, and Aggregate features, Creating custom calculationsand fields.

4. Applying new data calculations to your visualizations, Formatting Visualizations, Formatting Toolsand Menus, Formatting specific parts of the view.

5. Editing and Formatting Axes, Manipulating Data in Tableau data, Pivoting Tableau data.

6. Structuring your data, Sorting and filtering Tableau data, Pivoting Tableau data.

7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.

8. Creating Dashboards & Storytelling, creating your first dashboard and Story, Design for differentdisplays, adding interactivity to your Dashboard, Distributing & Publishing your Visualization.

9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.

10. Creating custom charts, cyclical data and circular area charts, Dual Axis charts.

REFERENCE BOOKS:

1. Microsoft Power BI cookbook, Brett Powell, 2nd edition.
2. R Programming for Data Science by Roger D. Peng (References)
3. The Art of R Programming by Norman Matloff Cengage Learning India.

DISCRETE MATHEMATICS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- Introduces elementary discrete mathematics for computer science and engineering.
- Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

Course Outcomes:

- Understand and construct precise mathematical proofs
- Apply logic and set theory to formulate precise statements
- Analyze and solve counting problems on finite and discrete structures
- Describe and manipulate sequences
- Apply graph theory in solving computing problems

UNIT - I

Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II

Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III

Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as Partially Ordered Sets, Boolean Algebra.

UNIT - IV

Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V

Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:

1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe l. Mott, Abraham Kandel,Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:

1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearsoneducation, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

22CS304PC / 22CS402PC: COMPUTER ORGANIZATION AND ARCHITECTURE

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Co-requisite: A Course on “Digital Electronics”.

Course Objectives

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It begins with basic organization, design, and programming of a simple digital computer and introduces simple register transfer language to specify various computer operations.
- Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

Course Outcomes

- Understand the basics of instruction sets and their impact on processor design.
- Demonstrate an understanding of the design of the functional units of a digital computer system.
- Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- Design a pipeline for consistent execution of instructions with minimum hazards.
- Recognize and manipulate representations of numbers stored in digital computers

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output andInterrupt.

UNIT - II

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

UNIT - III

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation.
Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

UNIT - IV

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes ofTransfer, Priority Interrupt Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory,Cache Memory.

UNIT - V

Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics. Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.

Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence.

TEXT BOOK:

1. Computer System Architecture – M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, SafeaZaky, V th Edition, McGrawHill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4 th Edition, PHI/Pearson.

22CS303PC / 22CS403PC: OPERATING SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Computer Organization and Architecture".

Course Objectives:

- Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
- Introduce the issues to be considered in the design and development of operating system
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

- Will be able to control access to a computer and the files that may be shared
- Demonstrate the knowledge of the components of computers and their respective roles in computing.
- Ability to recognize and resolve user problems with standard operating environments.
- Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multiprogrammed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors

Interprocess Communication Mechanisms: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley.
2. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

22CS404PC: DATABASE MANAGEMENT SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on "Data Structures".

Course Objectives:

- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:

- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/alteringtables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, First, Second, Third normal forms, BCNF, lossless join decomposition, multivalued dependencies, Fourth normal form, Fifth normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),
B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition
2. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22CS311PC / 22CS405PC: SOFTWARE ENGINEERING

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level designof a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. **A Generic view of process**: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). **Process models**: The waterfall model, Spiral model and Agile methodology

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. **Quality Management:** Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.

REFERENCE BOOKS:

1. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.
2. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
3. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill Companies.
4. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

22CS406PC: OPERATING SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
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Prerequisites: A course on "Programming for Problem Solving", A course on "Computer Organizationand Architecture".

Co-requisite: A course on "Operating Systems".

Course Objectives:

- To provide an understanding of the design aspects of operating system concepts throughsimulation
- Introduce basic Unix commands, system call interface for process management, interprocesscommunication and I/O in Unix

Course Outcomes:

- Simulate and implement operating system concepts such as scheduling, deadlockmanagement, file management and memory management.
- Able to implement C programs using Unix system calls

List of Experiments:

1. Write C programs to simulate the following CPU Scheduling algorithms a) FCFS b) SJF c) RoundRobin d) priority

2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close,fcntl, seek, stat, opendir, readdir)

3. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance and Prevention.

4. Write a C program to implement the Producer – Consumer problem using semaphores using UNIX/LINUX system calls.

5. Write C programs to illustrate the following IPC mechanisms a) Pipes b) FIFOs c) Message Queues d) Shared Memory

6. Write C programs to simulate the following memory management techniques a) Paging b) Segmentation

7. Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

22CS407PC: DATABASE MANAGEMENT SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
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Co-requisites: "Database Management Systems"

Course Objectives:

- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

Course Outcomes:

- Design database schema for a given application and apply normalization
- Acquire skills in using SQL commands for data definition and data manipulation.
- Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.)
   B. Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

CONSTITUTION OF INDIA

B.Tech. II Year II Sem.

L	T	P	C
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Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rightsperspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutionalrole and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolutionin 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before thearrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed theconceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties **-** Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powersand Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

22CS410PC: SKILL DEVELOPMENT COURSE (NODE JS/ REACT JS/ DJANGO)

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Object Oriented Programming through Java, HTML Basics

Course Objectives:

- To implement the static web pages using HTML and do client side validation using JavaScript.
- To design and work with databases using Java
- To develop an end to end application using java full stack.
- To introduce Node JS implementation for server side programming.
- To experiment with single page application development using React.

Course Outcomes: At the end of the course, the student will be able to,

- Build a custom website with HTML, CSS, and Bootstrap and little JavaScript.
- Demonstrate Advanced features of JavaScript and learn about JDBC
- Develop Server – side implementation using Java technologies like
- Develop the server – side implementation using Node JS.
- Design a Single Page Application using React.

Exercises:

1. Build a responsive web application for shopping cart with registration, login, catalog and cart pages using CSS3 features, flex and grid.
2. Make the above web application responsive web application using Bootstrap framework.
3. Use JavaScript for doing client – side validation of the pages implemented in experiment 1 and experiment 2.
4. Explore the features of ES6 like arrow functions, callbacks, promises, async/await. Implement an application for reading the weather information from openweathermap.org and display the information in the form of a graph on the web page.
5. Develop a java stand alone application that connects with the database (Oracle / mySql) and perform the CRUD operation on the database tables.
6. Create an xml for the bookstore. Validate the same using both DTD and XSD.
7. Design a controller with servlet that provides the interaction with application developed in experiment 1 and the database created in experiment 5.
8. Maintaining the transactional history of any user is very important. Explore the various session tracking mechanism (Cookies, HTTP Session)
9. Create a custom server using http module and explore the other modules of Node JS like OS, path, event.
10. Develop an express web application that can interact with REST API to perform CRUD operations on student data. (Use Postman)
11. For the above application create authorized end points using JWT (JSON Web Token).
12. Create a react application for the student management system having registration, login, contact, about pages and implement routing to navigate through these pages.
13. Create a service in react that fetches the weather information from openweathermap.org and the display the current and historical weather information using graphical representation using chart.js
14. Create a TODO application in react with necessary components and deploy it into github.

REFERENCE BOOKS:

1. Jon Duckett, Beginning HTML, XHTML, CSS, and JavaScript, Wrox Publications, 2010
2. Bryan Basham, Kathy Sierra and Bert Bates, Head First Servlets and JSP, O'Reilly Media, 2nd Edition, 2008.
3. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2nd Edition, A Press.

21CS501PC: FORMAL LANGUAGES AND AUTOMATA THEORY

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Course Objectives

- To provide introduction to some of the central ideas of theoretical computer science from the perspective of formal languages.
- To introduce the fundamental concepts of formal languages, grammars and automata theory.
- Classify machines by their power to recognize languages.
- Employ finite state machines to solve problems in computing.
- To understand deterministic and non-deterministic machines.
- To understand the differences between decidability and undecidability.

Course Outcomes

- Able to understand the concept of abstract machines and their power to recognize the languages.
- Able to employ finite state machines for modeling and solving computing problems.
- Able to design context free grammars for formal languages.
- Able to distinguish between decidability and undecidability.
- Able to gain proficiency with mathematical tools and formal methods.

UNIT - I

Introduction to Finite Automata: Structural Representations, Automata and Complexity, the Central Concepts of Automata Theory – Alphabets, Strings, Languages, Problems.

Nondeterministic Finite Automata: Formal Definition, an application, Text Search, Finite Automata with Epsilon-Transitions.

Deterministic Finite Automata: Definition of DFA, How A DFA Process Strings, The language of DFA, Conversion of NFA with €-transitions to NFA without €-transitions. Conversion of NFA to DFA, Moore and Melay machines

UNIT - II

Regular Expressions: Finite Automata and Regular Expressions, Applications of Regular Expressions, Algebraic Laws for Regular Expressions, Conversion of Finite Automata to Regular Expressions.

Pumping Lemma for Regular Languages, Statement of the pumping lemma, Applications of the Pumping Lemma.

Closure Properties of Regular Languages: Closure properties of Regular languages, Decision Properties of Regular Languages, Equivalence and Minimization of Automata.

UNIT - III

Context-Free Grammars: Definition of Context-Free Grammars, Derivations Using a Grammar, Leftmost and Rightmost Derivations, the Language of a Grammar, Sentential Forms, Parse Tress, Applications of Context-Free Grammars, Ambiguity in Grammars and Languages.

Push Down Automata: Definition of the Pushdown Automaton, the Languages of a PDA, Equivalence of PDA's and CFG's, Acceptance by final state, Acceptance by empty stack, Deterministic Pushdown Automata. From CFG to PDA, From PDA to CFG.

UNIT - IV

Normal Forms for Context- Free Grammars: Eliminating useless symbols, Eliminating €-Productions. Chomsky Normal form Griebech Normal form.

Pumping Lemma for Context-Free Languages: Statement of pumping lemma, Applications

Closure Properties of Context-Free Languages: Closure properties of CFL's, Decision Properties of CFL's

Turing Machines: Introduction to Turing Machine, Formal Description, Instantaneous description, The language of a Turing machine

UNIT - V

Types of Turing machine: Turing machines and halting

Undecidability: Undecidability, A Language that is Not Recursively Enumerable, An Undecidable Problem That is RE, Undecidable Problems about Turing Machines, Recursive languages, Properties of recursive languages, Post's Correspondence Problem, Modified Post Correspondence problem, Other Undecidable Problems, Counter machines.

TEXT BOOKS:

1. Introduction to Automata Theory, Languages, and Computation, 3nd Edition, John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, Pearson Education.
2. Theory of Computer Science – Automata languages and computation, Mishra and Chandra shekaran, 2nd edition, PHI.

REFERENCE BOOKS:

1. Introduction to Languages and The Theory of Computation, John C Martin, TMH.
2. Introduction to Computer Theory, Daniel I.A. Cohen, John Wiley.
3. A Text book on Automata Theory, P. K. Srimani, Nasir S. F. B, Cambridge University Press.
4. Introduction to the Theory of Computation, Michael Sipser, 3rd edition, Cengage Learning.
5. Introduction to Formal languages Automata Theory and Computation Kamala Krithivasan, Rama R, Pearson.

21CS502PC: SOFTWARE ENGINEERING

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths.

A Generic view of process: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI), process patterns, process assessment, personal and team process models.

Process models: The waterfall model, incremental process models, evolutionary process models, the unified process.

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

System models: Context models, behavioral models, data models, object models, structured methods.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model.

Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Product metrics: Software quality, metrics for analysis model, metrics for design model, metrics for source code, metrics for testing, metrics for maintenance.

UNIT - V

Metrics for Process and Products: Software measurement, metrics for software quality.

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM, RMMM plan.

Quality Management: Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, Mc Graw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The Mc Graw-Hill Companies.
3. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

21CS503PC: COMPUTER NETWORKS

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites
1. A course on “Programming for problem solving”
2. A course on “Data Structures”

Course Objectives
1. The objective of the course is to equip the students with a general overview of the concepts and fundamentals of computer networks.
2. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes
1. Gain the knowledge of the basic computer network technology.
2. Gain the knowledge of the functions of each layer in the OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms.
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.

UNIT - I
Network hardware, Network software, OSI, TCP/IP Reference models, Example Networks: ARPANET, Internet.
Physical Layer: Guided Transmission media: twisted pairs, coaxial cable, fiber optics, Wireless transmission.

UNIT - II
Data link layer: Design issues, framing, Error detection and correction.
Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel.
Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, Example data link protocols.
Medium Access sub layer: The channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols, collision free protocols. Wireless LANs, Data link layer switching.

UNIT - III
Network Layer: Design issues, Routing algorithms: shortest path routing, Flooding, Hierarchical routing, Broadcast, Multicast, distance vector routing, Congestion Control Algorithms, Quality of Service, Internetworking, The Network layer in the internet.

UNIT - IV
Transport Layer: Transport Services, Elements of Transport protocols, Connection management, TCP and UDP protocols.

UNIT - V
Application Layer –Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, Streaming audio and video.

TEXT BOOK:
1. Computer Networks -- Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCE BOOKS:

1. An Engineering Approach to Computer Networks-S. Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.

21CS504PC: WEB TECHNOLOGIES

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Course Objectives:

1. To introduce PHP language for server-side scripting
2. To introduce XML and processing of XML Data with Java
3. To introduce Server-side programming with Java Servlets and JSP
4. To introduce Client-side scripting with Java script and AJAX.

Course Outcomes

1. gain knowledge of client-side scripting, validation of forms and AJAX programming
2. understand server-side scripting with PHP language
3. understand what is XML and how to parse and use **XML** Data with Java
4. To introduce Server-side programming with Java Servlets and JSP

UNIT- I

Introduction to PHP: Declaring variables, data types, arrays, strings, operators, expressions, control structures, functions, Reading data from web form controls like text boxes, radio buttons, lists etc., Handling File Uploads. Connecting to database (MySQL as reference), executing simple queries, handling results, Handling sessions and cookies

File Handling in PHP: File operations like opening, closing, reading, writing, appending, deleting etc. on text and binary files, listing directories.

UNIT- II

HTML Common tags- List, Tables, images, forms, Frames; Cascading Style sheets;

XML: Introduction to XML, Defining XML tags, their attributes and values, Document Type Definition, XML Schemes, Document Object Model, XHTML Parsing XML Data **–** DOM and SAX Parsers in java.

UNIT - III

Introduction to Servlets: Common Gateway Interface (CGt), Life cycle of a Servlet, deploying a servlet, The Servlet API, Reading Servlet parameters, Reading Initialization parameters, Handling Http Request & Responses, Using Cookies and Sessions, connecting to a database using JDBC.

UNIT - IV

Introduction to JSP: The Anatomy of a JSP Page, JSP Processing, Declarations, Directives, Expressions, Code Snippets, implicit objects, Using Beans in JSP Pages, Using Cookies and session for session tracking, connecting to database in JSP.

UNIT - V

Client-side Scripting: Introduction to Java script, Javascript language – declaring variables, scope of variables, functions. event handlers (onclick, on submit etc.), Document Object Model, Form validation.

TEXT BOOKS:

1. Web Technologies, Uttam K Roy, Oxford University Press
2. The Complete Reference PHP — Steven Holzner, Tata McGraw-Hill

REFERENCE BOOKS

1. Web Programming, building internet applications, Chris Bates 2″ edition, Wiley Dreamtech
2. Java Server Pages —Hans Bergsten, SPD O'Reilly,
3. Java Script, D.Flanagan
4. Beginning Web Programming-Jon Duckett WROX.

5. Programming world wide web, R.W.Sebesta, Fourth Edition, Pearson.
6. Internet and World Wide Web — How to program. Dietel and Nieto, Pearson.

21CS511PE: INFORMATION THEORY & CODING (Professional Elective - I)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisite

1. Digital Communications

Course Objectives:

- To acquire the knowledge in measurement of information and errors.
- Understand the importance of various codes for communication systems
- To design encoder and decoder of various codes.
- To known the applicability of source and channel codes

Course Outcomes: Upon completing this course, the student will be able to

- Learn measurement of information and errors.
- Obtain knowledge in designing various source codes and channel codes
- Design encoders and decoders for block and cyclic codes
- Understand the significance of codes in various applications

UNIT - I

Coding for Reliable Digital Transmission and storage

Mathematical model of Information, A Logarithmic Measure of Information, Average and Mutual Information and Entropy, Types of Errors, Error Control Strategies.

Source Codes: Shannon-fano coding, Huffman coding

UNIT - II

Linear Block Codes: Introduction to Linear Block Codes, Syndrome and Error Detection, Minimum Distance of a Block code, Error-Detecting and Error-correcting Capabilities of a Block code, Standard array and Syndrome Decoding, Probability of an undetected error for Linear Codes over a BSC, Hamming Codes. Applications of Block codes for Error control in data storage system

UNIT - III

Cyclic Codes: Description, Generator and Parity-check Matrices, Encoding, Syndrome Computation and Error Detection, Decoding, Cyclic Hamming Codes, shortened cyclic codes, Error-trapping decoding for cyclic codes, Majority logic decoding for cyclic codes.

UNIT - IV

Convolutional Codes: Encoding of Convolutional Codes- Structural and Distance Properties, state, tree, trellis diagrams, maximum likelihood decoding, Sequential decoding, Majority- logic decoding of Convolution codes. Application of Viterbi Decoding and Sequential Decoding, Applications of Convolutional codes in ARQ system.

UNIT - V

BCH Codes: Minimum distance and BCH bounds, Decoding procedure for BCH codes, Syndrome computation and iterative algorithms, Error locations polynomials for single and double error correction.

TEXT BOOKS

1. Error Control Coding- Fundamentals and Applications –Shu Lin, Daniel J.Costello,Jr, Prentice Hall, Inc 2014.
2. Error Correcting Coding Theory-Man Young Rhee, McGraw – Hill Publishing 1989

REFERENCE BOOKS

1. Digital Communications- John G. Proakis, 5th ed., , TMH 2008.
2. Introduction to Error Control Codes-Salvatore Gravano-oxford
3. Error Correction Coding – Mathematical Methods and Algorithms – Todd K.Moon, 2006, Wiley India.
4. Information Theory, Coding and Cryptography – Ranjan Bose, 2nd Edition, 2009, TMH.

21CS512PE: ADVANCED COMPUTER ARCHITECTURE (Professional Elective - I)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites: Computer Organization

Course Objectives
- To impart the concepts and principles of parallel and advanced computer architectures.
- To develop the design techniques of Scalable and multithreaded Architectures.
- To Apply the concepts and techniques of parallel and advanced computer architectures to design modern computer systems

Course Outcomes: Gain knowledge of
- Computational models and Computer Architectures.
- Concepts of parallel computer models.
- Scalable Architectures, Pipelining, Superscalar processors, multiprocessors

UNIT - I

Theory of Parallelism, Parallel computer models, The State of Computing, Multiprocessors and Multicomputers, Multivector and SIMD Computers, PRAM and VLSI models, Architectural development tracks, Program and network properties, Conditions of parallelism, Program partitioning and Scheduling, Program flow Mechanisms, System interconnect Architectures.

UNIT - II

Principals of Scalable performance, Performance metrics and measures, Parallel Processing applications, Speed up performance laws, Scalability Analysis and Approaches, Hardware Technologies, Processes and Memory Hierarchy, Advanced Processor Technology, Superscalar and Vector Processors, Memory Hierarchy Technology, Virtual Memory Technology.

UNIT - III

Bus Cache and Shared memory, Backplane bus systems, Cache Memory organizations, Shared-Memory Organizations, Sequential and weak consistency models, Pipelining and superscalar techniques, Linear Pipeline Processors, Non-Linear Pipeline Processors, Instruction Pipeline design, Arithmetic pipeline design, superscalar pipeline design.

UNIT - IV

Parallel and Scalable Architectures, Multiprocessors and Multicomputers, Multiprocessor system interconnects, cache coherence and synchronization mechanism, Three Generations of Multicomputers, Message-passing Mechanisms, Multivetor and SIMD computers, Vector Processing Principals, Multivector Multiprocessors, Compound Vector processing, SIMD computer Organizations, The connection machine CM-5,

UNIT - V

Scalable, Multithreaded and Dataflow Architectures, Latency-hiding techniques, Principals of Multithreading, Fine-Grain Multicomputers, Scalable and multithreaded Architectures, Dataflow and hybrid Architectures.

TEXT BOOK:

1. Advanced Computer Architecture Second Edition, Kai Hwang, Tata McGraw Hill Publishers.

REFERENCE BOOKS:

1. Computer Architecture, Fourth edition, J. L. Hennessy and D.A. Patterson. ELSEVIER.

2. Advanced Computer Architectures, S.G. Shiva, Special Indian edition, CRC, Taylor &Francis.
3. Introduction to High Performance Computing for Scientists and Engineers, G. Hager and G. Wellein, CRC Press, Taylor & Francis Group.
4. Advanced Computer Architecture, D. Sima, T. Fountain, P. Kacsuk, Pearson education.
5. Computer Architecture, B. Parhami, Oxford Univ. Press.

21CS513PE: DATA ANALYTICS (Professional Elective - I)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on "Database Management Systems".
2. Knowledge of probability and statistics.

Course Objectives:

- To explore the fundamental concepts of data analytics.
- To learn the principles and methods of statistical analysis
- Discover interesting patterns, analyze supervised and unsupervised models and estimate the accuracy of the algorithms.
- To understand the various search methods and visualization techniques.

Course Outcomes: After completion of this course students will be able to

- Understand the impact of data analytics for business decisions and strategy
- Carry out data analysis/statistical analysis
- To carry out standard data visualization and formal inference procedures
- Design Data Architecture
- Understand various Data Sources

UNIT - I

Data Management: Design Data Architecture and manage the data for analysis, understand various sources of Data like Sensors/Signals/GPS etc. Data Management, Data Quality (noise, outliers, missingvalues, duplicate data) and Data Processing & Processing.

UNIT - II

Data Analytics: Introduction to Analytics, Introduction to Tools and Environment, Application of Modeling in Business, Databases & Types of Data and variables, Data Modeling Techniques, Missing Imputations etc. Need for Business Modeling.

UNIT - III

Regression – Concepts, Blue property assumptions, Least Square Estimation, Variable Rationalization, and Model Building etc.

Logistic Regression: Model Theory, Model fit Statistics, Model Construction, Analytics applications to various Business Domains etc.

UNIT - IV

Object Segmentation: Regression Vs Segmentation – Supervised and Unsupervised Learning, Tree Building – Regression, Classification, Overfitting, Pruning and Complexity, Multiple Decision Trees etc.

Time Series Methods: Arima, Measures of Forecast Accuracy, STL approach, Extract features from generated model as Height, Average Energy etc and Analyze for prediction

UNIT - V

Data Visualization: Pixel-Oriented Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.

TEXT BOOKS:

1. Student's Handbook for Associate Analytics – II, III.

2. Data Mining Concepts and Techniques, Han, Kamber, 3rd Edition, Morgan Kaufmann Publishers.

REFERENCE BOOKS:

1. Introduction to Data Mining, Tan, Steinbach and Kumar, Addision Wisley, 2006.
2. Data Mining Analysis and Concepts, M. Zaki and W. Meira
3. Mining of Massive Datasets, Jure Leskovec Stanford Univ. Anand Rajaraman Milliway Labs Jeffrey D Ullman Stanford Univ.

21CS514PE: IMAGE PROCESSING (Professional Elective - I)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	**0**	**0**	**3**

Prerequisites

1. Students are expected to have knowledge in linear signals and systems, Fourier Transform, basic linear algebra, basic probability theory and basic programming techniques; knowledge of Digital Signal Processing is desirable.
2. A course on "Computational Mathematics"
3. A course on "Computer Oriented Statistical Methods"

Course Objectives

- Provide a theoretical and mathematical foundation of fundamental Digital Image Processing concepts.
- The topics include image acquisition; sampling and quantization; preprocessing; enhancement; restoration; segmentation; and compression.

Course Outcomes

- Demonstrate the knowledge of the basic concepts of two-dimensional signal acquisition, sampling, and quantization.
- Demonstrate the knowledge of filtering techniques.
- Demonstrate the knowledge of 2D transformation techniques.
- Demonstrate the knowledge of image enhancement, segmentation, restoration and compression techniques.

UNIT - I

Digital Image Fundamentals: Digital Image through Scanner, Digital Camera. Concept of Gray Levels. Gray Level to Binary Image Conversion. Sampling and Quantization. Relationship between Pixels. Imaging Geometry. 2D Transformations-DFT, DCT, KLT and SVD.

UNIT - II

Image Enhancement in Spatial Domain Point Processing, Histogram Processing, Spatial Filtering, Enhancement in Frequency Domain, Image Smoothing, Image Sharpening.

UNIT - III

Image Restoration Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation Detection of Discontinuities, Edge Linking and Boundary Detection, Thresholding, Region Oriented Segmentation.

UNIT - V

Image Compression Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Source Encoder and Decoder, Error Free Compression, Lossy Compression.

TEXT BOOK:

1. Digital Image Processing: R.C. Gonzalez & R. E. Woods, Addison Wesley/ Pearson Education, 2nd Ed, 2004.

REFERENCE BOOKS:

1. Fundamentals of Digital Image Processing: A. K. Jain, PHI.

2. Digital Image Processing using MAT LAB: Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins: Pearson Education India, 2004.
3. Digital Image Processing: William K. Pratt, John Wilely, 3rd Edition, 2004.

21CS515PE: PRINCIPLES OF PROGRAMMING LANGUAGES (Professional Elective - I)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites
1. A course on “Mathematical Foundations of Computer Science”
2. A course on “Computer Programming and Data Structures”

Course Objectives
- Introduce important paradigms of programming languages
- To provide conceptual understanding of high-level language design and implementation
- Topics include programming paradigms; syntax and semantics; data types, expressions and statements; subprograms and blocks; abstract data types; concurrency; functional and logic programming languages; and scripting languages

Course Outcomes
- Acquire the skills for expressing syntax and semantics in formal notation
- Identify and apply a suitable programming paradigm for a given computing application
- Gain knowledge of and able to compare the features of various programming languages

UNIT - I
Preliminary Concepts: Reasons for Studying Concepts of Programming Languages, Programming Domains, Language Evaluation Criteria, Influences on Language Design, Language Categories, Language Design Trade-Offs, Implementation Methods, Programming Environments
Syntax and Semantics: General Problem of Describing Syntax and Semantics, Formal Methods of Describing Syntax, Attribute Grammars, Describing the Meanings of Programs

UNIT - II
Names, Bindings, and Scopes: Introduction, Names, Variables, Concept of Binding, Scope, Scope and Lifetime, Referencing Environments, Named Constants
Data Types: Introduction, Primitive Data Types, Character String Types, User Defined Ordinal Types, Array, Associative Arrays, Record, Union, Tuple Types, List Types, Pointer and Reference Types, Type Checking, Strong Typing, Type Equivalence
Expressions and Statements: Arithmetic Expressions, Overloaded Operators, Type Conversions, Relational and Boolean Expressions, Short Circuit Evaluation, Assignment Statements, Mixed-Mode Assignment
Control Structures – Introduction, Selection Statements, Iterative Statements, Unconditional Branching, Guarded Commands.

UNIT - III
Subprograms and Blocks: Fundamentals of Sub-Programs, Design Issues for Subprograms, Local Referencing Environments, Parameter Passing Methods, Parameters that Are Subprograms, Calling Subprograms Indirectly, Overloaded Subprograms, Generic Subprograms, Design Issues for Functions, User Defined Overloaded Operators, Closures, Coroutines
Implementing Subprograms: General Semantics of Calls and Returns, Implementing Simple Subprograms, Implementing Subprograms with Stack-Dynamic Local Variables, Nested Subprograms, Blocks, Implementing Dynamic Scoping
Abstract Data Types: The Concept of Abstraction, Introductions to Data Abstraction, Design Issues, Language Examples, Parameterized ADT, Encapsulation Constructs, Naming Encapsulations

UNIT - IV

Concurrency: Introduction, Introduction to Subprogram Level Concurrency, Semaphores, Monitors, Message Passing, Java Threads, Concurrency in Function Languages, Statement Level Concurrency. Exception Handling and Event Handling: Introduction, Exception Handling in Ada, C++, Java, Introduction to Event Handling, Event Handling with Java and C#.

UNIT - V

Functional Programming Languages: Introduction, Mathematical Functions, Fundamentals of Functional Programming Language, LISP, Support for Functional Programming in Primarily Imperative Languages, Comparison of Functional and Imperative Languages

Logic Programming Language: Introduction, an Overview of Logic Programming, Basic Elements of Prolog, Applications of Logic Programming.

Scripting Language: Pragmatics, Key Concepts, Case Study: Python – Values and Types, Variables, Storage and Control, Bindings and Scope, Procedural Abstraction, Data Abstraction, Separate Compilation, Module Library. (Text Book 2)

TEXT BOOKS:

1. Concepts of Programming Languages Robert. W. Sebesta 10/E, Pearson Education.
2. Programming Language Design Concepts, D. A. Watt, Wiley Dreamtech, 2007.

REFERENCE BOOKS:

1. Programming Languages, 2nd Edition, A.B. Tucker, R. E. Noonan, TMH.
2. Programming Languages, K. C. Louden, 2nd Edition, Thomson, 2003

21CS521PE: COMPUTER GRAPHICS (Professional Elective - II)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. Familiarity with the theory and use of coordinate geometry and of linear algebra such as matrix multiplication.
2. A course on "Computer Programming and Data Structures"

Course Objectives

- The aim of this course is to provide an introduction of fundamental concepts and theory of computer graphics.
- Topics covered include graphics systems and input devices; geometric representations and 2D/3D transformations; viewing and projections; illumination and color models; animation; rendering and implementation; visible surface detection;

Course Outcomes

- Acquire familiarity with the relevant mathematics of computer graphics.
- Be able to design basic graphics application programs, including animation
- Be able to design applications that display graphic images to given specifications

UNIT - I

Introduction: Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and work stations and input devices

Output primitives: Points and lines, line drawing algorithms (Bresenham's and DDA Algorithm), mid-point circle and ellipse algorithms

Polygon Filling: Scan-line algorithm, boundary-fill and flood-fill algorithms

UNIT - II

2-D geometrical transforms: Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems

2-D viewing: The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland algorithms, Sutherland –Hodgeman polygon clipping algorithm.

UNIT - III

3-D object representation: Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-Spline curves, Bezier and B-Spline surfaces. Basic illumination models, polygon rendering methods.

UNIT - IV

3-D Geometric transformations: Translation, rotation, scaling, reflection and shear transformations, composite transformations.

3-D viewing: Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

UNIT - V

Computer animation: Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications

Visible surface detection methods: Classification, back-face detection, depth-buffer, BSP-tree methods and area sub-division methods

TEXT BOOKS:

1. "Computer Graphics *C version*", Donald Hearn and M. Pauline Baker, Pearson Education
2. "Computer Graphics Principles & practice", second edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education.
3. Computer Graphics, Steven Harrington, TMH

REFERENCE BOOKS:

1. Procedural elements for Computer Graphics, David F Rogers, Tata Mc Graw hill, 2nd edition.
2. Principles of Interactive Computer Graphics", Neuman and Sproul, TMH.
3. Principles of Computer Graphics, Shalini Govil, Pai, 2005, Springer.

21CS522PE: ADVANCED OPERATING SYSTEMS (Professional Elective - II)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Course Objectives
- To study, learn, and understand the main concepts of advanced operating systems (parallel processing systems, distributed systems, real time systems, network operating systems, and open source operating systems)
- Hardware and software features that support these systems.

Course Outcomes
- Understand the design approaches of advanced operating systems
- Analyze the design issues of distributed operating systems.
- Evaluate design issues of multi processor operating systems.
- Identify the requirements Distributed File System and Distributed Shared Memory.
- Formulate the solutions to schedule the real time applications.

UNIT - I

Architectures of Distributed Systems: System Architecture Types, Distributed Operating Systems, Issues in Distributed Operating Systems, Communication Primitives. **Theoretical Foundations:** Inherent Limitations of a Distributed System, Lamport's Logical Clocks, Vector Clocks, Causal Ordering of Messages, Termination Detection.

UNIT - II

Distributed Mutual Exclusion: The Classification of Mutual Exclusion Algorithms, **Non-Token – Based Algorithms:** Lamport's Algorithm, The Ricart-Agrawala Algorithm, Maekawa's Algorithm, **Token-Based Algorithms:** Suzuki-Kasami's Broadcast Algorithm, Singhal's Heurisric Algorithm, Raymond's Heuristic Algorithm.

UNIT - III

Distributed Deadlock Detection: Preliminaries, Deadlock Handling Strategies in Distributed Systems, Issues in Deadlock Detection and Resolution, Control Organizations for Distributed Deadlock Detection, Centralized- Deadlock – Detection Algorithms, Distributed Deadlock Detection Algorithms, Hierarchical Deadlock Detection Algorithms

UNIT - IV

Multiprocessor System Architectures: Introduction, Motivation for multiprocessor Systems, Basic Multiprocessor System Architectures **Multi Processor Operating Systems**: Introduction, Structures of Multiprocessor Operating Systems, Operating Design Issues, Threads, Process Synchronization, Processor Scheduling.

Distributed File Systems: Architecture, Mechanisms for Building Distributed File Systems, Design Issues

UNIT - V

Distributed Scheduling: Issues in Load Distributing, Components of a Load Distributed Algorithm, Stability, Load Distributing Algorithms, Requirements for Load Distributing, Task Migration, Issues in task Migration

Distributed Shared Memory: Architecture and Motivation, Algorithms for Implementing DSM, Memory Coherence, Coherence Protocols, Design Issues

TEXT BOOK:

1. Advanced Concepts in Operating Systems, Mukesh Singhal, Niranjan G. Shivaratri, Tata McGraw-Hill Edition 2001

REFERENCE BOOK:

1. Distributed Systems: Andrew S. Tanenbaum, Maarten Van Steen, Pearson Prentice Hall, Edition – 2, 2007

21CS523PE: INFORMATION RETRIEVAL SYSTEMS (Professional Elective - II)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. Data Structures

Course Objectives:

- To learn the important concepts and algorithms in IRS
- To understand the data/file structures that are necessary to design, and implement information retrieval (IR) systems.

Course Outcomes:

- Ability to apply IR principles to locate relevant information large collections of data
- Ability to design different document clustering algorithms
- Implement retrieval systems for web search tasks.
- Design an Information Retrieval System for web search tasks.

UNIT - I

Introduction to Information Retrieval Systems: Definition of Information Retrieval System, Objectives of Information Retrieval Systems, Functional Overview, Relationship to Database Management Systems, Digital Libraries and Data Warehouses

Information Retrieval System Capabilities: Search Capabilities, Browse Capabilities, Miscellaneous Capabilities

UNIT - II

Cataloging and Indexing: History and Objectives of Indexing, Indexing Process, Automatic Indexing, Information Extraction

Data Structure: Introduction to Data Structure, Stemming Algorithms, Inverted File Structure, N-Gram Data Structures, PAT Data Structure, Signature File Structure, Hypertext and XML Data Structures, Hidden Markov Models

UNIT - III

Automatic Indexing: Classes of Automatic Indexing, Statistical Indexing, Natural Language, Concept Indexing, Hypertext Linkages

Document and Term Clustering: Introduction to Clustering, Thesaurus Generation, Item Clustering, Hierarchy of Clusters

UNIT - IV

User Search Techniques: Search Statements and Binding, Similarity Measures and Ranking, Relevance Feedback, Selective Dissemination of Information Search, Weighted Searches of Boolean Systems, Searching the INTERNET and Hypertext

Information Visualization: Introduction to Information Visualization, Cognition and Perception, Information Visualization Technologies

UNIT - V

Text Search Algorithms: Introduction to Text Search Techniques, Software Text Search Algorithms, Hardware Text Search Systems

Multimedia Information Retrieval: Spoken Language Audio Retrieval, Non-Speech Audio Retrieval, Graph Retrieval, Imagery Retrieval, Video Retrieval

TEXT BOOK:

1. Information Storage and Retrieval Systems – Theory and Implementation, Second Edition, Gerald J. Kowalski, Mark T. Maybury, Springer

REFERENCE BOOKS:

1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
2. Information Storage & Retrieval By Robert Korfhage – John Wiley & Sons.
3. Modern Information Retrieval By Yates and Neto Pearson Education.

21CS524PE: DISTRIBUTED DATABASES (Professional Elective - II)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Database Management Systems"

Course Objectives:

- The purpose of the course is to enrich the previous knowledge of database systems and exposing the need for distributed database technology to confront with the deficiencies of the centralized database systems.
- Introduce basic principles and implementation techniques of distributed database systems.
- Equip students with principles and knowledge of parallel and object-oriented databases.
- Topics include distributed DBMS architecture and design; query processing and optimization; distributed transaction management and reliability; parallel and object database management systems.

Course Outcomes:

- Understand theoretical and practical aspects of distributed database systems.
- Study and identify various issues related to the development of distributed database system.
- Understand the design aspects of object-oriented database system and related development.

UNIT - I

Introduction; Distributed Data Processing, Distributed Database System, Promises of DDBSs, Problem areas.
Distributed DBMS Architecture: Architectural Models for Distributed DBMS, DDMBS Architecture.
Distributed Database Design: Alternative Design Strategies, Distribution Design issues, Fragmentation, Allocation.

UNIT - II

Query processing and decomposition: Query processing objectives, characterization of query processors, layers of query processing, query decomposition, localization of distributed data.
Distributed query Optimization: Query optimization, centralized query optimization, distributed query optimization algorithms.

UNIT - III

Transaction Management: Definition, properties of transaction, types of transactions, distributed concurrency control: serializability, concurrency control mechanisms & algorithms, time - stamped & optimistic concurrency control Algorithms, deadlock Management.

UNIT - IV

Distributed DBMS Reliability: Reliability concepts and measures, fault-tolerance in distributed systems, failures in Distributed DBMS, local & distributed reliability protocols, site failures and network partitioning.
Parallel Database Systems: Parallel database system architectures, parallel data placement, parallel query processing, load balancing, database clusters.

UNIT - V

Distributed object Database Management Systems: Fundamental object concepts and models, object distributed design, architectural issues, object management, distributed object storage, object query Processing.

Object Oriented Data Model: Inheritance, object identity, persistent programming languages, persistence of objects, comparison OODBMS and ORDBMS

TEXT BOOKS:

1. M. Tamer OZSU and Patuck Valduriez: Principles of Distributed Database Systems, Pearson Edn. Asia, 2001.
2. Stefano Ceri and Giuseppe Pelagatti: Distributed Databases, McGraw Hill.

REFERENCE BOOK:

1. Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widom: “Database Systems: The Complete Book”, Second Edition, Pearson International Edition

21CS525PE: NATURAL LANGUAGE PROCESSING (Professional Elective - II)

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	3

Prerequisites: Data structures, finite automata and probability theory

Course Objectives:
- Introduce to some of the problems and solutions of NLP and their relation to linguistics and statistics.

Course Outcomes:
- Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
- Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
- Able to manipulate probabilities, construct statistical models over strings and trees, and estimate parameters using supervised and unsupervised training methods.
- Able to design, implement, and analyze NLP algorithms
- Able to design different language modeling Techniques.

UNIT - I
Finding the Structure of Words: Words and Their Components, Issues and Challenges, Morphological Models
Finding the Structure of Documents: Introduction, Methods, Complexity of the Approaches, Performances of the Approaches

UNIT - II
Syntax Analysis: Parsing Natural Language, Treebanks: A Data-Driven Approach to Syntax, Representation of Syntactic Structure, Parsing Algorithms, Models for Ambiguity Resolution in Parsing, Multilingual Issues

UNIT - III
Semantic Parsing: Introduction, Semantic Interpretation, System Paradigms, Word Sense Systems, Software.

UNIT - IV
Predicate-Argument Structure, Meaning Representation Systems, Software.

UNIT - V
Discourse Processing: Cohension, Reference Resolution, Discourse Cohension and Structure
Language Modeling: Introduction, N-Gram Models, Language Model Evaluation, Parameter Estimation, Language Model Adaptation, Types of Language Models, Language-Specific Modeling Problems, Multilingual and Cross lingual Language Modeling

TEXT BOOKS:

1. Multilingual natural Language Processing Applications: From Theory to Practice – Daniel M. Bikel and Imed Zitouni, Pearson Publication
2. Natural Language Processing and Information Retrieval: Tanvier Siddiqui, U.S. Tiwary

REFERENCE BOOK:

1. Speech and Natural Language Processing - Daniel Jurafsky & James H Martin, Pearson Publications

21CS505PC: SOFTWARE ENGINEERING LAB

III Year B.Tech. CSE I-Sem

L	T	P	C
0	0	3	1.5

Prerequisites
1. A course on "Programming for Problem Solving"

Co-requisite
1. A Course on "Software Engineering"

Course Objectives:
- To have hands on experience in developing a software project by using various software engineering principles and methods in each of the phases of software development.

Course Outcomes:
- Ability to translate end-user requirements into system and software requirements
- Ability to generate a high-level design of the system from the software requirements
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

List of Experiments
Do the following 8 exercises for any two projects given in the list of sample projects or any other projects:
1. Development of problem statement.
2. Preparation of Software Requirement Specification Document, Design Documents and Testing Phase related documents.
3. Preparation of Software Configuration Management and Risk Management related documents.
4. Study and usage of any Design phase CASE tool
5. Performing the Design by using any Design phase CASE tools.
6. Develop test cases for unit testing and integration testing
7. Develop test cases for various white box and black box testing techniques.

Sample Projects:
1. Passport automation System
2. Book Bank
3. Online Exam Registration
4. Stock Maintenance System
5. Online course reservation system
6. E-ticketing
7. Software Personnel Management System
8. Credit Card Processing
9. E-book management System.
10. Recruitment system

TEXT BOOKS:
1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, Mc Graw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

21CS506PC: COMPUTER NETWORKS AND WEB TECHNOLOGIES LAB

III Year B.Tech. CSE I-Sem

L	T	P	C
0	0	3	1.5

Course Objectives

- To understand the working principle of various communication protocols.
- To understand the network simulator environment and visualize a network topology and observe its performance
- To analyze the traffic flow and the contents of protocol frames

Course Outcomes

- Implement data link layer farming methods
- Analyze error detection and error correction codes.
- Implement and analyze routing and congestion issues in network design.
- Implement Encoding and Decoding techniques used in presentation layer
- To be able to work with different network tools

List of Experiments

1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijsktra's algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for frame sorting technique used in buffers.
10. Wireshark
    i. Packet Capture Using Wire shark
    ii. Starting Wire shark
    iii. Viewing Captured Traffic
    iv. Analysis and Statistics & Filters.
11. How to run Nmap scan
12. Operating System Detection using Nmap
13. Do the following using NS2 Simulator
    i. NS2 Simulator-Introduction
    ii. Simulate to Find the Number of Packets Dropped
    iii. Simulate to Find the Number of Packets Dropped by TCP/UDP
    iv. Simulate to Find the Number of Packets Dropped due to Congestion
    v. Simulate to Compare Data Rate& Throughput.
    vi. Simulate to Plot Congestion for Different Source/Destination
    vii. Simulate to Determine the Performance with respect to Transmission of Packets

Web Technologies Experiments

1. Write a PHP script to print prime numbers between 1-50.
2. PHP script to
    a. Find the length of a string.
    b. Count no of words in a string.
    c. Reverse a string.
    d. Search for a specific string.

3. Write a PHP script to merge two arrays and sort them as numbers, in descending order.
4. Write a PHP script that reads data from one file and write into another file.
5. Develop static pages (using Only HTML) of an online book store. The pages should resemble: www.amazon.com. The website should consist the following pages.
   a) Home page
   b) Registration and user Login
   c) User Profile Page
   d) Books catalog
   e) Shopping Cart
   f) Payment By credit card
   g) Order Conformation
6. Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.
7. Create and save an XML document on the server, which contains 10 users information. Write a program, which takes User Id as an input and returns the user details by taking the user information from the XML document.
8. Install TOMCAT web server. Convert the static web pages of assignments 2 into dynamic web pages using servlets and cookies. Hint: Users information (user id, password, credit card number) would be stored in web.xml. Each user should have a separate Shopping Cart.
9. Redo the previous task using JSP by converting the static web pages of assignments 2 into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database. Follow the MVC architecture while doing the website.

TEXT BOOK:

1. WEB TECHNOLOGIES: A Computer Science Perspective, Jeffrey C. Jackson, Pearson Education

REFERENCE BOOKS:

1. Deitel H.M. and Deitel P.J., “Internet and World Wide Web How to program”, Pearson International, 2012, 4th Edition.
2. J2EE: The complete Reference By James Keogh, McGraw-Hill
3. Bai and Ekedhi, The Web Warrior Guide to Web Programming, Thomson
4. Paul Dietel and Harvey Deitel,” Java How to Program”, Prentice Hall of India, 8th Edition
5. Web technologies, Black Book, Dreamtech press.
6. Gopalan N.P. and Akilandeswari J., “Web Technology”, Prentice Hall of India

21EN508HS: ADVANCED COMMUNICATION SKILLS LAB

III Year B.Tech. CSE I-Sem

L	T	P	C
0	0	2	1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening

strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCE BOOKS:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*21MC510: INTELLECTUAL PROPERTY RIGHTS

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

*21MC511: FUNDAMENTALS OF AI

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student readyto step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents **Basic Search Strategies**: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation,Minimax Search, Alpha-Beta Pruning

Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Non-monotonic Reasoning, Other Knowledge Representation Schemes

Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule,Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hillpublications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving,Pearson Education, 6th ed., 2009

21CS601PC: MACHINE LEARNING

III Year B.Tech. CSE II-Sem

L	T	P	C
3	1	0	4

Prerequisites

1. Data Structures
2. Knowledge on statistical methods

Course Objectives

- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

Course Outcomes

- Understand the concepts of computational intelligence like machine learning
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas
- Understand the Neural Networks and its usage in machine learning application.

UNIT - I

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias**.**

Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

UNIT - II

Artificial Neural Networks-1– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

Artificial Neural Networks-2- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

Evaluation Hypotheses – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

UNIT - III

Bayesian learning – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

Computational learning theory – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

Instance-Based Learning- Introduction, *k*-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

UNIT- IV

Genetic Algorithms – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

Learning Sets of Rules – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

Reinforcement Learning – Introduction, the learning task, *Q*–learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

UNIT - V

Analytical Learning-1- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.

Analytical Learning-2-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.

Combining Inductive and Analytical Learning – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

TEXT BOOK:

1. Machine Learning – Tom M. Mitchell, - MGH

REFERENCE BOOK:

1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis

21CS602PC: COMPILER DESIGN

III Year B.Tech. CSE II-Sem

L	T	P	C
3	1	0	4

Prerequisites

1. A course on “Formal Languages and Automata Theory”
2. A course on “Computer Organization and architecture”
3. A course on “Computer Programming and Data Structures”

Course Objectives:

- Introduce the major concepts of language translation and compiler design and impart the knowledge of practical skills necessary for constructing a compiler.
- Topics include phases of compiler, parsing, syntax directd translation, type checking use of symbol tables, code optimization techniques, intermediate code generation, code generation and data flow analysis.

Course Outcomes:

- Demonstrate the ability to design a compiler given a set of language features.
- Demonstrate the the knowledge of patterns, tokens & regular expressions for lexical analysis.
- Acquire skills in using lex tool & yacc tool for devleoping a scanner and parser.
- Design and implement LL and LR parsers
- Design algorithms to do code optimization in order to improve the performance of a program in terms of space and time complexity.
- Design algorithms to generate machine code.

UNIT - I

Introduction: The structure of a compiler, the science of building a compiler, programming language basics

Lexical Analysis: The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, Finite Automata, From Regular Expressions to Automata, Design of a Lexical-Analyzer Generator, Optimization of DFA-Based Pattern Matchers.

UNIT - II

Syntax Analysis: Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers, Using Ambiguous Grammars and Parser Generators.

UNIT - III

Syntax-Directed Translation: Syntax-Directed Definitions, Evaluation Orders for SDD's, Applications of Syntax-Directed Translation, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's.

Intermediate-Code Generation: Variants of Syntax Trees, Three-Address Code, Types and Declarations, Type Checking, Control Flow, Switch-Statements, Intermediate Code for Procedures.

UNIT - IV

Run-Time Environments: Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management, Introduction to Garbage Collection, Introduction to Trace-Based Collection.

Code Generation: Issues in the Design of a Code Generator, The Target Language, Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, A Simple Code Generator, Peephole Optimization, Register Allocation and Assignment, Dynamic Programming Code-Generation.

UNIT - V

Machine-Independent Optimization: The Principal Sources of Optimization, Introduction to Data-Flow Analysis, Foundations of Data-Flow Analysis, Constant Propagation, Partial-Redundancy Elimination, Loops in Flow Graphs.

TEXT BOOK:

1. Compilers: Principles, Techniques and Tools, Second Edition, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman.

REFERENCE BOOKS:

1. Lex & Yacc – John R. Levine, Tony Mason, Doug Brown, O'reilly
2. Compiler Construction, Louden, Thomson.

21CS603PC: DESIGN AND ANALYSIS OF ALGORITHMS

III Year B.Tech. CSE II-Sem

L	T	P	C
3	1	0	4

Prerequisites:

1. A course on "Computer Programming and Data Structures"
2. A course on "Advanced Data Structures"

Course Objectives:

- Introduces the notations for analysis of the performance of algorithms.
- Introduces the data structure disjoint sets.
- Describes major algorithmic techniques (divide-and-conquer, backtracking, dynamic programming, greedy, branch and bound methods) and mention problems for which each technique is appropriate;
- Describes how to evaluate and compare different algorithms using worst-, average-, and best-case analysis.
- Explains the difference between tractable and intractable problems, and introduces the problems that are P, NP and NP complete.

Course Outcomes:

- Ability to analyze the performance of algorithms
- Ability to choose appropriate data structures and algorithm design methods for a specified application
- Ability to understand how the choice of data structures and the algorithm design methods impact the performance of programs

UNIT - I

Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation and Little oh notation.

Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen's matrix multiplication.

UNIT - II

Disjoint Sets: Disjoint set operations, union and find algorithms

Backtracking: General method, applications, n-queen's problem, sum of subsets problem, graph coloring

UNIT - III

Dynamic Programming: General method, applications- Optimal binary search trees, 0/1 knapsack problem, All pairs shortest path problem, Traveling sales person problem, Reliability design.

UNIT - IV

Greedy method: General method, applications-Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

UNIT - V

Branch and Bound: General method, applications - Travelling sales person problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.

NP-Hard and NP-Complete problems: Basic concepts, non deterministic algorithms, NP - Hard and NP-Complete classes, Cook's theorem.

TEXT BOOK:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni and Raja sekharan, University Press.

REFERENCE BOOKS:

1. Design and Analysis of algorithms, Aho, Ullman and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R. Tamassia, John Wiley and sons.

21CS611PE: CONCURRENT PROGRAMMING (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on “Operating Systems”
2. A course on “Java Programming”

Course Objectives: To explore the abstractions used in concurrent programming

Course Outcomes:

1. Ability to implement the mechanisms for communication and co-ordination among concurrent processes.
2. Ability to understand and reason about concurrency and concurrent objects
3. Ability to implement the locking and non-blocking mechanisms
4. Ability to understand concurrent objects

UNIT - I

Introduction - Shared Objects and Synchronization, A Fable, Properties of Mutual Exclusion, The Moral, The Producer–Consumer Problem, The Harsh Realities of Parallelization.

Mutual Exclusion - Time, Critical Sections, 2-Thread Solutions, The Peterson Lock, The Filter Lock, Lamport’s Bakery Algorithm.

UNIT - II

Concurrent Objects - Concurrency and Correctness, Sequential Objects, Quiescent consistency, Sequential Consistency, Linearizability, Linearization Points, Formal Definitions

Linearizability, Compositional Linearizability, The Nonblocking Property, Progress conditions, Dependent Progress Conditions, The Java Memory Model, Locks and synchronized Blocks, Volatile Fields, Final Fields.

UNIT - III

Synchronization Operations, Consensus Numbers, Consensus Protocols, The compare And Set() Operation, Introduction: Universality, A Lock-Free Universal, Construction, Wait- Free Universal Construction, Spin Locks , Test-And-Set Locks

UNIT - IV

Linked Lists: The Role of Locking, Introduction, List-Based Sets, Concurrent Reasoning, Coarse-Grained Synchronization, Fine-Grained Synchronization, Optimistic Synchronization, Lazy Synchronization, Non-Blocking Synchronization

UNIT - V

Concurrent Queues and the ABA Problem, Concurrent Stacks and Elimination, Transactional Memories

TEXT BOOKS:

1. The Art of Multiprocessor Programming, by Maurice Herlihy and Nir Shavit, Morgan Kaufmman Publishers, 1st Edition, Indian Reprint 2012.

REFERENCE BOOKS:

1. Java Concurrency in Practice by Brian Goetz, Tim Peierls, Joshua Block, Joseph Bowbeer, David Holmes and Doug Lea, Addison Wesley, 1st Edition, 2006.
2. Concurrent Programming in Java™: Design Principles and Patterns, Second Edition by Doug Lea, Publisher: Addison Wesley, Pub Date: October 01, 1999.

21CS612PE: NETWORK PROGRAMMING (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To understand inter process and inter-system communication
- To understand socket programming in its entirety
- To understand usage of TCP/UDP / Raw sockets
- To understand how to build network applications

Course Outcomes:
- To write socket API based programs
- To design and implement client-server applications using TCP and UDP sockets
- To analyze network programs

UNIT - I

Introduction to Network Programming: OSI model, Unix standards, TCP and UDP & TCP connection establishment and Format, Buffer sizes and limitation, standard internet services, Protocol usage by common internet application.

Sockets: Address structures, value – result arguments, Byte ordering and manipulation function and related functions Elementary TCP sockets – Socket, connect, bind, listen, accept, fork and exec function, concurrent servers. Close function and related function.

UNIT - II

TCP client server: Introduction, TCP Echo server functions, Normal startup, terminate and signal handling server process termination, Crashing and Rebooting of server host shutdown of server host.

Elementary UDP sockets: Introduction UDP Echo server function, lost datagram, summary of UDP example, Lack of flow control with UDP, determining outgoing interface with UDP.

I/O Multiplexing: I/O Models, select function, Batch input, shutdown function, poll function, TCP Echo server,

UNIT - III

Socket options: getsockopt and setsockopt functions. Socket states, Generic socket option IPV6 socket option ICMPV6 socket option IPV6 socket option and TCP socket options.

Advanced I/O Functions-Introduction, Socket Timeouts, recv and send Functions, readv and writev Functions, recv msg and send msg Functions, Ancillary Data, How Much Data Is Queued?, Sockets andStandard I/O, T/TCP: TCP for Transactions.

UNIT - IV

Elementary name and Address conversions: DNS, gethost by Name function, Resolver option, Function and IPV6 support, uname function, other networking information.

Daemon Processes and inetd Superserver – Introduction, syslogd Daemon, syslog Function, daemon_init Function, inetd Daemon, daemon_inetd Function

Broadcasting- Introduction, Broadcast Addresses, Unicast versus Broadcast, dg_cli Function Using Broadcasting, Race Conditions

Multicasting- Introduction, Multicast Addresses, Multicasting versus Broadcasting on A LAN, Multicasting on a WAN, Multicast Socket Options, mcast_join and Related Functions, dg_cli Function Using Multicasting, Receiving MBone Session Announcements, Sending and Receiving, SNTP: Simple Network Time Protocol, SNTP (Continued)

UNIT - V

Raw Sockets-Introduction, Raw Socket Creation, Raw Socket Output, Raw Socket Input, Ping Program, Traceroute Program, An ICMP Message Daemon,

Datalink Access- Introduction, BPF: BSD Packet Filter, DLPI: Data Link Provider Interface, Linux: **SOCK_PACKET, libpcap**: Packet Capture Library, Examining the UDP Checksum Field.

Remote Login: Terminal line disciplines, Pseudo-Terminals, Terminal modes, Control Terminals, rlogin Overview, RPC Transparency Issues.

TEXT BOOKS:

1. UNIX Network Programming, by W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Pearson Education
2. UNIX Network Programming, 1st Edition, - W. Richard Stevens. PHI.

REFERENCE BOOKS:

1. UNIX Systems Programming using C++ T CHAN, PHI.
2. UNIX for Programmers and Users, 3rd Edition Graham GLASS, King abls, Pearson Education
3. Advanced UNIX Programming 2nd Edition M. J. ROCHKIND, Pearson Education

21CS613PE: SCRIPTING LANGUAGES (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. A course on "Computer Programming and Data Structures"
2. A course on "Object Oriented Programming Concepts"

Course Objectives:
- This course introduces the script programming paradigm
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL

Course Outcomes:
- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language

UNIT - I

Introduction: Ruby, Rails, The structure and Excution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and webservices

RubyTk – Simple Tk Application, widgets, Binding events, Canvas, scrolling

UNIT - II

Extending Ruby: Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter

UNIT - III

Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - IV

Advanced perl

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Isses.

UNIT - V

TCL

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

Tk

Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Progamming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pramatic Progammers guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J. Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS614PE: MOBILE APPLICATION DEVELOPMENT (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. Acquaintance with JAVA programming
2. A Course on DBMS

Course Objectives

- To demonstrate their understanding of the fundamentals of Android operating systems
- To improves their skills of using Android software development tools
- To demonstrate their ability to develop software with reasonable complexity on mobile platform
- To demonstrate their ability to deploy software to mobile devices
- To demonstrate their ability to debug programs running on mobile devices

Course Outcomes

- Student understands the working of Android OS Practically.
- Student will be able to develop Android user interfaces
- Student will be able to develop, deploy and maintain the Android Applications.

UNIT - I

Introduction to Android Operating System: Android OS design and Features – Android development framework, SDK features, Installing and running applications on Android Studio, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

UNIT - II

Android User Interface: Measurements – Device and pixel density independent measuring UNIT - s Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non-editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

UNIT - III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

UNIT - IV

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

UNIT - V

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and etindelg data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013

21CS615PE: SOFTWARE TESTING METHODOLOGIES (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on “Software Engineering”

Course Objectives

- To provide knowledge of the concepts in software testing such as testing process, criteria, strategies, and methodologies.
- To develop skills in software test automation and management using latest tools.

Course Outcomes: Design and develop the best test strategies in accordance to the development model.

UNIT - I

Introduction: Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs

Flow graphs and Path testing: Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

UNIT - II

Transaction Flow Testing: transaction flows, transaction flow testing techniques. Dataflow testing: Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing. Domain Testing: domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

UNIT - III

Paths, Path products and Regular expressions: path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.

Logic Based Testing: overview, decision tables, path expressions, kv charts, specifications.

UNIT - IV

State, State Graphs and Transition testing: state graphs, good & bad state graphs, state testing, Testability tips.

UNIT - V

Graph Matrices and Application: Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like JMeter or Win-runner).

TEXT BOOKS:

1. Software Testing techniques - Baris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

REFERENCE BOOKS:

1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.

21CS604PC: MACHINE LEARNING LAB

III Year B.Tech. CSE II-Sem

L	T	P	C
0	**0**	**3**	**1.5**

Course Objective: The objective of this lab is to get an overview of the various machine learning techniques and can able to demonstrate them using python.

Course Outcomes: After the completion of the course the student can able to:
- understand complexity of Machine Learning algorithms and their limitations;
- understand modern notions in data analysis-oriented computing;
- be capable of confidently applying common Machine Learning algorithms in practice and implementing their own;
- Be capable of performing experiments in Machine Learning using real-world data.

List of Experiments
1. The probability that it is Friday and that a student is absent is 3 %. Since there are 5 school days in a week, the probability that it is Friday is 20 %. What is theprobability that a student is absent given that today is Friday? Apply Baye's rule in python to get the result. (Ans: 15%)

2. Extract the data from database using python

3. Implement k-nearest neighbours classification using python

4. Given the following data, which specify classifications for nine combinations of VAR1 and VAR2 predict a classification for a case where VAR1=0.906 and VAR2=0.606, using the result of k-means clustering with 3 means (i.e., 3 centroids)

VAR1	VAR2	CLASS
1.713	1.586	0
0.180	1.786	1
0.353	1.240	1
0.940	1.566	0
1.486	0.759	1
1.266	1.106	0
1.540	0.419	1
0.459	1.799	1
0.773	0.186	1

5. The following training examples map descriptions of individuals onto high, medium and low credit-worthiness.

medium skiing designsingle twenties no -> highRisk
high golf trading married forties yes -> lowRisk
low speedway transport married thirties yes -> medRisk
medium football banking single thirties yes -> lowRisk
high flying media married fifties yes -> highRisk
low football security single twenties no -> medRisk
medium golf media single thirties yes -> medRisk
medium golf transport married forties yes -> lowRisk
high skiing banking single thirties yes -> highRisk
low golf unemployed married forties yes -> highRisk

Input attributes are (from left to right) income, recreation, job, status, age-group, home-owner. Find the unconditional probability of `golf' and the conditional probability of `single' given `medRisk' in the dataset?

6. Implement linear regression using python.
7. Implement Naïve Bayes theorem to classify the English text
8. Implement an algorithm to demonstrate the significance of genetic algorithm
9. Implement the finite words classification system using Back-propagation algorithm

21CS605PC: COMPILER DESIGN LAB

III Year B.Tech. CSE II-Sem **L T P C**
0 0 3 1.5

Prerequisites
1. A Course on “Objected Oriented Programming through Java”

Co-requisites:
1. A course on “Web Technologies”

Course Objectives:
- To provide hands-on experience on web technologies
- To develop client-server application using web technologies
- To introduce server-side programming with Java servlets and JSP
- To understand the various phases in the design of a compiler.
- To understand the design of top-down and bottom-up parsers.
- To understand syntax directed translation schemes.
- To introduce lex and yacc tools.

Course Outcomes:
- Design and develop interactive and dynamic web applications using HTML, CSS, JavaScript and XML
- Apply client-server principles to develop scalable and enterprise web applications.
- Ability to design, develop, and implement a compiler for any language.
- Able to use lex and yacc tools for developing a scanner and a parser.
- Able to design and implement LL and LR parsers.

List of Experiments
Compiler Design Experiments
1. Write a LEX Program to scan reserved word & Identifiers of C Language
2. Implement Predictive Parsing algorithm
3. Write a C program to generate three address code.
4. Implement SLR(1) Parsing algorithm
5. Design LALR bottom up parser for the given language

<program> ::= <block>
<block> ::= { <variabledefinition> <slist> }
| { <slist> }
<variabledefinition> ::= int <vardeflist> ;
<vardeflist> ::= <vardec> | <vardec> , <vardeflist>
<vardec> ::= <identifier> | <identifier> [<constant>]
<slist> ::= <statement> | <statement> ; <slist>
<statement> ::= <assignment> | <ifstatement> | <whilestatement>
| <block> | <printstatement> | <empty>
<assignment> ::= <identifier> = <expression>
| <identifier> [<expression>] = <expression>
<ifstatement> ::= if <bexpression> then <slist> else <slist> endif
| if <bexpression> then <slist> endif
<whilestatement> ::= while <bexpression> do <slist> enddo
<printstatement> ::= print (<expression>)
<expression> ::= <expression> <addingop> <term> | <term> | <addingop> <term>
<bexpression> ::= <expression> <relop> <expression>

<relop> ::= < | <= | == | >= | > | !=
<addingop> ::= + | -
<term> ::= <term> <multop> <factor> | <factor>
<multop> ::= * | /
<factor> ::= <constant> | <identifier> | <identifier> [<expression>]
| (<expression>)
<constant> ::= <digit> | <digit> <constant>
<identifier> ::= <identifier> <letterordigit> | <letter>
<letterordigit> ::= <letter> | <digit>
<letter> ::= a|b|c|d|e|f|g|h|i|j|k|l|m|n|o|p|q|r|s|t|u|v|w|x|y|z
<digit> ::= 0|1|2|3|4|5|6|7|8|9
<empty> has the obvious meaning

Comments (zero or more characters enclosed between the standard C/Java-style comment brackets /*...*/) can be inserted. The language has rudimentary support for 1-dimensional arrays. The declaration int a[3] declares an array of three elements, referenced as a[0], a[1] and a[2]. Note also that you should worry about the scoping of names.

A simple program written in this language is:

```
{ int a[3],t1,t2;
  t1=2;
  a[0]=1; a[1]=2; a[t1]=3;
  t2=-(a[2]+t1*6)/(a[2]-t1);
  if t2>5 then
  print(t2);
  else {
    int t3;
    t3=99;
    t2=-25;
    print(-t1+t2*t3);  /* this is a comment
                          on 2 lines */
  }
  endif
}
```

21CS621PE: CONCURRENT PROGRAMMING LAB (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
0	0	2	1

List of Experiments:

1. Design and implement Two-thread mutual exclusion algorithm (Peterson’s Algorithm) using multithreaded programming.
2. Design and implement Filter Lock algorithm and check for deadlock-free and starvation-free conditions using multithreaded programming.
3. Design and implement Lamport’s Bakery Algorithm and check for deadlock-free and starvation-free conditions using multithreaded programming.
4. Design and implement Lock-based concurrent FIFO queue data structure using multithreaded programming.
5. Design a consensus object using read–write registers by implementing a deadlock-free or starvation-free mutual exclusion lock. (Use CompareAndSet( ) Primitive).
6. Design and implement concurrent List queue data structure using multithreaded programming. (Use Atomic Primitives)
7. Design and implement concurrent Stack queue data structure using multithreaded programming. (Use Atomic Primitives)
8. Design and implement concurrent FIFO queue data structure using multithreaded programming. (Use Atomic Primitives)

21CS622PE: NETWORK PROGRAMMING LAB (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
0	0	2	1

Course Objectives:
- To understand inter process and inter-system communication
- To understand socket programming in its entirety
- To understand usage of TCP/UDP / Raw sockets
- To understand how to build network applications

Course Outcomes:
- To write socket API based programs
- To design and implement client-server applications using TCP and UDP sockets
- To analyze network programs

List of Experiments
1. Implement programs for Inter Process Communication using PIPE, Message Queue and Shared Memory.
2. Write a programme to create an integer variable using shared memory concept and increment the variable simultaneously by two processes. Use semaphores to avoid race conditions.
3. Design TCP iterative Client and server application to reverse the given input sentence
4. Design TCP iterative Client and server application to reverse the given input sentence
5. Design TCP client and server application to transfer file
6. Design a TCP concurrent server to convert a given text into upper case using multiplexing system call “select”
7. Design a TCP concurrent server to echo given set of sentences using poll functions
8. Design UDP Client and server application to reverse the given input sentence
9. Design UDP Client server to transfer a file
10. Design using poll client server application to multiplex TCP and UDP requests for converting a given text into upper case.
11. Design a RPC application to add and subtract a given pair of integers

TEXT BOOKS:
1. UNIX Network Programming, by W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Pearson Education.
2. UNIX Network Programming, 1st Edition, - W. Richard Stevens. PHI.

21CS623PE: SCRIPTING LANGUAGES LAB (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
0	**0**	**2**	**1**

Prerequisites: Any High-level programming language (C, C++)

Course Objectives:
- To Understand the concepts of scripting languages for developing web based projects
- To understand the applications the of Ruby, TCL, Perl scripting languages

Course Outcomes:
- Ability to understand the differences between Scripting languages and programming languages
- Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments
1. Write a Ruby script to create a new string which is n copies of a given string where n is a non-negative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    b) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a) Shift
    b)Unshift
    c)Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments.

21CS624PE: MOBILE APPLICATION DEVELOPMENT LAB (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
0	0	2	1

Prerequisites: --- NIL---

Course Objectives:
- To learn how to develop Applications in android environment.
- To learn how to develop user interface applications.
- To learn how to develop URL related applications.

Course Outcomes:
- Student understands the working of Android OS Practically.
- Student will be able to develop user interfaces.
- Student will be able to develop, deploy and maintain the Android Applications.

List of Experiments
1. Create an Android application that shows Hello + name of the user and run it on an emulator. (b) Create an application that takes the name from a text box and shows hello message along with the name entered in text box, when the user clicks the OK button.
2. Create a screen that has input boxes for User Name, Password, Address, Gender (radio buttons for male and female), Age (numeric), Date of Birth (Date Picket), State (Spinner) and a Submit button. On clicking the submit button, print all the data below the Submit Button. Use (a) Linear Layout (b) Relative Layout and (c) Grid Layout or Table Layout.
3. Develop an application that shows names as a list and on selecting a name it should show the details of the candidate on the next screen with a “Back” button. If the screen is rotated to landscape mode (width greater than height), then the screen should show list on left fragment and details on right fragment instead of second screen with back button. Use Fragment transactions and Rotation event listener.
4. Develop an application that uses a menu with 3 options for dialing a number, opening a website and to send an SMS. On selecting an option, the appropriate action should be invoked using intents.
5. Develop an application that inserts some notifications into Notification area and whenever a notification is inserted, it should show a toast with details of the notification.
6. Create an application that uses a text file to store user names and passwords (tab separated fields and one record per line). When the user submits a login name and password through a screen, the details should be verified with the text file data and if they match, show a dialog saying that login is successful. Otherwise, show the dialog with Login Failed message.
7. Create a user registration application that stores the user details in a database table.
8. Create a database and a user table where the details of login names and passwords are stored. Insert some names and passwords initially. Now the login details entered by the user should be verified with the database and an appropriate dialog should be shown to the user.
9. Create an admin application for the user table, which shows all records as a list and the admin can select any record for edit or modify. The results should be reflected in the table.
10. Develop an application that shows all contacts of the phone along with details like name, phone number, mobile number etc.
11. Create an application that saves user information like name, age, gender etc. in shared preference and retrieves them when the program restarts.
12. Create an alarm that rings every Sunday at 8:00 AM. Modify it to use a time picker to set alarm time.
13. Create an application that shows the given URL (from a text field) in a browser.

21CS625PE: SOFTWARE TESTING METHODOLOGIES LAB (Professional Elective - III)

III Year B.Tech. CSE II-Sem

L	T	P	C
0	0	2	1

Prerequisites: A basic knowledge of programming.

Course Objectives
- To provide knowledge of Software Testing Methods.
- To develop skills in software test automation and management using latest tools.

Course Outcome
- Design and develop the best test strategies in accordance to the development model.

List of Experiments:
1. Recording in context sensitive mode and analog mode
2. GUI checkpoint for single property
3. GUI checkpoint for single object/window
4. GUI checkpoint for multiple objects
5. a) Bitmap checkpoint for object/window
   a) Bitmap checkpoint for screen area
6. Database checkpoint for Default check
7. Database checkpoint for custom check
8. Database checkpoint for runtime record check
9. a) Data driven test for dynamic test data submission
   b) Data driven test through flat files
   c) Data driven test through front grids
   d) Data driven test through excel test
10. a) Batch testing without parameter passing
    b) Batch testing with parameter passing
11. Data driven batch
12. Silent mode test execution without any interruption
13. Test case for calculator in windows application

*21MC609: ENVIRONMENTAL SCIENCE

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes: Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I

Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

UNIT - III

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan

(EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

***21MC610: CYBER SECURITY**

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	0

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT - I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT - II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy.

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT - III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT- IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT - V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases

Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions ofRupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances.

Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles,Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group.

CS701PC: CRYPTOGRAPHY AND NETWORK SECURITY (PC)

IV Year B.Tech. CSE I -Sem

L	T	P	C
3	0	0	3

Course Objectives:
- Explain the objectives of information security
- Explain the importance and application of each of confidentiality, integrity, authentication and availability
- Understand various cryptographic algorithms.
- Understand the basic categories of threats to computers and networks
- Describe public-key cryptosystem.
- Describe the enhancements made to IPv4 by IPSec
- Understand Intrusions and intrusion detection
- Discuss the fundamental ideas of public-key cryptography.
- Generate and distribute a PGP key pair and use the PGP package to send an encrypted e-mail message.
- Discuss Web security and Firewalls

Course Outcomes:
- Student will be able to understand basic cryptographic algorithms, message and web authentication and security issues.
- Ability to identify information system requirements for both of them such as client and server.
- Ability to understand the current legal issues towards information security.

UNIT - I

Security Concepts: Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security

Cryptography Concepts and Techniques: Introduction, plain text and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size, possible types of attacks.

UNIT - II

Symmetric key Ciphers: Block Cipher principles, DES, AES, Blowfish, RC5, IDEA, Block cipher operation, Stream ciphers, RC4.

Asymmetric key Ciphers: Principles of public key cryptosystems, RSA algorithm, Elgamal Cryptography, Diffie-Hellman Key Exchange, Knapsack Algorithm.

UNIT - III

Cryptographic Hash Functions: Message Authentication, Secure Hash Algorithm (SHA-512), **Message authentication codes:** Authentication requirements, HMAC, CMAC, Digital signatures, Elgamal Digital Signature Scheme.

Key Management and Distribution: Symmetric Key Distribution Using Symmetric & Asymmetric Encryption, Distribution of Public Keys, Kerberos, X.509 Authentication Service, Public – Key Infrastructure

UNIT - IV

Transport-level Security: Web security considerations, Secure Socket Layer and Transport Layer Security, HTTPS, Secure Shell (SSH)

Wireless Network Security: Wireless Security, Mobile Device Security, IEEE 802.11 Wireless LAN, IEEE 802.11i Wireless LAN Security

UNIT - V

E-Mail Security: Pretty Good Privacy, S/MIME **IP Security:** IP Security overview, IP Security architecture, Authentication Header, Encapsulating security payload, Combining security associations, Internet Key Exchange

Case Studies on Cryptography and security: Secure Multiparty Calculation, Virtual Elections, Single sign On, Secure Inter-branch Payment Transactions, Cross site Scripting Vulnerability.

TEXT BOOKS:

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th Edition
2. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 3rd Edition

REFERENCE BOOKS:

1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1st Edition.
2. Cryptography and Network Security: Forouzan Mukhopadhyay, Mc Graw Hill, 3rd Edition
3. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
4. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning
6. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning

CS702PC: DATA MINING (PC)

IV Year B.Tech. CSE I - Sem

L	T	P	C
2	0	0	2

Pre-Requisites:

- A course on "Database Management Systems"
- Knowledge of probability and statistics

Course Objectives:

- It presents methods for mining frequent patterns, associations, and correlations.
- It then describes methods for data classification and prediction, and data–clustering approaches.
- It covers mining various types of data stores such as spatial, textual, multimedia, streams.

Course Outcomes:

- Ability to understand the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
- Apply preprocessing methods for any given raw data.
- Extract interesting patterns from large amounts of data.
- Discover the role played by data mining in various fields.
- Choose and employ suitable data mining algorithms to build analytical applications
- Evaluate the accuracy of supervised and unsupervised models and algorithms.

UNIT - I

Data Mining: Data–Types of Data–, Data Mining Functionalities– Interestingness Patterns–Classification of Data Mining systems– Data mining Task primitives –Integration of Data mining system with a Data warehouse–Major issues in Data Mining–Data Preprocessing.

UNIT - II

Association Rule Mining: Mining Frequent Patterns–Associations and correlations – Mining Methods– Mining Various kinds of Association Rules– Correlation Analysis– Constraint based Association mining. Graph Pattern Mining, SPM.

UNIT - III

Classification: Classification and Prediction **–** Basic concepts–Decision tree induction–Bayesian classification, Rule–based classification, Lazy learner.

UNIT - IV

Clustering and Applications: Cluster analysis–Types of Data in Cluster Analysis–Categorization of Major Clustering Methods– Partitioning Methods, Hierarchical Methods– Density–Based Methods, Grid–Based Methods, Outlier Analysis.

UNIT - V

Advanced Concepts: Basic concepts in Mining data streams–Mining Time–series data––Mining sequence patterns in Transactional databases– Mining Object– Spatial– Multimedia–Text and Web data – Spatial Data mining– Multimedia Data mining–Text Mining– Mining the World Wide Web.

TEXT BOOKS:

1. Data Mining – Concepts and Techniques – Jiawei Han & Micheline Kamber, 3rd Edition Elsevier.
2. Data Mining Introductory and Advanced topics – Margaret H Dunham, PEA.

REFERENCE BOOK:

1. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques (Second Edition), Morgan Kaufmann, 2005.

CS714PE: CLOUD COMPUTING (Professional Elective - IV)

IV Year B.Tech. CSE I -Sem

L	T	P	C
3	0	0	3

Pre-requisites:
1. A course on "Computer Networks"
2. A course on "Operating Systems"
3. A course on "Distributed Systems"

Course Objectives:
- This course provides an insight into cloud computing
- Topics covered include- distributed system models, different cloud service models, service-oriented architectures, cloud programming and software environments, resource management.

Course Outcomes:
- Ability to understand various service delivery models of a cloud computing architecture.
- Ability to understand the ways in which the cloud can be programmed and deployed.
- Understanding cloud service providers.

UNIT - I

Computing Paradigms: High-Performance Computing, Parallel Computing, Distributed Computing, Cluster Computing, Grid Computing, Cloud Computing, Bio computing, Mobile Computing, Quantum Computing, Optical Computing, Nano computing.

UNIT - II

Cloud Computing Fundamentals: Motivation for Cloud Computing, The Need for Cloud Computing, Defining Cloud Computing, Definition of Cloud computing, Cloud Computing Is a Service, Cloud Computing Is a Platform, Principles of Cloud computing, Five Essential Characteristics, Four Cloud Deployment Models

UNIT - III

Cloud Computing Architecture and Management: Cloud architecture, Layer, Anatomy of the Cloud, Network Connectivity in Cloud Computing, Applications, on the Cloud, Managing the Cloud, Managing the Cloud Infrastructure Managing the Cloud application, Migrating Application to Cloud, Phases of Cloud Migration Approaches for Cloud Migration.

UNIT - IV

Cloud Service Models: Infrastructure as a Service, Characteristics of IaaS. Suitability of IaaS, Pros and Cons of IaaS, Summary of IaaS Providers, Platform as a Service, Characteristics of PaaS, Suitability of PaaS, Pros and Cons of PaaS, Summary of PaaS Providers, Software as a Service, Characteristics of SaaS, Suitability of SaaS, Pros and Cons of SaaS, Summary of SaaS Providers, Other Cloud Service Models.

UNIT V

Cloud Service Providers: EMC, EMC IT, Captiva Cloud Toolkit, Google, Cloud Platform, Cloud Storage, Google Cloud Connect, Google Cloud Print, Google App Engine, Amazon Web Services, Amazon Elastic Compute Cloud, Amazon Simple Storage Service, Amazon Simple Queue ,service, Microsoft, Windows Azure, Microsoft Assessment and Planning Toolkit, SharePoint, IBM, Cloud Models, IBM Smart Cloud, SAP Labs, SAP HANA Cloud Platform, Virtualization Services Provided by SAP, Sales force, Sales Cloud, Service Cloud: Knowledge as a Service, Rack space, VMware, Manjra soft, Aneka Platform

TEXT BOOK:

1. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 2014

REFERENCE BOOKS:

1. Cloud Computing: Principles and Paradigms by Rajkumar Buyya, James Broberg and Andrzej M. Goscinski, Wiley, 2011.
2. Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012.
3. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance, Tim Mather, Subra Kumaraswamy, Shahed Latif, O'Reilly, SPD, rp 2011.

CS725PE: SOFTWARE PROCESS & PROJECT MANAGEMENT (Professional Elective - V)

IV Year B.Tech. CSE I -Sem

L	T	P	C
3	0	0	3

Course Objectives:

- To acquire knowledge on software process management
- To acquire managerial skills for software project development
- To understand software economics

Course Outcomes:

- Gain knowledge of software economics, phases in the life cycle of software development, project organization, project control and process instrumentation
- Analyze the major and minor milestones, artifacts and metrics from management and technical perspective
- Design and develop software product using conventional and modern principles of software project management

UNIT - I

Software Process Maturity

Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process.

Process Reference Models

Capability Maturity Model (CMM), CMMI, PCMM, PSP, TSP).

UNIT - II

Software Project Management Renaissance

Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The old way and the new way.

Life-Cycle Phases and Process artifacts

Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model-based software architectures.

UNIT - III

Workflows and Checkpoints of process

Software process workflows, Iteration workflows, Major milestones, minor milestones, periodic status assessments.

Process Planning

Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

UNIT - IV

Project Organizations

Line-of- business organizations, project organizations, evolution of organizations, process automation.

Project Control and process instrumentation

The seven-core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, metrics automation.

UNIT - V

CCPDS-R Case Study and Future Software Project Management Practices

Modern Project Profiles, Next-Generation software Economics, Modern Process Transitions.

TEXT BOOKS:

1. Managing the Software Process, Watts S. Humphrey, Pearson Education
2. Software Project Management, Walker Royce, Pearson Education

REFERENCE BOOKS:

1. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000
2. Process Improvement essentials, James R. Persse, O'Reilly, 2006
3. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH, 2006
4. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
5. Head First PMP, Jennifer Greene & Andrew Stellman, O'Reilly, 2007
6. Software Engineering Project Management, Richard H. Thayer & Edward Yourdon, 2nd edition, Wiley India, 2004.
7. Agile Project Management, Jim Highsmith, Pearson education, 2004.

MT701OE: PRINCIPLES OF ENTREPRENEURSHIP (Open Elective – II)

B.Tech. Mechatronics IV Year I Sem.

L	T	P	C
3	0	0	3

UNIT - I
Introduction to Entrepreneurship: Definition of Entrepreneur Entrepreneurial Traits. Entrepreneur vs Manager, creating and starting the venture: sources of new ideas, method of generating ideas, creative problem solving – writing business plan, evaluating business plans. Launching formalities.

UNIT - II
Financing and Managing the new ventures: sources of capital, record keeping, recruitment, motivating and leading teams, financial controls. Marketing and sales controls. E commerce and Entrepreneurship, internet advertising – new venture expansion strategies and issues.

UNIT - III
Industrial Financial Support: schemes and functions of directorate of industries, District industries centre (DICs) Industrial development corporation (IDC), State Financial corporation (SFCs), small scale industries development corporation (SSIDCs) Khadhi and village industries commission (KVIC) Technical Consultancy organisation (TCO), Small industries service institute (SISI), national small industries corporation (NSIC), small industries development bank of india (SIDBI).

UNIT - IV
Production and marketing management: Thrust areas of production management, selection of production techniques, plant utilisation and maintenance, designing the work place, inventory control, material handling and quality control. Marketing functions, market segmentation market research and channels of distribution, sales promotion and product pricing.

UNIT - V
Labour legislation, salient provision of health, safety, and welfare under Indian factories Act, Industrial dispute act, employees state insurance act, workmen's compensation act and payment of bonus act .

TEXT BOOKS:

1. Robert Hisrich, & Michael Peters: Entrepreneurship, TMH, 2009.
2. Dollinger: Entrepreneurship, Pearson, 2009.

REFERENCE BOOKS:

1. Vasant Desai, Dynamics of Entrepreneurial Development and Management, Himalaya Publishing House, 2009.
2. Harvard Business Review on Entrepreneurship, HBR Paper Back.
3. Robert J. Calvin: Entrepreneurial Management, TMH, 2009.
4. Gurmeet Naroola: The entrepreneurial Connection, TMH, 2009.
5. Bolton & Thompson: Entrepreneurs—Talent, Temperament and Techniques, Butterworth Heinemann, 2009.
6. Agarwal: Indian Economy, Wishwa Prakashan 2009.
7. Dutt & Sundaram: Indian Economy, S. Chand, 2009.
8. B D Singh.: Industrial Relations & Labour Laws, Excel, 2009.
9. Aruna Kaulgud: Entrepreneurship Management by, Vikas publishing house, 2009.
10. Essential of entrepreneurship and small business management by Thomas W. Zimmerer & Norman M. Searborough, PHI-2009.
11. ND Kapoor: Industrial Law, Sultan Chand & Sons, 2009.

CS703PC: CRYPTOGRAPHY AND NETWORK SECURITY LAB (PC)

IV Year B.Tech. CSE I -Sem

L	T	P	C
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List of Experiments:

1. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should XOR each character in this string with 0 and displays the result.

2. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should AND or and XOR each character in this string with 127 and display the result.

3. Write a Java program to perform encryption and decryption using the following algorithms
   a. Ceaser cipher b. Substitution cipher c. Hill Cipher

4. Write a C/JAVA program to implement the DES algorithm logic.

5. Write a C/JAVA program to implement the Blowfish algorithm logic.

6. Write a C/JAVA program to implement the Rijndael algorithm logic.

7. Write the RC4 logic in Java Using Java cryptography; encrypt the text "Hello world" using Blowfish. Create your own key using Java key tool.

8. Write a Java program to implement RSA algorithm.

9. Implement the Diffie-Hellman Key Exchange mechanism using HTML and JavaScript.

10. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.

11. Calculate the message digest of a text using the MD5 algorithm in JAVA.

SM801MS: ORGANIZATIONAL BEHAVIOUR (PC)

IV Year B.Tech. CSE II -Sem

L	T	P	C
3	0	0	3

Course Objectives: The objective of the course is to provide the students with the conceptual framework and the theories underlying Organizational Behaviour.

UNIT- I:
Introduction to OB - Definition, Nature and Scope – Environmental and organizational context – Impact of IT, globalization, Diversity, Ethics, culture, reward systems and organizational design on Organizational Behaviour. Cognitive Processes-I: Perception and Attribution: Nature and importance of Perception – Perceptual selectivity and organization – Social perception – Attribution Theories – Locus of control –Attribution Errors –Impression Management.

UNIT-II:
Cognitive Processes-II: Personality and Attitudes – Personality as a continuum – Meaning of personality - Johari Window and Transactional Analysis - Nature and Dimension of Attitudes – Job satisfaction and organizational commitment-Motivational needs and processes- Work-Motivation Approaches Theories of Motivation- Motivation across cultures - Positive organizational behaviour: Optimism – Emotional intelligence – Self-Efficacy.

UNIT- III:
Dynamics of OB-I: Communication – types – interactive communication in organizations – barriers to communication and strategies to improve the follow of communication - Decision Making: Participative decision-making techniques – creativity and group decision making. Dynamics of OB –II Stress and Conflict: Meaning and types of stress –Meaning and types of conflict - Effect of stress and intra-individual conflict - strategies to cope with stress and conflict.

UNIT- IV:
Dynamics of OB –III Power and Politics: Meaning and types of power – empowerment - Groups Vs. Teams – Nature of groups – dynamics of informal groups – dysfunctions of groups and teams – teams in modern work place.

UNIT- V:
Leading High performance: Job design and Goal setting for High performance- Quality of Work Life- Socio technical Design and High-performance work practices - Behavioural performance management: reinforcement and punishment as principles of Learning –Process of Behavioural modification - Leadership theories - Styles, Activities and skills of Great leaders.

REFERENCE BOOKS:
1. Luthans, Fred: Organizational Behaviour 10/e, McGraw-Hill, 2009
2. McShane: Organizational Behaviour, 3e, TMH, 2008
3. Nelson: Organizational Behaviour, 3/e, Thomson, 2008.
4. Newstrom W. John & Davis Keith, Organisational Behaviour-- Human Behaviour at Work, 12/e, TMH, New Delhi, 2009.
5. Pierce and Gardner: Management and Organisational Behaviour: An Integrated perspective, Thomson, 2009.
6. Robbins, P. Stephen, Timothy A. Judge: Organisational Behaviour, 12/e, PHI/Pearson, New Delhi, 2009.
7. Pareek Udai: Behavioural Process at Work: Oxford & IBH, New Delhi, 2009.
8. Schermerhorn: Organizational Behaviour 9/e, Wiley, 2008.
9. Hitt: Organizational Behaviour, Wiley, 2008

10. Aswathappa: Organisational Behaviour, 7/e, Himalaya, 2009
11. Mullins: Management and Organisational Behaviour, Pearson, 2008.
12. McShane, Glinow: Organisational Behaviour--Essentials, TMH, 2009.
13. Ivancevich: Organisational Behaviour and Management, 7/e, TMH, 2008.

CS815PE: CYBER FORENSICS (Professional Elective - VI)

IV Year B.Tech. CSE II -Sem

L	T	P	C
3	0	0	3

Prerequisites: Network Security

Course Objectives:

- A brief explanation of the objective is to provide digital evidences which are obtained from digital media.
- In order to understand the objectives of computer forensics, first of all, people have to recognize the different roles computer plays in a certain crime.
- According to a snippet from the United States Security Service, the functions computer has in different kinds of crimes.

Course Outcomes:

- Students will understand the usage of computers in forensic, and how to use various forensic tools for a wide variety of investigations.
- It gives an opportunity to students to continue their zeal in research in computer forensics

UNIT- I

Introduction of Cybercrime: Types, The Internet spawns crime, Worms versus viruses, Computers' roles in crimes, Introduction to digital forensics, Introduction to Incident - Incident Response Methodology – Steps - Activities in Initial Response, Phase after detection of an incident

UNIT-II

Initial Response and forensic duplication, Initial Response & Volatile Data Collection from Windows system -Initial Response & Volatile Data Collection from Unix system – Forensic Duplication: Forensic duplication: Forensic Duplicates as Admissible Evidence, Forensic Duplication Tool Requirements, Creating a Forensic. Duplicate/Qualified Forensic Duplicate of a Hard Drive

UNIT - III

Forensics analysis and validation: Determining what data to collect and analyze, validating forensic data, addressing data-hiding techniques, performing remote acquisitions

Network Forensics: Network forensics overview, performing live acquisitions, developing standard procedures for network forensics, using network tools, examining the honeynet project.

UNIT -IV

Current Forensic tools: evaluating computer forensic tool needs, computer forensics software tools, computer forensics hardware tools, validating and testing forensics software E-Mail Investigations: Exploring the role of e-mail in investigation, exploring the roles of the client and server in e-mail, investigating e-mail crimes and violations, understanding e-mail servers, using specialized e-mail forensic tools.

Cell phone and mobile device forensics: Understanding mobile device forensics, understanding acquisition procedures for cell phones and mobile devices.

UNIT- V

Working with Windows and DOS Systems: understanding file systems, exploring Microsoft File Structures, Examining NTFS disks, Understanding whole disk encryption, windows registry, Microsoft startup tasks, MS-DOS startup tasks, virtual machines.

TEXT BOOKS:

1. Kevin Mandia, Chris Prosise, “Incident Response and computer forensics”, Tata McGraw Hill, 2006.

2. Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi.
3. Computer Forensics and Investigations by Nelson, Phillips Enfinger, Steuart, CENGAGE Learning

REFERENCE BOOKS:

1. Real Digital Forensics by Keith J. Jones, Richard Bejtiich, Curtis W. Rose, Addison- Wesley Pearson Education
2. Forensic Compiling, A Tractitioneris Guide by Tony Sammes and Brian Jenkinson, Springer International edition.

MT800OE: FUNDAMENTALS OF ROBOTICS (Open Elective - III)

B.Tech. Mechatronics IV Year II Sem.

L	T	P	C
3	0	0	3

UNIT – I

Introduction: Brief history, Classification of robot, Elements of robots joints, links, actuators, and sensors

UNIT – II

Components of the Industrial Robotics: Position and orientation of a rigid body, Homogeneous transformations, Introduction to D-H parameters and its physical significance, Orientation of Gripper, Direct and inverse kinematics serial robots, Examples of kinematics of common serial manipulators.

UNIT – III

Principles of Robot Control: Planning of trajectory, Calculation of a link velocity and acceleration, Calculation of reactions forces, Trajectory-following control.

UNIT – IV

Robot programming: Robot programming methods, Robot programming languages, Requirements of a programming robots system, The robot as a multitasking system: Flow Control, Task Control.

UNIT – V

System integration and robotic applications: Robot system integration, Robotic applications.

TEXT BOOKS:

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Robot technology fundamentals / James G. Keramas / Cengage Publications

REFERENCE BOOKS:

1. Introduction to Robotics / John J Craig / Pearson Edu.
2. Applied Robotics / Edwin Wise / Cengage Publications.
2. Robotics / Fu K S / McGraw Hill.
3. Robotic Engineering / Richard D. Klafter, Prentice Hall.
4. Robot Analysis and Intelligence / Asada and Slow time / Wiley Inter-Science.
5. Robot Dynamics & Control – Mark W. Spong and M. Vidyasagar / John Wiley & Sons (ASIA) Pte Ltd.

DISCRETE MATHEMATICS

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives:
- Introduces elementary discrete mathematics for computer science and engineering.
- Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

Course Outcomes:
- Understand and construct precise mathematical proofs
- Apply logic and set theory to formulate precise statements
- Analyze and solve counting problems on finite and discrete structures
- Describe and manipulate sequences
- Apply graph theory in solving computing problems

UNIT - I
Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II
Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III
Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as PartiallyOrdered Sets, Boolean Algebra.

UNIT - IV
Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V
Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:
1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe l. Mott, Abraham Kandel,Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:
1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearsoneducation, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

22CS302PC: DATA STRUCTURES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Programming for Problem Solving

Course Objectives
- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms

Course Outcomes
- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiency trade-offs among different data structure implementations or combinations.
- Implement and know the application of algorithms for sorting and pattern matching.
- Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT - I
Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks- Operations, array and linked representations of stacks, stack applications, Queues- operations, array and linked representations.

UNIT - II
Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching.
Hash Table Representation: hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT - III
Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, B- Trees, B+ Trees, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, Red –Black, Splay Trees.

UNIT - IV
Graphs: Graph Implementation Methods. Graph Traversal Methods.
Sorting: Quick Sort, Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT - V
Pattern Matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, theKnuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXT BOOKS:
1. Fundamentals of Data Structures in C, 2 nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:
1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning.

22CS304PC / 22CS402PC: COMPUTER ORGANIZATION AND ARCHITECTURE

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Co-requisite: A Course on "Digital Electronics".

Course Objectives

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It begins with basic organization, design, and programming of a simple digital computer andintroduces simple register transfer language to specify various computer operations.
- Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

Course Outcomes

- Understand the basics of instruction sets and their impact on processor design.
- Demonstrate an understanding of the design of the functional units of a digital computer system.
- Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- Design a pipeline for consistent execution of instructions with minimum hazards.
- Recognize and manipulate representations of numbers stored in digital computers

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output andInterrupt.

UNIT - II

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

UNIT - III

Data Representation: Data types, Complements, Fixed Point Representation, Floating PointRepresentation.
Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

UNIT - IV

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer,Priority Interrupt Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, CacheMemory.

UNIT - V

Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.
Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence.

TEXT BOOK:

1. Computer System Architecture – M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, SafeaZaky, V th Edition, McGrawHill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4 th Edition, PHI/Pearson.

22CS311PC / 22CS405PC: SOFTWARE ENGINEERING

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. **A Generic view of process**: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). **Process models**: The waterfall model, Spiral model and Agile methodology

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.
Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. **Quality Management:** Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGraw HillInternational Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.

REFERENCE BOOKS:

1. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.
2. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
3. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill Companies.
4. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

22CS303PC / 22CS403PC: OPERATING SYSTEMS

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:
1. A course on "Computer Programming and Data Structures".
2. A course on "Computer Organization and Architecture".

Course Objectives:
- Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
- Introduce the issues to be considered in the design and development of operating system
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:
- Will be able to control access to a computer and the files that may be shared
- Demonstrate the knowledge of the components of computers and their respective roles in computing.
- Ability to recognize and resolve user problems with standard operating environments.
- Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multiprogrammed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors **Interprocess Communication Mechanisms:** IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley.
2. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

22CS306PC: DATA STRUCTURES LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A Course on “Programming for problem solving”.

Course Objectives:
- It covers various concepts of C programming language
- It introduces searching and sorting algorithms
- It provides an understanding of data structures such as stacks and queues.

Course Outcomes:
- Ability to develop C programs for computing and real-life applications using basic elements likecontrol statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists.
- Ability to Implement searching and sorting algorithms

List of Experiments:
1. Write a program that uses functions to perform the following operations on singly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write a program that uses functions to perform the following operations on doubly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
3. Write a program that uses functions to perform the following operations on circular linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
4. Write a program that implement stack (its operations) using
   i) Arrays ii) Pointers
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) Pointers
6. Write a program that implements the following sorting methods to sort a given list of integersin ascending order
   i) Quick sort ii) Heap sort iii) Merge sort
7. Write a program to implement the tree traversal methods(Recursive and Non Recursive).
8. Write a program to implement
   i) Binary Search tree ii) B Trees iii) B+ Trees iv) AVLtrees v) Red - Black trees
9. Write a program to implement the graph traversal methods.
10. Implement a Pattern matching algorithms using Boyer- Moore, Knuth-Morris-Pratt

TEXT BOOKS:
1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:
1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

22CS307PC / 22CS406PC: OPERATING SYSTEMS LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A course on "Programming for Problem Solving", A course on "Computer Organizationand Architecture".

Co-requisite: A course on "Operating Systems".

Course Objectives:
- To provide an understanding of the design aspects of operating system concepts through simulation
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:
- Simulate and implement operating system concepts such as scheduling, deadlock management, file management and memory management.
- Able to implement C programs using Unix system calls

List of Experiments:

1. Write C programs to simulate the following CPU Scheduling algorithms a) FCFS b) SJF c) RoundRobin d) priority

2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close,fcntl, seek, stat, opendir, readdir)

3. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance and Prevention.

4. Write a C program to implement the Producer – Consumer problem using semaphores using UNIX/LINUX system calls.

5. Write C programs to illustrate the following IPC mechanisms a) Pipes b) FIFOs c) Message Queues d) Shared Memory

6. Write C programs to simulate the following memory management techniques a) Paging b) Segmentation

7. Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal

TEXT BOOKS:
1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:
1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

22CS312PC: SOFTWARE ENGINEERING LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Prerequisites
- A course on "Programming for Problem Solving".

Co-requisite
- A Course on "Software Engineering".

Course Objectives:
- To have hands on experience in developing a software project by using various software engineering principles and methods in each of the phases of software development.

Course Outcomes:
- Ability to translate end-user requirements into system and software requirements
- Ability to generate a high-level design of the system from the software requirements
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

List of Experiments

Do the following seven exercises for any two projects given in the list of sample projects or any other Projects:

1. Development of problem statements.
2. Preparation of Software Requirement Specification Document, Design Documents and Testing Phase related documents.
3. Preparation of Software Configuration Management and Risk Management related documents.
4. Study and usage of any Design phase CASE tool
5. Performing the Design by using any Design phase CASE tools.
6. Develop test cases for unit testing and integration testing
7. Develop test cases for various white box and black box testing techniques.

Sample Projects:

1. Passport automation System
2. Book Bank
3. Online Exam Registration
4. Stock Maintenance System
5. Online course reservation system
6. E-ticketing
7. Software Personnel Management System
8. Credit Card Processing
9. E-book management System.
10. Recruitment system

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGrawHill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill

CONSTITUTION OF INDIA

B.Tech. II Year I Sem. **L T P C**
3 0 0 0

Course Objectives: Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rightsperspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutionalrole and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolutionin 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before thearrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed theconceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties **-** Fundamental Rights
- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powersand Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

SKILL DEVELOPMENT COURSE (NODE JS/ REACT JS/ JANGO)

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Prerequisites: Object Oriented Programming through Java, HTML Basics

Course Objectives:
- To implement the static web pages using HTML and do client side validation using JavaScript.
- To design and work with databases using Java
- To develop an end to end application using java full stack.
- To introduce Node JS implementation for server side programming.
- To experiment with single page application development using React.

Course Outcomes: At the end of the course, the student will be able to,
- Build a custom website with HTML, CSS, and Bootstrap and little JavaScript.
- Demonstrate Advanced features of JavaScript and learn about JDBC
- Develop Server – side implementation using Java technologies like
- Develop the server – side implementation using Node JS.
- Design a Single Page Application using React.

Exercises:
1. Build a responsive web application for shopping cart with registration, login, catalog and cart pages using CSS3 features, flex and grid.
2. Make the above web application responsive web application using Bootstrap framework.
3. Use JavaScript for doing client – side validation of the pages implemented in experiment 1 and experiment 2.
4. Explore the features of ES6 like arrow functions, callbacks, promises, async/await. Implement an application for reading the weather information from openweathermap.org and display the information in the form of a graph on the web page.
5. Develop a java stand alone application that connects with the database (Oracle / mySql) and perform the CRUD operation on the database tables.
6. Create an xml for the bookstore. Validate the same using both DTD and XSD.
7. Design a controller with servlet that provides the interaction with application developed in experiment 1 and the database created in experiment 5.
8. Maintaining the transactional history of any user is very important. Explore the various sessiontracking mechanism (Cookies, HTTP Session)
9. Create a custom server using http module and explore the other modules of Node JS like OS, path, event.
10. Develop an express web application that can interact with REST API to perform CRUDoperations on student data. (Use Postman)
11. For the above application create authorized end points using JWT (JSON Web Token).
12. Create a react application for the student management system having registration, login, contact, about pages and implement routing to navigate through these pages.
13. Create a service in react that fetches the weather information from openweathermap.org and the display the current and historical weather information using graphical representation using chart.js
14. Create a TODO application in react with necessary components and deploy it into github.

REFERENCE BOOKS:

1. Jon Duckett, Beginning HTML, XHTML, CSS, and JavaScript, Wrox Publications, 2010
2. Bryan Basham, Kathy Sierra and Bert Bates, Head First Servlets and JSP, O'Reilly Media, 2nd Edition, 2008.

3. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2nd Edition, A Press.

MATHEMATICAL AND STATISTICAL FOUNDATIONS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: Mathematics courses of first year of study.

Course Objectives:

- The Number Theory basic concepts useful for cryptography etc
- The theory of Probability, and probability distributions of single and multiple random variables
- The sampling theory and testing of hypothesis and making inferences
- Stochastic process and Markov chains.

Course Outcomes: After learning the contents of this course, the student must be able to

- Apply the number theory concepts to cryptography domain
- Apply the concepts of probability and distributions to some case studies
- Correlate the material of one unit to the material in other units
- Resolve the potential misconceptions and hazards in each topic of study.

UNIT - I

Greatest Common Divisors and Prime Factorization: Greatest common divisors, The Euclidean algorithm, The fundamental theorem of arithmetic, Factorization of integers and the Fermat numbers
Congruences: Introduction to congruences, Linear congruences, The Chinese remainder theorem, Systems of linear congruences

UNIT - II

Simple Linear Regression and Correlation: Introduction to Linear Regression, The Simple Linear Regression Model, Least Squares and the Fitted Model, Properties of the Least Squares Estimators, Inferences Concerning the Regression Coefficients, Prediction, Simple Linear Regression Case Study **Random Variables and Probability Distributions:** Concept of a Random Variable, DiscreteProbability Distributions, Continuous Probability Distributions, Statistical Independence.
Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III

Continuous Probability Distributions: Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial
Fundamental Sampling Distributions: Random Sampling, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, Sampling Distribution of S2, t–Distribution, F-Distribution.

UNIT - IV

Estimation & Tests of Hypotheses: Introduction, Statistical Inference, Classical Methods of Estimation. Estimating the Mean, Standard Error of a Point Estimate, Prediction Intervals, Tolerance Limits, Estimating the Variance, Estimating a Proportion for single mean, Difference between Two Means, between Two Proportions for Two Samples and Maximum Likelihood Estimation.

UNIT - V

Stochastic Processes and Markov Chains: Introduction to Stochastic processes- Markov process. Transition Probability, Transition Probability Matrix, First order and Higher order Markov process, nstep transition probabilities, Markov chain, Steady state condition, Markov analysis.

TEXT BOOKS:

1. Kenneth H. Rosen, Elementary number theory & its applications, sixth edition, Addison-Wesley, ISBN 978 0-321-50031-1

2. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & Statisticsfor Engineers & Scientists, 9th Ed. Pearson Publishers.
3. S. D. Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi

REFERENCE BOOK:

1. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications
2. T.T. Soong, Fundamentals of Probability And Statistics For Engineers, John Wiley & SonsLtd, 2004.
3. Sheldon M Ross, Probability and statistics for Engineers and scientists, Academic Press.

22CS411PC: AUTOMATA THEORY AND COMPILER DESIGN

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisite: Nil

Course Objectives

- To introduce the fundamental concepts of formal languages, grammars and automata theory.
- To understand deterministic and non-deterministic machines and the differences between decidability and undecidability.
- Introduce the major concepts of language translation and compiler design and impart the knowledge of practical skills necessary for constructing a compiler.
- Topics include phases of compiler, parsing, syntax directed translation, type checking use of symbol tables, intermediate code generation

Course Outcomes

- Able to employ finite state machines for modeling and solving computing problems.
- Able to design context free grammars for formal languages.
- Able to distinguish between decidability and undecidability.
- Demonstrate the knowledge of patterns, tokens & regular expressions for lexical analysis.
- Acquire skills in using lex tool and design LR parsers

UNIT - I

Introduction to Finite Automata: Structural Representations, Automata and Complexity, the CentralConcepts of Automata Theory – Alphabets, Strings, Languages, Problems.

Nondeterministic Finite Automata: Formal Definition, an application, Text Search, Finite Automatawith Epsilon-Transitions.

Deterministic Finite Automata: Definition of DFA, How A DFA Process Strings, The language of DFA, Conversion of NFA with €-transitions to NFA without €-transitions. Conversion of NFA to DFA

UNIT - II

Regular Expressions: Finite Automata and Regular Expressions, Applications of Regular Expressions, Algebraic Laws for Regular Expressions, Conversion of Finite Automata to Regular Expressions.

Pumping Lemma for Regular Languages: Statement of the pumping lemma, Applications of the Pumping Lemma.

Context-Free Grammars: Definition of Context-Free Grammars, Derivations Using a Grammar, Leftmost and Rightmost Derivations, the Language of a Grammar, Parse Trees, Ambiguity in Grammars and Languages.

UNIT - III

Push Down Automata: Definition of the Pushdown Automaton, the Languages of a PDA, Equivalenceof PDA and CFG's, Acceptance by final state

Turing Machines: Introduction to Turing Machine, Formal Description, Instantaneous description, Thelanguage of a Turing machine

Undecidability: Undecidability, A Language that is Not Recursively Enumerable, An UndecidableProblem That is RE, Undecidable Problems about Turing Machines

UNIT - IV

Introduction: The structure of a compiler,

Lexical Analysis: The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, TheLexical- Analyzer Generator Lex,

Syntax Analysis: Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing,Bottom- Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers

UNIT - V

Syntax-Directed Translation: Syntax-Directed Definitions, Evaluation Orders for SDD's, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's.

Intermediate-Code Generation: Variants of Syntax Trees, Three-Address Code

Run-Time Environments: Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management

TEXT BOOKS:

1. Introduction to Automata Theory, Languages, and Computation, 3nd Edition, John E. Hopcroft,Rajeev Motwani, Jeffrey D. Ullman, Pearson Education.
2. Theory of Computer Science – Automata languages and computation, Mishra and Chandrashekaran, 2nd Edition, PHI.

REFERENCE BOOKS:

1. Compilers: Principles, Techniques and Tools, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman, 2nd Edition, Pearson.
2. Introduction to Formal languages Automata Theory and Computation, Kamala Krithivasan,Rama R, Pearson.
3. Introduction to Languages and The Theory of Computation, John C Martin, TMH.
4. lex & yacc – John R. Levine, Tony Mason, Doug Brown, O'reilly Compiler Construction, Kenneth C. Louden, Thomson. Course Technology.

22CS412PC: INTRODUCTION TO ARTIFICIAL INTELLIGENCE

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisite: Knowledge on Data Structures.

Course Objectives:
- To learn the distinction between optimal reasoning Vs. human like reasoning.
- To understand the concepts of state space representation, exhaustive search, heuristic
- search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:
- Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time and space complexities.
- Apply AI techniques to solve problems of game playing, theorem proving, and machine learning.
- Learn different knowledge representation techniques.
- Understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- Comprehend the applications of Probabilistic Reasoning and Bayesian Networks.
- Analyze Supervised Learning Vs. Learning Decision Trees

UNIT - I

Introduction to AI - Intelligent Agents, Problem-Solving Agents,
Searching for Solutions - Breadth-first search, Depth-first search, Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces.

UNIT-II

Games - Optimal Decisions in Games, Alpha–Beta Pruning, Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Knowledge-Based Agents, **Logic-** Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses.

UNIT-III

First-Order Logic - Syntax and Semantics of First-Order Logic, Using First Order Logic, Knowledge Engineering in First-Order Logic. Inference in First-Order Logic: Propositional vs. First-Order Inference,Unification, Forward Chaining, Backward Chaining, Resolution.
Knowledge Representation: Ontological Engineering, Categories and Objects, Events.

UNIT-IV

Planning - Definition of Classical Planning, Algorithms for Planning with State Space Search, PlanningGraphs, other Classical Planning Approaches, Analysis of Planning approaches. Hierarchical Planning.

UNIT-V

Probabilistic Reasoning:
Acting under Uncertainty, Basic Probability Notation Bayes' Rule and Its Use, Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient

Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relationaland First- Order Probability.

TEXT BOOK:

1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig,Pearson Education.

REFERENCE BOOKS:

1. Artificial Intelligence, 3rd Edn., E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

22CS404PC: DATABASE MANAGEMENT SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on "Data Structures".

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:
- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/alteringtables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL,triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, First, Second, Third normal forms, BCNF, lossless join decomposition, multivalued dependencies, Fourth normal form, Fifth normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),
B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition

2. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22CS305PC / 22CS413PC: OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives

- To Understand the basic object-oriented programming concepts and apply them in problem solving.
- To Illustrate inheritance concepts for reusing the program.
- To Demonstrate multitasking by using multiple threads and event handling
- To Develop data-centric applications using JDBC.
- To Understand the basics of java console and GUI based programming

Course Outcomes

- Demonstrate the behavior of programs involving the basic programming constructs like controlstructures, constructors, string handling and garbage collection.
- Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by usingextend and implement keywords
- Use multithreading concepts to develop inter process communication.
- Understand the process of graphical user interface design and implementation using AWT or swings.
- Develop applets that interact abundantly with the client environment and deploy on the server.

UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. A way of viewing world – Agents, responsibility, messages, methods, History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, method binding, inheritance, overriding and exceptions, parameter passing, recursion, nested and inner classes, exploring string class.

UNIT - II

Inheritance, Packages and Interfaces – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses, using final with inheritance, polymorphism- method overriding, abstract classes, the Object class. Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces. Exploring java.io.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception subclasses. String handling, Exploring java.util. Differences between multithreading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication, thread groups, daemon threads. Enumerations, autoboxing, annotations, generics.

UNIT - IV

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes. The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, checkbox groups, choices,

lists panels – scrollpane, dialogs, menubar, graphics, layout manager – layout manager types – border, grid, flow, card and grid bag.

UNIT - V

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets. Swing – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and JComponent, Icons and Labels, text fields, buttons – The JButton class, Check boxes, Radio buttons, Combo boxes,Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the complete reference, 7th edition, Herbert schildt, TMH.
2. Understanding OOP with Java, updated edition, T. Budd, Pearson education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John wiley& sons.
2. An Introduction to OOP, third edition, T. Budd, Pearson education.
3. Introduction to Java programming, Y. Daniel Liang, Pearson education.
4. An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education
7. Object Oriented Programming with Java, R.Buyya, S.T.Selvi, X.Chu, TMH.
8. Java and Object Orientation, an introduction, John Hunt, second edition, Springer. 9. Maurach's Beginning Java2 JDK 5, SPD.

22CS407PC: DATABASE MANAGEMENT SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Co-requisites: "Database Management Systems"

Course Objectives:

- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

Course Outcomes:

- Design database schema for a given application and apply normalization
- Acquire skills in using SQL commands for data definition and data manipulation.
- Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.)
   B. Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22IT408PC: JAVA PROGRAMMING LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- To understand OOP principles.
- To understand the Exception Handling mechanism.
- To understand Java collection framework.
- To understand multithreaded programming.
- To understand swing controls in Java.

Course Outcomes:

- Able to write the programs for solving real world problems using Java OOP principles.
- Able to write programs using Exceptional Handling approach.
- Able to write multithreaded applications.
- Able to write GUI programs using swing controls in Java.

List of Experiments:

1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.

2. Write a Java program to demonstrate the OOP principles. [i.e., Encapsulation, Inheritance, Polymorphism and Abstraction]

3. Write a Java program to handle checked and unchecked exceptions. Also, demonstrate the usage of custom exceptions in real time scenario.

4. Write a Java program on Random Access File class to perform different read and write operations.

5. Write a Java program to demonstrate the working of different collection classes. [Use package structure to store multiple classes].

6. Write a program to synchronize the threads acting on the same object. [Consider the example of any reservations like railway, bus, movie ticket booking, etc.]

7. Write a program to perform CRUD operations on the student table in a database using JDBC.

8. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.

9. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired. [Use Adapter classes]

REFERENCE BOOKS:

1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.
3. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
4. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

GENDER SENSITIZATION LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions aboutsex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudestowards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Sharethe Load.”-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.

-Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: “*Chupulu”*.

Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives.Thinking about Sexual Violence Blaming the Victim-“I Fought for my Life….”

Unit – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on “Gender”.***

- **ESSENTIAL READING**: The Textbook, “*Towards a World of Equals: A Bilingual Textbook on Gender”* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

22CS414PC: SKILL DEVELOPMENT COURSE (PROLOG/ LISP/ PYSWIP)

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

List of Programs:

1. Write simple fact for following:
   A. Ram likes mango.
   B. Seema is a girl.
   C. Bill likes Cindy.
   D. Rose is red.
   E. John owns gold

2. Write predicates one converts centigrade temperatures to Fahrenheit, the other checks if a temperature is below freezing.

3. Write a program to solve the Monkey Banana problem

4. WAP in turbo prolog for medical diagnosis and show the advantages and disadvantages of green and red cuts.

5. Write a program to solve the 4-Queen problem.

6. Write a program to solve traveling salesman problems.

7. Write a program to solve water jug problems using Prolog.

8. Write simple Prolog functions such as the following. Take into account lists which are too short. -- remove the Nth item from the list. -- insert as the Nth item.

9. Assume the prolog predicate gt(A, B) is true when A is greater than B. Use this predicate to define the predicate addLeaf(Tree, X, NewTree) which is true if NewTree is the Tree producedby adding the item X in a leaf node. Tree and NewTree are binary search trees. The empty treeis represented by the atom nil.

10. Write a Prolog predicate, countLists(Alist, Ne, Nl), using accumulators, that is true when Nl is the number of items that are listed at the top level of Alist and Ne is the number of empty lists. Suggestion: First try to count the lists, or empty lists, then modify by adding the other counter.

11. Define a predicate memCount(AList,Blist,Count) that is true if Alist occurs Count times within Blist. Define without using an accumulator. Use "not" as defined in utilities.pro, to make similarcases are unique, or else you may get more than one count as an answer.

    Examples:
    memCount(a,[b,a],N)
    .N = 1 ;
    no
    memCount(a,[b,[a,a,[a],c],a],N).
    N = 4 ;
    no
    memCount([a],[b,[a,a,[a],c],a],N).
    N = 1 ;
    No

REFERENCE BOOK:

1. PROLOG: Programming for Artificial Intelligence, 3e, by BRATKO, WILEY

21CS507PC: DESIGN AND ANALYSIS OF ALGORITHMS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Computer Programming and Data Structures”.
2. A course on “Advanced Data Structures”.

Course Objectives:

1. Introduces the notations for analysis of the performance of algorithms.
2. Introduces the data structure of disjoint sets.
3. Describes major algorithmic techniques (divide-and-conquer, backtracking, dynamic Programming, greedy, branch and bound methods) and mention problems for which each technique is appropriate
4. Describes how to evaluate and compare different algorithms using worst-, average-, and best case analysis.
5. Explains the difference between tractable and intractable problems, and introduces the Problems that are P, NP and NP complete.

Course Outcomes:

1. Ability to analyze the performance of algorithms
2. Ability to choose appropriate data structures and algorithm design methods for a specified application
3. Ability to understand how the choice of data structures and the algorithm design methods Impact the performance of programs

UNIT - I

Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation and Little oh notation.

Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen’s matrix multiplication.

UNIT - II

Disjoint Sets: Disjoint set operations, union and find algorithms

Backtracking: General method, applications, n-queen’s problem, sum of subsets problem, graph coloring

UNIT - III

Dynamic Programming: General method, applications- Optimal binary search trees, 0/1 knapsack problem, All pairs shortest path problem, Traveling sales person problem, Reliability design.

UNIT - IV

Greedy method: General method, applications-Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

UNIT - V

Branch and Bound: General method, applications - Travelling sales person problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.

NP-Hard and NP-Complete problems: Basic concepts, non-deterministic algorithms, NP - Hard and NP-Complete classes, Cook’s theorem.

TEXT BOOK:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni and Rajasekharan, University Press.

REFERENCE BOOKS:

1. Design and Analysis of algorithms, Aho, Ullman and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R. Tamassia, John Wiley and sons.

21CS511PC: MACHINE LEARNING

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:
1. Data Structures
2. Knowledge on statistical methods

Course Objectives:
- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

Course Outcomes:
- Understand the concepts of computational intelligence like machine learning
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas
- Understand the Neural Networks and its usage in machine learning application.

UNIT - I

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias**.**

Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

UNIT - II

Artificial Neural Networks-1– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

Artificial Neural Networks-2- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

Evaluation Hypotheses – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

UNIT - III

Bayesian learning – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

Computational learning theory – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

Instance-Based Learning- Introduction, *k*-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

UNIT- IV

Genetic Algorithms – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

Learning Sets of Rules – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.
Reinforcement Learning – Introduction, the learning task, *Q*–learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

UNIT - V
Analytical Learning-1- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.
Analytical Learning-2-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.
Combining Inductive and Analytical Learning – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

TEXT BOOK:
1. Machine Learning – Tom M. Mitchell, - MGH

REFERENCE BOOK:
2. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis.

21CS503PC: COMPUTER NETWORKS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites

1. A course on “Programming for problem solving”.
2. A course on “Data Structures”.

Course Objectives

1. The objective of the course is to equip the students with a general overview of the concepts and fundamentals of computer networks.
2. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes

1. Gain the knowledge of the basic computer network technology.
2. Gain the knowledge of the functions of each layer in the OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms.
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.

UNIT - I

Network hardware, Network software, OSI, TCP/IP Reference models, Example Networks: ARPANET, Internet.

Physical Layer: Guided Transmission media: twisted pairs, coaxial cable, fiber optics, Wireless transmission.

UNIT - II

Data link layer: Design issues, framing, Error detection and correction.

Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel.

Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, Example data link protocols.

Medium Access sub layer: The channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols, collision free protocols. Wireless LANs, Data link layer switching.

UNIT - III

Network Layer: Design issues, Routing algorithms: shortest path routing, Flooding, Hierarchical routing, Broadcast, Multicast, distance vector routing, Congestion Control Algorithms, Quality of Service, Internetworking, The Network layer in the internet.

UNIT - IV

Transport Layer: Transport Services, Elements of Transport protocols, Connection management, TCP and UDP protocols.

UNIT - V

Application Layer –Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, Streaming audio and video.

TEXT BOOK:

1. Computer Networks -- Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCE BOOKS:

1. An Engineering Approach to Computer Networks-S. Keshav, 2nd Edition, Pearson Education.
2. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.

21CS512PC: COMPILER DESIGN

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites

1. A course on "Formal Languages and Automata Theory".
2. A course on "Computer Organization and architecture".
3. A course on "Computer Programming and Data Structures".

Course Objectives:

- Introduce the major concepts of language translation and compiler design and impart the knowledge of practical skills necessary for constructing a compiler.
- Topics include phases of compiler, parsing, syntax directd translation, type checking use of symbol tables, code optimization techniques, intermediate code generation, code generation and data flow analysis.

Course Outcomes:

- Demonstrate the ability to design a compiler given a set of language features.
- Demonstrate the knowledge of patterns, tokens & regular expressions for lexical analysis.
- Acquire skills in using lex tool & yacc tool for developing a scanner and parser.
- Design and implement LL and LR parsers
- Design algorithms to do code optimization in order to improve the performance of a program in terms of space and time complexity.
- Design algorithms to generate machine code.

UNIT - I

Introduction: The structure of a compiler, the science of building a compiler, programming language basics

Lexical Analysis: The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, Finite Automata, From Regular Expressions to Automata, Design of a Lexical-Analyzer Generator, Optimization of DFA-Based Pattern Matchers.

UNIT - II

Syntax Analysis: Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers, Using Ambiguous Grammars and Parser Generators.

UNIT - III

Syntax-Directed Translation: Syntax-Directed Definitions, Evaluation Orders for SDD's, Applications of Syntax-Directed Translation, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's.

Intermediate-Code Generation: Variants of Syntax Trees, Three-Address Code, Types and Declarations, Type Checking, Control Flow, Switch-Statements, Intermediate Code for Procedures.

UNIT - IV

Run-Time Environments: Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management, Introduction to Garbage Collection, Introduction to Trace-Based Collection.

Code Generation: Issues in the Design of a Code Generator, The Target Language, Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, A Simple Code Generator, Peephole Optimization, Register Allocation and Assignment, Dynamic Programming Code-Generation.

UNIT - V

Machine-Independent Optimization: The Principal Sources of Optimization, Introduction to Data-Flow Analysis, Foundations of Data-Flow Analysis, Constant Propagation, Partial-Redundancy Elimination, Loops in Flow Graphs.

TEXT BOOK:

1. Compilers: Principles, Techniques and Tools, Second Edition, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman.

REFERENCE BOOKS:

1. Lex & Yacc – John R. Levine, Tony Mason, Doug Brown, O'reilly
2. Compiler Construction, Louden, Thomson.

21AIML511PE: GRAPH THEORY (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Pre-requisites: An understanding of Mathematics in general is sufficient.

Course Outcomes:

- Know some important classes of graph theoretic problems;
- Be able to formulate and prove central theorems about trees, matching, connectivity, colouring and planar graphs;
- Be able to describe and apply some basic algorithms for graphs;
- Be able to use graph theory as a modelling tool.

UNIT - I

Introduction-Discovery of graphs, Definitions, Subgraphs, Isomorphic graphs, Matrix representations of graphs, Degree of a vertex, Directed walks, paths and cycles, Connectivity in digraphs, Eulerian and Hamilton digraphs, Eulerian digraphs, Hamilton digraphs, Special graphs, Complements, Larger graphs from smaller graphs, Union, Sum, Cartesian Product, Composition, Graphic sequences, Graph theoretic model of the LAN problem, Havel-Hakimi criterion, Realization of a graphic sequence.

UNIT - II

Connected graphs and shortest paths - Walks, trails, paths, cycles, Connected graphs, Distance, Cut-vertices and cut-edges, Blocks, Connectivity, Weighted graphs and shortest paths, Weighted graphs, Dijkstra"s shortest path algorithm, Floyd-Warshall shortest path algorithm.

UNIT - III

Trees- Definitions and characterizations, Number of trees, Cayley's formula, Kircho↲-matrix-tree theorem, Minimum spanning trees, Kruskal's algorithm, Prim"s algorithm, Special classes of graphs, Bipartite Graphs, Line Graphs, Chordal Graphs, Eulerian Graphs, Fleury"s algorithm, Chinese Postman problem, Hamilton Graphs, Introduction, Necessary conditions and sufficient conditions.

UNIT - IV

Independent sets coverings and matchings – Introduction, Independent sets and coverings: basic equations, Matchings in bipartite graphs, Hall's Theorem, K¨onig"s Theorem, Perfect matchings in graphs, Greedy and approximation algorithms.

UNIT - V

Vertex Colorings- Basic definitions, Cliques and chromatic number, Mycielski's theorem, Greedy coloring algorithm, Coloring of chordal graphs, Brooks theorem, Edge Colorings, Introduction and Basics, Gupta-Vizing theorem, Class-1 and Class-2 graphs, Edge-coloring of bipartite graphs, Class-2 graphs, Hajos union and Class-2 graphs, A scheduling problem and equitable edge-coloring.

TEXT BOOKS:

1. J. A. Bondy and U. S. R. Murty. Graph Theory, volume 244 of Graduate Texts in Mathematics. Springer, 1st edition, 2008.
2. J. A. Bondy and U. S. R. Murty. Graph Theory with Applications.

REFERENCE BOOKS:

1. Lecture Videos**:** http://nptel.ac.in/courses/111106050/13.
2. Introduction to Graph Theory, Douglas B. West, Pearson.
3. Schaum's Outlines Graph Theory, Balakrishnan, TMH.
4. Introduction to Graph Theory, Wilson Robin j, PHI.
5. Graph Theory with Applications to Engineering and Computer Science, Narsing Deo, PHI.
6. Graphs - An Introductory Approach, Wilson and Watkins.

21AIML512PE: INTRODUCTION TO DATA SCIENCE (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. Learn concepts, techniques and tools they need to deal with various facets of data science practice, including data collection and integration
2. Understand the basic types of data and basic statistics
3. Identify the importance of data reduction and data visualization techniques

Course Outcomes: After completion of the course, the student should be able to

1. Understand basic terms what Statistical Inference means.
2. Identify probability distributions commonly used as foundations for statistical modelling. Fit a model to data
3. describe the data using various statistical measures
4. utilize R elements for data handling
5. perform data reduction and apply visualization techniques.

UNIT - I

Introduction: Definition of Data Science- Big Data and Data Science hype – and getting past the hype - Datafication - Current landscape of perspectives - Statistical Inference - Populations and samples - Statistical modeling, probability distributions, fitting a model – Over fitting. **Basics of R:** Introduction, R-Environment Setup, Programming with R, Basic Data Types.

UNIT - II

Data Types & Statistical Description

Types of Data: Attributes and Measurement, What is an Attribute? The Type of an Attribute, The Different Types of Attributes, Describing Attributes by the Number of Values, Asymmetric Attributes, Binary Attribute, Nominal Attributes, Ordinal Attributes, Numeric Attributes, Discrete versus Continuous Attributes. Basic Statistical Descriptions of Data: Measuring the Central Tendency: Mean, Median, and Mode, Measuring the Dispersion of Data: Range, Quartiles, Variance, Standard Deviation, and Inter-quartile Range, Graphic Displays of Basic Statistical Descriptions of Data.

UNIT - III

Vectors: Creating and Naming Vectors, Vector Arithmetic, Vector sub setting, **Matrices:** Creating and Naming Matrices, Matrix Sub setting, Arrays, Class. **Factors and Data Frames:** Introduction to Factors: Factor Levels, Summarizing a Factor, Ordered Factors, Comparing Ordered Factors, Introduction to Data Frame, subsetting of Data Frames, Extending Data Frames, Sorting Data Frames.
Lists: Introduction, creating a List: Creating a Named List, Accessing List Elements, Manipulating List Elements, Merging Lists, Converting Lists to Vectors

UNIT - IV

Conditionals and Control Flow: Relational Operators, Relational Operators and Vectors, Logical Operators, Logical Operators and Vectors, Conditional Statements. **Iterative Programming in R:** Introduction, While Loop, For Loop, Looping Over List. **Functions in R:** Introduction, writing a Function in R, Nested Functions, Function Scoping, Recursion, Loading an R Package, Mathematical Functions in R.

UNIT - V

Data Reduction: Overview of Data Reduction Strategies, Wavelet Transforms, Principal Components Analysis, Attribute Subset Selection, Regression and Log-Linear Models: Parametric Data Reduction, Histograms, Clustering, Sampling, Data Cube Aggregation. **Data Visualization:** Pixel-Oriented

Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.

TEXT BOOKS:

1. Doing Data Science, Straight Talk from The Frontline. Cathy O'Neil and Rachel Schutt, O'Reilly, 2014
2. Jiawei Han, Micheline Kamber and Jian Pei. Data Mining: Concepts and Techniques, 3rd ed. The Morgan Kaufmann Series in Data Management Systems.
3. K G Srinivas, G M Siddesh, "Statistical programming in R", Oxford Publications.

REFERENCE BOOKS:

1. Introduction to Data Mining, Pang-Ning Tan, Vipin Kumar, Michael Steinbanch, Pearson Education.
2. Brain S. Everitt, "A Handbook of Statistical Analysis Using R", Second Edition, 4 LLC, 2014.
3. Dalgaard, Peter, "Introductory statistics with R", Springer Science & Business Media, 2008.
4. Paul Teetor, "R Cookbook", O'Reilly, 2011.

21DS513PE: WEB PROGRAMMING (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: The student should be able to:

- Understand the technologies used in Web Programming.
- Know the importance of object-oriented aspects of Scripting.
- Understand creating database connectivity using JDBC.
- Learn the concepts of web-based application using sockets.

Course Outcomes: Upon Completion of the course, the students will be able to

- Design web pages.
- Use technologies of Web Programming.
- Apply object-oriented aspects to Scripting.
- Create databases with connectivity using JDBC.
- Build web-based application using sockets.

UNIT - I

SCRIPTING: Web page Designing using HTML, Scripting basics- Client side and server side scripting. Java Script-Object, names, literals, operators and expressions- statements and features- events - windows -documents - frames - data types - built-in functions- Browser object model - Verifying forms.- HTML 5-CSS3- HTML 5 canvas - Web site creation using tools.

UNIT – II

JAVA: Introduction to object-oriented programming-Features of Java – Data types, variables and arrays –Operators – Control statements – Classes and Methods – Inheritance. Packages and Interfaces – Exception Handling – Multithreaded Programming – Input/ Output – Files – Utility Classes – String Handling.

UNIT – III

JDBC: JDBC Overview – JDBC implementation – Connection class – Statements - Catching Database Results, handling database Queries. Networking– Inet Address class – URL class- TCP sockets – UDP sockets, Java Beans –RMI.

UNIT – IV

APPLETS: Java applets- Life cycle of an applet – Adding images to an applet – Adding sound to an applet. Passing parameters to an applet. Event Handling. Introducing AWT: Working with Windows Graphics and Text. Using AWT Controls, Layout Managers and Menus. Servlet – life cycle of a servlet. The Servlet API, Handling HTTP Request and Response, using Cookies, Session Tracking. Introduction to JSP.

UNIT – V

XML AND WEB SERVICES: Xml – Introduction-Form Navigation-XML Documents- XSL – XSLT- Web services-UDDI-WSDL-Java web services – Web resources.

TEXT BOOKS:

1. Harvey Deitel, Abbey Deitel, Internet and World Wide Web: How To Program 5th Edition.
2. Herbert Schildt, Java - The Complete Reference, 7th Edition. Tata McGraw- Hill Edition.
3. Michael Morrison XML Unleashed Tech media SAMS.

REFERENCE BOOKS:

1. John Pollock, Javascript - A Beginners Guide, 3rd Edition –- Tata McGraw-Hill Edition.
2. Keyur Shah, Gateway to Java Programmer Sun Certification, Tata McGraw Hill, 2002.

21CS514PE: IMAGE PROCESSING (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites

1. Students are expected to have knowledge in linear signals and systems, Fourier Transform, basic linear algebra, basic probability theory and basic programming techniques; knowledge of Digital Signal Processing is desirable.
2. A course on “Computational Mathematics”
3. A course on “Computer Oriented Statistical Methods”

Course Objectives

- Provide a theoretical and mathematical foundation of fundamental Digital Image Processing concepts.
- The topics include image acquisition; sampling and quantization; preprocessing; enhancement; restoration; segmentation; and compression.

Course Outcomes

- Demonstrate the knowledge of the basic concepts of two-dimensional signal acquisition, sampling, and quantization.
- Demonstrate the knowledge of filtering techniques.
- Demonstrate the knowledge of 2D transformation techniques.
- Demonstrate the knowledge of image enhancement, segmentation, restoration and compression techniques.

UNIT - I

Digital Image Fundamentals: Digital Image through Scanner, Digital Camera. Concept of Gray Levels. Gray Level to Binary Image Conversion. Sampling and Quantization. Relationship between Pixels. Imaging Geometry. 2D Transformations-DFT, DCT, KLT and SVD.

UNIT - II

Image Enhancement in Spatial Domain Point Processing, Histogram Processing, Spatial Filtering, Enhancement in Frequency Domain, Image Smoothing, Image Sharpening.

UNIT - III

Image Restoration Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation Detection of Discontinuities, Edge Linking and Boundary Detection, Thresholding, Region Oriented Segmentation.

UNIT - V

Image Compression Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Source Encoder and Decoder, Error Free Compression, Lossy Compression.

TEXT BOOK:

1. Digital Image Processing: R.C. Gonzalez & R. E. Woods, Addison Wesley/ Pearson Education, 2nd Ed, 2004.

REFERENCE BOOKS:

1. Fundamentals of Digital Image Processing: A. K. Jain, PHI.
2. Digital Image Processing using MAT LAB: Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins: Pearson Education India, 2004.
3. Digital Image Processing: William K. Pratt, John Wilely, 3rd Edition, 2004.

21DS515PE: COMPUTER GRAPHICS (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. Familiarity with the theory and use of coordinate geometry and of linear algebra such as matrix multiplication.
2. A course on “Computer Programming and Data Structures”

Course Objectives:

- The aim of this course is to provide an introduction of fundamental concepts and theory of computer graphics.
- Topics covered include graphics systems and input devices; geometric representations and 2D/3D transformations; viewing and projections; illumination and color models; animation; rendering and implementation; visible surface detection;

Course Outcomes:

- Acquire familiarity with the relevant mathematics of computer graphics.
- Be able to design basic graphics application programs, including animation
- Be able to design applications that display graphic images to given specifications

UNIT - I

Introduction: Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and work stations and input devices

Output primitives: Points and lines, line drawing algorithms (Bresenham’s and DDA Algorithm), mid-point circle and ellipse algorithms

Polygon Filling: Scan-line algorithm, boundary-fill and flood-fill algorithms

UNIT - II

2-D geometrical transforms: Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems

2-D viewing: The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland algorithms, Sutherland –Hodgeman polygon clipping algorithm.

UNIT - III

3-D object representation: Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-Spline curves, Bezier and B-Spline surfaces. Basic illumination models, polygon rendering methods.

UNIT - IV

3-D Geometric transformations: Translation, rotation, scaling, reflection and shear transformations, composite transformations.

3-D viewing: Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

UNIT - V

Computer animation: Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications

Visible surface detection methods: Classification, back-face detection, depth-buffer, BSP-tree methods and area sub-division methods

TEXT BOOKS:

1. "Computer Graphics *C version*", Donald Hearn and M. Pauline Baker, Pearson Education
2. "Computer Graphics Principles & practice", second edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education.
3. Computer Graphics, Steven Harrington, TMH

REFERENCE BOOKS:

1. Procedural elements for Computer Graphics, David F Rogers, Tata Mc Graw hill, 2nd edition.
2. Principles of Interactive Computer Graphics", Neuman and Sproul, TMH.
3. Principles of Computer Graphics, Shalini Govil, Pai, 2005, Springer.

21AIML521PE: SOFTWARE TESTING METHODOLOGIES
(Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on “Software Engineering”.

Course Objectives:
- To provide knowledge of the concepts in software testing such as testing process, criteria, strategies, and methodologies.
- To develop skills in software test automation and management using latest tools.

Course Outcomes: Design and develop the best test strategies in accordance to the development model.

UNIT - I
Introduction: Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs. Flow graphs and Path testing: Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

UNIT - II
Transaction Flow Testing: transaction flows, transaction flow testing techniques. Dataflow testing: Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing. Domain Testing: domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

UNIT - III
Paths, Path products and Regular expressions: path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection. Logic Based Testing: overview, decision tables, path expressions, kv charts, specifications.

UNIT - IV
State, State Graphs and Transition testing: state graphs, good & bad state graphs, state testing, Testability tips.

UNIT - V
Graph Matrices and Application: Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like JMeter or Win-runner).

TEXT BOOKS:
1. Software Testing techniques - Baris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

REFERENCE BOOKS:
1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.

21AIML522PE: PATTERN RECOGNITION (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites

- Students are expected to have knowledge basic linear algebra, basic probability theory and basic programming techniques;
- A course on “Computational Mathematics”
- A course on “Computer Oriented Statistical Methods”

Course Objectives

- This course introduces fundamental concepts, theories, and algorithms for pattern recognition and machine learning.
- Topics include: Pattern Representation, Nearest Neighbor Based Classifier, Bayes Classifier, Hidden Markov Models, Decision Trees, Support Vector Machines, Clustering, and an application of hand-written digit recognition.

Course Outcomes

- Understand the theory, benefits, inadequacies and possible applications of various machine learning and pattern recognition algorithms
- Identify and employ suitable machine learning techniques in classification, pattern recognition, clustering and decision problems.

UNIT - I: Introduction: What is Pattern Recognition, Data Sets for Pattern Recognition, Different Paradigms for Pattern Recognition. Representation: Data Structures for Pattern Representation, Representation of Clusters, Proximity Measures, Size of Patterns, Abstractions of the Data Set, Feature Extraction, Feature Selection, Evaluation of Classifier, Evaluation of Clustering.

UNIT - II: Nearest Neighbor Based Classifier: Nearest Neighbor Algorithm, Variants of the NN Algorithm use of the Nearest Neighbor Algorithm for Transaction Databases, Efficient Algorithms, Data Reduction, Prototype Selection. Bayes Classifier: Bayes Theorem, Minimum Error Rate Classifier, Estimation of Probabilities, Comparison with the NNC, Naïve Bayes Classifier, Bayesian Belief Network.

UNIT - III: Hidden Markov Models: Markov Models for Classification, Hidden Morkov Models, Classification using HMMs. Decision Trees: Introduction, Decision Tree for Pattern Classification, Construction of Decision Trees, Splitting at the Nodes, Overfitting and Pruning, Examples of Decision Tree Induction.

UNIT - IV: Support Vector Machines: Introduction, Learning the Linear Discriminant Functions, Neural Networks, SVM for Classification. Combination of Classifiers: Introduction, Methods for Constructing Ensembles of Classifiers, Methods for Combining Classifiers.

UNIT - V: Clustering: Why is Clustering Important, Hierarchical Algorithms, Partitional Clustering, Clustering Large Data Sets. An Application-Hand Written Digit Recognition: Description of the Digit Data, Preprocessing of Data, Classification Algorithms, Selection of Representative Patterns, Results.

TEXT BOOK:

1. Pattern Recognition: An Algorithmic Approach: Murty, M. Narasimha, Devi, V. Susheela, Spinger Pub, 1st Ed.

REFERENCE BOOKS:

1. Machine Learning - Mc Graw Hill, Tom M. Mitchell.
2. Fundamentals Of Speech Recognition: Lawrence Rabiner and Biing- Hwang Juang. Prentice-Hall Pub

21CS523PE: INFORMATION RETRIEVAL SYSTEMS (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Data Structures

Course Objectives:
- To learn the important concepts and algorithms in IRS
- To understand the data/file structures that are necessary to design, and implement information retrieval (IR) systems.

Course Outcomes:
- Ability to apply IR principles to locate relevant information large collections of data
- Ability to design different document clustering algorithms
- Implement retrieval systems for web search tasks.
- Design an Information Retrieval System for web search tasks.

UNIT - I

Introduction to Information Retrieval Systems: Definition of Information Retrieval System, Objectives of Information Retrieval Systems, Functional Overview, Relationship to Database Management Systems, Digital Libraries and Data Warehouses.
Information Retrieval System Capabilities: Search Capabilities, Browse Capabilities, Miscellaneous Capabilities.

UNIT - II

Cataloging and Indexing: History and Objectives of Indexing, Indexing Process, Automatic Indexing, Information Extraction.
Data Structure: Introduction to Data Structure, Stemming Algorithms, Inverted File Structure, N-Gram Data Structures, PAT Data Structure, Signature File Structure, Hypertext and XML Data Structures, Hidden Markov Models.

UNIT - III

Automatic Indexing: Classes of Automatic Indexing, Statistical Indexing, Natural Language, Concept Indexing, Hypertext Linkages.
Document and Term Clustering: Introduction to Clustering, Thesaurus Generation, Item Clustering, Hierarchy of Clusters.

UNIT - IV

User Search Techniques: Search Statements and Binding, Similarity Measures and Ranking, Relevance Feedback, Selective Dissemination of Information Search, Weighted Searches of Boolean Systems, Searching the INTERNET and Hypertext.
Information Visualization: Introduction to Information Visualization, Cognition and Perception, Information Visualization Technologies.

UNIT - V

Text Search Algorithms: Introduction to Text Search Techniques, Software Text Search Algorithms, Hardware Text Search Systems.
Multimedia Information Retrieval: Spoken Language Audio Retrieval, Non-Speech Audio Retrieval, Graph Retrieval, Imagery Retrieval, Video Retrieval.

TEXT BOOK:

1. Information Storage and Retrieval Systems – Theory and Implementation, Second Edition, Gerald J. Kowalski, Mark T. Maybury, Springer

REFERENCE BOOKS:

1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
2. Information Storage & Retrieval By Robert Korfhage – John Wiley & Sons.
3. Modern Information Retrieval By Yates and Neto Pearson Education.

21AIML524PE: DATA WAREHOUSING AND BUSINESS INTELLIGENCE
(Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:
1. This course is concerned with extracting data from the information systems that deal with the day-to-day operations and transforming it into data that can be used by businesses to drive high-level decision making
2. Students will learn how to design and create a data warehouse, and how to utilize the process of extracting, transforming, and loading (ETL) data into data warehouses.

Course Outcomes:
1. Understand architecture of data warehouse and OLAP operations.
2. Understand Fundamental concepts of BI and Analytics
3. Application of BI Key Performance indicators
4. Design of Dashboards, Implementation of Web Analytics
5. Understand Utilization of Advanced BI Tools and their Implementation.
6. Implementation of BI Techniques and BI Ethics.

UNIT - I
DATA WAREHOUSE: Data Warehouse-Data Warehouse Architecture- Multidimensional Data Model-Data cube and OLAP Technology-Data Warehouse Implementation -DBMS schemas for Decision support - Efficient methods for Data cube computation.

UNIT - II
Business Intelligence: Introduction – Definition, Leveraging Data and Knowledge for BI, BI Components, BI Dimensions, Information Hierarchy, Business Intelligence and Business Analytics. BI Life Cycle. Data for BI - Data Issues and Data Quality for BI.

UNIT - III
BI Implementation - Key Drivers, Key Performance Indicators and Performance Metrics, BI Architecture/Framework, Best Practices, Business Decision Making, Styles of BI-vent-Driven alerts-A cyclic process of Intelligence Creation. The value of Business intelligence -Value driven and Information use.

UNIT - IV
Advanced BI – Big Data and BI, Social Networks, Mobile BI, emerging trends, Description of different BI-Tools (Pentaho, KNIME)

UNIT - V
Business intelligence implementation-Business Intelligence and integration implementation-connecting in BI systems- Issues of legality- Privacy and ethics- Social networking and BI.

TEXT BOOKS:
1. Data Mining – Concepts and Techniques - JIAWEI HAN & MICHELINE KAMBER, Elsevier.
2. Rajiv Sabherwal “Business Intelligence” Wiley Publications, 2012.

REFERENCE BOOKS:
1. Efraim Turban, Ramesh Sharda, Jay Aronson, David King, Decision Support and Business Intelligence Systems, 9th Edition, Pearson Education, 2009.
2. David Loshin, Business Intelligence - The Savy Manager's Guide Getting Onboard with Emerging IT, Morgan Kaufmann Publishers, 2009.

3. Philo Janus, Stacia Misner, Building Integrated Business Intelligence Solutions with SQL Server, 2008 R2 & Office 2010, TMH, 2011.
4. Business Intelligence Data Mining and Optimization for decision making [Author: Carlo-Verellis] [Publication: (Wiley)]
5. Data Warehousing, Data Mining & OLAP- Alex Berson and Stephen J. Smith- Tata McGraw-Hill Edition, Tenth reprint 2007
6. Building the Data Warehouse- W. H. Inmon, Wiley Dreamtech India Pvt. Ltd.
7. Data Mining Introductory and Advanced topics –MARGARET H DUNHAM, PEA.

21DS525PE: COMPUTER VISION AND ROBOTICS (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: UG level Course in Linear Algebra and Probability.

Course Objectives:
1. To understand the Fundamental Concepts Related To sources, shadows and shading.
2. To understand The Geometry of Multiple Views.

Course Outcomes:
1. Implement fundamental image processing techniques required for computer vision.
2. Implement boundary tracking techniques.
3. Apply chain codes and other region descriptors, Hough Transform for line, circle, and ellipse detections.
4. Apply 3D vision techniques and Implement motion related techniques.
5. Develop applications using computer vision techniques.

UNIT - I
CAMERAS: Pinhole Cameras.
Radiometry – Measuring Light: Light in Space, Light Surfaces, Important Special Cases.
Sources, Shadows, And Shading: Qualitative Radiometry, Sources and Their Effects, Local Shading Models, Application: Photometric Stereo, Interreflections: Global Shading Models.
Color: The Physics of Color, Human Color Perception, Representing Color, A Model for Image Color, Surface Color from Image Color.

UNIT - II
Linear Filters: Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing, Filters as Templates.
Edge Detection: Noise, Estimating Derivatives, Detecting Edges.
Texture: Representing Texture, Analysis (and Synthesis) Using Oriented Pyramids, Application: Synthesis by Sampling Local Models, Shape from Texture.

UNIT - III
The Geometry of Multiple Views: Two Views
Stereopsis: Reconstruction, Human Stereposis, Binocular Fusion, Using More Cameras
Segmentation by Clustering: What Is Segmentation? Human Vision: Grouping and Getstalt, Applications: Shot Boundary Detection and Background Subtraction, Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering,

UNIT - IV
Segmentation by Fitting a Model: The Hough Transform, Fitting Lines, Fitting Curves, Fitting as a Probabilistic Inference Problem, Robustness
Segmentation and Fitting Using Probabilistic Methods: Missing Data Problems, Fitting, and Segmentation, The EM Algorithm in Practice.
Tracking With Linear Dynamic Models: Tracking as an Abstract Inference Problem, Linear Dynamic Models, Kalman Filtering, Data Association, Applications and Examples

UNIT - V
Geometric Camera Models: Elements of Analytical Euclidean Geometry, Camera Parameters and the Perspective Projection, Affine Cameras and Affine Projection Equations.
Geometric Camera Calibration: Least-Squares Parameter Estimation, A Linear Approach to Camera Calibration, Taking Radial Distortion into Account, Analytical Photogrammetry, An Application: Mobile

Robot Localization.

Model-Based Vision: Initial Assumptions, Obtaining Hypotheses by Pose Consistency, Obtaining Hypotheses by pose Clustering, Obtaining Hypotheses Using Invariants, Verification, Application: Registration In Medical Imaging Systems, Curved Surfaces and Alignment.

TEXT BOOKS:

1. David A. Forsyth and Jean Ponce: Computer Vision – A Modern Approach, PHI Learning (Indian Edition), 2009.

REFERENCE BOOKS:

1. E. R. Davies: Computer and Machine Vision – Theory, Algorithms and Practicalities, Elsevier (Academic Press), 4th edition, 2013.
2. R. C. Gonzalez and R. E. Woods "Digital Image Processing" Addison Wesley 2008.
3. Richard Szeliski "Computer Vision: Algorithms and Applications" Springer-Verlag London Limited 2011.

21CS513PC: MACHINE LEARNING LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objective: The objective of this lab is to get an overview of the various machine learning techniques and can able to demonstrate them using python.

Course Outcomes: After the completion of the course the student can able to:

- understand complexity of Machine Learning algorithms and their limitations;
- understand modern notions in data analysis-oriented computing;
- be capable of confidently applying common Machine Learning algorithms in practice and implementing their own;
- Be capable of performing experiments in Machine Learning using real-world data.

List of Experiments

1. The probability that it is Friday and that a student is absent is 3 %. Since there are 5 school days in a week, the probability that it is Friday is 20 %. What is theprobability that a student is absent given that today is Friday? Apply Baye's rule in python to get the result. (Ans: 15%)
2. Extract the data from database using python
3. Implement k-nearest neighbours classification using python
4. Given the following data, which specify classifications for nine combinations of VAR1 and VAR2 predict a classification for a case where VAR1=0.906 and VAR2=0.606, using the result of k-means clustering with 3 means (i.e., 3 centroids)

VAR1	VAR2	CLASS
1.713	1.586	0
0.180	1.786	1
0.353	1.240	1
0.940	1.566	0
1.486	0.759	1
1.266	1.106	0
1.540	0.419	1
0.459	1.799	1
0.773	0.186	1

5. The following training examples map descriptions of individuals onto high, medium and low credit-worthiness.

medium skiing designsingle twenties no -> highRisk
high golf trading married forties yes -> lowRisk
low speedway transport married thirties yes -> medRisk
medium football banking single thirties yes -> lowRisk
high flying media married fifties yes -> highRisk
low football security single twenties no -> medRisk
medium golf media single thirties yes -> medRisk
medium golf transport married forties yes -> lowRisk
high skiing banking single thirties yes -> highRisk
low golf unemployed married forties yes -> highRisk

Input attributes are (from left to right) income, recreation, job, status, age-group, home-owner. Find the unconditional probability of `golf' and the conditional probability of `single' given `medRisk' in the dataset?

6. Implement linear regression using python.
7. Implement Naïve Bayes theorem to classify the English text
8. Implement an algorithm to demonstrate the significance of genetic algorithm
9. Implement the finite words classification system using Back-propagation algorithm

21CS514PC: COMPUTER NETWORKS LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

1. To understand the working principle of various communication protocols.
2. To understand the network simulator environment and visualize a network topology and observe its performance
3. To analyze the traffic flow and the contents of protocol frames

Course Outcomes:

1. Implement data link layer farming methods
2. Analyze error detection and error correction codes.
3. Implement and analyze routing and congestion issues in network design.
4. Implement Encoding and Decoding techniques used in presentation layer
5. To be able to work with different network tools

List of Experiments

1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijsktra's algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for frame sorting techniques used in buffers.
10. Wireshark
    i. Packet Capture Using Wire shark
    ii. Starting Wire shark
    iii. Viewing Captured Traffic
    iv. Analysis and Statistics & Filters.
11. How to run Nmap scan
12. Operating System Detection using Nmap
13. Do the following using NS2 Simulator
    i. NS2 Simulator-Introduction
    ii. Simulate to Find the Number of Packets Dropped
    iii. Simulate to Find the Number of Packets Dropped by TCP/UDP
    iv. Simulate to Find the Number of Packets Dropped due to Congestion
    v. Simulate to Compare Data Rate& Throughput.
    vi. Simulate to Plot Congestion for Different Source/Destination
    vii. Simulate to Determine the Performance with respect to Transmission of Packets

TEXT BOOK:

1. Computer Networks, Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCE BOOKS:

1. An Engineering Approach to Computer Networks, S.Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. 3rd Edition, TMH.

21EN508HS: ADVANCED COMMUNICATION SKILLS LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	2	1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening

strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCE BOOKS:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*21MC510: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

*21MC511: FUNDAMENTALS OF AI

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student ready to step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents

Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation,Minimax Search, Alpha-Beta Pruning

Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Non-monotonic Reasoning, Other Knowledge Representation Schemes

Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule,Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hillpublications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving, Pearson Education, 6th ed., 2009.

21CS608PC: ARTIFICIAL INTELLIGENCE

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Prerequisites:

1. A course on "Computer Programming and Data Structures"
2. A course on "Advanced Data Structures"
3. A course on "Design and Analysis of Algorithms"
4. A course on "Mathematical Foundations of Computer Science"
5. Some background in linear algebra, data structures and algorithms, and probability will all be helpful

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Ability to formulate an efficient problem space for a problem expressed in natural language.
- Select a search algorithm for a problem and estimate its time and space complexities.
- Possess the skill for representing knowledge using the appropriate technique for a given problem.
- Possess the ability to apply AI techniques to solve problems of game playing, and machine learning.

UNIT - I

Problem Solving by Search-I: Introduction to AI, Intelligent Agents

Problem Solving by Search –II: Problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces, Searching with Non-Deterministic Actions, Searching wih Partial Observations, Online Search Agents and Unknown Environment .

UNIT - II

Problem Solving by Search-II and Propositional Logic

Adversarial Search: Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions.

Constraint Satisfaction Problems: Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems.

Propositional Logic: Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

UNIT - III

Logic and Knowledge Representation

First-Order Logic: Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.
Knowledge Representation: Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

UNIT - IV
Planning
Classical Planning: Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.
Planning and Acting in the Real World: Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

UNIT - V
Uncertain knowledge and Learning
Uncertainty: Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use,
Probabilistic Reasoning: Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.
Learning: Forms of Learning, Supervised Learning, Learning Decision Trees. Knowledge in Learning: Logical Formulation of Learning, Knowledge in Learning, Explanation-Based Learning, Learning Using Relevance Information, Inductive Logic Programming.

TEXT BOOK:
1. Artificial Intelligence A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:
1. Artificial Intelligence, 3rd Edn, E. Rich and K.Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

21CS609PC: DEVOPS

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives: The main objectives of this course are to:

1. Describe the agile relationship between development and IT operations.
2. Understand the skill sets and high-functioning teams involved in DevOps and related methods to reach a continuous delivery capability.
3. Implement automated system update and DevOps lifecycle.

Course Outcomes: On successful completion of this course, students will be able to:

1. Identify components of Devops environment.
2. Describe Software development models and architectures of DevOps.
3. Apply different project management, integration, testing and code deployment tool.
4. Investigate different DevOps Software development models.
5. Assess various Devops practices.
6. Collaborate and adopt Devops in real-time projects.

UNIT - I

Introduction: Introduction, Agile development model, DevOps, and ITIL. DevOps process and Continuous Delivery, Release management, Scrum, Kanban, delivery pipeline, bottlenecks, examples

UNIT - II

Software development models and DevOps: DevOps Lifecycle for Business Agility, DevOps, and Continuous Testing. **DevOps influence on Architecture:** Introducing software architecture, The monolithic scenario, Architecture rules of thumb, The separation of concerns, Handling database migrations, Microservices, and the data tier, DevOps, architecture, and resilience.

UNIT - III

Introduction to project management: The need for source code control, The history of source code management, Roles and code, source code management system and migrations, Shared authentication, Hosted Git servers, Different Git server implementations, Docker intermission, Gerrit, The pull request model, GitLab.

UNIT - IV

Integrating the system: Build systems, Jenkins build server, Managing build dependencies, Jenkins plugins, and file system layout, The host server, Build slaves, Software on the host, Triggers, Job chaining and build pipelines, Build servers and infrastructure as code, Building by dependency order, Build phases, Alternative build servers, Collating quality measures.

UNIT - V

Testing Tools and automation: Various types of testing, Automation of testing Pros and cons, Selenium - Introduction, Selenium features, JavaScript testing, Testing backend integration points, Test-driven development, REPL-driven development

Deployment of the system: Deployment systems, Virtualization stacks, code execution at the client, Puppet master and agents, Ansible, Deployment tools: Chef, Salt Stack and Docker

TEXT BOOKS:

1. Joakim Verona. Practical Devops, Second Edition. Ingram short title; 2nd edition (2018). ISBN-10: 1788392574
2. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's Viewpoint. Wiley publications. ISBN: 9788126579952

REFERENCE BOOK:

1. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley; ISBN-10.

21CS610PC: NATURAL LANGUAGE PROCESSING

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Prerequisites: Data structures, finite automata and probability theory

Course Objectives:
- Introduce to some of the problems and solutions of NLP and their relation to linguistics and statistics.

Course Outcomes:
- Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
- Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
- Able to manipulate probabilities, construct statistical models over strings and trees, and estimate parameters using supervised and unsupervised training methods.
- Able to design, implement, and analyze NLP algorithms
- Able to design different language modeling Techniques.

UNIT - I
Finding the Structure of Words: Words and Their Components, Issues and Challenges, Morphological Models
Finding the Structure of Documents: Introduction, Methods, Complexity of the Approaches, Performances of the Approaches

UNIT - II
Syntax Analysis: Parsing Natural Language, Treebanks: A Data-Driven Approach to Syntax, Representation of Syntactic Structure, Parsing Algorithms, Models for Ambiguity Resolution in Parsing, Multilingual Issues

UNIT - III
Semantic Parsing: Introduction, Semantic Interpretation, System Paradigms, Word Sense Systems, Software.

UNIT - IV
Predicate-Argument Structure, Meaning Representation Systems, Software.

UNIT - V
Discourse Processing: Cohension, Reference Resolution, Discourse Cohension and Structure
Language Modeling: Introduction, N-Gram Models, Language Model Evaluation, Parameter Estimation, Language Model Adaptation, Types of Language Models, Language-Specific Modeling Problems, Multilingual and Crosslingual Language Modeling

TEXT BOOKS:
1. Multilingual natural Language Processing Applications: From Theory to Practice – Daniel M. Bikel and Imed Zitouni, Pearson Publication
2. Natural Language Processing and Information Retrieval: Tanvier Siddiqui, U.S. Tiwary

REFERENCE BOOK:
1. Speech and Natural Language Processing - Daniel Jurafsky & James H Martin, Pearson Publications

21AIML611PE: INTERNET OF THINGS (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- To introduce the terminology, technology and its applications.
- To introduce the concept of M2M (machine to machine) with necessary protocols.
- To introduce the Python Scripting Language which is used in many IoT devices.
- To introduce the Raspberry PI platform, that is widely used in IoT applications.
- To introduce the implementation of web-based services on IoT devices.

Course Outcomes:

- Interpret the impact and challenges posed by IoT networks leading to new architectural models.
- Compare and contrast the deployment of smart objects and the technologies to connect them to network.
- Appraise the role of IoT protocols for efficient network communication.
- Elaborate the need for Data Analytics and Security in IoT.
- Illustrate different sensor technologies for sensing real world entities and identify the applications of IoT in Industry.

UNIT - I

Introduction to Internet of Things –Definition and Characteristics of IoT, Physical Design of IoT – IoT Protocols, IoT communication models, Iot Communication APIs IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle

UNIT - II

IoT and M2M – Software defined networks, network function virtualization, difference between SDN and NFV for IoT Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER

UNIT - III

Introduction to Python - Language features of Python, Data types, data structures, Control of flow, functions, modules, packaging, file handling, data/time operations, classes, Exception handling Python packages - JSON, XML, HTTPLib, URLLib, SMTPLib

UNIT - IV

IoT Physical Devices and Endpoints - Introduction to Raspberry PI-Interfaces (serial, SPI, I2C) Programming – Python program with Raspberry PI with focus of interfacing external gadgets, controlling output, reading input from pins.

UNIT - V

IoT Physical Servers and Cloud Offerings – Introduction to Cloud Storage models and communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application framework Designing a RESTful web API

TEXT BOOKS:

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547.
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759.

21AIML612PE: DATA MINING (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Pre-Requisites:
- A course on "Database Management Systems"
- Knowledge of probability and statistics

Course Objectives:
- It presents methods for mining frequent patterns, associations, and correlations.
- It then describes methods for data classification and prediction, and data–clustering approaches.
- It covers mining various types of data stores such as spatial, textual, multimedia, streams.

Course Outcomes:
- Ability to understand the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
- Apply preprocessing methods for any given raw data.
- Extract interesting patterns from large amounts of data.
- Discover the role played by data mining in various fields.
- Choose and employ suitable data mining algorithms to build analytical applications
- Evaluate the accuracy of supervised and unsupervised models and algorithms.

UNIT - I

Data Mining: Data–Types of Data–, Data Mining Functionalities– Interestingness Patterns–Classification of Data Mining systems– Data mining Task primitives –Integration of Data mining system with a Data warehouse–Major issues in Data Mining–Data Preprocessing.

UNIT - II

Association Rule Mining: Mining Frequent Patterns–Associations and correlations – Mining Methods– Mining Various kinds of Association Rules– Correlation Analysis– Constraint based Association mining. Graph Pattern Mining, SPM.

UNIT - III

Classification: Classification and Prediction **–** Basic concepts–Decision tree induction–Bayesian classification, Rule–based classification, Lazy learner.

UNIT - IV

Clustering and Applications: Cluster analysis–Types of Data in Cluster Analysis–Categorization of Major Clustering Methods– Partitioning Methods, Hierarchical Methods– Density–Based Methods, Grid–Based Methods, Outlier Analysis.

UNIT - V

Advanced Concepts: Basic concepts in Mining data streams–Mining Time–series data––Mining sequence patterns in Transactional databases– Mining Object– Spatial– Multimedia–Text and Web data – Spatial Data mining– Multimedia Data mining–Text Mining– Mining the World Wide Web.

TEXT BOOKS:
1. Data Mining – Concepts and Techniques – Jiawei Han & Micheline Kamber, 3rd Edition Elsevier.
2. Data Mining Introductory and Advanced topics – Margaret H Dunham, PEA.

REFERENCE BOOK:
1. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques (Second Edition), Morgan Kaufmann, 2005.

21CS613PE: SCRIPTING LANGUAGES (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Object Oriented Programming Concepts".

Course Objectives:

- This course introduces the script programming paradigm.
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL.

Course Outcomes:

- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language.

UNIT - I

Introduction: Ruby, Rails, The structure and Excution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and webservices

RubyTk – Simple Tk Application, widgets, Binding events, Canvas, scrolling

UNIT - II

Extending Ruby: Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter

UNIT - III

Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - IV

Advanced perl

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Isses.

UNIT - V

TCL

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

Tk

Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Progamming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pramatic Progammers guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J. Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS614PE: MOBILE APPLICATION DEVELOPMENT (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites

1. Acquaintance with JAVA programming.
2. A Course on DBMS.

Course Objectives

- To demonstrate their understanding of the fundamentals of Android operating systems.
- To improves their skills of using Android software development tools.
- To demonstrate their ability to develop software with reasonable complexity on mobile platform.
- To demonstrate their ability to deploy software to mobile devices.
- To demonstrate their ability to debug programs running on mobile devices.

Course Outcomes

- Student understands the working of Android OS Practically.
- Student will be able to develop Android user interfaces
- Student will be able to develop, deploy and maintain the Android Applications.

UNIT - I

Introduction to Android Operating System: Android OS design and Features – Android development framework, SDK features, Installing and running applications on Android Studio, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

UNIT - II

Android User Interface: Measurements – Device and pixel density independent measuring UNIT - s

Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non-editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

UNIT - III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

UNIT - IV

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

UNIT - V

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and etindelg data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012.
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013.

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013.

21DS611PE: CRYPTOGRAPHY AND NETWORK SECURITY
(Professional Elective - III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- Explain the objectives of information security
- Explain the importance and application of each of confidentiality, integrity, authentication and availability
- Understand various cryptographic algorithms.
- Understand the basic categories of threats to computers and networks
- Describe public-key cryptosystem.
- Describe the enhancements made to IPv4 by IPSec
- Understand Intrusions and intrusion detection
- Discuss the fundamental ideas of public-key cryptography.
- Generate and distribute a PGP key pair and use the PGP package to send an encrypted e-mail message.
- Discuss Web security and Firewalls

Course Outcomes:
- Student will be able to understand basic cryptographic algorithms, message and web authentication and security issues.
- Ability to identify information system requirements for both of them such as client and server.
- Ability to understand the current legal issues towards information security.

UNIT - I

Security Concepts: Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security
Cryptography Concepts and Techniques: Introduction, plain text and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size, possible types of attacks.

UNIT - II

Symmetric key Ciphers: Block Cipher principles, DES, AES, Blowfish, RC5, IDEA, Block cipher operation, Stream ciphers, RC4.
Asymmetric key Ciphers: Principles of public key cryptosystems, RSA algorithm, Elgamal Cryptography, Diffie-Hellman Key Exchange, Knapsack Algorithm.

UNIT - III

Cryptographic Hash Functions: Message Authentication, Secure Hash Algorithm (SHA-512), **Message authentication codes:** Authentication requirements, HMAC, CMAC, Digital signatures, Elgamal Digital Signature Scheme.
Key Management and Distribution: Symmetric Key Distribution Using Symmetric & Asymmetric Encryption, Distribution of Public Keys, Kerberos, X.509 Authentication Service, Public – Key Infrastructure

UNIT - IV

Transport-level Security: Web security considerations, Secure Socket Layer and Transport Layer Security, HTTPS, Secure Shell (SSH)
Wireless Network Security: Wireless Security, Mobile Device Security, IEEE 802.11 Wireless LAN, IEEE 802.11i Wireless LAN Security

UNIT - V

E-Mail Security: Pretty Good Privacy, S/MIME **IP Security:** IP Security overview, IP Security architecture, Authentication Header, Encapsulating security payload, Combining security associations, Internet Key Exchange

Case Studies on Cryptography and security: Secure Multiparty Calculation, Virtual Elections, Single sign On, Secure Inter-branch Payment Transactions, Cross site Scripting Vulnerability.

TEXT BOOKS:

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th Edition
2. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 3rd Edition

REFERENCE BOOKS:

1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1st Edition.
2. Cryptography and Network Security: Forouzan Mukhopadhyay, Mc Graw Hill, 3rd Edition.
3. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
4. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH.
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning.
6. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning.

21CS611PC: ARTIFICIAL INTELLIGENCE AND NATURAL LANGUAGE PROCESSING LAB

B.Tech. III Year II Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

1. Become familiar with basic principles of AI toward problem solving, knowledge representation, and learning.
2. Knowledge on basic Language processing features, design an innovative application using NLP components

Course Outcomes:

1. Apply basic principles of AI in solutions that require problem solving, knowledge representation, and learning.
2. Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
3. Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
4. Able to design, implement, and analyze NLP algorithms

List of Experiments (AI)

1) Write a program in prolog to implement simple facts and Queries
2) Write a program in prolog to implement simple arithmetic
3) Write a program in prolog to solve Monkey banana problem
4) Write a program in prolog to solve Tower of Hanoi
5) Write a program in prolog to solve 8 Puzzle problems
6) Write a program in prolog to solve 4-Queens problem
7) Write a program in prolog to solve Traveling salesman problem
8) Write a program in prolog for Water jug problem

List of Experiments (NLP)

1. Word Analysis
2. Word Generation
3. Morphology
4. N-Grams
5. N-Grams Smoothing

TEXT BOOKS:

1. Artificial Intelligence: A Modern Approach Third Edition Stuart Russell and Peter Norvig, 2010. Pearson Education, Inc. ISBN: 978-0-13-604259-4
2. Daniel Jurafsky, James H. Martin—Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech, Pearson Publication, 2014.
3. Steven Bird, Ewan Klein and Edward Loper, —Natural Language Processing with Python, First Edition, O'Reilly Media, 2009.

REFERENCE BOOK:

1. Breck Baldwin, —Language Processing with Java and Ling Pipe Cookbook, Atlantic Publisher, 2015.

21CS612PC: DEVOPS LAB

B.Tech. III Year II Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

1. Describe the agile relationship between development and IT operations.
2. Understand the skill sets and high-functioning teams involved in
3. DevOps and related methods to reach a continuous delivery capability
4. Implement automated system update and DevOps lifecycle

Course Outcomes:

1. Identify components of Devops environment
2. Apply different project management, integration, testing and code deployment tool
3. Investigate different DevOps Software development, models
4. Demonstrate continuous integration and development using Jenkins.

List of Experiments:

1. Write code for a simple user registration form for an event.
2. Explore Git and GitHub commands.
3. Practice Source code management on GitHub. Experiment with the source code written in exercise 1.
4. Jenkins installation and setup, explore the environment.
5. Demonstrate continuous integration and development using Jenkins.
6. Explore Docker commands for content management.
7. Develop a simple containerized application using Docker.
8. Integrate Kubernetes and Docker
9. Automate the process of running containerized application developed in exercise 7 using Kubernetes.
10. Install and Explore Selenium for automated testing.
11. Write a simple program in JavaScript and perform testing using Selenium.
12. Develop test cases for the above containerized application using selenium.

TEXT BOOKS:

1. Joakim Verona. Practical Devops, Second Edition. Ingram short title; 2nd edition (2018). ISBN-10: 1788392574
2. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's Viewpoint. Wiley publications. ISBN: 9788126579952

REFERENCE BOOKS / LEARNING RESOURCES:

1. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley
2. Edureka DevOps Full Course - https://youtu.be/S_0q75eD8Yc

21AIML621PE: INTERNET OF THINGS LAB (PE – III LAB)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:
- To introduce the raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of distance sensor on IoT devices

Course Outcomes:
1. Ability to introduce the concept of M2M (machine to machine) with necessary protocols and get awareness in implementation of distance sensor
2. Get the skill to program using python scripting language which is used in many IoT devices

List of Experiments:

1. Using raspberry pi
    a. Calculate the distance using a distance sensor.
    b. Basic LED functionality.

2. Using Arduino
    a. Calculate the distance using a distance sensor.
    b. Basic LED functionality.
    c. Calculate temperature using a temperature sensor.

3. Using Node MCU
    a. Calculate the distance using a distance sensor.
    b. Basic LED functionality.
    c. Calculate temperature using a temperature sensor.

TEXT BOOKS:

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547.
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759.

REFERENCE BOOKS:

1. Bernd Scholz-Reiter, Florian Michahelles, “Architecting the Internet of Things”, ISBN 978-3-642-19156-5 e-ISBN 978-3-642-19157-2, Springer, 2016.
2. N. Ida, Sensors, Actuators and Their Interfaces, Scitech Publishers, 2014.

21AIML622PE: DATA MINING LAB (PE – III LAB)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: A course on “Database Management System.

Course Objectives:

1. The course is intended to obtain hands-on experience using data mining software.
2. Intended to provide practical exposure of the concepts in data mining algorithms.

Course Outcomes:

1. Apply preprocessing statistical methods for any given raw data.
2. Gain practical experience of constructing a data warehouse.
3. Implement various algorithms for data mining in order to discover interesting patterns from large amounts of data.
4. Apply OLAP operations on data cube construction.

LIST OF EXPERIMENTS:

Experiments using Weka & Pentaho Tools

1. Data Processing Techniques:
   (i) Data cleaning (ii) Data transformation - Normalization
   (iii) Data integration
2. Partitioning - Horizontal, Vertical, Round Robin, Hash based
3. Data Warehouse schemas – star, snowflake, fact constellation
4. Data cube construction – OLAP operations
5. Data Extraction, Transformations & Loading operations
6. Implementation of Attribute oriented induction algorithm
7. Implementation of apriori algorithm
8. Implementation of FP – Growth algorithm
9. Implementation of Decision Tree Induction
10. Calculating Information gain measures
11. Classification of data using Bayesian approach
12. Classification of data using K – nearest neighbor approach
13. Implementation of K – means algorithm
14. Implementation of BIRCH algorithm
15. Implementation of PAM algorithm
16. Implementation of DBSCAN algorithm

TEXT BOOKS:

1. Data Mining – Concepts and Techniques - JIAWEI HAN &MICHELINE KAMBER, Elsevier.
2. Data Warehousing, Data Mining &OLAP- Alex Berson and Stephen J. Smith- Tata McGraw-Hill Edition, Tenth reprint 2007.

REFERENCE BOOK:

1. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, Anuj Karpatne, Introduction to Data Mining, Pearson Education.

21CS623PE: SCRIPTING LANGUAGES LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Any High-level programming language (C, C++).

Course Objectives:
1. To Understand the concepts of scripting languages for developing web-based projects
2. To understand the applications the of Ruby, TCL, Perl scripting languages

Course Outcomes:
1. Ability to understand the differences between Scripting languages and programming languages
2. Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments:
1. Write a Ruby script to create a new string which is n copies of a given string where n is a non-negative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    b) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a) Shift
    b)Unshift
    c)Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments

TEXT BOOKS:
1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Programming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pragmatic Programmer's guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J.Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS624PE: MOBILE APPLICATION DEVELOPMENT LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:
1. To learn how to develop Applications in android environment.
2. To learn how to develop user interface applications.
3. To learn how to develop URL related applications.

Course Outcomes:
1. Student understands the working of Android OS Practically.
2. Student will be able to develop user interfaces.
3. Student will be able to develop, deploy and maintain the Android Applications.

List of Experiments
1. Create an Android application that shows Hello + name of the user and run it on an emulator. (b) Create an application that takes the name from a text box and shows hello message along with the name entered in text box, when the user clicks the OK button.
2. Create a screen that has input boxes for User Name, Password, Address, Gender (radio buttons for male and female), Age (numeric), Date of Birth (Date Picket), State (Spinner) and a Submit button. On clicking the submit button, print all the data below the Submit Button. Use (a) Linear Layout (b) Relative Layout and (c) Grid Layout or Table Layout.
3. Develop an application that shows names as a list and on selecting a name it should show the details of the candidate on the next screen with a “Back” button. If the screen is rotated to landscape mode (width greater than height), then the screen should show list on left fragment and details on right fragment instead of second screen with back button. Use Fragment transactions and Rotation event listener.
4. Develop an application that uses a menu with 3 options for dialing a number, opening a website and to send an SMS. On selecting an option, the appropriate action should be invoked using intents.
5. Develop an application that inserts some notifications into Notification area and whenever a notification is inserted, it should show a toast with details of the notification.
6. Create an application that uses a text file to store user names and passwords (tab separated fields and one record per line). When the user submits a login name and password through a screen, the details should be verified with the text file data and if they match, show a dialog saying that login is successful. Otherwise, show the dialog with Login Failed message.
7. Create a user registration application that stores the user details in a database table.
8. Create a database and a user table where the details of login names and passwords are stored. Insert some names and passwords initially. Now the login details entered by the user should be verified with the database and an appropriate dialog should be shown to the user.
9. Create an admin application for the user table, which shows all records as a list and the admin can select any record for edit or modify. The results should be reflected in the table.
10. Develop an application that shows all contacts of the phone along with details like name, phone number, mobile number etc.
11. Create an application that saves user information like name, age, gender etc. in shared preference and retrieves them when the program restarts.
12. Create an alarm that rings every Sunday at 8:00 AM. Modify it to use a time picker to set alarm time.
13. Create an application that shows the given URL (from a text field) in a browser.

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013.

21AIML625PE: CRYPTOGRAPHY AND NETWORK SECURITY LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

1. Explain the objectives of information security
2. Explain the importance and application of each of confidentiality, integrity, authentication and availability
3. Understand various cryptographic algorithms.

Course Outcomes:

1. Understand basic cryptographic algorithms, message and web authentication and security issues.
2. Identify information system requirements for both of them such as client and server.
3. Understand the current legal issues towards information security.

List of Experiments:

1. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should XOR each character in this string with 0 and displays the result.
2. Write a C program that contains a string (char pointer) with a value 'Hello world'. The program should AND or and XOR each character in this string with 127 and display the result.
3. Write a Java program to perform encryption and decryption using the following algorithms
   a. Ceaser cipher b. Substitution cipher c. Hill Cipher
4. Write a C/JAVA program to implement the DES algorithm logic.
5. Write a C/JAVA program to implement the Blowfish algorithm logic.
6. Write a C/JAVA program to implement the Rijndael algorithm logic.
7. Write the RC4 logic in Java Using Java cryptography; encrypt the text "Hello world" using Blowfish. Create your own key using Java key tool.
8. Write a Java program to implement RSA algorithm.
9. Implement the Diffie-Hellman Key Exchange mechanism using HTML and JavaScript.
10. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.
11. Calculate the message digest of a text using the MD5 algorithm in JAVA.

TEXT BOOKS:

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th Edition
2. Cryptography and Network Security: Atul Kahate, McGraw Hill, 3rd Edition

REFERENCE BOOKS:

1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1st Edition.
2. Cryptography and Network Security: Forouzan Mukhopadhyay, McGraw Hill, 3rd Edition
3. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
4. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning
6. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning

*21MC609: ENVIRONMENTAL SCIENCE

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:

- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT - III

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT - V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio- economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

***21MC610: CYBER SECURITY**

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	0

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT - I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT - II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy.

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT - III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT- IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT - V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases

Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions ofRupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances.

Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles,Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group

DIGITAL LOGIC DESIGN

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives: This course aims at through understanding of binary number system, logic gates, combination logic and synchronous and asynchronous logic.

UNIT - I:
BOOLEAN ALGEBRA AND LOGIC GATES: Digital Systems, Binary Numbers, Number base conversions, Octal and Hexadecimal Numbers, complements, Signed binary numbers, Binary codes, Binary Storage and Registers, Binary logic.
Basic Definitions, Axiomatic definition of Boolean Algebra, Basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, other logic operations, Digital logic gates.

UNIT - II:
GATE – LEVEL MINIMIZATION: The map method, Four-variable map, Five-Variable map, product of sums simplification Don't-care conditions, NAND and NOR implementation other Two-level implementations, Exclusive – Or function.

UNIT - III:
COMBINATIONAL LOGIC: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

UNIT - IV:
SEQUENTIAL LOGIC: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure**.** Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT - V
MEMORIES AND ASYNCHRONOUS SEQUENTIAL LOGIC: Introduction, Random-Access Memory, Memory Decoding, Error Detection and correction Read-only memory, Programmable logic Array programmable Array logic, Sequential Programmable Devices.
Introduction, Analysis Procedure, Circuits with Latches, Design Procedure, Reduction of state and FlowTables, Race-Free state Assignment Hazards, Design Example.

TEXT BOOKS:
1. Digital Design – Third Edition, M. Morris Mano, Pearson Education/PHI.
2. Digital Principles and Applications Albert Paul Malvino Donald P. Leach TATA McGraw HillEdition.
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson.

REFERENCE BOOKS:
1. Switching and Finite Automata Theory by Zvi. Kohavi, Tata McGraw Hill.
2. Switching and Logic Design, C.V.S. Rao, Pearson Education
3. Digital Principles and Design – Donald D.Givone, Tata McGraw Hill, Edition.
4. Fundamentals of Digital Logic and Microcomputer Design, 5TH Edition, M. Rafiquzzaman JohnWiley.

22CS302PC: DATA STRUCTURES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Programming for Problem Solving

Course Objectives
- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms

Course Outcomes
- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiency trade-offs among different data structure implementations or combinations.
- Implement and know the application of algorithms for sorting and pattern matching.
- Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT - I

Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks- Operations, array and linked representations of stacks, stack applications, Queues- operations, array and linked representations.

UNIT - II

Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching.

Hash Table Representation: hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT - III

Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, B- Trees, B+ Trees, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, Red –Black, Splay Trees.

UNIT - IV

Graphs: Graph Implementation Methods. Graph Traversal Methods.

Sorting: Quick Sort, Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT - V

Pattern Matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, theKnuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXT BOOKS:
1. Fundamentals of Data Structures in C, 2 nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:
1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning.

COMPUTER ORIENTED STATISTICAL METHODS

B.Tech. II Year I Sem. **L T P C**
3 1 0 4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn

- The theory of Probability, Probability distributions of single and multiple random variables
- The sampling theory, testing of hypothesis and making statistical inferences
- Stochastic process and Markov chains.

Course outcomes: After learning the contents of this paper the student must be able to

- Apply the concepts of probability and distributions to case studies.
- Formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data.
- Apply concept of estimation and testing of hypothesis to case studies.
- Correlate the concepts of one unit to the concepts in other units.

UNIT - I: Probability **10 L**
Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, Conditional Probability, Independence, and the Product Rule, Baye's Rule,
Random Variables and Probability Distributions: Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions.

UNIT - II: Expectation and discrete distributions **10 L**
Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables, Chebyshev's Theorem.
Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III: Continuous and Sampling Distributions **10 L**
Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the NormalDistribution, Normal Approximation to the Binomial Distributions.
Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, t - Distribution, F-Distribution.

UNIT - IV: Sample Estimation & Tests of Hypotheses **10 L**
Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating the mean, standard error of a point estimate, prediction interval. Two sample: Estimating the difference between two means, Single sample: Estimating a proportion, Two samples: Estimating thedifference between two proportions, Two samples: Estimating the ratio of two variances.
Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Single sample: Tests concerning a single mean, Two samples: tests on two means, One sample: test on a single proportion. Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT-V: Stochastic Processes and Markov Chains **8L**
Introduction to Stochastic processes- Markov process. Transition Probability, Transition Probability Matrix, First order and Higher order Markov process, n-step transition probabilities,Markov chain, Steady state condition, Markov analysis.

TEXT BOOKS:

1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & StatisticsFor Engineers & Scientists, 9th Ed. Pearson Publishers.

2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.
3. S.D.Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi.

REFERENCE BOOKS:

1. T.T. Soong, Fundamentals of Probability and Statistics For Engineers, John Wiley & Sons, Ltd,2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.
3. Miller and Freund's, Probability and Statistics for Engineers, 8^{th} Edition, Pearson Educations.

22CS304PC / 22CS402PC: COMPUTER ORGANIZATION AND ARCHITECTURE

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Co-requisite: A Course on "Digital Electronics".

Course Objectives

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It begins with basic organization, design, and programming of a simple digital computer andintroduces simple register transfer language to specify various computer operations.
- Topics include computer arithmetic, instruction set design, microprogrammed control unit, pipelining and vector processing, memory organization and I/O systems, and multiprocessors

Course Outcomes

- Understand the basics of instruction sets and their impact on processor design.
- Demonstrate an understanding of the design of the functional units of a digital computer system.
- Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- Design a pipeline for consistent execution of instructions with minimum hazards.
- Recognize and manipulate representations of numbers stored in digital computers

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output andInterrupt.

UNIT - II

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

UNIT - III

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation.
Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

UNIT - IV

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, CacheMemory.

UNIT - V

Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.
Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence.

TEXT BOOK:

1. Computer System Architecture – M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1. Computer Organization – Carl Hamacher, Zvonks Vranesic, SafeaZaky, V th Edition, McGrawHill.
2. Computer Organization and Architecture – William Stallings Sixth Edition, Pearson/PHI.
3. Structured Computer Organization – Andrew S. Tanenbaum, 4 th Edition, PHI/Pearson.

22CS305PC: OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives

- To Understand the basic object-oriented programming concepts and apply them in problem solving.
- To Illustrate inheritance concepts for reusing the program.
- To Demonstrate multitasking by using multiple threads and event handling
- To Develop data-centric applications using JDBC.
- To Understand the basics of java console and GUI based programming

Course Outcomes

- Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.
- Demonstrate the implementation of inheritance (multilevel, hierarchical and multiple) by using extend and implement keywords
- Use multithreading concepts to develop inter process communication.
- Understand the process of graphical user interface design and implementation using AWT or swings.
- Develop applets that interact abundantly with the client environment and deploy on the server.

UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. A way of viewing world – Agents, responsibility, messages, methods, History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, method binding, inheritance, overriding and exceptions, parameter passing, recursion, nested and inner classes, exploring string class.

UNIT - II

Inheritance, Packages and Interfaces – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses,using final with inheritance, polymorphism- method overriding, abstract classes, the Object class. Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces. Exploring java.io.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception subclasses. String handling, Exploring java.util. Differences between multithreading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication, thread groups, daemon threads. Enumerations, autoboxing, annotations, generics.

UNIT - IV

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes. The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, checkbox groups, choices,

lists panels – scrollpane, dialogs, menubar, graphics, layout manager – layout manager types – border, grid, flow, card and grid bag.

UNIT - V

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets. Swing – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and JComponent, Icons and Labels, text fields, buttons – The JButton class, Check boxes, Radio buttons, Combo boxes,Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the complete reference, 7th edition, Herbert schildt, TMH.
2. Understanding OOP with Java, updated edition, T. Budd, Pearson education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John wiley& sons.
2. An Introduction to OOP, third edition, T. Budd, Pearson education.
3. Introduction to Java programming, Y. Daniel Liang, Pearson education.
4. An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education
7. Object Oriented Programming with Java, R.Buyya, S.T.Selvi, X.Chu, TMH.
8. Java and Object Orientation, an introduction, John Hunt, second edition, Springer. 9. Maurach’s Beginning Java2 JDK 5, SPD.

22CS306PC: DATA STRUCTURES LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A Course on "Programming for problem solving".

Course Objectives:
- It covers various concepts of C programming language
- It introduces searching and sorting algorithms
- It provides an understanding of data structures such as stacks and queues.

Course Outcomes:
- Ability to develop C programs for computing and real-life applications using basic elements likecontrol statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists.
- Ability to Implement searching and sorting algorithms

List of Experiments:
1. Write a program that uses functions to perform the following operations on singly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write a program that uses functions to perform the following operations on doubly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
3. Write a program that uses functions to perform the following operations on circular linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
4. Write a program that implement stack (its operations) using
   i) Arrays ii) Pointers
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) Pointers
6. Write a program that implements the following sorting methods to sort a given list of integersin ascending order
   i) Quick sort ii) Heap sort iii) Merge sort
7. Write a program to implement the tree traversal methods(Recursive and Non Recursive).
8. Write a program to implement
   i) Binary Search treeii) B Trees iii) B+ Trees iv) AVLtrees v) Red - Black trees
9. Write a program to implement the graph traversal methods.
10. Implement a Pattern matching algorithms using Boyer- Moore, Knuth-Morris-Pratt

TEXT BOOKS:
1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:
1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

22CS305PC / 22CS413PC: OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:
- To write programs using abstract classes.
- To write programs for solving real world problems using the java collection framework.
- To write multithreaded programs.
- To write GUI programs using swing controls in Java.
- To introduce java compiler and eclipse platform.
- To impart hands-on experience with java programming.

Course Outcomes:
- Able to write programs for solving real world problems using the java collection framework.
- Able to write programs using abstract classes.
- Able to write multithreaded programs.
- Able to write GUI programs using swing controls in Java.

Note:
1. Use LINUX and MySQL for the Lab Experiments. Though not mandatory, encourage the useof the Eclipse platform.

2. The list suggests the minimum program set. Hence, the concerned staff is requested to add more problems to the list as needed.

List of Experiments:
1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.

2. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.

3. A) Develop an applet in Java that displays a simple message.
B) Develop an applet in Java that receives an integer in one text field, and computes its factorial Value and returns it in another text field, when the button named “Compute” is clicked.

4. Write a Java program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num 2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception. Display the exception in a message dialog box.

5. Write a Java program that implements a multi-thread application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.

6. Write a Java program for the following:

Create a doubly linked list of elements.

Delete a given element from the above list.

Display the contents of the list after deletion.

7. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with “Stop” or “Ready” or “Go” should appear above the buttons in the selected color. Initially, there is no message shown.

8. Write a Java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle, and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method print Area () that prints the area of the given shape.

9. Suppose that a table named Table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas.
Write a java program to display the table using Labels in Grid Layout.

10. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired (Use Adapter classes).

11. Write a Java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (\t). It takes a name or phone number as input and prints the corresponding other value from the hash table (hint: use hash tables).

12. Write a Java program that correctly implements the producer – consumer problem using the concept of inter thread communication.

13. Write a Java program to list all the files in a directory including the files present in all itssubdirectories.

REFERENCE BOOKS:

1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.
3. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
4. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

GENDER SENSITIZATION LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions aboutsex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudestowards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Sharethe Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.

-Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu"*.

Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives.Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".***

- **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

22CS302PC: SKILL DEVELOPMENT COURSE (DATA VISUALIZATION - R PROGRAMMING/ POWER BI)

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- Effective use of Business Intelligence (BI) technology (Tableau) to apply data visualization
- To discern patterns and relationships in the data.
- To build Dashboard applications.
- To communicate the results clearly and concisely.
- To be able to work with different formats of data sets.

Course Outcomes: At the end of the course a student should be able to

- Understand How to import data into Tableau.
- Understand Tableau concepts of Dimensions and Measures.
- Develop Programs and understand how to map Visual Layouts and Graphical Properties.
- Create a Dashboard that links multiple visualizations.
- Use graphical user interfaces to create Frames for providing solutions to real world
- problems.

Lab Problems:

1. Understanding Data, What is data, where to find data, Foundations for building Data Visualizations,Creating Your First visualization?

2. Getting started with Tableau Software using Data file formats, connecting your Data to Tableau, creating basic charts(line, bar charts, Tree maps),Using the Show me panel.

3. Tableau Calculations, Overview of SUM, AVR, and Aggregate features, Creating custom calculations and fields.

4. Applying new data calculations to your visualizations, Formatting Visualizations, Formatting Tools and Menus, Formatting specific parts of the view.

5. Editing and Formatting Axes, Manipulating Data in Tableau data, Pivoting Tableau data.

6. Structuring your data, Sorting and filtering Tableau data, Pivoting Tableau data.

7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.

8. Creating Dashboards & Storytelling, creating your first dashboard and Story, Design for different displays, adding interactivity to your Dashboard, Distributing & Publishing yourVisualization.

9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.

10. Creating custom charts, cyclical data and circular area charts, Dual Axis charts.

REFERENCE BOOKS:

1. Microsoft Power BI cookbook, Brett Powell, 2nd edition.
2. R Programming for Data Science by Roger D. Peng (References)
3. The Art of R Programming by Norman Matloff Cengage Learning India.

DISCRETE MATHEMATICS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- Introduces elementary discrete mathematics for computer science and engineering.
- Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

Course Outcomes:
- Understand and construct precise mathematical proofs
- Apply logic and set theory to formulate precise statements
- Analyze and solve counting problems on finite and discrete structures
- Describe and manipulate sequences
- Apply graph theory in solving computing problems

UNIT - I
Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II
Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III
Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as PartiallyOrdered Sets, Boolean Algebra.

UNIT - IV
Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V
Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:
1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe l. Mott, Abraham Kandel, Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:
1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearson education, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objective: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

Unit – I: Introduction to Business and Economics

Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.

Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II: Demand and Supply Analysis

Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making,Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT - III: Production, Cost, Market Structures & Pricing

Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.

Cost analysis: Types of Costs, Short run and Long run Cost Functions.

Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition. **Pricing:** Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV: Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts (Simple Problems).

UNIT - V: Financial Ratios Analysis: Concept of Ratio Analysis, Importance and Types of Ratios, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXT BOOKS:

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, InternationalBook House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, VikasPublications, 2013.

OPERATING SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Computer Organization and Architecture".

Course Objectives:

- Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
- Introduce the issues to be considered in the design and development of operating system
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

- Will be able to control access to a computer and the files that may be shared
- Demonstrate the knowledge of the components of computers and their respective roles in computing.
- Ability to recognize and resolve user problems with standard operating environments.
- Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multiprogrammed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors

Interprocess Communication Mechanisms: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley.
2. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

DATABASE MANAGEMENT SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on “Data Structures”.

Course Objectives:
- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:
- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/alteringtables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL,triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, First, Second, Third normal forms, BCNF, lossless join decomposition, multivalued dependencies, Fourth normal form, Fifth normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),
B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition
2. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

SOFTWARE ENGINEERING

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. **A Generic view of process**: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). **Process models**: The waterfall model, Spiral model and Agile methodology

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. **Quality Management:** Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner’s Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.

REFERENCE BOOKS:

1. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.
2. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
3. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill Companies.
4. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

OPERATING SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: A course on "Programming for Problem Solving", A course on "Computer Organizationand Architecture".

Co-requisite: A course on "Operating Systems".

Course Objectives:

- To provide an understanding of the design aspects of operating system concepts through simulation
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

- Simulate and implement operating system concepts such as scheduling, deadlock management, file management and memory management.
- Able to implement C programs using Unix system calls

List of Experiments:

1. Write C programs to simulate the following CPU Scheduling algorithms a) FCFS b) SJF c) Round Robin d) priority

2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close,fcntl, seek, stat, opendir, readdir)

3. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance and Prevention.

4. Write a C program to implement the Producer – Consumer problem using semaphores using UNIX/LINUX system calls.

5. Write C programs to illustrate the following IPC mechanisms a) Pipes b) FIFOs c) Message Queues d) Shared Memory

6. Write C programs to simulate the following memory management techniques a) Paging b) Segmentation

7. Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

DATABASE MANAGEMENT SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
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Co-requisites: "Database Management Systems"

Course Objectives:
- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

Course Outcomes:
- Design database schema for a given application and apply normalization
- Acquire skills in using SQL commands for data definition and data manipulation.
- Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:
1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.)
   B. Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXT BOOKS:
1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:
1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

CONSTITUTION OF INDIA

B.Tech. II Year II Sem.

L	T	P	C
3	**0**	**0**	**0**

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence ofnationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties **-** Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

SKILL DEVELOPMENT COURSE (NODE JS/ REACT JS/ DJANGO)

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Object Oriented Programming through Java, HTML Basics

Course Objectives:

- To implement the static web pages using HTML and do client side validation using JavaScript.
- To design and work with databases using Java
- To develop an end to end application using java full stack.
- To introduce Node JS implementation for server side programming.
- To experiment with single page application development using React.

Course Outcomes: At the end of the course, the student will be able to,

- Build a custom website with HTML, CSS, and Bootstrap and little JavaScript.
- Demonstrate Advanced features of JavaScript and learn about JDBC
- Develop Server – side implementation using Java technologies like
- Develop the server – side implementation using Node JS.
- Design a Single Page Application using React.

Exercises:

1. Build a responsive web application for shopping cart with registration, login, catalog and cart pages using CSS3 features, flex and grid.
2. Make the above web application responsive web application using Bootstrap framework.
3. Use JavaScript for doing client – side validation of the pages implemented in experiment 1 and experiment 2.
4. Explore the features of ES6 like arrow functions, callbacks, promises, async/await. Implement an application for reading the weather information from openweathermap.org and display the information in the form of a graph on the web page.
5. Develop a java stand alone application that connects with the database (Oracle / mySql) and perform the CRUD operation on the database tables.
6. Create an xml for the bookstore. Validate the same using both DTD and XSD.
7. Design a controller with servlet that provides the interaction with application developed in experiment 1 and the database created in experiment 5.
8. Maintaining the transactional history of any user is very important. Explore the various sessiontracking mechanism (Cookies, HTTP Session)
9. Create a custom server using http module and explore the other modules of Node JS like OS, path, event.
10. Develop an express web application that can interact with REST API to perform CRUDoperations on student data. (Use Postman)
11. For the above application create authorized end points using JWT (JSON Web Token).
12. Create a react application for the student management system having registration, login, contact, about pages and implement routing to navigate through these pages.
13. Create a service in react that fetches the weather information from openweathermap.org and the display the current and historical weather information using graphical representation using chart.js
14. Create a TODO application in react with necessary components and deploy it into github.

REFERENCE BOOKS:

1. Jon Duckett, Beginning HTML, XHTML, CSS, and JavaScript, Wrox Publications, 2010
2. Bryan Basham, Kathy Sierra and Bert Bates, Head First Servlets and JSP, O'Reilly Media, 2nd Edition, 2008.
3. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2nd Edition, A Press.

21CS507PC: DESIGN AND ANALYSIS OF ALGORITHMS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Advanced Data Structures".

Course Objectives:

- Introduces the notations for analysis of the performance of algorithms.
- Introduces the data structure disjoint sets.
- Describes major algorithmic techniques (divide-and-conquer, backtracking, dynamic programming, greedy, branch and bound methods) and mention problems for which each technique is appropriate;
- Describes how to evaluate and compare different algorithms using worst-, average-, and best-case analysis.
- Explains the difference between tractable and intractable problems, and introduces the problems that are P, NP and NP complete.

Course Outcomes:

- Ability to analyze the performance of algorithms
- Ability to choose appropriate data structures and algorithm design methods for a specified application
- Ability to understand how the choice of data structures and the algorithm design methods impact the performance of programs

UNIT - I

Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation and Little oh notation.

Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen's matrix multiplication.

UNIT - II

Disjoint Sets: Disjoint set operations, union and find algorithms

Backtracking: General method, applications, n-queen's problem, sum of subsets problem, graph coloring

UNIT - III

Dynamic Programming: General method, applications- Optimal binary search trees, 0/1 knapsack problem, All pairs shortest path problem, Traveling sales person problem, Reliability design.

UNIT - IV

Greedy method: General method, applications-Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

UNIT - V

Branch and Bound: General method, applications - Travelling sales person problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.

NP-Hard and NP-Complete problems: Basic concepts, non-deterministic algorithms, NP - Hard and NP-Complete classes, Cook's theorem.

TEXT BOOK:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni and Rajasekharan, University Press.

REFERENCE BOOKS:

1. Design and Analysis of algorithms, Aho, Ullman and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R. Tamassia, John Wiley and sons.

21CS508PC: INTRODUCTION TO DATA SCIENCE

B.Tech. III Year I Sem.	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

Course Objectives:

1. Learn concepts, techniques and tools they need to deal with various facets of data science practice, including data collection and integration
2. Understand the basic types of data and basic statistics
3. Identify the importance of data reduction and data visualization techniques

Course Outcomes: After completion of the course, the student should be able to

1. Understand basic terms what Statistical Inference means.
2. Identify probability distributions commonly used as foundations for statistical modelling. Fit a model to data
3. describe the data using various statistical measures
4. utilize R elements for data handling
5. perform data reduction and apply visualization techniques.

UNIT - I

Introduction: Definition of Data Science- Big Data and Data Science hype – and getting past the hype - Datafication - Current landscape of perspectives - Statistical Inference - Populations and samples - Statistical modeling, probability distributions, fitting a model – Over fitting. **Basics of R:** Introduction, R-Environment Setup, Programming with R, Basic Data Types.

UNIT - II

Data Types & Statistical Description

Types of Data: Attributes and Measurement, What is an Attribute? The Type of an Attribute, The Different Types of Attributes, Describing Attributes by the Number of Values, Asymmetric Attributes, Binary Attribute, Nominal Attributes, Ordinal Attributes, Numeric Attributes, Discrete versus Continuous Attributes. Basic Statistical Descriptions of Data: Measuring the Central Tendency: Mean, Median, and Mode, Measuring the Dispersion of Data: Range, Quartiles, Variance, Standard Deviation, and Inter-quartile Range, Graphic Displays of Basic Statistical Descriptions of Data.

UNIT - III

Vectors: Creating and Naming Vectors, Vector Arithmetic, Vector sub setting, **Matrices:** Creating and Naming Matrices, Matrix Sub setting, Arrays, Class. **Factors and Data Frames:** Introduction to Factors: Factor Levels, Summarizing a Factor, Ordered Factors, Comparing Ordered Factors, Introduction to Data Frame, subsetting of Data Frames, Extending Data Frames, Sorting Data Frames.

Lists: Introduction, creating a List: Creating a Named List, Accessing List Elements, Manipulating List Elements, Merging Lists, Converting Lists to Vectors

UNIT - IV

Conditionals and Control Flow: Relational Operators, Relational Operators and Vectors, Logical Operators, Logical Operators and Vectors, Conditional Statements. **Iterative Programming in R:** Introduction, While Loop, For Loop, Looping Over List. **Functions in R:** Introduction, writing a Function in R, Nested Functions, Function Scoping, Recursion, Loading an R Package, Mathematical Functions in R.

UNIT - V

Data Reduction: Overview of Data Reduction Strategies, Wavelet Transforms, Principal Components Analysis, Attribute Subset Selection, Regression and Log-Linear Models: Parametric Data Reduction, Histograms, Clustering, Sampling, Data Cube Aggregation. **Data Visualization:** Pixel-Oriented

Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.

TEXT BOOKS:

1. Doing Data Science, Straight Talk from The Frontline. Cathy O'Neil and Rachel Schutt, O'Reilly, 2014
2. Jiawei Han, Micheline Kamber and Jian Pei. Data Mining: Concepts and Techniques, 3rd ed. The Morgan Kaufmann Series in Data Management Systems.
3. K G Srinivas, G M Siddesh, "Statistical programming in R", Oxford Publications.

REFERENCE BOOKS:

1. Introduction to Data Mining, Pang-Ning Tan, Vipin Kumar, Michael Steinbanch, Pearson Education.
2. Brain S. Everitt, "A Handbook of Statistical Analysis Using R", Second Edition, 4 LLC, 2014.
3. Dalgaard, Peter, "Introductory statistics with R", Springer Science & Business Media, 2008.
4. Paul Teetor, "R Cookbook", O'Reilly, 2011.

21CS503PC: COMPUTER NETWORKS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:
- A course on “Programming for problem solving”.
- A course on “Data Structures”.

Course Objectives:
1. The objective of the course is to equip the students with a general overview of the concepts and fundamentals of computer networks.
2. Familiarize the students with the standard models for the layered approach to communication between machines in a network and the protocols of the various layers.

Course Outcomes:
1. Gain the knowledge of the basic computer network technology.
2. Gain the knowledge of the functions of each layer in the OSI and TCP/IP reference model.
3. Obtain the skills of subnetting and routing mechanisms.
4. Familiarity with the essential protocols of computer networks, and how they can be applied in network design and implementation.

UNIT - I

Network hardware, Network software, OSI, TCP/IP Reference models, Example Networks: ARPANET, Internet. Physical Layer: Guided Transmission media: twisted pairs, coaxial cable, fiber optics, Wireless transmission.

UNIT - II

Data link layer: Design issues, framing, Error detection and correction. Elementary data link protocols: simplex protocol, A simplex stop and wait protocol for an error-free channel, A simplex stop and wait protocol for noisy channel. Sliding Window protocols: A one-bit sliding window protocol, A protocol using Go-Back-N, A protocol using Selective Repeat, Example data link protocols. Medium Access sub layer: The channel allocation problem, Multiple access protocols: ALOHA, Carrier sense multiple access protocols, collision free protocols. Wireless LANs, Data link layer switching.

UNIT - III

Network Layer: Design issues, Routing algorithms: shortest path routing, Flooding, Hierarchical routing, Broadcast, Multicast, distance vector routing, Congestion Control Algorithms, Quality of Service, Internetworking, The Network layer in the internet.

UNIT - IV

Transport Layer: Transport Services, Elements of Transport protocols, Connection management, TCP and UDP protocols.

UNIT - V

Application Layer –Domain name system, SNMP, Electronic Mail; the World WEB, HTTP, Streaming audio and video.

TEXT BOOK:
1. Computer Networks -- Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI

REFERENCE BOOKS:
1. An Engineering Approach to Computer Networks-S. Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. Third Edition TMH.

21CS509PC: DATA MINING

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites:
- A course on "Database Management Systems"
- Knowledge of probability and statistics

Course Objectives:
- It presents methods for mining frequent patterns, associations, and correlations.
- It then describes methods for data classification and prediction, and data–clustering approaches.
- It covers mining various types of data stores such as spatial, textual, multimedia, streams.

Course Outcomes:
- Ability to understand the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
- Apply preprocessing methods for any given raw data.
- Extract interesting patterns from large amounts of data.
- Discover the role played by data mining in various fields.
- Choose and employ suitable data mining algorithms to build analytical applications
- Evaluate the accuracy of supervised and unsupervised models and algorithms.

UNIT - I

Data Mining: Data–Types of Data–, Data Mining Functionalities– Interestingness Patterns–Classification of Data Mining systems– Data mining Task primitives –Integration of Data mining system with a Data warehouse–Major issues in Data Mining–Data Preprocessing.

UNIT - II

Association Rule Mining: Mining Frequent Patterns–Associations and correlations – Mining Methods– Mining Various kinds of Association Rules– Correlation Analysis– Constraint based Association mining. Graph Pattern Mining, SPM.

UNIT - III

Classification: Classification and Prediction **–** Basic concepts–Decision tree induction–Bayesian classification, Rule–based classification, Lazy learner.

UNIT - IV

Clustering and Applications: Cluster analysis–Types of Data in Cluster Analysis–Categorization of Major Clustering Methods– Partitioning Methods, Hierarchical Methods– Density–Based Methods, Grid–Based Methods, Outlier Analysis.

UNIT - V

Advanced Concepts: Basic concepts in Mining data streams–Mining Time–series data––Mining sequence patterns in Transactional databases– Mining Object– Spatial– Multimedia–Text and Web data – Spatial Data mining– Multimedia Data mining–Text Mining– Mining the World Wide Web.

TEXT BOOKS:

1. Data Mining – Concepts and Techniques – Jiawei Han & Micheline Kamber, 3rd Edition Elsevier.
2. Data Mining Introductory and Advanced topics – Margaret H Dunham, PEA.

REFERENCE BOOK:

1. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques (Second Edition), Morgan Kaufmann, 2005.

21DS511PE: DATA WAREHOUSING AND BUSINESS INTELLIGENCE
(Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:
1. This course is concerned with extracting data from the information systems that deal with the day-to-day operations and transforming it into data that can be used by businesses to drive high-level decision making
2. Students will learn how to design and create a data warehouse, and how to utilize the process of extracting, transforming, and loading (ETL) data into data warehouses.

Course Outcomes:
1. Understand architecture of data warehouse and OLAP operations.
2. Understand Fundamental concepts of BI and Analytics
3. Application of BI Key Performance indicators
4. Design of Dashboards, Implementation of Web Analytics
5. Understand Utilization of Advanced BI Tools and their Implementation.
6. Implementation of BI Techniques and BI Ethics.

UNIT - I
DATA WAREHOUSE: Data Warehouse-Data Warehouse Architecture- Multidimensional Data Model-Data cube and OLAP Technology-Data Warehouse Implementation -DBMS schemas for Decision support - Efficient methods for Data cube computation.

UNIT - II
Business Intelligence: Introduction – Definition, Leveraging Data and Knowledge for BI, BI Components, BI Dimensions, Information Hierarchy, Business Intelligence and Business Analytics. BI Life Cycle. Data for BI - Data Issues and Data Quality for BI.

UNIT - III
BI Implementation - Key Drivers, Key Performance Indicators and Performance Metrics, BI Architecture/Framework, Best Practices, Business Decision Making, Styles of BI-vent-Driven alerts - A cyclic process of Intelligence Creation. The value of Business Intelligence-Value driven & Information use.

UNIT - IV
Advanced BI – Big Data and BI, Social Networks, Mobile BI, emerging trends, Description of different BI-Tools (Pentaho, KNIME)

UNIT - V
Business intelligence implementation-Business Intelligence and integration implementation-connecting in BI systems- Issues of legality- Privacy and ethics- Social networking and BI.

TEXT BOOKS:
1. Data Mining – Concepts and Techniques - JIAWEI HAN & MICHELINE KAMBER, Elsevier.
2. Rajiv Sabherwal “Business Intelligence” Wiley Publications, 2012.

REFERENCE BOOKS:
1. Efraim Turban, Ramesh Sharda, Jay Aronson, David King, Decision Support and Business Intelligence Systems, 9th Edition, Pearson Education, 2009.
2. David Loshin, Business Intelligence - The Savy Manager's Guide Getting Onboard with Emerging IT, Morgan Kaufmann Publishers, 2009.
3. Philo Janus, Stacia Misner, Building Integrated Business Intelligence Solutions with SQL Server, 2008 R2 & Office 2010, TMH, 2011.
4. Business Intelligence Data Mining and Optimization for decision making [Author: Carlo-Verellis] [Publication: (Wiley)].
5. Data Warehousing, Data Mining & OLAP- Alex Berson and Stephen J. Smith- Tata McGraw-Hill Edition, Tenth reprint 2007.
6. Building the Data Warehouse- W. H. Inmon, Wiley Dreamtech India Pvt. Ltd.
7. Data Mining Introductory and Advanced topics –MARGARET H DUNHAM, PEA.

21DS512PE: ARTIFICIAL INTELLIGENCE (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
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Prerequisites:

1. A course on “Computer Programming and Data Structures”
2. A course on “Advanced Data Structures”
3. A course on “Design and Analysis of Algorithms”
4. A course on “Mathematical Foundations of Computer Science”
5. Some background in linear algebra, data structures and algorithms, and probability will all be helpful

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Ability to formulate an efficient problem space for a problem expressed in natural language.
- Select a search algorithm for a problem and estimate its time and space complexities.
- Possess the skill for representing knowledge using the appropriate technique for a given problem.
- Possess the ability to apply AI techniques to solve problems of game playing, and machine learning.

UNIT - I

Problem Solving by Search-I: Introduction to AI, Intelligent Agents

Problem Solving by Search –II: Problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces, Searching with Non-Deterministic Actions, Searching wih Partial Observations, Online Search Agents and Unknown Environment .

UNIT - II

Problem Solving by Search-II and Propositional Logic

Adversarial Search: Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions.

Constraint Satisfaction Problems: Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems.

Propositional Logic: Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

UNIT - III

Logic and Knowledge Representation

First-Order Logic: Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.
Knowledge Representation: Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

UNIT - IV
Planning
Classical Planning: Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.
Planning and Acting in the Real World: Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

UNIT - V
Uncertain knowledge and Learning
Uncertainty: Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use,
Probabilistic Reasoning: Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.
Learning: Forms of Learning, Supervised Learning, Learning Decision Trees. Knowledge in Learning: Logical Formulation of Learning, Knowledge in Learning, Explanation-Based Learning, Learning Using Relevance Information, Inductive Logic Programming.

TEXT BOOK:
1. Artificial Intelligence A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:
1. Artificial Intelligence, 3rd Edn, E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

21DS513PE: WEB PROGRAMMING (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: The student should be able to:

- Understand the technologies used in Web Programming.
- Know the importance of object-oriented aspects of Scripting.
- Understand creating database connectivity using JDBC.
- Learn the concepts of web-based application using sockets.

Course Outcomes: Upon Completion of the course, the students will be able to

- Design web pages.
- Use technologies of Web Programming.
- Apply object-oriented aspects to Scripting.
- Create databases with connectivity using JDBC.
- Build web-based application using sockets.

UNIT - I

SCRIPTING: Web page Designing using HTML, Scripting basics- Client side and server-side scripting. Java Script-Object, names, literals, operators and expressions- statements and features- events - windows -documents - frames - data types - built-in functions- Browser object model - Verifying forms - HTML5-CSS3- HTML 5 canvas - Web site creation using tools.

UNIT – II

JAVA: Introduction to object-oriented programming-Features of Java – Data types, variables and arrays – Operators – Control statements – Classes and Methods – Inheritance. Packages and Interfaces – Exception Handling – Multithreaded Programming – Input/ Output – Files – Utility Classes – String Handling.

UNIT – III

JDBC: JDBC Overview – JDBC implementation – Connection class – Statements - Catching Database Results, handling database Queries. Networking– Inet Address class – URL class- TCP sockets – UDP sockets, Java Beans –RMI.

UNIT – IV

APPLETS: Java applets- Life cycle of an applet – Adding images to an applet – Adding sound to an applet. Passing parameters to an applet. Event Handling. Introducing AWT: Working with Windows Graphics and Text. Using AWT Controls, Layout Managers and Menus. Servlet – life cycle of a servlet. The Servlet API, Handling HTTP Request and Response, using Cookies, Session Tracking. Introduction to JSP.

UNIT – V

XML AND WEB SERVICES: Xml – Introduction-Form Navigation-XML Documents- XSL – XSLT- Web services-UDDI-WSDL-Java web services – Web resources.

TEXT BOOKS:

1. Harvey Deitel, Abbey Deitel, Internet and World Wide Web: How To Program 5th Edition.
2. Herbert Schildt, Java - The Complete Reference, 7th Edition. Tata McGraw- Hill Edition.
3. Michael Morrison XML Unleashed Tech media SAMS.

REFERENCE BOOKS:

1. John Pollock, Java script - A Beginners Guide, 3rd Edition –- Tata McGraw-Hill Edition.
2. Keyur Shah, Gateway to Java Programmer Sun Certification, Tata McGraw Hill, 2002.

21CS514PE: IMAGE PROCESSING (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Pre-requisites:
1. Students are expected to have knowledge in linear signals and systems, Fourier Transform, basic linear algebra, basic probability theory and basic programming techniques; knowledge of Digital Signal Processing is desirable.
2. A course on "Computational Mathematics"
3. A course on "Computer Oriented Statistical Methods"

Course Objectives:
1. Provide a theoretical and mathematical foundation of fundamental Digital Image Processing concepts.
2. The topics include image acquisition; sampling and quantization; preprocessing; enhancement; restoration; segmentation; and compression.

Course Outcomes:
1. Demonstrate the knowledge of the basic concepts of two-dimensional signal acquisition, sampling, and quantization.
2. Demonstrate the knowledge of filtering techniques.
3. Demonstrate the knowledge of 2D transformation techniques.
4. Demonstrate the knowledge of image enhancement, segmentation, restoration and compression techniques.

UNIT - I

Digital Image Fundamentals: Digital Image through Scanner, Digital Camera. Concept of Gray Levels. Gray Level to Binary Image Conversion. Sampling and Quantization. Relationship between Pixels. Imaging Geometry. 2D Transformations-DFT, DCT, KLT and SVD.

UNIT - II

Image Enhancement in Spatial Domain Point Processing, Histogram Processing, Spatial Filtering, Enhancement in Frequency Domain, Image Smoothing, Image Sharpening.

UNIT - III

Image Restoration Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation Detection of Discontinuities, Edge Linking and Boundary Detection, Thresholding, Region Oriented Segmentation.

UNIT - V

Image Compression Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Source Encoder and Decoder, Error Free Compression, Lossy Compression.

TEXT BOOK:

1. Digital Image Processing: R.C. Gonzalez & R. E. Woods, Addison Wesley/ Pearson Education, 2nd Ed, 2004.

REFERENCE BOOKS:

1. Fundamentals of Digital Image Processing: A. K. Jain, PHI.
2. Digital Image Processing using MAT LAB: Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins: Pearson Education India, 2004.
3. Digital Image Processing: William K. Pratt, John Wilely, 3rd Edition, 2004.

21DS515PE: COMPUTER GRAPHICS (Professional Elective – I)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. Familiarity with the theory and use of coordinate geometry and of linear algebra such as matrix multiplication.
2. A course on “Computer Programming and Data Structures”

Course Objectives:

- The aim of this course is to provide an introduction of fundamental concepts and theory of computer graphics.
- Topics covered include graphics systems and input devices; geometric representations and 2D/3D transformations; viewing and projections; illumination and color models; animation; rendering and implementation; visible surface detection;

Course Outcomes:

- Acquire familiarity with the relevant mathematics of computer graphics.
- Be able to design basic graphics application programs, including animation
- Be able to design applications that display graphic images to given specifications

UNIT - I

Introduction: Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and work stations and input devices. **Output primitives**: Points and lines, line drawing algorithms (Bresenham’s and DDA Algorithm), mid-point circle and ellipse algorithms. **Polygon Filling**: Scan-line algorithm, boundary-fill and flood-fill algorithms

UNIT - II

2-D geometrical transforms: Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems. **2-D viewing**: The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland algorithms, Sutherland – Hodgeman polygon clipping algorithm.

UNIT - III

3-D object representation: Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-Spline curves, Bezier and B-Spline surfaces. Basic illumination models, polygon rendering methods.

UNIT - IV

3-D Geometric transformations: Translation, rotation, scaling, reflection and shear transformations, composite transformations. **3-D viewing**: Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

UNIT - V

Computer animation: Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications.

Visible surface detection methods: Classification, back-face detection, depth-buffer, BSP-tree methods and area sub-division methods.

TEXT BOOKS:

1. “Computer Graphics *C version*”, Donald Hearn and M. Pauline Baker, Pearson Education
2. “Computer Graphics Principles & practice”, second edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education.
3. Computer Graphics, Steven Harrington, TMH

REFERENCE BOOKS:

1. Procedural elements for Computer Graphics, David F Rogers, Tata Mc Graw hill, 2^{nd} edition.
2. Principles of Interactive Computer Graphics”, Neuman and Sproul, TMH.
3. Principles of Computer Graphics, Shalini Govil, Pai, 2005, Springer.

21DS521PE: SPATIAL AND MULTIMEDIA DATABASES (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objective: Introduce the basic concepts, data models and indexing structures for spatial data, multimedia data.

Course Outcomes:
1. Understand data models, storage, indexing and design of spatial databases.
2. Represent image database with R-tree.
3. Store and retrieve multimedia data.

UNIT - I

Introduction to Spatial Databases: Overview, beneficiaries, GIA and SDBMS, users, Space taxonomy, query language, query processing, query optimization. Spatial Concepts and Data Models: Models of Spatial information, three step database design, Extending the ER model with spatial concept, object-oriented data modeling. Spatial Query Languages.

UNIT - II

Spatial Storage and Indexing: Storage-disks and files, spatial indexing, TR*, spatial join index. Query processing and optimization – Evaluation of Spatial operations, query optimization, Analysis of Spatial index structures, distributed and parallel spatial database system. Multidimensional Data Structures: k-d Trees, Point Quadtrees, The MX-Quadtree, R-Trees, comparison of Different Data Structures.

UNIT - III

Image Databases: Raw Images, Compressed Image Representations, Image Processing: Segmentation, Similarity-Based Retrieval, Alternative Image DB Paradigms, Representing Image DBs with Relations, Representing Image DBs with R-Trees, Retrieving Images By Spatial Layout, Implementations. Text/Document Databases: Precision and Recall, Stop Lists, Word Stems, and Frequency Tables, Latent Semantic Indexing, TV-Trees, Other Retrieval Techniques.

UNIT - IV

Video Databases : Organizing Content of a Single Video, Querying Content of Video Libraries, Video Segmentation, video Standards Audio Databases : A General Model of Audio Data, Capturing Audio Content through Discrete Transformation, Indexing Audio Data Multimedia Databases : Design and Architecture of a Multimedia Database, Organizing Multimedia Data Based on The Principle of Uniformity, Media Abstractions, Query Languages for Retrieving Multimedia Data, Indexing SMDSs with Enhanced Inverted Indices, Query Relaxation/Expansion.

UNIT - V

Creating Distributed Multimedia Presentations: Objects in Multimedia Presentations, Specifying Multimedia Documents with Temporal Constraints, Efficient Solution of Temporal Presentation Constraints, Spatial Constraints. Distributed Media Servers: Distributed multimedia server architecture, distributed retrieval plans, optimal distributed retrieval plans.

TEXT BOOKS:

1. Shashi Shekhar, Sanjiv Chawla, Spatial Databases-A Tour, Pearson Education.
2. V.S. Subrahmanian, Principles of Multimedia Database Systems, Morgan Kauffman.

REFERENCE BOOK:

1. Multimedia Databases: An object relational approach, Lynne Dunckley, Pearson Education.
2. Multimedia Database Systems, Prabhakaran, Springer.

21DS522PE: SOFTWARE PROJECT MANAGEMENT (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on "Software Engineering".

Course Objectives
1. To develop skills in software project management
2. The topics include-software economics; software development life cycle; artifacts of the process; workflows; checkpoints; project organization and responsibilities; project control and process instrumentation.

Course Outcomes
1. Gain knowledge of software economics, phases in the life cycle of software development, project organization, project control and process instrumentation.
2. Analyze the major and minor milestones, artifacts and metrics from management and technical perspective.
3. Design and develop software product using conventional and modern principles of software project management

UNIT - I

Conventional Software Management: The waterfall model, conventional software Management performance. **Evolution of Software Economics:** Software economics, pragmatic software cost estimation.

UNIT - II

Improving Software Economics: Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections. **The old way and the new:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

UNIT - III

Life cycle phases: Engineering and production stages, inception, Elaboration, construction, transition phases. **Artifacts of the process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts. **Model based software architectures:** A Management perspective and technical perspective. **Work Flows of the process:** Software process workflows, Iteration workflows.

UNIT - IV

Checkpoints of the process: Major milestones, Minor Milestones, Periodic status assessments. Iterative Process Planning**:** work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning. **Project Organizations and Responsibilities:** Line-of-Business Organizations, Project Organizations, evolution of Organizations. Process Automation**:** Automation building blocks, The Project Environment.

UNIT - V

Project Control and Process instrumentation: The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation. Tailoring the Process**:** Process discriminates. **Future Software Project Management:** modern Project Profiles, Next generation Software economics, modern process transitions. **Case Study:** The command Center Processing and Display system- Replacement (CCPDS-R).

TEXT BOOK:
1. Software Project Management, Walker Royce: Pearson Education, 2005.

REFERENCE BOOKS:
1. Software Project Management, Bob Hughes and Mike Cotterell: Tata McGraw-Hill Edition.
2. Software Project Management, Joel Henry, Pearson Education.
3. Software Project Management in practice, Pankaj Jalote, Pearson Education. 2005.

21CS523PE: INFORMATION RETRIEVAL SYSTEMS (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Data Structures.

Course Objectives:
1. To learn the important concepts and algorithms in IRS
2. To understand the data/file structures that are necessary to design, and implement information retrieval (IR) systems.

Course Outcomes:
1. Ability to apply IR principles to locate relevant information large collections of data
2. Ability to design different document clustering algorithms
3. Implement retrieval systems for web search tasks.
4. Design an Information Retrieval System for web search tasks.

UNIT - I

Introduction to Information Retrieval Systems: Definition of Information Retrieval System, Objectives of Information Retrieval Systems, Functional Overview, Relationship to Database Management Systems, Digital Libraries and Data Warehouses

Information Retrieval System Capabilities: Search Capabilities, Browse Capabilities, Miscellaneous Capabilities

UNIT - II

Cataloging and Indexing: History and Objectives of Indexing, Indexing Process, Automatic Indexing, Information Extraction

Data Structure: Introduction to Data Structure, Stemming Algorithms, Inverted File Structure, N-Gram Data Structures, PAT Data Structure, Signature File Structure, Hypertext and XML Data Structures, Hidden Markov Models

UNIT - III

Automatic Indexing: Classes of Automatic Indexing, Statistical Indexing, Natural Language, Concept Indexing, Hypertext Linkages. Document and Term Clustering: Introduction to Clustering, Thesaurus Generation, Item Clustering, Hierarchy of Clusters

UNIT - IV

User Search Techniques: Search Statements and Binding, Similarity Measures and Ranking, Relevance Feedback, Selective Dissemination of Information Search, Weighted Searches of Boolean Systems, Searching the INTERNET and Hypertext

Information Visualization: Introduction to Information Visualization, Cognition and Perception, Information Visualization Technologies

UNIT - V

Text Search Algorithms: Introduction to Text Search Techniques, Software Text Search Algorithms, Hardware Text Search Systems

Multimedia Information Retrieval: Spoken Language Audio Retrieval, Non-Speech Audio Retrieval, Graph Retrieval, Imagery Retrieval, Video Retrieval

TEXT BOOK:
1. Information Storage and Retrieval Systems – Theory and Implementation, Second Edition, Gerald J. Kowalski, Mark T. Maybury, Springer.

REFERENCE BOOKS:
1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
2. Information Storage & Retrieval By Robert Korfhage – John Wiley & Sons.
3. Modern Information Retrieval By Yates and Neto Pearson Education.

21DS524PE: DEVOPS (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives: The main objectives of this course are to
1. Describe the agile relationship between development and IT operations.
2. Understand the skill sets and high-functioning teams involved in DevOps and related methods to reach a continuous delivery capability
3. Implement automated system update and DevOps lifecycle

Course Outcomes: On successful completion of this course, students will be able to:
1. Identify components of Devops environment
2. Describe Software development models and architectures of DevOps
3. Apply different project management, integration, testing and code deployment tool
4. Investigate different DevOps Software development models
5. Assess various Devops practices
6. Collaborate and adopt Devops in real-time projects

UNIT - I

Introduction: Introduction, Agile development model, DevOps, and ITIL. DevOps process and Continuous Delivery, Release management, Scrum, Kanban, delivery pipeline, bottlenecks, examples

UNIT - II

Software development models and DevOps: DevOps Lifecycle for Business Agility, DevOps, and Continuous Testing.

DevOps influence on Architecture: Introducing software architecture, The monolithic scenario, Architecture rules of thumb, The separation of concerns, Handling database migrations, Microservices, and the data tier, DevOps, architecture, and resilience.

UNIT - III

Introduction to project management: The need for source code control, The history of source code management, Roles and code, source code management system and migrations, Shared authentication, Hosted Git servers, Different Git server implementations, Docker intermission, Gerrit, The pull request model, GitLab.

UNIT - IV

Integrating the system: Build systems, Jenkins build server, Managing build dependencies, Jenkins plugins, and file system layout, The host server, Build slaves, Software on the host, Triggers, Job chaining and build pipelines, Build servers and infrastructure as code, Building by dependency order, Build phases, Alternative build servers, Collating quality measures.

UNIT - V

Testing Tools and automation: Various types of testing, Automation of testing Pros and cons, Selenium - Introduction, Selenium features, JavaScript testing, Testing backend integration points, Test-driven development, REPL-driven development

Deployment of the system: Deployment systems, Virtualization stacks, code execution at the client, Puppet master and agents, Ansible, Deployment tools: Chef, Salt Stack and Docker

TEXT BOOKS:
1. Joakim Verona. Practical Devops, Second Edition. Ingram short title; 2nd edition (2018). ISBN-10: 1788392574
2. Deepak Gaikwad, Viral Thakkar. DevOps Tools from Practitioner's Viewpoint. Wiley publications. ISBN: 9788126579952

REFERENCE BOOK:
1. Len Bass, Ingo Weber, Liming Zhu. DevOps: A Software Architect's Perspective. Addison Wesley; ISBN-10.

21DS525PE: COMPUTER VISION AND ROBOTICS (Professional Elective – II)

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	3

Pre-Requisites: UG level Course in Linear Algebra and Probability.

Course Objectives:
1. To understand the Fundamental Concepts Related To sources, shadows and shading.
2. To understand the The Geometry of Multiple Views.

Course Outcomes:
1. Implement fundamental image processing techniques required for computer vision.
2. Implement boundary tracking techniques.
3. Apply chain codes and other region descriptors, Hough Transform for line, circle, and ellipse detections.
4. Apply 3D vision techniques and Implement motion related techniques.
5. Develop applications using computer vision techniques.

UNIT - I
CAMERAS: Pinhole Cameras.
Radiometry – Measuring Light: Light in Space, Light Surfaces, Important Special Cases.
Sources, Shadows, And Shading: Qualitative Radiometry, Sources and Their Effects, Local Shading Models, Application: Photometric Stereo, Interreflections: Global Shading Models.
Color: The Physics of Color, Human Color Perception, Representing Color, A Model for Image Color, Surface Color from Image Color.

UNIT - II
Linear Filters: Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing, Filters as Templates.
Edge Detection: Noise, Estimating Derivatives, Detecting Edges.
Texture: Representing Texture, Analysis (and Synthesis) Using Oriented Pyramids, Application: Synthesis by Sampling Local Models, Shape from Texture.

UNIT - III
The Geometry of Multiple Views: Two Views.
Stereopsis: Reconstruction, Human Stereposis, Binocular Fusion, Using More Cameras. **Segmentation by Clustering:** What Is Segmentation? Human Vision: Grouping and Getstalt, Applications: Shot Boundary Detection and Background Subtraction, Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering,

UNIT - IV
Segmentation by Fitting a Model: The Hough Transform, Fitting Lines, Fitting Curves, Fitting as a Probabilistic Inference Problem, Robustness
Segmentation and Fitting Using Probabilistic Methods: Missing Data Problems, Fitting, and Segmentation, The EM Algorithm in Practice.
Tracking With Linear Dynamic Models: Tracking as an Abstract Inference Problem, Linear Dynamic Models, Kalman Filtering, Data Association, Applications and Examples

UNIT - V
Geometric Camera Models: Elements of Analytical Euclidean Geometry, Camera Parameters and the Perspective Projection, Affine Cameras and Affine Projection Equations.
Geometric Camera Calibration: Least-Squares Parameter Estimation, A Linear Approach to Camera

Calibration, Taking Radial Distortion into Account, Analytical Photogrammetry, An Application: Mobile Robot Localization.

Model-Based Vision: Initial Assumptions, Obtaining Hypotheses by Pose Consistency, Obtaining Hypotheses by pose Clustering, Obtaining Hypotheses Using Invariants, Verification, Application: Registration In Medical Imaging Systems, Curved Surfaces and Alignment.

TEXT BOOKS:

1. David A. Forsyth and Jean Ponce: Computer Vision – A Modern Approach, PHI Learning (Indian Edition), 2009.

REFERENCE BOOKS:

1. E. R. Davies: Computer and Machine Vision – Theory, Algorithms and Practicalities, Elsevier (Academic Press), 4th edition, 2013.
2. R. C. Gonzalez and R. E. Woods “Digital Image Processing” Addison Wesley 2008.
3. Richard Szeliski “Computer Vision: Algorithms and Applications” Springer-Verlag London Limited 2011.

21CS510PC: DATA MINING LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A course on “Database Management System”.

Course Objectives:
1. The course is intended to obtain hands-on experience using data mining software.
2. Intended to provide practical exposure of the concepts in data mining algorithms.

Course Outcomes:
3. Apply preprocessing statistical methods for any given raw data.
4. Gain practical experience of constructing a data warehouse.
5. Implement various algorithms for data mining in order to discover interesting patterns from large amounts of data.
6. Apply OLAP operations on data cube construction.

LIST OF EXPERIMENTS:
Experiments using Weka & Pentaho Tools
1. Data Processing Techniques:
   (i) Data cleaning (ii) Data transformation – Normalization (iii) Data integration
2. Partitioning - Horizontal, Vertical, Round Robin, Hash based
3. Data Warehouse schemas – star, snowflake, fact constellation
4. Data cube construction – OLAP operations
5. Data Extraction, Transformations & Loading operations
6. Implementation of Attribute oriented induction algorithm
7. Implementation of apriori algorithm
8. Implementation of FP – Growth algorithm
9. Implementation of Decision Tree Induction
10. Calculating Information gain measures
11. Classification of data using Bayesian approach
12. Classification of data using K – nearest neighbour approach
13. Implementation of K – means algorithm
14. Implementation of BIRCH algorithm
15. Implementation of PAM algorithm
16. Implementation of DBSCAN algorithm

TEXT BOOKS:
1. Data Mining – Concepts and Techniques - JIAWEI HAN &MICHELINE KAMBER, Elsevier.
2. Data Warehousing, Data Mining & OLAP- Alex Berson and Stephen J. Smith- Tata McGraw-Hill Edition, Tenth reprint 2007.

REFERENCE BOOK:
1. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, Anuj Karpatne, Introduction to Data Mining, Pearson Education.

21CS511PC: COMPUTER NETWORKS LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:
1. To understand the working principle of various communication protocols.
2. To understand the network simulator environment and visualize a network topology and observe its performance
3. To analyze the traffic flow and the contents of protocol frames

Course Outcomes:
1. Implement data link layer farming methods
2. Analyze error detection and error correction codes.
3. Implement and analyze routing and congestion issues in network design.
4. Implement Encoding and Decoding techniques used in presentation layer
5. To be able to work with different network tools

List of Experiments
1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijsktra's algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for frame sorting techniques used in buffers.
10. Wireshark
    i. Packet Capture Using Wire shark
    ii. Starting Wire shark
    iii. Viewing Captured Traffic
    iv. Analysis and Statistics & Filters.
11. How to run Nmap scan
12. Operating System Detection using Nmap
13. Do the following using NS2 Simulator
    i. NS2 Simulator-Introduction
    ii. Simulate to Find the Number of Packets Dropped
    iii. Simulate to Find the Number of Packets Dropped by TCP/UDP
    iv. Simulate to Find the Number of Packets Dropped due to Congestion
    v. Simulate to Compare Data Rate& Throughput.
    vi. Simulate to Plot Congestion for Different Source/Destination
    vii. Simulate to Determine the Performance with respect to Transmission of Packets

TEXT BOOK:
1. Computer Networks, Andrew S Tanenbaum, David. j. Wetherall, 5th Edition. Pearson Education/PHI.

REFERENCE BOOKS:
1. An Engineering Approach to Computer Networks, S. Keshav, 2nd Edition, Pearson Education
2. Data Communications and Networking – Behrouz A. Forouzan. 3rd Edition, TMH.

21EN508HS: ADVANCED COMMUNICATION SKILLS LAB

B.Tech. III Year I Sem.

L	T	P	C
0	0	2	1

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCE BOOKS:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*21MC510: INTELLECTUAL PROPERTY RIGHTS

B.Tech. III Year I Sem.

L	T	P	C
3	0	0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

*21MC511: FUNDAMENTALS OF AI

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student ready to step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents
Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation,Minimax Search, Alpha-Beta Pruning
Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Non-monotonic Reasoning, Other Knowledge Representation Schemes
Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule,Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hillpublications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving, Pearson Education, 6th ed., 2009

21CS602PC: COMPILER DESIGN

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Prerequisites:
1. A course on “Formal Languages and Automata Theory”.
2. A course on “Computer Organization and architecture”.
3. A course on “Computer Programming and Data Structures”.

Course Objectives:
- Introduce the major concepts of language translation and compiler design and impart the knowledge of practical skills necessary for constructing a compiler.
- Topics include phases of compiler, parsing, syntax directd translation, type checking use of symbol tables, code optimization techniques, intermediate code generation, code generation and data flow analysis.

Course Outcomes:
- Demonstrate the ability to design a compiler given a set of language features.
- Demonstrate the the knowledge of patterns, tokens & regular expressions for lexical analysis.
- Acquire skills in using lex tool & yacc tool for devleoping a scanner and parser.
- Design and implement LL and LR parsers
- Design algorithms to do code optimization in order to improve the performance of a program in terms of space and time complexity.
- Design algorithms to generate machine code.

UNIT - I
Introduction: The structure of a compiler, the science of building a compiler, programming language basics. **Lexical Analysis:** The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, Finite Automata, From Regular Expressions to Automata, Design of a Lexical-Analyzer Generator, Optimization of DFA-Based Pattern Matchers.

UNIT - II
Syntax Analysis: Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers, Using Ambiguous Grammars and Parser Generators.

UNIT - III
Syntax-Directed Translation: Syntax-Directed Definitions, Evaluation Orders for SDD's, Applications of Syntax-Directed Translation, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's. **Intermediate-Code Generation:** Variants of Syntax Trees, Three-Address Code, Types and Declarations, Type Checking, Control Flow, Switch-Statements, Intermediate Code for Procedures.

UNIT - IV
Run-Time Environments: Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management, Introduction to Garbage Collection, Introduction to Trace-Based Collection.
Code Generation: Issues in the Design of a Code Generator, The Target Language, Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, A Simple Code Generator, Peephole Optimization, Register Allocation and Assignment, Dynamic Programming Code-Generation.

UNIT - V
Machine-Independent Optimization: The Principal Sources of Optimization, Introduction to Data-Flow Analysis, Foundations of Data-Flow Analysis, Constant Propagation, Partial-Redundancy Elimination, Loops in Flow Graphs.

TEXT BOOK:
1. Compilers: Principles, Techniques and Tools, Second Edition, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman.

REFERENCE BOOKS:
1. Lex & Yacc – John R. Levine, Tony Mason, Doug Brown, O’reilly
2. Compiler Construction, Louden, Thomson.

21CS601PC: MACHINE LEARNING

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Prerequisites

1. Data Structures.
2. Knowledge on statistical methods.

Course Objectives

- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

Course Outcomes

- Understand the concepts of computational intelligence like machine learning.
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas.
- Understand the Neural Networks and its usage in machine learning application.

UNIT - I

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning.

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias**.**

Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

UNIT - II

Artificial Neural Networks-1– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

Artificial Neural Networks-2- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

Evaluation Hypotheses – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

UNIT - III

Bayesian learning – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

Computational learning theory – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

Instance-Based Learning- Introduction, *k*-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

UNIT- IV

Genetic Algorithms – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

Learning Sets of Rules – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.
Reinforcement Learning – Introduction, the learning task, *Q*–learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

UNIT - V
Analytical Learning-1- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.
Analytical Learning-2-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.
Combining Inductive and Analytical Learning – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

TEXT BOOK:
1. Machine Learning – Tom M. Mitchell, - MGH.

REFERENCE BOOK:
1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis.

21CS606PC: BIG DATA ANALYTICS

B.Tech. III Year II Sem.

L	T	P	C
3	1	0	4

Course Objectives:

1. The purpose of this course is to provide the students with the knowledge of Big data Analytics principles and techniques.
2. This course is also designed to give an exposure of the frontiers of Big data Analytics

Courses Outcomes:

1. Ability to explain the foundations, definitions, and challenges of Big Data and various Analytical tools.
2. Ability to program using HADOOP and Map reduce, NOSQL
3. Ability to understand the importance of Big Data in Social Media and Mining.

UNIT - I

Introduction to Big Data: Big Data and its Importance – Four V's of Big Data – Drivers for Big Data – Introduction to Big Data Analytics – Big Data Analytics applications.

UNIT - II

Big Data Technologies: Hadoop's Parallel World – Data discovery – Open source technology for Big Data Analytics – cloud and Big Data –Predictive Analytics – Mobile Business Intelligence and Big Data

UNIT - III

Introduction Hadoop: Big Data – Apache Hadoop & Hadoop Eco System – Moving Data in and out of Hadoop – Understanding inputs and outputs of MapReduce - Data Serialization.

UNIT - IV

Hadoop Architecture: Hadoop: RDBMS Vs Hadoop, Hadoop Overview, Hadoop distributors, HDFS, HDFS Daemons, Anatomy of File Write and Read., Name Node, Secondary Name Node, and Data Node, HDFS Architecture, Hadoop Configuration, Map Reduce Framework, Role of HBase in Big Data processing, HIVE, PIG.

UNIT - V

Data Analytics with R Machine Learning: Introduction, Supervised Learning, Unsupervised Learning, Collaborative Filtering, Social Media Analytics, Mobile Analytics, Big Data Analytics with BigR.

TEXT BOOKS:

1. Big Data Analytics, Seema Acharya, Subhasini Chellappan, Wiley 2015.
2. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michehe Chambers, 1st Edition, Ambiga Dhiraj, Wiely CIO Series, 2013.
3. Hadoop: The Definitive Guide, Tom White, 3rd Edition, O'Reilly Media, 2012.
4. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1st Edition, IBM Corporation, 2012.

REFERENCE BOOKS:

1. Big Data and Business Analytics, Jay Liebowitz, Auerbach Publications, CRC press (2013)
2. Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R Enterprise and Oracle R Connector for Hadoop, Tom Plunkett, Mark Hornick, McGraw-Hill/Osborne Media (2013), Oracle press.
3. Professional Hadoop Solutions, Boris lublinsky, Kevin t. Smith, Alexey Yakubovich, Wiley, ISBN: 9788126551071, 2015.
4. Understanding Big data, Chris Eaton, Dirk deroos et al. McGraw Hill, 2012.
5. Intelligent Data Analysis, Michael Berthold, David J. Hand, Springer, 2007.
6. Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics, Bill Franks, 1st Edition, Wiley and SAS Business Series, 2012.

21DS611PE: CRYPTOGRAPHY AND NETWORK SECURITY
(Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- Explain the objectives of information security.
- Explain the importance and application of each of confidentiality, integrity, authentication and availability.
- Understand various cryptographic algorithms.
- Understand the basic categories of threats to computers and networks.
- Describe public-key cryptosystem.
- Describe the enhancements made to IPv4 by IPSec.
- Understand Intrusions and intrusion detection.
- Discuss the fundamental ideas of public-key cryptography.
- Generate and distribute a PGP key pair and use the PGP package to send an encrypted e-mail message.
- Discuss Web security and Firewalls.

Course Outcomes:
- Student will be able to understand basic cryptographic algorithms, message and web authentication and security issues.
- Ability to identify information system requirements for both of them such as client and server.
- Ability to understand the current legal issues towards information security.

UNIT - I
Security Concepts: Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security.
Cryptography Concepts and Techniques: Introduction, plain text and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size, possible types of attacks.

UNIT - II
Symmetric key Ciphers: Block Cipher principles, DES, AES, Blowfish, RC5, IDEA, Block cipher operation, Stream ciphers, RC4.
Asymmetric key Ciphers: Principles of public key cryptosystems, RSA algorithm, Elgamal Cryptography, Diffie-Hellman Key Exchange, Knapsack Algorithm.

UNIT - III
Cryptographic Hash Functions: Message Authentication, Secure Hash Algorithm (SHA-512), **Message authentication codes:** Authentication requirements, HMAC, CMAC, Digital signatures, Elgamal Digital Signature Scheme.
Key Management and Distribution: Symmetric Key Distribution Using Symmetric & Asymmetric Encryption, Distribution of Public Keys, Kerberos, X.509 Authentication Service, Public – Key Infrastructure.

UNIT - IV
Transport-level Security: Web security considerations, Secure Socket Layer and Transport Layer Security, HTTPS, Secure Shell (SSH).
Wireless Network Security: Wireless Security, Mobile Device Security, IEEE 802.11 Wireless LAN, IEEE 802.11i Wireless LAN Security.

UNIT - V

E-Mail Security: Pretty Good Privacy, S/MIME **IP Security:** IP Security overview, IP Security architecture, Authentication Header, Encapsulating security payload, Combining security associations, Internet Key Exchange.

Case Studies on Cryptography and security: Secure Multiparty Calculation, Virtual Elections, Single sign On, Secure Inter-branch Payment Transactions, Cross site Scripting Vulnerability.

TEXT BOOKS:

1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th Edition.
2. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 3rd Edition.

REFERENCE BOOKS:

1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1st Edition.
2. Cryptography and Network Security: Forouzan Mukhopadhyay, Mc Graw Hill, 3rd Edition.
3. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
4. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH.
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning.
   Network Security and Cryptography: Bernard Menezes, CENGAGE Learning

21DS612PE: DATA VISUALIZATION TECHNIQUES (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Course Objective: To understand various data visualization techniques.

Course Outcomes:
1. Visualize the objects in different dimensions.
2. Design and process the data for Virtualization.
3. Apply the visualization techniques in physical sciences, computer science, applied mathematics and medical science.
4. Apply the virtualization techniques for research projects. (K1, K3).

UNIT - I

Introduction and Data Foundation: Basics - Relationship between Visualization and Other Fields - The Visualization Process - Pseudo code Conventions - The Scatter plot. Data Foundation - Types of Data - Structure within and between Records - Data Preprocessing - Data Sets

UNIT - II

Foundations for Visualization: Visualization stages - Semiology of Graphical Symbols - The Eight Visual Variables - Historical Perspective - Taxonomies - Experimental Semiotics based on Perception Gibson‘s Affordance theory – A Model of Perceptual Processing.

UNIT - III

Visualization Techniques: Spatial Data: One-Dimensional Data - Two-Dimensional Data – Three-Dimensional Data - Dynamic Data - Combining Techniques. **Geospatial Data:** Visualizing Spatial Data - Visualization of Point Data -Visualization of Line Data - Visualization of Area Data - Other Issues in Geospatial Data Visualization **Multivariate Data:** Point-Based Techniques - Line- Based Techniques - Region-Based Techniques - Combinations of Techniques – Trees Displaying Hierarchical Structures – Graphics and Networks- Displaying Arbitrary Graphs/Networks.

UNIT - IV

Interaction Concepts and Techniques: Text and Document Visualization: Introduction - Levels of Text Representations - The Vector Space Model - Single Document Visualizations -Document Collection Visualizations - Extended Text Visualizations **Interaction Concepts**: Interaction Operators - Interaction Operands and Spaces - A Unified Framework. **Interaction Techniques**: Screen Space - Object-Space -Data Space -Attribute Space- Data Structure Space - Visualization Structure - Animating Transformations -Interaction Control

UNIT - V

Research Directions in Virtualizations: Steps in designing Visualizations – Problems in designing effective Visualizations- Issues of Data. Issues of Cognition, Perception, and Reasoning. Issues of System Design Evaluation, Hardware and Applications.

TEXT BOOKS:

1. Matthew Ward, Georges Grinstein and Daniel Keim, “Interactive Data Visualization Foundations, Techniques, Applications”, 2010.
2. Colin Ware, “Information Visualization Perception for Design”, 2nd edition, Margon Kaufmann Publishers, 2004.

REFERENCE BOOKS:

1. Robert Spence “Information visualization – Design for interaction”, Pearson Education, 2nd Edition, 2007.
2. Alexandru C. Telea, “Data Visualization: Principles and Practice,” A. K. Peters Ltd, 2008.

21CS613PE: SCRIPTING LANGUAGES (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Computer Programming and Data Structures”.
2. A course on “Object Oriented Programming Concepts”.

Course Objectives:

- This course introduces the script programming paradigm.
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL

Course Outcomes:

- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language.

UNIT - I

Introduction: Ruby, Rails, The structure and Excution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and webservices

RubyTk – Simple Tk Application, widgets, Binding events, Canvas, scrolling

UNIT - II

Extending Ruby: Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter

UNIT - III

Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - IV

Advanced perl

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Isses.

UNIT - V

TCL

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

Tk

Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Progamming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pramatic Progammers guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J. Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS614PE: MOBILE APPLICATION DEVELOPMENT (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:
1. Acquaintance with JAVA programming.
2. A Course on DBMS.

Course Objectives:
- To demonstrate their understanding of the fundamentals of Android operating systems
- To improves their skills of using Android software development tools
- To demonstrate their ability to develop software with reasonable complexity on mobile platform
- To demonstrate their ability to deploy software to mobile devices
- To demonstrate their ability to debug programs running on mobile devices

Course Outcomes:
- Student understands the working of Android OS Practically.
- Student will be able to develop Android user interfaces
- Student will be able to develop, deploy and maintain the Android Applications.

UNIT - I

Introduction to Android Operating System: Android OS design and Features – Android development framework, SDK features, Installing and running applications on Android Studio, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

UNIT - II

Android User Interface: Measurements – Device and pixel density independent measuring UNIT - s Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non-editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

UNIT - III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

UNIT - IV

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

UNIT - V

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and etindelg data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012.
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013.

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013.

21CS615PE: SOFTWARE TESTING METHODOLOGIES (Professional Elective – III)

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on "Software Engineering".

Course Objectives
- To provide knowledge of the concepts in software testing such as testing process, criteria, strategies, and methodologies.
- To develop skills in software test automation and management using latest tools.

Course Outcomes: Design and develop the best test strategies in accordance to the development model.

UNIT - I
Introduction: Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs.
Flow graphs and Path testing: Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

UNIT - II
Transaction Flow Testing: transaction flows, transaction flow testing techniques. Dataflow testing: Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing. Domain Testing: domains and paths, Nice & ugly domains, domain
testing, domains and interfaces testing, domain and interface testing, domains and testability.

UNIT - III
Paths, Path products and Regular expressions: path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.
Logic Based Testing: overview, decision tables, path expressions, kv charts, specifications.

UNIT - IV
State, State Graphs and Transition testing: state graphs, good & bad state graphs, state testing, Testability tips.

UNIT - V
Graph Matrices and Application: Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like JMeter or Win-runner).

TEXT BOOKS:

1. Software Testing techniques - Baris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

REFERENCE BOOKS:

1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.

21CS604PC: MACHINE LEARNING LAB

B.Tech. III Year II Sem.

L	T	P	C
0	0	3	1.5

Course Objective: The objective of this lab is to get an overview of the various machine learning techniques and can able to demonstrate them using python.

Course Outcomes: After the completion of the course the student can able to:

- understand complexity of Machine Learning algorithms and their limitations;
- understand modern notions in data analysis-oriented computing;
- be capable of confidently applying common Machine Learning algorithms in practice and implementing their own;
- Be capable of performing experiments in Machine Learning using real-world data.

List of Experiments

1. The probability that it is Friday and that a student is absent is 3 %. Since there are 5 school days in a week, the probability that it is Friday is 20 %. What is theprobability that a student is absent given that today is Friday? Apply Baye’s rule in python to get the result. (Ans: 15%)
2. Extract the data from database using python
3. Implement k-nearest neighbours classification using python
4. Given the following data, which specify classifications for nine combinations of VAR1 and VAR2 predict a classification for a case where VAR1=0.906 and VAR2=0.606, using the result of k-means clustering with 3 means (i.e., 3 centroids)

VAR1	VAR2	CLASS
1.713	1.586	0
0.180	1.786	1
0.353	1.240	1
0.940	1.566	0
1.486	0.759	1
1.266	1.106	0
1.540	0.419	1
0.459	1.799	1
0.773	0.186	1

5. The following training examples map descriptions of individuals onto high, medium and low credit-worthiness.

medium skiing designsingle twenties no -> highRisk
high golf trading married forties yes -> lowRisk
low speedway transport married thirties yes -> medRisk
medium football banking single thirties yes -> lowRisk
high flying media married fifties yes -> highRisk
low football security single twenties no -> medRisk
medium golf media single thirties yes -> medRisk
medium golf transport married forties yes -> lowRisk
high skiing banking single thirties yes -> highRisk
low golf unemployed married forties yes -> highRisk

Input attributes are (from left to right) income, recreation, job, status, age-group, home-owner. Find the unconditional probability of `golf' and the conditional probability of `single' given `medRisk' in the dataset?

6. Implement linear regression using python.
7. Implement Naïve Bayes theorem to classify the English text
8. Implement an algorithm to demonstrate the significance of genetic algorithm
9. Implement the finite words classification system using Back-propagation algorithm

21CS607PC: BIG DATA ANALYTICS LAB

B.Tech. III Year II Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

1. The purpose of this course is to provide the students with the knowledge of Big data Analytics principles and techniques.
2. This course is also designed to give an exposure of the frontiers of Big data Analytics

Course Outcomes:

1. Use Excel as an Analytical tool and visualization tool.
2. Ability to program using HADOOP and Map reduce.
3. Ability to perform data analytics using ML in R.
4. Use cassandra to perform social media analytics.

List of Experiments:

1. Implement a simple map-reduce job that builds an inverted index on the set of input documents (Hadoop)
2. Process big data in HBase
3. Store and retrieve data in Pig
4. Perform Social media analysis using cassandra
5. Buyer event analytics using Cassandra on suitable product sales data.
6. Using Power Pivot (Excel) Perform the following on any dataset
   a) Big Data Analytics
   b) Big Data Charting
7. Use R-Project to carry out statistical analysis of big data
8. Use R-Project for data visualization of social media data

TEXT BOOKS:

1. Big Data Analytics, Seema Acharya, Subhashini Chellappan, Wiley 2015.
2. Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Business, Michael Minelli, Michehe Chambers, 1st Edition, Ambiga Dhiraj, Wiely CIO Series, 2013.
3. Hadoop: The Definitive Guide, Tom White, 3rd Edition, O'Reilly Media, 2012.
4. Big Data Analytics: Disruptive Technologies for Changing the Game, Arvind Sathi, 1st Edition, IBM Corporation, 2012.

REFERENCE BOOKS:

1. Big Data and Business Analytics, Jay Liebowitz, Auerbach Publications, CRC press (2013).
2. Using R to Unlock the Value of Big Data: Big Data Analytics with Oracle R Enterprise and Oracle R Connector for Hadoop, Tom Plunkett, Mark Hornick, McGraw-Hill/Osborne Media (2013), Oracle press.
3. Professional Hadoop Solutions, Boris lublinsky, Kevin t. Smith, Alexey Yakubovich, Wiley, ISBN: 9788126551071, 2015.
4. Understanding Big data, Chris Eaton, Dirk deroos et al., McGraw Hill, 2012.
5. Intelligent Data Analysis, Michael Berthold, David J. Hand, Springer, 2007.
6. Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics, Bill Franks, 1st Edition, Wiley and SAS Business Series, 2012.

21CS625PE: SOFTWARE TESTING METHODOLOGIES LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: A basic knowledge of programming.

Course Objectives:
- To provide knowledge of Software Testing Methods.
- To develop skills in software test automation and management using latest tools.

Course Outcome:
- Design and develop the best test strategies in accordance to the development model.

List of Experiments:
1. Recording in context sensitive mode and analog mode
2. GUI checkpoint for single property
3. GUI checkpoint for single object/window
4. GUI checkpoint for multiple objects
5. a) Bitmap checkpoint for object/window
   a) Bitmap checkpoint for screen area
6. Database checkpoint for Default check
7. Database checkpoint for custom check
8. Database checkpoint for runtime record check
9. a) Data driven test for dynamic test data submission
   b) Data driven test through flat files
   c) Data driven test through front grids
   d) Data driven test through excel test
10. a) Batch testing without parameter passing
    b) Batch testing with parameter passing
11. Data driven batch
12. Silent mode test execution without any interruption
13. Test case for calculator in windows application

TEXT BOOKS:

1. Software Testing techniques - Baris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

REFERENCE BOOKS:

1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.

21DS621PE: DATA VISUALIZATION TECHNIQUES LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

1. Understand the various types of data, apply and evaluate the principles of data visualization.
2. Acquire skills to apply visualization techniques to a problem and its associated dataset.

Course Outcomes:

1. Identify the different data types, visualization types to bring out the insight.
2. Relate the visualization towards the problem based on the dataset to analyze and bring out valuable insight on a large dataset.
3. Demonstrate the analysis of a large dataset using various visualization techniques and tools.
4. Identify the different attributes and showcasing them in plots. Identify and create various visualizations for geospatial and table data.
5. Ability to create and interpret plots using R/Python.

List of Experiments:

1. Acquiring and plotting data.
2. Statistical Analysis – such as Multivariate Analysis, PCA, LDA, Correlation regression and analysis of variance.
3. Financial analysis using Clustering, Histogram and HeatMap.
4. Time-series analysis – stock market.
5. Visualization of various massive dataset - Finance - Healthcare - Census – Geospatial.
6. Visualization on Streaming dataset (Stock market dataset, weather forecasting).
7. Market-Basket Data analysis-visualization.
8. Text visualization using web analytics.

TEXT BOOKS:

1. Matthew Ward, Georges Grinstein and Daniel Keim, “Interactive Data Visualization Foundations, Techniques, Applications”, 2010.
2. Colin Ware, “Information Visualization Perception for Design”, 2nd edition, Margon Kaufmann Publishers, 2004.

REFERENCE BOOKS:

1. Robert Spence “Information visualization – Design for interaction”, Pearson Education, 2 nd Edition, 2007.
2. Alexandru C. Telea, “Data Visualization: Principles and Practice,” A. K. Peters Ltd, 2008.

21CS623PE: SCRIPTING LANGUAGES LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Any High-level programming language (C, C++).

Course Objectives:
1. To Understand the concepts of scripting languages for developing web-based projects
2. To understand the applications the of Ruby, TCL, Perl scripting languages

Course Outcomes:
1. Ability to understand the differences between Scripting languages and programming languages
2. Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments:
1. Write a Ruby script to create a new string which is n copies of a given string where n is a non-negative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    b) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a) Shift
    b)Unshift
    c)Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments

TEXT BOOKS:

1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Programming language by David Flanagan and Yukihiro Matsumoto O'Reilly

3. “Programming Ruby” The Pragmatic Programmer's guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J.Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O’Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS624PE: MOBILE APPLICATION DEVELOPMENT LAB (PE - III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

1. To learn how to develop Applications in android environment.
2. To learn how to develop user interface applications.
3. To learn how to develop URL related applications.

Course Outcomes:

1. Students understand the working of Android OS Practically.
2. Students will be able to develop user interfaces.
3. Students will be able to develop, deploy and maintain the Android Applications.

List of Experiments:

1. Create an Android application that shows Hello + name of the user and run it on an emulator.
(b) Create an application that takes the name from a text box and shows hello message along with the name entered in text box, when the user clicks the OK button.

2. Create a screen that has input boxes for User Name, Password, Address, Gender (radio buttons for male and female), Age (numeric), Date of Birth (Date Picket), State (Spinner) and a Submit button. On clicking the submit button, print all the data below the Submit Button. Use (a) Linear Layout (b) Relative Layout and (c) Grid Layout or Table Layout.

3. Develop an application that shows names as a list and on selecting a name it should show the details of the candidate on the next screen with a “Back” button. If the screen is rotated to landscape mode (width greater than height), then the screen should show list on left fragment and details on right fragment instead of second screen with back button. Use Fragment transactions and Rotation event listener.

4. Develop an application that uses a menu with 3 options for dialing a number, opening a website and to send an SMS. On selecting an option, the appropriate action should be invoked using intents.

5. Develop an application that inserts some notifications into Notification area and whenever a notification is inserted, it should show a toast with details of the notification.

6. Create an application that uses a text file to store user names and passwords (tab separated fields and one record per line). When the user submits a login name and password through a screen, the details should be verified with the text file data and if they match, show a dialog saying that login is successful. Otherwise, show the dialog with Login Failed message.

7. Create a user registration application that stores the user details in a database table.

8. Create a database and a user table where the details of login names and passwords are stored. Insert some names and passwords initially. Now the login details entered by the user should be verified with the database and an appropriate dialog should be shown to the user.

9. Create an admin application for the user table, which shows all records as a list and the admin can select any record for edit or modify. The results should be reflected in the table.

10. Develop an application that shows all contacts of the phone along with details like name, phone number, mobile number etc.

11. Create an application that saves user information like name, age, gender etc. in shared preference and retrieves them when the program restarts.

12. Create an alarm that rings every Sunday at 8:00 AM. Modify it to use a time picker to set alarm time.

13. Create an application that shows the given URL (from a text field) in a browser

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012.
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013.

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013.

21DS622PE: CRYPTOGRAPHY AND NETWORK SECURITY LAB (PE – III Lab)

B.Tech. III Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:
1. Explain the objectives of information security.
2. Explain the importance and application of each of confidentiality, integrity, authentication and availability.
3. Understand various cryptographic algorithms.

Course Outcomes:
1. Understand basic cryptographic algorithms, message and web authentication and security issues.
2. Identify information system requirements for both of them such as client and server.
3. Understand the current legal issues towards information security.

List of Experiments:
1. Write a C program that contains a string (char pointer) with a value ‘Hello world’. The program should XOR each character in this string with 0 and displays the result.
2. Write a C program that contains a string (char pointer) with a value ‘Hello world’. The program should AND or and XOR each character in this string with 127 and display the result.
3. Write a Java program to perform encryption and decryption using the following algorithms
   a. Ceaser cipher b. Substitution cipher c. Hill Cipher
4. Write a C/JAVA program to implement the DES algorithm logic.
5. Write a C/JAVA program to implement the Blowfish algorithm logic.
6. Write a C/JAVA program to implement the Rijndael algorithm logic.
7. Write the RC4 logic in Java Using Java cryptography; encrypt the text “Hello world” using Blowfish. Create your own key using Java key tool.
8. Write a Java program to implement RSA algorithm.
9. Implement the Diffie-Hellman Key Exchange mechanism using HTML and JavaScript.
10. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.
11. Calculate the message digest of a text using the MD5 algorithm in JAVA.

TEXT BOOKS:
1. Cryptography and Network Security - Principles and Practice: William Stallings, Pearson Education, 6th Edition.
2. Cryptography and Network Security: Atul Kahate, McGraw Hill, 3rd Edition.

REFERENCE BOOKS:
1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1st Edition.
2. Cryptography and Network Security: Forouzan Mukhopadhyay, McGraw Hill, 3rd Edition.
3. Information Security, Principles, and Practice: Mark Stamp, Wiley India.
4. Principles of Computer Security: WM. Arthur Conklin, Greg White, TMH.
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning.
6. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning.

***21MC609: ENVIRONMENTAL SCIENCE**

B.Tech. III Year II Sem.

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations

Course Outcomes:

- Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT-I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT-II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT-III

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT-IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.

*21MC610: CYBER SECURITY

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	0

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT - I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT - II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy.

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT - III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT- IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT - V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases

Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions ofRupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances.

Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles,Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group.

DIGITAL ELECTRONICS

B.Tech. II Year I Sem. **L T P C**
3 0 0 3

Course Objectives: This course aims at through understanding of binary number system, logic gates, combination logic and synchronous and asynchronous logic.

UNIT - I:
BOOLEAN ALGEBRA AND LOGIC GATES: Digital Systems, Binary Numbers, Number base conversions, Octal and Hexadecimal Numbers, complements, Signed binary numbers, Binary codes, Binary Storage and Registers, Binary logic.
Basic Definitions, Axiomatic definition of Boolean Algebra, Basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, other logic operations, Digital logic gates.

UNIT - II:
GATE – LEVEL MINIMIZATION: The map method, Four-variable map, Five-Variable map, product of sums simplification Don't-care conditions, NAND and NOR implementation other Two-level implementations, Exclusive – Or function.

UNIT - III:
COMBINATIONAL LOGIC: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

UNIT - IV:
SEQUENTIAL LOGIC: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure**.** Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT - V
MEMORIES AND ASYNCHRONOUS SEQUENTIAL LOGIC: Introduction, Random-Access Memory, Memory Decoding, Error Detection and correction Read-only memory, Programmable logic Array programmable Array logic, Sequential Programmable Devices.
Introduction, Analysis Procedure, Circuits with Latches, Design Procedure, Reduction of state and FlowTables, Race-Free state Assignment Hazards, Design Example.

TEXT BOOKS:
1. Digital Design – Third Edition, M. Morris Mano, Pearson Education/PHI.
2. Digital Principles and Applications Albert Paul Malvino Donald P. Leach TATA McGraw HillEdition.
3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson.

REFERENCE BOOKS:
1. Switching and Finite Automata Theory by Zvi. Kohavi, Tata McGraw Hill.
2. Switching and Logic Design, C.V.S. Rao, Pearson Education
3. Digital Principles and Design – Donald D.Givone, Tata McGraw Hill, Edition.
4. Fundamentals of Digital Logic and Microcomputer Design, 5TH Edition, M. Rafiquzzaman JohnWiley.

22CS302PC: DATA STRUCTURES

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Prerequisites: Programming for Problem Solving

Course Objectives

- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms

Course Outcomes

- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiency trade-offs among different data structure implementations or combinations.
- Implement and know the application of algorithms for sorting and pattern matching.
- Design programs using a variety of data structures, including hash tables, binary and generaltree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT - I

Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks- Operations, array and linked representations of stacks, stack applications, Queues- operations, array and linked representations.

UNIT - II

Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching.

Hash Table Representation: hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT - III

Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, B- Trees, B+ Trees, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, Red –Black, Splay Trees.

UNIT - IV

Graphs: Graph Implementation Methods. Graph Traversal Methods.

Sorting: Quick Sort, Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT - V

Pattern Matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, theKnuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXT BOOKS:

1. Fundamentals of Data Structures in C, 2 nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:

1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning.

COMPUTER ORIENTED STATISTICAL METHODS

B.Tech. II Year I Sem. **L T P C**
3 1 0 4

Pre-requisites: Mathematics courses of first year of study.

Course Objectives: To learn

- The theory of Probability, Probability distributions of single and multiple random variables
- The sampling theory, testing of hypothesis and making statistical inferences
- Stochastic process and Markov chains.

Course outcomes: After learning the contents of this paper the student must be able to

- Apply the concepts of probability and distributions to case studies.
- Formulate and solve problems involving random variables and apply statistical methods foranalyzing experimental data.
- Apply concept of estimation and testing of hypothesis to case studies.
- Correlate the concepts of one unit to the concepts in other units.

UNIT - I: Probability **10 L**

Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, Conditional Probability, Independence, and the Product Rule, Baye's Rule,

Random Variables and Probability Distributions: Concept of a Random Variable, Discrete Probability Distributions, Continuous Probability Distributions.

UNIT - II: Expectation and discrete distributions **10 L**

Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables, Chebyshev's Theorem.

Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT - III: Continuous and Sampling Distributions **10 L**

Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the NormalDistribution, Normal Approximation to the Binomial Distributions.

Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions, Sampling Distribution of Means and the Central Limit Theorem, t - Distribution, F-Distribution.

UNIT - IV: Sample Estimation & Tests of Hypotheses **10 L**

Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating themean, standard error of a point estimate, prediction interval. Two sample: Estimating the differencebetween two means, Single sample: Estimating a proportion, Two samples: Estimating the differencebetween two proportions, Two samples: Estimating the ratio of two variances.

Statistical Hypotheses: General Concepts, Testing a Statistical Hypothesis, Single sample: Tests concerning a single mean, Two samples: tests on two means, One sample: test on a single proportion. Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT-V: Stochastic Processes and Markov Chains **8L**

Introduction to Stochastic processes- Markov process. Transition Probability, Transition ProbabilityMatrix, First order and Higher order Markov process, n-step transition probabilities, Markov chain,Steady state condition, Markov analysis.

TEXT BOOKS:

1. Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Probability & StatisticsFor Engineers & Scientists, 9th Ed. Pearson Publishers.

2. S C Gupta and V K Kapoor, Fundamentals of Mathematical statistics, Khanna publications.
3. S.D.Sharma, Operations Research, Kedarnath and Ramnath Publishers, Meerut, Delhi.

REFERENCE BOOKS:

1. T.T. Soong, Fundamentals of Probability and Statistics For Engineers, John Wiley & Sons, Ltd,2004.
2. Sheldon M Ross, Probability and statistics for Engineers and scientists, academic press.
3. Miller and Freund's, Probability and Statistics for Engineers, 8th Edition, Pearson Educations.

22IT304PC: COMPUTER ORGANIZATION AND MICROPROCESSOR

B.Tech. II Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives:

1. To understand basic components of computers.
2. To understand the architecture of the 8086 processor.
3. To understand the instruction sets, instruction formats and various addressing modes of 8086.
4. To understand the representation of data at the machine level and how computations are performed at machine level.
5. To understand the memory organization and I/O organization.
6. To understand the parallelism both in terms of single and multiple processors.

Course Outcomes:

1. Able to understand the basic components and the design of CPU, ALU and Control Unit.
2. Ability to understand memory hierarchy and its impact on computer cost/performance.
3. Ability to understand the advantage of instruction level parallelism and pipelining for highperformance Processor design.
4. Ability to understand the instruction set, instruction formats and addressing modes of 8086.
5. Ability to write assembly language programs to solve problems.

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Basic Computer Organization and Design: Instruction codes, Computer Registers, Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output andInterrupt, Complete Computer Description.

UNIT - II

Central Processing Unit: The 8086 Processor Architecture, Register organization, Physical memory organization, General Bus Operation, I/O Addressing Capability, Special Processor Activities, Minimumand Maximum mode system and timings.

UNIT - III

Assembly Language Programming with 8086- Machine level programs, Machine coding the programs,Programming with an assembler, Assembly Language example programs. Stack structure of 8086, Interrupts and Interrupt service routines, Interrupt cycle of 8086, Interrupt programming, Passing parameters to procedures, Macros, Timings and Delays.

UNIT - IV

Computer Arithmetic: Introduction, Addition and Subtraction, Multiplication Algorithms, Division Algorithms, Floating - point Arithmetic operations. Input-Output Organization: Peripheral Devices, Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, Direct memory Access, Input –Output Processor (IOP), Intel 8089 IOP.

UNIT - V

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory,Cache Memory.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processors.

TEXT BOOKS:

1. Computer System Architecture, M. Morris Mano, Third Edition, Pearson. (UNITS – I, IV, V)

2. Advanced Microprocessors and Peripherals, K M Bhurchandi, A. K Ray ,3rd edition, McGrawHill India Education Private Ltd. (UNITS - II, III).

REFERENCES BOOKS:

1. Microprocessors and Interfacing, D V Hall, SSSP Rao, 3 rd edition, McGraw Hill India EducationPrivate Ltd.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky: Computer Organization, 5th Edition, Tata McGraw Hill, 2002
3. Computer Organization and Architecture, William Stallings, 9th Edition, Pearson.
4. David A. Patterson, John L. Hennessy: Computer Organization and Design – The Hardware / Software Interface ARM Edition, 4th Edition, Elsevier, 2009.

22IT305PC: INTRODUCTION TO IOT

B.Tech. I Year I Sem.

L	T	P	C
2	0	0	2

Course Objectives: The objectives of the course are to:
- Understand the concepts of Internet of Things and able to build IoT applications
- Learn the programming and use of Arduino and Raspberry Pi boards.
- Known about data handling and analytics in SDN.

Course Outcomes: Upon completing this course, the student will be able to:
- Known basic protocols in sensor networks.
- Program and configure Arduino boards for various designs.
- Python programming and interfacing for Raspberry Pi.
- Explore IoT applications in different domains.

UNIT – I

Introduction to Internet of Things, Characteristics of IoT, Physical design of IoT, Functional blocks ofIoT, Sensing, Actuation, Basics of Networking, Communication Protocols, Sensor Networks.

UNIT - II

Machine-to-Machine Communications, Difference between IoT and M2M, Interoperability in IoT, Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino.

UNIT – III

Introduction to Python programming, Introduction to Raspberry Pi, Interfacing Raspberry Pi with basic peripherals, Implementation of IoT with Raspberry Pi, Case studies.

UNIT - IV

Implementation of IoT with Raspberry Pi, Introduction to Software defined Network (SDN), SDN for IoT,Data Handling and Analytics.

UNIT - V

Cloud Computing, Sensor-Cloud, Smart Cities and Smart Homes, Connected Vehicles, Smart Grid, Industrial IoT.

Case Study: Agriculture, Healthcare, Activity Monitoring

TEXT BOOKS:

1. Pethuru Raj and Anupama C. Raman "The Internet 'of Things: Enabling Technologies, Platforms, and Use Cases", (CRC Press)
2. Terokarvinen, kemo, karvinen and villey valtokari, “Make sensors”: 1st edition, maker media,2014.

REFERENCE BOOKS:

1. Vijay Madisetti, Arshdeep Bahga, “Internet of Things: A Hands-On Approach”
2. Waltenegus Dargie,Christian Poellabauer, "Fundamentals of Wireless Sensor Networks: Theory and Practice"
3. Beginning Sensor networks with Arduino and Raspberry Pi – Charles Bell, Apress, 2013

DIGITAL ELECTRONICS LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

22CS307PC: DATA STRUCTURES LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Prerequisites: A Course on "Programming for problem solving".

Course Objectives:
- It covers various concepts of C programming language
- It introduces searching and sorting algorithms
- It provides an understanding of data structures such as stacks and queues.

Course Outcomes:
- Ability to develop C programs for computing and real-life applications using basic elements likecontrol statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists.
- Ability to Implement searching and sorting algorithms

List of Experiments:
1. Write a program that uses functions to perform the following operations on singly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
2. Write a program that uses functions to perform the following operations on doubly linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
3. Write a program that uses functions to perform the following operations on circular linkedlist.:
   i) Creation ii) Insertion iii) Deletion iv) Traversal
4. Write a program that implement stack (its operations) using
   i) Arrays ii) Pointers
5. Write a program that implement Queue (its operations) using
   i) Arrays ii) Pointers
6. Write a program that implements the following sorting methods to sort a given list of integersin ascending order
   i) Quick sort ii) Heap sort iii) Merge sort
7. Write a program to implement the tree traversal methods(Recursive and Non Recursive).
8. Write a program to implement
   i) Binary Search tree ii) B Trees iii) B+ Trees iv) AVLtrees v) Red - Black trees
9. Write a program to implement the graph traversal methods.
10. Implement a Pattern matching algorithms using Boyer- Moore, Knuth-Morris-Pratt

TEXT BOOKS:

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:

1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

22IT308PC: INTERNET OF THINGS LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	3	1.5

Course Objectives:

- To introduce the raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of distance sensor on IoT devices

Course Outcomes:

- Ability to introduce the concept of M2M (machine to machine) with necessary protocols andget awareness in implementation of distance sensor
- Get the skill to program using python scripting language which is used in many IoT devices

List of Experiments

1. Using raspberry pi
   a. Calculate the distance using a distance sensor.
   b. Basic LED functionality.

2. Using Arduino
   a. Calculate the distance using a distance sensor.
   b. Basic LED functionality.
   c. Calculate temperature using a temperature sensor.

3. Using Node MCU
   a. Calculate the distance using a distance sensor.
   b. Basic LED functionality.
   c. Calculate temperature using a temperature sensor.

4. Installing OS on Raspberry Pi
   a) Installation using PiImager
   b) Installation using image file
      - Downloading an Image
      - Writing the image to an SD card
        - using Linux
        - using Windows
      - Booting up Follow the instructions given in the URL https://www.raspberrypi.com/documentation/computers/getting-started.html

5. Accessing GPIO pins using Python
   a) Installing GPIO Zero library.
      First, update your repositories list:
      sudo apt update
      Then install the package for Python 3:
      sudo apt install python3-gpiozero
   b) Blinking an LED connected to one of the GPIO pin
   c) Adjusting the brightness of an LED Adjust the brightness of an LED (0 to 100, where 100means maximum brightness) using the in-built PWM wavelength.

6. Collecting Sensor Data
   a) DHT Sensor interface
      - Connect the terminals of DHT GPIO pins of Raspberry Pi.
      - Import the DHT library using import Adafruit_DHT
      - Read sensor data and display it on screen.

TEXT BOOKS:

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, UniversitiesPress, 2015, ISBN: 9788173719547
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014,ISBN: 9789350239759

REFERENCE BOOKS:

1. Bernd Scholz-Reiter, Florian Michahelles, “Architecting the Internet of Things”, ISBN 978-3-642-19156-5 e-ISBN 978-3-642-19157-2, Springer, 2016
2. N. Ida, Sensors, Actuators and Their Interfaces, Scitech Publishers, 2014.

GENDER SENSITIZATION LAB

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	0

COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions aboutsex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudestowards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Sharethe Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work.

-Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu".*

Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life…."

Unit – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

Note: **Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.**

- ***Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".***

- **ESSENTIAL READING**: The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender"* written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu **published by Telugu Akademi, Telangana Government in 2015.**

ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

22CS309PC: SKILL DEVELOPMENT COURSE (DATA VISUALIZATION - R PROGRAMMING/ POWER BI)

B.Tech. II Year I Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- Effective use of Business Intelligence (BI) technology (Tableau) to apply data visualization
- To discern patterns and relationships in the data.
- To build Dashboard applications.
- To communicate the results clearly and concisely.
- To be able to work with different formats of data sets.

Course Outcomes: At the end of the course a student should be able to

- Understand How to import data into Tableau.
- Understand Tableau concepts of Dimensions and Measures.
- Develop Programs and understand how to map Visual Layouts and Graphical Properties.
- Create a Dashboard that links multiple visualizations.
- Use graphical user interfaces to create Frames for providing solutions to real world
- problems.

Lab Problems:

1. Understanding Data, What is data, where to find data, Foundations for building Data Visualizations,Creating Your First visualization?

2. Getting started with Tableau Software using Data file formats, connecting your Data to Tableau,creating basic charts(line, bar charts, Tree maps),Using the Show me panel.

3. Tableau Calculations, Overview of SUM, AVR, and Aggregate features, Creating custom calculationsand fields.

4. Applying new data calculations to your visualizations, Formatting Visualizations, Formatting Toolsand Menus, Formatting specific parts of the view.

5. Editing and Formatting Axes, Manipulating Data in Tableau data, Pivoting Tableau data.

6. Structuring your data, Sorting and filtering Tableau data, Pivoting Tableau data.

7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.

8. Creating Dashboards & Storytelling, creating your first dashboard and Story, Design for differentdisplays, adding interactivity to your Dashboard, Distributing & Publishing your Visualization.

9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.

10. Creating custom charts, cyclical data and circular area charts, Dual Axis charts.

REFERENCE BOOKS:

1. Microsoft Power BI cookbook, Brett Powell, 2nd edition.
2. R Programming for Data Science by Roger D. Peng (References)
3. The Art of R Programming by Norman Matloff Cengage Learning India.

22CS401PC: DISCRETE MATHEMATICS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:
- Introduces elementary discrete mathematics for computer science and engineering.
- Topics include formal logic notation, methods of proof, induction, sets, relations, algebraic structures, elementary graph theory, permutations and combinations, counting principles; recurrence relations and generating functions.

Course Outcomes:
- Understand and construct precise mathematical proofs
- Apply logic and set theory to formulate precise statements
- Analyze and solve counting problems on finite and discrete structures
- Describe and manipulate sequences
- Apply graph theory in solving computing problems

UNIT - I

Mathematical logic: Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II

Set theory: Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III

Algebraic Structures: Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as PartiallyOrdered Sets, Boolean Algebra.

UNIT - IV

Elementary Combinatorics: Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V

Graph Theory: Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXT BOOKS:
1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.
2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe l. Mott, Abraham Kandel,Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:
1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearsoneducation, 5th edition.
2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Course Objective: To learn the basic business types, impact of the economy on Business and Firms specifically. To analyze the Business from the Financial Perspective.

Course Outcome: The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt. The Students can study the firm's financial position by analysing the Financial Statements of a Company.

Unit – I: Introduction to Business and Economics

Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance.

Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II: Demand and Supply Analysis

Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making,Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting.

Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT - III: Production, Cost, Market Structures & Pricing

Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions.

Cost analysis: Types of Costs, Short run and Long run Cost Functions.

Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition. **Pricing:** Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV: Financial Accounting: Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts (Simple Problems).

UNIT - V: Financial Ratios Analysis: Concept of Ratio Analysis, Importance and Types of Ratios, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXT BOOKS:

1. D. D. Chaturvedi, S. L. Gupta, Business Economics - Theory and Applications, InternationalBook House Pvt. Ltd. 2013.
2. Dhanesh K Khatri, Financial Accounting, Tata Mc –Graw Hill, 2011.
3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, VikasPublications, 2013.

22CS403PC: OPERATING SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures".
2. A course on "Computer Organization and Architecture".

Course Objectives:

- Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file and I/O subsystems and protection)
- Introduce the issues to be considered in the design and development of operating system
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

- Will be able to control access to a computer and the files that may be shared
- Demonstrate the knowledge of the components of computers and their respective roles in computing.
- Ability to recognize and resolve user problems with standard operating environments.
- Gain practical knowledge of how programming languages, operating systems, and architectures interact and how to use each effectively.

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multiprogrammed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors

Interprocess Communication Mechanisms: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley.
2. Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System A Design Approach- Crowley, TMH.
3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI
4. UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education
5. UNIX Internals -The New Frontiers, U. Vahalia, Pearson Education.

22CS404PC: DATABASE MANAGEMENT SYSTEMS

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	3

Prerequisites: A course on “Data Structures”.

Course Objectives:

- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:

- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/alteringtables and views.

Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL,triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, First, Second, Third normal forms, BCNF, lossless join decomposition, multivalued dependencies, Fourth normal form, Fifth normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),

B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition
2. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C. J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22IT405PC: JAVA PROGRAMMING

B.Tech. II Year II Sem.

L	T	P	C
2	0	0	2

Course Objectives:
- To introduce object-oriented programming principles and apply them in solving problems.
- To introduce the implementation of packages and interfaces.
- To introduce the concepts of exception handling and multithreading.
- To introduce the design of Graphical User Interface using swing controls.

Course Outcomes:
- Able to solve real world problems using OOP techniques.
- Able to solve problems using java collection framework and I/O classes.
- Able to develop multithreaded applications with synchronization.
- Able to design GUI based applications.

UNIT - I

Foundations of Java: History of Java, Java Features, Variables, Data Types, Operators, Expressions, Control Statements. Elements of Java - Class, Object, Methods, Constructors and Access Modifiers, Generics, Inner classes, String class and Annotations.

OOP Principles: Encapsulation – concept, setter and getter method usage, this keyword. Inheritance - concept, Inheritance Types, super keyword. Polymorphism – concept, Method Overriding usage and Type Casting. Abstraction – concept, abstract keyword and Interface.

UNIT – II

Exception Handling: Exception and Error, Exception Types, Exception Handler, Exception Handling Clauses – try, catch, finally, throws and the throw statement, Built-in-Exceptions and Custom Exceptions.

Files and I/O Streams: The file class, Streams, The Byte Streams, Filtered Byte Streams, The Random Access File class.

UNIT – III

Packages- Defining a Package, CLASSPATH, Access Specifiers, importing packages. Few Utility Classes - String Tokenizer, BitSet, Date, Calendar, Random, Formatter, Scanner.

Collections: Collections overview, Collection Interfaces, Collections Implementation Classes, Sorting in Collections, Comparable and Comparator Interfaces.

UNIT – IV

Multithreading: Process and Thread, Differences between thread-based multitasking and process-based multitasking, Java thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication.

Java Database Connectivity: Types of Drivers, JDBC architecture, JDBC Classes and Interfaces, Basic steps in Developing JDBC Application, Creating a New Database and Table with JDBC.

UNIT - V

GUI Programming with Swing – Introduction, limitations of AWT, MVC architecture, components, containers, Layout Manager Classes, Simple Applications using AWT and Swing.

Event Handling- The Delegation event model- Events, Event sources, Event Listeners, Event classes, Handling mouse and keyboard events, Adapter classes.

TEXT BOOKS:

1. Java The complete reference, 9th edition, Herbert Schildt, McGraw Hill Education (India) Pvt.Ltd.

2. Understanding Object-Oriented Programming with Java, updated edition, T. Budd, Pearson Education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J. Nino and F.A. Hosch, John Wiley& sons
2. Introduction to Java programming, Y. Daniel Liang, Pearson Education.
3. Object Oriented Programming through Java, P. Radha Krishna, University Press.
4. Programming in Java, S. Malhotra, S. Chudhary, 2nd edition, Oxford Univ. Press.
5. Java Programming and Object-oriented Application Development, R. A. Johnson, Cengage Learning.

22CS406PC: OPERATING SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: A course on "Programming for Problem Solving", A course on "Computer Organizationand Architecture".

Co-requisite: A course on "Operating Systems".

Course Objectives:

- To provide an understanding of the design aspects of operating system concepts through simulation
- Introduce basic Unix commands, system call interface for process management, interprocess communication and I/O in Unix

Course Outcomes:

- Simulate and implement operating system concepts such as scheduling, deadlockmanagement, file management and memory management.
- Able to implement C programs using Unix system calls

List of Experiments:

1. Write C programs to simulate the following CPU Scheduling algorithms a) FCFS b) SJF c) RoundRobin d) priority

2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close,fcntl, seek, stat, opendir, readdir)

3. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance and Prevention.

4. Write a C program to implement the Producer – Consumer problem using semaphores using UNIX/LINUX system calls.

5. Write C programs to illustrate the following IPC mechanisms a) Pipes b) FIFOs c) Message Queues d) Shared Memory

6. Write C programs to simulate the following memory management techniques a) Paging b) Segmentation

7. Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal

TEXT BOOKS:

1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:

1. Operating Systems – Internals and Design Principles, William Stallings, Fifth Edition–2005,Pearson Education/PHI
2. Operating System - A Design Approach-Crowley, TMH.
3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

22CS407PC: DATABASE MANAGEMENT SYSTEMS LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Co-requisites: "Database Management Systems"

Course Objectives:

- Introduce ER data model, database design and normalization
- Learn SQL basics for data definition and data manipulation

Course Outcomes:

- Design database schema for a given application and apply normalization
- Acquire skills in using SQL commands for data definition and data manipulation.
- Develop solutions for database applications using procedures, cursors and triggers

List of Experiments:

1. Concept design with E-R Model
2. Relational Model
3. Normalization
4. Practicing DDL commands
5. Practicing DML commands
6. A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.)
   B. Nested, Correlated subqueries
7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.
8. Triggers (Creation of insert trigger, delete trigger, update trigger)
9. Procedures
10. Usage of Cursors

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition
2. Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate, Pearson Education
3. Introduction to Database Systems, C.J. Date, Pearson Education
4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

22IT408PC: JAVA PROGRAMMING LAB

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Course Objectives:

- To understand OOP principles.
- To understand the Exception Handling mechanism.
- To understand Java collection framework.
- To understand multithreaded programming.
- To understand swing controls in Java.

Course Outcomes:

- Able to write the programs for solving real world problems using Java OOP principles.
- Able to write programs using Exceptional Handling approach.
- Able to write multithreaded applications.
- Able to write GUI programs using swing controls in Java.

List of Experiments:

1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.

2. Write a Java program to demonstrate the OOP principles. [i.e., Encapsulation, Inheritance, Polymorphism and Abstraction]

3. Write a Java program to handle checked and unchecked exceptions. Also, demonstrate the usage of custom exceptions in real time scenario.

4. Write a Java program on Random Access File class to perform different read and write operations.

5. Write a Java program to demonstrate the working of different collection classes. [Use package structure to store multiple classes].

6. Write a program to synchronize the threads acting on the same object. [Consider the example of any reservations like railway, bus, movie ticket booking, etc.]

7. Write a program to perform CRUD operations on the student table in a database using JDBC.

8. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.

9. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired. [Use Adapter classes]

REFERENCE BOOKS:

1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
2. Thinking in Java, Bruce Eckel, Pearson Education.
3. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
4. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

CONSTITUTION OF INDIA

B.Tech. II Year II Sem.

L	T	P	C
3	0	0	0

Course Objectives: Students will be able to:
- Understand the premises informing the twin themes of liberty and freedom from a civil rightsperspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutionalrole and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolutionin 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:
- Discuss the growth of the demand for civil rights in India for the bulk of Indians before thearrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed theconceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- Discuss the passage of the Hindu Code Bill of 1956.

Unit - 1 History of Making of the Indian Constitution- History of Drafting Committee.
Unit - 2 Philosophy of the Indian Constitution- Preamble Salient Features
Unit - 3 Contours of Constitutional Rights & Duties **-** Fundamental Rights
- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powersand Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit - 6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:
1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

22CS410PC: SKILL DEVELOPMENT COURSE (NODE JS/ REACT JS/ DJANGO)

B.Tech. II Year II Sem.

L	T	P	C
0	0	2	1

Prerequisites: Object Oriented Programming through Java, HTML Basics

Course Objectives:

- To implement the static web pages using HTML and do client side validation using JavaScript.
- To design and work with databases using Java
- To develop an end to end application using java full stack.
- To introduce Node JS implementation for server side programming.
- To experiment with single page application development using React.

Course Outcomes: At the end of the course, the student will be able to,

- Build a custom website with HTML, CSS, and Bootstrap and little JavaScript.
- Demonstrate Advanced features of JavaScript and learn about JDBC
- Develop Server – side implementation using Java technologies like
- Develop the server – side implementation using Node JS.
- Design a Single Page Application using React.

Exercises:

1. Build a responsive web application for shopping cart with registration, login, catalog and cart pages using CSS3 features, flex and grid.
2. Make the above web application responsive web application using Bootstrap framework.
3. Use JavaScript for doing client – side validation of the pages implemented in experiment 1 and experiment 2.
4. Explore the features of ES6 like arrow functions, callbacks, promises, async/await. Implement an application for reading the weather information from openweathermap.org and display the information in the form of a graph on the web page.
5. Develop a java stand alone application that connects with the database (Oracle / mySql) and perform the CRUD operation on the database tables.
6. Create an xml for the bookstore. Validate the same using both DTD and XSD.
7. Design a controller with servlet that provides the interaction with application developed in experiment 1 and the database created in experiment 5.
8. Maintaining the transactional history of any user is very important. Explore the various sessiontracking mechanism (Cookies, HTTP Session)
9. Create a custom server using http module and explore the other modules of Node JS like OS, path, event.
10. Develop an express web application that can interact with REST API to perform CRUDoperations on student data. (Use Postman)
11. For the above application create authorized end points using JWT (JSON Web Token).
12. Create a react application for the student management system having registration, login, contact, about pages and implement routing to navigate through these pages.
13. Create a service in react that fetches the weather information from openweathermap.org and the display the current and historical weather information using graphical representation using chart.js
14. Create a TODO application in react with necessary components and deploy it into github.

REFERENCE BOOKS:

1. Jon Duckett, Beginning HTML, XHTML, CSS, and JavaScript, Wrox Publications, 2010
2. Bryan Basham, Kathy Sierra and Bert Bates, Head First Servlets and JSP, O'Reilly Media, 2nd Edition, 2008.
3. Vasan Subramanian, Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, 2nd Edition, A Press.

21CS502PC: SOFTWARE ENGINEERING

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Course Objectives

- The aim of the course is to provide an understanding of the working knowledge of the techniques for estimation, design, testing and quality management of large software development projects.
- Topics include process models, software requirements, software design, software testing, software process/product metrics, risk management, quality management and UML diagrams

Course Outcomes

- Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD).
- Identify and apply appropriate software architectures and patterns to carry out high level design of a system and be able to critically compare alternative choices.
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths.

A Generic view of process: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI), process patterns, process assessment, personal and team process models.

Process models: The waterfall model, incremental process models, evolutionary process models, the unified process.

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

System models: Context models, behavioral models, data models, object models, structured methods.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model.

Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Product metrics: Software quality, metrics for analysis model, metrics for design model, metrics for source code, metrics for testing, metrics for maintenance.

UNIT - V

Metrics for Process and Products: Software measurement, metrics for software quality.

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM, RMMM plan.

Quality Management: Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards.

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6^{th} edition, Mc Graw Hill International Edition.
2. Software Engineering- Sommerville, 7^{th} edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

REFERENCE BOOKS:

1. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
2. Software Engineering principles and practice- Waman S Jawadekar, The Mc Graw-Hill Companies.
3. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

21IT503PC: DATA COMMUNICATION AND COMPUTER NETWORKS

III Year B.Tech. IT I-Sem

L	T	P	C
2	0	0	2

Course Objectives:
- To introduce the fundamental various types of computer networks.
- To demonstrate the TCP/IP and OSI models with merits and demerits.
- To explore the various layers of OSI Model.
- To introduce UDP and TCP Models.

Course Outcomes:
- Students should be understand and explore the basics of Computer Networks and Various Protocols. He/She will be in a position to understand the World Wide Web concepts.
- Students will be in a position to administrate a network and flow of information further he/she can understand easily the concepts of network security, Mobile and ad hoc networks.

UNIT – I
Data Communications: Components – Direction of Data flow – Networks – Components and Categories – Types of Connections – Topologies –Protocols and Standards – ISO / OSI model, Example Networks such as ATM, Frame Relay, ISDN Physical layer: Transmission modes, Multiplexing, Transmission Media, Switching, Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks.

UNIT – II
Data link layer: Introduction, Framing, and Error – Detection and Correction – Parity – LRC – CRC Hamming code, Flow and Error Control, Noiseless Channels, Noisy Channels, HDLC, Point to Point Protocols. 111 Medium Access sub layer: ALOHA, CSMA/CD, LAN – Ethernet IEEE 802.3, IEEE 802.5 – IEEE 802.11, Random access, Controlled access, Channelization.

UNIT – III
Network layer: Logical Addressing, Internetworking, Tunneling, Address mapping, ICMP, IGMP, Forwarding, Uni-Cast Routing Protocols, Multicast Routing Protocols.

UNIT – IV
Transport Layer: Process to Process Delivery, UDP and TCP protocols, Data Traffic, Congestion, Congestion Control, QoS, Integrated Services, Differentiated Services, QoS in Switched Networks.

UNIT – V
Application Layer: Domain name space, DNS in internet, electronic mail, SMTP, FTP, WWW, HTTP, SNMP.

TEXT BOOKS:

1. Data Communications and Networking, Behrouz A. Forouzan, Fourth Edition TMH, 2006.
2. Computer Networks, Andrew S Tanenbaum, 4th Edition. Pearson Education, PHI.

REFERENCE BOOKS:

1. Data communications and Computer Networks, P.C Gupta, PHI.
2. An Engineering Approach to Computer Networks, S. Keshav, 2nd Edition, Pearson Education.
3. Understanding communications and Networks, 3rd Edition, W.A. Shay, Cengage Learning.
4. Computer Networking: A Top-Down Approach Featuring the Internet. James F. Kurose & Keith W. Ross, 3 rd Edition, Pearson Education.
5. Data and Computer Communication, William Stallings, Sixth Edition, Pearson Education, 2000

21IT504PC: WEB PROGRAMMING

III Year B.Tech. IT I-Sem

L	T	P	C
2	0	0	2

Course Objectives: The student should be able to:

- Understand the technologies used in Web Programming.
- Know the importance of object-oriented aspects of Scripting.
- Understand creating database connectivity using JDBC.
- Learn the concepts of web-based application using sockets.

Course Outcomes: Upon Completion of the course, the students will be able to

- Design web pages.
- Use technologies of Web Programming.
- Apply object-oriented aspects to Scripting.
- Create databases with connectivity using JDBC.
- Build web-based application using sockets.

UNIT - I
SCRIPTING.
Web page Designing using HTML, Scripting basics- Client side and server side scripting. Java Script- Object, names, literals, operators and expressions- statements and features- events - windows - documents - frames - data types - built-in functions- Browser object model - Verifying forms.-HTML5- CSS3- HTML 5 canvas - Web site creation using tools.

UNIT – II
JAVA
Introduction to object-oriented programming-Features of Java – Data types, variables and arrays – Operators – Control statements – Classes and Methods – Inheritance. Packages and Interfaces – Exception Handling – Multithreaded Programming – Input/Output – Files – Utility Classes – String Handling.

UNIT – III
JDBC
JDBC Overview – JDBC implementation – Connection class – Statements - Catching Database Results, handling database Queries. Networking– InetAddress class – URL class- TCP sockets – UDP sockets, Java Beans –RMI.

UNIT – IV
APPLETS
Java applets- Life cycle of an applet – Adding images to an applet – Adding sound to an applet. Passing parameters to an applet. Event Handling. Introducing AWT: Working with Windows Graphics and Text. Using AWT Controls, Layout Managers and Menus. Servlet – life cycle of a servlet. The Servlet API, Handling HTTP Request and Response, using Cookies, Session Tracking. Introduction to JSP.

UNIT – V
XML AND WEB SERVICES
Xml – Introduction-Form Navigation-XML Documents- XSL – XSLT- Web services-UDDI-WSDL-Java web services – Web resources.

TEXT BOOKS:

1. Harvey Deitel, Abbey Deitel, Internet and World Wide Web: How To Program 5th Edition.

2. Herbert Schildt, Java - The Complete Reference, 7th Edition. Tata McGraw- Hill Edition.
3. Michael Morrison XML Unleashed Tech media SAMS.

REFERENCE BOOKS:

1. John Pollock, Javascript - A Beginners Guide, 3rd Edition –- Tata McGraw-Hill Edition.
2. Keyur Shah, Gateway to Java Programmer Sun Certification, Tata McGraw Hill, 2002.

21IT511PE: BIOMETRICS (Professional Elective - I)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. Information security
2. Network Security

Course Objectives:
- Will learn the biometric technologies.
- Learn the computational methods involved in the biometric systems.
- Learn methods for evaluation of the reliability and quality of the biometric systems.

Course Outcomes: After completion of the course, students will be able to:
- Identify the various Biometric technologies.
- Design of biometric recognition for the organization.
- Develop simple applications for privacy.
- Understand the watermarking techniques of biometrics.
- Understand the research on biometric techniques.
- Understand the need of biometric in the society.

UNIT - I

Introduction & Handwritten Character Recognition: Introduction, history, type of Biometrics, General Architecture of Biometric Systems, Basic Working of biometric Matching, Biometric System Error and performance Measures, Design of Biometric Systems, Applications of Biometrics, Benefits of Biometrics Versus Traditional Authentication Methods, character Recognition, System Overview, Gesture Extraction for character Recognition, Neura; Network for handwritten Character Recognition, Multilayer Neural Network for Handwritten Character Recognition, Devanagari Numeral Recognition, Isolated Handwritten Devanagari Character Recognition suing Fourier Descriptor and Hidden markov Model.

UNIT - II

Face Biometrics & Retina And Iris Biometrics Introduction, Background of Face Recognition, Design of Face Recognition System, Neural Network for Face Recognition, Face Detection in Video Sequences, Challenges in Face Biometrics, Face Recognition Methods, Advantages and Disadvantages, Performance of Biometrics, Design of Retina Biometrics, Iris Segmentation Method, Determination of Iris Region, Experimental Results of Iris Localization, Applications of Iris Biometrics, Advantages and Disadvantages. Vein and Fingerprint Biometrics & Biometric Hand Gesture Recognition For Indian Sign Language. Biometrics Using Vein Pattern of Palm, Fingerprint Biometrics, Fingerprint Recognition System, Minutiae Extraction, Fingerprint Indexing, Experimental Results, Advantages and Disadvantages, Basics of Hand Geometry, Sign Language, Indian Sign Language, SIFT Algorithms- Practical Approach Advantages and Disadvantages.

UNIT - III

Privacy Enhancement Using Biometrics & Biometric Cryptography And Multimodal Biometrics: Introduction, Privacy Concerns Associated with Biometric Developments, Identity and Privacy, Privacy Concerns, Biometrics with Privacy Enhancement, Comparison of Various Biometrics in Terms of Privacy, Soft Biometrics - Introduction to Biometric Cryptography, General Purpose Cryptosystem, Modern Cryptography and Attacks, Symmetric Key Ciphers, Cryptographic Algorithms, Introduction to Multimodal Biometrics, Basic Architecture of Multimodal Biometrics, Multimodal Biometrics Using Face and Ear, Characteristics and Advantages of Multimodal Biometrics Characters, AADHAAR : An Application of Multimodal Biometrics.

UNIT - IV

Watermarking Techniques & Biometrics : Scope And Future Introduction, Data Hiding Methods, Basic Framework of Watermarking, Classification of Watermarking, Applications of Watermarking, Attacks on Watermarks, Performance Evaluation, Characteristics of Watermarks, General Watermarking Process, Image Watermarking Techniques, Watermarking Algorithm, Experimental Results, Effect of Attacks on Watermarking Techniques, Scope and Future Market of Biometrics, Biometric Technologies, Applications of Biometrics -Biometrics, and Information Technology Infrastructure, Role of Biometrics in Enterprise Security, Role of Biometrics in Border Security, Smart Card Technology and Biometric, Radio Frequency Identification Biometrics, DNA Biometrics, Comparative Study of Various Biometrics Techniques.

UNIT - V

Image Enhancement Techniques & Biometrics Stands: Introduction, current Research in image Enhancement Techniques, Image Enhancement, Frequency Domain Filters, Databases and Implementation, Standard Development Organizations, Application Programming Interface, Information Security and Biometric Standards, Biometric Template Interoperability.

TEXT BOOKS:

1. G r Sinha and Sandeep B. Patil, Biometrics: concepts and applications, Wiely, 2013.
2. Paul Reid, Biometrics for Network Security, Pearson Education.

REFERENCE BOOKS:

1. Samir Nanavathi, Micheal Thieme and Raj Nanavathi, Biometrics, Identity verification in a networked world, Wiley, dream Tech.
2. John D. Woodward and Jr. Wiley Dreamtech, Biometrics, The Ultimate Reference.

Online websites / Materials:

1. https://www.biometricsinstitute.org
2. https://www.tutorialspoint.com/biometrics/biometrics_quick_guide.htm

Online Courses:

1. http://nptel.ac.in
2. https://www.coursera.org

21CS512PE: ADVANCED COMPUTER ARCHITECTURE (Professional Elective - I)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites: Computer Organization

Course Objectives
- To impart the concepts and principles of parallel and advanced computer architectures.
- To develop the design techniques of Scalable and multithreaded Architectures.
- To Apply the concepts and techniques of parallel and advanced computer architectures to design modern computer systems

Course Outcomes: Gain knowledge of
- Computational models and Computer Architectures.
- Concepts of parallel computer models.
- Scalable Architectures, Pipelining, Superscalar processors, multiprocessors

UNIT - I

Theory of Parallelism, Parallel computer models, The State of Computing, Multiprocessors and Multicomputers, Multivector and SIMD Computers, PRAM and VLSI models, Architectural development tracks, Program and network properties, Conditions of parallelism, Program partitioning and Scheduling, Program flow Mechanisms, System interconnect Architectures.

UNIT - II

Principals of Scalable performance, Performance metrics and measures, Parallel Processing applications, Speed up performance laws, Scalability Analysis and Approaches, Hardware Technologies, Processes and Memory Hierarchy, Advanced Processor Technology, Superscalar and Vector Processors, Memory Hierarchy Technology, Virtual Memory Technology.

UNIT - III

Bus Cache and Shared memory, Backplane bus systems, Cache Memory organizations, Shared-Memory Organizations, Sequential and weak consistency models, Pipelining and superscalar techniques, Linear Pipeline Processors, Non-Linear Pipeline Processors, Instruction Pipeline design, Arithmetic pipeline design, superscalar pipeline design.

UNIT - IV

Parallel and Scalable Architectures, Multiprocessors and Multicomputers, Multiprocessor system interconnects, cache coherence and synchronization mechanism, Three Generations of Multicomputers, Message-passing Mechanisms, Multivetor and SIMD computers, Vector Processing Principals, Multivector Multiprocessors, Compound Vector processing, SIMD computer Organizations, The connection machine CM-5,

UNIT - V

Scalable, Multithreaded and Dataflow Architectures, Latency-hiding techniques, Principals of Multithreading, Fine-Grain Multicomputers, Scalable and multithreaded Architectures, Dataflow and hybrid Architectures.

TEXT BOOK:

1. Advanced Computer Architecture Second Edition, Kai Hwang, Tata McGraw Hill Publishers.

REFERENCE BOOKS:

1. Computer Architecture, Fourth edition, J. L. Hennessy and D.A. Patterson. ELSEVIER.

2. Advanced Computer Architectures, S.G. Shiva, Special Indian edition, CRC, Taylor &Francis.
3. Introduction to High Performance Computing for Scientists and Engineers, G. Hager and G. Wellein, CRC Press, Taylor & Francis Group.
4. Advanced Computer Architecture, D. Sima, T. Fountain, P. Kacsuk, Pearson education.
5. Computer Architecture, B. Parhami, Oxford Univ. Press.

21CS513PE: DATA ANALYTICS (Professional Elective - I)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. A course on “Database Management Systems”.
2. Knowledge of probability and statistics.

Course Objectives:
- To explore the fundamental concepts of data analytics.
- To learn the principles and methods of statistical analysis
- Discover interesting patterns, analyze supervised and unsupervised models and estimate the accuracy of the algorithms.
- To understand the various search methods and visualization techniques.

Course Outcomes: After completion of this course students will be able to
- Understand the impact of data analytics for business decisions and strategy
- Carry out data analysis/statistical analysis
- To carry out standard data visualization and formal inference procedures
- Design Data Architecture
- Understand various Data Sources

UNIT - I

Data Management: Design Data Architecture and manage the data for analysis, understand various sources of Data like Sensors/Signals/GPS etc. Data Management, Data Quality(noise, outliers, missing values, duplicate data) and Data Processing & Processing.

UNIT - II

Data Analytics: Introduction to Analytics, Introduction to Tools and Environment, Application of Modeling in Business, Databases & Types of Data and variables, Data Modeling Techniques, Missing Imputations etc. Need for Business Modeling.

UNIT - III

Regression – Concepts, Blue property assumptions, Least Square Estimation, Variable Rationalization, and Model Building etc.

Logistic Regression: Model Theory, Model fit Statistics, Model Construction, Analytics applications to various Business Domains etc.

UNIT - IV

Object Segmentation: Regression Vs Segmentation – Supervised and Unsupervised Learning, Tree Building – Regression, Classification, Overfitting, Pruning and Complexity, Multiple Decision Trees etc.

Time Series Methods: Arima, Measures of Forecast Accuracy, STL approach, Extract features from generated model as Height, Average Energy etc and Analyze for prediction

UNIT - V

Data Visualization: Pixel-Oriented Visualization Techniques, Geometric Projection Visualization Techniques, Icon-Based Visualization Techniques, Hierarchical Visualization Techniques, Visualizing Complex Data and Relations.

TEXT BOOKS:
1. Student’s Handbook for Associate Analytics – II, III.

2. Data Mining Concepts and Techniques, Han, Kamber, 3rd Edition, Morgan Kaufmann Publishers.

REFERENCE BOOKS:

1. Introduction to Data Mining, Tan, Steinbach and Kumar, Addision Wisley, 2006.
2. Data Mining Analysis and Concepts, M. Zaki and W. Meira
3. Mining of Massive Datasets, Jure Leskovec Stanford Univ. Anand Rajaraman Milliway Labs Jeffrey D Ullman Stanford Univ.

21CS514PE: IMAGE PROCESSING (Professional Elective - I)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. Students are expected to have knowledge in linear signals and systems, Fourier Transform, basic linear algebra, basic probability theory and basic programming techniques; knowledge of Digital Signal Processing is desirable.
2. A course on “Computational Mathematics”
3. A course on “Computer Oriented Statistical Methods”

Course Objectives

- Provide a theoretical and mathematical foundation of fundamental Digital Image Processing concepts.
- The topics include image acquisition; sampling and quantization; preprocessing; enhancement; restoration; segmentation; and compression.

Course Outcomes

- Demonstrate the knowledge of the basic concepts of two-dimensional signal acquisition, sampling, and quantization.
- Demonstrate the knowledge of filtering techniques.
- Demonstrate the knowledge of 2D transformation techniques.
- Demonstrate the knowledge of image enhancement, segmentation, restoration and compression techniques.

UNIT - I

Digital Image Fundamentals: Digital Image through Scanner, Digital Camera. Concept of Gray Levels. Gray Level to Binary Image Conversion. Sampling and Quantization. Relationship between Pixels. Imaging Geometry. 2D Transformations-DFT, DCT, KLT and SVD.

UNIT - II

Image Enhancement in Spatial Domain Point Processing, Histogram Processing, Spatial Filtering, Enhancement in Frequency Domain, Image Smoothing, Image Sharpening.

UNIT - III

Image Restoration Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT - IV

Image Segmentation Detection of Discontinuities, Edge Linking and Boundary Detection, Thresholding, Region Oriented Segmentation.

UNIT - V

Image Compression Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Source Encoder and Decoder, Error Free Compression, Lossy Compression.

TEXT BOOK:

1. Digital Image Processing: R.C. Gonzalez & R. E. Woods, Addison Wesley/ Pearson Education, 2nd Ed, 2004.

REFERENCE BOOKS:

1. Fundamentals of Digital Image Processing: A. K. Jain, PHI.

2. Digital Image Processing using MAT LAB: Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins: Pearson Education India, 2004.
3. Digital Image Processing: William K. Pratt, John Wilely, 3rd Edition, 2004.

21CS515PE: PRINCIPLES OF PROGRAMMING LANGUAGES (Professional Elective - I)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. A course on “Mathematical Foundations of Computer Science”
2. A course on “Computer Programming and Data Structures”

Course Objectives:
- Introduce important paradigms of programming languages
- To provide conceptual understanding of high-level language design and implementation
- Topics include programming paradigms; syntax and semantics; data types, expressions and statements; subprograms and blocks; abstract data types; concurrency; functional and logic programming languages; and scripting languages

Course Outcomes:
- Acquire the skills for expressing syntax and semantics in formal notation
- Identify and apply a suitable programming paradigm for a given computing application
- Gain knowledge of and able to compare the features of various programming languages

UNIT - I
Preliminary Concepts: Reasons for Studying Concepts of Programming Languages, Programming Domains, Language Evaluation Criteria, Influences on Language Design, Language Categories, Language Design Trade-Offs, Implementation Methods, Programming Environments
Syntax and Semantics: General Problem of Describing Syntax and Semantics, Formal Methods of Describing Syntax, Attribute Grammars, Describing the Meanings of Programs

UNIT - II
Names, Bindings, and Scopes: Introduction, Names, Variables, Concept of Binding, Scope, Scope and Lifetime, Referencing Environments, Named Constants
Data Types: Introduction, Primitive Data Types, Character String Types, User Defined Ordinal Types, Array, Associative Arrays, Record, Union, Tuple Types, List Types, Pointer and Reference Types, Type Checking, Strong Typing, Type Equivalence
Expressions and Statements: Arithmetic Expressions, Overloaded Operators, Type Conversions, Relational and Boolean Expressions, Short Circuit Evaluation, Assignment Statements, Mixed-Mode Assignment
Control Structures – Introduction, Selection Statements, Iterative Statements, Unconditional Branching, Guarded Commands.

UNIT - III
Subprograms and Blocks: Fundamentals of Sub-Programs, Design Issues for Subprograms, Local Referencing Environments, Parameter Passing Methods, Parameters that Are Subprograms, Calling Subprograms Indirectly, Overloaded Subprograms, Generic Subprograms, Design Issues for Functions, User Defined Overloaded Operators, Closures, Coroutines
Implementing Subprograms: General Semantics of Calls and Returns, Implementing Simple Subprograms, Implementing Subprograms with Stack-Dynamic Local Variables, Nested Subprograms, Blocks, Implementing Dynamic Scoping
Abstract Data Types: The Concept of Abstraction, Introductions to Data Abstraction, Design Issues, Language Examples, Parameterized ADT, Encapsulation Constructs, Naming Encapsulations

UNIT - IV

Concurrency: Introduction, Introduction to Subprogram Level Concurrency, Semaphores, Monitors, Message Passing, Java Threads, Concurrency in Function Languages, Statement Level Concurrency. Exception Handling and Event Handling: Introduction, Exception Handling in Ada, C++, Java, Introduction to Event Handling, Event Handling with Java and C#.

UNIT - V

Functional Programming Languages: Introduction, Mathematical Functions, Fundamentals of Functional Programming Language, LISP, Support for Functional Programming in Primarily Imperative Languages, Comparison of Functional and Imperative Languages

Logic Programming Language: Introduction, an Overview of Logic Programming, Basic Elements of Prolog, Applications of Logic Programming.

Scripting Language: Pragmatics, Key Concepts, Case Study: Python – Values and Types, Variables, Storage and Control, Bindings and Scope, Procedural Abstraction, Data Abstraction, Separate Compilation, Module Library. (Text Book 2)

TEXT BOOKS:

1. Concepts of Programming Languages Robert. W. Sebesta 10/E, Pearson Education.
2. Programming Language Design Concepts, D. A. Watt, Wiley Dreamtech, 2007.

REFERENCE BOOKS:

1. Programming Languages, 2nd Edition, A.B. Tucker, R. E. Noonan, TMH.
2. Programming Languages, K. C. Louden, 2nd Edition, Thomson, 2003

21CS521PE: COMPUTER GRAPHICS (Professional Elective - II)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. Familiarity with the theory and use of coordinate geometry and of linear algebra such as matrix multiplication.
2. A course on "Computer Programming and Data Structures"

Course Objectives

- The aim of this course is to provide an introduction of fundamental concepts and theory of computer graphics.
- Topics covered include graphics systems and input devices; geometric representations and 2D/3D transformations; viewing and projections; illumination and color models; animation; rendering and implementation; visible surface detection;

Course Outcomes

- Acquire familiarity with the relevant mathematics of computer graphics.
- Be able to design basic graphics application programs, including animation
- Be able to design applications that display graphic images to given specifications

UNIT - I

Introduction: Application areas of Computer Graphics, overview of graphics systems, video-display devices, raster-scan systems, random scan systems, graphics monitors and work stations and input devices

Output primitives: Points and lines, line drawing algorithms (Bresenham's and DDA Algorithm), mid-point circle and ellipse algorithms

Polygon Filling: Scan-line algorithm, boundary-fill and flood-fill algorithms

UNIT - II

2-D geometrical transforms: Translation, scaling, rotation, reflection and shear transformations, matrix representations and homogeneous coordinates, composite transforms, transformations between coordinate systems

2-D viewing: The viewing pipeline, viewing coordinate reference frame, window to view-port coordinate transformation, viewing functions, Cohen-Sutherland algorithms, Sutherland –Hodgeman polygon clipping algorithm.

UNIT - III

3-D object representation: Polygon surfaces, quadric surfaces, spline representation, Hermite curve, Bezier curve and B-Spline curves, Bezier and B-Spline surfaces. Basic illumination models, polygon rendering methods.

UNIT - IV

3-D Geometric transformations: Translation, rotation, scaling, reflection and shear transformations, composite transformations.

3-D viewing: Viewing pipeline, viewing coordinates, view volume and general projection transforms and clipping.

UNIT - V

Computer animation: Design of animation sequence, general computer animation functions, raster animation, computer animation languages, key frame systems, motion specifications

Visible surface detection methods: Classification, back-face detection, depth-buffer, BSP-tree methods and area sub-division methods

TEXT BOOKS:

1. "Computer Graphics *C version*", Donald Hearn and M. Pauline Baker, Pearson Education
2. "Computer Graphics Principles & practice", second edition in C, Foley, Van Dam, Feiner and Hughes, Pearson Education.
3. Computer Graphics, Steven Harrington, TMH

REFERENCE BOOKS:

1. Procedural elements for Computer Graphics, David F Rogers, Tata Mc Graw hill, 2nd edition.
2. Principles of Interactive Computer Graphics", Neuman and Sproul, TMH.
3. Principles of Computer Graphics, Shalini Govil, Pai, 2005, Springer.

21IT521PE: DATABASE SECURITY (Professional Elective - II)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To learn the security of databases
- To learn the design techniques of database security
- To learn the secure software design

Course Outcomes:
- Ability to carry out a risk analysis for large database.
- Ability to set up, and maintain the accounts with privileges and roles.

UNIT - I

Introduction: Introduction to Databases Security Problems in Databases Security Controls Conclusions

Security Models -1: Introduction Access Matrix Model Take-Grant Model Acten Model PN Model Hartson and Hsiao's Model Fernandez's Model Bussolati and Martella's Model for Distributed databases

UNIT - II

Security Models -2: Bell and LaPadula's Model Biba's Model Dion's Model Sea View Model Jajodia and Sandhu's Model The Lattice Model for the Flow Control conclusion

Security Mechanisms: Introduction User Identification/Authentication Memory Protection Resource Protection Control Flow Mechanisms Isolation Security Functionalities in Some Operating Systems Trusted Computer System Evaluation Criteria

UNIT - III

Security Software Design: Introduction A Methodological Approach to Security Software Design Secure Operating System Design Secure DBMS Design Security Packages Database Security Design

Statistical Database Protection & Intrusion Detection Systems: Introduction Statistics Concepts and Definitions Types of Attacks Inference Controls Evaluation Criteria for Control Comparison. Introduction IDES System RETISS System ASES System Discovery

UNIT - IV

Models for the Protection of New Generation Database Systems -1: Introduction A Model for the Protection of Frame Based Systems A Model for the Protection of Object-Oriented Systems SORION Model for the Protection of Object-Oriented Databases

UNIT - V

Models for the Protection of New Generation Database Systems -2: A Model for the Protection of New Generation Database Systems: the Orion Model ajodia and Kogan's Model A Model for the Protection of Active Databases Conclusions

TEXT BOOKS:

1. Database Security by Castano, Pearson Edition
2. Database Security and Auditing: Protecting Data Integrity and Accessibility, 1st Edition, Hassan Afyouni, THOMSON Edition.

REFERENCE BOOK:

1. Database security by Alfred basta, melissazgola, CENGAGE learning.

21CS522PE: ADVANCED OPERATING SYSTEMS (Professional Elective - II)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Course Objectives
- To study, learn, and understand the main concepts of advanced operating systems (parallel processing systems, distributed systems, real time systems, network operating systems, and open source operating systems)
- Hardware and software features that support these systems.

Course Outcomes
- Understand the design approaches of advanced operating systems
- Analyze the design issues of distributed operating systems.
- Evaluate design issues of multi processor operating systems.
- Identify the requirements Distributed File System and Distributed Shared Memory.
- Formulate the solutions to schedule the real time applications.

UNIT - I

Architectures of Distributed Systems: System Architecture Types, Distributed Operating Systems, Issues in Distributed Operating Systems, Communication Primitives. **Theoretical Foundations:** Inherent Limitations of a Distributed System, Lamport's Logical Clocks, Vector Clocks, Causal Ordering of Messages, Termination Detection.

UNIT - II

Distributed Mutual Exclusion: The Classification of Mutual Exclusion Algorithms, **Non-Token – Based Algorithms:** Lamport's Algorithm, The Ricart-Agrawala Algorithm, Maekawa's Algorithm, **Token-Based Algorithms:** Suzuki-Kasami's Broadcast Algorithm, Singhal's Heurisric Algorithm, Raymond's Heuristic Algorithm.

UNIT - III

Distributed Deadlock Detection: Preliminaries, Deadlock Handling Strategies in Distributed Systems, Issues in Deadlock Detection and Resolution, Control Organizations for Distributed Deadlock Detection, Centralized- Deadlock – Detection Algorithms, Distributed Deadlock Detection Algorithms, Hierarchical Deadlock Detection Algorithms

UNIT - IV

Multiprocessor System Architectures: Introduction, Motivation for multiprocessor Systems, Basic Multiprocessor System Architectures **Multi Processor Operating Systems**: Introduction, Structures of Multiprocessor Operating Systems, Operating Design Issues, Threads, Process Synchronization, Processor Scheduling.

Distributed File Systems: Architecture, Mechanisms for Building Distributed File Systems, Design Issues

UNIT - V

Distributed Scheduling: Issues in Load Distributing, Components of a Load Distributed Algorithm, Stability, Load Distributing Algorithms, Requirements for Load Distributing, Task Migration, Issues in task Migration

Distributed Shared Memory: Architecture and Motivation, Algorithms for Implementing DSM, Memory Coherence, Coherence Protocols, Design Issues

TEXT BOOK:

1. Advanced Concepts in Operating Systems, Mukesh Singhal, Niranjan G. Shivaratri, Tata McGraw-Hill Edition 2001

REFERENCE BOOK:

1. Distributed Systems: Andrew S. Tanenbaum, Maarten Van Steen, Pearson Prentice Hall, Edition – 2, 2007

21IT523PE: MACHINE LEARNING (Professional Elective - II)

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. Data Structures
2. Knowledge on statistical methods

Course Objectives:
- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

Course Outcomes:
- Understand the concepts of computational intelligence like machine learning
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas
- Understand the Neural Networks and its usage in machine learning application.

UNIT - I

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias**.**

Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

UNIT - II

Artificial Neural Networks-1– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

Artificial Neural Networks-2- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

Evaluation Hypotheses – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

UNIT - III

Bayesian learning – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

Computational learning theory – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

Instance-Based Learning- Introduction, *k*-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

UNIT- IV

Genetic Algorithms – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

Learning Sets of Rules – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

Reinforcement Learning – Introduction, the learning task, *Q*–learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

UNIT - V

Analytical Learning-1- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.

Analytical Learning-2-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.

Combining Inductive and Analytical Learning – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

TEXT BOOK:

1. Machine Learning – Tom M. Mitchell, - MGH

REFERENCE BOOK:

1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis

21IT524PE: PATTERN RECOGNITION (Professional Elective - II)

III Year B.Tech. IT I-Sem

L	T	P	C
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Prerequisites
- Students are expected to have knowledge basic linear algebra, basic probability theory and basic programming techniques;
- A course on "Computational Mathematics"
- A course on "Computer Oriented Statistical Methods"

Course Objectives
- This course introduces fundamental concepts, theories, and algorithms for pattern recognition and machine learning.
- Topics include: Pattern Representation, Nearest Neighbor Based Classifier, Bayes Classifier, Hidden Markov Models, Decision Trees, Support Vector Machines, Clustering, and an application of hand-written digit recognition.

Course Outcomes
- Understand the theory, benefits, inadequacies and possible applications of various machine learning and pattern recognition algorithms
- Identify and employ suitable machine learning techniques in classification, pattern recognition, clustering and decision problems.

UNIT - I: Introduction: What is Pattern Recognition, Data Sets for Pattern Recognition, Different Paradigms for Pattern Recognition. Representation: Data Structures for Pattern Representation, Representation of Clusters, Proximity Measures, Size of Patterns, Abstractions of the Data Set, Feature Extraction, Feature Selection, Evaluation of Classifier, Evaluation of Clustering.

UNIT - II: Nearest Neighbor Based Classifier: Nearest Neighbor Algorithm, Variants of the NN Algorithm use of the Nearest Neighbor Algorithm for Transaction Databases, Efficient Algorithms, Data Reduction, Prototype Selection. Bayes Classifier: Bayes Theorem, Minimum Error Rate Classifier, Estimation of Probabilities, Comparison with the NNC, Naïve Bayes Classifier, Bayesian Belief Network.

UNIT - III: Hidden Markov Models: Markov Models for Classification, Hidden Morkov Models, Classification using HMMs. Decision Trees: Introduction, Decision Tree for Pattern Classification, Construction of Decision Trees, Splitting at the Nodes, Overfitting and Pruning, Examples of Decision Tree Induction.

UNIT - IV: Support Vector Machines: Introduction, Learning the Linear Discriminant Functions, Neural Networks, SVM for Classification. Combination of Classifiers: Introduction, Methods for Constructing Ensembles of Classifiers, Methods for Combining Classifiers.

UNIT - V: Clustering: Why is Clustering Important, Hierarchical Algorithms, Partitional Clustering, Clustering Large Data Sets. An Application-Hand Written Digit Recognition: Description of the Digit Data, Preprocessing of Data, Classification Algorithms, Selection of Representative Patterns, Results.

TEXT BOOK:
1. Pattern Recognition: An Algorithmic Approach: Murty, M. Narasimha, Devi, V. Susheela, Spinger Pub,1st Ed.

REFERENCE BOOKS:
1. Machine Learning - Mc Graw Hill, Tom M. Mitchell.
2. Fundamentals Of Speech Recognition: Lawrence Rabiner and Biing- Hwang Juang. Prentice-Hall Pub.

21CS505PC: SOFTWARE ENGINEERING LAB

III Year B.Tech. IT I-Sem

L	T	P	C
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Prerequisites

1. A course on "Programming for Problem Solving"

Co-requisite

1. A Course on "Software Engineering"

Course Objectives

- To have hands on experience in developing a software project by using various software engineering principles and methods in each of the phases of software development.

Course Outcomes

- Ability to translate end-user requirements into system and software requirements
- Ability to generate a high-level design of the system from the software requirements
- Will have experience and/or awareness of testing problems and will be able to develop a simple testing report

List of Experiments

Do the following 8 exercises for any two projects given in the list of sample projects or any other projects:

1) Development of problem statement.
2) Preparation of Software Requirement Specification Document, Design Documents and Testing Phase related documents.
3) Preparation of Software Configuration Management and Risk Management related documents.
4) Study and usage of any Design phase CASE tool
5) Performing the Design by using any Design phase CASE tools.
6) Develop test cases for unit testing and integration testing
7) Develop test cases for various white box and black box testing techniques.

Sample Projects:

1. Passport automation System
2. Book Bank
3. Online Exam Registration
4. Stock Maintenance System
5. Online course reservation system
6. E-ticketing
7. Software Personnel Management System
8. Credit Card Processing
9. E-book management System.
10. Recruitment system

TEXT BOOKS:

1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, Mc Graw Hill International Edition.
2. Software Engineering- Sommerville, 7th edition, Pearson Education.
3. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.

21IT506PC: COMPUTER NETWORKS & WEB PROGRAMMING LAB

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Course Objectives

- To understand the working principle of various communication protocols.
- To understand the network simulator environment and visualize a network topology and observe its performance
- To analyze the traffic flow and the contents of protocol frames

Course Outcomes

- Implement data link layer farming methods
- Analyze error detection and error correction codes.
- Implement and analyze routing and congestion issues in network design.
- Implement Encoding and Decoding techniques used in presentation layer
- To be able to work with different network tools

List of Experiments

1. Implement the data link layer framing methods such as character, character-stuffing and bit stuffing.
2. Write a program to compute CRC code for the polynomials CRC-12, CRC-16 and CRC CCIP
3. Develop a simple data link layer that performs the flow control using the sliding window protocol, and loss recovery using the Go-Back-N mechanism.
4. Implement Dijsktra's algorithm to compute the shortest path through a network
5. Take an example subnet of hosts and obtain a broadcast tree for the subnet.
6. Implement distance vector routing algorithm for obtaining routing tables at each node.
7. Implement data encryption and data decryption
8. Write a program for congestion control using Leaky bucket algorithm.
9. Write a program for frame sorting technique used in buffers.
10. **Wireshark**
    i. Packet Capture Using Wire shark
    ii. Starting Wire shark
    iii. Viewing Captured Traffic
    iv. Analysis and Statistics & Filters.
11. How to run Nmap scan
12. Operating System Detection using Nmap
13. Do the following using NS2 Simulator
    i. NS2 Simulator-Introduction
    ii. Simulate to Find the Number of Packets Dropped
    iii. Simulate to Find the Number of Packets Dropped by TCP/UDP
    iv. Simulate to Find the Number of Packets Dropped due to Congestion
    v. Simulate to Compare Data Rate& Throughput.
    vi. Simulate to Plot Congestion for Different Source/Destination
    vii. Simulate to Determine the Performance with respect to Transmission of Packets

Web Programming Experiments:

1. Write a html program for Creation of web site with forms, frames, links, tables etc
2. Design a web site using HTML and DHTML. Use Basic text Formatting, Images
3. Create a script that asks the user for a name, then greets the user with "Hello" and the user name on the page
4. Create a script that collects numbers from a page and then adds them up and prints them to a blank field on the page.

5. Create a script that prompts the user for a number and then counts from 1 to that number displaying only the odd numbers.
6. Create a script that will check the field in Assignment 1 for data and alert the user if it is blank. This script should run from a button.
7. Using CSS for creating web sites
8. Creating simple application to access data base using JDBC Formatting HTML with CSS.
9. Program for manipulating Databases and SQL.
10. Program using PHP database functions.
11. Write a web application that functions as a simple hand calculator, but also keeps a "paper trail" of all your previous work
12. Install Tomcat and use JSP and link it with any of the assignments above
13. Reading and Writing the files using .Net
14. Write a program to implement web service for calculator application
15. Implement RMI concept for building any remote method of your choice.

21EN508HS: ADVANCED COMMUNICATION SKILLS LAB

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

1. INTRODUCTION:

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

1. **Activities on Fundamentals of Inter-personal Communication and Building Vocabulary** - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
2. **Activities on Reading Comprehension** –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
3. **Activities on Writing Skills** – Structure and presentation of different types of writing – *letter writing/Resume writing/ e-correspondence/Technical report writing/* – planning for writing – improving one's writing.
4. **Activities on Presentation Skills** – Oral presentations (individual and group) through JAM sessions/seminars/**PPTs** and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. **Activities on Group Discussion and Interview Skills** – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening

strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

TEXT BOOKS:

1. Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2nd Edition
2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5th Edition.

REFERENCE BOOKS:

1. Learn Correct English – A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
5. English Vocabulary in Use series, Cambridge University Press 2008.
6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
8. Job Hunting by Colm Downes, Cambridge University Press 2008.
9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

*21MC510: INTELLECTUAL PROPERTY RIGHTS

III Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	0

UNIT – I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT – II

Trade Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

UNIT – III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT – IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, false advertising.

UNIT – V

New development of intellectual property: new developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international – trade mark law, copy right law, international patent law, and international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah. E. Bouchoux, Cengage learning.
2. Intellectual property right – Unleashing the knowledge economy, prabuddha ganguli, Tata McGraw Hill Publishing company ltd.

*21MC511: FUNDAMENTALS OF AI

III Year B.Tech. CSE I-Sem

L	T	P	C
3	0	0	0

Course Objectives: To train the students to understand different types of AI agents, various AI search algorithms, fundamentals of knowledge representation, building of simple knowledge-based systems and to apply knowledge representation, reasoning. Study of Markov Models enable the student readyto step into applied AI.

UNIT - I

Introduction: AI problems, Agents and Environments, Structure of Agents, Problem Solving Agents
Basic Search Strategies: Problem Spaces, Uninformed Search (Breadth-First, Depth-First Search, Depth-first with Iterative Deepening), Heuristic Search (Hill Climbing, Generic Best-First, A*), Constraint Satisfaction (Backtracking, Local Search)

UNIT - II

Advanced Search: Constructing Search Trees, Stochastic Search, A* Search Implementation,Minimax Search, Alpha-Beta Pruning

Basic Knowledge Representation and Reasoning: Propositional Logic, First-Order Logic, Forward Chaining and Backward Chaining, Introduction to Probabilistic Reasoning, Bayes Theorem

UNIT - III

Advanced Knowledge Representation and Reasoning: Knowledge Representation Issues, Non-monotonic Reasoning, Other Knowledge Representation Schemes

Reasoning Under Uncertainty: Basic probability, Acting Under Uncertainty, Bayes' Rule,Representing Knowledge in an Uncertain Domain, Bayesian Networks

UNIT - IV

Learning: What Is Learning? Rote Learning, Learning by Taking Advice, Learning in Problem Solving, Learning from Examples, Winston's Learning Program, Decision Trees.

UNIT - V

Expert Systems: Representing and Using Domain Knowledge, Shell, Explanation, Knowledge Acquisition.

TEXT BOOK:

1. Russell, S. and Norvig, P, Artificial Intelligence: A Modern Approach, Third Edition, Prentice-Hall, 2010.

REFERENCE BOOKS:

1. Artificial Intelligence, Elaine Rich, Kevin Knight, Shivasankar B. Nair, The McGraw Hillpublications, Third Edition, 2009.
2. George F. Luger, Artificial Intelligence: Structures and Strategies for Complex Problem Solving,Pearson Education, 6th ed., 2009

21IT601PC: INTRODUCTION TO EMBEDDED SYSTEMS

III Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on “Digital Logic Design and Microprocessors”
2. A course on “Computer Organization and Architecture”

Course Objectives

- To provide an overview of principles of Embedded System
- To provide a clear understanding of role of firmware, operating systems in correlation with hardware systems.

Course Outcomes

- Expected to understand the selection procedure of processors in the embedded domain.
- Design procedure of embedded firm ware.
- Expected to visualize the role of realtime operating systems in embedded systems.
- Expected to evaluate the correlation between task synchronization and latency issues

UNIT - I

Introduction to Embedded Systems:

Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification of Embedded Systems, Major application areas, Purpose of E bedded Systems, Characteristics and Quality attributes of Embedded Systems.

UNIT - II

The Typical Embedded System:

Core of the Embedded System, Memory, Sensors and Actuators, Communication Interface, Embedded Firmware, Other System components.

UNIT - III

Embedded Firmware Design and Development:

Embedded Firmware Design, Embedded Firmware Development Languages, Programming in Embedded C.

UNIT - IV

RTOS Based Embedded System Design:

Operating System basics, Types of Operating Systems, Tasks, Process, Threads, Multiprocessing and Multi-tasking, Task Scheduling, Threads-Processes-Scheduling putting them together, Task Communication, Task Synchronization, Device Drivers, How to choose an RTOS

UNIT - V

Integration and Testing of Embedded Hardware and Firmware:

Integration of Hardware and Firmware, Boards Bring up

The Embedded System Development Environment:

The Integrated Development Environment (IDE), Types of files generated on Cross-Compilation, Disassembler/Decompiler, Simulators, Emulators and Debugging, Target Hardware Debugging, Boundary Scan.

TEXT BOOKS:

1. Shibu K V, “Introduction to Embedded Systems”, Second Edition, Mc Graw Hill

REFERENCES:

1. Rajkamal, Embedded Systems Architecture, Programming and Design, TATA McGraw-Hill
2. Frank Vahid and Tony Givargis, “Embedded Systems Design” - A Unified Hardware/Software Introduction, John Wiley
3. Lyla, “Embedded Systems” –Pearson
4. David E.Simon, An Embedded Software Primer, Pearson Education Asia, First Indian Reprint 2000.

21IT602PC: PRINCIPLES OF COMPILER CONSTRUCTION

III Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To understand the various phases in the design of a compiler.
- To study various data structures used
- To understand the design of top-down and bottom-up parsers.
- To understand syntax directed translation schemes.
- To introduce lex and yacc tools.
- To learn intermediate languages
- To learn to develop algorithms to generate code for a target machine.
- To learn how to optimize machine code

Course Outcomes:
- Ability to design, develop, and implement a compiler for any language.
- Able to use lex and yacc tools for developing a scanner and a parser.
- Able to design and implement LL and LR parsers.
- Able to design algorithms to perform code optimization in order to improve the performance of a program in terms of space and time complexity.
- Ability to design algorithms to generate machine code

UNIT - I
Introduction: Phases of compiler, Groping of phases.
Lexical Analysis: The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator LEX, Finite Automata, From Regular Expressions to Automata.

UNIT - II
Syntax Analysis: Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers.

UNIT - III
Syntax-Directed Translation: Syntax-Directed Definitions, Construction of syntax trees, Bottom-up evaluation of S-attributed definitions, L-attributed definitions, Top down translation, Bottom-up evaluation of inherited attributes.
Type checking: Type systems, Specification of a simple type checker, Equivalence of type expressions.
Intermediate-Code Generation: Intermediate languages, Declarations

UNIT - IV
Run-Time Environments: Storage organization**,** Storage allocation strategies, Symbol tables.
Code Generation: Issues in the Design of a Code Generator, The Target Machine, Basic Blocks and Flow Graphs, , A Simple Code Generator, Register Allocation and Assignment, Generation of DAGs, Generating code from DAGs.

UNIT - V
Machine-Independent Optimizations: Introduction**,** The Principal Sources of Optimization, **Introduction to Data-Flow Analysis**, Foundations of Data-Flow Analysis.

TEXT BOOK:

1. Compilers: Principles, Techniques and Tools, Second Edition, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman, Pearson.

REFERENCE BOOKS:

1. Compiler Construction-Principles and Practice, Kenneth C Louden, Cengage Learning.
2. Modern compiler implementation in C, Andrew W Appel, Revised edition, Cambridge University Press.
3. The Theory and Practice of Compiler writing, J. P. Tremblay and P. G. Sorenson, TMH
4. Writing compilers and interpreters, R. Mak, 3rd edition, Wiley student edition.
5. lex & yacc – John R. Levine, Tony Mason, Doug Brown, O'reilly

21IT603PC: ALGORITHM DESIGN AND ANALYSIS

III Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Prerequisites
1. A course on “Computer Programming and Data Structures”
2. A course on “Advanced Data Structures”

Course Objectives:
- Introduces the notations for analysis of the performance of algorithms.
- Introduces the data structure disjoint sets.
- Describes major algorithmic techniques (divide-and-conquer, backtracking, dynamic programming, greedy, branch and bound methods) and mention problems for which each technique is appropriate;
- Describes how to evaluate and compare different algorithms using worst-, average-, and best-case analysis.
- Explains the difference between tractable and intractable problems, and introduces the problems that are P, NP and NP complete.

Course Outcomes:
- Ability to analyze the performance of algorithms
- Ability to choose appropriate data structures and algorithm design methods for a specified application
- Ability to understand how the choice of data structures and the algorithm design methods impact the performance of programs

UNIT - I
Introduction: Algorithm, Performance Analysis-Space complexity, Time complexity, Asymptotic Notations- Big oh notation, Omega notation, Theta notation and Little oh notation.
Divide and conquer: General method, applications-Binary search, Quick sort, Merge sort, Strassen’s matrix multiplication.

UNIT - II
Disjoint Sets: Disjoint set operations, union and find algorithms
Backtracking: General method, applications, n-queen’s problem, sum of subsets problem, graph coloring

UNIT - III
Dynamic Programming: General method, applications- Optimal binary search trees, 0/1 knapsack problem, All pairs shortest path problem, Traveling sales person problem, Reliability design.

UNIT - IV
Greedy method: General method, applications-Job sequencing with deadlines, knapsack problem, Minimum cost spanning trees, Single source shortest path problem.

UNIT - V
Branch and Bound: General method, applications - Travelling sales person problem, 0/1 knapsack problem - LC Branch and Bound solution, FIFO Branch and Bound solution.
NP-Hard and NP-Complete problems: Basic concepts, non deterministic algorithms, NP - Hard and NP-Complete classes, Cook’s theorem.

TEXT BOOK:

1. Fundamentals of Computer Algorithms, Ellis Horowitz, Satraj Sahni and Rajasekharan, University Press.

REFERENCE BOOKS:

1. Design and Analysis of algorithms, Aho, Ullman and Hopcroft, Pearson education.
2. Introduction to Algorithms, second edition, T. H. Cormen, C.E. Leiserson, R. L. Rivest, and C. Stein, PHI Pvt. Ltd./ Pearson Education.
3. Algorithm Design: Foundations, Analysis and Internet Examples, M.T. Goodrich and R. Tamassia, John Wiley and sons.

21IT604PC: INTERNET OF THINGS

III Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Course Objectives

- To introduce the terminology, technology and its applications
- To introduce the concept of M2M (machine to machine) with necessary protocols
- To introduce the Python Scripting Language which is used in many IoT devices
- To introduce the Raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of web-based services on IoT devices

Course Outcomes

- Interpret the impact and challenges posed by IoT networks leading to new architectural models.
- Compare and contrast the deployment of smart objects and the technologies to connect them to network.
- Appraise the role of IoT protocols for efficient network communication.
- Elaborate the need for Data Analytics and Security in IoT.
- Illustrate different sensor technologies for sensing real world entities and identify the applications of IoT in Industry.

UNIT - I

Introduction to Internet of Things –Definition and Characteristics of IoT, Physical Design of IoT – IoT Protocols, IoT communication models, Iot Communication APIs IoT enabaled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle

UNIT - II

IoT and M2M – Software defined networks, network function virtualization, difference between SDN and NFV for IoT Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER

UNIT - III

Introduction to Python - Language features of Python, Data types, data structures, Control of flow, functions, modules, packaging, file handling, data/time operations, classes, Exception handling Python packages - JSON, XML, HTTPLib, URLLib, SMTPLib

UNIT - IV

IoT Physical Devices and Endpoints - Introduction to Raspberry PI-Interfaces (serial, SPI, I2C) Programming – Python program with Raspberry PI with focus of interfacing external gadgets, controlling output, reading input from pins.

UNIT - V

IoT Physical Servers and Cloud Offerings – Introduction to Cloud Storage models and communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application framework Designing a RESTful web API

TEXT BOOK

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759

21IT611PE: ETHICAL HACKING (Professional Elective - III)

III Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Operating Systems”
2. A course on “Computer Networks”
3. A course on “Network Security and Cryptography”

Course Objectives:

- The aim of the course is to introduce the methodologies and framework of ethical hacking for enhancing the security.
- The course includes-Impacts of Hacking; Types of Hackers; Information Security Models; Information Security Program; Business Perspective; Planning a Controlled Attack; Framework of Steps (Reconnaissance, Enumeration, Vulnerability Analysis, Exploitation, Deliverable and Integration)

Course Outcomes:

- Gain the knowledge of the use and availability of tools to support an ethical hack
- Gain the knowledge of interpreting the results of a controlled attack
- Understand the role of politics, inherent and imposed limitations and metrics for planning of a test
- Comprehend the dangers associated with penetration testing

UNIT- I

Introduction: Hacking Impacts, The Hacker

Framework: Planning the test, Sound Operations, Reconnaissance, Enumeration, Vulnerability Analysis, Exploitation, Final Analysis, Deliverable, Integration

Information Security Models: Computer Security, Network Security, Service Security, Application Security, Security Architecture

Information Security Program: The Process of Information Security, Component Parts of Information Security Program, Risk Analysis and Ethical Hacking

UNIT - II

The Business Perspective: Business Objectives, Security Policy, Previous Test Results, Business Challenges

Planning for a Controlled Attack: Inherent Limitations, Imposed Limitations, timing is Everything, Attack Type, Source Point, Required Knowledge, Multi-Phased Attacks, Teaming and Attack Structure, Engagement Planner, The Right Security Consultant, The Tester, Logistics, Intermediates, Law Enforcement

UNIT - III

Preparing for a Hack: Technical Preparation, Managing the Engagement

Reconnaissance: Social Engineering, Physical Security, Internet Reconnaissance

UNIT - IV

Enumeration: Enumeration Techniques, Soft Objective, Looking Around or Attack, Elements of Enumeration, Preparing for the Next Phase

Exploitation: Intutive Testing, Evasion, Threads and Groups, Operating Systems, Password Crackers, RootKits, applications, Wardialing, Network, Services and Areas of Concern

UNIT - V

Deliverable: The Deliverable, The Document, Overal Structure, Aligning Findings, Presentation

Integration: Integrating the Results, Integration Summary, Mitigation, Defense Planning, Incident Management, Security Policy, Conclusion

TEXT BOOK:

1. James S. Tiller, "The Ethical Hack: A Framework for Business Value Penetration Testing", Auerbach Publications, CRC Press

REFERENCE BOOKS:

1. EC-Council, "Ethical Hacking and Countermeasures Attack Phases", Cengage Learning
2. Michael Simpson, Kent Backman, James Corley, "Hands-On Ethical Hacking and Network Defense", Cengage Learning

21CS612PE: NETWORK PROGRAMMING (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To understand inter process and inter-system communication
- To understand socket programming in its entirety
- To understand usage of TCP/UDP / Raw sockets
- To understand how to build network applications

Course Outcomes:
- To write socket API based programs
- To design and implement client-server applications using TCP and UDP sockets
- To analyze network programs

UNIT - I

Introduction to Network Programming: OSI model, Unix standards, TCP and UDP & TCP connection establishment and Format, Buffer sizes and limitation, standard internet services, Protocol usage by common internet application.

Sockets : Address structures, value – result arguments, Byte ordering and manipulation function and related functions Elementary TCP sockets – Socket, connect, bind, listen, accept, fork and exec function, concurrent servers. Close function and related function.

UNIT - II

TCP client server : Introduction, TCP Echo server functions, Normal startup, terminate and signal handling server process termination, Crashing and Rebooting of server host shutdown of server host.

Elementary UDP sockets: Introduction UDP Echo server function, lost datagram, summary of UDP example, Lack of flow control with UDP, determining outgoing interface with UDP.

I/O Multiplexing: I/O Models, select function, Batch input, shutdown function, poll function, TCP Echo server,

UNIT - III

Socket options: getsockopt and setsockopt functions. Socket states, Generic socket option IPV6 socket option ICMPV6 socket option IPV6 socket option and TCP socket options.

Advanced I/O Functions-Introduction, Socket Timeouts, recv and send Functions,readv and writev Functions, recvmsg and sendmsg Functions, Ancillary Data, How Much Data Is Queued?, Sockets and Standard I/O, T/TCP: TCP for Transactions.

UNIT - IV

Elementary name and Address conversions: DNS, gethost by Name function, Resolver option, Function and IPV6 support, uname function, other networking information.

Daemon Processes and inetd Super server – Introduction, syslogd Daemon, syslog Function, daemon_init Function, inetd Daemon, daemon_inetd Function

Broadcasting- Introduction, Broadcast Addresses, Unicast versus Broadcast, dg_cli Function Using Broadcasting, Race Conditions

Multicasting- Introduction, Multicast Addresses, Multicasting versus Broadcasting on A LAN, Multicasting on a WAN, Multicast Socket Options, mcast_join and Related Functions, dg_cli Function Using Multicasting, Receiving MBone Session Announcements, Sending and Receiving, SNTP: Simple Network Time Protocol, SNTP (Continued)

UNIT - V

Raw Sockets-Introduction, Raw Socket Creation, Raw Socket Output, Raw Socket Input, Ping Program, Traceroute Program, An ICMP Message Daemon,
Datalink Access- Introduction, BPF: BSD Packet Filter, DLPI: Data Link Provider Interface, Linux: **SOCK_PACKET, libpcap**: Packet Capture Library, Examining the UDP Checksum Field.
Remote Login: Terminal line disciplines, Pseudo-Terminals, Terminal modes, Control Terminals, rlogin Overview, RPC Transparency Issues.

TEXT BOOKS:

1. UNIX Network Programming, by W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Pearson Education
2. UNIX Network Programming, 1st Edition, - W. Richard Stevens. PHI.

REFERENCE BOOKS:

1. UNIX Systems Programming using C++ T CHAN, PHI.
2. UNIX for Programmers and Users, 3rd Edition Graham GLASS, King abls, Pearson Education
3. Advanced UNIX Programming 2nd Edition M. J. ROCHKIND, Pearson Education

21CS613PE: SCRIPTING LANGUAGES (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on “Computer Programming and Data Structures”
2. A course on “Object Oriented Programming Concepts”

Course Objectives:

- This course introduces the script programming paradigm
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL

Course Outcomes:

- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language

UNIT - I

Introduction: Ruby, Rails, The structure and Excution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and webservices

RubyTk – Simple Tk Application, widgets, Binding events, Canvas, scrolling

UNIT - II

Extending Ruby: Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter

UNIT - III

Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - IV

Advanced perl

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Isses.

UNIT - V

TCL

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

Tk

Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron,Wiley Publications.
2. Ruby Progamming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pramatic Progammers guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J. Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J. P. Flynt, Cengage Learning.

21CS614PE: MOBILE APPLICATION DEVELOPMENT (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. Acquaintance with JAVA programming
2. A Course on DBMS

Course Objectives:
- To demonstrate their understanding of the fundamentals of Android operating systems
- To improves their skills of using Android software development tools
- To demonstrate their ability to develop software with reasonable complexity on mobile platform
- To demonstrate their ability to deploy software to mobile devices
- To demonstrate their ability to debug programs running on mobile devices

Course Outcomes:
- Student understands the working of Android OS Practically.
- Student will be able to develop Android user interfaces
- Student will be able to develop, deploy and maintain the Android Applications.

UNIT - I

Introduction to Android Operating System: Android OS design and Features – Android development framework, SDK features, Installing and running applications on Android Studio, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

UNIT - II

Android User Interface: Measurements – Device and pixel density independent measuring UNIT - s Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non-editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

UNIT - III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

UNIT - IV

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

UNIT - V

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and etindelg data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox), 2012
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013

21CS615PE: SOFTWARE TESTING METHODOLOGIES (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on "Software Engineering"

Course Objectives

- To provide knowledge of the concepts in software testing such as testing process, criteria, strategies, and methodologies.
- To develop skills in software test automation and management using latest tools.

Course Outcomes: Design and develop the best test strategies in accordance to the development model.

UNIT - I

Introduction: Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs

Flow graphs and Path testing: Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

UNIT - II

Transaction Flow Testing: transaction flows, transaction flow testing techniques. Dataflow testing: Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing. Domain Testing: domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

UNIT - III

Paths, Path products and Regular expressions: path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.

Logic Based Testing: overview, decision tables, path expressions, kv charts, specifications.

UNIT - IV

State, State Graphs and Transition testing: state graphs, good & bad state graphs, state testing, Testability tips.

UNIT - V

Graph Matrices and Application: Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. (Student should be given an exposure to a tool like JMeter or Win-runner).

TEXT BOOKS:

1. Software Testing techniques - Baris Beizer, Dreamtech, second edition.
2. Software Testing Tools – Dr. K. V. K. K. Prasad, Dreamtech.

REFERENCE BOOKS:

1. The craft of software testing - Brian Marick, Pearson Education.
2. Software Testing Techniques – SPD(Oreille)
3. Software Testing in the Real World – Edward Kit, Pearson.
4. Effective methods of Software Testing, Perry, John Wiley.
5. Art of Software Testing – Meyers, John Wiley.

21IT605PC: EMBEDDED SYSTEMS & INTERNET OF THINGS LAB

III Year B.Tech. IT II-Sem

L	T	P	C
0	0	3	1.5

List of Experiments:

1. Functional Testing Of Devices
Flashing the OS on to the device into a stable functional state by porting desktop environment with necessary packages.

2. Exporting Display On To Other Systems
Making use of available laptop/desktop displays as a display for the device using SSH client & X11 display server.

3. GPIO Programming
Programming of available GPIO pins of the corresponding device using native programming language. Interfacing of I/O devices like LED/Switch etc., and testing the functionality.

4. Interfacing Chronos eZ430
Chronos device is a programmable texas instruments watch which can be used for multiple purposes like PPT control, Mouse operations etc., Exploit the features of the device by interfacing with devices.

5. ON/OFF Control Based On Light Intensity
Using the light sensors, monitor the surrounding light intensity & automatically turn ON/OFF the high intensity LED's by taking some pre-defined threshold light intensity value.

6. Battery Voltage Range Indicator
Monitor the voltage level of the battery and indicating the same using multiple LED's (for ex: for 3V battery and 3 led's, turn on 3 led's for 2-3V, 2 led's for 1-2V, 1 led for 0.1-1V & turn off all for 0V)

7. Dice Game Simulation
Instead of using the conventional dice, generate a random value similar to dice value and display the same using a 16X2 LCD. A possible extension could be to provide the user with option of selecting single or double dice game.

8. Displaying RSS News Feed On Display Interface
Displaying the RSS news feed headlines on a LCD display connected to device. This can be adapted to other websites like twitter or other information websites. Python can be used to acquire data from the internet.

9. Porting Openwrt To the Device
Attempt to use the device while connecting to a wifi network using a USB dongle and at the same time providing a wireless access point to the dongle.

10. Hosting a website on Board
Building and hosting a simple website(static/dynamic) on the device and make it accessible online. There is a need to install server(eg: Apache) and thereby host the website.

11. Webcam Server
Interfacing the regular usb webcam with the device and turn it into fully functional IP webcam & test the functionality.

12. FM Transmission

Transforming the device into a regular fm transmitter capable of transmitting audio at desired frequency (generally 88-108 Mhz)

Note: Devices mentioned in the above lists include Arduino, Raspbery Pi, Beaglebone

21IT606PC: COMPILER CONSTRUCTION LAB

III Year B.Tech. IT II-Sem

L	T	P	C
0	0	3	1.5

Prerequisites:

1. A Course on “Objected Oriented Programming through Java”

Co-requisites:

1. A course on “Web Technologies”

Course Objectives:

- To provide hands-on experience on web technologies
- To develop client-server application using web technologies
- To introduce server-side programming with Java servlets and JSP
- To understand the various phases in the design of a compiler.
- To understand the design of top-down and bottom-up parsers.
- To understand syntax directed translation schemes.
- To introduce lex and yacc tools.

Course Outcomes:

- Design and develop interactive and dynamic web applications using HTML, CSS, JavaScript and XML
- Apply client-server principles to develop scalable and enterprise web applications.
- Ability to design, develop, and implement a compiler for any language.
- Able to use lex and yacc tools for developing a scanner and a parser.
- Able to design and implement LL and LR parsers.

List of Experiments

Compiler Design Experiments

1. Write a LEX Program to scan reserved word & Identifiers of C Language
2. Implement Predictive Parsing algorithm
3. Write a C program to generate three address code.
4. Implement SLR(1) Parsing algorithm
5. Design LALR bottom up parser for the given language

<program> ::= <block>
<block> ::= { <variabledefinition> <slist> }
        | { <slist> }
<variabledefinition> ::= int <vardeflist> ;
<vardeflist> ::= <vardec> | <vardec> , <vardeflist>
<vardec> ::= <identifier> | <identifier> [<constant>]
<slist> ::= <statement> | <statement> ; <slist>
<statement> ::= <assignment> | <ifstatement> | <whilestatement>
        | <block> | <printstatement> | <empty>
<assignment> ::= <identifier> = <expression>
        | <identifier> [<expression>] = <expression>
<ifstatement> ::= if <bexpression> then <slist> else <slist> endif
        | if <bexpression> then <slist> endif
<whilestatement> ::= while <bexpression> do <slist> enddo
<printstatement> ::= print (<expression>)
<expression> ::= <expression> <addingop> <term> | <term> | <addingop> <term>
<bexpression> ::= <expression> <relop> <expression>

<relop> ::= < | <= | == | >= | > | !=
<addingop> ::= + | -
<term> ::= <term> <multop> <factor> | <factor>
<multop> ::= * | /
<factor> ::= <constant> | <identifier> | <identifier> [<expression>]
    | (<expression>)
<constant> ::= <digit> | <digit> <constant>
<identifier> ::= <identifier> <letterordigit> | <letter>
<letterordigit> ::= <letter> | <digit>
<letter> ::= a|b|c|d|e|f|g|h|i|j|k|l|m|n|o|p|q|r|s|t|u|v|w|x|y|z
<digit> ::= 0|1|2|3|4|5|6|7|8|9
<empty> has the obvious meaning

Comments (zero or more characters enclosed between the standard C/Java-style comment brackets /*...*/) can be inserted. The language has rudimentary support for 1-dimensional arrays. The declaration int a[3] declares an array of three elements, referenced as a[0], a[1] and a[2]. Note also that you should worry about the scoping of names.

A simple program written in this language is:

```
{ int a[3],t1,t2;
  t1=2;
  a[0]=1; a[1]=2; a[t1]=3;
  t2=-(a[2]+t1*6)/(a[2]-t1);
  if t2>5 then
  print(t2);
  else {
    int t3;
    t3=99;
    t2=-25;
    print(-t1+t2*t3);  /* this is a comment
                          on 2 lines */
  }
  endif
```

21IT621PE: ETHICAL HACKING LAB (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
0	0	2	1

Course Objectives
- The aim of the course is to introduce the methodologies framework tools of ethical hacking to get awareness in enhancing the security
- To get knowledge on various attacks and their detection

Course Outcomes
- Gain the knowledge of the use and availability of tools to support an ethical hack
- Gain the knowledge of interpreting the results of a controlled attack

List of Experiments:
1. Setup a honey pot and monitor the honey pot on network
2. Write a script or code to demonstrate SQL injection attacks
3. Create a social networking website login page using phishing techniques
4. Write a code to demonstrate DoS attacks
5. Install rootkits and study variety of options
6. Study of Techniques uses for Web Based Password Capturing.
7. Install jcrypt tool (or any other equivalent) and demonstrate Asymmetric, Symmetric Crypto algorithm, Hash and Digital/PKI signatures studied in theory Network Security And Management
8. Implement Passive scanning, active scanning, session hizaking, cookies extraction using Burp suit tool

21CS622PE: NETWORK PROGRAMMING LAB (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
0	0	2	1

Course Objectives:
- To understand inter process and inter-system communication
- To understand socket programming in its entirety
- To understand usage of TCP/UDP / Raw sockets
- To understand how to build network applications

Course Outcomes:
- To write socket API based programs
- To design and implement client-server applications using TCP and UDP sockets
- To analyze network programs

List of Experiments:
1. Implement programs for Inter Process Communication using PIPE, Message Queue and Shared Memory.
2. Write a programme to create an integer variable using shared memory concept and increment the variable simultaneously by two processes. Use semaphores to avoid race conditions.
3. Design TCP iterative Client and server application to reverse the given input sentence
4. Design TCP iterative Client and server application to reverse the given input sentence
5. Design TCP client and server application to transfer file
6. Design a TCP concurrent server to convert a given text into upper case using multiplexing system call “select”
7. Design a TCP concurrent server to echo given set of sentences using poll functions
8. Design UDP Client and server application to reverse the given input sentence
9. Design UDP Client server to transfer a file
10. Design using poll client server application to multiplex TCP and UDP requests for converting a given text into upper case.
11. Design a RPC application to add and subtract a given pair of integers

TEXT BOOKS:
1. UNIX Network Programming, by W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Pearson Education.
2. UNIX Network Programming, 1st Edition, - W. Richard Stevens. PHI.

21CS623PE: SCRIPTING LANGUAGES LAB (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
0	0	2	1

Prerequisites: Any High-level programming language (C, C++)

Course Objectives:

- To Understand the concepts of scripting languages for developing web based projects
- To understand the applications the of Ruby , TCL , Perl scripting languages

Course Outcomes:

- Ability to understand the differences between Scripting languages and programming languages
- Able to gain some fluency programming in Ruby, Perl, TCL

List of Experiments:

1. Write a Ruby script to create a new string which is n copies of a given string where n is a non-negative integer
2. Write a Ruby script which accept the radius of a circle from the user and compute the parameter and area.
3. Write a Ruby script which accept the user's first and last name and print them in reverse order with a space between them
4. Write a Ruby script to accept a filename from the user print the extension of that
5. Write a Ruby script to find the greatest of three numbers
6. Write a Ruby script to print odd numbers from 10 to 1
7. Write a Ruby scirpt to check two integers and return true if one of them is 20 otherwise return their sum
8. Write a Ruby script to check two temperatures and return true if one is less than 0 and the other is greater than 100
9. Write a Ruby script to print the elements of a given array
10. Write a Ruby program to retrieve the total marks where subject name and marks of a student stored in a hash
11. Write a TCL script to find the factorial of a number
12. Write a TCL script that multiplies the numbers from 1 to 10
13. Write a TCL script for Sorting a list using a comparison function
14. Write a TCL script to (i)create a list (ii)append elements to the list (iii)Traverse the list (iv)Concatenate the list
15. Write a TCL script to comparing the file modified times.
16. Write a TCL script to Copy a file and translate to native format.
17. a) Write a Perl script to find the largest number among three numbers.
    a) Write a Perl script to print the multiplication tables from 1-10 using subroutines.
18. Write a Perl program to implement the following list of manipulating functions
    a) Shift
    b)Unshift
    c)Push
19. a) Write a Perl script to substitute a word, with another word in a string.
    b) Write a Perl script to validate IP address and email address.
20. Write a Perl script to print the file in reverse order using command line arguments

21CS624PE: MOBILE APPLICATION DEVELOPMENT LAB (Professional Elective - III)

III III Year B.Tech. IT II-Sem

L	T	P	C
0	0	2	1

Prerequisites: --- NIL---

Course Objectives:
- To learn how to develop Applications in android environment.
- To learn how to develop user interface applications.
- To learn how to develop URL related applications.

Course Outcomes:
- Student understands the working of Android OS Practically.
- Student will be able to develop user interfaces.
- Student will be able to develop, deploy and maintain the Android Applications.

List of Experiments:
1. Create an Android application that shows Hello + name of the user and run it on an emulator. (b) Create an application that takes the name from a text box and shows hello message along with the name entered in text box, when the user clicks the OK button.
2. Create a screen that has input boxes for User Name, Password, Address, Gender (radio buttons for male and female), Age (numeric), Date of Birth (Date Picket), State (Spinner) and a Submit button. On clicking the submit button, print all the data below the Submit Button. Use (a) Linear Layout (b) Relative Layout and (c) Grid Layout or Table Layout.
3. Develop an application that shows names as a list and on selecting a name it should show the details of the candidate on the next screen with a “Back” button. If the screen is rotated to landscape mode (width greater than height), then the screen should show list on left fragment and details on right fragment instead of second screen with back button. Use Fragment transactions and Rotation event listener.
4. Develop an application that uses a menu with 3 options for dialing a number, opening a website and to send an SMS. On selecting an option, the appropriate action should be invoked using intents.
5. Develop an application that inserts some notifications into Notification area and whenever a notification is inserted, it should show a toast with details of the notification.
6. Create an application that uses a text file to store user names and passwords (tab separated fields and one record per line). When the user submits a login name and password through a screen, the details should be verified with the text file data and if they match, show a dialog saying that login is successful. Otherwise, show the dialog with Login Failed message.
7. Create a user registration application that stores the user details in a database table.
8. Create a database and a user table where the details of login names and passwords are stored. Insert some names and passwords initially. Now the login details entered by the user should be verified with the database and an appropriate dialog should be shown to the user.
9. Create an admin application for the user table, which shows all records as a list and the admin can select any record for edit or modify. The results should be reflected in the table.
10. Develop an application that shows all contacts of the phone along with details like name, phone number, mobile number etc.
11. Create an application that saves user information like name, age, gender etc. in shared preference and retrieves them when the program restarts.
12. Create an alarm that rings every Sunday at 8:00 AM. Modify it to use a time picker to set alarm time.
13. Create an application that shows the given URL (from a text field) in a browser.

21CS625PE: SOFTWARE TESTING METHODOLOGIES LAB (Professional Elective - III)

III Year B.Tech. IT II-Sem

L	T	P	C
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Prerequisites: A basic knowledge of programming.

Course Objectives:
- To provide knowledge of Software Testing Methods.
- To develop skills in software test automation and management using latest tools.

Course Outcome:
- Design and develop the best test strategies in accordance to the development model.

List of Experiments:
1. Recording in context sensitive mode and analog mode
2. GUI checkpoint for single property
3. GUI checkpoint for single object/window
4. GUI checkpoint for multiple objects
5. a) Bitmap checkpoint for object/window
   a) Bitmap checkpoint for screen area
6. Database checkpoint for Default check
7. Database checkpoint for custom check
8. Database checkpoint for runtime record check
9. a) Data driven test for dynamic test data submission
   b) Data driven test through flat files
   c) Data driven test through front grids
   d) Data driven test through excel test
10. a) Batch testing without parameter passing
    b) Batch testing with parameter passing
11. Data driven batch
12. Silent mode test execution without any interruption
13. Test case for calculator in windows application

***21MC609: ENVIRONMENTAL SCIENCE**

III Year B.Tech. IT II-Sem

L	T	P	C
3	0	0	0

Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

Course Outcomes:
Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

UNIT - I
Ecosystems: Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT - II
Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT - III
Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV
Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary.
Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: C**limate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

UNIT - V
Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA),Low carbon life style.

TEXT BOOKS:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha forUniversity Grants Commission.
2. Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL LearningPrivate Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHILearning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4^{th} Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

21MC610: CYBER SECURITY

III Year B.Tech. CSE II-Sem

L	T	P	C
3	0	0	0

Prerequisites: NIL

Course objectives:

- To familiarize various types of cyber-attacks and cyber-crimes
- To give an overview of the cyber laws
- To study the defensive techniques against these attacks

Course Outcomes: The students will be able to understand cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

UNIT - I

Introduction to Cyber Security: Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Spectrum of attacks, Taxonomy of various attacks, IP spoofing, Methods of defense, Security Models, risk management, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

UNIT - II

Cyberspace and the Law & Cyber Forensics: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy.

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics, Special Techniques for Forensics Auditing.

UNIT - III

Cybercrime: Mobile and Wireless Devices: Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

UNIT- IV

Cyber Security: Organizational Implications: Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

Cybercrime and Cyber terrorism: Introduction, intellectual property in the cyberspace, the ethical dimension of cybercrimes the psychology, mindset and skills of hackers and other cyber criminals.

UNIT - V

Privacy Issues: Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Data linking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc.

Cybercrime: Examples and Mini-Cases

Examples: Official Website of Maharashtra Government Hacked, Indian Banks Lose Millions ofRupees, Parliament Attack, Pune City Police Bust Nigerian Racket, e-mail spoofing instances.

Mini-Cases: The Indian Case of online Gambling, An Indian Case of Intellectual Property Crime, Financial Frauds in Cyber Domain.

TEXT BOOKS:

1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley
2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles,Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

REFERENCES:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J. David Irwin, CRC Press T&F Group.

IT701PC: INFORMATION SECURITY

IV Year B.Tech. IT I - Sem

L	T	P	C
3	0	0	3

Prerequisites: A Course on “Computer Networks and a course on Mathematics

Course Objectives:

- To understand the fundamentals of Cryptography
- To understand various key distribution and management schemes
- To understand how to deploy encryption techniques to secure data in transit across data networks
- To apply algorithms used for secure transactions in real world applications

Course Outcomes:

- Demonstrate the knowledge of cryptography, network security concepts and applications.
- Ability to apply security principles in system design.

UNIT - I

Security Attacks (Interruption, Interception, Modification and Fabrication), Security Services (Confidentiality, Authentication, Integrity, Non-repudiation, access Control and Availability) and Mechanisms, A model for Internetwork security. Classical Encryption Techniques, DES, Strength of DES, Differential and Linear Cryptanalysis, Block Cipher Design Principles and Modes of operation, Blowfish, Placement of Encryption Function, Traffic Confidentiality, key Distribution, Random Number Generation.

UNIT - II

Public key Cryptography Principles, RSA algorithm, Key Management, Diffie-Hellman Key Exchange, Elliptic Curve Cryptography. Message authentication and Hash Functions, Authentication Requirements and Functions, Message Authentication, Hash Functions and MACs Hash and MAC Algorithms SHA-512, HMAC.

UNIT - III

Digital Signatures, Authentication Protocols, Digital signature Standard, Authentication Applications, Kerberos, X.509 Directory Authentication Service. Email Security: Pretty Good Privacy (PGP) and S/MIME.

UNIT - IV

IP Security: Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload, Combining Security Associations and Key Management.
Web Security: Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS), Secure Electronic Transaction (SET).

UNIT - V

Intruders, Viruses and Worms Intruders, Viruses and related threats Firewalls: Firewall Design Principles, Trusted Systems, Intrusion Detection Systems.

TEXT BOOK:

1. Cryptography and Network Security (principles and approaches) by William Stallings Pearson Education, 4th Edition.

REFERENCE BOOKS:

1. Network Security Essentials (Applications and Standards) by William Stallings Pearson Education.
2. Principles of Information Security, Whitman, Thomson.

CS702PC: DATA MINING

IV Year B.Tech. IT I - Sem

L	T	P	C
2	0	0	2

Pre-Requisites:
- A course on “Database Management Systems”
- Knowledge of probability and statistics

Course Objectives:
- It presents methods for mining frequent patterns, associations, and correlations.
- It then describes methods for data classification and prediction, and data–clustering approaches.
- It covers mining various types of data stores such as spatial, textual, multimedia, streams.

Course Outcomes:
- Ability to understand the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
- Apply preprocessing methods for any given raw data.
- Extract interesting patterns from large amounts of data.
- Discover the role played by data mining in various fields.
- Choose and employ suitable data mining algorithms to build analytical applications
- Evaluate the accuracy of supervised and unsupervised models and algorithms.

UNIT – I

Data Mining: Data–Types of Data–, Data Mining Functionalities– Interestingness Patterns–Classification of Data Mining systems– Data mining Task primitives –Integration of Data mining system with a Data warehouse–Major issues in Data Mining–Data Preprocessing.

UNIT – II

Association Rule Mining: Mining Frequent Patterns–Associations and correlations – Mining Methods– Mining Various kinds of Association Rules– Correlation Analysis– Constraint based Association mining. Graph Pattern Mining, SPM.

UNIT – III

Classification: Classification and Prediction **–** Basic concepts–Decision tree induction–Bayesian classification, Rule–based classification, Lazy learner.

UNIT – IV

Clustering and Applications: Cluster analysis–Types of Data in Cluster Analysis–Categorization of Major Clustering Methods– Partitioning Methods, Hierarchical Methods– Density–Based Methods, Grid–Based Methods, Outlier Analysis.

UNIT – V

Advanced Concepts: Basic concepts in Mining data streams–Mining Time–series data––Mining sequence patterns in Transactional databases– Mining Object– Spatial– Multimedia–Text and Web data – Spatial Data mining– Multimedia Data mining–Text Mining– Mining the World Wide Web.

TEXT BOOKS:
1. Data Mining – Concepts and Techniques – Jiawei Han & Micheline Kamber, 3rd Edition Elsevier.
2. Data Mining Introductory and Advanced topics – Margaret H Dunham, PEA.

REFERENCE BOOK:
1. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques (Second Edition), Morgan Kaufmann, 2005.

IT711PE: WEB SECURITY (Professional Elective - IV)

IV Year B.Tech. IT I - Sem

L	T	P	C
3	0	0	3

Course Objectives:
- Give an Overview of information security
- Give an overview of Access control of relational databases

Course Outcomes: Students should be able to
- Understand the Web architecture and applications
- Understand client side and service side programming
- Understand how common mistakes can be bypassed and exploit the application
- Identify common application vulnerabilities

UNIT - I

The Web Security, The Web Security Problem, Risk Analysis and Best Practices
Cryptography and the Web: Cryptography and Web Security, Working Cryptographic Systems and Protocols, Legal Restrictions on Cryptography, Digital Identification

UNIT - II

The Web's War on Your Privacy, Privacy-Protecting Techniques, Backups and Antitheft, Web Server Security, Physical Security for Servers, Host Security for Servers, Securing Web Applications

UNIT - III

Database Security: Recent Advances in Access Control, Access Control Models for XML, Database Issues in Trust Management and Trust Negotiation, Security in Data Warehouses and OLAP Systems

UNIT - IV

Security Re-engineering for Databases: Concepts and Techniques, Database Watermarking for Copyright Protection, Trustworthy Records Retention, Damage Quarantine and Recovery in Data Processing Systems, Hippocratic Databases: Current Capabilities and

UNIT - V

Future Trends Privacy in Database Publishing: A Bayesian Perspective, Privacy-enhanced Location-based Access Control, Efficiently Enforcing the Security and Privacy Policies in a Mobile Environment

TEXT BOOK:
1. Web Security, Privacy and Commerce Simson G Arfinkel, Gene Spafford, O'Reilly.
2. Handbook on Database security applications and trends Michael Gertz, Sushil Jajodia

IT712PE: HIGH PERFORMANCE COMPUTING (Professional Elective - IV)

IV Year B.Tech. IT I - Sem

L	T	P	C
3	0	0	3

Prerequisites:
- Computer Organization & Architecture
- Operating System Programming

Course Objectives:
- To Improve the system performance
- To learn various distributed and parallel computing architecture
- To learn different computing technologies

Course Outcomes:
- Understanding the concepts in grid computing
- Ability to set up cluster and run parallel applications
- Ability to understand the cluster projects and cluster OS
- Understanding the concepts of pervasive computing & quantum computing.

UNIT - I
Grid Computing: Data & Computational Grids, Grid Architectures And Its Relations To Various Distributed Technologies. Autonomic Computing, Examples Of The Grid Computing Efforts (Ibm).

UNIT - II
Cluster Setup & Its Advantages, Performance Models & Simulations; Networking Protocols & I/O, Messaging Systems. Process Scheduling, Load Sharing And Balancing; Distributed Shared Memory, Parallel I/O.

UNIT - III:
Example Cluster System – Beowlf; Cluster Operating Systems: Compas And Nanos
Pervasive Computing Concepts & Scenarios; Hardware & Software; Human – Machine Interface.

UNIT- IV
Device Connectivity; Java for Pervasive Devices; Application Examples.

UNIT - V
Classical Vs Quantum Logic Gates; One, Two & Three Qubit Quantum Gates; Fredkin & Toffoli Gates; Quantum Circuits; Quantum Algorithms.

TEXT BOOK:
1. “Selected Topics In Advanced Computing” Edited By Dr. P. Padmanabham And Dr. M.B. Srinivas, 2005 Pearson Education.

REFERENCE BOOKS:
1. J. Joseph & C. Fellenstien: ‘Grid Computing ‘, Pearson Education
2. J. Burkhardt et.al: ‘pervasive computing’ Pearson Education
3. Marivesar:’ Approaching quantum computing’, Pearson Education.
4. Raj kumar Buyya:’High performance cluster computing’, Pearson Education.
5. Neilsen & Chung L:’ Quantum computing and Quantum Information’, Cambridge University Press.
6. A networking approach to Grid Computing, Minoli, Wiley

CS713PE: ARTIFICIAL INTELLIGENCE (Professional Elective - IV)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming and Data Structures"
2. A course on "Advanced Data Structures"
3. A course on "Design and Analysis of Algorithms"
4. A course on "Mathematical Foundations of Computer Science"
5. Some background in linear algebra, data structures and algorithms, and probability will all be helpful

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Ability to formulate an efficient problem space for a problem expressed in natural language.
- Select a search algorithm for a problem and estimate its time and space complexities.
- Possess the skill for representing knowledge using the appropriate technique for a given problem.
- Possess the ability to apply AI techniques to solve problems of game playing, and machine learning.

UNIT - I

Problem Solving by Search-I: Introduction to AI, Intelligent Agents

Problem Solving by Search –II: Problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces, Searching with Non-Deterministic Actions, Searching wih Partial Observations, Online Search Agents and Unknown Environment .

UNIT - II

Problem Solving by Search-II and Propositional Logic

Adversarial Search: Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions.

Constraint Satisfaction Problems: Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems.

Propositional Logic: Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

UNIT - III

Logic and Knowledge Representation

First-Order Logic: Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.
Knowledge Representation: Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

UNIT - IV
Planning
Classical Planning: Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.
Planning and Acting in the Real World: Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

UNIT - V
Uncertain knowledge and Learning
Uncertainty: Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use,
Probabilistic Reasoning: Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.
Learning: Forms of Learning, Supervised Learning, Learning Decision Trees. Knowledge in Learning: Logical Formulation of Learning, Knowledge in Learning, Explanation-Based Learning, Learning Using Relevance Information, Inductive Logic Programming.

TEXT BOOK:
1. Artificial Intelligence A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:
1. Artificial Intelligence, 3rd Edn, E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

CS714PE: CLOUD COMPUTING (Professional Elective - IV)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	**0**	**0**	**3**

Pre-requisites:

1. A course on “Computer Networks”
2. A course on “Operating Systems”
3. A course on “Distributed Systems”

Course Objectives:

- This course provides an insight into cloud computing
- Topics covered include- distributed system models, different cloud service models, service-oriented architectures, cloud programming and software environments, resource management.

Course Outcomes:

- Ability to understand various service delivery models of a cloud computing architecture.
- Ability to understand the ways in which the cloud can be programmed and deployed.
- Understanding cloud service providers.

UNIT - I

Computing Paradigms: High-Performance Computing, Parallel Computing, Distributed Computing, Cluster Computing, Grid Computing, Cloud Computing, Bio computing, Mobile Computing, Quantum Computing, Optical Computing, Nano computing.

UNIT - II

Cloud Computing Fundamentals: Motivation for Cloud Computing, The Need for Cloud Computing, Defining Cloud Computing, Definition of Cloud computing, Cloud Computing Is a Service, Cloud Computing Is a Platform, Principles of Cloud computing, Five Essential Characteristics, Four Cloud Deployment Models

UNIT - III

Cloud Computing Architecture and Management: Cloud architecture, Layer, Anatomy of the Cloud, Network Connectivity in Cloud Computing, Applications, on the Cloud, Managing the Cloud, Managing the Cloud Infrastructure Managing the Cloud application, Migrating Application to Cloud, Phases of Cloud Migration Approaches for Cloud Migration.

UNIT - IV

Cloud Service Models: Infrastructure as a Service, Characteristics of IaaS. Suitability of IaaS, Pros and Cons of IaaS, Summary of IaaS Providers, Platform as a Service, Characteristics of PaaS, Suitability of PaaS, Pros and Cons of PaaS, Summary of PaaS Providers, Software as a Service, Characteristics of SaaS, Suitability of SaaS, Pros and Cons of SaaS, Summary of SaaS Providers, Other Cloud Service Models.

UNIT - V

Cloud Service Providers: EMC, EMC IT, Captiva Cloud Toolkit, Google, Cloud Platform, Cloud Storage, Google Cloud Connect, Google Cloud Print, Google App Engine, Amazon Web Services, Amazon Elastic Compute Cloud, Amazon Simple Storage Service, Amazon Simple Queue ,service, Microsoft, Windows Azure, Microsoft Assessment and Planning Toolkit, SharePoint, IBM, Cloud Models, IBM Smart Cloud, SAP Labs, SAP HANA Cloud Platform, Virtualization Services Provided by SAP, Sales force, Sales Cloud, Service Cloud: Knowledge as a Service, Rack space, VMware, Manjra soft, Aneka Platform

TEXT BOOK:
1. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 2014

REFERENCE BOOKS:

1. Cloud Computing: Principles and Paradigms by Rajkumar Buyya, James Broberg and Andrzej M. Goscinski, Wiley, 2011.
2. Distributed and Cloud Computing, Kai Hwang, Geoffery C. Fox, Jack J. Dongarra, Elsevier, 2012.
3. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance, Tim Mather, Subra Kumaraswamy, Shahed Latif, O'Reilly, SPD, rp 2011.

CS715PE: AD-HOC & SENSOR NETWORKS (Professional Elective - IV)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	0	0	3

Prerequisites

1. A course on "Computer Networks"
2. A course on "Mobile Computing"

Course Objectives:

- To understand the concepts of sensor networks
- To understand the MAC and transport protocols for ad hoc networks
- To understand the security of sensor networks
- To understand the applications of adhoc and sensor networks

Course Outcomes:

- Ability to understand the state-of-the-art research in the emerging subject of Ad Hoc and Wireless Sensor Networks
- Ability to solve the issues in real-time application development based on ASN.
- Ability to conduct further research in the domain of ASN

UNIT - I

Introduction to Ad Hoc Networks - Characteristics of MANETs, Applications of MANETs and Challenges of MANETs.

Routing in MANETs - Criteria for classification, Taxonomy of MANET routing algorithms, Topology-based routing algorithms-**Proactive**: DSDV; **Reactive**: DSR, AODV; Hybrid: ZRP; Position-based routing algorithms-**Location Services**-DREAM, Quorum-based; **Forwarding Strategies:** Greedy Packet, Restricted Directional Flooding-DREAM, LAR.

UNIT - II

Data Transmission - Broadcast Storm Problem, **Rebroadcasting Schemes**-Simple-flooding, Probability-based Methods, Area-based Methods, Neighbor Knowledge-based: SBA, Multipoint Relaying, AHBP. **Multicasting: Tree-based:** AMRIS, MAODV; **Mesh-based:** ODMRP, CAMP; **Hybrid:** AMRoute**,** MCEDAR.

UNIT - III

Geocasting: Data-transmission Oriented-LBM; Route Creation Oriented-GeoTORA, MGR**.**
TCP over Ad Hoc TCP protocol overview, TCP and MANETs, Solutions for TCP over Ad hoc

UNIT - IV

Basics of Wireless, Sensors and Lower Layer Issues: Applications, Classification of sensor networks, Architecture of sensor network, Physical layer, MAC layer, Link layer, Routing Layer.

UNIT - V

Upper Layer Issues of WSN: Transport layer, High-level application layer support, Adapting to the inherent dynamic nature of WSNs, Sensor Networks and mobile robots.

TEXT BOOKS:

1. Ad Hoc and Sensor Networks – Theory and Applications, Carlos Corderio Dharma P. Aggarwal, World Scientific Publications, March 2006, ISBN – 981–256–681–3.
2. Wireless Sensor Networks: An Information Processing Approach, Feng Zhao, Leonidas Guibas, Elsevier Science, ISBN – 978-1-55860-914-3 (Morgan Kauffman).

IT721PE: INTRUSION DETECTION SYSTEMS (Professional Elective - V)

IV Year B.Tech. IT I - Sem

L	T	P	C
3	0	0	3

Prerequisites: Computer Networks, Computer Programming

Course Objectives:
- Compare alternative tools and approaches for Intrusion Detection through quantitative analysis to determine the best tool or approach to reduce risk from intrusion.
- Identify and describe the parts of all intrusion detection systems and characterize new and emerging IDS technologies according to the basic capabilities all intrusion detection systems share.

Course Outcomes: After completion of the course, students will be able to:
- Possess a fundamental knowledge of Cyber Security.
- Understand what vulnerability is and how to address most common vulnerabilities.
- Know basic and fundamental risk management principles as it relates to Cyber Security and Mobile Computing.
- Have the knowledge needed to practice safer computing and safeguard your information using Digital Forensics.
- Understand basic technical controls in use today, such as firewalls and Intrusion Detection systems.
- Understand legal perspectives of Cyber Crimes and Cyber Security.

UNIT - I
The state of threats against computers, and networked systems-Overview of computer security solutions and why they fail-Vulnerability assessment, firewalls, VPN's -Overview of Intrusion Detection and Intrusion Prevention, Network and Host-based IDS

UNIT - II
Classes of attacks - Network layer: scans, denial of service, penetration Application layer: software exploits, code injection-Human layer: identity theft, root access-Classes of attackers-Kids/hackers/sop Hesitated groups-Automated: Drones, Worms, Viruses

UNIT - III
A General IDS model and taxonomy, Signature-based Solutions, Snort, Snort rules, Evaluation of IDS, Cost sensitive IDS

UNIT - IV
Anomaly Detection Systems and Algorithms-Network Behaviour Based Anomaly Detectors (rate based)-Host-based Anomaly Detectors-Software Vulnerabilities-State transition, Immunology, Payload Anomaly Detection

UNIT - V
Attack trees and Correlation of alerts- Autopsy of Worms and Botnets-Malware detection -Obfuscation, polymorphism- Document vectors.
Email/IM security issues-Viruses/Spam-From signatures to thumbprints to zero day detection-Insider Threat issues-Taxonomy-Masquerade and Impersonation Traitors, Decoys and Deception-Future: Collaborative Security

TEXT BOOKS:

1. Peter Szor, The Art of Computer Virus Research and Defense, Symantec Press ISBN 0-321-30545-3.
2. Markus Jakobsson and Zulfikar Ramzan, Crimeware, Understanding New Attacks and Defenses.

REFERENCE BOOKS:

1. Saiful Hasan, Intrusion Detection System, Kindle Edition.
2. Ankit Fadia, Intrusion Alert: An Ethical Hacking Guide to Intrusion Detection.

Online Websites/Materials:

1. https://www.intechopen.com/books/intrusion-detection-systems/

Online Courses:

1. https://www.sans.org/course/intrusion-detection-in-depth
2. https://www.cybrary.it/skill-certification-course/ids-ips-certification-training-course

CS722PE: REAL TIME SYSTEMS (Professional Elective - V)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	0	0	3

Prerequisite: Computer Organization and Operating System

Course Objectives:
- To provide broad understanding of the requirements of Real Time Operating Systems.
- To make the student understand, applications of these Real Time features using case studies.

Course Outcomes:
- Be able to explain real-time concepts such as preemptive multitasking, task priorities, priority inversions, mutual exclusion, context switching, and synchronization, interrupt latency and response time, and semaphores.
- Able describe how a real-time operating system kernel is implemented.
- Able explain how tasks are managed.
- Explain how the real-time operating system implements time management.
- Discuss how tasks can communicate using semaphores, mailboxes, and queues.
- Be able to implement a real-time system on an embedded processor.
- Be able to work with real time operating systems like RT Linux, Vx Works, MicroC /OSII, Tiny Os

UNIT – I
Introduction: Introduction to UNIX/LINUX, Overview of Commands, File I/O,(open, create, close, lseek, read, write), Process Control (fork, vfork, exit, wait, waitpid, exec).

UNIT - II
Real Time Operating Systems: Brief History of OS, Defining RTOS, The Scheduler, Objects, Services, Characteristics of RTOS, Defining a Task, asks States and Scheduling, Task Operations, Structure, Synchronization, Communication and Concurrency. Defining Semaphores, Operations and Use, Defining Message Queue, States, Content, Storage, Operations and Use

UNIT - III
Objects, Services and I/O: Pipes, Event Registers, Signals, Other Building Blocks, Component Configuration, Basic I/O Concepts, I/O Subsystem

UNIT - IV
Exceptions, Interrupts and Timers: Exceptions, Interrupts, Applications, Processing of Exceptions and Spurious Interrupts, Real Time Clocks, Programmable Timers, Timer Interrupt Service Routines (ISR), Soft Timers, Operations.

UNIT - V
Case Studies of RTOS: RT Linux, MicroC/OS-II, Vx Works, Embedded Linux, and Tiny OS.

TEXT BOOK:
1. Real Time Concepts for Embedded Systems – Qing Li, Elsevier, 2011

REFERENCE BOOKS:
1. Embedded Systems- Architecture, Programming and Design by Rajkamal, 2007, TMH.
2. Advanced UNIX Programming, Richard Stevens
3. Embedded Linux: Hardware, Software and Interfacing – Dr. Craig Hollabaugh

CS723PE: SOFT COMPUTING (Professional Elective - V)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	0	0	3

Course Objectives:
- Familiarize with soft computing concepts
- Introduce and use the idea of fuzzy logic and use of heuristics based on human experience
- Familiarize the Neuro-Fuzzy modeling using Classification and Clustering techniques
- Learn the concepts of Genetic algorithm and its applications
- Acquire the knowledge of Rough Sets.

Course Outcomes: On completion of this course, the students will be able to:
- Identify the difference between Conventional Artificial Intelligence to Computational Intelligence.
- Understand fuzzy logic and reasoning to handle and solve engineering problems
- Apply the Classification and clustering techniques on various applications.
- Understand the advanced neural networks and its applications
- Perform various operations of genetic algorithms, Rough Sets.
- Comprehend various techniques to build model for various applications

UNIT - I

Introduction to Soft Computing: Evolutionary Computing, "Soft" computing versus "Hard" computing, Soft Computing Methods, Recent Trends in Soft Computing, Characteristics of Soft computing, Applications of Soft Computing Techniques.

UNIT -II

Fuzzy Systems: Fuzzy Sets, Fuzzy Relations, Fuzzy Logic, Fuzzy Rule-Based Systems

UNIT -III

Fuzzy Decision Making, Particle Swarm Optimization

UNIT -IV

Genetic Algorithms: Basic Concepts, Basic Operators for Genetic Algorithms, Crossover and Mutation Properties, Genetic Algorithm Cycle, Fitness Function, Applications of Genetic Algorithm.

UNIT -V

Rough Sets, Rough Sets, Rule Induction, and Discernibility Matrix, Integration of Soft Computing Techniques.

TEXT BOOK:
1. Soft Computing – Advances and Applications - Jan 2015 by B.K. Tripathy and J. Anuradha – Cengage Learning

REFERENCE BOOKS:

1. S. N. Sivanandam & S. N. Deepa, “Principles of Soft Computing”, 2nd edition, Wiley India, 2008.
2. David E. Goldberg, “Genetic Algorithms-In Search, optimization and Machine learning”, Pearson Education.
3. J. S. R. Jang, C.T. Sun and E.Mizutani, “Neuro-Fuzzy and Soft Computing”, Pearson Education, 2004.
4. G.J. Klir & B. Yuan, “Fuzzy Sets & Fuzzy Logic”, PHI, 1995.
5. Melanie Mitchell, “An Introduction to Genetic Algorithm”, PHI, 1998.
6. Timothy J. Ross, “Fuzzy Logic with Engineering Applications”, McGraw- Hill International editions, 1995

IT724PE: DISTRIBUTED DATABASES (Professional Elective - V)

IV Year B.Tech. IT I-Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Database Management Systems”

Course Objectives:

- The purpose of the course is to enrich the previous knowledge of database systems and exposing the need for distributed database technology to confront with the deficiencies of the centralized database systems.
- Introduce basic principles and implementation techniques of distributed database systems.
- Equip students with principles and knowledge of parallel and object-oriented databases.
- Topics include distributed DBMS architecture and design; query processing and optimization; distributed transaction management and reliability; parallel and object database management systems.

Course Outcomes:

- Understand theoretical and practical aspects of distributed database systems.
- Study and identify various issues related to the development of distributed database system.
- Understand the design aspects of object-oriented database system and related development.

UNIT - I

Introduction; Distributed Data Processing, Distributed Database System, Promises of DDBSs, Problem areas.

Distributed DBMS Architecture: Architectural Models for Distributed DBMS, DDMBS Architecture.

Distributed Database Design: Alternative Design Strategies, Distribution Design issues, Fragmentation, Allocation.

UNIT - II

Query processing and decomposition: Query processing objectives, characterization of query processors, layers of query processing, query decomposition, localization of distributed data.

Distributed query Optimization: Query optimization, centralized query optimization, distributed query optimization algorithms.

UNIT - III

Transaction Management: Definition, properties of transaction, types of transactions, distributed concurrency control: serializability, concurrency control mechanisms & algorithms, time - stamped & optimistic concurrency control Algorithms, deadlock Management.

UNIT - IV

Distributed DBMS Reliability: Reliability concepts and measures, fault-tolerance in distributed systems, failures in Distributed DBMS, local & distributed reliability protocols, site failures and network partitioning.

Parallel Database Systems: Parallel database system architectures, parallel data placement, parallel query processing, load balancing, database clusters.

UNIT - V

Distributed object Database Management Systems: Fundamental object concepts and models, object distributed design, architectural issues, object management, distributed object storage, object query Processing.

Object Oriented Data Model: Inheritance, object identity, persistent programming languages, persistence of objects, comparison OODBMS and ORDBMS

TEXT BOOKS:

1. M. Tamer OZSU and Patuck Valduriez: Principles of Distributed Database Systems, Pearson Edn. Asia, 2001.
2. Stefano Ceri and Giuseppe Pelagatti: Distributed Databases, McGraw Hill.

REFERENCE BOOK:

1. Hector Garcia-Molina, Jeffrey D. Ullman, Jennifer Widom: “Database Systems: The Complete Book”, Second Edition, Pearson International Edition

CS725PE: SOFTWARE PROCESS & PROJECT MANAGEMENT (Professional Elective - V)

IV Year B.Tech. IT I -Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To acquire knowledge on software process management
- To acquire managerial skills for software project development
- To understand software economics

Course Outcomes:
- Gain knowledge of software economics, phases in the life cycle of software development, project organization, project control and process instrumentation
- Analyze the major and minor milestones, artifacts and metrics from management and technical perspective
- Design and develop software product using conventional and modern principles of software project management

UNIT - I
Software Process Maturity
Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process.
Process Reference Models
Capability Maturity Model (CMM), CMMI, PCMM, PSP, TSP).

UNIT - II
Software Project Management Renaissance
Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The old way and the new way.
Life-Cycle Phases and Process artifacts
Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model-based software architectures.

UNIT - III
Workflows and Checkpoints of process
Software process workflows, Iteration workflows, Major milestones, minor milestones, periodic status assessments.
Process Planning
Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

UNIT - IV
Project Organizations
Line-of- business organizations, project organizations, evolution of organizations, process automation.
Project Control and process instrumentation
The seven-core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, metrics automation.

UNIT - V
CCPDS-R Case Study and Future Software Project Management Practices
Modern Project Profiles, Next-Generation software Economics, Modern Process Transitions.

TEXT BOOKS:

1. Managing the Software Process, Watts S. Humphrey, Pearson Education
2. Software Project Management, Walker Royce, Pearson Education

REFERENCE BOOKS:

1. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000
2. Process Improvement essentials, James R. Persse, O'Reilly, 2006
3. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH, 2006
4. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
5. Head First PMP, Jennifer Greene & Andrew Stellman, O'Reilly, 2007
6. Software Engineering Project Management, Richard H. Thayer & Edward Yourdon, 2nd edition, Wiley India, 2004.
7. Agile Project Management, Jim Highsmith, Pearson education, 2004.

IT703PC: INFORMATION SECURITY LAB

IV Year B.Tech. IT I -Sem

L	T	P	C
0	0	2	1

List of Experiments:

1. Write a C program that contains a string (char pointer) with a value ‘Hello world’. The program should XOR each character in this string with 0 and displays the result.

2. Write a C program that contains a string (char pointer) with a value ‘Hello world’. The program should AND or and XOR each character in this string with 127 and display the result.

3. Write a Java program to perform encryption and decryption using the following algorithms
   a. Ceaser cipher b. Substitution cipher c. Hill Cipher

4. Write a C/JAVA program to implement the DES algorithm logic.

5. Write a C/JAVA program to implement the Blowfish algorithm logic.

6. Write a C/JAVA program to implement the Rijndael algorithm logic.

7. Write the RC4 logic in Java Using Java cryptography; encrypt the text “Hello world” using Blowfish. Create your own key using Java key tool.

8. Write a Java program to implement RSA algorithm.

9. Implement the Diffie-Hellman Key Exchange mechanism using HTML and JavaScript.

10. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.

11. Calculate the message digest of a text using the MD5 algorithm in JAVA.

SM801MS: ORGANIZATIONAL BEHAVIOUR

IV Year B.Tech. IT II - Sem

L	T	P	C
3	0	0	3

Course Objectives: The objective of the course is to provide the students with the conceptual framework and the theories underlying Organizational Behaviour.

UNIT - I:
Introduction to OB - Definition, Nature and Scope – Environmental and organizational context – Impact of IT, globalization, Diversity, Ethics, culture, reward systems and organizational design on Organizational Behaviour. Cognitive Processes-I: Perception and Attribution: Nature and importance of Perception – Perceptual selectivity and organization – Social perception – Attribution Theories – Locus of control –Attribution Errors –Impression Management.

UNIT- II:
Cognitive Processes-II: Personality and Attitudes – Personality as a continuum – Meaning of personality - Johari Window and Transactional Analysis - Nature and Dimension of Attitudes – Job satisfaction and organizational commitment-Motivational needs and processes- Work-Motivation Approaches Theories of Motivation- Motivation across cultures - Positive organizational behaviour: Optimism – Emotional intelligence – Self-Efficacy.

UNIT - III:
Dynamics of OB-I: Communication – types – interactive communication in organizations – barriers to communication and strategies to improve the follow of communication - Decision Making: Participative decision-making techniques – creativity and group decision making. Dynamics of OB –II Stress and Conflict: Meaning and types of stress –Meaning and types of conflict - Effect of stress and intra-individual conflict - strategies to cope with stress and conflict.

UNIT - IV:
Dynamics of OB –III Power and Politics: Meaning and types of power – empowerment - Groups Vs. Teams – Nature of groups – dynamics of informal groups – dysfunctions of groups and teams – teams in modern work place.

UNIT - V:
Leading High performance: Job design and Goal setting for High performance- Quality of Work Life- Socio technical Design and High-performance work practices - Behavioural performance management: reinforcement and punishment as principles of Learning –Process of Behavioural modification - Leadership theories - Styles, Activities and skills of Great leaders.

REFERENCE BOOKS:

1. Luthans, Fred: Organizational Behaviour 10/e, McGraw-Hill, 2009
2. McShane: Organizational Behaviour, 3e, TMH, 2008
3. Nelson: Organizational Behaviour, 3/e, Thomson, 2008.
4. Newstrom W. John & Davis Keith, Organisational Behaviour-- Human Behaviour at Work, 12/e, TMH, New Delhi, 2009.
5. Pierce and Gardner: Management and Organisational Behaviour: An Integrated perspective, Thomson, 2009.
6. Robbins, P. Stephen, Timothy A. Judge: Organisational Behaviour, 12/e, PHI/Pearson, New Delhi, 2009.
7. Pareek Udai: Behavioural Process at Work: Oxford & IBH, New Delhi, 2009.
8. Schermerhorn: Organizational Behaviour 9/e, Wiley, 2008.
9. Hitt: Organizational Behaviour, Wiley, 2008

10. Aswathappa: Organisational Behaviour, 7/e, Himalaya, 2009
11. Mullins: Management and Organisational Behaviour, Pearson, 2008.
12. McShane, Glinow: Organisational Behaviour--Essentials, TMH, 2009.
13. Ivancevich: Organisational Behaviour and Management, 7/e, TMH, 2008.

IT811PE: NATURAL LANGUAGE PROCESSING (Professional Elective - VI)

IV Year B.Tech. IT II - Sem **L T P C**
3 0 0 3

Prerequisites: Data structures, finite automata and probability theory

Course Objectives:
- Introduce to some of the problems and solutions of NLP and their relation to linguistics and statistics.

Course Outcomes:
- Show sensitivity to linguistic phenomena and an ability to model them with formal grammars.
- Understand and carry out proper experimental methodology for training and evaluating empirical NLP systems
- Able to manipulate probabilities, construct statistical models over strings and trees, and estimate parameters using supervised and unsupervised training methods.
- Able to design, implement, and analyze NLP algorithms
- Able to design different language modeling Techniques.

UNIT - I
Finding the Structure of Words: Words and Their Components, Issues and Challenges, Morphological Models
Finding the Structure of Documents: Introduction, Methods, Complexity of the Approaches, Performances of the Approaches

UNIT - II
Syntax Analysis: Parsing Natural Language, Treebanks: A Data-Driven Approach to Syntax, Representation of Syntactic Structure, Parsing Algorithms, Models for Ambiguity Resolution in Parsing, Multilingual Issues

UNIT - III
Semantic Parsing: Introduction, Semantic Interpretation, System Paradigms, Word Sense
Systems, Software.

UNIT - IV
Predicate-Argument Structure, Meaning Representation Systems, Software.

UNIT - V
Discourse Processing: Cohension, Reference Resolution, Discourse Cohension and Structure
Language Modeling: Introduction, N-Gram Models, Language Model Evaluation, Parameter Estimation, Language Model Adaptation, Types of Language Models, Language-Specific Modeling Problems, Multilingual and Crosslingual Language Modeling

TEXT BOOKS:
1. Multilingual natural Language Processing Applications: From Theory to Practice – Daniel M. Bikel and Imed Zitouni, Pearson Publication
2. Natural Language Processing and Information Retrieval: Tanvier Siddiqui, U.S. Tiwary

REFERENCE BOOK:
1. Speech and Natural Language Processing - Daniel Jurafsky & James H Martin, Pearson Publications

CS812PE: DISTRIBUTED SYSTEMS (Professional Elective - VI)

IV Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Prerequisites:
1. A course on “Operating Systems”
2. A course on “Computer Organization & Architecture”

Course Objectives:
- This course provides an insight into Distributed systems.
- Topics include- Peer to Peer Systems, Transactions and Concurrency control, Security and Distributed shared memory

Course Outcomes:
- Ability to understand Transactions and Concurrency control.
- Ability to understand Security issues.
- Understanding Distributed shared memory.
- Ability to design distributed systems for basic level applications.

UNIT - I
Characterization of Distributed Systems-Introduction, Examples of Distributed systems, Resource sharing and web, challenges, System models -Introduction, Architectural and Fundamental models, Networking and Internetworking, Interprocess Communication, Distributed objects and Remote Invocation-Introduction, Communication between distributed objects, RPC, Events and notifications, Case study-Java RMI.

UNIT - II
Operating System Support- Introduction, OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture, Distributed File Systems-Introduction, File Service architecture.

UNIT - III
Peer to Peer Systems–Introduction, Napster and its legacy, Peer to Peer middleware, Routing overlays, Overlay case studies-Pastry, Tapestry, Application case studies-Squirrel, OceanStore.
Time and Global States-Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.
Coordination and Agreement-Introduction, Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

UNIT - IV
Transactions and Concurrency Control-Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering. Distributed Transactions-Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions, Distributed deadlocks, Transaction recovery.

UNIT - V
Replication-Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.
Distributed shared memory, Design and Implementation issues, Consistency models.

TEXT BOOKS:

1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
2. Distributed Systems, S. Ghosh, Chapman & Hall/CRC, Taylor & Francis Group, 2010.

REFERENCE BOOKS:

1. Distributed Systems – Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
2. Distributed Computing, Principles, Algorithms and Systems, Ajay D. Kshemakalyani and Mukesh Singhal, Cambridge, rp 2010.

CS813PE: NEURAL NETWORKS & DEEP LEARNING (Professional Elective - VI)

IV Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Course Objectives:
- To introduce the foundations of Artificial Neural Networks
- To acquire the knowledge on Deep Learning Concepts
- To learn various types of Artificial Neural Networks
- To gain knowledge to apply optimization strategies

Course Outcomes:
- Ability to understand the concepts of Neural Networks
- Ability to select the Learning Networks in modeling real world systems
- Ability to use an efficient algorithm for Deep Models
- Ability to apply optimization strategies for large scale applications

UNIT-I

Artificial Neural Networks Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perceptron Networks, Adaptive Linear Neuron, Back-propagation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks.

UNIT-II

Unsupervised Learning Network- Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks.

UNIT - III

Introduction to Deep Learning, Historical Trends in Deep learning, Deep Feed - forward networks, Gradient-Based learning, Hidden Units, Architecture Design, Back-Propagation and Other Differentiation Algorithms

UNIT - IV

Regularization for Deep Learning: Parameter norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised learning, Multi-task learning, Early Stopping, Parameter Typing and Parameter Sharing, Sparse Representations, Bagging and other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, tangent Prop and Manifold, Tangent Classifier

UNIT - V

Optimization for Train Deep Models: Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithms

Applications: Large-Scale Deep Learning, Computer Vision, Speech Recognition, Natural Language Processing

TEXT BOOKS:

1. Deep Learning: An MIT Press Book By Ian Goodfellow and Yoshua Bengio and Aaron Courville
2. Neural Networks and Learning Machines, Simon Haykin, 3rd Edition, Pearson Prentice Hall.

CS814PE: HUMAN COMPUTER INTERACTION (Professional Elective - VI)

IV Year B.Tech. IT II - Sem

L	T	P	C
3	0	0	3

Course Objectives: To gain an overview of Human-Computer Interaction (HCI), with an understanding of user interface design in general, and alternatives to traditional "keyboard and mouse" computing; become familiar with the vocabulary associated with sensory and cognitive systems as relevant to task performance by humans; be able to apply models from cognitive psychology to predicting user performance in various human-computer interaction tasks and recognize the limits of human performance as they apply to computer operation; appreciate the importance of a design and evaluation methodology that begins with and maintains a focus on the user; be familiar with a variety of both conventional and non-traditional user interface paradigms, the latter including virtual and augmented reality, mobile and wearable computing, and ubiquitous computing; and understand the social implications of technology and their ethical responsibilities as engineers in the design of technological systems. Finally, working in small groups on a product design from start to finish will provide you with invaluable team-work experience.

Course Outcomes:
- Ability to apply HCI and principles to interaction design.
- Ability to design certain tools for blind or PH people.

UNIT - I
Introduction: Importance of user Interface – definition, importance of good design. Benefits of good design. A brief history of Screen design.
The graphical user interface – popularity of graphics, the concept of direct manipulation, graphical system, Characteristics, Web user – Interface popularity, characteristics- Principles of user interface.

UNIT - II
Design process – Human interaction with computers, importance of human characteristics human consideration, Human interaction speeds, understanding business junctions.
Screen Designing: Design goals – Screen planning and purpose, organizing screen elements, ordering of screen data and content – screen navigation and flow – Visually pleasing composition – amount of information – focus and emphasis – presentation information simply and meaningfully – information retrieval on web – statistical graphics – Technological consideration in interface design.

UNIT - III
Windows – New and Navigation schemes selection of window, selection of devices based and screen-based controls. Components – text and messages, Icons and increases – Multimedia, colors, uses problems, choosing colors.

UNIT - IV
HCI in the software process, The software life cycle Usability engineering Iterative design and prototyping Design Focus: Prototyping in practice Design rationale Design rules Principles to support usability Standards Golden rules and heuristics HCI patterns Evaluation techniques, Goals of evaluation, Evaluation through expert analysis, Evaluation through user participation, Choosing an evaluation method. Universal design, Universal design principles Multi-modal interaction

UNIT - V
Cognitive models Goal and task hierarchies Design Focus: GOMS saves money Linguistic models The challenge of display-based systems Physical and device models Cognitive architectures Ubiquitous computing and augmented realities Ubiquitous computing applications research Design Focus: Ambient

Wood – augmenting the physical Virtual and augmented reality Design Focus: Shared experience Design Focus: Applications of augmented reality Information and data visualization Design Focus: Getting the size right.

TEXT BOOKS:

1. The essential guide to user interface design, Wilbert O Galitz, Wiley Dream Tech. Units 1, 2, 3
2. Human – Computer Interaction. Alan Dix, Janet Fincay, Gre Goryd, Abowd, Russell Bealg, Pearson Education Units 4,5

REFERENCE BOOKS:

1. Designing the user interface. 3rd Edition Ben Shneidermann, Pearson Education Asia.
2. Interaction Design Prece, Rogers, Sharps. Wiley Dreamtech.
3. User Interface Design, Soren Lauesen , Pearson Education.
4. Human –Computer Interaction, D. R. Olsen, Cengage Learning.
5. Human –Computer Interaction, Smith - Atakan, Cengage Learning.

CS815PE: CYBER FORENSICS (Professional Elective - VI)

IV Year B.Tech. IT II -Sem

L	T	P	C
3	0	0	3

Prerequisites: Network Security

Course Objectives:

- A brief explanation of the objective is to provide digital evidences which are obtained from digital media.
- In order to understand the objectives of computer forensics, first of all, people have to recognize the different roles computer plays in a certain crime.
- According to a snippet from the United States Security Service, the functions computer has in different kinds of crimes.

Course Outcomes:

- Students will understand the usage of computers in forensic, and how to use various forensic tools for a wide variety of investigations.
- It gives an opportunity to students to continue their zeal in research in computer forensics

UNIT - I

Introduction of Cybercrime: Types, The Internet spawns crime, Worms versus viruses, Computers' roles in crimes, Introduction to digital forensics, Introduction to Incident - Incident Response Methodology – Steps - Activities in Initial Response, Phase after detection of an incident

UNIT - II

Initial Response and forensic duplication, Initial Response & Volatile Data Collection from Windows system -Initial Response & Volatile Data Collection from Unix system – Forensic Duplication: Forensic duplication: Forensic Duplicates as Admissible Evidence, Forensic Duplication Tool Requirements, Creating a Forensic. Duplicate/Qualified Forensic Duplicate of a Hard Drive

UNIT - III

Forensics analysis and validation: Determining what data to collect and analyze, validating forensic data, addressing data-hiding techniques, performing remote acquisitions

Network Forensics: Network forensics overview, performing live acquisitions, developing standard procedures for network forensics, using network tools, examining the honeynet project.

UNIT - IV

Current Forensic tools: evaluating computer forensic tool needs, computer forensics software tools, computer forensics hardware tools, validating and testing forensics software E-Mail Investigations: Exploring the role of e-mail in investigation, exploring the roles of the client and server in e-mail, investigating e-mail crimes and violations, understanding e-mail servers, using specialized e-mail forensic tools.

Cell phone and mobile device forensics: Understanding mobile device forensics, understanding acquisition procedures for cell phones and mobile devices.

UNIT - V

Working with Windows and DOS Systems: understanding file systems, exploring Microsoft File Structures, Examining NTFS disks, Understanding whole disk encryption, windows registry, Microsoft startup tasks, MS-DOS startup tasks, virtual machines.

TEXT BOOKS:

1. Kevin Mandia, Chris Prosise, “Incident Response and computer forensics”, Tata McGraw Hill, 2006.

2. Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi.
3. Computer Forensics and Investigations by Nelson, Phillips Enfinger, Steuart, CENGAGE Learning

REFERENCE BOOKS:

1. Real Digital Forensics by Keith J. Jones, Richard Bejtiich, Curtis W. Rose, Addison- Wesley Pearson Education
2. Forensic Compiling, A Tractitioneris Guide by Tony Sammes and Brian Jenkinson, Springer International edition.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
R18 B.TECH. List of Open Electives
Applicable From 2018-19 Admitted Batch

Branch	III Yr II Sem Open Elective (OE – I)	IV Yr I Sem Open Elective (OE – II)	IV Yr II Sem Open Elective (OE – III)
Civil Engineering	Disaster Preparedness & Planning Management	Remote Sensing & GIS	Environmental Impact Assessment
Computer Science & Engineering / Information Technology	1. Entrepreneurship 2. Fundamentals of Management for Engineers 3. Cyber Law & Ethics	1. Data Structures 2. Artificial Intelligence 3. Python Programming 4. Java Programming	1. Machine Learning 2. Mobile Application Development 3. Scripting Languages 4. Database Management Systems
Electronics and Instrumentation Engineering	Basics of Sensors Technology	Fundamentals of Biomedical Applications	Basics of Virtual Instrumentation
Electronics and Communication Engineering	Fundamentals of Internet of Things	Electronic Sensors	Measuring Instruments
Electrical and Electronics Engineering	1. Reliability Engineering 2. Renewable Energy Sources	1. Utilization of Electrical Energy 2. Electric Drives and Control	1. Basics of Power Plant Engineering 2. Energy Sources and Applications
Mechanical Engineering	Quantitative Analysis for Business Decisions	Basic Mechanical Engineering	Non-Conventional Sources of energy
Aeronautical Engineering	Quantitative Analysis for Business Decisions	Basics of Aeronautical Engineering	Elements of Rocket Propulsion
Mechatronics	1. Industrial Management 2. Non-Conventional Energy Sources	1. Intellectual Property Rights 2. Principles of Entrepreneurship 3. Basic Mechanical Engineering	1. Fundamentals of Robotics 2. Linear and Non-Linear Optimization Techniques 3. Total Quality Management
Petroleum Engineering	General Geology	Natural Gas Engineering	Green Fuel Technologies
Metallurgical and Materials Engineering	1. Testing of Materials 2. Alloy Steels	1. Engineering Materials 2. Surface Engineering	1. High Temperature Materials 2. Light Metals and Alloys
Mining Engineering	1. Introduction to Mining Technology 2. Coal Gasification, CBM & Shale Gas	1. Health & Safety in Mines 2. Material Handling in Mines	1. Solid Fuel Technology 2. Remote Sensing and GIS in Mining

***Note:** Students should take Open Electives from the List of Open Electives Offered by Other Departments/Branches Only.

CE600OE: DISASTER PREPAREDNESS & PLANNING MANAGEMENT (Open Elective - I)

B.Tech. Civil Engg. III Year II Sem. **L T/P/D C**
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Course Objectives: The objectives of the course are

- To Understand basic concepts in Disaster Management.
- To Understand Definitions and Terminologies used in Disaster Management.
- To Understand Types and Categories of Disasters.
- To Understand the Challenges posed by Disasters.
- To understand Impacts of Disasters Key Skills.

Course Outcomes: The student will develop competencies in

- the application of Disaster Concepts to Management.
- Analyzing Relationship between Development and Disasters.
- Ability to understand Categories of Disasters.
- Realization of the responsibilities to society.

UNIT - I:
Introduction - Concepts and definitions: disaster, hazard, vulnerability, resilience, risks severity, frequency and details, capacity, impact, prevention, mitigation.

UNIT - II
Disasters - Disasters classification; natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides, coastal erosion, soil erosion, forest fires etc.); manmade disasters (industrial pollution, artificial flooding in urban areas, nuclear radiation, chemical spills, transportation accidents, terrorist strikes, etc.); hazard and vulnerability profile of India, mountain and coastal areas, ecological fragility.

UNIT - III
Disaster Impacts - Disaster impacts (environmental, physical, social, ecological, economic, political, etc.); health, psycho-social issues; demographic aspects (gender, age, special needs); hazard locations; global and national disaster trends; climate change and urban disasters.

UNIT - IV
Disaster Risk Reduction (DRR) - Disaster management cycle – its phases; prevention, mitigation, preparedness, relief and recovery; structural and non-structural measures; risk analysis, vulnerability and capacity assessment; early warning systems, Post disaster environmental response (water, sanitation, food safety, waste management, disease control, security, communications); Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders; Policies and legislation for disaster risk reduction, DRR programmes in India and the activities of National Disaster Management Authority.

UNIT - V
Disasters, Environment and Development - Factors affecting vulnerability such as impact of developmental projects and environmental modifications (including of dams, landuse changes, urbanization etc.), sustainable and environmental friendly recovery; reconstruction and development methods.

TEXT BOOKS:

1. Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.
2. Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.

3. Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation

REFERENCE BOOKS:

1. http://ndma.gov.in/ (Home page of National Disaster Management Authority)
2. http://www.ndmindia.nic.in/ (National Disaster management in India, Ministry of Home Affairs).
3. Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
4. Inter-Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC

CE700OE: REMOTE SENSING & GIS (Open Elective - II)

B.Tech. Civil Engg. IV Year I Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Course Objectives: The objectives of the course are to

- Know the concepts of Remote Sensing, its interpreting Techniques and concepts of Digital images
- know the concept of Geographical Information System (GIS), coordinate system GIS Data and its types
- Understand the students managing the spatial Data Using GIS.
- Understand Implementation of GIS interface for practical usage.

Course Outcomes: After the completion of the course student should be able to:

- **Describe** different concepts and terms used in Remote Sensing and its data
- Understand the Data conversion and Process in different coordinate systems of GIS interface
- **Evaluate** the accuracy of Data and implementing a GIS
- **Understand the applicability** of RS and GIS for various applications

UNIT – I

Concepts of Remote Sensing Basics of remote sensing- elements involved in remote sensing, electromagnetic spectrum, remote sensing terminology & units, energy resources, energy interactions with earth surface features & atmosphere, atmospheric effects, satellite orbits, Sensor Resolution, types of sensors. Remote Sensing Platforms and Sensors, IRS satellites.

Remote Sensing Data Interpretation Visual interpretation techniques, basic elements, converging evidence, interpretation for terrain evaluation, spectral properties of soil, water and vegetation. Concepts of Digital image processing, image enhancements, qualitative & quantitative analysis and pattern recognition, classification techniques and accuracy estimation.

UNIT- II:

Introduction to GIS: Introduction, History of GIS, GIS Components, GIS Applications in Real life, The Nature of geographic data, Maps, Types of maps, Map scale, Types of scale, Map and Globe, Co-ordinate systems, Map projections, Map transformation, Geo-referencing,

UNIT- III:

Spatial Database Management System: Introduction: Spatial DBMS, Data storage, Database structure models, database management system, entity-relationship model, normalization

Data models and data structures: Introduction, GIS Data model, vector data structure, raster data structure, attribute data, geo-database and metadata,

UNIT- IV:

Spatial Data input and Editing: Data input methods – keyboard entry, digitization, scanning, conversion of existing data, remotely sensed data, errors in data input, Data accuracy, Micro and Macro components of accuracy, sources of error in GIS.

Spatial Analysis: Introduction, topology, spatial analysis, vector data analysis, Network analysis, raster data analysis, Spatial data interpolation techniques

UNIT- V: Implementing a GIS and Applications

Implementing a GIS: Awareness, developing system requirements, evaluation of alternative systems, decision making using GIS

Applications of GIS

GIS based road network planning, Mineral mapping using GIS, Shortest path detection using GIS, Hazard Zonation using remote sensing and GIS, GIS for solving multi criteria problems, GIS for business applications.

TEXT BOOKS

1. Remote Sensing and GIS by Basudeb Bhatta, Oxford University Press, 2nd Edition, 2011.
2. Introduction to Geographic Information systems by Kang-tsung Chang, McGraw Hill Education (Indian Edition), 7th Edition, 2015.
3. Fundamentals of Geographic Information systems by Michael N. Demers, 4th Edition, Wiley Publishers, 2012.

REFERENCE BOOKS

1. Remote Sensing and Image Interpretation by Thomas M. Lillesand and Ralph W. Kiefer, Wiley Publishers, 7th Edition, 2015.\
2. Geographic Information systems – An Introduction by Tor Bernhardsen, Wiley India Publication, 3rd Edition, 2010.
3. Advanced Surveying: Total Station, GIS and Remote Sensing by Satheesh Gopi, R. Sathi Kumar, N. Madhu, Pearson Education, 1st Edition, 2007.
4. Textbook of Remote Sensing and Geographical Information systems by M. Anji Reddy,

CE800OE: ENVIRONMENTAL IMPACT ASSESSMENT (Open Elective - III)

B.Tech. Civil Engg. IV Year II Sem. **L T/P/D C**
3 0/0/0 3

Course Objectives: The objectives of the course are to

- **Define and Classify** Environmental Impacts and the terminology
- **Understands** the environmental Impact assessment procedure
- **Explain** the EIA methodology
- **List and describe** environmental audits

Course Outcomes: At the end of the course the student will be able to

- Identify the environmental attributes to be considered for the EIA study
- Formulate objectives of the EIA studies
- Identify the methodology to prepare rapid EIA
- Prepare EIA reports and environmental management plans

UNIT- I

Introduction: The Need for EIA, Indian Policies Requiring EIA, The EIA Cycle and Procedures, Screening, Scoping, Baseline Data, Impact Prediction, Assessment of Alternatives, Delineation of Mitigation Measure and EIA Report, Public Hearing, Decision Making, Monitoring the Clearance Conditions, Components of EIA, Roles in the EIA Process. Government of India Ministry of Environment and Forest Notification (2000), List of projects requiring Environmental clearance, Application form, Composition of Expert Committee, Ecological sensitive places, International agreements.

UNIT- II

EIA Methodologies: Environmental attributes -Criteria for the selection of EIA methodology, impact identification, impact measurement, impact interpretation & Evaluation, impact communication, Methods-Adhoc methods, Checklists methods, Matrices methods, Networks methods, Overlays methods. EIA review- Baseline Conditions -Construction Stage Impacts, post project impacts.

UNIT- III

Environmental Management Plan: EMP preparation, Monitoring Environmental Management Plan, Identification of Significant or Unacceptable Impacts Requiring Mitigation, Mitigation Plans and Relief & Rehabilitation, Stipulating the Conditions, Monitoring Methods, Pre- Appraisal and Appraisal.

UNIT- IV

Environmental Legislation and Life cycle Assessment: Environmental laws and protection acts, Constitutional provisions-powers and functions of Central and State government, The Environment (Protection) Act 1986, The Water Act 1974, The Air act 1981, Wild Life act 1972, Guidelines for control of noise, loss of biodiversity, solid and Hazardous waste management rules.
Life cycle assessment: Life cycle analysis, Methodology, Management, Flow of materials-cost criteria-case studies.

UNIT- V

Case Studies: Preparation of EIA for developmental projects- Factors to be considered in making assessment decisions, Water Resources Project, Pharmaceutical industry, thermal plant, Nuclear fuel complex, Highway project, Sewage treatment plant, Municipal Solid waste processing plant, Air ports.

TEXT BOOKS:

1. Anjaneyulu. Y and Manickam. V., Environmental Impact Assessment Methodologies, B.S. Publications, Hyderabad, 2007
2. Barthwal, R. R., Environmental Impact Assessment, New Age International Publishers, 2002

REFERENCE BOOKS:

1. Jain, R.K., Urban, L.V., Stracy, G.S., Environmental Impact Analysis, Van Nostrand Reinhold Co., New York, 1991.
2. Rau, J.G. and Wooten, D.C., Environmental Impact Assessment, McGraw Hill Pub. Co., New York, 1996.

CS600OE: ENTREPRENEURSHIP (Open Elective – I)

B.Tech. CSE/IT III Year II Sem

L	T	P	C
3	0	0	3

Course Objective: The aim of this course is to have a comprehensive perspective of inclusive learning, ability to learn and implement the Fundamentals of Entrepreneurship.

Course Outcome: It enables students to learn the basics of Entrepreneurship and entrepreneurial development which will help them to provide vision for their own Start-up.

UNIT – I

Entrepreneurial Perspectives

Introduction to Entrepreneurship – Evolution - Concept of Entrepreneurship - Types of Entrepreneurs - Entrepreneurial Competencies, Capacity Building for Entrepreneurs. Entrepreneurial Training Methods - Entrepreneurial Motivations - Models for Entrepreneurial Development - The process of Entrepreneurial Development.

UNIT - II

New Venture Creation

Introduction, Mobility of Entrepreneurs, Models for Opportunity Evaluation; Business plans – Purpose, Contents, Presenting Business Plan, Procedure for setting up Enterprises, Central level - Startup and State level - T Hub, Other Institutions initiatives.

UNIT – III

Management of MSMEs and Sick Enterprises

Challenges of MSMEs, Preventing Sickness in Enterprises – Specific Management Problems; Industrial Sickness; Industrial Sickness in India – Symptoms, process and Rehabilitation of Sick Units.

UNIT – IV

Managing Marketing and Growth of Enterprises

Essential Marketing Mix of Services, Key Success Factors in Service Marketing, Cost and Pricing, Branding, New Techniques in Marketing, International Trade.

UNIT – V

Strategic perspectives in Entrepreneurship

Strategic Growth in Entrepreneurship, The Valuation Challenge in Entrepreneurship, The Final Harvest of New Ventures, Technology, Business Incubation, India way – Entrepreneurship; Women Entrepreneurs – Strategies to develop Women Entrepreneurs, Institutions supporting Women Entrepreneurship in India.

TEXT BOOKS:

1. Entrepreneurship Development and Small Business Enterprises, Poornima M. Charantimath, 2e, Pearson, 2014.
2. Entrepreneurship, a South – Asian Perspective, D.F. Kuratko and T. V. Rao, 3e, Cengage, 2012.
3. Entrepreneurship, Arya Kumar, 4 e, Pearson 2015.
4. The Dynamics of Entrepreneurial Development and Management, Vasant Desai, Himalaya Publishing House, 2015.

CS601OE: FUNDAMENTALS OF MANAGEMENT FOR ENGINEERS (Open Elective – I)

B.Tech. CSE/IT III Year II Sem

L	T	P	C
3	0	0	3

Course Objective: To understand the Management Concepts, applications of Concepts in Practical aspects of business and development of Managerial Skills for Engineers.

Course Outcome: The students understand the significance of Management in their Profession. The various Management Functions like Planning, Organizing, Staffing, Leading, Motivation and Control aspects are learnt in this course. The students can explore the Management Practices in their domain area.

UNIT - I

Introduction to Management: Evolution of Management, Nature & Scope-Functions of Management-Role of Manager-levels of Management-Managerial Skills - Challenges-Planning-Planning Process-Types of Plans-MBO

UNIT - II

Organization Structure & HRM: Organization Design-Organizational Structure-Departmentation–Delegation-Centralization - Decentralization-Recentralization-Organizational Culture- Organizational climate- Organizational change

Human Resource Management-HR Planning - Recruitment & Selection - Training & Development-Performance appraisal - Job Satisfaction-Stress Management Practices

UNIT - III

Operation Management: Introduction to Operations Management-Principles and Types of Plant Layout-Methods of production (Job Batch and Mass production) - Method study and Work Measurement-Quality Management - TQM-Six sigma - Deming's Contribution to Quality - Inventory Management – EOQ - ABC Analysis - JIT System-Business Process Re-engineering (BPR)

UNIT - IV

Marketing Management: Introduction to Marketing-Functions of Marketing-Marketing vs. Selling-Marketing Mix - Marketing Strategies - Product Life Cycle - Market Segmentation -Types of Marketing - Direct Marketing-Network Marketing - Digital Marketing-Channels of Distribution - Supply Chain Management (SCM)

UNIT - V

Project Management: Introduction to Project Management-steps in Project Management - Project Planning - Project Life Cycle-Network Analysis-Program Evaluation & Review Technique (PERT)-Critical Path Method (CPM) - Project Cost Analysis - Project Crashing - Project Information Systems

TEXT BOOKS:

1. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012.
2. Fundamentals of Management, Stephen P.Robbins, Pearson Education, 2009.
3. Essentials of Management, Koontz Kleihrich, Tata Mc - Graw Hill.
4. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
5. Industrial Engineering and Management: Including Production Management, T.R.Banga, S.C Sharma , Khanna Publishers.

CS602OE: CYBER LAWS AND ETHICS (Open Elective – I)

B.Tech. CSE/IT III Year II Sem **L T P C**
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Course Objectives

- To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
- To develop some ideas of the legal and practical aspects of their profession.

Course Outcomes

- The students will understand the importance of professional practice, Law and Ethics in their personal lives and professional careers.
- The students will learn the rights and responsibilities as an employee, team member and a global citizen

UNIT - I

Introduction to Computer Security: Definition, Threats to security, Government requirements, Information Protection and Access Controls, Computer security efforts, Standards, Computer Security mandates and legislation, Privacy considerations, International security activity.

UNIT - II

Secure System Planning and administration, Introduction to the orange book, Security policy requirements, accountability, assurance and documentation requirements, Network Security, The Red book and Government network evaluations.

UNIT - III

Information security policies and procedures: Corporate policies- Tier 1, Tier 2 and Tier3 policies - process management-planning and preparation-developing policies-asset classification policy-developing standards.

UNIT - IV

Information security: fundamentals-Employee responsibilities- information classification-Information handling- Tools of information security- Information processing-secure program administration.

UNIT - V

Organizational and Human Security: Adoption of Information Security Management Standards, Human Factors in Security- Role of information security professionals.

REFERENCE BOOKS:

1. Debby Russell and Sr. G. T Gangemi, "Computer Security Basics (Paperback)", 2^{nd} Edition, O' Reilly Media, 2006.
2. Thomas R. Peltier, "Information Security policies and procedures: A Practitioner's Reference", 2nd Edition Prentice Hall, 2004.
3. Kenneth J. Knapp, "Cyber Security and Global Information Assurance: Threat Analysis and Response Solutions", IGI Global, 2009.
4. Thomas R Peltier, Justin Peltier and John blackley," Information Security Fundamentals", 2^{nd} Edition, Prentice Hall, 1996
5. Jonathan Rosenoer, "Cyber law: the Law of the Internet", Springer-verlag, 1997
6. James Graham, "Cyber Security Essentials" Averbach Publication T & F Group.

CS700OE: DATA STRUCTURES (Open Elective - II)

B.Tech. CSE/IT IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisite:

1. A course on "Programming for Problem Solving "

Course Objectives:

- Exploring basic data structures such as stacks and queues.
- Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.
- Introduces sorting and pattern matching algorithms

Course Outcomes:

- Ability to select the data structures that efficiently model the information in a problem.
- Ability to assess efficiency trade-offs among different data structure implementations or combinations.
- Implement and know the application of algorithms for sorting and pattern matching.
- Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees.

UNIT - I

Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks-Operations, array and linked representations of stacks, stack applications, Queues-operations, array and linked representations.

UNIT - II

Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching.

Hash table representation: hash functions, collision resolution-separate chaining, open addressing-linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT - III

Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, Red –Black, Splay Trees.

UNIT - IV

Graphs: Graph Implementation Methods. Graph Traversal Methods.

Sortings: Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT - V

Pattern matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, the Knuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXT BOOKS:

1. Fundamentals of data structures in C, 2 nd edition, E.Horowitz, S.Sahni and Susan Anderson Freed, Universities Press.
2. Data structures using c – A.S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/pearson education.

REFERENCE BOOKS:

1. Data structures: A Pseudocode Approach with C, 2nd edition, R.F.Gilberg And B.A.Forouzan, Cengage Learning.
2. Introduction to data structures in c, 1/e Ashok Kamthane.

CS701OE: ARTIFICIAL INTELLIGENCE (Open Elective - II)

B.Tech. CSE/IT IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Computer Programming and Data Structures”.
2. A course on “Advanced Data Structures”.
3. A course on “Design and Analysis of Algorithms”.
4. A course on “Mathematical Foundations of Computer Science”.
5. Some background in linear algebra, data structures and algorithms, and probability will all be helpful.

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning
- To understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Ability to formulate an efficient problem space for a problem expressed in natural language.
- Select a search algorithm for a problem and estimate its time and space complexities.
- Possess the skill for representing knowledge using the appropriate technique for a given problem.
- Possess the ability to apply AI techniques to solve problems of game playing, and machine learning.

UNIT - I

Problem Solving by Search-I: Introduction to AI, Intelligent Agents

Problem Solving by Search –II: Problem-Solving Agents, Searching for Solutions, Uninformed Search Strategies: Breadth-first search, Uniform cost search, Depth-first search, Iterative deepening Depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies: Greedy best-first search, A* search, Heuristic Functions, Beyond Classical Search: Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces, Searching with Non-Deterministic Actions, Searching wih Partial Observations, Online Search Agents and Unknown Environment .

UNIT - II

Problem Solving by Search-II and Propositional Logic

Adversarial Search: Games, Optimal Decisions in Games, Alpha–Beta Pruning, Imperfect Real-Time Decisions.

Constraint Satisfaction Problems: Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems.

Propositional Logic: Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses, Forward and backward chaining, Effective Propositional Model Checking, Agents Based on Propositional Logic.

UNIT - III

Logic and Knowledge Representation

First-Order Logic: Representation, Syntax and Semantics of First-Order Logic, Using First-Order Logic, Knowledge Engineering in First-Order Logic.

Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification and Lifting, Forward Chaining, Backward Chaining, Resolution.

Knowledge Representation: Ontological Engineering, Categories and Objects, Events. Mental Events and Mental Objects, Reasoning Systems for Categories, Reasoning with Default Information.

UNIT - IV
Planning
Classical Planning: Definition of Classical Planning, Algorithms for Planning with State-Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches.
Planning and Acting in the Real World: Time, Schedules, and Resources, Hierarchical Planning, Planning and Acting in Nondeterministic Domains, Multi agent Planning.

UNIT - V
Uncertain knowledge and Learning
Uncertainty: Acting under Uncertainty, Basic Probability Notation, Inference Using Full Joint Distributions, Independence, Bayes' Rule and Its Use,
Probabilistic Reasoning: Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First-Order Probability, Other Approaches to Uncertain Reasoning; Dempster-Shafer theory.
Learning: Forms of Learning, Supervised Learning, Learning Decision Trees. Knowledge in Learning: Logical Formulation of Learning, Knowledge in Learning, Explanation-Based Learning, Learning Using Relevance Information, Inductive Logic Programming.

TEXT BOOK:

1. Artificial Intelligence A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:

1. Artificial Intelligence, 3rd Edn, E.Rich and K.Knight (TMH).
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

CS702OE: PYTHON PROGRAMMING (Open Elective - II)

B.Tech. CSE/IT IV Year I Sem

L	T	P	C
3	0	0	3

Course Objectives: This course will enable students to
- Learn Syntax and Semantics and create Functions in Python.
- Handle Strings and Files in Python.
- Understand Lists, Dictionaries and Regular expressions in Python.
- Implement Object Oriented Programming concepts in Python.
- Build Web Services and introduction to Network and Database Programming in Python.

Course Outcomes: The students should be able to:
- Examine Python syntax and semantics and be fluent in the use of Python flow control and functions.
- Demonstrate proficiency in handling Strings and File Systems.
- Create, run and manipulate Python Programs using core data structures like Lists, Dictionaries and use Regular Expressions.
- Interpret the concepts of Object-Oriented Programming as used in Python.
- Implement exemplary applications related to Network Programming, Web Services and Databases in Python.

UNIT - I

Python Basics, Objects- Python Objects, Standard Types, Other Built-in Types, Internal Types, Standard Type Operators, Standard Type Built-in Functions, Categorizing the Standard Types, Unsupported Types

Numbers - Introduction to Numbers, Integers, Floating Point Real Numbers, Complex Numbers, Operators, Built-in Functions, Related Modules

Sequences - Strings, Lists, and Tuples, Mapping and Set Types

UNIT - II

FILES: File Objects, File Built-in Function [open()], File Built-in Methods, File Built-in Attributes, Standard Files, Command-line Arguments, File System, File Execution, Persistent Storage Modules, Related Modules

Exceptions: Exceptions in Python, Detecting and Handling Exceptions, Context Management, *Exceptions as Strings, Raising Exceptions, Assertions, Standard Exceptions, *Creating Exceptions, Why Exceptions (Now)?, Why Exceptions at All?, Exceptions and the sys Module, Related Modules

Modules: Modules and Files, Namespaces, Importing Modules, Importing Module Attributes, Module Built-in Functions, Packages, Other Features of Modules

UNIT - III

Regular Expressions: Introduction, Special Symbols and Characters, Res and Python

Multithreaded Programming: Introduction, Threads and Processes, Python, Threads, and the Global Interpreter Lock, Thread Module, Threading Module, Related Modules

UNIT - IV

GUI Programming: Introduction, Tkinter and Python Programming, Brief Tour of Other GUIs, Related Modules and Other GUIs

WEB Programming: Introduction, Wed Surfing with Python, Creating Simple Web Clients, Advanced Web Clients, CGI-Helping Servers Process Client Data, Building CGI Application

Advanced CGI, Web (HTTP) Servers

UNIT – V

Database Programming:

Introduction, Python Database Application Programmer's Interface (DB-API), Object Relational Managers (ORMs), Related Modules

TEXT BOOK:

1. Core Python Programming, Wesley J. Chun, Second Edition, Pearson.

CS703OE: JAVA PROGRAMMING (Open Elective - II)

B.Tech. CSE/IT IV Year I Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on "Computer Programming & Data Structures"

Course Objectives:

- Introduces object-oriented programming concepts using the Java language.
- Introduces the principles of inheritance and polymorphism; and demonstrates how they relate to the design of abstract classes
- Introduces the implementation of packages and interfaces
- Introduces exception handling, event handling and multithreading
- Introduces the design of Graphical User Interface using applets and AWT

Course Outcomes:

- Develop Programs with reusability
- Develop programs to handle multitasking
- Develop programs to handle exceptions
- Develop applications for a range of problems using object-oriented programming techniques
- Design simple Graphical User Interface applications

UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, History of Java, Java buzzwords, data types, variables, scope and life time of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, parameter passing, recursion, nested and inner classes, exploring string class.

UNIT - II

Inheritance, Packages and Interfaces – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance- specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses, using final with inheritance, polymorphism- method overriding, abstract classes, the Object class.
Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces.
Exploring java.io.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception sub classes. String handling, Exploring java.util.

UNIT - IV

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes.
The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, check box group, choices, lists, dialog box, handling menus, layout manager: layout manager types – border, grid, flow, card and grid bag.

UNIT V

Multi-Threading: Differences between multi-threading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, interthread communication, thread groups, daemon threads.

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets.

TEXT BOOKS:

1. Java the complete reference, 7th edition, Herbert Schildt, TMH.
2. Understanding OOP with Java, updated edition, T. Budd, Pearson Education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John Wiley & sons.
2. Introduction to Java programming, Y. Daniel Liang, Pearson Education.
3. An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.

CS800OE: MACHINE LEARNING (Open Elective – III)

B.Tech. CSE/IT IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. Course on "Data Structures".
2. Knowledge on statistical methods.

Course Objectives:

- This course explains machine learning techniques such as decision tree learning, Bayesian learning etc.
- To understand computational learning theory.
- To study the pattern comparison techniques.

Course Outcomes:

- Understand the concepts of computational intelligence like machine learning
- Ability to get the skill to apply machine learning techniques to address the real time problems in different areas
- Understand the Neural Networks and its usage in machine learning application.

UNIT - I

Introduction - Well-posed learning problems, designing a learning system, Perspectives and issues in machine learning

Concept learning and the general to specific ordering – introduction, a concept learning task, concept learning as search, find-S: finding a maximally specific hypothesis, version spaces and the candidate elimination algorithm, remarks on version spaces and candidate elimination, inductive bias.

Decision Tree Learning – Introduction, decision tree representation, appropriate problems for decision tree learning, the basic decision tree learning algorithm, hypothesis space search in decision tree learning, inductive bias in decision tree learning, issues in decision tree learning.

UNIT - II

Artificial Neural Networks-1– Introduction, neural network representation, appropriate problems for neural network learning, perceptions, multilayer networks and the back-propagation algorithm.

Artificial Neural Networks-2- Remarks on the Back-Propagation algorithm, An illustrative example: face recognition, advanced topics in artificial neural networks.

Evaluation Hypotheses – Motivation, estimation hypothesis accuracy, basics of sampling theory, a general approach for deriving confidence intervals, difference in error of two hypotheses, comparing learning algorithms.

UNIT - III

Bayesian learning – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum Likelihood and least squared error hypotheses, maximum likelihood hypotheses for predicting probabilities, minimum description length principle, Bayes optimal classifier, Gibs algorithm, Naïve Bayes classifier, an example: learning to classify text, Bayesian belief networks, the EM algorithm.

Computational learning theory – Introduction, probably learning an approximately correct hypothesis, sample complexity for finite hypothesis space, sample complexity for infinite hypothesis spaces, the mistake bound model of learning.

Instance-Based Learning- Introduction, k-nearest neighbour algorithm, locally weighted regression, radial basis functions, case-based reasoning, remarks on lazy and eager learning.

UNIT- IV

Genetic Algorithms – Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

Learning Sets of Rules – Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.
Reinforcement Learning – Introduction, the learning task, Q–learning, non-deterministic, rewards and actions, temporal difference learning, generalizing from examples, relationship to dynamic programming.

UNIT - V
Analytical Learning-1- Introduction, learning with perfect domain theories: PROLOG-EBG, remarks on explanation-based learning, explanation-based learning of search control knowledge.
Analytical Learning-2-Using prior knowledge to alter the search objective, using prior knowledge to augment search operators.
Combining Inductive and Analytical Learning – Motivation, inductive-analytical approaches to learning, using prior knowledge to initialize the hypothesis.

TEXT BOOK:

1. Machine Learning – Tom M. Mitchell, - MGH

REFERENCE BOOK:

1. Machine Learning: An Algorithmic Perspective, Stephen Marshland, Taylor & Francis

CS801OE: MOBILE APPLICATION DEVELOPMENT (Open Elective - III)

B.Tech. CSE/IT IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. Acquaintance with JAVA programming
2. A Course on DBMS

Course Objectives:

- To demonstrate their understanding of the fundamentals of Android operating systems
- To improves their skills of using Android software development tools
- To demonstrate their ability to develop software with reasonable complexity on mobile platform
- To demonstrate their ability to deploy software to mobile devices
- To demonstrate their ability to debug programs running on mobile devices

Course Outcomes:

- Student understands the working of Android OS Practically.
- Student will be able to develop Android user interfaces
- Student will be able to develop, deploy and maintain the Android Applications.

UNIT - I

Introduction to Android Operating System: Android OS design and Features – Android development framework, SDK features, Installing and running applications on Android Studio, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes

Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

UNIT - II

Android User Interface: Measurements – Device and pixel density independent measuring UNIT - s Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

UNIT - III

Intents and Broadcasts: Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

UNIT - IV

Persistent Storage: Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

UNIT - V

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and etindelg data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

TEXT BOOKS:

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox) , 2012
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013

REFERENCE BOOK:

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013

CS802OE: SCRIPTING LANGUAGES (Open Elective - III)

B.Tech. CSE/IT IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisites:

1. A course on “Computer Programming and Data Structures”
2. A course on “Object Oriented Programming Concepts”

Course Objectives:

- This course introduces the script programming paradigm
- Introduces scripting languages such as Perl, Ruby and TCL.
- Learning TCL

Course Outcomes:

- Comprehend the differences between typical scripting languages and typical system and application programming languages.
- Gain knowledge of the strengths and weakness of Perl, TCL and Ruby; and select an appropriate language for solving a given problem.
- Acquire programming skills in scripting language

UNIT - I

Introduction: Ruby, Rails, The structure and Excution of Ruby Programs, Package Management with RUBYGEMS, Ruby and web: Writing CGI scripts, cookies, Choice of Webservers, SOAP and webservices.

RubyTk – Simple Tk Application, widgets, Binding events, Canvas, scrolling

UNIT - II

Extending Ruby: Ruby Objects in C, the Jukebox extension, Memory allocation, Ruby Type System, Embedding Ruby to Other Languages, Embedding a Ruby Interperter

UNIT - III

Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - IV

Advanced PERL

Finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Issues.

UNIT - V

TCL: TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface.

Tk: Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron, Wiley Publications.

2. Ruby Programming language by David Flanagan and Yukihiro Matsumoto O'Reilly
3. "Programming Ruby" The Pramatic Programmers guide by Dabve Thomas Second edition

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux Apache, MySQL, Perl and PHP, J.Lee and B. Ware (Addison Wesley) Pearson Education.
2. Perl by Example, E. Quigley, Pearson Education.
3. Programming Perl, Larry Wall, T. Christiansen and J. Orwant, O'Reilly, SPD.
4. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
5. Perl Power, J.P. Flynt, Cengage Learning.

CS803OE: DATABASE MANAGEMENT SYSTEMS (Open Elective - III)

B.Tech. CSE/IT IV Year II Sem

L	T	P	C
3	0	0	3

Prerequisites

- A course on "Data Structures".

Course Objectives:

- To understand the basic concepts and the applications of database systems.
- To master the basics of SQL and construct queries using SQL.
- Topics include data models, database design, relational model, relational algebra, transaction control, concurrency control, storage structures and access techniques.

Course Outcomes:

- Gain knowledge of fundamentals of DBMS, database design and normal forms
- Master the basics of SQL for retrieval and management of data.
- Be acquainted with the basics of transaction processing and concurrency control.
- Familiarity with database storage structures and access techniques

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS**,** the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views.

Relational Algebra**,** Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: Queries, Constraints, Triggers: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

Schema refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, FIRST, SECOND, THIRD normal forms, BCNF, lossless join decomposition, multi-valued dependencies, FOURTH normal form, FIFTH normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing, Tree base Indexing, Comparison of File Organizations, Indexes and Performance Tuning, Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM), B+ Trees: A Dynamic Index Structure.

TEXT BOOKS:

1. Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill 3rd Edition
2. Database System Concepts, Silberschatz, Korth, Mc Graw hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.
2. Fundamentals of Database Systems, Elmasri Navrate Pearson Education
3. Introduction to Database Systems, C.J.Date Pearson Education
4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.
5. Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.
6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

EI600OE: BASICS OF SENSORS TECHNOLOGY (Open Elective – I)

B.Tech. EIE III Year II Semester

L	T	P	C
3	0	0	3

Pre-requisites: Physics, Mathematics

Course Objectives:

1. To **provide** basic knowledge in transduction principles, sensors and transducer technology and measurement systems.
2. To **provide** better familiarity with the Theoretical and Practical concepts of Transducers.
3. To **provide** familiarity with different sensors and their application in real life.
4. To **provide** the knowledge of various measurement methods of physical and electrical parameters

Course Outcomes:

1. After completion of the course the student is able to:
2. **Identify** suitable sensors and transducers for real time applications.
3. **Translate** theoretical concepts into working models.
4. **Design** the experimental applications to engineering modules and practices.
5. **Design** engineering solution to the Industry/Society needs and develop products.

UNIT - I

Introduction to measurement systems

General concepts and terminology, measurement systems, sensor classifications: Analog Input and Output, Digital Input and Output, general input-output configuration, methods of correction.

Passive Sensors

Resistive Sensors: Potentiometers, Strain Gages, Resistive Temperature Detectors (RTDs), Thermistors, Light-dependent Resistors (LDRs), Resistive Hygrometers.

Capacitive Sensors: Variable capacitor and Differential capacitor.

Inductive Sensors: Reluctance variation sensors, Eddy current sensors, Linear variable differential transformers (LVDTs), Magneto elastic sensors, Electromagnetic sensors - Sensors based on Faraday's law of Electromagnetic induction, Touch Sensors: Capacitive, Resistive, Proximity Sensors.

UNIT - II

Self-generating Sensors or active sensors

Thermoelectric Sensors: Thermocouples, Thermo electric effects, Common thermocouples, Practical thermocouple laws, Cold junction compensation in thermocouples circuits.

Piezoelectric Sensors: Piezoelectric effect, piezoelectric materials, applications.

UNIT - III

VELOCITY AND ACCELERATION MEASUREMENT

Relative velocity – Translational and Rotational velocity measurements – Revolution counters and Timers - Magnetic and Photoelectric pulse counting stroboscopic methods. Accelerometers-different types, Gyroscopes-applications.

Density measurements – Strain Gauge load cell method – Buoyancy method - Air pressure balance method – Gamma ray method – Vibrating probe method.

UNIT - IV

DENSITY, VISCOSITY AND OTHER MEASUREMENTS

Units of Viscosity, specific gravity scales used in Petroleum Industries, Different Methods of measuring consistency and Viscosity –Two float viscorator –Industrial consistency meter. Sound-Level Meters, Microphones, Humidity Measurement

UNIT - V

CALIBRATION AND INTERFACING

Calibration using Master Sensors, Interfacing of Force, Pressure, Velocity, Acceleration, Flow, Density and Viscosity Sensors, Variable Frequency Drive

TEXT BOOKS:

1. Measurement Systems – Applications and Design – by Doeblin E.O., 4/e, McGraw Hill International, 1990.
2. Principles of Industrial Instrumentation – Patranabis D. TMH. End edition 1997

REFERENCES:

1. Sensors and Transducers: D. Patranabis, TMH 2003
2. Wiley & Sons Ltd. (2006).
3. Sensor Technology Hand Book – Jon Wilson, Newne 2004.
4. Instrument Transducers – An Introduction to their Performance and design – by Herman K.P. Neubrat, Oxford University Press.
5. Measurement system: Applications and Design – by E. O. Doeblin, McGraw Hill Publications.
6. Electronic Instrumentation by H. S. Kalsi.

EI700OE: FUNDAMENTALS OF BIOMEDICAL APPLICATIONS (Open Elective – II)

B.Tech. EIE IV Year I Semester

L	T	P	C
3	0	0	3

Course Objectives:

- Deals with the block diagram of bio medical instrumentation system and their characteristics.
- To study the ECG, EEG, EMG, and Basic biochemical electrode.
- Deals with measuring blood pressure and use of pacemaker and defibrillator and ventilator.

Course Outcomes: At the end of the course, the student should be able to

- Understand the significance of instrumentation in human physiology.
- Acquire confidence in delivering effective therapeutic and diagnostic tools for doctors.
- Develop concepts in cardiac and neuromuscular instrumentation.

UNIT – I

Basic of Biomedical Instrumentation: Components of Medical Instrumentation System, Static and dynamic characteristics of medical instruments, Problems encountered with measurements from human beings. Organization of Cell: Derivation of Nernst equation for membrane Resting potential, Generation of action potential and refractory periods, propagation methods of action potentials.

UNIT – II

ECG Measurements and Interpretation: Medical Recorders: Classification of recorders, general features of ink-jet, and PMMC writing systems. Basics of Bio chemical electrodes. Electrocardiography: Electrical conduction system of the heart, electrodes and their placement, Standard 12 – lead configurations, Interpretation of ECG waveform with respect of electro mechanical activity of the heart.

UNIT –III

Blood Pressure Measurements: Blood pressure measurement: Introduction to blood pressure, and measurements methods, Blood flow measurement methods, Phonocardiography.

UNIT – IV

Therapeutic Equipment: Basics of Pacemakers, Defibrillator, electrotherapy and its applications, Dialysis and its significance-.

UNIT – V

EEG, EMG and Respiratory Measurements: EEG block diagram, electrodes and their placement, EMG block diagram, electrode and their placement, study of neuromuscular junction, nerve conduction velocity using EMG. Respiratory Instrumentation: Mechanism of respiration, Spirometrey, Pnemuotachograph and its types, ventilators and its mode of operation.

TEXT BOOKS:

1. Medical Instrumentation – Application and Design, John G. Webster, John Wiley and sons Inc., 3rd Ed., 2003
2. Hand Book of Biomedical Instrumentation, Khandpur R.S. Tata McGraw Hill, 1994

REFERENCE BOOKS:

1. Joseph J. Carr ad John M. Brown, Introduction to Biomedical Equipment Technology, Pearson Education, 2001.
2. Bronzino Joseph D, Hand Book of Biomedical Engineering, CRC Press, 1995.

EI800OE: BASICS OF VIRTUAL INSTRUMENTATION (Open Elective – III)

B.Tech. EIE IV Year II Semester

L	T	P	C
3	0	0	3

Course Objectives: Student will be able to

- Develop virtual instruments for specific application using LabVIEW software.
- Ease the programming required to make computer interact with real world.
- To acquire, analyze and display the throughput of any compactible system.
- Knowledge to connect with third party software and hardware.

Course Outcomes: After completion of the course the student is able to:

- Create Virtual Instrument using LabVIEW software for Control system, Signal Processing and Image processing applications.
- Create effective Virtual Instrument that shall use minimum memory space and work effectively with any processor.
- Interface the computer with DAQ to monitor, process and control real world applications
- Analyze the throughput using the tools in LabVIEW software

UNIT - I

An introduction

Historical perspective, advantages, blocks diagram and architecture of a virtual instrument, data-flow techniques, graphical programming in data flow, comparison with conventional programming.

UNIT - II

VI programming techniques

VIs and sub-VIs, loops and charts, arrays, clusters and graphs, case and sequence structures, formula nodes, local and global variables, string and file I/O, Instrument Drivers, mathscript.

UNIT - III

VI Interface requirements

Common Instrument Interfaces: Current loop, RS 232C/ RS485, GPIB. Bus Interfaces: USB, PCMCIA, VXI, SCSI, PCI, PXI, Firewire. PXI system controllers, Ethernet control of PXI, VISA and IVI, Data Acquisition Hardware

UNIT - IV

Application of Virtual Instrumentation

Application of Virtual Instrumentation: Instrument Control using RS-232C and IEEE488, Development of Virtual Instrument using GUI, Real-time systems, Embedded Controller, OPC, Active X programming, Publishing measurement data in the web.

UNIT - V

VI toolsets

Distributed I/O modules, Control Design and Simulation, Digital Signal processing tool kit, Image acquisition and processing, Motion control

TEXT BOOKS:

1. LabVIEW Graphical Programming, Gary Johnson, Second edition, McGraw Hill, New York, 1997.
2. LabVIEW for everyone, Lisa K. wells & Jeffrey Travis Prentice Hall, New Jersey, 1997.

REFERENCE BOOKS:

1. Kevin James, PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control, Newnes, 2000.
2. Rick Bitter, LabVIEW advanced programming technique, 2^{nd} Edition, CRC Press, 2005
3. Jovitha Jerome, Virtual Instrumentation using LabVIEW, 1^{st} Edition, PHI, 2001.

EC600OE: FUNDAMENTALS OF INTERNET OF THINGS (Open Elective – I)

B.Tech. ECE III Year II Semester	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

Course Objectives: The objectives of the course are to:

- understand the concepts of Internet of Things and able to build IoT applications
- Learn the programming and use of Arduino and Raspberry Pi boards.
- Known about data handling and analytics in SDN.

Course Outcomes: Upon completing this course, the student will be able to

- Known basic protocols in sensor networks.
- Program and configure Arduino boards for various designs.
- Python programming and interfacing for Raspberry Pi.
- Design IoT applications in different domains.

UNIT – I

Introduction to Internet of Things, Characteristics of IoT, Physical design of IoT, Functional blocks of IoT, Sensing, Actuation, Basics of Networking, Communication Protocols, Sensor Networks.

UNIT - II

Machine-to-Machine Communications, Difference between IoT and M2M, Interoperability in IoT, Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino.

UNIT – III

Introduction to Python programming, Introduction to Raspberry Pi, Interfacing Raspberry Pi with basic peripherals, Implementation of IoT with Raspberry Pi

UNIT - IV

Implementation of IoT with Raspberry Pi, Introduction to Software defined Network (SDN), SDN for IoT, Data Handling and Analytics.

UNIT - V

Cloud Computing, Sensor-Cloud, Smart Cities and Smart Homes, Connected Vehicles, Smart Grid, Industrial IoT.
Case Study: Agriculture, Healthcare, Activity Monitoring

TEXT BOOKS:

1. "The Internet 'of Things: Enabling Technologies, Platforms, and Use Cases", by Pethuru Raj and Anupama C. Raman (CRC Press)
2. “Make sensors”: Terokarvinen, kemo, karvinen and villey valtokari, 1st edition, maker media, 2014.
3. "Internet of Things: A Hands-on Approach", by Arshdeep Bahga and Vijay Madisetti

REFERENCE BOOKS:

1. Vijay Madisetti, Arshdeep Bahga, “Internet of Things: A Hands-On Approach”
2. Waltenegus Dargie,Christian Poellabauer, "Fundamentals of Wireless Sensor Networks: Theory and Practice"
3. Beginning Sensor networks with Arduino and Raspberry Pi – Charles Bell, Apress, 2013

EC700OE: ELECTRONIC SENSORS (Open Elective - II)

B.Tech. ECE IV Year I Semester

L	T	P	C
3	0	0	3

Course Objectives:

- Learn the characterization of sensors.
- Known the working of Electromechanical, Thermal, Magnetic and radiation sensors
- Understand the concepts of Electro analytic and smart sensors
- Able to use sensors in different applications

Course Outcomes: Upon completing this course, the student will be able to

- Learn about sensor Principle, Classification and Characterization.
- Explore the working of Electromechanical, Thermal, Magnetic, radiation and Electro analytic sensors
- Understand the basic concepts of Smart Sensors
- Design a system with sensors

UNIT - I

Sensors / Transducers: Principles, Classification, Parameters, Characteristics, Environmental Parameters (EP), Characterization

Electromechanical Sensors: Introduction, Resistive Potentiometer, Strain Gauge, Resistance Strain Gauge, Semiconductor Strain Gauges -Inductive Sensors: Sensitivity and Linearity of the Sensor – Types-Capacitive Sensors: Electrostatic Transducer, Force/Stress Sensors Using Quartz Resonators, Ultrasonic Sensors

UNIT - II

Thermal Sensors: Introduction ,Gas thermometric Sensors ,Thermal Expansion Type Thermometric Sensors ,Acoustic Temperature Sensor ,Dielectric Constant and Refractive Index thermo sensors ,Helium Low Temperature Thermometer ,Nuclear Thermometer ,Magnetic Thermometer ,Resistance Change Type Thermometric Sensors, Thermo emf Sensors, Junction Semiconductor Types, Thermal Radiation Sensors, Quartz Crystal Thermoelectric Sensors, NQR Thermometry, Spectroscopic Thermometry, Noise Thermometry, Heat Flux Sensors

UNIT- III

Magnetic sensors: Introduction, Sensors and the Principles Behind, Magneto-resistive Sensors, Anisotropic Magneto resistive Sensing, Semiconductor Magneto resistors, Hall Effect and Sensors, Inductance and Eddy Current Sensors, Angular/Rotary Movement Transducers, Synchros.

UNIT - IV

Radiation Sensors: Introduction, Basic Characteristics, Types of Photo resistors/ Photo detectors, X-ray and Nuclear Radiation Sensors, Fibre Optic Sensors

Electro analytical Sensors: The Electrochemical Cell, The Cell Potential - Standard Hydrogen Electrode (SHE), Liquid Junction and Other Potentials, Polarization, Concentration Polarization, Reference Electrodes, Sensor Electrodes, Electro ceramics in Gas Media.

UNIT - V

Smart Sensors: Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters, Compensation, Information Coding/Processing - Data Communication, Standards for Smart Sensor Interface, the Automation

Sensors –Applications: Introduction, On-board Automobile Sensors (Automotive Sensors), Home Appliance Sensors, Aerospace Sensors, Sensors for Manufacturing –Sensors for environmental Monitoring

TEXT BOOKS:

1. "Sensors and Transducers - D. Patranabis" –PHI Learning Private Limited., 2003.
2. Introduction to sensors- John veteline, aravind raghu, CRC press, 2011

REFERENCE BOOKS:

1. Sensors and Actuators, D. Patranabis, 2^{nd} Ed., PHI, 2013.
2. Make sensors: Terokarvinen, kemo, karvinen and villey valtokari, 1st edition, maker media, 2014.
3. Sensors handbook- Sabrie soloman, 2^{nd} Ed. TMH, 2009

EC800OE: MEASURING INSTRUMENTS (Open Elective - III)

B.Tech. ECE IV Year II Semester

L	T	P	C
3	0	0	3

Course Objectives:

- To provide basic knowledge in transduction principles, sensors and transducer technology and measurement systems.
- To provide better familiarity with the concepts of Sensors and Measurements.
- To provide the knowledge of various measurement methods of physical parameters like velocity, acceleration, force, pressure and viscosity.

Course Outcomes: After Completion of the course the student is able to

- Able to identify suitable sensors and transducers for real time applications.
- Able to translate theoretical concepts into working models.
- Able to understand the basic of measuring device and use them in relevant situation.

UNIT - I

Introduction to measurements. Physical measurement. Forms and methods of measurements. Measurement errors. Statistical analysis of measurement data. Probability of errors. Limiting errors.
Standards. Definition of standard units. International standards. Primary standards. Secondary standards. Working standards. Voltage standard. Resistance standard. Current standard. Capacitance standard. Time and frequency standards.

UNIT - II

Passive Sensors

Resistive Sensors: Potentiometers, Strain Gages, Resistive Temperature Detectors (RTDs), Thermistors, Light-dependent Resistors (LDRs), Resistive Hygrometers, **Capacitive Sensors:** Variable capacitor, Differential capacitor, **Inductive Sensors:** Reluctance variation sensors, Eddy current sensors

UNIT - III

Metrology: Measurement of length – Plainness – Area – Diameter – Roughness – Angle – Comparators – Gauge Blocks. Optical Methods for length and distance measurements.
Velocity and Acceleration Measurement: Relative velocity – Translational and Rotational velocity measurements – Revolution counters and Timers - Magnetic and Photoelectric pulse counting stroboscopic methods. Accelerometers- different types, Gyroscopes-applications.

UNIT - IV

Force and Pressure Measurement: Gyroscopic Force Measurement – Vibrating wire Force transducer. Basics of Pressure measurement –Manometer types – Force-Balance and Vibrating Cylinder Transducers – High- and Low-Pressure measurement

UNIT - V

Flow, Density and Viscosity Measurements: Flow Meters- Head type, Area type (Rota meter), electromagnetic type, Positive displacement type, Density measurements – Strain Gauge load cell method – Buoyancy method.
Units of Viscosity, Two float viscorator –Industrial consistency meter

TEXT BOOKS:

1. Measurement Systems – Applications and Design – by Doeblin E.O., 4/e, McGraw Hill International, 1990.
2. Principles of Industrial Instrumentation – Patranabis D. TMH. End edition 1997

REFERENCE BOOKS:

1. Sensor Technology Hand Book – Jon Wilson, Newne 2004.
2. Instrument Transducers – An Introduction to their Performance and design – by Herman K.P. Neubrat, Oxford University Press.
3. Measurement system: Applications and Design – by E.O. Doeblin, McGraw Hill Publications.
4. Electronic Instrumentation by H.S. Kalsi.

EE600OE: RELIABILITY ENGINEERING (Open Elective – I)

B.Tech. EEE III Year II Sem

L	T	P	C
3	0	0	3

Prerequisite: Mathematics-III (Laplace Transforms, Numerical Methods and Complex variables)

Course Objectives:

- To introduce the basic concepts of reliability, various models of reliability
- To analyze reliability of various systems
- To introduce techniques of frequency and duration for reliability evaluation of repairable systems

Course Outcomes: After completion of this course, the student will be able to

- model various systems applying reliability networks
- evaluate the reliability of simple and complex systems
- estimate the limiting state probabilities of repairable systems
- apply various mathematical models for evaluating reliability of irreparable systems

UNIT - I

Basic Probability Theory: Elements of probability, probability distributions, Random variables, Density and Distribution functions- Mathematical expected – variance and standard deviation

Binomial Distribution: Concepts, properties, engineering applications.

UNIT- II

Network Modeling and Evaluation of Simple Systems: Basic concepts- Evaluation of network Reliability / Unreliability - Series systems, Parallel systems - Series-Parallel systems- Partially redundant systems- Examples.

Network Modeling and Evaluation of Complex Systems

Conditional probability method- tie set, Cut-set approach- Event tree and reduced event tree methods- Relationships between tie and cut-sets- Examples.

UNIT - III

Probability Distributions In Reliability Evaluation: Distribution concepts, Terminology of distributions, General reliability functions, Evaluation of the reliability functions, shape of reliability functions –Poisson distribution – normal distribution, exponential distribution, Weibull distribution.

Network Reliability Evaluation Using Probability Distributions: Reliability Evaluation of Series systems, Parallel systems – Partially redundant systems- determination of reliability measure- MTTF for series and parallel systems – Examples.

UNIT - IV

Discrete Markov Chains: Basic concepts- Stochastic transitional probability matrix- time dependent probability evaluation- Limiting State Probability evaluation- Absorbing states – Application.

Continuous Markov Processes: Modeling concepts- State space diagrams- Unreliability evaluation of single and two component repairable systems

UNIT - V

Frequency and Duration Techniques: Frequency and duration concepts, application to multi state problems, Frequency balance approach.

Approximate System Reliability Evaluation: Series systems – Parallel systems- Network reduction techniques- Cut set approach- Common mode failures modeling and evaluation techniques- Examples.

TEXT BOOKS:

1. Roy Billinton and Ronald N Allan, Reliability Evaluation of Engineering Systems, Plenum Press.

2. E. Balagurusamy, Reliability Engineering by Tata McGraw-Hill Publishing Company Limited

REFERENCE BOOKS:

1. Reliability Engineering: Theory and Practice by Alessandro Birolini, Springer Publications.
2. An Introduction to Reliability and Maintainability Engineering by Charles Ebeling, TMH Publications.
3. Reliability Engineering by Elsayed A. Elsayed, Prentice Hall Publications.

EE601OE: RENEWABLE ENERGY SOURCES (Open Elective – I)

B.Tech. EEE III Year II Sem	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

Pre-requisites: None

Course Objectives:

- To recognize the awareness of energy conservation in students
- To identify the use of renewable energy sources for electrical power generation
- To collect different energy storage methods
- To detect about environmental effects of energy conversion

Course Outcomes: At the end of the course the student will be able to:

- Understand the principles of wind power and solar photovoltaic power generation, fuel cells.
- Assess the cost of generation for conventional and renewable energy plants
- Design suitable power controller for wind and solar applications
- Analyze the issues involved in the integration of renewable energy sources to the grid

UNIT - I

Introduction

Renewable Sources of Energy-Grid-Supplied Electricity-Distributed Generation-Renewable Energy Economics-Calculation of Electricity Generation Costs –Demand side Management Options –Supply side Management Options-Modern Electronic Controls of Power Systems.

Wind Power Plants

Appropriate Location -Evaluation of Wind Intensity -Topography -Purpose of the Energy Generated -General Classification of Wind Turbines-Rotor Turbines-Multiple-Blade Turbines Drag Turbines -Lifting Turbines-Generators and Speed Control used in Wind Power Energy Analysis of Small Generating Systems.

UNIT - II

Photovoltaic Power Plants

Solar Energy-Generation of Electricity by Photovoltaic Effect -Dependence of a PV Cell Characteristic on Temperature-Solar cell Output Characteristics-Equivalent Models and Parameters for Photovoltaic Panels-Photovoltaic Systems-Applications of Photovoltaic Solar Energy-Economical Analysis of Solar Energy.

Fuel Cells: The Fuel Cell-Low and High Temperature Fuel Cells-Commercial and Manufacturing Issues Constructional Features of Proton Exchange-Membrane Fuel Cells –Reformers-Electro-lyzer Systems and Related Precautions-Advantages and Disadvantages of Fuel Cells-Fuel Cell Equivalent Circuit-Practical Determination of the Equivalent Model Parameters -Aspects of Hydrogen as Fuel.

UNIT - III

Induction Generators

Principles of Operation-Representation of Steady-State Operation-Power and Losses Generated-Self-Excited Induction Generator-Magnetizing Curves and Self-Excitation Mathematical Description of the Self-Excitation Process-Interconnected and Stand-alone operation -Speed and Voltage Control -Economical Aspects.

UNIT - IV

Storage Systems

Energy Storage Parameters-Lead–Acid Batteries-Ultra Capacitors-Flywheels –Superconducting Magnetic Storage System-Pumped Hydroelectric Energy Storage - Compressed Air Energy Storage -Storage Heat -Energy Storage as an Economic Resource.

UNIT - V

Integration of Alternative Sources of Energy

Principles of Power Injection-Instantaneous Active and Reactive Power Control Approach Integration of Multiple Renewable Energy Sources-Islanding and Interconnection Control-DG Control and Power Injection.

Interconnection of Alternative Energy Sources with the Grid:

Interconnection Technologies - Standards and Codes for Interconnection - Interconnection Considerations - Interconnection Examples for Alternative Energy Sources.

TEXT BOOKS:

1. Felix A. Farret, M. Godoy Simoes, “Integration of Alternative Sources of Energy”, John Wiley& Sons, 2006.
2. Solanki: Renewable Energy Technologies: Practical Guide for Beginners, PHI Learning Pvt. Ltd., 2008.

REFERENCE BOOKS:

1. D. Mukherjee: Fundamentals of Renewable Energy Systems, New Age International publishers, 2007.
2. Remus Teodorescu, Marco Liserre, Pedro Rodríguez: Grid Converters for Photovoltaic and Wind Power Systems, John Wiley & Sons, 2011.
3. Gilbert M. Masters: Renewable and Efficient Electric Power Systems, John Wiley & Sons, 2004.

EE700OE: UTILIZATION OF ELECTRICAL ENERGY (Open Elective - II)

B.Tech. EEE IV Year I Sem

L	T	P	C
3	0	0	3

Pre-requisites: Electrical Machines-I and Electrical Machines-II

Course Objectives: Objectives of this course are
- To understand the fundamentals of illumination and good lighting practices
- To understand the methods of electric heating and welding.
- To understand the concepts of electric drives and their application to electrical traction systems.

Course Outcomes: At the end of the course the student will be able to:
- Understand basic principles of electric heating and welding.
- Determine the lighting requirements for flood lighting, household and industrial needs.
- Calculate heat developed in induction furnace.
- Evaluate speed time curves for traction

UNIT - I
Electrical Heating: Advantages and methods of electric heating, resistance heating, induction heating and dielectric heating.

UNIT - II
Electric Welding: Electric welding equipment, resistance welding and arc welding, comparison between AC and DC welding. Electrolysis process: principle of electrolysis, electroplating, metal extraction and metal processing, electromagnetic stirs.

UNIT - III
Illumination: Terminology, Laws of illumination, coefficient of Utilization and depreciation, Polar curves, Photometry, integrating sphere, sources of light, fluorescent lamps, compact fluorescent lamps, LED lamps discharge lamps, mercury vapor lamps, sodium vapor lamps and neon lamps, comparison between tungsten filament lamps and fluorescent tubes. Basic principles of light control, Types and design of lighting scheme, lighting calculations, factory lighting, street lighting and flood lighting.

UNIT - IV
Electric Traction: Systems of electric traction and track electrification- DC system, single phase and 3-phase low frequency and high frequency system, composite system, kando system, comparison between AC and DC systems, problems of single-phase traction with current unbalance and voltage unbalance. Mechanics of traction movement, speed – time curves for different services, trapezoidal and quadrilateral speed – time curves, tractive effort, power, specific energy consumption, effect of varying acceleration and braking, retardation, adhesive weight and braking retardation, coefficient of adhesion.

UNIT - V
Systems of Train Lighting: special requirements of train lighting, methods of obtaining unidirectional polarity constant output- single battery system, Double battery parallel block system, coach wiring, lighting by making use of 25KV AC supply.

TEXT BOOKS:

1. H. Partab: Modern Electric Traction, Dhanpat Rai & Co, 2007.
2. E. Openshaw Taylor: Utilization of Electric Energy, Orient Longman, 2010.

REFERENCE BOOKS:

1. H. Partab: Art & Science of Utilization of Electric Energy, Dhanpat Rai & Sons, 1998.
2. N.V. Suryanarayana: Utilisation of Electrical power including Electric drives and Electric Traction, New Age Publishers, 1997.

EE701OE: ELECTRIC DRIVES AND CONTROL (Open Elective - II)

B.Tech. EEE IV Year I Sem

L	T	P	C
3	**0**	**0**	**3**

Pre-requisites: Electrical Machines-I, Electrical Machines-II, Power Electronics

Course Objectives:
- To understand basics of electric drives
- To know the dynamics and control of various drive mechanisms
- To know the principle of operations of DC and AC motor drives
- To understand the energy conversion in electric drives

Course Outcomes: At the end of the course the student will be able to:
- Understand the various drive mechanisms and methods for energy conservation.
- Apply power electronic converters to control the speed of DC motors and induction motors.
- Evaluate the motor and power converter for a specific application.
- Develop closed loop control strategies of drives

UNIT- I:
Introduction To Electric Drives: Electrical Drives, Advantages of Electric drives, Parts of Electrical Drives, Electric Motors, Power Modulators, Sources, Control unit, Choice of Electric Drives and Losses.

UNIT- II:
Dynamics Of Electrical Drives: Fundamental torque equation, components of load torque, load characteristics, modified torque equation, speed-torque convention & multi-quadrant operation. Equivalent values of drive parameters, load with rotational motion, loads with translational motion, measurement of moment of inertia, components of load torques, Nature and classification of load torque. Calculation of time and energy loss in transient operation, steady state stability, loads equalization.
Control Of Electrical Drives: Modes of operation, speed control and drive classifications, closed loop control of drives.

UNIT- III:
DC Motor Drives: Starting, Braking, Speed control of DC motors using single phase fully controlled and half controlled rectifiers. Three phases fully controlled and half controlled converter fed DC motor drives. Chopper controlled DC drives.

UNIT- IV:
Induction Motor Drives: Speed control using pole changing, stator voltage control, AC voltage controllers. Variable frequency and variable voltage control from inverter. Different types of braking, dynamic, regenerative and plugging.

UNIT- V:
Energy Conservation in Electric Drives: Losses in Electric drive systems, measurement of Energy conservation in Electric drives. Use of efficient converters, energy efficient operation of drives, Improvement of p.f., improvement of quality of supply, maintenance of motors

TEXT BOOKS:

1. G.K. Dubey: Fundamentals of Electric Drives –Narosa Publishers, Second edition, 2007.
2. Vedam Subramanyam: Electric Drives Concepts & Applications –Tata McGraw Hill Edn. Pvt. Ltd, Second edition 2011.

REFERENCE BOOKS:

1. NisitK. De and Prashanta K. Sen: Electric Drives, PHI., 2001
2. V. Subrahmanyam: Thyristor Control of Electric Drives, Tata McGraw Hill Edn. Pvt. Ltd, 2010.
3. Werner Leonhard: Control of Electric Drives, Springer international edition 2001.
4. NisitK. De and Swapan K. Dutta: Electric Machines and Electric Drives, PHI learning Pvt. Ltd 2011

EE800OE: BASICS OF POWER PLANT ENGINEERING (Open Elective - III)

B.Tech. EEE IV Year II-Sem	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

Prerequisite: Power System-I

Course Objectives: To provide an overview of power plants and the associated energy conversion issues

Course Outcomes: Upon completion of the course, the students can understand the principles of operation for different power plants and their economics

UNIT - I

Coal Based Thermal Power Plants: Basic Rankine cycle and its modifications, layout of modern coal power plant, super critical boilers, FBC boilers, turbines, condensers, steam and heating rates, subsystems of thermal power plants, fuel and ash handling, draught system, feed water treatment, binary cycles and cogeneration systems.

UNIT - II

Gas Turbine and Combined Cycle Power Plants: Brayton cycle analysis and optimization, components of gas turbine power plants, combined cycle power plants, Integrated Gasifier based Combined Cycle (IGCC) systems.

UNIT - III

Basics of Nuclear Energy Conversion: Layout and subsystems of nuclear power plants, Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANDU Reactor, Pressurized Heavy Water Reactor (PHWR), Fast Breeder Reactors (FBR), gas cooled and liquid metal cooled reactors, safety measures for nuclear power plants.

UNIT - IV

Hydroelectric Power Plants: Classification, typical layout and components, principles of wind, tidal, solar PV and solar thermal, geothermal, biogas and fuel cell power systems

UNIT - V

Energy, Economic and Environmental Issues: Power tariffs, load distribution parameters, load curve, capital and operating cost of different power plants, pollution control technologies including waste disposal options for coal and nuclear plants.

TEXT BOOKS:

1. Nag P.K., Power Plant Engineering, 3rd ed., Tata McGraw Hill, 2008.
2. El Wakil M.M., Power Plant Technology, Tata McGraw Hill, 2010.

REFERENCE BOOK:

1. Elliot T.C., Chen K and Swanekamp R.C., Power Plant Engineering, 2nd ed., McGraw Hill, 1998.

EE801OE: ENERGY SOURCES AND APPLICATIONS (Open Elective - III)

B.Tech. EEE IV Year II-Sem

L	T	P	C
3	0	0	3

Pre-requisites: None

Course Objectives:

- To introduce various types of energy sources available.
- The technologies of energy conversion from these resources and their quantitative analysis.
- To know the applications of various energy sources

Course Outcomes: At the end of the course, the student will be able to

- List and generally explain the main sources of energy and their primary applications nationally and internationally
- Understand the energy sources and scientific concepts/principles behind them
- Understand effect of using these sources on the environment and climate
- Describe the challenges and problems associated with the use of various energy sources, including fossil fuels, with regard to future supply and the impact on the environment.
- List and describe the primary renewable energy resources and technologies.
- To quantify energy demands and make comparisons among energy uses, resources, and technologies.
- Collect and organize information on renewable energy technologies as a basis for further analysis and evaluation.
- Understand the Engineering involved in projects utilizing these sources

UNIT - I

Introduction to Energy Science: Scientific principles and historical interpretation to place energy use in the context of pressing societal, environmental and climate issues Introduction to energy systems and resources; Introduction to Energy, sustainability & the environment

UNIT - II

Energy Sources: Overview of energy systems, sources, transformations efficiency, and storage. Fossil fuels (coal, oil, oil-bearing shale and sands, coal gasification) -past, present & future, Remedies & alternatives for fossil fuels - biomass, wind, solar nuclear, wave, tidal and hydrogen;

UNIT - III

Sustainability and Environmental Trade-Offs Of Difference Energy Systems: Possibilities for energy storage or regeneration (Ex. Pumped storage hydro Power projects, superconductor-based energy storages, high efficiency batteries)

UNIT - IV

Energy & Environment: Energy efficiency and conservation; introduction to clean energy technologies and its importance in sustainable development; Carbon footprint, energy consumption and sustainability; introduction to the economics of energy; How the economic system determines production and consumption; linkages between economic and environmental outcomes; How future energy use can be influenced by economic environmental, trade, and research policy.

UNIT - V:

Engineering for Energy Conservation: Concept of Green Building and Green Architecture; Green building concepts (Green building encompasses everything from the choice of building materials to where a building is located, how it is designed and operated) *LEED ratings;* Identification of energy related enterprises that represent the breath of the industry and prioritizing these as candidates; Embodied energy analysis and use as a tool for measuring sustainability. Energy Audit of Facilities and optimization of energy consumption

TEXT BOOKS:

1. Boyle, Godfrey (2004), Renewable Energy (2nd edition). Oxford University Press
2. Boyle, Godfrey, Bob Everett, and Janet Ramage (Eds.) (2004), Energy Systems and Sustainability: Power for a Sustainable Future. Oxford University Press.

REFERENCE BOOKS:

1. Schaeffer, John (2007), Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy Technologies and Sustainable Living, Gaiam.
2. Jean-Philippe; Zaccour, Georges (Eds.), (2005), Energy and Environment Set: Mathematics of Decision Making, Loulou, Richard; Waaub, XVIII.
3. Ristinen, Robert A. Kraushaar, Jack J. A Kraushaar, Jack P. Ristinen, Robert A. (2006) Energy and the Environment, 2nd Edition, John Wiley UNDP (2000), Energy and the Challenge of Sustainability, World Energy assessment.
4. E H Thorndike (1976), Energy & Environment: A Primer for Scientists and Engineers, Addison-Wesley Publishing Company.
5. Related papers published in international journals.

ME600OE: QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS (Open Elective – I)

B.Tech. Mech. Engg. III Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- Understand the problem, identifying decision variables, objective and constraints
- Formulation of Optimization Problem by constructing Objective Function and Constraints functions
- Learn to select appropriate Optimization Technique for the formulated Optimization Problem
- Understood the procedure involved in the selected Optimization Technique
- Solve the Optimization Model with the selected Optimization Technique

Course Outcomes: At the end of the course, student will be :

- Familiar with issues that would crop up in business
- Able to formulate Mathematical Model to resolve the issue
- Able to select technique for solving the formulated Mathematical Model
- Able to analyze the results obtained through the selected technique for implementation.

UNIT – I:

Introduction and Linear Programming: Nature and Scope of O.R.–Analyzing and Defining the Problem, Developing A Model, Types of models, Typical Applications of Operations Research; Linear Programming: Graphical Method, Simplex Method; Solution methodology of Simplex algorithm, Artificial variables; Duality Principle, Definition of the Dual Problem, Primal - Dual Relationships.

UNIT – II:

Transportation and Assignment Models: Definition and Application of the Transportation Model, Solution of the Transportation Problem, the Assignment Model, & Variants of assignment problems. Traveling Salesman Problem.

UNIT – III:

Replacement Model: Replacement of Capital Cost items when money's worth is **not** considered, Replacement of Capital Cost items when money's worth is considered, Group replacement of low-cost items.

UNIT – IV:

Game Theory and Decision Analysis: Introduction – Two Person Zero-Sum Games, Pure Strategies, Games with Saddle Point, Mixed strategies, Rules of Dominance, Solution Methods of Games without Saddle point – Algebraic, arithmetic methods. Decision Analysis: Introduction to Decision Theory, Steps In the Decision Making, the Different environments In Which Decisions Are Made, Criteria For Decision Making Under Risk and Uncertainty, The Expected Value Criterion With Continuously Distributed Random Variables, Decision Trees, Graphic Displays of the Decision Making Process.

UNIT – V:

Queuing Theory and Simulation: Basic Elements of the Queuing Model, Poisson Arrivals and Exponential Service times; Different Queing models with FCFS Queue disciplne: Single service station and infinite population, Single service station and finite population, Multi service station models with infinite population. **Simulation**: Nature and Scope, Applications, Types of simulation, Role of Random Numbers, Inventory Example, Queuing Examples, Simulation Languages.

TEXTBOOKS:

1. Operations Research: Theory and Applications/ J. K. Sharma: / Macmillan, 2008.
2. Operations Research/ Er. Prem Kumar Gupta & Dr. D. S. Hira / S. Chana, 2016

REFERENCE BOOKS:

1. Introduction To Operations Research; Hillier/Lieberman/ TMH, 2008.
2. Render: Quantitative Analysis for Management, Pearson, 2009
3. Quantitative Analysis for Business Decisions / Sridharabhat/ HPH, 2009.
4. Operations Research / R. Panneerselvam/ PHI, 2008.
5. Operations Research: An Introduction / Hamdy, A. Taha/ PHI, 2007.
6. Quantitative Techniques/ Selvaraj/ Excel, 2009
7. Quantitative Techniques for Decision Making / Gupta and Khanna/ PHI, 2009.
8. Operations Research/ Ravindran, Phillips, Solberg/ Wiley, 2009.
9. Quantitative Methods for Business/ Anderson, Sweeney, Williams/ 10/e, Cengage, 2008

ME700OE: BASIC MECHANICAL ENGINEERING (Open Elective – II)

B.Tech. Mech. Engg. IV Year I Sem.

L	T	P	C
3	0	0	3

Course Objectives

- To gain an understanding of the basic concepts of various aspects of Mechanical Engineering, fields of application, their merits, demerits, and limitations and applications.

UNIT - I

Basic Concepts of Thermodynamics and Heat Transfer: Definitions – continuum concept – properties – point and path functions – systems – processes – thermodynamic equilibrium - laws of thermodynamic- First law applied to open and closed systems – steady and unsteady flow systems - Second law – heat engines and heat pumps – efficiency and Coefficient of Performance (COP).

Heat transfer – conduction – general conduction equation in Cartesian coordinates – conduction in composite walls. Convection – free and forced convection – simple empirical correlations. Radiation – laws – black body and grey body radiation.

UNIT - II

IC Engines and Air Conditioning: I C engines – classification - construction and working - two and four stroke engines – S I and C.I. engines – powdered coal as an alternative to diesel fuel.

Air conditioning – air cycles, vapour compression cycle – vapour absorption cycle – psychrometric processes. Air cooling – methods and simple cooling load calculations. Systems applicable to mining environment.

UNIT - III

Power Transmission: Gears – nomenclature, laws of gearing, types of gears including rack and pinion, interference, gear trains, calculation of gear ratios, couplings - types, features and applications.

Basic concepts in hydraulic & pneumatic power and devices and their utilisation – simple calculations.

UNIT - IV

Kinematics of Machines: Mechanisms – basics – kinematic concepts and definitions – degree of freedom, mechanical advantage – transmission angle – description of common mechanisms – quick return mechanisms, straight line generators, dwell mechanisms, ratchets and escapements – universal joints.

Cams and followers – terminology and definitions, displacement diagrams – uniform velocity, parabolic and simple harmonic motions.

UNIT - V

Rotodynamic and Vibratory Machines: Fans and compressors – types, construction, working principle, characteristics and applications. Single stage and multistage air compressors – intercooling. Simple calculations for output and efficiency.

Vibration – Importance of free and forced vibration. Vibrators and shakers – construction, working principle, applications and limitations.

Note: HMT Data book to be permitted

TEXT BOOKS:

1. Elements of Mechanical Engineering/ S.N. Lal/ Cengage Learning
2. Theory of Machines and Mechanisms / Shigley J.E., Pennock G.R. and Uicker J. J./ Oxford University Press, 2003.

REFERENCE BOOKS:

1. Rajput, R.K. Thermal Engineering, 6th Edition, Laxmi Publications, 2007
2. Ballaney, P.L. Thermal Engineering, Khanna Publishers, 24th Edition, 2003

ME800OE: NON-CONVENTIONAL SOURCES OF ENERGY (Open Elective – III)

B.Tech. Mech. Engg. IV Year II Sem.

L	T	P	C
3	0	0	3

Pre-requisites: None

Course Outcomes: At the end of the course, the student will be able to:

- Identify renewable energy sources and their utilization. Understand the basic concepts of solar radiation and analyze the working of solar and thermal systems.
- Understand principles of energy conversion from alternate sources including wind, geothermal, ocean, biomass, biogas and hydrogen.
- Understand the concepts and applications of fuel cells, thermoelectric convertor and MHD generator.
- Identify methods of energy storage for specific applications

UNIT – I

Principles of Solar Radiation: Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power - Physics of the sun, the solar constant, extra-terrestrial and terrestrial solar radiation, Solar radiation on titled surface, Instruments for measuring solar radiation and sun shine, solar radiation data.

Solar Energy Collection: Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

UNIT - II

Solar Energy Storage and Applications: Different methods, sensible, latent heat and stratified storage, solar ponds. Solar applications - solar heating/cooling techniques, solar distillation and drying, photovoltaic energy conversion.

Wind Energy: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria

UNIT - III

Bio-Mass: Principles of Bio-Conversion, Anaerobic /aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of biogas, utilization for cooking, I.C. Engine operation, and economic aspects.

UNIT - IV

Geothermal Energy: Resources, types of wells, methods of harnessing the energy, potential in India.

Ocean Energy – OTEC, Principles, utilization, setting of OTEC plants, thermodynamic cycles. Tidal and Wave energy: Potential and conversion techniques, mini-hydel power plants, their economics.

UNIT –V

Direct Energy Conversion: Need for DEC, Carnot cycle, limitations, Principles of DEC. Thermo-electric generators, Seebeck, Peltier and Joule Thompson effects, figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel cells, principle, faraday's laws, thermodynamic aspects, selection of fuels and operating conditions.

TEXT BOOKS:

1. Renewable Energy Resources / Tiwari and Ghosal / Narosa
2. Non- conventional Energy Sources / G.D. Rai/ Khanna Publishers
3. Biological Energy Resources/ Malcolm Fleischer & Chris Lawis/ E&FN Spon.

REFERENCE BOOKS:

1. Renewable Energy Sources / Twidell & Weir
2. Solar Power Engineering / B.S. Magal Frank Kreith & J.F. Kreith
3. Principles of Solar Energy / Frank Krieth & John F Kreider
4. Non-Conventional Energy / Ashok V Desai / Wiley Eastern
5. Non-Conventional Energy Systems / K Mittal / Wheeler
6. Renewable Energy Technologies / Ramesh & Kumar / Narosa

ME600OE: QUANTITATIVE ANALYSIS FOR BUSINESS DECISIONS (Open Elective – I)

B.Tech. AE III Year II Sem.

L	T	P	C
3	0	0	3

Course Objectives:

- Understand the problem, identifying decision variables, objective and constraints
- Formulation of Optimization Problem by constructing Objective Function and Constraints functions
- Learn to select appropriate Optimization Technique for the formulated Optimization Problem
- Understood the procedure involved in the selected Optimization Technique
- Solve the Optimization Model with the selected Optimization Technique

Course Outcomes: At the end of the course, student will be :

- Familiar with issues that would crop up in business
- Able to formulate Mathematical Model to resolve the issue
- Able to select technique for solving the formulated Mathematical Model
- Able to analyze the results obtained through the selected technique for implementation.

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UNIT – III:

Replacement Model: Replacement of Capital Cost items when money's worth is **not** considered, Replacement of Capital Cost items when money's worth is considered, Group replacement of low-cost items.

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2. Render: Quantitative Analysis for Management, Pearson, 2009
3. Quantitative Analysis for Business Decisions / Sridharabhat/ HPH, 2009.
4. Operations Research / R. Panneerselvam/ PHI, 2008.
5. Operations Research: An Introduction / Hamdy, A. Taha/ PHI, 2007.
6. Quantitative Techniques/ Selvaraj/ Excel, 2009
7. Quantitative Techniques for Decision Making / Gupta and Khanna/ PHI, 2009.
8. Operations Research/ Ravindran, Phillips, Solberg/ Wiley, 2009.
9. Quantitative Methods for Business/ Anderson, Sweeney, Williams/ 10/e, Cengage, 2008

AE700OE: BASICS OF AERONAUTICAL ENGINEERING (Open Elective – II)

B.Tech. AE IV Year I Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Pre-Requisites: Nil

Course Objectives:

- Fundamental principle of airplane
- Theoretical Aerodynamics
- Aircraft application based on speed

Course Outcomes:

- Basic aerodynamic mechanics
- Effect of flow over wings

UNIT - I

Laws and Definitions: List the SI-units of measurement for mass, acceleration, weight, velocity, density, temperature, pressure, force, wing loading and power. - Define mass, force, acceleration and weight. - State and interpret Newton's Laws. - State and interpret Newton's first law. - State and interpret Newton's second law. - State and interpret Newton's third law.

Explain air density. - List the atmospheric properties that effect air density. - Explain how temperature and pressure changes affect density. - Define static pressure. - Define dynamic pressure. - Define the formula for dynamic pressure. - Apply the formula for a given altitude and speed. - State Bernoulli's equation. - Define total pressure. - Apply the equation to a Venturi. - Describe how the IAS is acquired from the pitot-static system. - Describe the relationship between density, temperature and pressure for air. - Describe the Equation of Continuity. - Define IAS, CAS, EAS, TAS

UNIT - II

Basics About Airflow: Describe steady and unsteady airflow. - Explain the concept of a streamline. - Describe and explain airflow through a stream tube. - Explain the difference between two and three-dimensional airflow.

UNIT - III

Aerodynamic Forces and Moments on Aerofoil: Describe the force resulting from the pressure distribution around an aerofoil. - Resolve the resultant force into the components 'lift' and 'drag'. - Describe the direction of lift and drag. - Define the aerodynamic moment. - List the factors that affect the aerodynamic moment. - Describe the aerodynamic moment for a symmetrical aerofoil. - Describe the aerodynamic moment for a positively and negatively cambered aerofoil. - Forces and equilibrium of forces - Define angle of attack.

UNIT - IV

Shape of an Aerofoil Section: Describe the following parameters of an aerofoil section: - leading edge. - trailing edge. - chord line. - thickness to chord ratio or relative thickness. - location of maximum thickness. - camber line. - camber. - nose radius. - Describe a symmetrical and an asymmetrical aerofoil section.

Wing shape: Describe the following parameters of a wing: - span. - tip and root chord. - taper ratio. - wing area. - wing planform. - mean geometric chord. - mean aerodynamic chord MAC. - aspect ratio. - dihedral angle. - sweep angle. - wing twist: - geometric. - aerodynamic. - angle of incidence.

UNIT - V

Subdivision of Aerodynamic Flow: List the subdivision of aerodynamic flow: - subsonic. - transonic. - supersonic flow. - Describe the characteristics of the flow regimes listed above. - Airplane for different speed and their applications.

TEXT BOOKS:

1. Stephen. A. Brandt, "Introduction to Aeronautics: A design perspective" American Institute of Aeronautics & Astronautics, 1997
2. Kermode, A.C., “Mechanics of Flight”, Himalayan Book, 1997

REFERENCE BOOK:

1. Anderson, J.D., “Introduction to Flight”, McGraw-Hill, 1995.

AE800OE: ELEMENTS OF ROCKET PROPULSION (Open Elective – III)

B.Tech. AE IV Year II Sem. **L T/P/D C**
3 0/0/0 3

Pre-Requisites: High Speed Aerodynamics

Course Objectives:

- To study the basic principles and applications of rocket propulsion
- To know the choice of propellants and basic performance parameters in chemical propellants and propulsion systems
- To know the electric rocket propulsion and advanced rocket propulsion techniques.

Course Outcomes:

- Working principle of rockets
- Different types of propulsion system

UNIT – I

Fundamentals of Rocket Propulsion: History and evolution of rockets. Rocket equation, Definitions. Performance parameters, Staging and Clustering, Classification of rockets. Rocket nozzle and performance, Nozzle area ratio, conical nozzle and contour nozzle, Under and over expanded nozzles. Flow separation in nozzles, unconventional nozzles. Mass flow rate, Characteristic velocity, Thrust coefficient, Efficiencies, Specific impulse. Numerical problems.

UNIT – II

Chemical Propellants: Molecular mass, specific heat ratio, Energy release during combustion, Stoichiometry & mixture ratio, Criterion for choice of propellant, Solid propellants, requirement, composition and processing. Liquid propellants, energy content, storability, Types and classifications. Numerical problems

UNIT - III

Solid Propulsion Systems: Classifications- Booster stage and upper stage rockets. Hardware components and functions. Propellant grain configuration and applications. Burn rate, burn rate index for stable operation, mechanism of burning, ignition and igniters types. Action time and burn time. Factors influencing burn rates. Thrust vector control. Numerical problems.

UNIT - IV

Liquid Propulsion Systems: Classifications- Booster stage and upper stage rockets. Hardware components and functions. Thrust chamber and its cooling, injectors and types, Propellant feed systems. Turbo pumps. Bi - propellant rockets. Mono propellant thrusters, Cryogenic propulsion system, special features of cryogenic systems. Numerical problems.

UNIT - V

Advance Propulsion Techniques: Hybrid propellants and gelled propellants. Electrical rockets, types and working principle. Nuclear rockets, Solar sail, Concepts of some advance propulsion systems. Numerical problems.

TEXT BOOKS:

1. Ramamurthi. K: Rocket propulsion. Macmillan Publishing Co, India. First edition. 2010.
2. Hill. P.G. and Peterson. C.R: Mechanics and thermodynamics of propulsion. 2nd edition. Pearson Education. 1999.

REFERENCE BOOK:

1. Sutton. G.P. and Biblarz. O.: Rocket propulsion elements. Wiley India Pvt Ltd. 7th edition 2003.

MT600OE: INDUSTRIAL MANAGEMENT (Open Elective – I)

B.Tech. Mechatronics III Year II Sem.

L	T	P	C
3	0	0	3

UNIT- I

Introduction to Management: Entrepreneurship and organization – Nature and Importance of Management, Functions of Management, Taylor's Scientific Management Theory, Fayol's Principles of Management, Maslow's Theory of Human Needs, Douglas McGregor's Theory X and Theory Y, Herzberg's Two-Factor Theory of Motivation, Systems Approach to Management, Leadership Styles, Social responsibilities of Management

UNIT - II

Designing Organizational Structures: Departmentalization and Decentralization, Types of Organization structures – Line organization, Line and staff organization, functional organization, Committee organization, matrix organization, Virtual Organization, Cellular Organization, team structure, boundary less organization, inverted pyramid structure, lean and flat organization structure and their merits, demerits and suitability.

UNIT - III

Operations Management: Objectives- product design process- Process selection-Types of production system(Job, batch and Mass Production),Plant location-factors- Urban-Rural sites comparison- Types of Plant Layouts- Design of product layout- Line balancing(RPW method) Value analysis-Definition-types of values- Objectives- Phases of value analysis- Fast diagram

UNIT - IV:

Work Study: Introduction — definition — objectives — steps in work study — Method study — definition, objectives — steps of method study. Work Measurement — purpose — types of study — stop watch methods — steps — key rating — allowances — standard time calculations — work sampling.

Statistical Quality Control: variables-attributes, Shewart control charts for variables- chart, R chart, – Attributes- Defective-Defect- Charts for attributes-p-chart -c chart (simple Problems), Acceptance Sampling- Single sampling- Double sampling plans-OC curves.

UNIT - V

Job Evaluation: Methods of job evaluation — simple routing objective systems — classification method factor comparison method, point method, benefits of job evaluation and limitations. **Project Management (PERT/CPM):** Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), Identifying critical path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing. (simple problems)

TEXT BOOKS

1. Industrial Engineering and Management/O.P. Khanna/Khanna Publishers.
2. Industrial Engineering and Management Science/T.R. Banga and S.C. Sarma /Khanna Publishers.

REFERENCE BOOKS

1. Motion and Time Study by Ralph M Barnes! John Willey & Sons Work Study by ILO.
2. Human factors in Engineering & Design/Ernest J McCormick /TMH.
3. Production & Operation Management /Paneer Selvam/PHI.
4. Industrial Engineering Management/NVS Raju/Cengage Learning.
5. Industrial Engineering Hand Book/Maynard.
6. Industrial Engineering Management I Ravi Shankar/ Galgotia.

MT601OE: NON-CONVENTIONAL ENERGY SOURCES (Open Elective – I)

B.Tech. Mechatronics III Year II Sem.

L	T	P	C
3	0	0	3

UNIT – I

Principles Of Solar Radiation: Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data.

UNIT-II

Solar Energy Collection: Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

Direct Energy Conversion: Need for DEC, Carnot cycle, limitations, principles of DEC. Thermoelectric generators, seebeck, peltier and joul Thomson effects, Figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD Engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel cells, principles, faraday's law's, thermodynamic aspects, selection of fuels and operating conditions.

UNIT-III

Solar Energy Storage And Applications: Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

Ocean Energy: OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

UNIT-IV

Wind Energy: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria.

UNIT-V

Bio-Mass: Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, I.C. Engine operation and economic aspects.

Geothermal Energy: Resources, types of wells, methods of harnessing the energy, potential in India.

TEXT BOOKS:

1. Non-Conventional Energy Sources /G.D. Rai
2. Renewable Energy Technologies /Ramesh & Kumar/Narosa

REFERENCE BOOKS:

1. Renewable energy resources/ Tiwari and Ghosal/Narosa.
2. Non-Conventional Energy / Ashok V Desai /Wiley Eastern.
3. Non-Conventional Energy Systems / K Mittal/Wheeler
4. Solar Energy/Sukhame

MT700OE: INTELLECTUAL PROPERTY RIGHTS (Open Elective - II)

B.Tech. Mechatronics IV Year I Sem.

L	T	P	C
3	0	0	3

UNIT - I

Introduction to Intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

UNIT - II

Trade Marks: Purpose and function of trade marks, acquisition of trade mark rights, protectable matter, selecting and evaluating trade mark, trade mark registration processes.

UNIT - III

Law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law.

Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

UNIT - IV

Trade Secrets: Trade secrete law, determination of trade secrete status, liability for misappropriations of trade secrets, protection for submission, trade secrete litigation.

Unfair competition: Misappropriation right of publicity, False advertising.

UNIT - V

New development of intellectual property: New developments in trade mark law; copy right law, patent law, intellectual property audits.

International overview on intellectual property, international - trade mark law, copy right law, international patent law, international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual property right, Deborah, E. Bouchoux, cengage learning.
2. Intellectual property right - Unleashing the knowledge economy, prabuddha ganguli, Tata Mc Graw Hill Publishing Company Ltd.

MT701OE: PRINCIPLES OF ENTREPRENEURSHIP (Open Elective – II)

B.Tech. Mechatronics IV Year I Sem.	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

UNIT - I

Introduction to Entrepreneurship: Definition of Entrepreneur Entrepreneurial Traits. Entrepreneur vs Manager, creating and starting the venture: sources of new ideas, method of generating ideas, creative problem solving – writing business plan, evaluating business plans. Launching formalities.

UNIT - II

Financing and Managing the new ventures: sources of capital, record keeping, recruitment, motivating and leading teams, financial controls. Marketing and sales controls. E commerce and Entrepreneurship, internet advertising – new venture expansion strategies and issues.

UNIT - III

Industrial Financial Support: schemes and functions of directorate of industries, District industries centre (DICs) Industrial development corporation (IDC), State Financial corporation (SFCs), small scale industries development corporation (SSIDCs) Khadhi and village industries commission (KVIC) Technical Consultancy organisation (TCO), Small industries service institute (SISI), national small industries corporation (NSIC), small industries development bank of india (SIDBI).

UNIT - IV

Production and marketing management: Thrust areas of production management, selection of production techniques, plant utilisation and maintenance, designing the work place, inventory control, material handling and quality control. Marketing functions, market segmentation market research and channels of distribution, sales promotion and product pricing.

UNIT - V

Labour legislation, salient provision of health, safety, and welfare under Indian factories Act, Industrial dispute act, employees state insurance act, workmen's compensation act and payment of bonus act .

TEXT BOOKS:

1. Robert Hisrich, & Michael Peters: Entrepreneurship, TMH, 2009.
2. Dollinger: Entrepreneurship, Pearson, 2009.

REFERENCE BOOKS:

1. Vasant Desai, Dynamics of Entrepreneurial Development and Management, Himalaya Publishing House, 2009.
2. Harvard Business Review on Entrepreneurship, HBR Paper Back.
3. Robert J. Calvin: Entrepreneurial Management, TMH, 2009.
4. Gurmeet Naroola: The entrepreneurial Connection, TMH, 2009.
5. Bolton & Thompson: Entrepreneurs—Talent, Temperament and Techniques, Butterworth Heinemann, 2009.
6. Agarwal: Indian Economy, Wishwa Prakashan 2009.
7. Dutt & Sundaram: Indian Economy, S. Chand, 2009.
8. B D Singh.: Industrial Relations & Labour Laws, Excel, 2009.
9. Aruna Kaulgud: Entrepreneurship Management by, Vikas publishing house, 2009.
10. Essential of entrepreneurship and small business management by Thomas W. Zimmerer & Norman M. Searborough, PHI-2009.
11. ND Kapoor: Industrial Law, Sultan Chand & Sons, 2009.

MT702OE: BASIC MECHANICAL ENGINEERING (Open Elective - II)

B.Tech. Mechatronics IV Year I Sem. **L T P C**
3 0 0 3

Course Objectives: To gain an understanding of the basic concepts of various aspects of Mechanical Engineering, fields of application, their merits, demerits, and limitations and applications.

UNIT - I

Basic Concepts of Thermodynamics and Heat Transfer: Definitions – continuum concept – properties – point and path functions – systems – processes – thermodynamic equilibrium - laws of thermodynamic- First law applied to open and closed systems – steady and unsteady flow systems - Second law – heat engines and heat pumps – efficiency and Coefficient of Performance (COP).
Heat transfer – conduction – general conduction equation in Cartesian coordinates – conduction in composite walls. Convection – free and forced convection – simple empirical correlations. Radiation – laws – black body and grey body radiation.

UNIT - II

IC Engines and Air Conditioning: I C engines – classification - construction and working - two and four stroke engines – S I and C.I. engines – powdered coal as an alternative to diesel fuel.
Air conditioning – air cycles, vapour compression cycle – vapour absorption cycle – psychrometric processes. Air cooling – methods and simple cooling load calculations. Systems applicable to mining environment.

UNIT - III

Power Transmission: Gears – nomenclature, laws of gearing, types of gears including rack and pinion, interference, gear trains, calculation of gear ratios, couplings - types, features and applications.
Basic concepts in hydraulic & pneumatic power and devices and their utilization – simple calculations.

UNIT - IV

Kinematics of Machines: Mechanisms – basics – kinematic concepts and definitions – degree of freedom, mechanical advantage – transmission angle – description of common mechanisms – quick return mechanisms, straight line generators, dwell mechanisms, ratchets and escapements – universal joints. Cams and followers – terminology and definitions, displacement diagrams – uniform velocity, parabolic and simple harmonic motions.

UNIT - V

Rotodynamic and Vibratory Machines: Fans and compressors – types, construction, working principle, characteristics and applications. Single stage and multistage air compressors – intercooling. Simple calculations for output and efficiency. Vibration – Importance of free and forced vibration. Vibrators and shakers – construction, working principle, applications and limitations.

Note: HMT Data book to be permitted

TEXT BOOKS:

1. Rajput, R.K. Thermal Engineering, 6th Edition, Laxmi Publications, 2007
2. Ballaney, P.L. Thermal Engineering, Khanna Publishers, 24th Edition, 2003
3. Shigley J.E., Pennock G.R. and Uicker J.J. Theory of Machines and Mechanisms, Oxford University Press, 2003.

REFERENCE BOOKS:

1. Domkundwar, Kothandaraman, and Domkundwar. A Course in Thermal Engineering, Dhanpat Raj & Sons, Fifth edition, 2002.

2. Yunus A. Cengel. Heat Transfer - A Practical Approach – Tata Mc Graw Hill 2004.
3. Nag, P.K. Engineering Thermodynamics, 3rd Edition, Tata Mc Graw Hill, 2005
4. Thomas Bevan. Theory of Mechanics, CBS Publishers and Publishers and Distributers, 1984.

MT800OE: FUNDAMENTALS OF ROBOTICS (Open Elective - III)

B.Tech. Mechatronics IV Year II Sem.

L	T	P	C
3	0	0	3

UNIT – I

Introduction: Brief history, Classification of robot, Elements of robots joints, links, actuators, and sensors

UNIT – II

Components of the Industrial Robotics: Position and orientation of a rigid body, Homogeneous transformations, Introduction to D-H parameters and its physical significance, Orientation of Gripper, Direct and inverse kinematics serial robots, Examples of kinematics of common serial manipulators.

UNIT – III

Principles of Robot Control: Planning of trajectory, Calculation of a link velocity and acceleration, Calculation of reactions forces, Trajectory-following control.

UNIT – IV

Robot programming: Robot programming methods, Robot programming languages, Requirements of a programming robots system, The robot as a multitasking system: Flow Control, Task Control.

UNIT – V

System integration and robotic applications: Robot system integration, Robotic applications.

TEXT BOOKS:

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Robot technology fundamentals / James G. Keramas / Cengage Publications

REFERENCE BOOKS:

1. Introduction to Robotics / John J Craig / Pearson Edu.
2. Applied Robotics / Edwin Wise / Cengage Publications.
2. Robotics / Fu K S / McGraw Hill.
3. Robotic Engineering / Richard D. Klafter, Prentice Hall.
4. Robot Analysis and Intelligence / Asada and Slow time / Wiley Inter-Science.
5. Robot Dynamics & Control – Mark W. Spong and M. Vidyasagar / John Wiley & Sons (ASIA) Pte Ltd.

MT801OE: LINEAR AND NON-LINEAR OPTIMIZATION TECHNIQUES (Open Elective - III)

B.Tech. Mechatronics IV Year II Sem.

L	T	P	C
3	0	0	3

UNIT - I

Linear Programming: Introduction and need for optimization in engineering design, formulating linear programs, graphical solution of linear programs, special cases of linear programming.

UNIT - II

The Simplex Method: Converting a problem to standard form, the theory of the simplex method, the simplex algorithm, special situations in the simplex algorithm, obtaining initial feasible solution.

UNIT - III

Duality and Sensitivity Analysis: Sensitivity analysis, shadow prices, dual of a normal linear program, duality theorems, dual simplex method. Integer Programming: Formulating integer programming problems, the branch-and-bound algorithm for pure integer programs, the branch-and bound algorithm for mixed integer programs.

UNIT - IV

Non-linear Programming: Introduction to non-linear programming (NLP), Convex and concave functions, NLP with one variable, Line search algorithms, Multivariable unconstrained problems, constrained problems, Lagrange Multiplier, The Karush-Kuhn-Tucker (KKT) conditions, the method of steepest ascent, convex combination method, penalty function, Quadratic programming,

UNIT - V

Dynamic programming: Evolutionary algorithms: Genetic Algorithm, concepts of multiobjective optimization, Markov Process, Queuing Models.

TEXT BOOK:

1. S.S. Rao, Engineering Optimization: Theory and Practice, Wiley & Sons, New Jersey, 2009.

REFERENCE BOOKS:

1. F.H. Hiller and G.J. Liberman, Introduction to Operations Research, Tata-McGraw-Hill, 2010.
2. W.L. Winston, Operations Research: Applications and Algorithm, 4th Edition, Cengage Learning, 1994.
3. K. Deb, Optimization for Engineering Design, Prentice Hall, 2013.
4. M.C. Joshi and K. M. Moudgalay, Optimization: Theory and Practice, Narosa, 2004.

MT802OE: TOTAL QUALITY MANAGEMENT (Open Elective - III)

B.Tech. Mechatronics IV Year II Sem.

L	T	P	C
3	0	0	3

UNIT - I

Introduction, The concept of TQM, Quality and Business performance, attitude, and involvement of top management, communication, culture and management systems.

Management of Process Quality: Definition of quality, Quality Control, a brief history, Product Inspection vs. Process Control, Statistical Quality Control, Control Charts and Acceptance Sampling.

UNIT - II

Customer Focus and Satisfaction: Process vs. Customer, internal customer conflict, quality focus, Customer Satisfaction, role of Marketing and Sales, Buyer – Supplier relationships.

Bench Marking: Evolution of Bench Marking, meaning of bench marking, benefits of bench marketing, the bench marking procedure, pitfalls of bench marketing.

UNIT - III

Organizing for TQM: The systems approach, organizing for quality implementation, making the transition from a traditional to a TQM organization, Quality Circles, seven Tools of TQM: Stratification, check sheet, Scatter diagram, Ishikawa diagram, paneto diagram, Kepner &Tregoe Methodology.

UNIT - IV

The Cost of Quality: Definition of the Cost of Quality, Quality Costs, Measuring Quality Costs, use of Quality Cost information, Accounting Systems and Quality Management.

UNIT - V

ISO 9000: Universal Standards of Quality: ISO around the world, The ISO9000 ANSI/ASQC Q- 90. Series Standards, benefits of ISO 9000 certification, the third party audit, Documentation ISO9000 and services, the cost of certification implementing the system.

TEXT BOOKS:

1. Total Quality Management / Joel E. Ross/Taylor and Francis Limited
2. Total Quality Management/P. N. Mukherjee/PHI

REFERENCE BOOKS:

1. Beyond TQM / Robert L. Flood.
2. Statistical Quality Control / E. L. Grant.
3. Total Quality Management: A Practical Approach/H. Lal.
4. Quality Management/Kanishka Bedi/Oxford University Press/2011.
5. Total Engineering Quality Management/Sunil Sharma/Macmillan.

PE600OE: GENERAL GEOLOGY

B.Tech. Petroleum Engg. III Year II Sem.

L	T/P/D	C
3	0/0/0	3

Prerequisites: None

Course Objective: To expose the students to different geological environments, which relate to petroleum industry
Course Outcome: The student would understand the basics of geology, viz: formation of earth, layers of earth, different types of rocks, formation of sedimentary basins and the micro fossils and their relationship to oil and gas.

UNIT - I
Dimensions of earth, structure, composition and origin of earth-envelops of the Earth- crust, mantle, core. Internal dynamic process- Plate tectonics- continental drift, Earthquake and volcanoes. External dynamic process- weathering, erosion and deposition.

UNIT - II
Fundamental concepts in Geomorphology-geomorphic processes distribution of landforms-drainage patterns –development, Landforms in relation to rocks types, paleochannels, buried channels.

UNIT - III
Geological work of rivers, wind, Ocean and glaciers and the landforms created by them.
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UNIT - IV
Origin of igneous, sedimentary and metamorphic rocks. Sedimentary structures-petrographic character of conglomerate, sandstone, shale, limestones.
Introduction to sedimentary basins and deltaic systems. Topographic maps, thematic maps, Topographic and thematic profiles.

UNIT - V
Palaeontology: Introduction to Palaeontology, Fossils and Fossilization.
Micropaleontology - Palynology: Distribution of microfossils-Foraminifera, Radiolaria, Conodonts, Ostracodes, Diatoms. Importance of micro fossils in oil exploration.

TEXT BOOK:

1. Engineering Geology, F. G. Bell, 2nd Edition, Butterworth Heimann, 2007.

REFERENCE BOOKS:

1. Text book of Geology, P. K Mukharjee, The World Press Pvt Ltd., Calcutta, 2005.
2. Rutleys Elements of Mineralogy, 27 Ed., N. H. Read, Allen & Unwin Australia 1988.

PE700OE: NATURAL GAS ENGINEERING (Open Elective – II)

B.Tech. Petroleum Engg. IV Year I Sem.

L	T/P/D	C
3	0/0/0	3

Course Objectives

- To learn and be able to apply the basic quantitative tools of reservoir and production engineering techniques to analyze and/or predict the mechanics of natural gas flow through the reservoir–production-transportation system.
- To understand the importance of evaluating and managing the reservoir-production system of gas reservoirs.
- To familiarize with various principles/ involved in natural gas engineering.

Course Outcomes: The students would be able to

- Understand basic fluid phase behavior, and be able to determine the physical properties of natural gas.
- Able to use volumetric method, material balance equation and decline curves to perform reserves and performance prediction/enhancement of dry and wet gas reservoirs.

UNIT- I

Basics of Natural Gas: Natural Gas Origin-Accumulation-Natural Gas Resources- Natural Gas Composition & Phase Behavior- Natural Gas Properties.
Unique Issues in Natural Gas Exploration, Drilling & Well Completion

UNIT- II

NG Production: Darcy and non-Darcy flow in porous media, Gas well inflow under Darcy flow-Gas well inflow under non-Darcy flow- Horizontal Gas well inflow-Hydraulic fracturing- well deliverability-forecast of well performance and material balance

UNIT- III

Natural Gas Transportation- properties and compressed natural gas.
Natural gas pipelines- marine compressed natural gas transportation.

UNIT- IV

Liquefied Natural Gas (LNG): LNG liquefaction- LNG carrier
Gas to liquids (GTL): GTL process – GTL based on direct conversion of natural gas – GTL based indirect conversion natural gas- GTL Economics

UNIT - V

Underground Natural Gas storage: Types of underground storage- storage measures
Natural gas supply, alternative energy sources and the environment: Advantages of fossil fuels, energy interchangeability-Regional gas supply potential

TEXT BOOK:

1. Advanced natural gas engineering, Xiuli Wang and Michael Economides, Gulf publishing company, Houston, Texas, 2009.

REFERENCE BOOK:

1. Handbook of Natural Gas Engineering, D. L. Katz, McGraw Hill, 1959.

PE800OE: GREEN FUEL TECHNOLOGIES (Open Elective – III)

B.Tech. Petroleum Engg. IV Year II Sem.	**L**	**T/P/D**	**C**
	3	**0/0/0**	**3**

Course Objective: This course is designed with an objective to develop basic understanding of renewable and clean energy bio-fuels and their engineering aspects.

Course Outcomes: The students would learn about the importance of bio-fuels in achieving energy security and minimizing greenhouse gases emissions, the overview of available renewable and alternative clean energy sources like biomass resources, types of bio-fuels.

UNIT- I
Introduction – Plant based biofuels Scenario – Thermo chemical conversion of Biomass to liquids and Gaseous Fuels.

UNIT- II
Bioethanol from Biomass: Production of Ethanol from Molasses – Bioethanol form Starchy Biomass: Production of Starch Saccharifying Enzymes – Hydrolysis and Fermentation. Bioethanol from Lignocellulosic Biomass

UNIT- III
Bioethanol production Technologies and Substrates- Biodiesel Production using Pongamia Pinnata, Jatropha, Palm oil and used oils.

UNIT- IV
Microbial production of Methane- Different Types of Bio-digesters and Biogas Technology in India

UNIT - V
Hydrogen production by Fermentation- Microbial fuel cells

TEXT BOOKS:

1. Hand book of plant Based Biofuels, Ashok Pandey, CRC Press. 2009.
2. Biofuels Engineering Process Technology, Caye M, Drapcho, Nghiem, Phu Nhuan, Terry H. Walker, McGraw-Hill, 2008.

MM600OE: TESTING OF MATERIALS (Open Elective – I)

B.Tech. (MME) III Year II Semester

L	T	P	C
3	0	0	3

Course Objectives:

- To gain and understanding of the response of various metals under the application of stress and/or temperature.
- To build necessary theoretical back ground of the role of lattice defects in governing both elastic and plastic properties of metals will be discussed.
- Obtain a working knowledge of various hardness testing machines BHN, VHN, RHN.
- Obtain a working knowledge of creep and fatigue and analysis of data.

Course Outcomes: At the end of the course the student will be able to:

- Classify mechanical testing of ferrous and non-ferrous metals and alloys.
- Recognize the importance of crystal defects including dislocations in plastic deformation.
- Identify the testing methods for obtaining strength and hardness.
- Examine the mechanisms of materials failure through fatigue and creep.

UNIT - I

Introduction, Importance of testing Hardness Test: Methods of hardness testing – Brinell, Vickers, Rockwell hardness tests. The Impact Test: Notched bar impact test and its significance, Charpy and Izod Tests, fracture toughness testing - COD and CTOD tests, significance of transition temperature curve.

UNIT - II

The Tension Test: Engineering stress-strain and True stress-strain curves. Tensile properties, conditions for necking. Stress-Strain diagrams for steel, Aluminum and cast iron.

UNIT - III

Fatigue Test: Introduction, Stress cycles, S-N Curve, Effect of mean stress, Mechanism of fatigue failure, Effect of stress concentration, size, surface condition and environments on fatigue.

UNIT - IV

Creep and Stress Rupture: Introduction, The creep curve, Stress-rupture test, Structural changes during creep, Mechanism of creep deformation, theories of creep. Fracture at elevated temperature.

UNIT - V

NDT: Principle, Operation, Advantages and Limitations of Liquid Penetrant, Magnetic Particle, Radiography and Ultrasonic tests.

TEXT BOOKS:

1. Mechanical Metallurgy – G. E. Dieter, Third edition, published by New York Mc GrawHill,1986.
2. Mechanical behavior - Ed. Wulf.

REFERENCE BOOKS:

1. Mechanical Metallurgy – White & Lemay.
2. Testing of Metallic Materials - A.V.K. Suryanarayana

MM601OE: ALLOY STEELS (Open Elective – I)

B.Tech. (MME) III Year II Semester

L	T	P	C
3	0	0	3

Course objectives:

- Low carbon, Medium carbon and High carbon steels with respect to structure property correlations and strengthening mechanisms with alloy additions.
- Ultra-high strength steels, Stainless steels and Tool steels with respect to heat treatment, properties and applications.

Course Outcomes:

- Ability to understand different types of alloys used in alloy steels.
- Ability to solve different metallurgical problems in alloy steels.
- It has a lot of scope in R&D and in automobile engineering.

UNIT - I

Low-carbon Mild steels: Introduction; cold forming steels, High strength packing steels; HSLA steels; Low-carbon Ferrite pearlite steels – structure property relation-ships, strengthening mechanisms, Formability of HSLA steels.

UNIT - II

Medium- High carbon ferrite-pearlite steels – structure property relationships, Bainitic steels; Low-Carbon bainitic steels-requirements, development and choice of alloying elements, Mechanical properties, microstructure and impact properties; High-Carbon bainitic steels.

UNIT - III

Ultra-high strength steels: Introduction, steels tempered at low temperatures, secondary hardening, thermo- mechanical treatments, rapid austenitizing treatments, structure-property relationships in tempered martensite, cold-drawn pearlite steels, maraging steels.

UNIT - IV

Stainless steels: Classification, Composition, Microstructures, Heat treatment an application.

UNIT - V

Tool steels and Heat resistant steels: Classification, Composition, Micro structure an Heat treatment and application.

TEXT BOOKS:

1. Physical Metallurgy and the Design of steels: F. B. Pickering, Applied Science publisher, London, 1978.
2. The physical Metallurgy of steels: W. C. Leslie by Hemisphere Publishers Corporation, 1981.

REFERENCE BOOKS:

1. Alloys Steels – Wilson.
2. Heat Treatment of steels – Rajan & Sharma

MM700OE: ENGINEERING MATERIALS (Open Elective – II)

B.Tech. (MME) IV Year I Semester	**L**	**T**	**P**	**C**
	3	**0**	**0**	**3**

Course objectives:

- To gain knowledge in applications properties strengthening mechanisms in structural steels and super alloys and stainless steels
- To develop a fundamental understanding of various electrical and electronic materials
- To highlight the importance of bio materials.

Course Outcomes: At the end of the course, student will be able:

- To select and design components based on their properties and requirements.
- Awareness about the electrical and electronic materials
- Knowledge about bio materials like, titanium and stainless steel based.

UNIT - I

Structural Steels: Introduction, Classification: HSLA steels, Dual phase steels, TRIP steels, Maraging steels, HSS steels.

UNIT - II

Superalloys: Introduction, Classification, Applications and properties of Ni, Fe, Co based superalloys and their thermo-mechanical treatments.

UNIT - III

Electrical and Electronic Materials: Introduction, Classification, Applications and properties of Pyro, Piezo, Ferro-electrics, Extrinsic and Intrinsic semiconductors; super conducting materials.

UNIT - IV

Stainless steels: Ferritic, Martensitic, Austenitic stainless steels.

UNIT - V

Bio materials: Introduction, Property requirements for biomaterials, concept of biocompatibility, important bio metallic alloys**.**

TEXT BOOK:

1. Superalloys-II edited by C.T. SIMS, N.S. Stoloff and W.C. Hagel A Wiley-Inter science publication John Wiley and sons, New York, 1972.

REFERENCE BOOKS:

1. An Introduction to Materials Science and Engineering, W. D. Callister, John Wiley & Sons (2007).
2. Materials Science and Engineering, V. Raghavan, PHI, 2004.

MM701OE: SURFACE ENGINEERING (Open Elective – II)

B.Tech. (MME) IV Year I Semester

L	T	P	C
3	0	0	3

Course objectives: To understand the need for Surface Engineering and to become familiar with the techniques associated with Surface Engineering

Course Outcomes: After completing this course, the student will be able to:
- Indicate the need for surface engineering
- Indicate the different methods of surface engineering
- Differentiate between the methods used and indicate their relative merits
- Understand aspects associated with industrial applications of surface engineering

UNIT - I
Introduction to surface modification, need for surface modification, surface properties, surface property modification, history of surface modification

UNIT - II
Plating and coating process: concept of coating, types of coatings, properties of coatings, hard facing, anodizing, PVD, CVD, Electro deposition Electro less deposition, hot deposition, hot dipping.

UNIT - III
Thermo-chemical Processes: carburizing, nitriding, carbonitriding, nitro carburizing, Boronising, Plasma nitriding, thermal spraying, Plasma spraying.

UNIT - IV
Thermal Processes: hardening, tempering, laser hardening, laser surface alloying, laser cladding, electro beam hardening.

UNIT - V
General design principles related to surface engineering, design guidelines for surface preparation, surface engineering solution to specific problems.

TEXT BOOK:
1. Introduction to Surface Engineering, P. A. Dearnley, Cambridge University Press, 2017

REFERENCE BOOKS:
1. K G Budinski, Surface Engineering for wear resistance, Prentice Hall, New Jersey, 1998.
2. Surface Engineering, Process fundamentals and applications, Vol I and II, Lecture Notes of SERC school of Surface Engineering.
3. Howard E. Boyer (Editor), Case Hardening of Steel, ASM International, metals Park, OH 44073.

MM800OE: HIGH TEMPERATURE MATERIALS (Open Elective – III)

B.Tech. (MME) IV Year II Semester

L	T	P	C
3	0	0	3

Course Objectives:

- To learn and design material's microstructure for high temperature application.
- To learn scientific issues related to high temperature such as creep, oxidation and material degradation.

Course outcomes:

- Comprehensive, exposure and understanding of processing, characterization and properties of high temperature materials.
- Exposure to advanced high temperature materials such as super alloys, inter metallic and ceramics.

UNIT - I

Creep, creep resistant steels,

UNIT- II

Fatigue, thermal fatigue, ageing, structural changes, material damage, crack propagation, damage mechanics, life time analysis

UNIT- III

Oxidation, high temperature corrosion, erosion, Super alloys

UNIT- IV

Ceramics for high temperature applications,

UNIT- V

Intermetallics, usage of, spring steels, evaluation of property data extrapolation.

TEXT BOOKS:

1. Evans, R.W and Wilshire, B. Creep of metals and alloys, Institute of metals, 1985, London.
2. J.R. Davis, ASM Specialty Handbook: Heat- resistant materials, ASM,

REFERENCE BOOKS:

1. Materials Science and Engineering, 5th Ed. V. Raghavan, PHI Learning Pvt. Ltd., New Delhi, 2009.
2. Elements of Materials Science, L.R. Van Vlack,
3. Science of Engineering Materials, vols. 1&2, Manas Chanda, McMillan Company of India Ltd.

MM801OE: LIGHT METALS AND ALLOYS (Open Elective – III)

B.Tech. (MME) IV Year II Semester

L	T	P	C
3	0	0	3

Course Objectives: The aim of this course is to understand the physical metallurgy, properties and applications of light metals.

Course Outcome: Upon successful completion of this course, the student will be able

- To understand the physical metallurgy of Light Alloys
- To understand the structure and mechanical properties of Light Metals and its alloys.
- To decide and select the alloys required for structural, manufacturing, aerospace and other industrial applications

UNIT - I

Aluminum alloys, Classification, Properties and physical metallurgy of Al-Cu alloys, Al-Mg alloys, Al-Zn alloys, Al-Mn alloys and Al-Si alloys. Ternary phase diagrams, Al-Cu-Mg alloys, Al-Si-Mg alloys and Al-Zn-Mg alloys

UNIT - II

Magnesium Alloys: Precipitation hardening in Magnesium Base alloys, Mg-Al-Zn alloys, Corrosion resistance of Mg-alloys

UNIT - III

Commercially Pure Titanium and its properties, applications, Interstitial solid solutions of Titanium, Strengthening mechanisms of Titanium alloys. Alpha Ti alloys, Beta Ti-alloys, Alpha plus Beta Ti alloys, Ti-6Al-4V, Ti-8Al-1Mo-1V, Ti-13V-11Cr-3Al alloys

UNIT - IV

Zinc and its alloys: Classification, properties and applications

UNIT - V

Beryllium alloys: Classification properties and applications. Zirconium alloys: Classification, properties and applications

TEXT BOOKS:

1. Heat treatment, structure and properties of Non-Ferrous Alloys- Charlie Brooks, ASM Metals Park, Ohio, USA
2. Light alloys: Metallurgy of the Light Metals-I Polmear, D St. John, JF Nie, M Qian - 2017

REFERENCE BOOKS:

1. Introduction to Physical Metallurgy – S.H. Avner
2. Engineering Physical Metallurgy – Y Lakhtin
3. ASM Metals Handbook Vol -1 & 2

MN600OE: INTRODUCTION TO MINING TECHNOLOGY (Open Elective – I)

B.Tech. Mining Engg. III Year II-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives: The student is expected to learn the fundamentals of mining engineering so as to encourage multi-disciplinary research and application of other branches of engineering to mining technology

Course Outcomes: Upon completion of the course, the student shall be able to understand various stages in the life of the mine, drilling, blasting and shaft sinking**.**

UNIT-I
Introduction: Distribution of mineral deposits in India and other countries, mining contributions to civilization, mining terminology,

UNIT-II
Stages in the life of the mine - prospecting, exploration, development, exploitation and reclamation. Access to mineral deposit- selection, location, size and shape (incline, shaft and adit), brief overview of underground and surface mining methods.

UNIT-III
Drilling: Types of drills, drilling methods, electric, pneumatic and hydraulic drills, drill steels and bits, drilling rigs, and jumbos.

UNIT-IV
Explosives: Classification, composition, properties and tests, fuses, detonators, blasting devices and accessories, substitutes for explosives, handling and storage, transportation of explosives.; Rock blasting: Mechanism of rock blasting, blasting procedure, and pattern of shot holes.

UNIT-V
Shaft sinking: Ordinary and special methods, problems, and precautions, shaft supports and lining.

TEXT BOOKS:

1. R. P. Pal, Rock blasting effect and operation, A. A. Balkema, 1st Ed, 2005.
2. D. J. Deshmukh, Elements of mining technology, Vol. 1, Central techno, 7th Ed, 2001

REFERENCE BOOKS:

1. C. P. Chugh, Drilling technology handbook, Oxford and IBH, 1st Ed, 1977.
2. R. D. Singh, Principles and practices of modern coal mining, New age international, 1st Ed, 1997.

MN601OE: COAL GASIFICATION, CBM & SHALE GAS (Open Elective – I)

B.Tech. Mining Engg. III Year II-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives: To specialize the students with additional knowledge on geological and technological factors of coal gasification industry mining methods of underground coal gasification, linkage techniques etc.

Course Outcomes: Student can get specialized in the underground coal gasification concepts, application and future scope in various geomining conditions.

UNIT - I
Underground Coal Gasification (UCG) Concept; Chemistry, conditions suitable for UCG, Principles of UCG., Merits and Demerits.

UNIT - II
UCG Process Component factors: Technology of UCG, opening up of coal seam for UCG.

UNIT - III
Mining methods of UCG: Chamber method, Stream method, Borehole procedure method, Blind bore hole method.

UNIT - IV
Non-Mining methods of UCG: Level seams, Inclined seams.

UNIT - V
Linkage Techniques: Pekcolation linkage, Electro linkage, Boring linkage, compressed-air-linkage, Hydraulic fracture linkage. Future Scope and Development: Innovations.

TEXT BOOKS:

1. Underground Coal Mining Methods – J.G. SINGH
2. Winning and Working Coal in India Vol.II- R.T. Deshmukh and D.J. Deshmukh.

REFERENCE BOOK:

1. Principles and Practices of Modern Coal Mining – R.D. SINGH

MN700OE: HEALTH & SAFETY IN MINES (Open Elective - II)

B.Tech. Mining Engg. IV Year I-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives: To brief mining students in health and safety engineering concepts, causes of accident, training, human behavioural approach in safety etc.

Course Outcomes: student will gain knowledge and able to understand the importance of health and safety including the role of safety risk assessment in mining industry

UNIT- I

Introduction to accidents, prevention, health and safety in industry: Terminology, reason for preventing accidents – moral and legal. Safety scenario in Indian mines, Accidents in Indian mines, Measurement of safety performance. Classification of accidents as per Mining legislation/law and general classification of accidents.

UNIT- II

Causes and preventive measures of accidents in underground and opencast mines i.e., due to fall of roof and sides, transportation of machinery, haulage and winding, drilling and blasting, movement of machinery in opencast mines and electricity etc., ; accident analysis and report, cost of accidents, statistical analysis of accidents and their importance for promotion of safety.

UNIT- III

System engineering approach to safety, techniques used in safety analysis, generic approach to loss control within mining operations. Concept of ZAP and MAP.

UNIT- IV

Risk management, Risk identification, Risk estimation and evaluation, Risk minimization techniques in mines. Risk analysis using FTA, HAZOP, ETA etc; health risk assessment and occupational diseases in mining.

UNIT- V

Development of safety consciousness, publicity and propaganda for safety; training of workmen, Human Behavioral approach in safety, safety polices and audio-visual aids, safety drives campaigns, safety audit. Safety management and organization; Internal safety organization

TEXT BOOKS:

1. occupational Safety and Health in Industries and Mines by C.P. Singh.
2. S.K. Das, Mine Safety and Legislation. Lovely Prakashan, Dhanbad, 2002.

REFERENCE BOOKS:

1. N.J. Bahr, System Safety Engineering and Risk Assessment: A Practical Approach, Taylor and Francis, NY, 1997.
2. Indian Mining Legislation – A Critical Appraisal by Rakesh & Prasad.

MN701OE: MATERIAL HANDLING IN MINES (Open Elective - II)

B.Tech. Mining Engg. IV Year I-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives:

- To introduce the basic principles in material handling and its equipment
- To study the conveyor system and its advancement

Course Outcomes: The students will get exposure towards the material handling methods and systems and its principle to convey the minerals or materials from mines, plants and workshops.

UNIT - I

Bulk Handling Systems: Basic principles in material handling exclusive to mining industry and its benefits. Classification of material handling equipment. Current state of art of bulk handling materials in mining in the world and Indian scenario; Selection of suitable types of systems for application. Stacking, blending, reclaiming and wagon loading, machinery and systems used at the stack yards; stock piles, silos, bunkers – their design, reclamation from them, various types of weigh bridges. Segregation - size wise and grade wise, Railway sidings.

UNIT - II

Short Conveyors and Haulage Systems: Roller conveyor, overhead conveyor, screw conveyor, auger conveyor, apron feeder, bucket elevators, scraper haulage, conveyors in steep gradient, Armoured face conveyor, Off-highway Trucks, haul roads, In-pit crushers and modular conveyors, electric trolley assisted haulage, shuttle cars, skip hoist, winders, LHD's, pneumatic conveying, hydraulic transport.

UNIT - III

Belt Conveyor System: Design, capacity, calculations with respect to the size, speed, troughing, power requirement, tension requirement, belt selection, factor of safety; developments in the design, of various components of belt conveyor systems such as; structures, rollers, gear boxes and motors, drums and pulleys, belting, ancillary components and safety gadgets.

UNIT - IV

New Types of Belt Conveyor Systems: Curved conveyors, cable belts, pipe conveyors, rock belts – mine-run-rock conveyor, steel belt conveyors, steel slot conveyor, chain belt conveyors, etc., and other new developments, stackers and reclaimers, High Angle Conveyors (HAC); New inventions in HAC , Mobile or fixed installations; Woven wire belts, En Masse conveyor, Vibrating conveyor, gravity bucket conveyor.

UNIT - V

Material Handling in Mines, Plants and Workshops: Mobile cranes, derrick cranes, pillar cranes, tower cranes, radial cranes, bridge cranes, fork lifters, overhead gantry material handling in workshops. Mineral handling in dimensional stone quarries, Mineral handling plants (coal, etc.) Locomotives, rail tracks, rail cars, railways wagons; Aerial ropeways, gravity ropeways; Containers and shipping; Rope haulage - different types.

TEXT BOOKS:

1. Allegri (Sr.), T.H., Material Handling – Principles and Practices, CBS Publishers and Distributors, Delhi, 1987.
2. Hustrulid, W., and Kuchta, M. Open Pit Mine Planning & Design, Vol. 1, Fundamentals, Balkema, Rotterdam, 1998.

REFERENCE BOOKS:

1. Kennedy, B.A., Surface Mining – 2nd Edition, SME, New York, 1990.
2. Deshmukh, D.J., Elements of Mining Technology, Vol.I, II and III, EMDEE Publishers, Nagpur, 1979.
3. Peng, S.S., and Chiang, H.S., Longwall Mining, John Wiley and Sons, New York, 1984.
4. Hartman, H.L., (Ed.), SME Mining Engg. Handbook Vol.I and II, Society for Mining, Metallurgy, and Exploration, Inc., Colorado, 1992.

MN800OE: SOLID FUEL TECHNOLOGY (Open Elective - III)

B.Tech. Mining Engg. IV Year II-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives: Understand coal formation, properties, and their evaluation along with various issues of coal washing

Course Outcomes: Students can understand the fundamentals of Processes of formation of coal, properties and evaluation and coal preparation and washability characteristics of coal

UNIT- I

Introduction: Processes of formation of coal, Theories of origin of coal, Eras of coal formation, Indian Coalfields and its subsidiaries: Occurrence and distribution, coal bearing formations, coal type and rank variation, Characteristics of major coalfields, Coal production from different sectors.

UNIT- II

Coal petrography: Macro and micro lithotypes, Composition of macerals, application of coal petrography, Mineral matter in coal: Origin and chemical composition, Impact of mineral matter in coal process industry.

UNIT- III

Coal properties and their evaluation: proximate and ultimate analysis, calorific value, crossing and ignition point temperature, plastic properties (free swelling index, Caking index, Gray King Low Temperature Assay, Roga index, plastometry, dilatometry).

UNIT- IV

Physical properties like specific gravity, hard groove grindability index, heat of wetting, crossing point temperature of coal, Behavior of coal at elevated temperatures and products of thermal decomposition, Classification of coal - International and Indian classification, grading of Indian coals.

UNIT- V

Coal Washing: Principles, objectives, coal preparation, Washability characteristics; Selection, testing, storage and utilization of coking and non-coking coal, Use of coal by different industries.

TEXT BOOKS:

1. S. Sarkar, Fuels and Combustion, Orient Longman Private Ltd., 2nd edition, 1990.
2. O. P. Gupta, Elements of Fuels, Furnaces and Refractories, Khanna Publication, 3rd Edition, 1996.

REFERENCE BOOKS:

1. M. A. Elliot, Chemistry of Coal Utilization, Wiley, 1981.
2. D. Chandra, R. M. Singh, and M. P. Singh, Text Book of Coal, Tara Book Agency, 2000.

MN801OE: REMOTE SENSING AND GIS IN MINING (Open Elective - III)

B.Tech. Mining Engg. IV Year II-Semester

L	T	P	C
3	0	0	3

Pre-Requisites: NIL

Course Objectives: To introduce with basic concept of with remote sensing process, Geographical Information System and applications in mining, and modern trends of GIS in various natural resources and engineering applications.

Course Outcomes: In the present scenario, remote sensing and GIS application in mining plays important role. Details of the course enable the student to understand basic concept of remote sensing and its process to acquire data, digital Image processing system, and various application in mining.

UNIT- I

Remote Sensing Process: Introduction to Remote Sensing, data acquisition and processing, sensor systems, applications, Electromagnetic Radiation (EMR) and its characteristics, Radiation principles, Planck's Law, Stefan's law, properties of solar radiant energy, atmospheric windows.

UNIT- II

Physical Basis of Remote Sensing: Interaction in the atmosphere, nature of atmospheric inter action, atmospheric effects of visible, near infrared thermal microwave wavelengths, interaction at ground surface and, interaction with soils and rocks, effects of soil moisture, organic matter, particles, size and texture, interaction with vegetation, spectral characteristics of individual leaf, vegetation canopies, effect of leaf pigments, cell structure, radiation geometry.

UNIT- III

Platform and Sensors: Multi concept in remote sensing, general requirements of a platform, balloon aircraft, satellite platforms sun synchronous orbits, sensors for visible near infrared wavelengths, profilers, images, scanners, radiometers, optical mechanical and pus h button scanners, spectral, spatial, radiometric and temporal resolution, IFOV, FOV, geometri c characteristics of scanners, V/H ratio, comparison of satellite/ aerial platforms and sensors and remote sensing data products, land sat and TM, SPOT, IRS, ERS; applications in mining.

UNIT- IV

Visual & Digital Image Processing: Remote Sensing Data Products, Elements of visual Image Interpretations, Generation of Thematic Maps, Digital Image Processing System, Image Enhancement, Image Transformation, Image Classification.

UNIT- V

Geographical Information System: Difference between image processing system geographical system (GIS), utility of GIS, various GIS packages and their salient features, essential components of a GIS, scanners and digitizers, raster and vector data, storage, hierarchical data, network systems, relational database, data management, conventional database management systems, spatial database management, data manipulation and analysis, reclassification and aggregation, geometric and spatial operation on data management and statistical modeling, Applications and Modern Trends of GIS in various natural resources and mining applications.

TEXT BOOKS:

1. B. Bhatta - Remote Sensing and GIS.
2. T.M. Lillensand and R.W. Keifer - Remote Sensing and Image Interpretation.

REFERENCE BOOK:

1. P.J. Curren- Principles of Remote Sensing R. C. Gonzalez, R. E. Woods, Digital Image Processing.